

ACE Interface Master Trainer Education and Toolkit Building Self-Healing Communities

Adverse Childhood Experiences (ACEs) are becoming understood as the leading public health and social problem in our nation. The ACE Master Training Education and Toolkit is designed to provide participants with an introduction to scientific findings that explain how human beings adapt biologically to experiences, and how those adaptations affect health, safety, and productivity during a person's lifespan. Scientific studies from the fields of developmental Neuroscience, Epigenetics, Adverse childhood experience and Resilient communities (NEAR Science) are described, along with instruction about to effectively teach about these topics.

Participants will receive an overview of the ACE Interface materials to use when teaching various adult audiences and they will continue the learning process as they teach and interact with one another in a learning community and engage in independent study using materials provided by ACE Interface. The cohort will have three additional one-hour Zoom meetings led by a LMSW, DSW cohort coordinator, who will answer any questions and help guide them.

Participants will learn:

- The biologic and epigenetic adaptations to adversity and trauma, with a focus on experiences that begin in childhood
- The history of Adverse Childhood Experience(ACE) Study, including the reasons that various decisions were made both in the design of the study and in the release of its findings
- How individuals, schools, and communities can promote recovery and resilience, and
- How and why to think critically about scientific evidence related to these topics

Note: This particular training includes 6-year 'limited access' to licensed digital materials. Unless prior written approval from ACE Interface is obtained, participants shall not use the training materials for commercial purposes and each participant must acknowledge that he or she will not use the materials for payment, commercial purposes, or fundraising.

If you are interested in participating, please register as soon as possible in Frontline/MyLearningPlan. They require a minimum of 25 participants in order to run the course.

Dates: January 9, January 10, and January 23, 2024 'live' training **AND** one-day of asynchronous work **AND** three one-hour Zoom Meetings to discuss questions and follow-through (*to be scheduled*)

CTLE Hours: 23 hours

Time: 8:30 AM to 2:30 PM

Audience: School Counselors, Social Workers, Psychologists, Administrators, Lead Teachers

Cost: \$4,000 per person for subscribers/\$4,100 per person for non-subscribers (*buffet lunch included each day*)

Location: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville, NY

Register: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4604937>



After earning board certification in Internal Medicine and a Masters Degree in epidemiology, **Dr. Andra** spent 20 years conducting research at the Centers for Disease Control and Prevention (CDC) in a variety of areas including disease surveillance, behavioral health, mental health and disease, cardiovascular disease, and childhood determinants of health. He played the principal role in the design of the Adverse Childhood Experiences (ACE) Study and serves as its Co-Principal Investigator. He has more than 200 peer-reviewed and government publications that have been cited more than 32,000 times in articles published in more than 150 journals and has received numerous awards and recognition for scientific achievements.



Laura Porter is a Co-Founder of ACE Interface. Laura has over 20 years of experience teaching about Adverse Childhood Experience and the power of local people to build a better life now, and for the future. For nearly two decades, Laura directed a family-community-state partnership on behalf of the Washington State Legislature and Governor that improved the rates of crime, addiction, abuse, depression, suicide, teen pregnancy, dropping out of school, and more. Positive population-level results associated with her work are documented in peer reviewed journals, the documentary film by James Redford titled *Resilience*, and in an article published by the Robert Wood Johnson Foundation titled: *Self-Healing Communities*.



Resilient Leadership for High-Performing Teams

Presented by Dr. Vincent Butera, Dr. Charles Russo, and/or Dr. Anthony Annunziato

Professional Learning Network for School & District Administrators

Join us for these immersive half-day seminars, where you will gain actionable insights, practical tools, and a comprehensive understanding of resilient leadership. Equip yourself with the skills to lead with confidence, drive change, foster a learning culture, and master conversations for effective team dynamics. Your journey toward becoming a resilient and influential leader starts here.

Seminar 1: Building a Foundation for Resilient Leadership (Psychological Safety and Relationship Building through Conversations)

November 21, 2023 12:00 PM – 3:00 PM

Dr. Butera and Dr. Russo

This seminar focuses on establishing a strong leadership foundation by emphasizing the importance of psychological safety and relationship development through everyday leadership conversations. Using the Learning Conversation Guidelines, participants will learn to foster trust, create an open communication environment, and navigate challenges with confidence.

Seminar 2: Leading Productive Transformation (Change Management and Effective Meetings)

January 18, 2024 8:30 AM – 11:30 AM

Dr. Annunziato and Dr. Butera

In this session, participants will dive into change management principles and communication strategies essential for leading successful transformation initiatives. We will also explore the tenets of effective meetings, utilizing methods to drive focus, accountability, and engagement.

Seminar 3: Cultivating a Learning Culture (Fostering Organizational Growth through Learning Principles and Coaching Techniques)

March 4, 2024 12:00 PM – 3:00 PM

Dr. Butera and Dr. Russo

Developing a culture of learning is key to sustainable success. This seminar delves into strategies for personal and professional growth encompassing a set of pivotal principles essential for crafting effective learning organizations. Additionally, participants will learn coaching and mentoring techniques to enhance team engagement, responsible risk-taking, and creative tension for innovation.

Seminar 4: Mastering Conversations and Team Dynamics (Supervisory Conversations and Learning Circles)

May 14, 2024 12:00 PM – 3:00 PM

Dr. Annunziato and Dr. Russo

The final seminar focuses on honing essential communication skills, such as holding difficult conversations and providing constructive feedback using various frameworks. Participants will also explore the power of learning circles and peer support, delving into mental models and systems archetypes to cultivate collaborative team learning and growth.



Dr. Vincent Butera



Dr. Charles Russo



Dr. Anthony Annunziato

COST: \$149 per session for subscribers

\$199 per session for non-subscribers

LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville, New York

REGISTER: <http://webreg.esboces.org> (must register separately for each day)



Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800. OCR.NewYork@ed.gov.

Professional Learning Networks

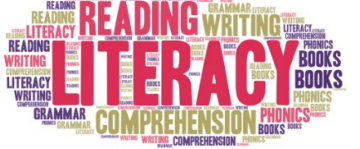
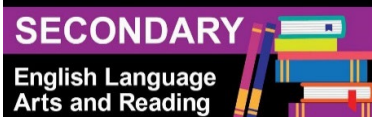




You must register separately for each content area series.

