

**Texas Education Agency
2019-20 School Report Card
WILLIS H S (170904002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: High School
Total Students: 2,170
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 93.5% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.5% | 7.0% | 12.6% |
| Hispanic | 36.9% | 37.3% | 52.8% |
| White | 51.3% | 51.7% | 27.0% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 0.8% | 0.5% | 4.6% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 3.0% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 56.5% | 60.8% | 60.2% |
| Special Education | 7.8% | 9.8% | 10.7% |
| English Learners | 9.2% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 16.7% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.2 | 16.0 | 16.4 |
| Foreign Languages | 21.4 | 22.5 | 18.7 |
| Mathematics | 18.2 | 16.5 | 17.8 |
| Science | 19.8 | 18.2 | 18.8 |
| Social Studies | 18.9 | 17.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,310 | \$9,079 | \$9,913 |
| Instruction | \$4,657 | \$5,052 | \$5,558 |
| Instructional Leadership | \$16 | \$29 | \$162 |
| School Leadership | \$590 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
WILLIS H S (170904002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 76% | 67% | 73% | 80% | 93% | 100% | * | 75% | 73% |
| | 2018 | 77% | 75% | 75% | 71% | 68% | 80% | 75% | 92% | * | 82% | 69% |
| ELA/Reading | 2019 | 75% | 72% | 66% | 56% | 59% | 72% | 100% | * | * | 69% | 62% |
| | 2018 | 74% | 72% | 65% | 64% | 57% | 72% | * | * | * | 74% | 60% |
| Mathematics | 2019 | 82% | 81% | 72% | 63% | 80% | 68% | * | * | - | 63% | 72% |
| | 2018 | 81% | 81% | 69% | 65% | 66% | 73% | * | - | - | 80% | 65% |
| Science | 2019 | 81% | 81% | 90% | 84% | 88% | 92% | * | * | - | 88% | 87% |
| | 2018 | 80% | 77% | 85% | 80% | 82% | 88% | * | - | * | 95% | 81% |
| Social Studies | 2019 | 81% | 81% | 93% | 87% | 88% | 97% | * | * | - | 100% | 89% |
| | 2018 | 78% | 79% | 92% | 87% | 85% | 98% | * | 89% | - | 88% | 88% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 50% | 37% | 43% | 58% | 33% | 55% | * | 45% | 44% |
| | 2018 | 48% | 45% | 48% | 39% | 38% | 58% | 50% | 92% | * | 48% | 40% |
| ELA/Reading | 2019 | 48% | 43% | 45% | 32% | 37% | 53% | 50% | * | * | 51% | 39% |
| | 2018 | 46% | 41% | 42% | 32% | 30% | 52% | * | * | * | 40% | 33% |
| Mathematics | 2019 | 52% | 49% | 33% | 26% | 33% | 35% | * | * | - | 19% | 30% |
| | 2018 | 50% | 49% | 31% | 29% | 27% | 35% | * | - | - | 33% | 28% |
| Science | 2019 | 54% | 51% | 61% | 47% | 57% | 67% | * | * | - | 44% | 57% |
| | 2018 | 51% | 46% | 58% | 48% | 48% | 67% | * | - | * | 55% | 49% |
| Social Studies | 2019 | 55% | 52% | 70% | 54% | 58% | 84% | * | * | - | 64% | 62% |
| | 2018 | 53% | 48% | 69% | 56% | 60% | 78% | * | 89% | - | 71% | 62% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 15% | 7% | 12% | 20% | 13% | 45% | * | 14% | 11% |
| | 2018 | 22% | 18% | 14% | 11% | 11% | 18% | 13% | 38% | * | 11% | 10% |
| ELA/Reading | 2019 | 21% | 17% | 6% | 4% | 4% | 9% | 0% | * | * | 2% | 4% |
| | 2018 | 19% | 16% | 6% | 8% | 4% | 8% | * | * | * | 4% | 4% |
| Mathematics | 2019 | 26% | 23% | 12% | 4% | 12% | 14% | * | * | - | 6% | 9% |
| | 2018 | 24% | 21% | 10% | 13% | 9% | 12% | * | - | - | 7% | 8% |
| Science | 2019 | 25% | 20% | 20% | 5% | 13% | 26% | * | * | - | 31% | 14% |
| | 2018 | 23% | 18% | 18% | 18% | 14% | 23% | * | - | * | 9% | 13% |
| Social Studies | 2019 | 33% | 27% | 41% | 21% | 32% | 52% | * | * | - | 45% | 33% |
| | 2018 | 31% | 24% | 36% | 13% | 29% | 44% | * | 56% | - | 35% | 27% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 61 | 57 | 63 | 62 | 50 | * | * | 61 | 61 |
| | 2018 | 69 | 69 | 65 | 59 | 63 | 67 | * | * | - | 66 | 61 |
| ELA/Reading | 2019 | 68 | 66 | 70 | 70 | 70 | 71 | * | - | * | 68 | 71 |
| | 2018 | 69 | 68 | 70 | 62 | 67 | 73 | * | * | - | 70 | 65 |
| Mathematics | 2019 | 70 | 66 | 52 | 45 | 56 | 51 | * | * | - | 50 | 51 |
| | 2018 | 70 | 69 | 57 | 56 | 58 | 57 | * | - | - | 63 | 56 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLIS H S (170904002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.8% | 1.8% | 1.6% | 2.2% | 1.7% | 0.0% | 0.0% | * | 1.4% | 2.5% |
| 2017-18 | 1.9% | 2.9% | 2.9% | 2.8% | 3.9% | 2.3% | 0.0% | 0.0% | * | 2.8% | 3.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 91.6% | 91.6% | 91.9% | 91.5% | 90.8% | * | 100.0% | - | 100.0% | 88.5% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.7% | 92.7% | 91.9% | 92.1% | 92.4% | * | 100.0% | - | 100.0% | 89.3% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 86.4% | 86.6% | 83.3% | 82.2% | 89.3% | * | * | * | 81.8% | 83.2% |
| Graduates, TxCHSE, & Cont | 94.3% | 90.9% | 90.8% | 91.7% | 88.4% | 92.2% | * | * | * | 81.8% | 88.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 89.7% | 89.7% | 86.5% | 88.1% | 91.1% | * | * | * | 81.8% | 87.2% |
| Graduates, TxCHSE, & Cont | 93.9% | 91.0% | 91.0% | 89.2% | 88.8% | 92.6% | * | * | * | 81.8% | 88.1% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 92.0% | 92.0% | 93.0% | 87.0% | 94.5% | * | 100.0% | - | 87.5% | 87.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 93.5% | 93.5% | 93.0% | 89.9% | 95.3% | * | 100.0% | - | 93.8% | 89.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 92.0% | 92.0% | 93.0% | 87.6% | 94.2% | * | 100.0% | - | 87.5% | 87.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 93.3% | 93.3% | 93.0% | 89.8% | 94.9% | * | 100.0% | - | 93.8% | 89.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 93.9% | 93.9% | 91.4% | 93.0% | 94.3% | * | * | * | 100.0% | 89.6% |
| Graduates, TxCHSE, & Cont | 93.4% | 95.0% | 95.0% | 91.4% | 94.5% | 95.5% | * | * | * | 100.0% | 90.6% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 85.7% | 85.7% | 87.5% | 83.9% | 86.4% | * | 100.0% | - | 83.3% | 82.4% |
| Class of 2018 | 90.0% | 85.5% | 85.7% | 81.1% | 80.0% | 89.3% | * | * | * | 81.8% | 82.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | * | - | * | - | - | - | - | - | * |
| Class of 2018 | 68.5% | * | * | - | - | - | - | - | - | * | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.6% | 91.6% | 81.3% | 92.6% | 93.3% | * | 87.5% | - | 80.0% | 91.9% |
| Class of 2018 | 86.8% | 89.2% | 89.2% | 93.3% | 90.0% | 88.8% | * | * | * | 77.8% | 86.3% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 64.8% | 64.8% | 50.0% | 60.1% | 69.7% | * | 92.9% | - | 66.7% | 59.9% |
| 2017-18 | 65.5% | 64.0% | 64.0% | 50.0% | 56.6% | 70.4% | * | * | * | 38.9% | 58.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 51.8% | 51.8% | 64.9% | 40.9% | 56.7% | * | 71.4% | - | 46.7% | 43.4% |
| 2017-18 | 74.6% | 51.7% | 51.7% | 77.4% | 40.6% | 54.3% | * | * | * | 55.6% | 45.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1040 | 1040 | 926 | 984 | 1081 | * | 1232 | - | 1070 | 984 |
| 2017-18 | 1036 | 1028 | 1028 | 969 | 996 | 1051 | * | * | * | 974 | 998 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.6 | 20.6 | 16.9 | 19.4 | 21.4 | - | * | - | * | 18.4 |
| 2017-18 | 20.6 | 20.0 | 20.0 | 15.7 | 18.7 | 21.5 | * | - | - | - | 18.4 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WILLIS H S (170904002)**

