



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Mountain HS - SY 2022

Principal Greg Wuthrich

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Mountain High School is to prepare, inspire, and empower every student to accomplish academic, social, and career goals. We do this by providing each student with a meaningful, personalized learning experience in a safe and motivating environment.

Description of the School

Community

- Mountain High School is an alternative high school in the Davis School District. Mountain High is an alternative school of choice and serves 11th and 12th grade students. Mountain High School is centralized within the Davis School District, located in Kaysville, Utah. High school students living within the Davis School District are referred to Mountain High from traditional high schools throughout the Davis District. The Mountain High School Alternative Placement Committee makes placement decisions.

Student Body

Accepted students are generally credit deficient and in need of greater access to more resources in order to help them be successful in their educational experience.

- Caucasian 67%
- Minority 33%
- Hispanic/Lat. 25.3%
- Nat. American <1%
- Asian 1%
- Black/Af. American 1%
- Pacific Is. <1%
- Other 3.4%
- Free/Reduced 37%
- Special Ed 10%
- 10th Grade 0%
- 11th Grade 45%
- 12th Grade 55%
- Non-English to Limited English Proficient <1%

Staff

Alternative System Certified Staff

Mountain High 35

Alternative Classified Staff

Mountain High 12

School Culture

The culture of Mountain High school is one of inclusion, where students of all secondary ages and walks of life are encouraged to continue their education in a safe and nurturing environment. The culture of our programs, practices, and policies encourages learning, positive student achievement and academic progress with deliberate focus on college, career, and community readiness. We do this by providing a structured setting with high expectations, coupled with prescriptive support and greater access to programs and needed resources.

Unique Features & Challenges

Mountain High School

Mountain High School students struggled to be successful or were not successful in their traditional high schools. The reasons are varied. Approximately 80% of Mountain High students struggle with mental health issues such as anxiety, depression, and ADD/ADHD. Many MHS students have also experienced traumatic circumstances, loss, family strife, health issues, and/ or a self image of failure.

Students referred to Mountain High School typically have chronic attendance issues, along with credit and skill deficiencies. Students choose to come to Mountain High because of the reputation and resources we have to help them be successful. Historically, the number of economically disadvantaged students hovered at 50%. Over the last two years, the economically disadvantaged percentage has varied between 34-37%.

Research shows that traditional high schools well serve approximately 80% of their students, while an additional 10-15% percent require specific interventions to be successful. The remaining 10-15% represents those who are unsuccessful and opt to come to Mountain High, Adult Ed or dropout.

Students are referred by their boundary school, parent, or from the district. Students are accepted throughout the school year and must complete a student orientation called Quick Start before beginning academic classes. Students begin new classes every 4-5 weeks in what is called a mini term. Graduation plan/College Career Readiness meetings take place throughout the year until April. These meetings are held with individual students and their parent(s)/guardian(s). The MHS counselor changes schedules for every student each mini term, while continually monitoring credits and adjusting graduation/post-high school plans. Schedule changes happen daily for identified students receiving interventions resulting from attendance, health, or behavior issues. The counselor's role is a critical, time-consuming, and exhaustive responsibility that requires extra days and extended hours to complete.

Additional Information

ADDITIONAL INFORMATION The state has eliminated the requirements for a traditional community council. The change was welcome due to the challenges in engaging parent councils with a highly mobile population including incarcerated youth from various counties in Utah and other states.

According to the Utah Department of Administrative Services in Rule R277-491 School Community Councils:

The Davis School District Board of Education has granted an exemption to Mountain High School as described in R277-491-3 (5) (b).

Needs Analysis

Notable Achievements

Mountain High School

Mountain High School qualified **eight** students for the Utah Aerospace Industry Pathways Program during school years SY19-SY21.

Between the school years of 2016-2020, 74.1% of the female parenting students graduated.

Every senior student has a post-high school plan geared toward either enrollment in higher ed, gainful employment, or enlistment.

Mountain High School is recognized as a Model Pilot School by the National Alternative Education Association and was highlighted in the Spring 2021 National Alternative Education Association Virtual Conference.

Areas of Recent Improvement

Mountain High School

Mountain High increased the number of students served by an average of 27% in SY 2019-21 in comparison with the the number of students served each year in 2017, 2018 and 2019.

100% of Mountain High School Students have met with and have a high school completion plan.

100% of Mountain High School seniors have a post-high school college/career/employment plan.

100% of teachers are currently providing 24/7 online curriculum for students.

Mountain High School's Transition program was implemented in the winter of 2019-20. This program was designed for students low in credit who struggle making connections, experience high social and school anxieties, and/or have health conditions that prevent consistent attendance.

Areas of Needed Improvement

Attendance (Student Achievement)

Attendance continues to present a significant challenge. Students attending alternative ed. have traditionally had chronic attendance issues. Attendance has a direct correlation with work completion and credits earned. Analysis of school data revealed attendance continues to be a priority for improvement. Attendance was also identified in an MHS school-wide survey to be the area of most needed improvement to move the needle in Student Achievement.

