

## Early Childhood Literacy Plan Campus Goal Memorial Elementary

**The percentage of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 50% in August 2023 to 65% by August 2028.**

### Yearly Target Goals

2020	2021	2022	2023	2024
53%	56%	59%	62%	65%
64% (Meets) 36% (Masters)				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	60%	-	-	-	-	-	-	55%	-	-	59%	66%
2021	-	63%	-	-	-	-	-	-	58%	-	-	62%	69%
2022	-	66%	-	-	-	-	-	-	61%	-	-	65%	72%
2023	-	69%	-	-	-	-	-	-	64%	-	-	68%	75%
2023 (Meets)		64%							59%				
2023 (Masters)		35%							27%				
2024	-	72%	-	-	-	-	-	-	67%	-	-	71%	78%

## Early Childhood Literacy Progress Measure 1 Memorial Elementary

**The percent of PreK students that score "on track" on the Circle Progress Monitoring will increase from 60% to 70% by June 2024.**

Yearly Target Goals				
2020	2021	2022	2023	2024
62%	64%	66%	68%	70%
			95% PK4 95% PK3 95% All	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	60%	-	-	-	-	-	-	55%	N/A	-	N/A	N/A
2021	-	62%	-	-	-	-	-	-	57%	N/A	-	N/A	N/A
2022	-	64%	-	-	-	-	-	-	59%	N/A	-	N/A	N/A
2023	-	66%	-	-	-	-	-	-	61%	N/A	-	N/A	N/A
2023 PK4 Actual	N/A	95%	-	-	-	-	-	100%	94%	N/A	-	N/A	N/A
2023 PK3 Actual	N/A	94%	-	-	-	-	-	100%	92%	N/A	100%	N/A	N/A
2023 All Actual	N/A	95%	-	-	-	-	-	100%	93%	N/A	100%	N/A	N/A
2024	-	68%	-	-	-	-	-	-	63%	N/A	-	N/A	N/A

Early Childhood Literacy Progress Measure 2 Memorial Elementary				
The percent of K students that score on grade level or above in Reading on Istation's ISIP will increase from 58% to 68% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
60%	62%	64%	66%	68%
			54%	

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	59%	-	-	-	-	-	-	53%	N/A	-	N/A	N/A
2021	-	61%	-	-	-	-	-	-	55%	N/A	-	N/A	N/A
2022	-	63%	-	-	-	-	-	-	57%	N/A	-	N/A	N/A
2023	-	65%	-	-	-	-	-	-	59%	N/A	-	N/A	N/A
2023 Actual		52%							65%				
2024	-	67%	-	-	-	-	-	-	61%	N/A	-	N/A	N/A

## Early Childhood Literacy Progress Measure 3 Memorial Elementary

**The percent of 1st and 2nd grade students that score on grade level or above in Reading on Istation's ISIP will increase from 60% to 75% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
63%	66%	69%	72%	75%
54% (1st Grade) 57% (2nd Grade)				

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	60%	-	-	-	-	-	-	31%	-	-	-	-
2021	-	63%	-	-	-	-	-	-	34%	-	-	-	-
2022	-	66%	-	-	-	-	-	-	37%	-	-	-	-
2023	-	69%	-	-	-	-	-	-	40%	-	-	-	-

2023 Actual (1st)		54%							54%				
2023 Actual (2nd)		57%							57%				
2024	-	72%	-	-	-	-	-	-	43%	-	-	-	-

**EC Literacy Targeted Professional Development Plan**  
 This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Timeline	Strategies / Materials	Personnel	Type	Funding Source
Fall 2023-Spring 2024	Summit K12	Kinder - 3rd Bilingual Teachers, Veronica Flores, Erica Guajardo	Professional Development	Bilingual
November 2023- February 2024	Region One Education Services BUILD: Building Understanding through Instruction in Literacy	PreK3 Teachers, Veronica Flores, Erica Guajardo	Professional Development	Bilingual
November 2023-Spring 2024	Thursday Professional Learning Community (PLCs)	PreK3 & PreK4 Teachers, Administration, Instructional Coaches	Professional Development/ Collective Inquiry, Research, & Planning	None
Fall 2023 - Spring 2024	Friday Professional Learning Community (PLCs)	K - 5th Teachers, Administration, Instructional Coaches	Professional Development/ Collective Inquiry, Research, & Planning	None
Fall 2023 - Spring 2024	HB3 Texas Reading Academies	K-3 Teachers, Celinda Guajardo, Veronica Flores, Erica Guajardo	Online Course, In Person Professional Development	HB3 EC Allotment
June 2023	HB3 Texas Reading Academies	K-3 Teachers, Celinda Guajardo, Leticia Perez, Erica Guajardo	Online Course	HB3 EC Allotment
Fall 2021- Spring 2024	SIPPS	Teachers, Veronica Flores, Erica Guajardo	Professional Development	HB3 EC Allotment
Fall 2021 - Spring 2024	Curriculum Adoptions Supports (SAVVAS, SIPPS)	Teachers	Professional Development	HB3 EC Allotment
2022	Guided Reading Framework	Teachers, Leticia Perez	Professional Development	HB3 EC Allotment
Fall 2022 - Spring 2024	Blended Learning	Teachers, Erica Guajardo	Professional Development	HB3 EC Allotment
Fall 2022 - Spring 2024	SIPPS Guidance	Teachers, Leticia Perez, Arcadia Lopez, Eric	Professional Development	HB3 EC Allotment
Fall 2022 - Spring 2024	iReady	Teachers, Leticia Perez, Arcadia Lopez, Eric	Professional Dev./Online Tool	HB3 EC Allotment