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Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD ALTERNATIVE ACADEMY (170904003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: High School
Total Students: 29
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STUBBLEFIELD ALTERNATIVE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 88.3% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.0% | 7.0% | 12.6% |
| Hispanic | 37.9% | 37.3% | 52.8% |
| White | 24.1% | 51.7% | 27.0% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 6.9% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.7% | 60.8% | 60.2% |
| Special Education | 27.6% | 9.8% | 10.7% |
| English Learners | 10.3% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 100.0% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 2.4 | 16.0 | 16.4 |
| Mathematics | 2.2 | 16.5 | 17.8 |
| Science | 2.0 | 18.2 | 18.8 |
| Social Studies | 2.2 | 17.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$32,146 | \$9,079 | \$9,913 |
| Instruction | \$22,680 | \$5,052 | \$5,558 |
| Instructional Leadership | \$65 | \$29 | \$162 |
| School Leadership | \$6,085 | \$559 | \$589 |

**Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD ALTERNATIVE ACADEMY (170904003)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD ALTERNATIVE ACADEMY (170904003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% |
| 2017-18 | 1.9% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 91.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 92.7% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 86.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 90.9% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 89.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 91.0% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 92.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 93.5% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 92.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 93.3% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 93.9% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 95.0% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 85.5% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.6% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 89.2% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 64.8% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 64.0% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 51.8% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 74.6% | 51.7% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1040 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1036 | 1028 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.6 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | - |

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD ALTERNATIVE ACADEMY (170904003)

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**Texas Education Agency
2019-20 School Report Card
JJAEP (170904004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: High School
Total Students: 9
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JJAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | * | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 7.0% | 12.6% |
| Hispanic | 88.9% | 37.3% | 52.8% |
| White | 11.1% | 51.7% | 27.0% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 77.8% | 60.8% | 60.2% |
| Special Education | 11.1% | 9.8% | 10.7% |
| English Learners | 66.7% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 100.0% | 17.7% | 15.3% |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$3,088 | \$9,079 | \$9,913 |
| Instruction | \$3,088 | \$5,052 | \$5,558 |
| Instructional Leadership | \$0 | \$29 | \$162 |
| School Leadership | \$0 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
JJAEP (170904004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
JJAEP (170904004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.8% | 0.0% | * | * | * | - | - | - | - | * |
| 2017-18 | 1.9% | 2.9% | * | * | - | * | - | - | - | - | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 91.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 92.7% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 86.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 90.9% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 89.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 91.0% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 92.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 93.5% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 92.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 93.3% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 93.9% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 95.0% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 85.5% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.6% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 89.2% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 64.8% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 64.0% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 51.8% | - | - | - | - | - | - | - | - | - |
| 2017-18 | 74.6% | 51.7% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1040 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1036 | 1028 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.6 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | - |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JJAEP (170904004)