These professional learning networks will connect content area coordinators for rich, lively discussions organized by topic. Get answers to your questions, collect resources, and grow your personal network. Each session will be interactive and will include:

- NYSED Updates • Professional Learning • Sharing Resources/Networking • CTLE=2.5 hrs./per session

Subscriber Cost: \$150 per content area series; Non-Subscriber Cost: \$199 per content area series

**For virtual sessions only - Zoom link is sent out the afternoon prior.*

	<p>English Language Arts K-5 Facilitator: Debbie Linscott</p> <p>Audience: ELA Chairpersons, Directors, Elementary Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 29 - February 15* (Virtual/Zoom) - April 12 <p>REGISTER ELA K-5 ELA Secondary—separate registration see below Lunch on your own from 11:00AM - 12:00PM</p>
	<p>English Language Arts Grades 6-12 Facilitator: Victor Jaccarino</p> <p>Audience: ELA Chairpersons, Directors, MS & HS Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 12:00 PM to 2:30 PM</p> <ul style="list-style-type: none"> - November 29 - February 15* (Virtual/Zoom) - April 12 <p>REGISTER ELA Gr.6-12</p>
	<p>Mathematics - All Levels Facilitator: Diana Kolhoff</p> <p>Audience: Mathematics Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - October 24 - January 18* (Virtual/Zoom) - April 15 <p>REGISTER MATH</p>
	<p>Science – All Levels Facilitator: Glen Cochrane</p> <p>Audience: Science Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 28 - February 6* (Virtual/Zoom) - May 14 <p>REGISTER SCIENCE</p>
	<p>Social Studies – All Levels Global History Facilitator: Alice Grant U. S. History Facilitator: Joan Caliendo</p> <p>Audience: SS Chairpersons, Directors, Principals, APs, Instructional Coaches, Lead Teachers</p>	<p>Includes three (3) sessions: 12:30 PM to 2:30 PM</p> <ul style="list-style-type: none"> - November 16 - January 17* (Virtual/Zoom) - April 11 <p>REGISTER SS</p>
	<p>Social Emotional Learning/Mental Health Facilitator: Dr. Kelly Zinn</p> <p>Audience: School Counselors, Social Workers, Psychologists, K-12 Administrators, Lead Teachers</p>	<p>Includes three (3) sessions: 8:30 AM to 11:00 AM</p> <ul style="list-style-type: none"> - November 21 - January 11* (Virtual/Zoom) - April 16 <p>REGISTER SEL/MH</p>

Facilitators will share out the agenda prior to each session.



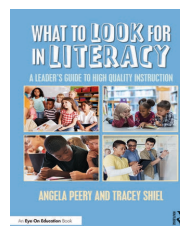
DEPARTMENT OF EDUCATION AND INFORMATION SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

The Literacy Check-Up *Presented by Dr. Angela Peery*

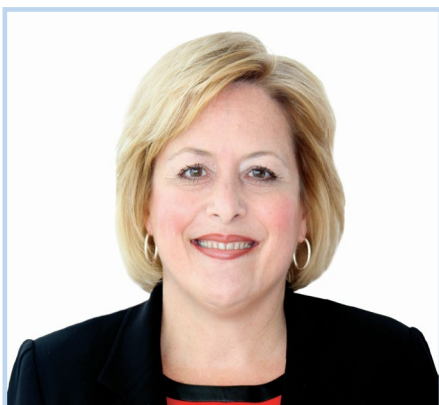
Are your students the readers, writers, and thinkers you want them to be? Is your school or system producing graduates who are ready to tackle the literacy demands of our world? If you're not sure of these answers, it may be time for a literacy check-up. A literacy check-up, or audit, examines the policies, practices, and results in a school or district to find both strengths and weaknesses in literacy instruction. With this information, school leaders can plan action steps for immediate improvement.

Participants will:

- Discover why auditing literacy instruction periodically is necessary
- Review characteristics of effective curricula, reading instruction, and writing instruction
- Learn about the importance of enriched literacy learning environments, including classroom libraries
- Examine tools that can be used to audit effective curricula, reading instruction, writing instruction, and learning environments
- Practice using tools with videos of instruction
- Plan for how to take ideas back to their campuses



DATE: Tuesday, November 28, 2023
TIME: 8:30 am – 2:30 pm
COST: \$275 for subscribers / \$325 for non-subscribers (book included)
AUDIENCE: Grades K-12 ELA
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave., Holtsville
REGISTER: <http://webreg.esboces.org>



Angela is an author and consultant who has worked nationally and internationally to support educators in improving curriculum, instruction, and assessment. She is the author of 16 professional books and has conducted literacy audits in more than a dozen school districts. Before becoming a full-time author and consultant, Angela was an English teacher, administrator, instructional coach, turnaround specialist, curriculum developer, adjunct professor, and National Writing Project co-director. For more than 37 years as an educator, she has remained passionate about ensuring that all students get the instruction that they deserve. Angela resides in the Lowcountry of South Carolina with her husband and pets and, when not working and traveling, enjoys boat rides in the local waters.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

ELLs, MLLs, and Special Education in Grades K-5: **Practical Strategies for Educators**

Presented by Dr. Selene Yoel, Founder and Director, New York Speaks

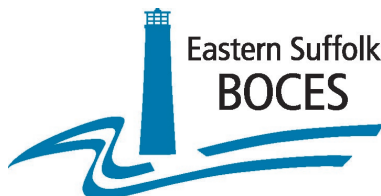
In this, training teachers will:

- Identify and understand typical vs. Atypical Language Acquisition in MLL Students
- Learn how to determine if there is a Difference or a Disorder
- Develop an understanding of how to effectively utilize Speech and Language Strategies for Classroom Teachers with IEPs
- Learn how to provide RTI/MTSS for MLLs/ ELLs
- Be given valuable resources to inform their instruction when ELLs/MLLs are struggling with language and literacy-based tasks in the classroom.
- Learn the importance of advocacy for Culturally and Linguistically Diverse families and students and will have resources to provide to students and their families.

DATE: Wednesday, November 29, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades K-5 ELL/MLL and Content Area Teachers; Special Education Teachers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Selene Yoel is a licensed and certified bilingual speech language pathologist and TESOL Educator with over 15 years' experience combined in the field of speech-language pathology and education. She is the Founder & Director of NY Speaks, an agency focusing on the assessment and treatment of bilingual/bicultural children that serves the pediatric population in NYC, Nassau, and Suffolk Counties. She completed her doctorate in Speech-Language Pathology at Northwestern University with a concentration in supporting multilingual learners and improving access to services. Selene earned her Master's Degree from Adelphi University in Communication Sciences and Disorders with her Bilingual Extension in Spanish. She also holds a Master's in Teaching English to Speakers of Other Language (TESOL) from Long Island University and holds permanent NYS Certification in these areas. Areas of clinical interest include: culturally responsive assessments, student/client advocacy, Response to Intervention, and parent/teacher training and coaching.



Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM



Classroom Management *Presented by Mishka Anderson*

Learning how to manage a classroom is an imperative skill that all teachers must develop to be able to effectively teach to any age group. In this workshop, we delve into creating classroom rules/reinforcers, procedures/routines, effective classroom design and organization, teaching self-regulation strategies, understanding why children misbehave, incorporating behavior interventions, etc.

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DATE: Thursday, November 30, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary/Secondary Teachers
COST: \$150 for subscribers / \$199 for non-subscribers (lunch buffet included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Mishka Anderson is a K-20 national and international general/special educator with 20+ years of experience. She holds a B.A. from New York University, MSEd from Long Island University and a PhD from University of Texas at Austin in special education. She is an adjunct professor and field supervisor at Teachers College, Columbia University & Hunter College. She has taught 39 undergraduate/graduate courses on differentiating instruction in inclusive classrooms, secondary literacy, the multicultural learner, human exceptionality, childhood development, etc. and coached/taught over 800 preservice and in-service teachers & observed over 1000 lessons in different states & countries.