Missing Work (Student Achievement)

MHS is standards based. Students must complete 100% of all graded work at 80% or better to earn credit. Not making up missing work continues to prevent students from earning credit. Many options are available to students; however many students continue to have missing work.

Post-High School Plan Readiness (Ready for Success at the Next Level)

Data from the Davis School District Encore Student System indicated the great majority of students served did not have a current post-high school plan. A focus for the SY 2019-20 was to ensure each student had a a post-high school

plan in addition to their graduation completion plan. The focus for SY 2020-21 is for each senior to have a post high school plan of either higher ed, gainful employment or enlistment and supported with a Senior Seminar class for as many seniors as can be served. MHS formed a teacher led, post-high school career and college readiness committee and put into place our own scholarship coordinator. This person's role is work with students in preparing for post-high school education. Next steps include putting coursework, programs, and practices into place to foster increased college/career readiness.

Social Emotional Learning

Data gathered in MHS parent mtgs. and student wellness assessments indicate that 80% of MHS students have mental health challenges. Ongoing Trauma informed and SEL trainings continue to be critical to the success of many students at MHS.

Professional Development (Teaching for Learning)

According to a school-wide survey conducted with Mountain High School, 44% of faculty and staff reported professional development to be the most immediate and highest need affecting teaching for learning, followed by resources at 22%, feedback 15%, policy 15% and 4% other. Alternative Ed is charged with providing the highest at-risk students with a meaningful, personalized learning experience in a safe and inspiring environment. Ongoing professional development and professional collaboration are critical to this work of preparing and empowering every student to accomplish academic, social, and career goals.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>1. 90% of all students enrolled 90 days or more and who score below 1100 level on the SRI pre-test will demonstrate an increase in reading comprehension as measured by the SRI post-test.</p> <p>2. 95% of students will complete and earn credits in which they are enrolled for a minimum of 90 days. Rate is computed as credits earned divided by credits attempted.</p> <p>3. 100% of courses may be accessed 24/7 using Canvas, Edgenuity, or other approved delivery methods.</p> <p>4. 100% of students will have access to STEM Maker Space and participate in Science, Art, English, and History experiential learning experiences.</p>	Did not meet goal	<p>1. 90% of all students enrolled 90 days or more and who score below 1100 level on the SRI pre-test will demonstrate an increase in reading comprehension as measured by the SRI post-test.</p> <ul style="list-style-type: none"> • ACHIEVED: 100% of students enrolled 90 days or more increased their Lexile score. The average increase was 123 points. <p>2. 95% of students will complete and earn credits in which they are enrolled for a minimum of 90 days. Rate is computed as credits earned divided by credits attempted. Report No Longer Available</p> <p>Soft closure of schools in spring of 2020 had a major impact on students earning credit. Every MHS student was followed up with on a weekly, sometimes daily, basis by teachers, counselor, social workers and admin in an effort to maintain student connection and motivation. Extended efforts in Mountain High School's summer program resulted in the graduation of 22 students in MHS's Fall Graduation ceremony.</p> <p>3. 100% of courses by teachers may be accessed 24/7 using Canvas, Edgenuity, or other approved delivery methods.</p> <p>4. The STEM Maker Space is used regularly during instructional time, new student orientation (Quick Start) and during lunch.</p>
<p>1. Attendance • 82% or higher school attendance rate. The attendance rate is calculated for students who are enrolled a minimum of 90 days at the school in each year.</p> <p>2. Graduation Index • Maintain an Attainment (Graduation Index) score of 250/300 as measured by UCAS Graduation Index Score. For graduation, UCAS points are awarded in proportion to the value of outcomes related to a student exiting from the school. The point values are determined based on policy priorities and on exit codes assigned to</p>	Did not meet goal	<p>1. Attendance • 82% or higher school attendance rate. The attendance rate is calculated for students who are enrolled a minimum of 90 days at the school in each year. Report No Longer Available</p> <p>The Utah Alternative Accountability Report's (UAAR) attendance rates would have been different due to a difference in the size of group measured AND how attendance was determined. Example: per UAAR, attendance was 82% in SY 2018. Encore calculates all enrolled students, regardless of length of enrollment.</p> <ul style="list-style-type: none"> • 72.89% Average Daily Attendance through March 13, 2020. <p>Data was gathered from Encore using comparable dates for each school year.</p> <p>2. Graduation Index • Maintain an Attainment (Graduation Index) score of 250/300 as measured by UCAS Graduation Index Score. For graduation, UCAS points are awarded in proportion to the</p>

students. A school can earn a maximum of 300 points.

3. Post-Secondary Transition Plans

- 100% of students will participate in a graduation plan with post high school transition goals as measured by the school counselor and recorded in the district Encore system.
- Increase the numbers of graduates entering college the fall after graduation by 2% as indicated by College Clearinghouse report.

