

Early Childhood Literacy Plan Campus Goal Cleckler-Heald Elementary

The percent of 3rd grade students that score "meets grade level or above" on STAAR Reading will increase from 40% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	45%	50%	55%	60%
COVID	17%	58%	67%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
Target 2020	-	41%	-	-	-	-	-	-	41%	-	30%	41%	41%
Actual 2020	<i>Due to Covid -19 there was no STAAR administration</i>												
Target 2021	-	45%	-	-	-	-	-	-	43%	-	32%	45%	43%
Actual 2021	-	14%	-	-	-	-	-	-	15%	-	27%	18%	13%
Target 2022	-	50%	-	-	-	-	-	-	46%	-	34%	50%	46%
Actual 2022	-	58%	-	-	-	-	-	-	58%	-	42%	57%	67%
Target 2023	-	55%	-	-	-	-	-	-	49%	-	37%	55%	48%
Actual 2023	-	58%	-	-	-	-	-	-	51%	-	46%		

Target 2024		60%	-	-	-	-	-	-	-	-	40%	60%	51%
Actual 2024		-	-	-	-	-	-	-	-	-			

Early Childhood Literacy Progress Measure 1 Cleckler-Heald Elementary

The percent of Pre-K students that score "on track" on the Circle PM literacy diagnostic will increase from 14% to 22% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
15%	16%	18%	20%	22%
School			52%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
Target 2020	-	14%	-	-	-	-	-	-	16%	N/A	-	N/A	N/A
Actual 2020	<i>Due to Covid -19 schools were closed and students transition into virtual learning</i>												
Target 2021	-	15%	-	-	-	-	-	-	17%	N/A	-	N/A	N/A
Target 2022	-	17%	-	-	-	-	-	-	19%	N/A	-	N/A	N/A
Target 2023	-	19%	-	-	-	-	-	-	21%	N/A	-	N/A	N/A

Actual 2023		51%							45%				
Target 2024	-	21%	-	-	-	-	-	-	23%	N/A	-	N/A	N/A
Actual 2024	-		-	-	-	-	-	-		N/A	-	N/A	N/A

Early Childhood Literacy Progress Measure 2 Cleckler-Heald Elementary

The percent of K students that score a "Level 3-5" on Istation's ISP will increase from 41% to 51% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	44%	47%	50%	52%
School	42%	38%	58%	

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
Target 2020	-	42%	-	-	-	-	-	-	46%	N/A	-	N/A	N/A
Actual 2020	<i>Due to Covid -19 schools were closed and students transition into virtual learning</i>												
Target 2021	-	44%	-	-	-	-	-	-	48%	N/A	-	N/A	N/A
Actual 2021		43%							37%				
Target 2022	-	47%	-	-	-	-	-	-	50%	N/A	-	N/A	N/A

Actual 2022		42%							37%				
Target 2023	-	48%	-	-	-	-	-	-	52%	N/A	-	N/A	N/A
Actual 2023		57%							37%				
Target 2024	-	52%	-	-	-	-	-	-	54%	N/A	-	N/A	N/A
Actual 2024													

Early Childhood Literacy Progress Measure 3 Cleckler-Heald Elementary

The percent of 1st through 2nd Grade students that score a "Level 3-5" on Istation's ISIP will increase from 45% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	48%	52%	56%	60%
Covid	47%	52%	43%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Target 2020	-	46%	-	-	-	-	-	5%	42%	N/A	40%	N/A	N/A
Actual 2020	<i>Due to Covid -19 schools were closed and students transition into virtual learning</i>												

Target 2021	-	48%	-	-	-	-	-	7%	44%	N/A	42%	N/A	N/A
Actual 2021		47%						29%			34%		
Target 2022	-	52%	-	-	-	-	-	11%	48%	N/A	46%	N/A	N/A
Actual 2022		51%						19%			32%		
Target 2023	-	56%	-	-	-	-	-	16%	52%	N/A	50%	N/A	N/A
Actual 2023		44%						26%			50%		
Target 2024	-	60%	-	-	-	-	-	20%	56%	N/A	54%	N/A	N/A
Actual 2024													

