Meridian High School
Dropout Prevention Plan
2023 - 2024

Angela McQuarley, Principal
Tiffany Fisher, Associate Principal
Karen Burton, Assistant Principal
Kevin Gandy, Assistant Principal
Fred Delk, Assistant Principal
Rufus Wright, Assistant Principal
Patrina Johnson, Assistant Principal (Testing Coordinator)

Table of Contents

Page 1	Dropout Prevention Team
Page 2	Current School Statistics
Pages 3-6	Dropout Prevention Plan

Dropout Prevention Team

Name	Position
Dr. Phatasis O'Harroll	Assistant Superintendent of Academic Support
Angela McQuarley	Principal
Tiffany Fisher	Associate Principal
Karen Burton	Assistant Principal
Tiffanie Roberts	College Career Counselor
Sherrod Miller	Middle School Principal
Matt Johnson	CTE Director
Janet Fortner	Director of Curriculum and Instruction
Jasmine Habersham	MHS English Teacher
Donna Smith	MHS Math Teacher
Jamie Buxton	MHS Science Teacher
Amanda Hanegan	Academic Coach
Gary Clark	Attendance
Nikida Russell	Academic Interventionist
Bridgett Fisher	Dropout Prevention

Current School Statistics

2023-2024

Student Population	**1236** students
Teacher Population	**120**
Free / Reduced Lunch	**100%**
Attendance Rate (ADA)	**89%**
Graduation Rate	**84.1%**
Dropout Rate	**15.9%**
Discipline Infractions	**39%** of the students had at least one discipline infraction

Available Data:

- Monthly Attendance
- Monthly Behavior
- Benchmark Reports
- End of Year (EOY) Results (Reports)

Category	Goal	Action Steps / Interventions
Attendance	Based on quarterly attendance data obtained from Powerschool, MHS will increase daily attendance by 1.8% per quarter with an overall goal of 95% ADA by the 4th quarter of 2023-2024.	• Attendance will be monitored daily through Powerschool. Student personnel will make daily phone calls for students that are absent. • Counselors will make monthly phone calls to parents for students that have missed more than two full days of school during that month. If unable to reach parents, letters will be mailed to inform parents of the child's attendance. • The Truancy Officer will contact parents after the 5th consecutive day of absence (via letter). • MHS will offer monthly attendance incentives (PBIS) for those who have increased attendance from the previous month. • Goals will be measured by the number of days absent in a given period of time over the course of the 2023-2024 school year. • Overall goal will be achieved by the 4th quarter of the 2023-2024 school year, but quarterly goals will be reviewed each nine weeks. • While attendance data continues to be gathered and reviewed, the students' academic progress will be simultaneously monitored to use as support for conversations with students, as well as use for targeting academic interventions. • Dropout Prevention will monitor ADA of students
Behavior	Based on monthly discipline data obtained from PowerSchool, MHS will decrease the number of referrals from 292 students to 200 students by May 2024.	• Beginning September 2023, any student that has acquired one or more discipline referrals per month, will be required to attend a session with his or her designated counselor, along with the behavior counselor to discuss actions and consequences, and develop a plan of action to monitor/reduce the behavior. 9th - 10th Grade will be assigned to Ms. R. Johnson and 11th -12th will be assigned to Mrs. C. Carter-Walker.

		• Students will be encouraged to set realistic goals per month and will be provided "unofficial" check-ins with departmental administrators, counselors, or trusted adults of their choice. • Check In/Check Out procedures will be implemented with the student's counselor after the student has accumulated three or more referrals within one quarter. • Administrators will make phone calls for each discipline required. • When a student has achieved two consistent months with no referrals, they will not be required to meet with the counselor. Counselors will monitor the student's behavior. • Monthly incentives will be offered for improved behaviors designated by the Behavior Counselor. • Overall goal will be achieved by May 2024. • While behavior data continues to be gathered and reviewed, the students' academic progress will be simultaneously monitored to use as a support for conversations with students, as well as use for targeting academic interventions. • Based on the previous year data, a focus will be on the 10th -11th Grade students.
Academics	Based on the 2022-2023 Benchmark and MAPP Assessment, scores in the individual standards will increase by 10% with an overall goal of 40% proficiency on EOY Benchmark Assessments. This will give us an indication as to how we will perform on the MAPP Assessment.	• Using previous year's benchmark and state data, specific standard deficiencies will be targeted on a grade level and individual basis. • All students will set a goal to increase proficiency by 10% on each upcoming benchmark assessment. The students will track their data. • Teachers, Administrators, and counselors will use benchmark data to identify deficits and discussions will take place in PLC's and staff meetings. • Once the school receives benchmark data from each benchmark administered, individual students will

		be targeted based on the growth of their assessments. • Interventions will be put in place for individual students and it will be built into their daily schedule. • Progress will be monitored following each benchmark assessment and final goal will be assessed with EOY and MAAP assessments in the spring of 2024. • Administrators/Counselors will run "F" report bi weekly to monitor the students' data. • Teachers will keep a folder on all students who are failing and provide documentation for reteaching. • While academic progress continues to be monitored, the students' attendance and behavior will be simultaneously monitored to use as a support for conversations with students, as well as use for targeting academics.
Family Involvement	MHS will provide a minimum of 3 opportunities for parent involvement per semester with an overall goal of 30% parent involvement for each semester during the 2023-2024.	• MHS administration will provide a variety of ways to get parents involved at the school level, including course fairs, parent nights, informational sessions, extracurricular activities/volunteer opportunities. • Parent advisory committee will meet once a month to assist with increasing parental involvement. • MHS teachers will keep an active log of all parent communication during the 2023-2024 school year. • After each event, the behavior counselor will review sign in sheets and calculate the percentage of parent involvement. These names will be crossed reference with the "at risk" list to monitor the number of those parents staying actively involved. • At risk students' parents will be intentionally targeted to encourage participation. This list will be based upon the student "at risk" in the attendance, behavior, and academic categories. The parents will be contacted via telephone by

		administrators and/or support from the housing units.

Resources	Responsible Parties	Timeline
Attendance Data Behavior Data Academic Benchmark Failure Report Incentives Parent Support	Administrators Dropout Prevention Team Certified Interventionists Counselors Teachers Students Parents Community Members	Bi-Monthly Monthly Quarterly End of Year