



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Syracuse HS - SY 2022

Principal Jeff Johansen

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse High is to promote the mission of learning first for all. To accomplish our purpose, we cultivate, collaborate, and celebrate by offering a wide variety of educational programs for students by developing an effective collaborative community among all school stakeholders, and recognizing achievements.

Description of the School

Community

Syracuse High School is located in Syracuse, Utah, a suburban area just north of Salt Lake City which is nestled between the Wasatch Mountains and the Great Salt Lake. It is known as the "Gateway to Antelope Island." The school also serves students who live in the surrounding communities of West Point, Clinton, Clearfield, and Layton. The boundaries of the school are:

North: 2650 North to the lake

South: 3700 South to the lake

East: 4000 West to 2225 West and 1500 West to 525 West

West: The Great Salt Lake

The school opened in 2007 on 52 acres of ground with the building itself covering 385,000 square feet. It features state-of-the-art architecture with numerous windows highlighting views of the surrounding area.

School is in session for 180 days per year on a traditional nine-month calendar using an eight period two semester schedule. The school day begins at 7:30 a.m. and ends at 2:20 p.m. Students register for eight classes per semester, with four classes held daily. The A day/B day block system allows for longer class periods and more intensive instructional time of 90 minutes. This schedule also creates an expanded opportunity for students to enroll in elective classes.

There is one weekly late start day for students to allow for faculty professional development and collaboration. In addition, there is a tutorial period one day per week to offer students additional individualized academic support as needed.

Student Body

Syracuse High, also known as the "Home of the Titans," educates over 2,200 students comprised of sophomore, junior, and senior classes. Syracuse High serves the largest student body in Davis School District. Our student population is comprised of:

84% Caucasian

9% Hispanic/Latino

2% Asian

1% Black/African American

1% Pacific Islander

<1% Native American

Our student demographics consist of:

16% Economically Disadvantaged

16% Race/Ethnic Minority

10% Special Education

2% English Language Learners

2% listed on Homeless status

Approximately 45% of our student body enroll in college immediately following graduation, while approximately 20% join the military, enter technical training or go directly in to the workforce.

Staff

Syracuse High faculty/staff includes 85 certified classroom educators which include the following:

1 doctorate degree
45 masters degrees
6 comprehensive guidance counselors
1 librarian
4 school administrators
1 administrative intern
1 School Resource Officer
Over 70 classified employees

Student Ratios:

Student/Teacher 1:30
Student/Counselor 1:366
Student/Administrator 1:442

The faculty is organized into departments and Professional Learning Communities (PLCs). PLCs provide faculty/staff opportunities for collaboration, professional development, and autonomy to make adjustments in program development, delivery of instruction, and interventions. We provide students a highly qualified faculty equipped with the tools needed to deliver highly effective instruction following a rigorous curriculum.

School Culture

Syracuse High has created an environment of learning that promotes rigor in academics and college and career readiness with a focus on writing, reading and math across the curriculum. All program areas continue to grow with emphasis on Concurrent Enrollment, Advanced Placement, and Honors courses. We have expanded college and career readiness efforts to include post-high fairs for both juniors and seniors highlighting universities, community colleges, technical programs, and military branches. A college scholarship application process has been implemented as a part of our senior English course. The administration and counseling staff meet regularly to address the needs of students in ensuring learning is a priority and that 24/7 access to resources are available.

Unique Features & Challenges

Syracuse High School is home to four self-contained classrooms serving students with special needs. Highly qualified teachers and related services (school psychologist, speech/language pathologist, hearing and vision specialists), along with trained para-professional teacher's aids, provide services to meet the educational and physical needs of students within our Special Education department.

We have joined with Syracuse City and the North Davis Communities That Care to develop a community wide campaign on suicide awareness to mitigate many risk factors for our youth. We continue to have a Hope Squad. This group is a collection of students, nominated by their peers or chosen by interview, who serve to offer support to anyone who might be struggling with depression or suicidal thoughts. Hope Squad members are given approximately 16 hours of training to recognize warning signs and are instructed on how to talk with a person to show their concern while guiding him/her to an adult who could help.

