

Early Childhood Literacy Plan Campus Goal

Justice Raul A. Gonzalez Elem.

The percentage of 3rd grade students that score "meets grade level or above" on STAAR Reading will increase from 40% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	44%	46%	48%	58%

Actual = 56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	44%	-	-	-	-	-	-	41%	-	41%	43%	-
2021	-	46%	-	-	-	-	-	-	43%	-	43%	45%	-
2022	-	48%	-	-	-	-	-	-	45%	-	45%	47%	-
2023	-	50%	-	-	-	-	-	-	47%	-	47%	49%	-
2023 Actual		56%							50%		41%	80%	
2024	-	58%	-	-	-	-	-	-	52%	-	43%	82%	-

Early Childhood Literacy Progress Measure 1

Justice Raul A. Gonzalez Elem.

The percent of PreK students that score "on track" on the Circle PM literacy diagnostic will increase from 42% to 50% by June 2024

Yearly Target Goals													
2020	2021			2022			2023			2024			
42%	44%			46%			48%			74%			
Actual 72%													
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	43%	-	-	-	-	-	-	36%	N/A	-	N/A	N/A
2021	-	45%	-	-	-	-	-	-	38%	N/A	-	N/A	N/A
2022	-	47%	-	-	-	-	-	-	40%	N/A	-	N/A	N/A
2023	-	49%	-	-	-	-	-	-	42%	N/A	-	N/A	N/A
2024	-	74%	-	-	-	-	-	-	84%	N/A	-	N/A	N/A

Early Childhood Literacy Progress Measure 2 Justice Raul A. Gonzalez Elem.													
The percentage of K students that score "Level 4 and 5" on Istation's ISIP will increase from 33% to 41% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
35%	37%			39%			41%			43%			
Actual 23													
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled

2020	-	34%	-	-	-	-	-	-	35%	N/A	27%	N/A	N/A
2021	-	36%	-	-	-	-	-	-	37%	N/A	29%	N/A	N/A
2022	-	38%	-	-	-	-	-	-	39%	N/A	31%	N/A	N/A
2023	-	40%	-	-	-	-	-	-	41%	N/A	33%	N/A	N/A
2024	-	42%	-	-	-	-	-	-	44%	N/A	35%	N/A	N/A

**Early Childhood Literacy Progress Measure 3
Justice Raul A. Gonzalez Elem.**

The percent of 1st through 2nd grade students that score "Level 4 and 5" on Istation's ISIP will increase from 35% to 45% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
37%	39%	41%	43%	45%
Actual			43%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	37%	-	-	-	-	-	-	36%	NA	21%	NA	NA
2021	-	39%	-	-	-	-	-	-	38%	NA	23%	NA	NA
2022	-	41%	-	-	-	-	-	-	40%	NA	25%	NA	NA
2023	-	43%	-	-	-	-	-	-	42%	NA	27%	NA	NA
2024	-	45%	-	-	-	-	-	-	44%	NA	29%	NA	NA

