

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 43% by June 2024.

Yearly Target Goals

2020		2021		2022		2023		2024	
35%		37%		39%		41%		43%	
						36%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	32%	-	-	-	-	-	-	29%	-	29%	32%	11%
2021	-	34%	-	-	-	-	-	-	31%	-	31%	34%	13%
2022	-	36%	-	-	-	-	-	-	33%	-	33%	36%	15%
2023	-	38%	-	-	-	-	-	-	35%	-	35%	38%	17%
2023 RESULTS		36%							30%		38%	38%	23%
2024	-	40%	-	-	-	-	-	-	37%	-	37%	40%	19%

Early Childhood Literacy Plan Campus Goal Ybarra Elementary

The percent of 3rd grade students that score "meets grade level or above" on STAAR Reading will increase from 33% to 43% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	37%	39%	41%	43%
			36%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	32%	-	-	-	-	-	-	29%	-	29%	32%	11%
2021	-	34%	-	-	-	-	-	-	31%	-	31%	34%	13%
2022	-	36%	-	-	-	-	-	-	33%	-	33%	36%	15%
2023	-	38%	-	-	-	-	-	-	35%	-	35%	38%	17%
2023 RESULTS		36%							30%		38%	38%	23%
2024	-	40%	-	-	-	-	-	-	37%	-	37%	40%	19%

Early Childhood Literacy Progress Measure 1 Ybarra Elementary

The percent of PreK students that score on "track" on the CIRCLE PM Literacy Diagnostic will increase from 50% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	52%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	43%	-	-	-	-	-	-	33%	-	0%	N/A	N/A
2021	-	45%	-	-	-	-	-	-	35%	-	2%	N/A	N/A
2022	-	47%	-	-	-	-	-	-	37%	-	4%	N/A	N/A
2023	-	49%	-	-	-	-	-	-	39%	-	6%	N/A	N/A
2024	-	50%	-	-	-	-	-	-	41%	-	8%	N/A	N/A

Early Childhood Literacy Progress Measure 2 Ybarra Elementary

The percentage of K students that score "Tier 1" on Istation's ISIP will increase from 25% to 35% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	29%	31%	33%	35%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	27%	-	-	-	-	-	-	24%	N/A	-	N/A	N/A
2021	-	29%	-	-	-	-	-	-	26%	N/A	-	N/A	N/A
2022	-	31%	-	-	-	-	-	-	28%	N/A	-	N/A	N/A
2023	-	33%	-	-	-	-	-	-	30%	N/A	-	N/A	N/A
2024	-	35%	-	-	-	-	-	-	32%	N/A	-	N/A	N/A

Early Childhood Literacy Progress Measure 3 Ybarra Elementary

The percent of 1st through 2nd grade students that score "Tier 1" on Istation's ISIP will increase from 39% to 49 % by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	42%	45%	47%	49%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	40%	-	-	-	-	-	-	35%	N/A	15%	N/A	N/A
2021	-	42%	-	-	-	-	-	-	37%	N/A	17%	N/A	N/A
2022	-	44%	-	-	-	-	-	-	39%	N/A	19%	N/A	N/A
2023	-	46%	-	-	-	-	-	-	41%	N/A	21%	N/A	N/A
2024	-	48%	-	-	-	-	-	-	43%	N/A	23%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020-Spring 2023	Texas Reading Academies	Principal/Teachers	Online	HB3 EC Allotment
August 2020	Circle PM	Jennifer Luna/District	Online	Rider 78 - #169
August 2020	Region One - Bilingual Training	District Strategist	Virtual	Bilingual Funds #165
August 2020	SAAVAS / Pearson	District Strategist	Virtual	None
August 2020	SIPPS Overview	District Strategist	Virtual	None
August 2020	Realize Refresher	District Strategist	Virtual	None
August 2020	CLI Engage /TKEA Overview Session	Sarai Valdez	Virtual	None
August 2020	See Saw	Jennifer Luna/District	Virtual	None
August 2020	Explicitly Teaching	District Strategist	Virtual	#199
August 2020	Strand 5 Review	District Strategist	Virtual	None
November 2020	Education Galaxy Overview	Educ. Galaxy Rep.	Virtual	#199
On-going Monthly	I-Station (You Have Data & Now What?)	Dist. Strategist & Presenter Dixon	Virtual	None
On-going Monthly	District Campus ELAR PLC's	District Strategist & Facilitator	Virtual	None
On-going Monthly	Planning For Mastery	Region One	Virtual	None
Spring 2021	K-12 Summit Trainings	Principal/CI/F	Virtual	Bilingual Funds #165