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Writing Projects for Elementary Social Studies

Presented by Dr. Christine Pacinello

This workshop will help elementary teachers integrate writing projects into their social studies curriculum. Students will not only learn to improve their writing skills but will also explore and explain the connection between historical figures and the ideas and events of their lifetime, using specific evidence from informational text.

During this workshop, teachers will:

- Explore the process of creating a writing unit based on informational text in Social Studies
- Discuss lesson ideas that include anticipation guides as well as formative assessments which build connections between reading and the writing process.
- Integrate discussion and collaborative learning into the writing process.

DATE: Thursday, November 30, 2023
TIME: 8:30 am – 2:30 pm
COST: \$95 for subscribers / \$150 for non-subscribers
AUDIENCE: Grades 3-8 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Christine Pacinello is an experienced and highly qualified teacher, providing professional development for teachers throughout New York State. Dr. Pacinello has over 20 years of teaching experience, in both elementary grades as well as the Media Coordinator for St. Patrick School. She also worked with the Education Department of the Diocese of Rockville Centre as part of their Morningstar Initiative Team, as a curriculum lead teacher. Dr. Pacinello is currently conducting research on instructional methods in elementary education which will engage students and enhance academic performance. She hopes to use this research to help both pre-service and in-service teachers enhance their job performance.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Supporting the Transference of Phonics Skills: Small Group Work and Decodable Texts *Presented by Lauren Kolbeck*

Clear and explicit phonics instruction is an essential component to early literacy instruction. Selecting texts where students can apply their phonics skills supports transference and success when reading. In this workshop, Lauren will discuss planning reading small groups using decodable texts and other resources. Participants will have the opportunity to explore a variety of resources to plan and roleplay a small groups!



DATE: Friday, December 1, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-2 classroom teachers, literacy coaches, literacy specialists, and administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Authentic Language Learning with the ACTFL Core Practices ***Presented by Joshua Cabral***

The ACTFL Core Practices are high leverage teaching practices designed to provide an authentic language learning experience.

In this workshop we explore in-depth how to use the target language for learning, design communicative activities, teach grammar as a concept, use authentic cultural resources, plan with backward design and provide appropriate feedback.

DATE: Monday, December 4, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary, Middle, and High School Teachers
COST: \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Joshua Cabral has been teaching French and Spanish at the elementary, middle, and high school levels for 26 years. He regularly presents workshops on language proficiency and cultural competence at state, regional and national conferences. Joshua has done extensive graduate work in Applied Linguistics and second language acquisition and consults with schools and districts throughout the USA working toward building and improving proficiency-based programs. Joshua is passionate about access to education and also works closely with schools in Haiti and Nicaragua where he travels to work with teachers and students. He is also the host of the World Language Classroom Podcast.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Paraprofessional Training for Supporting Students with ADHD/Executive Function Challenges in the Classroom ***Presented by Dr. Bonni Cohen, PTS Coaching, LLC***



Paraprofessionals play an integral role in facilitating student achievement and supporting the work of the classroom teacher. Children with ADHD and learning challenges, while often bright, enthusiastic, and creative, can create a tremendous challenge in the classroom due to their behaviors and unique needs for support. This workshop will address the specific challenges that paraprofessionals face as they work to support the needs of the individual student, the learning environment, and the classroom teacher. Understand how ADHD and Executive Function Challenges impact learning, motivation,

and behavior. Develop strategies to encourage students to initiate and stay focused on the task. Learn how to manage challenging behaviors using a collaborative approach. This workshop contains practical tips, tools, and strategies to help paraprofessionals work more effectively with students each day.

DATE: Monday, December 4, 2023
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers
AUDIENCE: All Teacher Assistants and Teachers' Aides in K-12 classrooms
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Bonni S. Cohen, Ed.D. is a professional ADHD parent coach who works with families of children/teens who have ADHD and executive function challenges. Dr. Cohen recently retired as Principal of Manorhaven Elementary School in Port Washington, N.Y. Her experience as an educator includes the role of Teacher, Literacy Coach, and Assistant Principal for the NYCDOE. She also trains teachers, professional staff and paraprofessionals in supporting students with ADHD. In 2021, she joined the faculty of St. John's University as a University Supervisor and teaches a course in Childhood Development at Adelphi University.

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PROFESSIONAL DEVELOPMENT PROGRAM

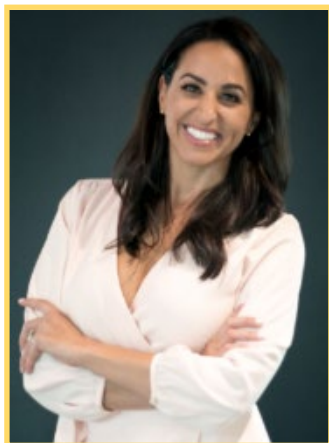
Methods of Engaging Multilingual Learners **through a Culturally Responsive Lens – Grades K-5** ***Presented by Lizette Roman***

Educating with Love was founded with the mission to be a valuable resource in supporting teachers with effective and research-based sustainable methods including, but not limited to translanguaging, scaffolding, and SIOP methods to thrive, inspire, engage, and love their multilingual and title 1 student through a culturally responsive lens all while fostering positive academic outcomes.

Overview of Culturally Responsive-Sustaining Education outcomes through the lens of multilingual children in all the content areas:

- Student-Centered Methods of teaching second language acquisition, metalinguistic awareness and content to multilingual students
- Designing lessons with aligned language objectives, culturally sustaining and responsive practices that connect with content area curriculums.
- Integrate technology to support learning and demonstrate scaffolding of instruction to move along the continuum of support from a highly supported environment to fully independent work.
- Effective communication with ELL parents & course for parents on Habits of Highly Effective Families
- Debrief, and reflect upon the lesson, and determine areas in which teachers can deepen the instructional practice.

DATE: Tuesday, December 5, 2023
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers
AUDIENCE: Grades K-5 ELL/MLL and Content Area Teachers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



A proud TESOL member and conference presenter, **Lizette Roman** is recognized as a multilingual learner advocate. She is skilled in bilingual education methodology, culture, and family engagement. Prior to finding Educating with Love, Lizette was an elementary and middle school bilingual educator and MTSS coach in one of the most heavily integrated school districts on Long Island, NY. During one of the most difficult times in history for all educators across America, Lizette Roman was awarded as Teacher of the month for the New York State TESOL Association for her perseverance and efforts to support and advocate for immigrant and newcomer families who struggled to survive the educational system during the beginning stages of the Covid pandemic. She is a strong professional with a master's in educational leadership and administration, currently an adjunct professor for bilingual education at Stony Brook University, NY, and Founder of Educating with Love. Lizette consults & educates teachers of multilingual learners to understand second language acquisition and instructional modifications that are beneficial for their students. Lizette creates and tailors PD to support teachers to thrive, inspire, and LOVE their bilingual students by providing educators with face-to-face workshops, one-on-one coaching, online courses, and webinars.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Search Inside Yourself: **Mindfulness-based Emotional Intelligence** ***Presented by James Gallagher, Founder of Ei Collaborative***

You're invited to experience the Search Inside Yourself (SIY) Program presented by Certified SIY Facilitator, James Gallagher. The goal of this full day experiential learning event is to help you thrive, enjoying greater productivity, effectiveness, and happiness in all aspects of your work in schools and in life.