~~value of outcomes related to a student exiting from the school. The point values are determined based on policy priorities and on exit codes assigned to students. A school can earn a maximum of 300 points.~~ **This report is no longer available.**

3. Post-Secondary Transition Plans • 100% of students will participate in a graduation plan with post high school transition goals as measured by the school counselor and recorded in the district Encore system. • Increase the numbers of graduates entering college the fall after graduation by 2% as indicated by College Clearinghouse report.

- **100% of seniors have determined a post high school plan.**
100% of students have met with the school counselor to determine a graduation completion plan (some students will not graduate with us, but get as far as they can with us, then transition into Adult Ed.).
- **Per USHE High School Feedback First Yr Enrollment, 56.2% of MHS graduates enrolled in higher ed fall of 2019**
 - **This is due in-part to the extensive work done summer/fall of 2019 following up with students.**
 - **This is a 26.9% increase in comparison to the number of fall enrolled students in 2018.**
- **Per USHE High School Feedback First Yr Enrollment, 56.2% of MHS graduates enrolled in higher ed Fall of 2019**
 - **This is due in part to the extensive work done summer/fall of 2019 following up with students.**
 - **This is a 26.9% increase in comparison to the number of fall enrolled students in 2018.**

Teachers will improve instructional skills in personalized learning strategies and techniques and develop best practices in working with at-risk youth.

Met goal

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Goal #1 Student Achievement: Attendance</p> <p>Student academics, specifically work completion and credits earned, are directly affected by student attendance. Student attendance will increase 3% yearly over the next 3 years going from 72.89% to 81.89% by the 2023 school year.</p>	<p>Progressing according to plan</p>	<p>The current average daily attendance, as reported from Encore is 82%. The attendance rate for mini term #3 was 73.08%. An attendance committee was formed and consequences for missing a class more than 4 days/mini term was re-implemented, coupled with attendance contracts and contract followup. The attendance rate for mini term #4 rose to 76%. Mini term #5 rose to 82.30% and mini term #6 was 82%.</p> <p>Additional incentives include end of mini term recognition assemblies where students are recognized for zero absences, zero tardies and perfect attendance.</p> <p>Students with no more than 1 absence or no more than 1 tardy, who earn all of their credit and exemplify model behavior are recognized at the end of the mini term.</p> <p>Attendance is continually being monitored, evaluated and worked on, as one of our greatest areas for improvement.</p>
<p><u>Goal #2 Ready for Success at the Next Level: Post-High School Plan and Readiness</u></p> <p><i>Each student that has been enrolled at Mountain High will leave with a plan to be either: Enrolled in post-secondary education, gainfully Employed, or Enlisted into a branch of the military. These 3 E's will facilitate Mountain High's post-high school plan by providing students with the skills and resources necessary to be successful after graduation.</i></p>	<p>Not progressing according to plan</p>	<p>Only 64% of our seniors will have participated in the Senior Seminar by end of SY21. Most all of the other action steps are progressing according to plan or have been completed.</p> <ul style="list-style-type: none"> • All parents will attend a mandatory initial parent meeting prior to the student starting at Mountain High. Completed • All parents and/or students will attend an individual graduation planning conference to design a graduation and/or transition plan with the counselor, and/or student. In Progress • Senior students will attend 2 mini-terms of the Senior Seminar held during 10th period on Friday. This was changed to a weekday class due to the 4-day schedule. • Land Trust funds will also pay for two periods of productivity to be used to help meet the credit needs of students. Completed • Digital Portfolios will include resume, field trip reflections, job shadow reflections, personal essays, job interviewing skills, application documents, interest inventory (Utah Futures), and a letter of recommendation. Ongoing. Field trip and job shadowing were cancelled due to Covid. • Mountain High staff will facilitate guest speakers from previous Mountain High graduates and community members. Ongoing

Goal #3 Teaching for Learning: Increase student performance and achievement in Reading, Mathematics, Writing, Technology, Science, Fine Arts, Health, Foreign Language and Social Studies content areas by supporting teacher development and expertise throughout academic areas listed.

Not progressing according to plan

- A showcase wall of all seniors' pictures will display their achievements with a description of: "Enrolled, Employed or Enlisted" **In place, displayed, and updated.**
- A Hall of Fame will be constructed with pictures of past Mountain High Alumni and their successes. Land Trust funds will be used to create a Hall of Fame for Mountain High School students. **No progress. This will be something we do next year.**
- Students will also be showcased digitally on school's TV system. **Ongoing**
- Mountain High will create a video of past graduates to show at the first Senior Seminar meeting. **No Progress. A video will be created instead this year, highlighting Seniors who went through Senior Seminar, to show to future Seniors.**

Due to Covid restrictions, a number of the proposed actions for professional development were either altered or cancelled. Other proposed actions were completed or are in progress.

