

K4 ALLIED ARTS

NOVEMBER NEWSLETTER

MUSIC

K4 has been having so much autumn fun in music class. The children have been learning that we can make music not only with our voices but also with instruments. We have been singing and moving to fun autumn songs and have been exploring many of our classroom instruments. We've played tambourines, maracas, and tubanos (drum) to accompany our fun autumn songs and we look forward to exploring more! Ask your Kindergartner which instrument is their favorite to play.



PHYSICAL EDUCATION

60 minutes of play every day!

We have been diving into station work where students get to explore different types of equipment and experience different physical challenges. From swinging across the rat river to climbing a giant spider web! We also drove roller racers, rode scooter boards, and bounced on hippity hops. We have been challenged by jumping rope, shooting at a basket, dribbling a basketball and working on kicking, throwing and catching games! Ask your K4 student to show you a roll, an underhand throw, an overhand throw and to kick a rolling or still ball! Next let them show you their favorite one!



K5 ALLIED ARTS

NOVEMBER NEWSLETTER

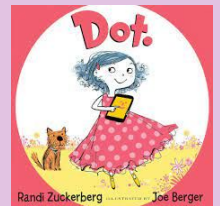
ART



In art class we are working on creating our fall leaf characters. We are learning to **CREATE** and **RESPOND** to what we are making in art class. We love using our cutting skills, creating textures, shapes, using color and creating our character's details. We are reading the books, "Leaf Man," and "Red Leaf, Yellow Leaf" both by Milwaukee author and illustrator Lois Ehlert.

LIBRARY

In October we talked about being Good Digital Citizens in Library Class. We used stories and [Common Sense Media](#) lessons to discuss what it looks and feels like to be a good citizen in our classrooms and online. We learned that media balance is important, as is being kind and respectful when online and treating others the way that we wish to be treated. We can be good digital citizens at Parkway and at home.



MUSIC

K5 students went down to Old MacDonald's musical farm. They continued to work on singing with a light, matching voice. They met the Percussion Family - instruments you hit, shake, or scrape. They loved being a part of "Old MacDonald's Band," playing many percussion instruments. Ask them their favorite percussion instrument and how to play it.



PHYSICAL EDUCATION

60 minutes of play every day!

We have been challenged by jumping rope, shooting at a basket, dribbling a basketball and working on kicking, throwing and catching games! Ask your K5 student to show you a roll, an underhand throw, an overhand throw and to kick a rolling or still ball! Next let them show you their favorite one and see if they use an opposite foot step!

SEL

During the month of October students in SEL class had the opportunity to learn about Bullying Prevention. Student learned how to:

- Recognize, Report and Refuse bullying
- the difference between bullying and conflicts with peers
- they can refuse bullying in a variety of ways
- that bystanders can help stop bullying and it is the right thing to do
- how bystanders can be a part of a bullying problem

STRUCTURED PLAY

As the weather gets colder, we will continue to practice our SEL skills on the playground when we can, so please dress warmly! If your student does not have mittens, gloves, or a winter coat, please reach out to Parkway! When the weather does not allow for outdoor play, we will practice new SEL games in our classrooms so that we can continue developing our skills as kind, responsible problem solvers! Ask your student if they have any favorite indoor SEL games so far! Play on! - Mr. Rodgers

1ST GRADE ALLIED ARTS

NOVEMBER NEWSLETTER

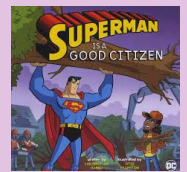
ART



In art class we are working on creating our fall leaf texture still lifes. We are learning to **CREATE** and **RESPOND** to what we are making in art class. We love using our observational skills, creating textures, using color and cool techniques with watercolor paints. We are creating our own unique pieces that represent who we are as artists!

LIBRARY

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MUSIC

1st graders just finished their first round of music centers. Students loved participating in four centers - Composing, Listening, Games, and Keyboard Centers. At each center students worked independently or in small groups to create, perform, respond, and/or connect to music, focusing on our concept of tempo and reviewing instrument families. Ask them which center was their favorite.