Why SIY?

Born at Google and based on neuroscience, the SIY program teaches emotional intelligence skills that lead to sustained peak performance, strong collaboration and effective leadership. SIY increases self-awareness, empathy, communication and resilience. All of these help create positive emotional and mental states for a strong and inspiring leadership presence for adults and students in the school community and beyond.

The program includes sessions on mindfulness (the science of being present), self-awareness (understanding your thoughts, emotions and habits), self-management (skillfully managing your impulses and reactions), motivation (aligning your values and work), empathy (understanding others' feelings and experiences) and leadership (influencing with compassion).

The mindfulness and emotional intelligence skills you'll learn will help you:

- Experience greater well-being, resilience and stress management.
- Improve performance, collaboration and empathy.
- Increase effectiveness and decision-making capacity.
- Cultivate innovative, creative thinking.

DATE: Thursday, December 7, 2023
TIME: 8:30 am – 2:30 pm
COST: \$275 for subscribers / \$325 for non-subscribers (includes buffet lunch)
AUDIENCE: K-12 Educators and Administrators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



James Gallagher is the Founder of Ei Collaborative, an independent emotional intelligence consultant, leadership coach, and Certified Teacher for the Search Inside Yourself Leadership Institute (SIYLI), a mindfulness-based emotional intelligence development program born at Google. James has trained in facilitating Trauma-sensitive Mindfulness with David Treleaven, author of Trauma-sensitive Mindfulness; and participated in a year-long Equity Fellowship Program with the National Equity Project (NEP). Prior to consulting, James was the Vice President of Education for Aspire Public Schools, a network of 40 schools. In this role, he designed and facilitated professional learning for teammates across Aspire, including the Executive Team, Principals, teachers and school based teammates.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Dive Into Differentiation

Presented by Consulting That Makes A Difference

This workshop will teach the necessary tools for meeting the needs, capacities, and skills of the diverse learners in the classroom. Participants will learn what differentiated instruction is and is not, explore strategies to differentiate the four quadrants of differentiation and plan lessons that incorporate the strategies and information presented. This is perfect for educators looking to learn new differentiation strategies that they can readily incorporate into their classrooms right away!

Upon completion of this workshop, attendees will be able to:

- Define and understand the four quadrants of differentiation
- Create lessons using a differentiation planning tool
- Learn new differentiation strategies to reach all learners

DATE: Friday, December 8, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-12 Special Educators, General Educators, Paraprofessionals, Administrators
COST: \$249 for subscribers / \$299 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Consulting That Makes a Difference, Inc. opened its doors in 1999. Diane Ripple, owner of CMDI, has provided professional development at the national level since 1996. CMDI provides professional development on many topics including co-teaching, team communication and collaboration, differentiated instruction, disability-specific strategies, positive behavioral interventions and supports, social and emotional learning, paraprofessional training, inclusive practices and community building. CMDI offers in-person and virtual coaching services and workshops to schools and organizations. Our educational strategists have a wide range of skills and experience to share with administrators, teachers and staff. Our coaching services support teachers, related service providers, special area teachers and paraprofessionals. Through coaching, we offer new strategies and ideas, as well as expand and deepen current skills and practices in meeting the needs of all learners.



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Redefining Rigor with Depth of Knowledge

Presented by Erik Francis

Depth of Knowledge continues to be a focus and priority in education. However, what exactly does teaching and learning for Depth of Knowledge involve? How can the DOK levels serve as a multi-tiered systems of support (MTSS) for delivering Instruction, responding to intervention (RtI), and extending or enriching student learning. In this workshop, you will learn how Depth of Knowledge clarifies and confirms the cognitive rigor of academic standards, curricular activities, and assessment items. You will also learn how the DOK levels can be used to plan and provide teaching and learning experiences that are standards-based, socially and emotionally supportive, and student responsive. Most importantly, you will learn how DOK as a concept and framework redefines rigor by clarifying what exactly students must learn and how deeply students must understand and use their learning to demonstrate proficiency, develop competency, and perform successfully.

Goals and Objectives:

- Recognize what Depth of Knowledge is and the four levels of DOK students can understand and use their learning.
- Understand how Depth of Knowledge clarifies and confirms the cognitive demand of academic standards, curricular activities, and assessment items.
- Use the DOK levels as a measure of cognitive rigor and a method and model for teaching and learning.
- Deconstruct the learning intention of academic standards to establish the level and range of Depth of Knowledge they demand students to understand and use their learning.
- Create pathways to proficiency and progressions of performance that guide and support students to rise to, reach, and go beyond the DOK level of an academic standard.

DATE: Monday, December 11, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-12 Administrators, K-12 Teachers (grade level and content specific), instructional coaches and leaders
COST: \$449 for subscribers / \$499 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Erik M. Francis, M.Ed., M.S., is an international author and presenter with over 25 years of experience working in education as a classroom teacher, a site administrator, an education program specialist with a state education agency, and a trainer who produces and provides professional development for teachers and school leaders. He is the author of *Deconstructing Depth of Knowledge: A Method and Model for Deeper Teaching and Learning* published by Solution Tree and *Now THAT'S a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning* published by ASCD. He is also ranked consistently as one of the World's Top 30 Education Professionals by the research organization Global Gurus.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Rethinking ADHD: What Works, What Doesn't and Why

Presented by Frank Kros, Award-Winning International Presenter

ADHD used to be thought of as the most common behavioral disorder affecting school-aged children. Today, ADHD is recognized as a genetically based difference in the brain's frontal lobes with highly predictable behavioral consequences. While the focus of ADHD intervention has historically focused on the negative aspects of these predictable behaviors, students with ADHD possess a host of positive, adaptive, and extraordinary capacities. Equipped with this new knowledge about the nature of ADHD, this learning experience explores how the ADHD brain works differently from non-ADHD brains and provides multiple practical strategies for enhancing ADHD strengths and effectively meeting ADHD-inspired needs for learning and behavior. Participants learn how to become "the surrogate frontal lobes" for their ADHD students and how to change their view of ADHD from a purely behavioral disorder to a unique brain construct that can be accommodated with highly successful outcomes.