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**Texas Education Agency
2019-20 School Report Card
LYNN LUCAS MIDDLE (170904042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Middle School
Total Students: 858
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LYNN LUCAS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.6% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.8% | 7.0% | 12.6% |
| Hispanic | 42.5% | 37.3% | 52.8% |
| White | 45.1% | 51.7% | 27.0% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 0.3% | 0.5% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 3.7% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.9% | 60.8% | 60.2% |
| Special Education | 9.8% | 9.8% | 10.7% |
| English Learners | 16.2% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 14.6% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 18.5 | 19.9 | 20.4 |
| Secondary | | | |
| English/Language Arts | 16.1 | 16.0 | 16.4 |
| Foreign Languages | 23.8 | 22.5 | 18.7 |
| Mathematics | 17.5 | 16.5 | 17.8 |
| Science | 19.6 | 18.2 | 18.8 |
| Social Studies | 19.0 | 17.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,312 | \$9,079 | \$9,913 |
| Instruction | \$4,873 | \$5,052 | \$5,558 |
| Instructional Leadership | \$27 | \$29 | \$162 |
| School Leadership | \$625 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
LYNN LUCAS MIDDLE (170904042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 68% | 53% | 69% | 70% | 63% | 64% | * | 60% | 65% |
| | 2018 | 77% | 75% | 65% | 57% | 64% | 69% | 92% | 67% | - | 54% | 62% |
| ELA/Reading | 2019 | 75% | 72% | 66% | 50% | 69% | 66% | * | * | * | 55% | 63% |
| | 2018 | 74% | 72% | 65% | 52% | 63% | 70% | * | * | - | 50% | 61% |
| Mathematics | 2019 | 82% | 81% | 73% | 61% | 76% | 73% | * | * | * | 68% | 70% |
| | 2018 | 81% | 81% | 70% | 70% | 68% | 73% | * | * | - | 64% | 66% |
| Writing | 2019 | 68% | 64% | 58% | 40% | 57% | 62% | * | * | - | 64% | 56% |
| | 2018 | 66% | 65% | 57% | 39% | 61% | 58% | * | * | - | 47% | 51% |
| Science | 2019 | 81% | 81% | 72% | 59% | 70% | 77% | - | * | - | 64% | 69% |
| | 2018 | 80% | 77% | 64% | 52% | 62% | 70% | * | - | - | 45% | 62% |
| Social Studies | 2019 | 81% | 81% | 64% | 45% | 64% | 69% | - | * | - | 50% | 62% |
| | 2018 | 78% | 79% | 62% | 53% | 60% | 65% | * | - | - | 55% | 61% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 33% | 25% | 30% | 39% | 63% | 9% | * | 25% | 29% |
| | 2018 | 48% | 45% | 31% | 25% | 26% | 37% | 23% | 17% | - | 23% | 27% |
| ELA/Reading | 2019 | 48% | 43% | 34% | 27% | 30% | 41% | * | * | * | 26% | 30% |
| | 2018 | 46% | 41% | 32% | 23% | 27% | 38% | * | * | - | 28% | 27% |
| Mathematics | 2019 | 52% | 49% | 34% | 21% | 34% | 38% | * | * | * | 23% | 31% |
| | 2018 | 50% | 49% | 30% | 31% | 25% | 35% | * | * | - | 19% | 27% |
| Writing | 2019 | 38% | 31% | 25% | 25% | 22% | 28% | * | * | - | 18% | 24% |
| | 2018 | 41% | 38% | 28% | 26% | 24% | 33% | * | * | - | 20% | 23% |
| Science | 2019 | 54% | 51% | 41% | 32% | 33% | 52% | - | * | - | 36% | 36% |
| | 2018 | 51% | 46% | 35% | 19% | 26% | 46% | * | - | - | 18% | 31% |
| Social Studies | 2019 | 55% | 52% | 29% | 27% | 21% | 38% | - | * | - | 21% | 23% |
| | 2018 | 53% | 48% | 29% | 16% | 23% | 35% | * | - | - | 27% | 25% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 11% | 8% | 10% | 14% | 25% | 0% | * | 10% | 10% |
| | 2018 | 22% | 18% | 11% | 5% | 8% | 14% | 15% | 0% | - | 11% | 9% |
| ELA/Reading | 2019 | 21% | 17% | 15% | 12% | 13% | 18% | * | * | * | 16% | 14% |
| | 2018 | 19% | 16% | 14% | 8% | 11% | 17% | * | * | - | 14% | 12% |
| Mathematics | 2019 | 26% | 23% | 8% | 2% | 8% | 9% | * | * | * | 3% | 7% |
| | 2018 | 24% | 21% | 7% | 3% | 6% | 9% | * | * | - | 6% | 6% |
| Writing | 2019 | 14% | 10% | 7% | 5% | 6% | 9% | * | * | - | 0% | 8% |
| | 2018 | 13% | 8% | 4% | 0% | 2% | 5% | * | * | - | 13% | 3% |
| Science | 2019 | 25% | 20% | 15% | 14% | 10% | 20% | - | * | - | 14% | 11% |
| | 2018 | 23% | 18% | 17% | 5% | 10% | 25% | * | - | - | 9% | 15% |
| Social Studies | 2019 | 33% | 27% | 12% | 9% | 8% | 16% | - | * | - | 14% | 9% |
| | 2018 | 31% | 24% | 14% | 5% | 11% | 18% | * | - | - | 18% | 12% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 57 | 53 | 60 | 54 | * | 58 | * | 59 | 56 |
| | 2018 | 69 | 69 | 61 | 62 | 60 | 62 | 88 | * | - | 64 | 60 |
| ELA/Reading | 2019 | 68 | 66 | 58 | 53 | 61 | 56 | * | * | * | 59 | 59 |
| | 2018 | 69 | 68 | 64 | 60 | 65 | 64 | * | * | - | 60 | 63 |
| Mathematics | 2019 | 70 | 66 | 55 | 53 | 59 | 52 | * | * | * | 60 | 54 |
| | 2018 | 70 | 69 | 59 | 63 | 55 | 60 | * | * | - | 69 | 58 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LYNN LUCAS MIDDLE (170904042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 33% | 26% | 42% | 26% | - | * | - | 29% | 33% |
| 2018 | 38% | 37% | 29% | 24% | 31% | 31% | * | - | - | * | 29% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 42% | 25% | 51% | 36% | - | * | - | 44% | 40% |
| 2018 | 47% | 48% | 36% | 45% | 33% | 37% | * | * | - | * | 29% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 69% | 45% | 74% | 72% | - | * | - | 54% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 31% | 55% | 26% | 28% | - | * | - | 46% | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 84% | 81% | 55% | 90% | 79% | - | * | - | 62% | 80% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 83% | 73% | 45% | 78% | 75% | * | * | - | 67% | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 17% | 27% | 55% | 22% | 25% | * | * | - | 33% | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 88% | 81% | 45% | 90% | 83% | * | * | - | 67% | 78% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LYNN LUCAS MIDDLE (170904042)