EC Literacy Targeted Professional Development Plan				
Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
2020-2023 School Year	Texas Reading Academy for K-3rd grade teachers	Region 1, School Principal, CIF, and ELAR District Strategist	Online - Self Paced	169 Account
Nov. 17 and Dec. 2, 2020	TNT Literacy: A Dynamite Process Comprehension Strategies/ Digital Handout / Interactive Google Slides	Presenter: Ms. Martha Morales Attendees: Mrs. Myriam Zamora and Mrs. Cecilia Aguirre	Virtual-Synchronous	169 Account
Ongoing	Unpacking the ELAR TEKS in K-3rd with New ELAR teachers	Presenter: Mrs. Myriam Zamora, ELAR CIF	Virtual-Synchronous	N/A
Ongoing	Linguistically Accommodated Instruction: Differentiating by	Bilingual Strategist, Mrs. Zamora, Mrs. Jackson		
2020-2021 School Year	Guided Readers by Ann Gillio	Mrs. Zamora, Mr. David Garza, and teachers in 1st	Online-Self Paced	169 Account
Monthly Meetings	District/Campus Level ELAR PLCs	ELAR District Strategist, Mrs. Zamora, and Mr.	Virtual-Synchronous	N/A
2020-2021 School Year	Spelling and Vocabulary City	Mrs. Zamora, Mr. David Garza, and teachers in 1st	Online-Self Paced	169 Account
Aug. 2020	Online Tools: Interactive Classroom, Nearpod, and Screencastify	Mrs. Myriam Zamora and Mr. David Garza	Virtual-Synchronous	N/A
Jan. 4, 2020	TELPAS: Teachers working with English Learners will engage in	Ms. Reyna and Mrs. Zamora	Virtual-Synchronous	N/A
Nov.10, 2020	Istation: Digging into the data to differentiate student	Mrs. Dixon	Virtual-Synchronous	N/A
August 2020	My View Realize Refresher	District Strategist	Virtual-Synchronous	N/A

August 2020	SAAVAS / Pearson	District Strategist	Virtual-Synchronous	N/A
August 2020	Explicit Teaching	District Strategist	Virtual-Synchronous	N/A
August 2020	Strand 5 Review	District Strategist	Virtual-Synchronous	N/A
September 2020	SIPPS Overview	District Strategist	Virtual-Synchronous	N/A
October 2020	CLI Engage Strategies / Alliteration and Syllabication	District Strategist	Virtual-Synchronous	N/A
Ongoing	Planning for Mastery	Rgion 1	Virtual-Synchronous	N/A
Nov. 10, 2020	Got Data? Now What? Istation Training	Christ Dixion	Virtual-Synchronous	N/A
2021-2022	NWEA Reports - Data Analysis	Myriam Zamora	Face to Face	N/A
2021-2022	Istation Training	Chris Dixion	Face to Face	N/A
2021-2022	RAZ Kids	Myriam Zamora	Face to Face	N/A
2022-2023	Color Bands	Mrs. Rivera	Face to Face	N/A
2023-2024	Full Circle - PreK Two Day Training		Face to Face	N/A
2023-2024	Three Cheers PreK Curriculum		Face to Face	N/A
2023-2024	ECR Writing Training (2 days)	Mrs. Carlin	Face to Face	N/A
2023-2024	Campus PLC Meetings (Biweekly)	Myriam Zamora	Face to Face	N/A
2023-2024	Short Text, Big Impact (K - 5th grade RLA & Social Studies Teachers)		Face to Face	N/A