Syracuse High School houses Davis Behavioral Health (DBH) representatives three days per week to offer both individual student and family support. These representatives serve as crisis workers in times of extreme or immediate need as well as educating families on services available for long-term mental health support. Syracuse High School has a Latinos in Action (LIA) organization that was established to support learning and service. Among the multitude of service provided, students in LIA tutor at two local elementary schools, both on Title 1 status.

We have implemented the Titan Time class to provide a flexible and accessible learning environment after school to complete and remediate courses for credit. In addition, the creation of a student food pantry and distribution of weekend pantry packs assist with food insecurity among those who need assistance.

Additional Information

Syracuse High has a Daycare Center which serves as a training facility for students interested in receiving child care training and early childhood education. State certification is available for students through this CTE program.

Needs Analysis

Notable Achievements

Advanced Placement 5 Year Trend (2016-2020)

- Number of students scoring a 3+ grew from 184 to 351.
- Percentage of students scoring a 3+ increased from 55% to 67%
- Number of exams taken increased from 542 to 833.

ACT 4 Year Trend (2017-2020)

- English average score increased from 19.2 to 19.6
- Reading average score increased from 19.8 to 20.5
- Math average score increased from 19.3 to 19.8
- Science average score increased from 20.2 to 20.8
- Composite average score increased from 19.7 to 20.3

Concurrent Enrollment 5 Year Trend (From 2016-2020)

- The number of CE courses offered increased from 37 to 47.
- Total CE credits earned increased from 3702 to 6214.

Graduation Rates from 2016 - 2020

- Consistently high graduation rates each year (96.2%, 94.7%, 95.2%, 95.7%)

Areas of Recent Improvement

Advanced Placement (AP)

- Number of exams taken increased from 510 to 833.
- Number of students scoring a 3+ has grown from 222 to 351.

CE

- Total credits earned dramatically increased over the last three-years by 17.6% (5283 credits earned in 2018 compared to 6214 credits earned in 2020).

Areas of Needed Improvement

Technology

Syracuse High School continues to grow in enrollment. Many students do not have access to technology (hardware, programs, internet, etc.) from home. The computer refresh funding from the district is not sufficient to meet the current technology demands. Computer labs (mobile and hard-wired) need to be made more readily available for increased student access. In this digital age, 21st century education requires student access to devices, programs, and apps. The District has put a plan in place to exponentially increase the availability of computer access. Blended instruction training will continue in 2020-2021.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Syracuse High School will improve instruction in reading, math, science, English and writing across the curriculum so that:</p> <p>* Students will increase their composite ACT score from 20.1 to 20.4</p>	Did not meet goal	The school-wide average was 20.1 and the state average was 20.2 for the 2019-2020 school year. Averages have declined overall which may have been impacted due to the COVID-19 pandemic and the challenges of remote learning. We are continuing to offer ACT preparation through classes and through afterschool programs, and offered an ACT practice test in January 2020 along with ACT question review through a Canvas course.
<p>Increase the number of AP exams given from 876 to 920 while maintaining our current pass rate of 72%.</p>	Did not meet goal	For the 2019-2020 school year, the total number of AP tests taken was 833. Due the COVID-10 pandemic, The College Board provided an opt-out option, which affected the decline in the number of tests taken. Our pass rate increased from 65.5% to 67.7%. Although we did not meet our pass rate goal of 72%, the pass rate did increase slightly from the previous year.
<p>Our goal is to improve teacher and student training on mental health and well being. This will provide strategies to identify, refer, and work with at-risk students. 10% of the faculty will attend district mental health training.</p>	Met goal	Mental Health trainings were held at our school with the assistance of the School District Student Services Department where at least 50% of teachers were able to attend. Other offerings such as School District Mindfulness workshops, and a Canvas Course on Trauma-Informed Practices were also attended by our teachers.
<p>A personalized learning teaching model will be incorporated at least once per semester by every teacher.</p>	Met goal	The school administration met with teachers to train them on personalization models, which were implemented by all teachers.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Syracuse High School will improve instruction in reading, math, science, and English and writing across the curriculum as measured by ACT scores.	Progressing according to plan	Syracue High will continue to offer ACT preparation classes, and the ACT practice test.
Increase Concurrent Enrollment (CE) by 5% for a credit total of 6156- 6464, while increasing the number of CE courses offered from 49-51.	Progressing according to plan	Currently, CE course offerings have increased by one course. The projected increase for the 2021-2022 school year by an additional 3 CE courses. CE credits increased steadily from 6156 to 6214.
<p>Student Growth and Achievement</p> <p>All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.</p>	Progressing according to plan	The school-wide SEL walkthrough tool was administered, and SEL was incorporated through staff development and a professional development day. The faculty-based SEL committee was merged with the school's MTSS committee to provide more targeted planning for faculty and students.
Syracuse High School will increase the number of students that earn their certificate of completion by 50%.	Progressing according to plan	