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**Texas Education Agency
2019-20 School Report Card
ROBERT P BRABHAM MIDDLE (170904043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Middle School
Total Students: 931
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBERT P BRABHAM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.8% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.3% | 7.0% | 12.6% |
| Hispanic | 30.3% | 37.3% | 52.8% |
| White | 59.3% | 51.7% | 27.0% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 0.6% | 0.5% | 4.6% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 2.6% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 50.9% | 60.8% | 60.2% |
| Special Education | 9.8% | 9.8% | 10.7% |
| English Learners | 9.7% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 15.0% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 21.3 | 19.9 | 20.4 |
| Secondary | | | |
| English/Language Arts | 15.8 | 16.0 | 16.4 |
| Foreign Languages | 29.0 | 22.5 | 18.7 |
| Mathematics | 15.4 | 16.5 | 17.8 |
| Science | 17.7 | 18.2 | 18.8 |
| Social Studies | 17.3 | 17.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,509 | \$9,079 | \$9,913 |
| Instruction | \$4,331 | \$5,052 | \$5,558 |
| Instructional Leadership | \$20 | \$29 | \$162 |
| School Leadership | \$553 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
ROBERT P BRABHAM MIDDLE (170904043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 82% | 70% | 80% | 84% | 55% | 96% | - | 78% | 76% |
| | 2018 | 77% | 75% | 82% | 69% | 79% | 85% | 83% | 93% | - | 80% | 79% |
| ELA/Reading | 2019 | 75% | 72% | 79% | 59% | 77% | 83% | 60% | 100% | - | 80% | 72% |
| | 2018 | 74% | 72% | 80% | 70% | 77% | 82% | * | 100% | - | 81% | 76% |
| Mathematics | 2019 | 82% | 81% | 89% | 80% | 87% | 91% | 40% | 100% | - | 85% | 84% |
| | 2018 | 81% | 81% | 90% | 79% | 90% | 91% | * | 100% | - | 88% | 88% |
| Writing | 2019 | 68% | 64% | 70% | 92% | 65% | 72% | * | * | - | 67% | 61% |
| | 2018 | 66% | 65% | 74% | 53% | 73% | 76% | - | 100% | - | * | 72% |
| Science | 2019 | 81% | 81% | 87% | 69% | 86% | 90% | - | 100% | - | * | 85% |
| | 2018 | 80% | 77% | 83% | 72% | 77% | 89% | * | * | - | 60% | 78% |
| Social Studies | 2019 | 81% | 81% | 75% | 56% | 76% | 75% | - | 100% | - | * | 70% |
| | 2018 | 78% | 79% | 72% | 50% | 62% | 80% | * | * | - | 60% | 66% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 52% | 30% | 45% | 57% | 36% | 92% | - | 53% | 41% |
| | 2018 | 48% | 45% | 51% | 29% | 46% | 56% | 67% | 72% | - | 49% | 44% |
| ELA/Reading | 2019 | 48% | 43% | 47% | 30% | 40% | 53% | 20% | 86% | - | 50% | 36% |
| | 2018 | 46% | 41% | 45% | 21% | 40% | 49% | * | 78% | - | 50% | 36% |
| Mathematics | 2019 | 52% | 49% | 62% | 39% | 57% | 68% | 40% | 100% | - | 65% | 52% |
| | 2018 | 50% | 49% | 65% | 50% | 60% | 68% | * | 89% | - | 47% | 58% |
| Writing | 2019 | 38% | 31% | 38% | 33% | 27% | 44% | * | * | - | 44% | 26% |
| | 2018 | 41% | 38% | 45% | 7% | 39% | 51% | - | 60% | - | * | 43% |
| Science | 2019 | 54% | 51% | 55% | 13% | 52% | 61% | - | 100% | - | * | 43% |
| | 2018 | 51% | 46% | 57% | 22% | 51% | 64% | * | * | - | 40% | 46% |
| Social Studies | 2019 | 55% | 52% | 41% | 19% | 38% | 43% | - | 100% | - | * | 31% |
| | 2018 | 53% | 48% | 29% | 17% | 25% | 33% | * | * | - | 40% | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 24% | 14% | 18% | 28% | 9% | 72% | - | 20% | 16% |
| | 2018 | 22% | 18% | 24% | 8% | 18% | 29% | 0% | 38% | - | 16% | 16% |
| ELA/Reading | 2019 | 21% | 17% | 24% | 15% | 17% | 29% | 0% | 86% | - | 25% | 16% |
| | 2018 | 19% | 16% | 24% | 9% | 18% | 29% | * | 22% | - | 13% | 17% |
| Mathematics | 2019 | 26% | 23% | 27% | 13% | 22% | 31% | 20% | 86% | - | 20% | 17% |
| | 2018 | 24% | 21% | 30% | 13% | 25% | 34% | * | 67% | - | 18% | 22% |
| Writing | 2019 | 14% | 10% | 17% | 17% | 11% | 21% | * | * | - | 0% | 9% |
| | 2018 | 13% | 8% | 14% | 7% | 12% | 15% | - | 20% | - | * | 10% |
| Science | 2019 | 25% | 20% | 29% | 13% | 25% | 32% | - | 60% | - | * | 21% |
| | 2018 | 23% | 18% | 27% | 0% | 16% | 36% | * | * | - | 20% | 15% |
| Social Studies | 2019 | 33% | 27% | 18% | 13% | 15% | 18% | - | 60% | - | * | 12% |
| | 2018 | 31% | 24% | 13% | 0% | 10% | 16% | * | * | - | 0% | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 67 | 59 | 64 | 69 | 40 | 100 | - | 67 | 62 |
| | 2018 | 69 | 69 | 71 | 71 | 69 | 72 | * | 72 | - | 62 | 70 |
| ELA/Reading | 2019 | 68 | 66 | 66 | 54 | 65 | 67 | 40 | 100 | - | 79 | 62 |
| | 2018 | 69 | 68 | 65 | 70 | 64 | 66 | * | 56 | - | 56 | 65 |
| Mathematics | 2019 | 70 | 66 | 67 | 64 | 63 | 71 | 40 | 100 | - | 55 | 62 |
| | 2018 | 70 | 69 | 76 | 72 | 75 | 77 | * | 89 | - | 68 | 76 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROBERT P BRABHAM MIDDLE (170904043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 43% | 20% | 46% | 46% | * | - | - | 33% | 37% |
| 2018 | 38% | 37% | 43% | 40% | 39% | 46% | - | - | - | * | 38% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 48% | 63% | 34% | 57% | * | - | - | * | 42% |
| 2018 | 47% | 48% | 66% | 62% | 81% | 58% | - | - | - | * | 70% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 82% | 63% | 83% | 83% | - | 100% | - | * | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 18% | 38% | 17% | 17% | - | 0% | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 84% | 88% | 69% | 88% | 90% | - | 100% | - | * | 83% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 83% | 91% | 87% | 89% | 92% | * | - | - | * | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 17% | 9% | 13% | 11% | 8% | * | - | - | * | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 88% | 93% | 93% | 90% | 94% | * | - | - | * | 90% |

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROBERT P BRABHAM MIDDLE (170904043)

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**Texas Education Agency
2019-20 School Report Card
PARMLEY EL (170904101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 623
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARMLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.4% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 8.5% | 7.0% | 12.6% |
| Hispanic | 32.1% | 37.3% | 52.8% |
| White | 54.6% | 51.7% | 27.0% |
| American Indian | 1.1% | 0.4% | 0.4% |
| Asian | 0.0% | 0.5% | 4.6% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 3.5% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.2% | 60.8% | 60.2% |
| Special Education | 12.5% | 9.8% | 10.7% |
| English Learners | 4.8% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 20.7% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.8 | 20.7 | 19.0 |
| Grade 1 | 19.6 | 20.1 | 18.9 |
| Grade 2 | 20.8 | 19.8 | 18.8 |
| Grade 3 | 20.8 | 20.9 | 19.0 |
| Grade 4 | 21.2 | 20.7 | 19.2 |
| Grade 5 | 20.4 | 21.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,658 | \$9,079 | \$9,913 |
| Instruction | \$5,665 | \$5,052 | \$5,558 |
| Instructional Leadership | \$35 | \$29 | \$162 |
| School Leadership | \$475 | \$559 | \$589 |