- All certified staff will participate in collaborative professional learning that focuses on personalized learning strategies, social emotional learning, using technology to enhance instruction and learning for students, student engagement, connections, classroom and school interventions, and prevention strategies for working with at-risk youth. **Ongoing**
- All faculty and staff had opportunity to participate in and view the Utah Alternative Education Association Conference. Selected teachers and staff presented at the UAEA Conference. **Completed. Land Trust funds paid registration for the virtual conference.**
- Teachers/staff will have opportunity to observe and/or be observed twice, once per semester for the purpose of learning from each other and implementing of best practices. **In progress.** Land Trust funds will be used to pay for a substitute teacher to provide coverage for teachers doing observations and allow them to maintain their prep period.
- Teams of select teachers/staff will have opportunity to visit other alternative ed high schools. The purpose is to provide opportunity to observe other unique programs, increase collaboration and implement best practices to improve student achievement and performance. **Cancelled due to Covid restrictions.**
 - Land Trust funds will be used to pay for travel and substitutes.
- One to three times a month, volunteer teachers will demonstrate a short mini lesson in faculty/staff meeting demonstrating best teaching practices followed by Q/A. **No progress met. Teachers did share strategies used to resolve or address different scenarios. Faculty meetings were used for training, information dissemination, but most of all to focus on and address the needs and concerns of students.**

- All faculty/staff will participate in collaborative professional learning specific to their needs. These opportunities include
 - 1+/month professional trainings as required.
 - 1/month 30-minute professional development trainings based on requested teachers' choice.
 - PD days determined by the district 5 times/year – based on teacher/staff and school needs. **Completed**
 - District trainings, workshops and conferences based on goals/needs of teachers and staff. **Completed**
 - Out of district conferences and trainings based on goals and needs of teachers and staff. **Completed**

- **Measures to determine progress/successful completion of the goal:**

- Reading Inventory Pre and Post Assessment for students.

Data to be gathered.

- Math Placement Pre and Post Assessment for students.

Data to be gathered.

- Pre and Post Self-Assessment Student survey(s) measuring cognitive skills and mindset for students.

Data to be gathered.

- Attendance rolls at trainings and conferences for faculty/staff

Completed

- Logs of post-conference training provided by attendees to faculty/staff.

Data to be gathered.

- Implementation of strategies gained from trainings and conferences by faculty and staff.

Data to be gathered.

- PD surveys measuring relevance, implementation, and impact on classroom instruction for teachers/staff.

Data to be gathered.

- Evaluate Davis observation data.

Data to be gathered.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 8.39
TSSA SY20-21 New Funding	\$ 36,828.68
TSSA Total funding for SY20-21	\$ 36,837.07
TSSA SY20-21 Anticipated Spending	\$ 36,626.14
TSSA Expected balance carried over into SY21-22	\$ 210.93
TSSA Anticipated new funding for SY21-22	\$ 75,322.00
TSSA Total funding available for SY21-22	\$ 75,532.93

<p>Describe your school's SY20-21 Progress for TSSA Spending</p>	<p>Additional contract day for MHS teachers. \$12,162.14 provided valuable prep time for teachers, preparing for online instruction. Retention stipend MHS certified \$4,160.00 Renaissance teacher stipend \$1,550.00 After Hours - translating services \$450.00 Native Spanish speaking staff hosted after-hour parent meetings for Spanish speaking parents. of new students. Translating of materials \$320.00 translation of updated information and media for MHS for our Spanish Speaking parents. Stipend - new department head position \$280 Our Edgenuity program has grown such that we have now an Independent Studies Department. Teacher leadership \$1,000 Stipend for teachers to chair of school committees. Extra Duty stipends for teachers \$3,000 Pay staff for the planning and development of program curriculum and activities such as Senior Seminar, Quick Start, and the Student Recognition Reception. Social media specialist \$3,744 maintain MHS social media sites with pertinent information to promote student engagement and academic achievement. Teacher committee participation stipend \$1,950 SEL, PL, 24/7, CCR and Attendance Committees Teacher Student Success Plan Committee \$1,980 Teachers and staff are responsible for contributing to the development of the school plan. Five spinbikes \$3,000 Summer credit recovery efforts \$3,630</p>
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LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 11,458.04
B - Allocated new funds for SY20-21	\$ 67,796.00
C - Total Budget for SY20-21	\$ 79,254.04
D - Projected spending during SY20-21	\$ 76,273.00
E - Expected carryover from SY20-21	\$ 2,981.04
F - Projected new funding for SY21-22	\$ 66,363.69
G - Total projected funding for SY21-22	\$ 69,344.73