Early Childhood Math Plan Campus Goal Cleckler-Heald Elementary

The percent of 3rd grade students that score "meets grade level or above" on STAAR Math will increase from 68% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	70%	71%	72%	73%
Covid	22%	53%	58%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
Target 2020	-	69%	-	-	-	-	-	-	67%	-	65%	67%	77%
Actual 2020	-	<i>Due to Covid -19 there was no STAAR administration</i>											
Target 2021	-	70%	-	-	-	-	-	-	68%	-	66%	68%	78%
Actual 2021	-	19%	-	-	-	-	-	-	18%	-	20%	25%	0%
Target 2022	-	71%	-	-	-	-	-	-	69%	-	67%	69%	79%
Actual 2022	-	53%	-	-	-	-	-	-	53%	-	46%	52%	56%
Target 2023	-	72%	-	-	-	-	-	-	70%	-	68%	70%	80%
Actual 2023	-	66%	-	-	-	-	-	-	62%	-	59%	52%	56%
Target 2024	-	73%	-	-	-	-	-	-	71%	-	69%	71%	81%
Actual 2024	-		-	-	-	-	-	-		-			

Early Childhood Math Progress Measure 1
Cleckler-Heald Elementary

Early Childhood Math Progress Measure 2 Cleckler-Heald Elementary

The percent of Kinder students that score "on grade level or above" in NWEA map will increase from 60% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
87%	88%	89%	90%	91%
Covid	68%	41%	54%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Target 2020	-	87%	-	-	-	-	-	-	85%	N/A	83	N/A	N/A
Actual 2020	<i>Due to Covid -19 schools were closed and students transition into virtual learning</i>												
Target 2021	-	88%	-	-	-	-	-	-	86%	N/A	84	N/A	N/A
Target 2022	-	89%	-	-	-	-	-	-	87%	N/A	85	N/A	N/A
Actual 2022		25%							25%	N/A	3%	N/A	N/A
Target 2023	-	90%	-	-	-	-	-	-	88%	N/A	86	N/A	N/A
Actual 2023		39%							40%	N/A	3%	N/A	N/A
Target 2024	-	91%	-	-	-	-	-	-	89%	N/A	87	N/A	N/A

Actual 2024

N/A

N/A

N/A

Early Childhood Math Progress Measure 3 Cleckler-Heald Elementary

The percent of 1st-2nd Grade students that score "on grade level or above" in NWEA map Math will increase from 78% to 83% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%
Covid	68%	36%	45%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Target 2020	-	79%	-	-	-	-	-	59%	77%	-	75%	N/A	N/A
Actual 2020	<i>Due to Covid -19 schools were closed and students transition into virtual learning</i>												
Target 2021	-	80%	-	-	-	-	-	60%	78%	-	76%	N/A	N/A
Target 2022	-	81%	-	-	-	-	-	61%	79%	-	77%	N/A	N/A
Actual 2022		34%						24%	1%		4%		
Target 2023	-	82%	-	-	-	-	-	62%	80%	-	78%	N/A	N/A

<i>Actual 2023</i>		44%						33%	1%		5%		
Target 2024	-	83%	-	-	-	-	-	63%	81%	-	79%	N/A	N/A
<i>Actual 2024</i>													

EC Math Targeted Professional Development Plan				
Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
2020-2021 School Year	District/Campus Level Math PLCs	Math District Strategist, Campus CIF, Campus ITC	Virtual-Synchronous	N/A
Jan. 4, 2020	TELPAS: Teachers working with English Learners will engage in dynamic, hands-on, professional learning experiences to review and enhance their understanding of the TELPAS proficiency level descriptions and how to implement technology tools and	ELAR/Math CIF	Virtual-Synchronous	N/A
Ongoing	Unpacking the Math TEKS in PK-3rd with Math TEKS teachers	Math CIF, Campus ITC, Math District Strategist	Virtual-Synchronous / Face to Face	N/A
Ongoing	Linguistically Accommodated Instruction: Differentiating by Proficiency Levels in Bilingual Classroom	Bilingual Strategist, Math CIF, Bilingual Chairperson	Virtual-Synchronous	N/A
Aug. 2020	Online Tools: Interactive Classroom, Nearpod, and Screencastify	CIFs, Campus ITC	Virtual-Synchronous	N/A
Ongoing	Imagine Math Refresher Trainings	Imagine Math Rep, Math CIF	Virtual/Face to Face	169 account
August 10, 2020	Math Performance Level Descriptors for Grades K-3rd	Math District Strategist	Virtual	N/A
Ongoing	Mentoring Minds Think Up Training - Critical Thinking Math Skills, Grades 1-3	Math District Strategist, Campus CIF, Campus ITC, Mentoring Minds Rep	Virtual/Face to Face	169 account
Aug. 13, 2020	Math Running Records, K-2nd	Math District Strategist- P. Chavez	Virtual	
Aug. 13, 2020	Using the Covid-19 Gap Implementation Tool to plan for instruction, Grades K-3	Region One- D. Martinez, Math District Strategist- P. Chavez	Virtual	