**Texas Education Agency
2019-20 School Report Card
PARMLEY EL (170904101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 71% | 59% | 66% | 75% | * | * | - | 80% | 70% |
| | 2018 | 77% | 75% | 72% | 69% | 63% | 75% | 67% | 100% | * | 88% | 67% |
| ELA/Reading | 2019 | 75% | 72% | 68% | 59% | 64% | 72% | * | * | - | 63% | 68% |
| | 2018 | 74% | 72% | 72% | 74% | 62% | 75% | * | * | * | 83% | 68% |
| Mathematics | 2019 | 82% | 81% | 78% | 59% | 76% | 82% | * | * | - | 88% | 76% |
| | 2018 | 81% | 81% | 79% | 71% | 76% | 81% | * | * | * | 100% | 74% |
| Writing | 2019 | 68% | 64% | 56% | 50% | 50% | 60% | - | - | - | * | 53% |
| | 2018 | 66% | 65% | 54% | 83% | 39% | 59% | * | * | - | * | 48% |
| Science | 2019 | 81% | 81% | 73% | 80% | 67% | 76% | * | * | - | * | 77% |
| | 2018 | 80% | 77% | 64% | 33% | 52% | 70% | * | - | * | - | 58% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 39% | 26% | 28% | 47% | * | * | - | 40% | 36% |
| | 2018 | 48% | 45% | 40% | 22% | 32% | 45% | 67% | 75% | * | 69% | 34% |
| ELA/Reading | 2019 | 48% | 43% | 36% | 15% | 27% | 45% | * | * | - | 25% | 36% |
| | 2018 | 46% | 41% | 39% | 16% | 29% | 46% | * | * | * | 50% | 33% |
| Mathematics | 2019 | 52% | 49% | 43% | 37% | 31% | 49% | * | * | - | 50% | 38% |
| | 2018 | 50% | 49% | 46% | 29% | 35% | 52% | * | * | * | 100% | 39% |
| Writing | 2019 | 38% | 31% | 28% | 7% | 26% | 32% | - | - | - | * | 24% |
| | 2018 | 41% | 38% | 38% | 33% | 32% | 41% | * | * | - | * | 35% |
| Science | 2019 | 54% | 51% | 51% | 80% | 27% | 64% | * | * | - | * | 52% |
| | 2018 | 51% | 46% | 27% | 11% | 30% | 25% | * | - | * | - | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 19% | 10% | 15% | 22% | * | * | - | 20% | 16% |
| | 2018 | 22% | 18% | 17% | 10% | 12% | 19% | 44% | 25% | * | 19% | 11% |
| ELA/Reading | 2019 | 21% | 17% | 17% | 7% | 13% | 21% | * | * | - | 25% | 14% |
| | 2018 | 19% | 16% | 19% | 6% | 19% | 21% | * | * | * | 17% | 14% |
| Mathematics | 2019 | 26% | 23% | 23% | 15% | 21% | 25% | * | * | - | 25% | 21% |
| | 2018 | 24% | 21% | 20% | 16% | 8% | 24% | * | * | * | 33% | 12% |
| Writing | 2019 | 14% | 10% | 10% | 7% | 11% | 11% | - | - | - | * | 8% |
| | 2018 | 13% | 8% | 3% | 0% | 6% | 2% | * | * | - | * | 2% |
| Science | 2019 | 25% | 20% | 22% | 0% | 10% | 32% | * | * | - | * | 15% |
| | 2018 | 23% | 18% | 13% | 11% | 9% | 13% | * | - | * | - | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 73 | 71 | 77 | 74 | * | * | - | 44 | 73 |
| | 2018 | 69 | 69 | 72 | 80 | 65 | 73 | 83 | * | * | 94 | 73 |
| ELA/Reading | 2019 | 68 | 66 | 69 | 68 | 70 | 71 | * | * | - | * | 70 |
| | 2018 | 69 | 68 | 69 | 71 | 59 | 72 | * | * | * | * | 67 |
| Mathematics | 2019 | 70 | 66 | 78 | 74 | 84 | 77 | * | * | - | * | 77 |
| | 2018 | 70 | 69 | 75 | 89 | 70 | 74 | * | * | * | * | 78 |

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PARMLEY EL (170904101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 33% | 20% | 31% | 36% | * | - | - | * | 32% |
| 2018 | 38% | 37% | 35% | * | * | 42% | * | - | - | * | 37% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 55% | 17% | 50% | 69% | * | - | - | - | 51% |
| 2018 | 47% | 48% | 54% | * | 50% | 55% | * | - | - | - | 53% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 72% | 100% | 64% | 74% | * | * | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 28% | 0% | 36% | 26% | * | * | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 77% | 100% | 69% | 79% | * | * | - | * | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 87% | 88% | 100% | 86% | 91% | * | * | - | * | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 13% | 12% | 0% | 14% | 9% | * | * | - | * | 12% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 93% | 100% | 90% | 96% | * | * | - | * | 93% |

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PARMLEY EL (170904101)

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**Texas Education Agency
2019-20 School Report Card
C C HARDY EL (170904103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 616
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about C C HARDY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.8% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.4% | 7.0% | 12.6% |
| Hispanic | 50.3% | 37.3% | 52.8% |
| White | 37.2% | 51.7% | 27.0% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.3% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.8% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 78.9% | 60.8% | 60.2% |
| Special Education | 9.9% | 9.8% | 10.7% |
| English Learners | 32.0% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 20.5% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.5 | 20.7 | 19.0 |
| Grade 1 | 19.8 | 20.1 | 18.9 |
| Grade 2 | 16.0 | 19.8 | 18.8 |
| Grade 3 | 21.8 | 20.9 | 19.0 |
| Grade 4 | 20.2 | 20.7 | 19.2 |
| Grade 5 | 18.6 | 21.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,095 | \$9,079 | \$9,913 |
| Instruction | \$5,176 | \$5,052 | \$5,558 |
| Instructional Leadership | \$24 | \$29 | \$162 |
| School Leadership | \$494 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
C C HARDY EL (170904103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 72% | 55% | 72% | 77% | * | - | - | 84% | 71% |
| | 2018 | 77% | 75% | 67% | 49% | 68% | 73% | * | - | - | 73% | 64% |
| ELA/Reading | 2019 | 75% | 72% | 74% | 58% | 72% | 83% | * | - | - | 88% | 74% |
| | 2018 | 74% | 72% | 66% | 50% | 68% | 71% | * | - | - | 69% | 64% |
| Mathematics | 2019 | 82% | 81% | 82% | 68% | 84% | 80% | * | - | - | 88% | 80% |
| | 2018 | 81% | 81% | 77% | 62% | 78% | 80% | * | - | - | 92% | 75% |
| Writing | 2019 | 68% | 64% | 46% | 33% | 42% | 56% | - | - | - | * | 46% |
| | 2018 | 66% | 65% | 52% | 23% | 54% | 62% | - | - | - | 40% | 47% |
| Science | 2019 | 81% | 81% | 62% | 33% | 63% | 71% | * | - | - | 71% | 60% |
| | 2018 | 80% | 77% | 55% | 40% | 53% | 68% | * | - | - | * | 52% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 35% | 20% | 32% | 46% | * | - | - | 44% | 33% |
| | 2018 | 48% | 45% | 29% | 7% | 26% | 44% | * | - | - | 24% | 25% |
| ELA/Reading | 2019 | 48% | 43% | 35% | 23% | 32% | 46% | * | - | - | 41% | 33% |
| | 2018 | 46% | 41% | 32% | 12% | 28% | 48% | * | - | - | 38% | 28% |
| Mathematics | 2019 | 52% | 49% | 42% | 23% | 40% | 54% | * | - | - | 53% | 40% |
| | 2018 | 50% | 49% | 31% | 6% | 30% | 46% | * | - | - | 23% | 27% |
| Writing | 2019 | 38% | 31% | 14% | 17% | 10% | 19% | - | - | - | * | 13% |
| | 2018 | 41% | 38% | 23% | 0% | 21% | 41% | - | - | - | 0% | 21% |
| Science | 2019 | 54% | 51% | 34% | 8% | 31% | 50% | * | - | - | 43% | 31% |
| | 2018 | 51% | 46% | 14% | 0% | 8% | 32% | * | - | - | * | 10% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 16% | 5% | 15% | 21% | * | - | - | 27% | 13% |
| | 2018 | 22% | 18% | 11% | 1% | 9% | 18% | * | - | - | 12% | 9% |
| ELA/Reading | 2019 | 21% | 17% | 16% | 3% | 14% | 22% | * | - | - | 29% | 14% |
| | 2018 | 19% | 16% | 15% | 3% | 12% | 23% | * | - | - | 23% | 13% |
| Mathematics | 2019 | 26% | 23% | 22% | 10% | 21% | 28% | * | - | - | 29% | 18% |
| | 2018 | 24% | 21% | 11% | 0% | 9% | 20% | * | - | - | 8% | 9% |
| Writing | 2019 | 14% | 10% | 2% | 0% | 0% | 4% | - | - | - | * | 1% |
| | 2018 | 13% | 8% | 4% | 0% | 2% | 10% | - | - | - | 0% | 5% |
| Science | 2019 | 25% | 20% | 13% | 0% | 13% | 18% | * | - | - | 14% | 9% |
| | 2018 | 23% | 18% | 3% | 0% | 5% | 0% | * | - | - | * | 3% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 72 | 72 | 73 | 71 | - | - | - | 67 | 72 |
| | 2018 | 69 | 69 | 69 | 64 | 68 | 72 | * | - | - | 79 | 69 |
| ELA/Reading | 2019 | 68 | 66 | 64 | 61 | 67 | 61 | - | - | - | 50 | 65 |
| | 2018 | 69 | 68 | 77 | 63 | 77 | 82 | * | - | - | 79 | 76 |
| Mathematics | 2019 | 70 | 66 | 80 | 82 | 79 | 81 | - | - | - | 83 | 80 |
| | 2018 | 70 | 69 | 61 | 65 | 59 | 62 | * | - | - | 79 | 63 |