DATE: Monday, December 11, 2023
TIME: 8:30 am – 2:30 pm
COST: \$449 for subscribers / \$499 for non-subscribers **(includes buffet lunch)**
AUDIENCE: K-12 Educators; Building Administrators; Nurses; Social Workers; Counseling Staff
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Frank Kros is a career child advocate, who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, professor, attorney, writer and speaker. Prior to starting Kros Learning Group in April of 2019, Frank served for 18 years as an officer and executive of the Children's Guild Alliance, a multi-service children's organization headquartered in Maryland. He also served the Guild as president of the Transformation Education Institute and Director of the National At-Risk Education Network (NAREN). Frank is a worldwide speaker. His engaging presentations focus on "Helping you Help Others." This is accomplished through an understanding of neuroscience and its practical applications to everyday practices involving children, youth, and the adults who parent, counsel, and educate them.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Conferring with Readers: **Using the Right Tool for the Right Job** ***Presented by Lauren Kolbeck***

Reading conferring is an area that so many of us are left questioning ourselves if we are doing it 'right'. Many of us have asked, "How do I confer with a reader when I am unfamiliar with the book?" or "Am I teaching the student what she needs next?"

In this workshop, Lauren will discuss tried and true strategies for conferring with readers. She will discuss how to use assessment data to help students uncover their next steps. Next, she will help you use your knowledge of your students to guide conversations and use tools to support your teaching to make your conferences memorable.



DATE: Tuesday, December 12, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-6 Teachers, Literacy Coaches, Literacy Specialists, and Administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Understanding Self-Injury and Building Resiliency

Presented by Laura Campbell

Teachers and educational leaders feel an increase in stress coming from all directions. With the rising rates of youth anxiety, depression, distress and suicide, it's understandable that self-injury has been on the rise as well. The recent CDC Youth Risk Behavior Survey (2023) revealed anxiety and depression at an all-time high and has called upon schools to create an environment where students feel cared for, supported and belong. Join us as we uncover the most common reasons students self-harm, the addictive nature it can have, best practices on talking with students and parents regarding this behavior and most importantly, how we could use it as a tool of growth and strength.

This workshop will include several handouts, best practices protocols and assessment from The Cornell Research program on self-injury and recovery.

DATE: Tuesday, December 12, 2023
TIME: 8:30 – 11:30 am
AUDIENCE: Grades 4-12 Educators and Administrators
COST: \$75 for subscribers / \$95 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Laura Campbell is a Crisis Counselor and served as The Director of Education for Long Island Crisis Center for the past 13 years. With degrees in Human and Community Services, and Psychology, as well as several certifications in Crisis Intervention, Leadership, Mindfulness and Brain Health, Laura is familiar with the mental health challenges many people face today. As a Certified John Maxwell International Leadership Coach, Trainer and Speaker, she has traveled internationally with The Maxwell Team to lead transformational roundtables. Laura helps others to increase the effectiveness of their leadership and influence to make a positive difference for themselves and those they serve. She is the host of Fearless Influencing—a weekly show dedicated to developing trusted adults, a certified Mental Health First Aid Instructor for the National Council for Behavioral Health, an ASIST Instructor for LivingWorks- the world leader in Suicide Prevention, a licensed Brain Health Trainer for AMEN clinics, and a Human Behavioral Consultant for DISC. Her passion is to help people rediscover their truth, rise to their highest potential and live mindfully.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Writing for Middle School Students *Presented by Linda Sommer*

This workshop will focus on tools and strategies that will help students to become more confident and capable writers. Strong writing skills are crucial for students to communicate, succeed in school, and prepare for a career.

We will focus on simple strategic writing so that students can more easily respond to on demand and text-based prompts with the goal of students being able to create cohesive short or extended responses that address the task and include sufficient support.

For students to become writers who create thoughtful, interesting, well-crafted pieces of writing, teachers need to create opportunities for them to write and enjoy writing. We will brainstorm ideas for providing choice and fostering creative spirit.

DATE: Tuesday, December 12, 2023
TIME: 12:00 pm – 3:00 pm
COST: \$25 for subscribers / \$35 for non-subscribers
AUDIENCE: Middle School ELA Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



I am a recently retired English teacher from Patchogue-Medford School District. While I have taught every grade level in my 32 years of teaching, the bulk of my career has been spent in the middle school classroom. In those years, I have been exposed to all types of learners, and have witnessed the changes in education and student needs. I have been involved in many district initiatives including Restorative Circle training, PBL, Foundational Five, and was a long-standing member of our SCEP committee. I enjoyed working with colleagues and brainstorming about curriculum and creating lessons to engage students.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Making Student Thinking Visible Through Questioning and Inquiry ***Presented by Carol Serrano***



What are the keys to an engaging and curious classroom? Making Student Thinking Visible Through Questioning and Inquiry! This workshop explores the structure, skills, and strategies of questioning and inquiry through lesson planning, lesson analysis, evaluation, and creation. Participants will explore the inquiry cycle and connect it to a 5-step lesson plan. Learn how to ensure student voice

and choice in both questioning and discussions through engaging questions to activate student-driven learning. You'll finish this workshop with strategies to deepen learning in your classroom with questioning and inquiry through small changes with big impact!

DATE: Wednesday, December 13, 2023
TIMES: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers
AUDIENCE: Grades 1-5 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Carol Serrano is a recently retired classroom teacher and instructional coach of 25 years who delivers workshop presentations on Literacy and Content Area pedagogy that challenge teachers to leverage their focus and pay attention to what matters most for optimal student engagement. Carol leaves participants with practical strategies which can apply easily to their own classroom practice. She has been recognized by The New York State English Council as an Educator of Excellence and by the Longwood School District as Teacher of the Year for her willingness to do what it takes to make her coaching/teaching meaningful for her students.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Ready, Set, Go...NYSSLS in the Chemistry Classroom ***Presented by Kathleen Dinota***

Beginning in June of 2026, the Chemistry Regents exam will be based on the NYSSLS (New York State Science Learning Standards). It is important that teachers begin now to adapt their pedagogy to shift toward the three-dimensional teaching and learning needed for success in the new exam. The focus of this workshop will be to help teachers continue the transition to the new emphasis on student-centered lessons that focus on the Science and Engineering Practices and Cross-Cutting Concepts to help students develop a deeper understanding of the Disciplinary Core Ideas (content). This workshop is designed for teachers with a basic understanding of the pedagogical shifts in NYSSLS and three-dimensional teaching and learning.

In this workshop, participants will develop an understanding of:

- skills needed to transition instruction, while still teaching the current Core Curriculum
- finding and using relevant phenomena to drive instruction
- differences in the new assessment from the current exam
- resources available to help with transition
- how to begin to develop storylines

Teachers should bring a charged laptop with them and be prepared to collaborate with other chemistry teachers.

DATE: Wednesday, December 13, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: High School Chemistry Teachers
COST: \$175 for subscribers / \$225 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Kathi Dinota retired after teaching middle and high school science for 31 years. During her career, she taught earth science, biology and chemistry as well as science research. Kathi also works in test development at NYSED as an Education Specialist for the PS Chemistry exam for the past 21 years. She is a former NYS Master Teacher and was the 2017 recipient of the Suffolk County STANYS High School Teacher of the Year as well as the district selection for the Senator Phil Boyle Teacher of Excellence Award. Kathi is currently the Engineering Education Project Director and Outreach Coordinator at Stony Brook University. In addition, she currently consults through BOCES working with teachers on unpacking the NYSSLS and implementing three-dimensional teaching and learning in their classrooms including as a facilitator for Science 21 professional learning.