Aug. 24, 2020	SAVVAS	Math District Strategist- P. Chavez	Virtual		
Aug. 25, 2020	Imagine Math Overview BluePrint, Pre-K-2nd Grades	Math District Strategist- P. Chavez	Virtual		
Aug. 25, 2020	Imagine Math 3+ Webinar, 3rd Grade	Math District Strategist- P. Chavez	Virtual		
Oct. 12, 2020	Imagine Math BluePrint, Pre-K-2nd Grades	Math District Strategist- P. Chavez	Virtual		
Oct. 12, 2020	Imagine Math 3+ Webinar, 3rd Grade	Math District Strategist- P. Chavez	Virtual		
Oct. 12, 2020	Reflex Delving Deeper into Reflex Data, 2nd Grade	Math District Strategist- P. Chavez	Virtual		
Ongoing	Planning For Mastery	Region One	Virtual		
Aug. 10, 2021	Gr. K-2nd: [Kit Overview] TCM Mathematics Readers (Virtual)	TCM Representative	Virtual		
Aug. 11, 2021	Gr. K-2: Hand2Mind Kits Daily Math Fluency (Virtual)	Hand 2Mind Representative	Virtual		
Aug. 11, 2021	Gr. K-2: Hand2Mind Kits Fluency Center (Virtual)	Hand 2Mind Representative	Virtual		
Aug. 11, 2021	Gr. K-2: Hand2Mind Kits Differentiated Math Centers (Virtual)	Hand 2Mind Representative	Virtual		
Aug. 16, 2021	The Best of Both Worlds- Enhancing Inst. with Tech. (3rd- grade math teachers)	Math District Strategist- P. Chavez Airport Elem.	Face to Face		
Aug. 16, 2021	The Best of Both Worlds- Enhancing Inst. with Tech. (4th- grade math teachers)	Math District Strategist- P. Chavez North Bridge. Elem.	Face to Face		
Aug. 16, 2021	The Best of Both Worlds- Enhancing Inst. with Tech. (5th- grade math teachers)	Math District Strategist- P. Chavez Ybarra Elem.	Face to Face		
Aug. 16, 2021	The Guided Math Framework (Kinder)	Math District Strategist- P. Chavez Airport Elem.	Face to Face		

Aug. 16, 2021	The Guided Math Framework (1st Grade)	Math District Strategist- P. Chavez North Bridge. Elem.	Face to Face			
Aug. 16, 2021	The Guided Math Framework (2nd Grade)	Math District Strategist- P. Chavez Ybarra Elem.	Face to Face			
Nov. 9-10, 2021	Math PLC - Kindergarten-5th	Math District Strategist- P. Chavez Gonzalez Elem.	Face to Face			
Oct. 10, 2022	Color Bands- 3rd-5th Grades	Gloria Rivera	Face to Face			
September 22, 2023	Sharon Wells Digital Platform Overview (4th & 5th grade math teachers)	Sharon Wells Representative- Gonzalez Elementary	Face to Face			
September 22, 2023	Sharon Wells Digital Platform Overview (2nd & 3rd grade math teachers)	Sharon Wells Representative- Gonzalez Elementary	Face to Face			
November 7, 2023	Intro. to FRAX Training- 3rd-5th Grade Math Teachers	FRAX Math Representative	Virtual			