

## Comprehensive Progress Report

**Mission:** Empowering students to become compassionate lifelong learners and global citizens through collaboration and reflection

Motto: Rise up!

**Vision:** To inspire a love of learning and foster a desire to better the world

**Goals:**

We want to increase rigor for all students. We will address this by increasing the frequency which teachers are teaching methods of logic, synthesis, evaluation, and divergent thinking. This goal will be fully met when all teachers are fully incorporating methods of logic, synthesis, evaluation, and divergent thinking into classroom assignments, formative assessments, and summative IB assessments. In order to meet this goal, 100% of teachers in the building will receive professional development in the International Baccalaureate, Depth of Knowledge, and Project-Based Learning. To determine the success of this implementation, teachers will submit at least one unit plan that includes direct instruction of rigor techniques, have evidence of working on one unit plan that incorporates project-based learning, and submit IB assessments that include DOK level 3 or 4 questions.

Our goal is for teachers to establish classroom norms for personal responsibility, cooperation, and concern for others that will have a positive impact on student behavior throughout the school building. By the end of the 2023-2024 school year, we will see a decrease in minor infractions in Educators Handbook by 36%.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.10	ALL teachers teach methods of logic, synthesis, evaluation, and divergent thinking.(5100)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Based on an analysis of our end of grade tests scores from the 2021-2022 school year, it was determined that a need that should be addressed was student growth in both math and reading. We specifically recognized an area of improvement with our level 4 and level 5 students. It is our goal to increased the Academic Growth Composite by 8% and to accomplish this we must increase the rigor for all students. We will address this by increasing the frequency that teachers are teaching methods of logic, synthesis, evaluation, and divergent thinking.	No Development 09/13/2023		
<i>How it will look when fully met:</i>		This goal will be fully met when all teachers are fully incorporating methods of logic, synthesis, evaluation, and divergent thinking into classroom assignments, formative assessments, and summative IB assessments. In order to meet this goal, 100% of teachers in the building will receive professional development in the International Baccalaureate, Depth of Knowledge, and Problem Based Learning. To determine the success of this implementation, teachers will submit at least one unit plan that includes direct instruction of rigor techniques, have evidence of working on one unit plan that incorporates problem based learning, and submit IB assessments that include DOK level 3 or 4 questions.		Rachael Moyer	01/01/2024
<i>Actions</i>			<b>3 of 6 (50%)</b>		
	9/13/23	All teachers will receive professional development training on Project Based Learning	Complete 10/10/2023	Rachael Moyer	10/10/2023
<i>Notes:</i>					
	9/13/23	Teachers will participate in an optional book study once a month on Depth of Knowledge.	Complete 10/31/2023	Sally Webb	10/31/2023
<i>Notes:</i>		We will review our progress quarterly.			
	9/13/23	Teachers will meet every Tuesday during the school year to receive professional development on IB standards, rigor, and Depth of Knowledge	Complete 11/01/2023	Stephanie Harris	11/01/2023
<i>Notes:</i>					

9/13/23	All teachers will include at least one DOK level 3 or 4 question on each summative assessment.		Stephanie Harris	01/01/2024	
<i>Notes:</i>					
9/13/23	All teachers will create or revise at least 1 IB unit plan during the year which includes direct critical thinking instruction.		Connie Russell	05/24/2024	
<i>Notes:</i>					
9/13/23	All teachers will receive professional development on IB standards and assessments including New to IB, Early Release Days, and PLCs.		Connie Russell	05/25/2024	
<i>Notes:</i>					
	<b>A2.17</b>	<b>ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others.(5107)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Behavior disruptions to the classroom have increased dramatically since Covid. Most of the incidents at The Brawley School are minor disruptions, but they are still having a negative impact on the learning environment. Our goal is for teachers to establish classroom norms for personal responsibility, cooperation, and concern for others that will have a positive impact on the student behavior throughout the school building. There were 157 office referrals and 246 minor incidents in Educators Handbook.	Limited Development 09/13/2023		
<i>How it will look when fully met:</i>		By the end of the 2023-2024 school year, we will see a decrease in minor infractions in Educators Handbook by 36%.		Stephanie Harris	01/01/2024
<i>Actions</i>			<b>7 of 9 (78%)</b>		
11/9/23	Principal Announcements each day to highlight RISE!	Complete 08/25/2023	Rachael Moyer	08/14/2023	
<i>Notes:</i>					
9/13/23	Teachers and admin will provide instruction on appropriate processes and procedures for arrival, dismissal, lunch, class changes, and restroom breaks.	Complete 09/01/2023	Alison Faustino	09/01/2023	
<i>Notes:</i>					
9/13/23	All teachers will create and display classroom norms in their classroom based on the RISE acronym and will refer to those norms to regulate classroom behavior.	Complete 10/20/2023	Sarah Abrams	09/30/2023	
<i>Notes:</i>					
9/13/23	Create RISE posters for classrooms and public spaces to serve as a positive reminder of behavior expectations.	Complete 10/20/2023	Stephanie Harris	10/15/2023	

<i>Notes:</i>				
11/9/23	Restructure how we supervise lunch--Teachers rotate to support ISS TA and AD during lunch time. Teachers ensure that students are cleaning up after themselves	Complete 11/01/2023	Melissa Heinrich	10/31/2023
<i>Notes:</i>				
9/13/23	Teachers recognize students who RISE (Respect, Integrity, Self-Management, & Empathy) and record on a spreadsheet.	Complete 10/31/2023	Brooke Morgan	10/31/2023
<i>Notes:</i>				
9/13/23	Staff will organize a quarterly celebration during 5th block for all students who have fewer than 3 absences, and RISE "point" for each quarter.	Complete 10/31/2023	Rachael Moyer	11/15/2023
<i>Notes:</i>				
11/9/23	Teachers recognize students who RISE (Respect, Integrity, Self-Management, & Empathy) and record on a spreadsheet.		Connie Russell	12/31/2023
<i>Notes:</i>				
11/9/23	Staff will organize a quarterly celebration during 5th block for all students who have fewer than 3 absences, and RISE "point" for each quarter.		Brooke Morgan	01/05/2024
<i>Notes:</i>				