

Early Childhood Literacy Plan Campus Goal Airport Elementary

The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 26% to 56% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	56%	60%	64%	56%
Actual			35% (Meets) 18% (Masters)	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	52%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	16%	56%	xx%
2021	xx%	56%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	20%	60%	xx%
2022	xx%	54%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	49%	52%	xx%
2023	xx%	52%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	41%	48%	xx%
2023 Actual		52%							37%		41%	48%	
2024	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	46%	53%	xx%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percentage of PK students who score "On Track" on the CIRCLE PM Math and Literacy will increase from 67% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
67%	69%	71%	73%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	67%	N/A	xx%	N/A	N/A
2021	xx%	69%	xx%	xx%	xx%	xx%	xx%	xx%	69%	N/A	xx%	N/A	N/A
2022	xx%	71%	xx%	xx%	xx%	xx%	xx%	xx%	71%	N/A	xx%	N/A	N/A
2023	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	73%	N/A	xx%	N/A	N/A
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	xx%	75%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percentage of kinder students who score Tier 4 or 5 on the Istation ISIP will increase from 37% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	39%	41%	43%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	34%	xx%	xx%	xx%	xx%	xx%	xx%	31%	N/A	22%	N/A	N/A
2021	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	33%	N/A	24%	N/A	N/A
2022	xx%	38%	xx%	xx%	xx%	xx%	xx%	xx%	35%	N/A	26%	N/A	N/A
2023	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	37%	N/A	28%	N/A	N/A
2024	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	39%	N/A	30%	N/A	N/A

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percentage of 1st and 2nd grade students who score Tier 4 or 5 on the Istation ISIP will increase from 35% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	39%	40%	43%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	37%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	27%	N/A	N/A
2021	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	29%	N/A	N/A
2022	xx%	41%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	31%	N/A	N/A
2023	xx%	43%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	33%	N/A	N/A
2024	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	35%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020 - Spring 2024	Texas Reading Academies, KG-3rd	Principal and reading facilitator	Virtual	HB3 Funds
Monthly Meetings	District/Campus Level ELAR PLCs, KG-5th	ELAR Strategist and Facilitator	Virtual	None
Sept. 2020 - Spring 2021	TEKS Resource System - Planning For Mastery, KG-5th	Region One	Virtual	None
August 2020	My View Realize Refresher, KG-5th	ELAR Strategist	Virtual	None
August 2020	SAAVAS / Pearson, KG-5th	ELAR Strategist	Virtual	None
August 2020	Istation, KG-5th	Cris Dixon (Istation Trainer), ELAR Strategist	Virtual	None
August 2020	Explicitly Teaching, KG-5th	District Strategist	Virtual	None
August 2020	Strand 5 Review	District Strategist	Virtual	None
September 2020	Sipps Overview, KG-3rd	District Strategist	Virtual	None
October 2020	CLI Engage / TKEA Overview Session, KG	Sarai Valdez and District Strategist	Virtual	None
Fall 2020	CLI Engage strategies (alliteration and rhyming)	Reading facilitator	Virtual	None
November 2020	Istation (You Have Data, Now What?), KG-5th	Facilitator and Grade Level Chairperson	Virtual	None
December 2020	Raz Kids+ For 1st and 2nd Grade Teachers	Scott Amdahl	Virtual	District Funds
March 2021	Dyslexia 10, KG - 5th	Edna Perez	Virtual	None
Spring 2021-Spring 2023	SIPPS Training for 3rd Grade Teachers	SIPPS Trainers	Virtual	HB3 Funds
Spring 2021-Spring 2023	SIPPS Fluency for KG-3rd Grade Teachers	SIPPS Trainers	Virtual	HB3 Funds
Spring 2021-Spring 2023	Summit K12 For Bilingual Teachers - TELPAS	Summit Trainer and Reading Facilitator	Virtual	HB3 Funds

Spring 2021-Spring 2023	Spelling City for KG-3rd Grade Teachers	Spelling City Trainers	Virtual	HB3 Funds
Sept. 2021-2024	RBL District Trainings	Scott Amdahl / Julie Kelly	Virtual	Grant Funds
Sept 2022	Campus Reading PLCs for PK-3rd Grade Teachers	Instructional Coach - Literacy	In person	None
Sept 2022	iReady for K-5 Grade Reading Teacher	Instructional Coach - Literacy	In person	District Funds
Fall 2023-Spring 2024	ECR Training	Instructional Coach - Literacy	In person	District Funds
Fall 2023-Spring 2024	I-Ready Reading	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	TEKS Resource System	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Online Scope and Sequence with Formative Assessments	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Three Cheers Curriculum	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Weekly PLC Meetings	Administration/Instructional Coach	In Person Training	NA
Fall 2023-Spring 2024	Progress Learning	Administration/Instructional Coach	Online Resource	District Funds

