

Meridian Public School District - Classroom Observation Form (C3D)

0-Not Observed or Not Applicable; 1-Beginning in Implementation; 2-Developing in Implementation
3-Applying in Implementation; 4-Innovating in Implementation

Observer: _____

Standard: _____

Teacher: _____ Date: _____

Subject Area: _____ Grade level: _____

Time in: _____ Time Out: _____

DOMAIN I: Lesson Design

1. Lessons are aligned to standards and represent a coherent sequence of learning. RATING: _____

- Include student learning outcomes and instructional activities that
- are fully aligned to current Mississippi College and Career Ready Standards or Framework
 - are part of a coherent and focused sequence of learning with meaningful connections made to previous and future learning
 - reflect collaboration with other school staff within and across disciplines to enrich learning

Commendations/Opportunities for Improvement

2. Lessons have high levels of learning for all students. RATING: _____

- Provide assignments and activities that contain the following components:
- appropriate scaffolding that effectively builds student understanding
 - ample evidence that the teacher knows each student's level and tracks each student's progress toward mastery
 - differentiation based on students' abilities and learning styles
 - student-centered learning whenever appropriate
 - relevant connections to students' prior experiences or learning opportunities for students to choose challenging tasks and instructional materials

Commendations/Opportunities for Improvement

DOMAIN II: Student Understanding

3. Assists students in taking responsibility for learning and monitors student learning RATING: _____

- Teacher:
- Communicates the lesson goals and the content in a way that is accessible for every student at his/her level
 - Uses formative assessments to effectively monitor student progress
 - Provides ample and effective opportunities for students to self-assess and correct their own errors
 - Provides students with clear, specific, actionable and timely feedback
 - Creates opportunities for students to apply teacher and peer feedback to improve performance and accelerate learning
 - Provides opportunities for students to demonstrate connections between what they are learning and how it advances their personal and professional goals/interests

Commendations/Opportunities for Improvement

4. Provides multiple ways for students to make meaning of content. RATING: _____

- Teacher moves all students to deeper understanding of content through various techniques including
- a variety of explanations and multiple representations of concepts
 - extended productive discussion
 - effective questioning to support students' attainment of the learning goals
 - making connections to other content across disciplines
 - independently connecting lesson content to real-world application

Commendations/Opportunities for Improvement

DOMAIN III: Culture and Learning Environment

5. Manages a learning-focused classroom community RATING: _____

- Teacher
- Creates effective routines and expectations for students to safely voice opinions and ask and answer questions
 - Proactively monitors student behavior and redirects when necessary to maximize instructional time
 - Provides effective collaborative learning opportunities whenever appropriate
 - Ensures students take ownership of their work and are active participants in their learning
 - Ensures students take ownership of their work and are active participants in their learning

Commendations/Opportunities for Improvement

4. Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning RATING: _____

- Teacher
- Effectively maximizes use of physical space and resources (including technology whenever appropriate) in support of student learning
 - Maximizes time such that students always have something meaningful to do
 - Creates an environment where students execute transitions, routines, and procedures in an orderly and efficient manner with minimal direction or narration from the teacher
 - making connections to other content across disciplines
 - Provides opportunities for students to share responsibility for leading classroom routines and/or procedures

Commendations/Opportunities for Improvement

Check Posted Items:

- Classroom (in general) is Neat and Organized
- Standards Posted and Accurate to Lesson

- Learning Targets (I Can Statements) Posted and Student Friendly
- Usage of Technology