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Academic credit earned
<i>Goal Statement</i>	Eighty percent of students will earn their planned academic course credit each mini-term.
<i>Measures to determine progress</i>	Student academic tracking with MHS local case management "progress".
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Continue with the attendance improvement team. This team will be comprised of faculty and staff. TSSA funds will be used to pay beyond contract hour stipends to team teachers and staff. The purpose of this team will be to review current school policies related to attendance and make ongoing recommendations for improvement, based on data. Specifically, they will 2. Identify student specific barriers and provide interventions to support students 1-1. 3. Meet to review attendance data quarterly to identify attendance trends, identify additional skills students need, and refine programming to meet those needs. 4. Make recommendations for increasing attendance incentives, adjusting policies, and increasing services to individual students. Land Trust funds will be used for student academic achievement recognition, not to exceed \$2 per student. 5. Continue to develop Educational Program Options within Mountain High School to allow students who struggle with attendance to find success in earning consistent credit. 6. Evaluate individual student needs and make proper program and/or social worker referrals to mitigate barriers. Document in Interventions. 7. TSSA will be used to pay for outside of contract hours of focus group faculty and staff addressing personalized learning, college and career readiness, accessible online 24/7 curriculum, SEL for students and ongoing SEL training for staff. 8. Content will be accessible online for student learning 24/7 using Canvas, Edgenuity, Nearpod, and other delivery methods.
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#SEL#TeacherLeaders#GraduationRates#CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$5,255.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	TSSA Funds will be used to pay staff a stipend of \$65 who serve on the following committees: Personalized Learning, 24/7 & Tech, CCR, SEL and Attendance.	\$ 2,275.00
TSSA	Salaries & Benefits	TSSA funds will be used to pay teachers/staff serving as chairs of the 5 committees a leadership stipend of \$200 each.	\$ 1,000.00
TSSA	Salaries & Benefits	TSSA funds will be used to pay TSSP staff committee members a stipend of \$198 each. This does not include the Principal and Assistant Principal.	\$ 1,980.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$520.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	Student Incentives. Not to exceed \$2/student	\$ 520.00

<i>Goal Short Title</i>	Student Achievement: Credit Earning
<i>Goal Statement</i>	Ninety percent of our student body will earn a minimum of 1 credit each mini-term or credit as assigned.
<i>Measures to determine progress</i>	Amount of credit earned per mini-term.
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Every student has individualized credit earning plan towards graduation. 2. School-wide, classroom based, and advisory interventions target students with missing work, helping students develop "self management," self-awareness" and "responsible decision making." 3. Land Trust funds will be used to provide learning materials, texts, and supplies needed to support student learning of standards and skills in earning credit. 4. Personalized Learning (PL) Committee will meet to develop opportunities to encourage students to complete missing work and earn credit. 5. Students earning credit are recognized in student recognition assemblies monthly and recognized weekly with Administrative Gold, Silver, Bronze recognition. 6. Individualized contracts with administration support increasing student engagement. 7. Students will receive a progress report weekly. 8. Counselor, administrators, and advisors will monitor progress weekly and monthly and tailor courses as needed. 9. Students' progress toward earning credit will be reviewed weekly in LCM with needed interventions being identified. 10. Parental involvement begins with mandatory Parent Meeting followed with four Parent Teacher conferences and other school team meetings as needed. 11. Mountain High has a variety of programs to help students earn credit, such as day school, transition, Independent Study, Satellite, and Summer School. Land Trust funds will be used to provide Summer School credit earning opportunities supplemented by mental health support for at-risk students. 12. Land Trust funds will be used to purchase devices (part of computer refresh) and charging cords to support students in earning credit. 13. Land Trust funds will be used for after hours graduation, college and career post-secondary transition, guidance, and planning.
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech#PCBL#SEL#TeacherLeaders#GraduationRates#CollegeCareerReady#PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$35,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	TSSA will be used to fund 5 productivities as needed during the year per enrollment influx and credit needs of students.	\$ 25,000.00
TSSA	Salaries & Benefits	TSSA will be used to pay for extra duty hours at teachers' hourly rate for teaching in Quick Starts 2-7.	\$ 3,000.00
TSSA	Salaries & Benefits	TSSA will be used to pay a stipend for an MHS Social Media Specialist to update sites and promote student achievement.	\$ 4,000.00
TSSA	General Supplies, Other	TSSA will be used to pay for select student activities tied to academic achievement and performance.	\$ 2,000.00
TSSA	Salaries & Benefits	Translating materials and for Mandatory Parent Meetings.	\$ 1,000.00
TSSA	Salaries & Benefits	TSSA will be used to pay for an IS Dept. Head position, created as a result of increased use of teachers using Edgenuity.	\$ 300.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$49,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	Funds will be used to purchase classroom materials and supplies to support instruction, student learning, and school goals.	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	Funds will be used to provide the MHS Summer School program June-Aug.	\$ 23,000.00
LAND Trust Academic	Salaries & Benefits	Funds will be used to provide mental health support for MHS Summer School students.	\$ 3,500.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Funds will be used as part of the computer refresh	\$ 8,000.00
LAND	Salaries &	After hours graduation, college and	\$ 11,000.00