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	43%	45%	47%	49%
			53%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	38%	-	-	-	-	-	-	37%	-	39%	39%	31%
2021	-	40%	-	-	-	-	-	-	39%	-	41%	41%	33%
2022	-	42%	-	-	-	-	-	-	41%	-	43%	43%	35%
2023	-	44%	-	-	-	-	-	-	43%	-	45%	45%	37%
2023 Results		53%							50%		59%	59%	31%
2024	-	46%	-	-	-	-	-	-	45%	-	47%	47%	39%

Early Childhood Math Plan Campus Goal Ybarra Elementary

The percent of 3rd grade students that score "meets grade level or above" on STAAR Math will increase from 39% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	43%	45%	47%	49%
			53%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	38%	-	-	-	-	-	-	37%	-	39%	39%	31%
2021	-	40%	-	-	-	-	-	-	39%	-	41%	41%	33%
2022	-	42%	-	-	-	-	-	-	41%	-	43%	43%	35%
2023	-	44%	-	-	-	-	-	-	43%	-	45%	45%	37%
2023 RESULTS		53%							50%		59%	59%	31%
2024	-	46%	-	-	-	-	-	-	45%	-	47%	47%	39%

Early Childhood Math Progress Measure 1 Ybarra Elementary

The percent of PreK students that score on "track" in math on the CIRCLE PM Math Diagnostic will increase from 77% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	79%	81%	82%	85%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	77%	-	-	-	-	-	-	71%	N/A	75%	N/A	N/A
2021	-	79%	-	-	-	-	-	-	73%	N/A	77%	N/A	N/A
2022	-	81%	-	-	-	-	-	-	75%	N/A	79%	N/A	N/A
2023	-	82%	-	-	-	-	-	-	77%	N/A	81%	N/A	N/A
2024	-	85%	-	-	-	-	-	-	79%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 2

Ybarra Elementary

The percent of K students that score "on grade level or above" in math on the Imagine Math will increase from 77% to 82% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
78%	79%	80%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	78%	-	-	-	-	-	-	77%	N/A	84%	N/A	N/A
2021	-	79%	-	-	-	-	-	-	78%	N/A	85%	N/A	N/A
2022	-	80%	-	-	-	-	-	-	79%	N/A	86%	N/A	N/A
2023	-	81%	-	-	-	-	-	-	80%	N/A	88%	N/A	N/A
2024	-	82%	-	-	-	-	-	-	81%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 3 Ybarra Elementary

The percent of 1st through 2nd grade students that score "on grade level or above" in math on the Imagine Math will increase from 61% to 71% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	65%	67%	69%	71%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Soecial Ed	Eco.	Spocial	EL	Cont.	Non-Cont
2020	-	63%	-	-	-	-	-	-	62%	N/A	69%	N/A	N/A
2021	-	65%	-	-	-	-	-	-	64%	N/A	71%	N/A	N/A
2022	-	67%	-	-	-	-	-	-	66%	N/A	73%	N/A	N/A
2023	-	69%	-	-	-	-	-	-	68%	N/A	75%	N/A	N/A
2024	-	71%	-	-	-	-	-	-	70%	N/A	77%	N/A	N/A

EC Math Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
2020 & Spring 2021	Imagine Math & Data	District Strategist & CIF	Virtual	None
Monthly 2020-2021	District PLC's & Campus	Grade Level Representative - K-5th	Virtual	None
Spring 2021	Reflex Math & Data Review	Instructional Coach/CIF/Principal	Virtual	None
Spring 2021	Motivational Math (Pending Approval)	Instructional Coach/CIF/Principal	Virtual	None
August 2020	SAAVAS Math /Pearson	District Strategist & CIF	Virtual	None