Preventing the Meltdown: **Understanding Environmental Factors Affecting Behavior** ***Presented by Michelle Levy***

A common mistake made by schools is to assume that problematic student behaviors exist primarily within the child and underestimate the degree to which external environmental factors impact student academic and behavioral performance. The fields of education and human behavior have long recognized the complex nature of student behavior and its relationship to the child's learning environment. Understanding this relationship and the impact of these factors can help educators and clinicians become more effective in their analysis and development of strategies to respond to behaviors which negatively impact student success. By examining the environment, staff can use this knowledge to manipulate and alter the conditions that serve as triggers for challenging behaviors thereby improving the learning environment for struggling students.

Learning Objectives:

- Understanding individual student, immediate environmental and indirect environmental factors impacting behavior
- Using this understanding to inform instructional practices and develop behavior interventions
- Development of proactive strategies to decrease occurrence of behaviors that interfere with Learning.

DATE: Thursday, December 14, 2023
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: Teachers, Support Staff, Clinicians and Administrators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



In her 35 years as a special educator, Michelle Levy, M.S. Ed, has worked in a variety of roles including classroom teacher, instructional facilitator, staff developer, and educational consultant for both regular and special education student populations in New York and Nevada. Ms. Levy holds licenses in K-12 education, special education and administration. She was Administrative Coordinator for Behavior for Eastern Suffolk BOCES through the RSE-TASC grant for 10 years serving many BOCES component school districts. Ms. Levy is a contributing author and editor for the Nassau County Mental Health and Wellness Strategic Plan published by Nassau BOCES and the Nassau County Council of School Superintendents. She is on the executive board of the Long Island Social Emotional Literacy Forum (LISELF). Ms. Levy has devoted the majority of her career and research to the exploration of behavior within school and classroom environments and is currently providing consultation and professional development to schools and agencies across Long Island.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

**Transgender, Gender Non-Conforming,
and Non Binary (TGNCNB) Experiences (T201)**
Presented by LGBT Network

This educational and interactive training will improve understanding of the unique experiences of people who identify as transgender, gender non-conforming, and/or non-binary (TGNCNB). We will discuss some of the various ways in which TGNCNB people may or may not transition and how to support each person's individual journey. Topics covered will include knowledge of the social and health needs of the community, creating safer and more affirming spaces, and identifying local TGNCNB affirming resources.

DATE: Thursday, December 14, 2023
TIME: 9:00 – 11:00 am
COST: \$25 for subscribers / \$35 for non-subscribers
AUDIENCE: K-12 Educators, Administrators, Support Staff
LOCATION: Live Online via Zoom (*Invite will be sent the afternoon prior*)
REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4323466>

LGBT Network is a 501(c)(3) non-profit organization that is a home and voice for LGBT people, their families, and support systems of Long Island and Queens. The LGBT Network's community centers help LGBT people to be themselves, stay healthy, and change the world. Since 1993, the LGBT Network has been pioneering advocacy and social change to promote safe spaces where LGBT people live, learn, work, play, and pray.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

ELLs, MLLs, and Special Education in Grades 6-12: **Practical Strategies for Educators**

Presented by Dr. Selene Yoel, Founder and Director, New York Speaks

In this training teachers will:

- Identify and understand typical vs. Atypical Language Acquisition in MLL Students
- Learn how to determine if there is a Difference or a Disorder
- Develop an understanding of how to effectively utilize Speech and Language Strategies for Classroom Teachers with IEPs
- Learn how to provide RTI/MTSS for MLLs/ ELLs
- Be given valuable resources to inform their instruction when ELLs/MLLs are struggling with language and literacy-based tasks in the classroom.
- Learn the importance of advocacy for Culturally and Linguistically Diverse families and students and will have resources to provide to students and their families.

DATE: Friday, December 15, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 6-12 ELL/MLL and Content Area Teachers; Special Education Teachers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Selene Yoel is a licensed and certified bilingual speech language pathologist and TESOL Educator with over 15 years' experience combined in the field of speech-language pathology and education. She is the Founder & Director of NY Speaks, an agency focusing on the assessment and treatment of bilingual/bicultural children that serves the pediatric population in NYC, Nassau, and Suffolk Counties. She completed her doctorate in Speech-Language Pathology at Northwestern University with a concentration in supporting multilingual learners and improving access to services. Selene earned her Master's Degree from Adelphi University in Communication Sciences and Disorders with her Bilingual Extension in Spanish. She also holds a Master's in Teaching English to Speakers of Other Language (TESOL) from Long Island University and holds permanent NYS Certification in these areas. Areas of clinical interest include: culturally responsive assessments, student/client advocacy, Response to Intervention, and parent/teacher training and coaching.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Exploring the New Vision for NYSSLS Science Assessments

Presented by Glen Cochrane

Assessment thinking has expanded to a System of Assessment. Methods are used that inform both teachers and students so that instructional strategies can be formulated that support student learning. We will review the standard format for performance-based tasks and use assessment screeners to evaluate summative assessment examples. The difference between assessments aligned with the three-dimensional pedagogy of the New York State Science Learning Standards (NYSSLS) and traditional assessments will be considered. Small teams of participants will have an opportunity to construct 3D classroom performance tasks aligning to the standards.

Included will be:

- Future format of the new NYSSLS based Regents.
- Components of a system of assessments.
- Principles of Evidence-based Assessment.
- Role of NGSS Evidence Statements.
- Using Item Specifications to support writing assessments.
- Performance Level Descriptions (PLDs) for instruction and assessment
- Format for 3D assessment tasks
- Evaluating assessments using task screeners

****B.Y.O.D. (Bring Your Own Device)****

Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATE: Tuesday, December 19, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 6-12 Science Educators and Science Leaders
COST: \$175 for subscribers / \$225 for non-subscribers
LOCATIONS: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Glen Cochrane retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through WS and ES BOCES on strategies to teach the Living Environment and unpacking the new NYSSLS. He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and serves as the Chairperson of the Suffolk section.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Preparing Students for the New Biology Regents Exam: Transitioning Regents Biology Courses to the Three-Dimensions of the NYS Science Learning Standards - Presented by Glen Cochrane

The first administration of the New York State Science Learning Standards (NYSSLS) based Biology Regents exam is scheduled for June 2025 with the last LE exam in June 2026. It is possible to transition to the pedagogy that supports the NYSSLS three-dimensional approach while continuing to teach science aligned to the Living Environment Core Curriculum. Having students make connections between the three dimensions of scientific knowledge can better prepare them for the Living Environment exam while they develop a coherent and scientifically based view of the world. Start with the complex phenomena (for science) or problems (for engineering) and let students ask questions, explore, and use the SEPs and CCCs to construct their own understandings of the disciplinary core ideas (content). This is a paradigm shift to students constructing their own understandings with much less memorization of science facts. Students learn by doing science and engineering practices, engaging in discourse, and building understandings of Living Environments' main ideas.