	Trust Academic	Benefits	career post secondary guidance and planning.	
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<p><i>Goal Short Title</i></p>	<p>Employment, Enrollment or Enlistment</p>
<p><i>Goal Statement</i></p>	<p>Readiness at the next level: Each student should graduate from Mountain High with a plan to be either: enrolled in post-secondary education, gainfully employed, or enlisted into a branch of the military. The three E's: Education, Employment, and Enlistment will facilitate Mountain High's post high school plan by providing students with the skills and resources necessary to be successful after graduation.</p>
<p><i>Measures to determine progress</i></p>	<ul style="list-style-type: none"> • Seventy percent of seniors will complete the Senior Seminar and achieve credit as measured by number of seniors enrolled in Mountain High and divided by the number enrolled in Senior Seminar who earned credit. • Maintain 100% of MHS students having a graduation completion plan as tracked and measured by completed CCR's with the school counselor. • Maintain 100% of seniors will have a post-high school plan to go on into higher-ed, gainful employment or enlistment as tracked and measured by the MHS Scholarship Coordinator.
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> 1. Senior students will attend 2 mini terms of the Senior Seminar. Students will receive .25 credit (English, CTE or Elective) for the completion of the seminar and portfolio. 2. Portfolios will include: resume, field trip reflections, personal essays, job interviewing skills, application documents, aptitude testing (Youscience), and letter of recommendation. 3. Students will further develop their skills in the SEL 5 competencies as part of the Senior Seminar. 4. Syllabus will be standard and repeatable for all seniors throughout the year. 5. Mountain High Staff will make connections with community partners to facilitate 2 optional field trips during the 2 mini-terms. 6. Mountain High staff will facilitate guest speakers from previous Mountain High graduates and community members. 7. A showcase wall of all seniors' pictures will display their achievements with a description of: "Enrolled, Employed, Enlisted." 8. Davis Technical College (DTC) tours will be directed by student interest and go further into detail of specific careers. 9. Students will also be showcased digitally on school's TV system. 10. Mountain High will create a video of past graduates to show during subsequent Senior Seminars. Land Trust funds will be used to pay for after contract hour editing.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL#SEL#GraduationRates#CollegeCareerReady#TeacherLeaders</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Parent & Community Connections Culture</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$2,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	TSSA funds will be used to purchase class, program, or activity materials or resources and/or admissions costs to that promote student learning experiences and preparation in any one of the 3 E's.	\$ 2,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Funds will be used to pay for after hours editing of the Senior Seminar video.	\$ 500.00

<i>Goal Short Title</i>	Social and Emotional Learning
<i>Goal Statement</i>	Mountain High will create a culture that embraces Social Emotional Learning (SEL) by introducing SEL strategies to 100% of students through direct instruction and providing ongoing professional development for faculty and staff to encourage responsive services that employ best practices.
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> • Quick Start attendance, mandatory for all MHS students. • Results of administered surveys/assessments. • SEL Professional Development attendance rolls.
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Continued use of CASEL. 2. Instruct staff and students of the five core competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making). 3. All Quick Start students will participate in an SEL presentation. 4. Provide faculty and staff with access SEL instructional resources. Land Trust funds will be used to purchase needed instructional resources. 5. Land Trust funds will be used to pay for after hour editing and finalizing of a school video as an instructional tool on the 5 Competencies. 6. Administer the following surveys/assessments: pre-and post-SEL survey, Student wellness assessment given to all students during Quick Start by the MHS social workers, Culture survey. 7. Supplemental instruction and extracurricular groups will create additional SEL opportunities for students. (HOPE Squad, student leadership group, Distributive Education Clubs of America (DECA). 8. At least twice a year, TSSA funds will be used to bring in a motivational speaker to speak to the students. 9. Maintain a space for students to have mindfulness moment, and/or implement self-management strategies. 10. Use DSD SEL Self-Assessment and Walkthrough tool for Pre (Fall 2021) and Post (Spring 2022) data to inform professional learning. 11. Provide Trauma-Informed Training by USBE for faculty and staff. Land Trust funds will be used to pay for training services. 12. SEL strategies will be implemented in advisory and Friday classes. 13. SEL committee will provide weekly SEL tips during Local Case Management. 14. Maintain an SEL committee. 15. Create common SEL vocabulary. 16. Increase use of SEL instruction as it relates to students with attendance barriers. Land Trust funds will be used to purchase general supplies used for educating students in SEL.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #SEL #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections Safety & Security
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$3,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	TSSA will be used to support and promote the MHS Lunch Bunch. The Lunch Bunch provides a safe and structured form for student voice and service.	\$ 500.00
TSSA	General Supplies, Other	TSSA will be used to support and promote activities sponsored by the MHS Hope Squad.	\$ 500.00
TSSA	Professional and Technical Services	Funds to be used to provide Trauma Informed training to staff.	\$ 1,000.00
TSSA	General Supplies, Other	Funds will be used to purchase general supplies used for educating students in SEL.	\$ 1,000.00
TSSA	General Supplies, Other	Funds will be used to purchase needed instructional resources.	\$ 500.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