PHYSICAL EDUCATION

Over the course of October we were working on our rolling, tossing and throwing skills. When practicing with your student the big "look for" is stepping with opposite foot of throwing arm. This allows for more space in rolling and tossing for arm swing. Then for overhand throw, opposition allows the student to be ready for trunk rotation in 2nd and 3rd grade. For overhand throw you should see a big arm circle, to big arm (like you are flexing your muscle) and finally a release of the ball forward.



SEL

During the month of September in Social Emotional Learning class students have been learning about the Zones of Regulation. The Zones is a systematic, cognitive, behavioral approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of a situation around us and to be successful socially. Parkway students have learned how to identify each of the four zones and the feelings that match that zone. They have also explored tools and strategies to help get back to the Green Zone.

STRUCTURED PLAY

As the weather gets colder, we will continue to practice our SEL skills on the playground when we can, so please dress warmly! If your student does not have mittens, gloves, or a winter coat, please reach out to Parkway! When the weather does not allow for outdoor play, we will practice new SEL games in our classrooms so that we can continue developing our skills as kind, responsible problem solvers! Ask your student if they have any favorite indoor SEL games so far! Play on! - Mr. Rodgers

2ND GRADE ALLIED ARTS

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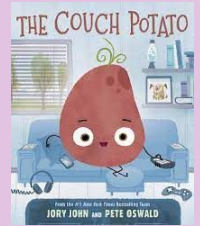
ART



In art class we are working on creating our fall leaf landscapes based on the "Tree of Life" artwork by artist Gustav Klimt. We are learning to CREATE, RESPOND and CONNECT to what we are making in art class. We love using our observational skills, learning and using printmaking skills, using color and cool techniques with watercolor paints. We are creating our own unique pieces that represent who we are as artists! We are also connecting what we see in the world with our own works.

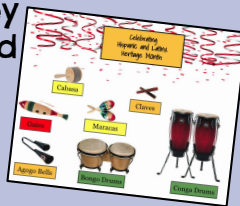
LIBRARY

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MUSIC

Listening, responding, and connecting! 2nd grade explored different types of Latin music and instruments used in Latin music. Students practiced reading and performing rhythms on a variety of Latin percussion. During music centers, they composed and performed their own rhythms on the Conga drums. Ask them which Latin instrument was their favorite.



PHYSICAL EDUCATION

60 minutes of play every day!

Jump Rope challenges for second graders to try at home are to jump forwards and backwards consecutive jumps using a single rope! We have also really been practicing using trunk rotation when we throw overhand in our rolling and throwing games to practice our offensive skills! Lastly we introduced how to play offense AND defense in our throwing games!

SEL

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STRUCTURED PLAY

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3RD GRADE ALLIED ARTS

NOVEMBER NEWSLETTER

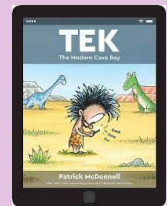
ART



In art class we are working on creating our fall pumpkins based on the technique of pointillism. We are looking at artwork created by artist Georges Seurat. We are learning to CREATE, RESPOND, PRESENT and CONNECT to what we are making in art class. We love using our drawing skills, learning and using cotton swabs and dots to create light, shadow, tints and shades. Using color techniques with acrylic paints makes our work really POP!!! We are creating our own unique pieces that represent who we are as artists! We are also connecting what we see in the world with our own works.

LIBRARY

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MUSIC

Third grade has been learning to play a harmony called an ostinato. An ostinato is a repeated pattern that accompanies a song. Learning to play this harmony helps students get ready to play in band, orchestra, and many instrumental ensembles. During music centers, students composed and shared their ostinatos with each other. Ask them to clap this ostinato.



PHYSICAL EDUCATION

60 MINUTES OF PLAY EVERY DAY!
Jump Rope challenges for 3rd graders will be filled with tricks this year! We have begun with basic consecutive forward and backward jumps but moved into one foot forward or backward jumps as well! We have also really been practicing using trunk rotation and follow through when we throw overhand to increase our power and distance as well as accuracy during our throwing games!

SEL

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STRUCTURED PLAY

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