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
C C HARDY EL (170904103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 43% | 38% | 41% | 47% | - | - | - | * | 47% |
| 2018 | 38% | 37% | 31% | * | 39% | * | * | - | - | * | 29% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 36% | 25% | 48% | 20% | - | - | - | * | 38% |
| 2018 | 47% | 48% | 40% | * | 35% | 55% | * | - | - | * | 41% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 65% | 42% | 66% | 71% | * | - | - | 71% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 35% | 58% | 34% | 29% | * | - | - | 29% | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 76% | 58% | 76% | 86% | * | - | - | 86% | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 87% | 69% | 42% | 68% | 75% | * | - | - | 100% | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 13% | 31% | 58% | 32% | 25% | * | - | - | 0% | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 87% | 67% | 90% | 86% | * | - | - | 100% | 89% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
C C HARDY EL (170904103)

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**Texas Education Agency
2019-20 School Report Card
TURNER EL (170904104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 833
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TURNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.5% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.0% | 7.0% | 12.6% |
| Hispanic | 22.1% | 37.3% | 52.8% |
| White | 65.5% | 51.7% | 27.0% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 1.1% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.6% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 39.4% | 60.8% | 60.2% |
| Special Education | 8.8% | 9.8% | 10.7% |
| English Learners | 3.4% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 13.9% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 22.0 | 20.7 | 19.0 |
| Grade 1 | 20.5 | 20.1 | 18.9 |
| Grade 2 | 21.7 | 19.8 | 18.8 |
| Grade 3 | 22.5 | 20.9 | 19.0 |
| Grade 4 | 21.9 | 20.7 | 19.2 |
| Grade 5 | 24.0 | 21.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,254 | \$9,079 | \$9,913 |
| Instruction | \$4,715 | \$5,052 | \$5,558 |
| Instructional Leadership | \$19 | \$29 | \$162 |
| School Leadership | \$384 | \$559 | \$589 |

**Texas Education Agency
2019-20 School Report Card
TURNER EL (170904104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 91% | 89% | 85% | 92% | * | 100% | - | 100% | 87% |
| | 2018 | 77% | 75% | 89% | 76% | 79% | 93% | * | 100% | - | 93% | 84% |
| ELA/Reading | 2019 | 75% | 72% | 90% | 88% | 86% | 91% | * | 100% | - | 100% | 87% |
| | 2018 | 74% | 72% | 89% | 79% | 78% | 93% | * | 100% | - | 92% | 84% |
| Mathematics | 2019 | 82% | 81% | 95% | 96% | 95% | 96% | * | 100% | - | 100% | 92% |
| | 2018 | 81% | 81% | 95% | 79% | 91% | 98% | * | 100% | - | 92% | 91% |
| Writing | 2019 | 68% | 64% | 88% | 100% | 80% | 88% | - | * | - | 100% | 85% |
| | 2018 | 66% | 65% | 78% | 83% | 50% | 82% | - | * | - | * | 66% |
| Science | 2019 | 81% | 81% | 83% | 63% | 57% | 91% | - | * | - | * | 68% |
| | 2018 | 80% | 77% | 84% | 40% | 70% | 93% | * | * | - | * | 77% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 61% | 44% | 53% | 64% | * | 88% | - | 66% | 49% |
| | 2018 | 48% | 45% | 63% | 33% | 55% | 67% | * | 71% | - | 71% | 53% |
| ELA/Reading | 2019 | 48% | 43% | 59% | 33% | 50% | 62% | * | 83% | - | 77% | 48% |
| | 2018 | 46% | 41% | 59% | 16% | 53% | 64% | * | 50% | - | 67% | 50% |
| Mathematics | 2019 | 52% | 49% | 72% | 75% | 66% | 74% | * | 100% | - | 54% | 59% |
| | 2018 | 50% | 49% | 75% | 47% | 73% | 78% | * | 100% | - | 75% | 67% |
| Writing | 2019 | 38% | 31% | 40% | 30% | 37% | 40% | - | * | - | 75% | 31% |
| | 2018 | 41% | 38% | 55% | 67% | 38% | 59% | - | * | - | * | 34% |
| Science | 2019 | 54% | 51% | 55% | 0% | 43% | 63% | - | * | - | * | 41% |
| | 2018 | 51% | 46% | 43% | 0% | 27% | 50% | * | * | - | * | 35% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 36% | 14% | 30% | 40% | * | 75% | - | 26% | 22% |
| | 2018 | 22% | 18% | 32% | 18% | 28% | 35% | * | 41% | - | 32% | 24% |
| ELA/Reading | 2019 | 21% | 17% | 36% | 13% | 26% | 41% | * | 67% | - | 31% | 23% |
| | 2018 | 19% | 16% | 34% | 5% | 27% | 38% | * | 50% | - | 33% | 23% |
| Mathematics | 2019 | 26% | 23% | 46% | 25% | 43% | 49% | * | 83% | - | 31% | 29% |
| | 2018 | 24% | 21% | 42% | 42% | 40% | 43% | * | 67% | - | 42% | 36% |
| Writing | 2019 | 14% | 10% | 14% | 0% | 10% | 18% | - | * | - | 13% | 8% |
| | 2018 | 13% | 8% | 14% | 0% | 6% | 17% | - | * | - | * | 3% |
| Science | 2019 | 25% | 20% | 27% | 0% | 24% | 28% | - | * | - | * | 12% |
| | 2018 | 23% | 18% | 13% | 0% | 9% | 17% | * | * | - | * | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 78 | 75 | 77 | 79 | - | 94 | - | 56 | 73 |
| | 2018 | 69 | 69 | 76 | 64 | 81 | 76 | - | 90 | - | 63 | 80 |
| ELA/Reading | 2019 | 68 | 66 | 71 | 67 | 66 | 74 | - | * | - | 56 | 65 |
| | 2018 | 69 | 68 | 74 | 73 | 77 | 74 | - | 80 | - | * | 79 |
| Mathematics | 2019 | 70 | 66 | 84 | 83 | 87 | 84 | - | * | - | 56 | 82 |
| | 2018 | 70 | 69 | 79 | 55 | 85 | 77 | - | 100 | - | * | 81 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TURNER EL (170904104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 56% | * | 64% | 55% | - | - | - | - | 50% |
| 2018 | 38% | 37% | 46% | * | * | 68% | - | - | - | - | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 69% | 100% | 50% | 60% | - | - | - | - | 75% |
| 2018 | 47% | 48% | 79% | * | 67% | 89% | - | - | - | - | 71% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 88% | 63% | 81% | 92% | - | * | - | * | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 12% | 38% | 19% | 8% | - | * | - | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 94% | 75% | 90% | 97% | - | * | - | * | 91% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 87% | 98% | 100% | 90% | 99% | - | * | - | * | 97% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 13% | 2% | 0% | 10% | 1% | - | * | - | * | 3% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 98% | 100% | 90% | 100% | - | * | - | * | 97% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TURNER EL (170904104)**