EC Literacy Targeted Professional Development Plan

Timeline	Strategies / Materials	Personnel Responsible	Type	Funding Source
September 2020	Summit K12, Listening, Speaking Language Domains	Zulema Garza, Teachers	Online Tool	HB3 EC Allotment
May 2021	SIPPS Curriculum Writing	Selected Grade Level Teachers, Rosa Garcia	Recorded Lessons	HB3 EC Allotment
May 2021	Online Presence PD	Grade Level Chairs, Rosa Garcia	Professional Dev	HB3 EC Allotment
May 2021	Flexible Grouping PD	Grade Level Chairs, Rosa Garcia	Professional Dev	HB3 EC Allotment
May 2021	Comprehension Reading Kits (Gr 2 Lakeshore)	Teachers, Rosa Garcia	Resource Materials	HB3 EC Allotment
May 2021	Writing Tiles (Gr 2 Lakeshore)	Teachers, Rosa Garcia	Resource Materials	HB3 EC Allotment
May 2023	Texas Reading Academies	Teachers, Rosa Garcia	Online Courses	HB3 EC Allotment
Timeline	Strategies / Materials (2022-23)	Personnel Responsible	Type	Funding Source
August 2022	Professional Development PLC	Perla Chavez, David Ortegon, Teachers	Professional Development	
August 11,22	Vertical Alignment PLC	Perla Chavez, David Ortegon, Teachers	Professional Development	-
August 2022	NearPod	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	Summit K12	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	Edpuzzle	David Ortego, Perla Chavez, Teachers	Resource Materials	Title 1
August 2022	Sharon Wells	Zulema Garza, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	SIPPS Hub	David Ortego, Perla Chavez, Teachers	Resource Materials	Title 1
August 2022	Leader in Me	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
10/03/22	NWEA MAP & Differentiation	Perla Chavez, David Ortegon, Teachers	Professional Development	-
December 2022	Data Review	Perla Chavez, David Ortegon, Teachers	Professional Development	-
February 21,22	NWEA MAP with Dr. Jones	Dr, Jones, Perla Chavez, David Ortegon, Tea	Professional Development	-
Febraury 2023	STAAR Tutor	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
March 22,23	Supplemental Aids	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
March 22,23	Leadership Meeting PLC/Leader In Me	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
June	CAMT Summer Conference	Perla Chavez	Professional Development	State Comp Ed
Timeline	Strategies / Materials (2022-23)	Personnel Responsible	Type	Funding Source
September 2022	Reading Academies	Teachers	Professional Development	
September 2023	Reading Academies	Teachers	Professional Development	
September 2023	ECR Training	Teachers, Mrs. M. Garcia	Professional Development	
August-Ongoing 2023	Writing Training	Teachers, Mrs. M. Garcia, Miss R. Garcia	Professional Development	State Comp
August-Ongoing 2023	Vertical Alignment PLC	Teachers, Miss Garcia, Mrs. Garcia, Perla C	Professional Development	
August-Ongoing 2023	iReady Training	Teachers, Miss Garcia, Mrs. Garcia, Perla Chave	Professional Development	Title I

Early Childhood Math Plan Campus Goal

Justice Raul A. Gonzalez Elem.

The percent of 3rd grade students that score "meets grade level or above" on STAAR Math will increase from 38% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	44%	47%	50%	53%
No STAAR (COVID)		Limited Testing: Eduphoria 10.87%	Actual 39%	Actual 40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	41%	-	-	-	-	-	-	38%	-	36%	41%	-
2021	-	44%	-	-	-	-	-	-	41%	-	39%	44%	-
2022	-	47%	-	-	-	-	-	-	44%	-	42%	47%	-
2023	-	50%	-	-	-	-	-	-	47%	-	45%	50%	-
2023 Actual		56%							39%		40%	60%	
2024	-	53%	-	-	-	-	-	-	50%	-	48%	53%	-

Early Childhood Math Progress Measure 1

Justice Raul A. Gonzalez Elem.

The percent of PreK students that score "on track" in the CIRCLE math diagnostic will increase from 60% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
62%	64%	66%	68%	84%
Actual 82%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	62%	-	-	-	-	-	-	58%	N/A	-	N/A	N/A
2021	-	64%	-	-	-	-	-	-	60%	N/A	-	N/A	N/A
2022	-	66%	-	-	-	-	-	-	62%	N/A	-	N/A	N/A
2023	-	68%	-	-	-	-	-	-	64%	N/A	-	N/A	N/A
2024	-	84%	-	-	-	-	-	-	87%	N/A	-	N/A	N/A

Early Childhood Math Progress Measure 2 Justice Raul A. Gonzalez Elem.

The percent of K students that score "on grade level or above" in Imagine Math will increase from 84% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	88%	89%

MOY Before School Closure: 96.39%

Actual: 83.72%

NWEA @ 50th: 76%

NWEA @ 50th: 75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	85%	-	-	-	-	-	-	87%	N/A	76%	N/A	N/A
2021	-	86%	-	-	-	-	-	-	88%	N/A	77%	N/A	N/A
2022	-	87%	-	-	-	-	-	-	89%	N/A	78%	N/A	N/A
2023	-	88%	-	-	-	-	-	-	90%	N/A	79%	N/A	N/A
2024	-	89%	-	-	-	-	-	-	91%	N/A	80%	N/A	N/A

Early Childhood Math Progress Measure 3 Justice Raul A. Gonzalez Elem.