<i>Goal Short Title</i>	Teaching for Learning
<i>Goal Statement</i>	<p>MHS will increase student achievement in reading, writing, math, science, and technology.</p> <p>90% of students enrolled for 90 days or more and who score below 900 on the Reading Inventory pre-test will demonstrate an increase in reading comprehension as measured by the Reading Inventory post-test.</p> <p>90% of all students enrolled for at least two mini terms will show improvement in writing skills based on the MHS standards based writing rubric.</p> <p>90% of all students enrolled for two mini terms in a math course will demonstrate an increase in math skills, as measured by the MHS pre/post math test.</p> <p>90% of all students enrolled in a science course for two mini terms will demonstrate measurable progress in carrying out scientific investigations.</p> <p>90% of all students enrolled in a technology course for two mini terms will demonstrate mastery at 80% or better through successful completion of a teacher designed project, based on a Desk standard including two or more Desk objectives.</p>
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> • Pre/post reading test using the Reading Inventory • Pre/post writing assessments • Pre/post math placement test • Mastery at 80% or better in carrying out scientific investigations. • Mastery at 80% or better of technological project(s) • PD surveys measuring relevance, implementation and impact on classroom instruction for conferences and PD attended. • Evaluate Davis observation data.
<i>Action Plan</i>	<p>All Faculty/staff will participate in collaborative professional learning specific to their needs. These include out of district conferences and trainings based on expertise and needs of teachers and staff.</p> <ul style="list-style-type: none"> • 1+ /month professional trainings as required. • 1/semester 30-minute professional development option trainings based on requested teachers' choice. • PD days determined by the district 5 times/year – based on teacher/staff and school needs. • District trainings, workshops based on goals and needs of teachers and staff. • Conference and training attendees will return and train other faculty and staff. <ol style="list-style-type: none"> 1. Faculty/staff will participate in collaborative professional learning. 2. MHS faculty/staff will attend the Utah Alternative Education Association (UAEA) conference. Land Trust funds will be used to pay registration and mileage reimbursement if needed. 3. Land Trust funds will be used to pay selected staff to attend other conferences, such as

Utah Coalition for Educational Technology (UCET), Youth in Care (YIC) Summer and Winter Conference, Utah Gang Conference, Life the Universe and Everything Conf., Association for Supervision and Curriculum Development (ASCD), Youth of Promise, and other trainings and certifications as requested by the staff or the principal.

4. As a pilot model-school of the National Alternative Education Association, a team of 10 MHS staff, will attend and present at the national level to other alternative school educators. Land Trust funds will be used to pay for part of the costs to attend the National Alternative Education Association (NAEA) Conference.

5. Three teams of select teachers/staff will have opportunity to visit other alternative ed high schools. The purpose is to provide opportunity to observe other unique programs, increase collaboration, and implement best practices to improve student achievement and performance. Land Trust funds will be used to pay for travel and substitutes.

6. One to three times a month, volunteer teachers will demonstrate a short mini lesson in faculty/staff meeting demonstrating best teaching practices followed by Q/A.

This goal can be categorized as... (choose all that apply)

#PD|#PCBL|#SEL|#TeacherLeaders|#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Safety & Security|Parent & Community Connections|Culture|Fiscal Responsibility

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$6,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	TSSA will be used to pay for subs when MHS staff teams visit are gone to visit other Utah alternative high Alt. Ed. Programs in Utah.	\$ 1,200.00
TSSA	Transportation, Admission, Per Diem	TSSA will be used to pay for mileage reimbursement for Alt. Ed School visits.	\$ 400.00
TSSA	Professional and Technical Services	TSSA will be used to pay for conference registration for conferences as requested or suggested and approved by the Principal.	\$ 2,500.00
TSSA	Professional and Technical Services	TSSA will be used to pay for UAEA Conference Registration for the MHS staff, with the exception of the custodians.	\$ 2,400.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$16,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Transportation/Admission/Per Diem	Funds will be used to pay registration, travel, hotel and per diem for 10 MHS staff to attend and present at the National Alternative Education Association Conference. Estimated Cost \$1,550 per attendee.	\$ 16,300.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Employment, Enrollment or Enlistment	TSSA	General Supplies, Other	TSSA funds will be used to purchase class, program, or activity materials or resources and/or admissions costs to that promote student learning experiences and preparation in any one of the 3 E's.	\$2,000.00
Social and Emotional Learning	TSSA	General Supplies, Other	TSSA will be used to support and promote the MHS Lunch Bunch. The Lunch Bunch provides a safe and structured form for student voice and service.	\$500.00
Social and Emotional Learning	TSSA	General Supplies, Other	TSSA will be used to support and promote activities sponsored by the MHS Hope Squad.	\$500.00
Social and Emotional Learning	TSSA	Professional and Technical Services	Funds to be used to provide Trauma Informed training to staff.	\$1,000.00
Social and Emotional Learning	TSSA	General Supplies, Other	Funds will be used to purchase general supplies used for educating students in SEL.	\$1,000.00
Social and Emotional Learning	TSSA	General Supplies, Other	Funds will be used to purchase needed instructional resources.	\$500.00
Student Achievement: Credit Earning	TSSA	Salaries & Benefits	TSSA will be used to fund 5 productivities as needed during the year per enrollment influx and credit needs of students.	\$25,000.00
Student Achievement: Credit Earning	TSSA	Salaries & Benefits	TSSA will be used to pay for extra duty hours at teachers' hourly rate for teaching in Quick Starts 2-7.	\$3,000.00
Student Achievement: Credit Earning	TSSA	Salaries & Benefits	TSSA will be used to pay a stipend for an MHS Social Media Specialist to update sites and promote student achievement.	\$4,000.00
Student Achievement: Credit Earning	TSSA	General Supplies, Other	TSSA will be used to pay for select student activities tied to academic achievement and performance.	\$2,000.00
Student Achievement: Credit Earning	TSSA	Salaries & Benefits	Translating materials and for Mandatory Parent Meetings.	\$1,000.00
Student Achievement:	TSSA	Salaries & Benefits	TSSA will be used to pay for an IS Dept. Head position, created as a result of increased use of teachers using	\$300.00