Early Childhood Math Plan Campus Goal Airport Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 69% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	60%	63%	66%	69%
Actual			25% (Meets) 22% (Masters)	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	49%	57%	xx%
2021	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	57%	xx%	51%	60%	xx%
2022	xx%	63%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	54%	63%	xx%
2023	xx%	37%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	34%	44%	xx%
2024	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	37%	47%	xx%
2023 Actual		37%							36%		34%	44%	

Early Childhood Math Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of PreK students that score on grade level or above in math on the Circle Math Diagnostic will increase from 81% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
81%	83%	85%	87%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	76%	N/A	xx%	N/A	N/A
2021	xx%	82%	xx%	xx%	xx%	xx%	xx%	xx%	78%	N/A	xx%	N/A	N/A
2022	xx%	84%	xx%	xx%	xx%	xx%	xx%	xx%	80%	N/A	xx%	N/A	N/A
2023	xx%	86%	xx%	xx%	xx%	xx%	xx%	xx%	82%	N/A	xx%	N/A	N/A
2024	xx%	88%	xx%	xx%	xx%	xx%	xx%	xx%	84%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percent of K students that score on grade level or above in math on the Imagine Math will increase from 77% to 82% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
78%	79%	80%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	77%	xx%	xx%	xx%	xx%	xx%	xx%	76%	N/A	75%	N/A	N/A
2021	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	77%	N/A	76%	N/A	N/A

2022	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	78%	N/A	77%	N/A	N/A
2023	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	79%	N/A	78%	N/A	N/A
2024	xx%	81%	xx%	xx%	xx%	xx%	xx%	xx%	80%	N/A	79%	N/A	N/A

Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 2nd grade students that score on grade level or above in math on the Imagine Math will increase from 58% to 68% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
60%	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	60%	xx%	xx%	xx%	xx%	xx%	31%	61%	xx%	53%	N/A	N/A
2021	xx%	62%	xx%	xx%	xx%	xx%	xx%	33%	63%	xx%	55%	N/A	N/A
2022	xx%	64%	xx%	xx%	xx%	xx%	xx%	35%	65%	xx%	57%	N/A	N/A
2023	xx%	66%	xx%	xx%	xx%	xx%	xx%	37%	67%	xx%	59%	N/A	N/A
2024	xx%	68%	xx%	xx%	xx%	xx%	xx%	39%	69%	xx%	61%	N/A	N/A

EC Math Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020	CLI Engage strategies (rote counting and operations)	Math Facilitator	Virtual/Face to Face	none
August (Region 1)	Using the COVID-19 Gap Implementation Tool to plan for instruction Grades K-2	District Strategist/Math Facilitator	Virtual/Face to Face	none
August (Region 1)	Using the COVID-19 Gap Implementation Tool to plan for instruction Grades 3-5	District Strategist/Math Facilitator	Virtual/Face to Face	none
Fall 2020 -2023	Imagine Math Grades PK-5	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020-2023	Reflex Math Grades 1-5	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020	Mentoring Math	Math Facilitator	Virtual/Face to Face	State Funds
Fall 2020	Math Running Records	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020-2023	Sharon Wells - Grades 3-5	Math Facilitator	Virtual/Face to Face	State Funds
On-Going Monthly Meetings	District/Campus level Math PLCs	Math District Strategist/Math Facilitator	Virtual/Face to Face	none
Fall 2021	Guided Math	Math Facilitator	Virtual/Face to Face	State Funds
Sept 2022	Campus Math PLCs for PK-3rd Grade Teachers	Instructional Coach - Numeracy	In person	None
Fall 2023-Spring 2024	Three Cheers Curriculum	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Weekly PLC Meetings	Administration/Instructional Coach	In Person Training	NA
Fall 2023-Spring 2024	Region One Math Academies	Administration/Instructional Coach	In Person Training	District Funds
Fall 2023-Spring 2024	Progress Learning	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Reflex Math and Frax	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Hand to Mind Math Curriculum	Administration/Instructional Coach	Math Curriculum	District Funds