

EngageNY for Administrators

- ❖ Parts and Pieces of a lesson (an overview)
 - Fluency and review
 - Word problems
 - Lesson
 - Exit ticket (meh)
 - Problem set
 - Homework
- ❖ Tips
 - Plan a few weeks in advance (at least one week).
 - Construct resources (share responsibility)
 - Get a supply list by grade level and order what is missing asap.
 - Use PLC's to verify they are aware of oncoming lessons and the resource requirements.
 - Get everything off to print shop
 - Get a file cabinet for each grade level. Save templates, etc... so they only have to make and/or copy this year.
 - YouTube videos available for homework
 - Math Flipbook is a great reference
- ❖ Things to know
 - Engage tends to teach multiple strategies in multiple lessons. Make sure teachers don't get caught up in making sure every student is proficient in every strategy. The idea is for the student to decide which works best for them.
 - Some teachers just don't like Engage. Find out why and what supports they need to implement it effectively.
- ❖ Limitations
 - Assessments! They will look very different from the Questar format and from EADMS and standards mastery; however, Engage assessments will give students more practice in number fluency and will have them actively demonstrate mastery more thoroughly i.e. writing, short answer, extended fill-in-the-blank, especially if teachers use question stems for exit tickets.