

OLD IDEAS

We work in isolation.

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We expect coverage of content.

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We use infrequent assessments to determine which students failed by the deadline.

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We stick to one format to demonstrate learning.

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We privatize our best practices.

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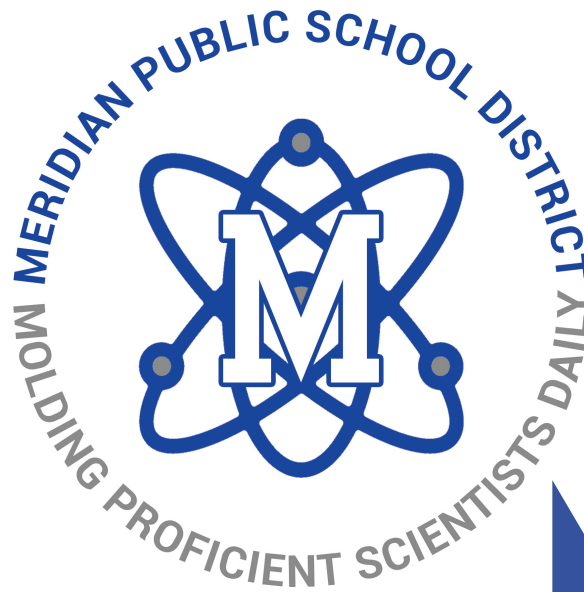
We believe that “those kids” can not be successful.

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We have generic goals related to completion of standards.

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We have a language of complaint and blame.



Science Instructional Shifts

MPSD SCIENCE aims to mold proficient scientists daily through communication, collaboration, and creation by educators for students via technology, evidence-based instruction, professional learning communities and genuine relationships.

NEW IDEAS

We collaborate and communicate.

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We expect demonstrations of proficiency.

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We use frequent assessments to identify students that need support.

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We use multiple opportunities to demonstrate understanding.

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We share our best practices.

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We believe that “our kids” can be successful.

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We have specific, measurable goals related to student mastery.

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We have a language of commitment and support.