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**Texas Education Agency
2019-20 School Report Card
EDWARD B CANNAN EL (170904106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 713
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDWARD B CANNAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.2% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.4% | 7.0% | 12.6% |
| Hispanic | 49.5% | 37.3% | 52.8% |
| White | 45.4% | 51.7% | 27.0% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 0.0% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.5% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 68.3% | 60.8% | 60.2% |
| Special Education | 9.1% | 9.8% | 10.7% |
| English Learners | 37.7% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 11.7% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.7 | 20.7 | 19.0 |
| Grade 1 | 20.3 | 20.1 | 18.9 |
| Grade 2 | 19.3 | 19.8 | 18.8 |
| Grade 3 | 21.2 | 20.9 | 19.0 |
| Grade 4 | 20.6 | 20.7 | 19.2 |
| Grade 5 | 19.8 | 21.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,176 | \$9,079 | \$9,913 |
| Instruction | \$5,389 | \$5,052 | \$5,558 |
| Instructional Leadership | \$24 | \$29 | \$162 |
| School Leadership | \$476 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
EDWARD B CANNAN EL (170904106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 71% | 47% | 69% | 73% | - | * | - | 85% | 67% |
| | 2018 | 77% | 75% | 74% | 48% | 74% | 77% | - | * | - | 68% | 73% |
| ELA/Reading | 2019 | 75% | 72% | 68% | 42% | 65% | 72% | - | * | - | 100% | 62% |
| | 2018 | 74% | 72% | 71% | 25% | 67% | 77% | - | * | - | 80% | 68% |
| Mathematics | 2019 | 82% | 81% | 80% | 58% | 81% | 79% | - | * | - | 92% | 79% |
| | 2018 | 81% | 81% | 80% | 63% | 83% | 78% | - | * | - | 70% | 79% |
| Writing | 2019 | 68% | 64% | 61% | * | 60% | 63% | - | - | - | 60% | 55% |
| | 2018 | 66% | 65% | 66% | * | 67% | 64% | - | * | - | * | 65% |
| Science | 2019 | 81% | 81% | 61% | 40% | 54% | 74% | - | * | - | * | 59% |
| | 2018 | 80% | 77% | 75% | * | 71% | 83% | - | - | - | * | 74% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 39% | 13% | 38% | 43% | - | * | - | 45% | 35% |
| | 2018 | 48% | 45% | 43% | 22% | 43% | 45% | - | * | - | 24% | 40% |
| ELA/Reading | 2019 | 48% | 43% | 34% | 8% | 30% | 39% | - | * | - | 58% | 26% |
| | 2018 | 46% | 41% | 40% | 25% | 35% | 47% | - | * | - | 30% | 35% |
| Mathematics | 2019 | 52% | 49% | 52% | 25% | 57% | 49% | - | * | - | 50% | 51% |
| | 2018 | 50% | 49% | 50% | 25% | 54% | 48% | - | * | - | 30% | 48% |
| Writing | 2019 | 38% | 31% | 28% | * | 19% | 41% | - | - | - | 20% | 22% |
| | 2018 | 41% | 38% | 36% | * | 40% | 33% | - | * | - | * | 33% |
| Science | 2019 | 54% | 51% | 27% | 0% | 22% | 34% | - | * | - | * | 22% |
| | 2018 | 51% | 46% | 38% | * | 39% | 41% | - | - | - | * | 38% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 19% | 6% | 18% | 21% | - | * | - | 18% | 16% |
| | 2018 | 22% | 18% | 18% | 0% | 19% | 17% | - | * | - | 4% | 15% |
| ELA/Reading | 2019 | 21% | 17% | 17% | 0% | 14% | 21% | - | * | - | 25% | 12% |
| | 2018 | 19% | 16% | 17% | 0% | 17% | 19% | - | * | - | 0% | 14% |
| Mathematics | 2019 | 26% | 23% | 28% | 17% | 31% | 26% | - | * | - | 25% | 25% |
| | 2018 | 24% | 21% | 22% | 0% | 25% | 20% | - | * | - | 10% | 21% |
| Writing | 2019 | 14% | 10% | 9% | * | 5% | 16% | - | - | - | 0% | 7% |
| | 2018 | 13% | 8% | 7% | * | 8% | 5% | - | * | - | * | 5% |
| Science | 2019 | 25% | 20% | 7% | 0% | 2% | 13% | - | * | - | * | 4% |
| | 2018 | 23% | 18% | 16% | * | 18% | 15% | - | - | - | * | 13% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 77 | 75 | 79 | 74 | - | * | - | 89 | 79 |
| | 2018 | 69 | 69 | 79 | 79 | 81 | 77 | - | * | - | 85 | 77 |
| ELA/Reading | 2019 | 68 | 66 | 73 | 63 | 78 | 68 | - | * | - | 83 | 76 |
| | 2018 | 69 | 68 | 75 | 71 | 78 | 73 | - | * | - | 70 | 73 |
| Mathematics | 2019 | 70 | 66 | 81 | 88 | 79 | 80 | - | * | - | 94 | 81 |
| | 2018 | 70 | 69 | 83 | 86 | 84 | 80 | - | * | - | 100 | 82 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EDWARD B CANNAN EL (170904106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 41% | * | 48% | 31% | - | - | - | - | 41% |
| 2018 | 38% | 37% | 45% | * | 46% | 48% | - | - | - | * | 45% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 54% | * | 50% | 50% | - | - | - | * | 53% |
| 2018 | 47% | 48% | 55% | * | 58% | 53% | - | - | - | * | 59% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 69% | 60% | 71% | 68% | - | * | - | * | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 31% | 40% | 29% | 32% | - | * | - | * | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 81% | 80% | 81% | 79% | - | * | - | * | 79% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 87% | 84% | 80% | 85% | 81% | - | * | - | * | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 13% | 16% | 20% | 15% | 19% | - | * | - | * | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 91% | 100% | 92% | 87% | - | * | - | * | 92% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EDWARD B CANNAN EL (170904106)

