

## Early Childhood Literacy Plan Campus Goal Dr. R. E. Margo Elementary

The percent of 3rd grade students that score "meets grade level or above" on STAAR Reading will increase from 32% to 40% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
32%	34%	36%	38%	43%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	43%	-	-	-	-	-	-	42%	-	39%	42%	44%
2021	-	45%	-	-	-	-	-	-	44%	-	41%	44%	46%
2022	-	47%	-	-	-	-	-	-	46%	-	43%	46%	48%
2023	-	49%	-	-	-	-	-	-	48%	-	45%	48%	50%
2023 Actual		39%							35%		24%	40%	NA
2024	-	51%	-	-	-	-	-	-	50%	-	47%	50%	52%

## Early Childhood Literacy Progress Measure 1 Dr. R. E. Margo Elementary

The percent of Pre-K students that score "on track" on the Circle PM literacy diagnostic will increase from 75% to 86% by June 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	87%	91%	96%

### Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	75%	-	-	-	-	-	-	69%	N/A	-	N/A	N/A
2021	-	77%	-	-	-	-	-	-	71%	N/A	-	N/A	N/A
2022	-	79%	-	-	-	-	-	-	73%	N/A	-	N/A	N/A
2023	-	81%	-	-	-	-	-	-	75%	N/A	-	N/A	N/A
2024	-	83%	-	-	-	-	-	-	77%	N/A	-	N/A	N/A

## Early Childhood Literacy Progress Measure 2

**The percent of K students that score a "Tier 1" on Istation's ISIP will increase from 46% to 61% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
40%	57%	55%	59%	61%

### Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	49%	-	-	-	-	-	-	49%	N/A	27%	N/A	N/A
2021	-	52%	-	-	-	-	-	-	52%	N/A	30%	N/A	N/A
2022	-	55%	-	-	-	-	-	-	55%	N/A	33%	N/A	N/A
2023	-	58%	-	-	-	-	-	-	58%	N/A	36%	N/A	N/A
2024	-	61%	-	-	-	-	-	-	61%	N/A	39%	N/A	N/A

## Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 2nd Grade students that score a "Tier 1" on Istation's ISIP will increase from 42% to 52% by June 2024.

Yearly Target Goals													
2020	2021			2022			2023			2024			
41%	46%			48%			50%			52%			

  

Closing the Gap Student Groups Yearly Targets													
	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	42%	-	-	-	-	-	3%	36%	N/A	13%	N/A	N/A
2021	-	45%	-	-	-	-	-	5%	38%	N/A	15%	N/A	N/A
2022	-	47%	-	-	-	-	-	7%	40%	N/A	17%	N/A	N/A
2023	-	49%	-	-	-	-	-	9%	42%	N/A	19%	N/A	N/A
2024	-	51%	-	-	-	-	-	11%	44%	N/A	21%	N/A	N/A

EC Literacy Targeted Professional Development Plan				
Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020-Spring 2020-2021	Kinder - 3rd Grade, Texas Reading Academies	Administration	On Line Modules	HB 3 Early Childhood
December 2020	Provide ELs with daily practice of TELPAS style	Campus Principal, CIFs, and Instructional	On Line Program	HB 3 Early Childhood
2020-2021	Kami- resource in converting PDF for writeables	Administration	On Line Resource	HB 3 Early Childhood
2020-2021	Seesaw Interactive Digital Program	Administration	On Line Program	HB 3 Early Childhood
2020-2021	Classkick application to show real time student work	Administration	On Line Application	Title 1
Fall 2020-Spring 2023	Provide practice of STAAR aligned question stems in	Campus Principal, CIFs, and Instructional	Blackline Master	Bilingual
Fall 2020-Spring 2024	Accelerated Reader Program encourage students to	Administration	On Line Reading	HB 3 Early Childhood
Fall 2020-Spring 2023	Raz - Kids for kinder online guided reading Program	Administration	On Line Reading	HB 3 Early Childhood
Fall 2020-Spring 2024	Implementation of language domains in all content	Campus Principal, CIFs, and Instructional	On Line TELPAS	
Fall 2020-Spring 2023	Istation	Administration	On Line Reading	
Fall 2020-Spring 2023	SIPPS	Administration	Reading based	
Fall 2023	PK3 & PK4 Early Childhood Best Practices	Emily Rodriguez	Literacy Based	
Fall 2023-Spring 2024	High Quality PK classrooms for PK Teachers	District Personnel		
Fall 2023-Spring 2024	Provide K-5 EB students classtime to practice Listening, Speakin	Administration and Instructional Coaches	Online Program	Bilingual Dept.
Fall 2023-Spring 2024	Provide K-5 EB students with differentiated instruction through es	Administration and Instructional Coaches	Online Program	Bilingual Dept.
Fall 2023-Spring	I-Ready Reading	Administration	Online Resource	NA- Pilot
Fall 2023-Spring	TEKS Resource System	Administration	Online Resource	
Fall 2023-Spring	Online Scope and Sequence with Formative Assessment	Administration	Online Resource	
Fall 2023-Spring	Three Cheers Curriculum	Administration	Online Resource	
Fall 2023-Spring	Weekly PLC Meetings	Administration	In Person Training	NA
Fall 2023-Spring	Progress Learning	Administration	Online Resource	

## Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score "meets grade level or above" on STAAR Math will increase from 46% to 61% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
36%	38%	40%	42%	47%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	46%	-	-	-	-	-	-	43%	-	47%	48%	37%
2021	-	49%	-	-	-	-	-	-	46%	-	50%	51%	40%
2022	-	52%	-	-	-	-	-	-	49%	-	53%	54%	43%
2023	-	55%	-	-	-	-	-	-	52%	-	56%	57%	46%
2023 Actual		42%						0%	43%		39%	49%	NA
2024	-	58%	-	-	-	-	-	-	55%	-	59%	60%	49%

## Early Childhood Math Progress Measure 1

The percent of Pre-K students that score "on-track" in the CIRCLE Math Diagnostic will increase from 91% to 95% by June 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
81%	87%	92%	91%	95%

## Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	89%	-	-	-	-	-	-	87%	N/A	-	N/A	N/A
2021	-	90%	-	-	-	-	-	-	88%	N/A	-	N/A	N/A
2022	-	91%	-	-	-	-	-	-	89%	N/A	-	N/A	N/A
2023	-	92%	-	-	-	-	-	-	90%	N/A	-	N/A	N/A
2024	-	93%	-	-	-	-	-	-	91%	N/A	-	N/A	N/A

## Early Childhood Math Progress Measure 2

(Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of K students that score "on grade level or above" in math on the (Imagine Math) will increase from 88% to 98% by June 2024.**

## Yearly Target Goals

2020	2021	2022	2023	2024
88%	90%	91%	97%	98%

## Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	89%	-	-	-	-	-	80%	89%	N/A	83%	N/A	N/A
2021	-	90%	-	-	-	-	-	81%	90%	N/A	84%	N/A	N/A
2022	-	91%	-	-	-	-	-	82%	91%	N/A	85%	N/A	N/A
2023	-	92%	-	-	-	-	-	83%	92%	N/A	86%	N/A	N/A
2024	-	93%	-	-	-	-	-	84%	93%	N/A	87%	N/A	N/A

## Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of 1st through 3rd grade students that score "on grade level or above" in math on the (Imagine Math) will increase from 64% to 74% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
66%	68%	70%	72%	74%

### Closing the Gap Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-Cont
2020	-	66%	-	-	-	-	-	27%	65%	NA	61%	NA	NA
2021	-	68%	-	-	-	-	-	29%	67%	NA	62%	NA	NA
2022	-	70%	-	-	-	-	-	41%	69%	NA	65%	NA	NA
2023	-	72%	-	-	-	-	-	43%	71%	NA	67%	NA	NA
2024	-	74%	-	-	-	-	-	45%	73%	NA	69%	NA	NA

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

### EC Math Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020-Spring	Kami- resource in converting PDF for writeables	Administration	On Line Resource	HB 3 Early Childhood
Fall 2020-Spring	Classkick application to show real time student work	Administration	On Line Application	Title 1
Fall 2020-Spring	Fast Focus for Math	Administration	Blackline Master	Bilingual
Fall 2020-Spring	TEKS Resource System	Administration	On Line Resource	NA
Fall 2020-Spring	Envision Math-SAAVAS	Administration	On Line Resource	NA
Fall 2020-Spring	Imagine Math	Administration	Online Resource	NA
Fall 2020-Spring	Number Talks	Administration	Online Resource	NA
Fall 2023-Spring	Imagine Math	Administration	Online Resource	NA
Fall 2023-Spring	Guided Math (Number Talks)	Administration	In Class Resource	
Fall 2023-Spring	I-Ready Math	Administration	Online Resource	NA- Pilot
Fall 2023-Spring	TEKS Resource System	Administration	Online Resource	
Fall 2023-Spring	Online Scope and Sequence with Formative Assessment	Administration	Online Resource	
Fall 2023-Spring	Three Cheers Curriculum	Administration	Online Resource	
Fall 2023-Spring	Pre-K Best Practices Staff Development	Administration	In Person Training	NA
Fall 2023-Spring	Weekly PLC Meetings	Administration	In Person Training	NA
Fall 2023-Spring	Region One Math Academies	Administration	In Person Training	

Fall 2023-Spring	Progress Learning	Administration	Online Resource	
Fall 2023-Spring	Reflex Math and Frax	Administration	Online Resource	
Fall 2023-Spring	Hand to Mind Math Curriculum	Administration	Math Curriculun	