## Early Childhood Math Plan Campus Goal Memorial Elementary

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 73% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
61%	64%	67%	70%	73%
49% (Meets) 22% (Masters)				

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	70%	-	-	-	-	-	-	66%	-	-	71%	73%
2021	-	73%	-	-	-	-	-	-	69%	-	-	74%	76%
2022	-	76%	-	-	-	-	-	-	72%	-	-	77%	79%
2023	-	79%	-	-	-	-	-	-	75%	-	-	80%	82%
2023 (Meets)		49%							43%				
2023 (Masters)		21%							18%				
2024	-	81%	-	-	-	-	-	-	78%	-	-	83%	85%

## Early Childhood Math Progress Measure 1 Memorial Elementary

**The percent of PreK students that are "on track" or above in math on the CIRCLE Math Diagnostic Assessment will increase from 83% to 91% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	89%	91%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	84%	-	-	-	-	-	-	80%	N/A	-	N/A	N/A
2021	-	86%	-	-	-	-	-	-	82%	N/A	-	N/A	N/A
2022	-	88%	-	-	-	-	-	-	84%	N/A	-	N/A	N/A
2023	-	90%	-	-	-	-	-	-	86%	N/A	-	N/A	N/A
2024	-	92%	-	-	-	-	-	-	88%	N/A	-	N/A	N/A

### Early Childhood Math Progress Measure 2 Memorial Elementary

The percent of K students that score on grade level or above in math on the Imagine Math Assessment will increase from 89% to 93% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
89%	90%	91%	92%	93%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	88%	-	-	-	-	-	-	85%	N/A	-	N/A	N/A
2021	-	89%	-	-	-	-	-	-	86%	N/A	-	N/A	N/A
2022	-	90%	-	-	-	-	-	-	87%	N/A	-	N/A	N/A
2023	-	91%	-	-	-	-	-	-	88%	N/A	-	N/A	N/A

2024	-	92%	-	-	-	-	-	-	-	89%	N/A	-	N/A	N/A
------	---	-----	---	---	---	---	---	---	---	-----	-----	---	-----	-----

## Early Childhood Math Progress Measure 3 Memorial Elementary

**The percent of 1st and 2nd grade students that score on grade level or above in math on the Imagine Math Assessment will increase from 82% to 90% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
82%	84%	86%	88%	90%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	80%	-	-	-	-	-	-	44%	-	-	-	-
2021	-	82%	-	-	-	-	-	-	46%	-	-	-	-
2022	-	84%	-	-	-	-	-	-	48%	-	-	-	-
2023	-	86%	-	-	-	-	-	-	50%	-	-	-	-
2024	-	88%	-	-	-	-	-	-	52%	-	-	-	-

## EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Timeline	Strategies / Materials	Personnel	Type	Funding Source
2021	Curriculum Adoptions Supports (SAVVAS)	Teachers	Professional Development	HB3 EC Allotment
2022	Guided Math Framework	Teachers, Nidia De Los Santos, Paula Alejandro	Professional Development	HB3 EC Allotment
2022	Blended Learning	Teachers, Numeracy Coach	Professional Development	HB3 EC Allotment
Fall 2020-2024	Imagine Math Grades PK-5	District Strategist/ Numeracy Coach, Teachers	Virtual/Face to Face	District Funds
Fall 2023-2024	Progress Learning	District Strategist/ Numeracy Coach, Teachers	Virtual/Face to Face	District Funds
Fall 2020-2024	Reflex Math Grades 1-5	District Strategist/ Numeracy Coach, Teachers	Virtual/Face to Face	District Funds
On-Going	District/Campus level Math PLCs	District Strategist/ Numeracy Coach, Teachers	Virtual/Face to Face	None
On-Going	Campus Math PLCs for Teachers	Instructional Coach - Numeracy	Virtual/Face to Face	None