The percent of 1st through 2nd grade students that score "on grade level or above" in Imagine Math will increase from 64% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	68%	70%	72%	74%
MOY Before School Closure: 68%	Imagine Math B2: 59%	NWEA @ 50th: 42%	NWEA @ 50th: 51%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	66%	-	-	-	-	-	-	64%	N/A	55%	N/A	N/A
2021	-	68%	-	-	-	-	-	-	66%	N/A	57%	N/A	N/A
2022	-	70%	-	-	-	-	-	-	68%	N/A	59%	N/A	N/A
2023	-	72%	-	-	-	-	-	-	70%	N/A	61%	N/A	N/A
2024	-	74%	-	-	-	-	-	-	72%	N/A	63%	N/A	N/A

EC Math Targeted Professional Development Plan

Timeline	Strategies / Materials	Personnel Responsible	Type	Funding Source
November 2020	Purchase level math readers (Scholastic)	Zuelma Garza	Resource Materials	HB3 EC Allotment
May 2021	Staff Development - How to Incorporate Level Readers	Teachers, Zulema Garza	Professional Development	HB3 EC Allotment
May 2023	Guided Math Training (3-year plan)	Zulema Garza, Perla Chavez	Professional Development	HB3 EC Allotment
May 2021	Purchase Touch Math Kits	Zulema Garza, Teachers	Resource Materials	HB3 EC Allotment
May 2021	Math Manipulatives (giant magnetic base ten blocks, clocks, ten frame, money, etc.)	Teachers, Zulema Garza	Resource Materials	HB3 EC Allotment
Timeline	Strategies / Materials (2022-23)	Personnel Responsible	Type	Funding Source
August 2022	Professional Development PLC	Perla Chavez, David Ortegon, Teachers	Professional Development	
August 11,22	Vertical Alignment PLC	Perla Chavez, David Ortegon, Teachers	Professional Development	
August 2022	NearPod	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	Summit K12	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	Edpuzzle	David Ortego, Perla Chavez, Teachers	Resource Materials	Title 1
August 2022	Sharon Wells	Zulema Garza, Perla Chavez, Teachers	Resource Materials	State Comp Ed
August 2022	SIPPS Hub	David Ortego, Perla Chavez, Teachers	Resource Materials	Title 1
August 2022	Leader in Me	David Ortego, Perla Chavez, Teachers	Resource Materials	State Comp Ed
10/03/22	NWEA MAP & Differentiation	Perla Chavez, David Ortegon, Teachers	Professional Development	
December 2022	Data Review	Perla Chavez, David Ortegon, Teachers	Professional Development	
February 21,22	NWEA MAP with Dr. Jones	Dr, Jones, Perla Chavez, David Ortegon, Teachers	Professional Development	
Febraury 2023	STAAR Tutor	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
March 22,23	Supplemental Aids	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
March 22,23	Leadership Meeting PLC/Leader In Me	Zulema Garza, Perla Chavez, Teachers	Resource Materials	-
June	CAMT Summer Conference	Perla Chavez	Professional Development	State Comp Ed
Timeline	Strategies / Materials (2022-23)	Personnel Responsible	Type	Funding Source
9/1/2023 (Ongoing)	iReady Math Pilot	Perla Chavez, Teachers	Professional Development	Title 1
September 2023	iReady Getting Good Data	Perla Chavez, Teachers	Professional Development	Title 1
October 2023	Math Academies	Perla Chavez, Teachers	Professional Development	NA
October 2023	iReady Delivering Differentiated Instruction	Perla Chavez, Teachers	Professional Development	Title 1
October 2023	Learning Walks (Gonzalez Showcase)		Professional Development	Title 1
November 7, 2023	Math Fraxs (Reflex Math)	Kasey Juarez, Teachers	Professional Development	NA
November 8, 2023	Learning Walks (Visit Sam Houston)	Perla Chavez, Teachers	Professional Development	NA
November 15, 2023	Learning Walks (Visit Silva)	Perla Chavez, Teachers	Professional Development	NA