Included will be:

- The new expectations for curriculum, and instruction for teaching and learning.
- Immersion activities for participants to engage in sense-making using phenomenon-based learning.
- Principles of phenomena-based instruction and an introduction to storylines.
- Brief review of NYSSLS architecture and tools to transition to NYSSLS.
- Similarities and differences between NYSSLS and the Next Generation Science Standards
- Strategies for developing a NYSSLS-based curriculum will include adapting current activities to the three-dimensional NYSSLS approach while still teaching the core curriculum.
- Review of item-cluster format and the sample item clusters released by NYSED to see how they assess NYSSLS expectations and how they reflect the anticipated format of the new Biology Regents exam.

****B.Y.O.D. (Bring Your Own Device)**** Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.

DATE: Monday, January 8, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 6-12 Science Educators and Science Leaders
COST: \$175 for subscribers / \$225 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Glen Cochrane retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through WS and ES BOCES on strategies to teach the Living Environment and implementing the New York State Science Learning Standards (NYSSLS). He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and serves as the Chairperson of the Suffolk section.

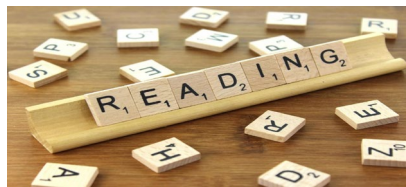


Embedding Academic Vocabulary in Reading

Lessons across the Year, Grades 3-6

Presented by Deborah Linscott-Feinstein

On this day, we will think deeply about the academic vocabulary that has been identified as testing language, and what is appropriate to each elementary testing grade. We will look at two innovative anchor charts that can traverse many units of study across the school year. I will model ways to use the charts with our favorite read-alouds and reading lessons to boost students' use of academic vocabulary. Reading responses that mirror the part-to-whole questions on the NYS ELA grow naturally from this day's strategies. Finally, we will think about ways to use the charts to empower students to set their own goals



DATE: Tuesday, January 9, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: Teachers of ELA grades 3-6; Directors/Chairs
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Deborah Linscott-Feinstein has been an elementary teacher, literacy specialist and coach on Long Island for over 20 years. She has created elementary and college level curricula to foster best practices in reading, writing and assessment. Her exuberance in presenting workshops sparks participatory audiences and practical outcomes. Deborah has authored nonfiction and personal narrative writing units, and a mentor author study for Schoolwide, Inc. As a liaison to Teachers College for over 25 years, she helped pioneer school district practices and build capacity. Her credentials include graduate degrees in literacy and school building administration. She works as a literacy consultant in New York and Connecticut.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math K-5: Number Operations – Fractions

Presented by Nicole Santaromita

We all know reading and writing workshop, so why not math workshop?

No one would go back to a basal reader and one workbook for the whole class and yet that is too often, what math instruction still looks like.

In this workshop, we will look at how to align math to a workshop model by assessing individual math levels and pulling kids for small group instruction. I will demonstrate a workshop lesson and guide teachers through differentiating the lesson for various levels within one class. We will also discuss how to make this model work with your current math program.

Today's workshop demo will focus on the Fraction Operation standard for grades K-5. This workshop demonstration will:

- introduce a number talk
- model anchor chart creation
- demonstrate small group work
- incorporate fluency practice
- present independent practice ideas
- include record keeping for formative assessment

DATE: January 11, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Elementary Math Teachers
COST: \$125 for subscribers / \$175 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Nicole has taught elementary for the last 20 years at South Country School District. She has received math training from Marilyn Burns and has used a workshop style that incorporates small group, differentiated instruction, number talks, and formative assessment for many years. She is proficient in reading and writing workshop and word work. Nicole has learned to parallel that ELA model into the math classroom with much success. Presently, Nicole is an adjunct professor at LIU teaching math and science methodology courses.

Nicole invites all elementary teachers of math to join in to learn the math workshop model to enhance student engagement and learning for all learners. A deep understanding of mathematical concepts and fluency unleashes the potential success for our elementary students to embrace higher level mathematics with success.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Specially Designed Instruction: **Putting the “Special” Back in Special Education** ***Presented by Consulting That Makes A Difference***

This engaging workshop explores the meaning of specially designed instruction and how to provide the unique types of instructional services needed by students with disabilities. Effective strategies will be shared for implementing accommodations, altering, modifying and/or adapting instructional methods, materials, techniques and learning environments for supporting students with diverse learning abilities and needs. Participants will learn a three-tiered approach for making modifications that help students accomplish IEP goals and objectives while supporting the achievement of the general curriculum standards.

Upon completion of this workshop, attendees will be able to:

- Define all components of specially designed instruction
- Use planning tools for embedding specially designed instruction into daily lessons
- Align curriculum with necessary modifications for students

DATE: Thursday, January 11, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-12 Special Educators, General Educators, Paraprofessionals, Administrators
COST: \$249 for subscribers / \$299 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Consulting That Makes a Difference, Inc. opened its doors in 1999. Diane Ripple, owner of CMDI, has provided professional development at the national level since 1996. CMDI provides professional development on many topics including co-teaching, team communication and collaboration, differentiated instruction, disability-specific strategies, positive behavioral interventions and supports, social and emotional learning, paraprofessional training, inclusive practices and community building. CMDI offers in-person and virtual coaching services and workshops to schools and organizations. Our educational strategists have a wide range of skills and experience to share with administrators, teachers and staff. Our coaching services support teachers, related service providers, special area teachers and paraprofessionals. Through coaching, we offer new strategies and ideas, as well as expand and deepen current skills and practices in meeting the needs of all learners.



Strategies to Assist ENL Students to Achieve Academic Success

Presented by Pamela Solomon

Participants will examine several techniques to help English Language Learners understand academic content and concepts. I am going to address all levels of proficiencies. We will explore the importance of teaching academic vocabulary and scaffolding activities to support ELLs in the mainstream classroom.



DATE: Wednesday, January 17, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: General Education Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Pamela Solomon just retired after 32 years of teaching ESL in East Islip. She spent 25 years at the elementary level and 7 years at the middle school. She earned a MS in teaching English to Speakers of other Languages. She also holds a professional certificate in Special Education K – 12. During her tenure as a teacher, Pamela became a leader for ENL teacher integrated and stand-alone instruction. As a staff developer, she developed ENL trainings for teachers and wrote a graduate course, “A Practical Guide to Supporting English Language Learners”. She also established an adult ESL program in her home district and created a program for students and their families.

Pamela is proud of her amazing career and looks forward to sharing her expertise and wisdom. “I am truly excited to be a part of your educational journey.”