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**Texas Education Agency
2019-20 School Report Card
W LLOYD MEADOR EL (170904107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 816
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W LLOYD MEADOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.5% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 4.8% | 7.0% | 12.6% |
| Hispanic | 37.9% | 37.3% | 52.8% |
| White | 54.2% | 51.7% | 27.0% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 0.1% | 0.5% | 4.6% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 2.8% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.8% | 60.8% | 60.2% |
| Special Education | 10.1% | 9.8% | 10.7% |
| English Learners | 16.7% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 13.8% | 17.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.0 | 20.7 | 19.0 |
| Grade 1 | 20.4 | 20.1 | 18.9 |
| Grade 2 | 21.2 | 19.8 | 18.8 |
| Grade 3 | 18.6 | 20.9 | 19.0 |
| Grade 4 | 19.7 | 20.7 | 19.2 |
| Grade 5 | 22.3 | 21.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,359 | \$9,079 | \$9,913 |
| Instruction | \$5,443 | \$5,052 | \$5,558 |
| Instructional Leadership | \$24 | \$29 | \$162 |
| School Leadership | \$537 | \$559 | \$589 |

Texas Education Agency
2019-20 School Report Card
W LLOYD MEADOR EL (170904107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 79% | 68% | 74% | 82% | - | - | - | 100% | 76% |
| | 2018 | 77% | 75% | 81% | 79% | 77% | 84% | 67% | - | - | 83% | 76% |
| ELA/Reading | 2019 | 75% | 72% | 79% | 64% | 76% | 81% | - | - | - | 100% | 76% |
| | 2018 | 74% | 72% | 81% | 84% | 77% | 83% | * | - | - | 88% | 76% |
| Mathematics | 2019 | 82% | 81% | 85% | 86% | 81% | 88% | - | - | - | 100% | 83% |
| | 2018 | 81% | 81% | 87% | 88% | 84% | 89% | * | - | - | 88% | 83% |
| Writing | 2019 | 68% | 64% | 61% | 40% | 56% | 65% | - | - | - | 100% | 58% |
| | 2018 | 66% | 65% | 69% | 80% | 65% | 70% | - | - | - | * | 65% |
| Science | 2019 | 81% | 81% | 75% | * | 65% | 80% | - | - | - | * | 73% |
| | 2018 | 80% | 77% | 75% | 53% | 66% | 88% | * | - | - | * | 65% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 48% | 22% | 41% | 53% | - | - | - | 68% | 40% |
| | 2018 | 48% | 45% | 51% | 39% | 43% | 58% | 33% | - | - | 44% | 45% |
| ELA/Reading | 2019 | 48% | 43% | 46% | 14% | 37% | 52% | - | - | - | 75% | 35% |
| | 2018 | 46% | 41% | 48% | 44% | 37% | 56% | * | - | - | 50% | 41% |
| Mathematics | 2019 | 52% | 49% | 55% | 36% | 50% | 59% | - | - | - | 63% | 48% |
| | 2018 | 50% | 49% | 62% | 48% | 59% | 68% | * | - | - | 38% | 58% |
| Writing | 2019 | 38% | 31% | 36% | 0% | 30% | 42% | - | - | - | 60% | 28% |
| | 2018 | 41% | 38% | 41% | 20% | 35% | 45% | - | - | - | * | 36% |
| Science | 2019 | 54% | 51% | 47% | * | 38% | 51% | - | - | - | * | 40% |
| | 2018 | 51% | 46% | 37% | 20% | 20% | 53% | * | - | - | * | 24% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 19% | 25% | 16% | 21% | 28% | - | - | - | 23% | 20% |
| | 2018 | 22% | 18% | 23% | 13% | 16% | 29% | 17% | - | - | 22% | 19% |
| ELA/Reading | 2019 | 21% | 17% | 26% | 7% | 22% | 30% | - | - | - | 25% | 18% |
| | 2018 | 19% | 16% | 25% | 16% | 17% | 32% | * | - | - | 38% | 20% |
| Mathematics | 2019 | 26% | 23% | 32% | 29% | 28% | 35% | - | - | - | 38% | 29% |
| | 2018 | 24% | 21% | 28% | 12% | 21% | 35% | * | - | - | 13% | 24% |
| Writing | 2019 | 14% | 10% | 6% | 0% | 3% | 10% | - | - | - | 0% | 4% |
| | 2018 | 13% | 8% | 9% | 20% | 3% | 12% | - | - | - | * | 8% |
| Science | 2019 | 25% | 20% | 19% | * | 19% | 20% | - | - | - | * | 15% |
| | 2018 | 23% | 18% | 13% | 7% | 7% | 20% | * | - | - | * | 8% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 71 | 64 | 64 | 75 | - | - | - | 65 | 69 |
| | 2018 | 69 | 69 | 74 | 74 | 71 | 75 | * | - | - | 67 | 74 |
| ELA/Reading | 2019 | 68 | 66 | 70 | 61 | 65 | 75 | - | - | - | 40 | 69 |
| | 2018 | 69 | 68 | 72 | 74 | 69 | 74 | * | - | - | * | 74 |
| Mathematics | 2019 | 70 | 66 | 71 | 67 | 63 | 76 | - | - | - | 90 | 70 |
| | 2018 | 70 | 69 | 75 | 74 | 73 | 77 | * | - | - | * | 74 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
W LLOYD MEADOR EL (170904107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 44% | * | 40% | 48% | - | - | - | - | 40% |
| 2018 | 38% | 37% | 46% | * | 45% | 46% | * | - | - | - | 46% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 56% | * | 63% | 52% | - | - | - | - | 58% |
| 2018 | 47% | 48% | 44% | * | 58% | * | - | - | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 81% | * | 78% | 84% | - | - | - | * | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 19% | * | 22% | 16% | - | - | - | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 84% | 88% | * | 84% | 90% | - | - | - | * | 85% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 87% | 93% | * | 89% | 96% | - | - | - | * | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 13% | 7% | * | 11% | 4% | - | - | - | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 93% | 96% | * | 92% | 98% | - | - | - | * | 96% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
W LLOYD MEADOR EL (170904107)

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Texas Education Agency
2019-20 School Report Card
ROARK EARLY EDUCATION CENTER (170904109)

Accountability Rating

ROARK EARLY EDUCATION CENTER is paired with WILLIS ISD (170904000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: WILLIS ISD
Campus Type: Elementary
Total Students: 215
Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about ROARK EARLY EDUCATION CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | - | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.8% | 7.0% | 12.6% |
| Hispanic | 42.7% | 37.3% | 52.8% |
| White | 45.7% | 51.7% | 27.0% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 0.5% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.7% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 81.2% | 60.8% | 60.2% |
| Special Education | 22.6% | 9.8% | 10.7% |
| English Learners | 26.5% | 14.8% | 20.3% |
| Mobility Rate (2018-19) | 0.0% | 17.7% | 15.3% |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.5% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$4,624 | \$9,079 | \$9,913 |
| Instruction | \$3,399 | \$5,052 | \$5,558 |
| Instructional Leadership | \$22 | \$29 | \$162 |
| School Leadership | \$559 | \$559 | \$589 |

**Texas Education Agency
2019-20 School Report Card
ROARK EARLY EDUCATION CENTER (170904109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.