BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 91 **Date** 11/8/23

Name of Novel Shine by Myracle, Lauren

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE Mission – prepare to compete; succeed in society; career Vision – learning env. that is safe, nurturing, & engaging	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals. related to what? ELA?	✓
The novel directly supports the acquisition of related standards. (Educational Significance) All novels support ELA standards..	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles. This is a subjective (and stupid) statement.	
The novel promotes the integration of higher-level thinking skills. The mystery of the story	✓
The novel reflects the needs/interests of the school and the culture of the school community. Reflects needs of students who have been assaulted.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:
From website (BCSD): "Learning takes place when the physical, emotional, social, and intellectual well-being of all students is assured."
This book would certainly contribute to well-being of students who have been sexually assaulted or targeted for their sexuality.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and fantastical ending; poor grammar due to uneducated narrator iv. Strong visual appeal. N/A	✓
Ensure reputation and significance of author and producer. ?	
The novel/material contains a value/currency commensurate with cost. ?	✓
The novel/material has high artistic quality, and/or literary style. Literary style is poor due to lack of education of narrator	NO
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test. ?	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY: (almost too easy for 9-12 grades)

A little concerning that a closeted gay character is automatically assumed to be a potential pedophile — not sure if this is assumption of author or just her uneducated narrator.

The actual grammar used by the main character is poor and the ending isn't realistic — as a book snob and grammarian, I wasn't impressed. But I think it's an important book to have on the shelves for any student who has been sexually assaulted or who has been targeted or attacked for being gay. Because of the lack of education of the characters, it's an easy read for any teenager.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors. educated	✓
The novel is free from graphic depictions of sexual activity. Has depiction of assault but not graphic	✓

Evidence from the text relating to PERVASIVE VULGARITY:

There is an abundance of homophobic slurs, but they are used to depict homophobic characters. They are never used by the "respectable" characters — only those portrayed as possible villians, and since a theme of the novel is the danger of homophobia, it seems appropriate to use the terms. And I'd rather kids hear these terms coming from unlikeable characters than from their friends' mouths — the book, at least, teaches them that the words are inappropriate

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		✓	✓
The novel is appropriate to the maturity level of students.		✓	✓
The novel is appropriate to the content area. What content area? ELA?			
The novel/material reflects the contemporary community standards. Or a library shelf?		✓	✓

Evidence from the text relating to APPROPRIATENESS:

Drug use occurs in the book, but many characters have quit using meth due to the problems it caused, and those that haven't quit have bad endings. It's definitely a cautionary tale about drug usage.

Also, the story has eerie parallels to what happened to Stephen Smith in Hampton County, so it's very topical.

It's a good book for encouraging empathy and tolerance.

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Committee Number: 91 **Date** Nov. 8, 2023

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity, adequacy, and scope of text.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the EDUCATED adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		✓	✓
The novel is appropriate to the maturity level of students.		✓	✓
The novel is appropriate to the content area.		✓	✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS:			

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

Engl-4 meaning & context, Standard 11 - analyze & provide evidence of how author's choice of point of view, perspective, & purpose shape content, meaning & style
Standard 5 - interpretations - predictions

Writing - connect Standard 1, 2, 3
event sequences, point of view

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; appropriate errors ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style. - skill to	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity, adequacy, and scope of test. text ?	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

connection to challenging situation/event affected by community - point of view

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors. adult - 16+ some teen (educated)	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: adult content w/o vulgarity	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		✓	✓
The novel is appropriate to the maturity level of students.		✓	✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: relatable to young adults trying to understand how they fit in			