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Why Asian, Pacific Islander, & Desi American Curriculum Matters *Presented by Samantha Chang*

This workshop will cover the importance of including Asian Pacific Islander Desi American (APIDA) history in school curricula through the exploration of the contributions of APIDAs in labor activism, the fight for school integration and citizenship rights, the model minority myth as a racial wedge, the perpetual foreigner stereotype as a tool of systemic racism, and the intersectionality of APIDAs and other minority communities.



DATE: Wednesday, January 17, 2024
TIME: 9:00 am – 10:30 am
COST: \$65 for subscribers / \$79 for non-subscribers
AUDIENCE: K-12 Educators
LOCATION: Live Online via Zoom
REGISTER: <http://webreg.esboces.org>



Samantha Chang, M.Ed., Manager of Operations - Samantha Rui Xue Chang is a 1.5/2.5 generation (depending on who you ask) Asian American based in Chicago. Samantha was a 4th grade educator in the Bay Area prior to stepping into her role as the Manager of Operations for the Asian American Education Project. She enjoys reading, rituals, and rest. She graduated with a B.A. in Sociology with minors in English and Education, and a Master of Education from the University of California, Santa Barbara.



In-Person



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math Talks

Presented by Dr. Christine Pacinello

This workshop will provide strategies for using discussion to deepen mathematical thinking: understanding, applying and extending knowledge.

Topics Covered:

- Number Talks
- Questioning Techniques
- Problem Solving Strategies
- Practices for Effective Classroom Discourse

DATE: Thursday, January 18, 2024
TIME: 8:30 am – 2:30 pm
COST: \$95 for subscribers / \$150 for non-subscribers
AUDIENCE: Grades 3-8 Educators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Christine Pacinello is an experienced and highly qualified teacher, providing professional development for teachers throughout New York State. Dr. Pacinello has over 20 years of teaching experience, in both elementary grades as well as the Media Coordinator for St. Patrick School. She also worked with the Education Department of the Diocese of Rockville Centre as part of their Morningstar Initiative Team, as a curriculum lead teacher. Dr. Pacinello is currently conducting research on instructional methods in elementary education which will engage students and enhance academic performance. She hopes to use this research to help both pre-service and in-service teachers enhance their job performance.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Functional Behavior Assessment **and Behavior Intervention Planning** ***Presented by Michelle Levy***

When there is a child with academic, social or behavioral challenges, the goal is to provide them with the most efficient supports and interventions available. The development of Functional Behavioral Assessments and Behavior Intervention Plans is a formal process through which parents, teachers and other school professionals can work collaboratively as a team to determine the most effective ways to positively impact a student's academic and behavioral performance.

Learning objectives for this THREE DAY training:

- Identify the essential components needed for an effective FBA/BIP team process through the use of the Competing Behavior Pathway
- Develop an FBA process that includes an accurate operational definition of behavior, examination of the environment in which the behavior occurs and data collection and analysis to determine factors and functions maintaining the behavior
- Understand the critical components of function based BIPs including replacement strategies, antecedent strategies and consequences strategies for staff to implement
- Conduct progress monitoring to determine the effectiveness of the interventions implemented

Emphasis will be placed on including all components of the FBA/BIP process as dictated by NYS Commissioners Regulations Part 200.

DATES: January 19, 24 and 31, 2024 (must attend all three days)
TIME: 8:30 am – 2:30 pm
COST: \$375 for subscribers / \$450 for non-subscribers (includes buffet lunch)
AUDIENCE: School Psychologists, Social Workers, Guidance Counselors, CSE Chairs, Sp Ed/PPS Dept. Chairs
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



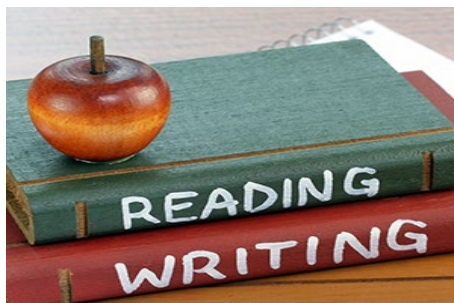
In her 35 years as a special educator, Michelle Levy, M.S. Ed, has worked in a variety of roles including classroom teacher, instructional facilitator, staff developer, and educational consultant for both regular and special education student populations in New York and Nevada. Ms. Levy holds licenses in K-12 education, special education and administration. She was Administrative Coordinator for Behavior for Eastern Suffolk BOCES through the RSE-TASC grant for 10 years serving many BOCES component school districts. Ms. Levy is a contributing author and editor for the Nassau County Mental Health and Wellness Strategic Plan published by Nassau BOCES and the Nassau County Council of School Superintendents. She is on the executive board of the Long Island Social Emotional Literacy Forum (LISELF). Ms. Levy has devoted the majority of her career and research to the exploration of behavior within school and classroom environments and is currently providing consultation and professional development to schools and agencies across Long Island.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Writing About Reading *Presented by Amy Benjamin*

When we teach students how to write about what they read, they become better at both skills. In this workshop, teachers will learn specific, accessible, flexible classroom practices that build comprehension, academic vocabulary, sentence structure, and use of evidence to support claims. We will address writing about fiction, non-fiction, and poetry. Particular focus will be given to embedding direct and indirect quotes, writing about how literary elements interact with each other, and applying (not just defining) literary terms.



DATE: Friday, January 19, 2024
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 6-12 Teachers of ELA, ENL, and Special Education
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Amy Benjamin taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Unpacking the NYSED Transgender and Gender Expansive Legal Update

This informative workshop will focus on understanding and navigating the New York State Education Department (NYSED) guidelines pertaining to transgender and gender expansive students. This interactive and engaging workshop aims to provide educators, administrators, and other school staff with essential knowledge and strategies to create inclusive and supportive environments for transgender and gender expansive individuals within the educational setting. Participants will gain insight into terminology, compliance, best practices, and fostering a more affirming educational landscape for ALL students.



DATE: Friday, January 26, 2024
TIME: 8:30 am – 11:30 am
AUDIENCE: K-12 Administrators, School Counselors, Social Workers, Psychologists, Lead Teachers
COST: \$50 for subscribers / \$75 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Rivers is a distinguished K-12 educator with a wealth of knowledge, skills, and abilities in human resources, diversity, equity and inclusion training, program management, curriculum development, curriculum auditing, budgeting, and grant management. Dr. Rivers currently serves as the Assistant Superintendent of Human Resources for Eastern Suffolk BOCES. She is a practicing visual artist and Creative Arts Therapist who brings not only a creative outside-of-the-box thinking to human resources, but also a depth of knowledge in mental health. Dr. Rivers is a proven educational leader with over twenty-seven years of experience. She was born and raised in Memphis, Tennessee and is a proud graduate of Tennessee State University a Historically Black College University, in Nashville, TN-where she received her Bachelor of Science degree in Visual Art and a Master's degree in Educational Administration. Additionally, she holds a second Master's degree in Art Therapy and Counseling from Long Island University. Lastly, she holds a doctorate in Educational Leadership and Policy Studies from the University of Memphis. She and her family reside in the Long Island area.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.