Credit Earning			Edgenuity.	
Student Attendance	TSSA	Salaries & Benefits	TSSA Funds will be used to pay staff a stipend of \$65 who serve on the following committees: Personalized Learning, 24/7 & Tech, CCR, SEL and Attendance.	\$2,275.00
Student Attendance	TSSA	Salaries & Benefits	TSSA funds will be used to pay teachers/staff serving as chairs of the 5 committees a leadership stipend of \$200 each.	\$1,000.00
Student Attendance	TSSA	Salaries & Benefits	TSSA funds will be used to pay TSSP staff committee members a stipend of \$198 each. This does not include the Principal and Assistant Principal.	\$1,980.00
Teaching for Learning	TSSA	Salaries & Benefits	TSSA will be used to pay for subs when MHS staff teams visit are gone to visit other Utah alternative high Alt. Ed. Programs in Utah.	\$1,200.00
Teaching for Learning	TSSA	Transportation, Admission, Per Diem	TSSA will be used to pay for mileage reimbursement for Alt. Ed School visits.	\$400.00
Teaching for Learning	TSSA	Professional and Technical Services	TSSA will be used to pay for conference registration for conferences as requested or suggested and approved by the Principal.	\$2,500.00
Teaching for Learning	TSSA	Professional and Technical Services	TSSA will be used to pay for UAEA Conference Registration for the MHS staff, with the exception of the custodians.	\$2,400.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 75,322.00
2. Total projected TSSA funding for SY21-22	\$ 75,532.93
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 13,342.08
3. Total planned TSSA expenditures for SY21-22	\$ 65,897.08
4. Planned TSSA carryover into the SY22-23	\$ 9,635.85
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Employment, Enrollment or Enlistment	LAND Trust Academic	Salaries & Benefits	Funds will be used to pay for after hours editing of the Senior Seminar video.	\$500.00
Student Achievement: Attendance	LAND Trust Academic	General Supplies, Other	Student Incentives. Not to exceed \$2/student	\$520.00
Student Achievement: Credit Earning	LAND Trust Academic	General Supplies, Other	Funds will be used to purchase classroom materials and supplies to support instruction, student learning, and school goals.	\$4,000.00
Student Achievement: Credit Earning	LAND Trust Academic	Salaries & Benefits	Funds will be used to provide the MHS Summer School program June-Aug.	\$23,000.00
Student Achievement: Credit Earning	LAND Trust Academic	Salaries & Benefits	Funds will be used to provide mental health support for MHS Summer School students.	\$3,500.00
Student Achievement: Credit Earning	LAND Trust Academic	Software / Technology Hardware < \$5000	Funds will be used as part of the computer refresh	\$8,000.00
Student Achievement: Credit Earning	LAND Trust Academic	Salaries & Benefits	After hours graduation, college and career post secondary guidance and planning.	\$11,000.00
Teaching for Learning	LAND Trust Academic	Transportation/Admission/Diem	Funds will be used to pay registration, travel, hotel and per diem for 10 MHS staff to attend and present at the National Alternative Education Association Conference. Estimated Cost \$1,550 per attendee.	\$16,300.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 66,363.69
G - Total projected funding for next year SY21-22	\$ 69,344.73
H - Total planned expenditures	\$ 66,820.00

for next year SY21-22	
I - Planned carryover into the following year SY22-23	\$ 2,524.73
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	no response provided
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote

Number who approved

Number who did not approve

Number who were absent or abstained