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 24,142.81
TSSA SY20-21 New Funding	\$ 260,978.00
TSSA Total funding for SY20-21	\$ 285,120.81
TSSA SY20-21 Anticipated Spending	\$ 285,120.81
TSSA Expected balance carried over into SY21-22	\$ 0.00
TSSA Anticipated new funding for SY21-22	\$ 319,450.00
TSSA Total funding available for SY21-22	\$ 319,450.00
Describe your school's SY20-21 Progress for TSSA Spending	Salaries for teachers to provide online content during the pandemic. Teacher aides to track student progress. Salary for additional art teacher to address the high enrollment needs of the department. Improved learning spaces with flex seating. Addressed SEL needs. Lighting and sound upgrades in the auditorium.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 26,152.47
B - Allocated new funds for SY20-21	\$ 274,117.00
C - Total Budget for SY20-21	\$ 300,269.47
D - Projected spending during SY20-21	\$ 275,269.47
E - Expected carryover from SY20-21	\$ 25,000.00
F - Projected new funding for SY21-22	\$ 281,469.18
G - Total projected funding for SY21-22	\$ 306,469.18

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	ACT Composite Score		
<i>Goal Statement</i>	Syracuse High will improve instruction in reading, math, science, English and writing across the curriculum so that students will score at or above the state ACT composite score (20.3) for the 2021-22 school year.		
<i>Measures to determine progress</i>	School ACT composite score compared to the Utah ACT composite score.		
<i>Action Plan</i>	<ul style="list-style-type: none"> • Offer ACT prep for students (stipends for teachers preparing for, and teaching ACT prep courses). • Send teachers to trainings to improve instruction (professional development). • Provide practice ACT test to all sophomores and juniors (provided by ACT Strategic). • Pay additional hours to math teachers to provide tutoring and hire a remedial tutor to assist struggling students recover credits. • Lower class sizes in tested areas through the use of a productivity. • Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, Nearpod license, personalized teacher learning grants, general supplies, etc.). • Implement a school wide focus on improving reading and writing skills across all content areas and help struggling readers improve their reading levels (SRI director, Membean Vocabulary license). • Identify struggling students and provide tier two and tier three interventions through the use of student advocates and teacher aides. 		
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#CollegeCareerReady#GraduationRates		
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement		
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science		
<i>Does this action plan include behavioral / character education / leadership efforts?</i>			
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$103,000.00		
	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>
	TSSA	Salaries & Benefits	Productivity
			\$ 15,000.00

TSSA	Software or Technology Hardware < \$5000	Laptops	\$ 10,000.00
TSSA	Salaries & Benefits	Stipends for teachers who teach an online course	\$ 38,000.00
TSSA	General Supplies, Other	Student Advocacy Center	\$ 40,000.00
TSSA			\$ 0.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$173,471.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware < \$5000	Nearpod Site License	\$ 3,500.00
LAND Trust Academic	Salaries & Benefits	Professional Development	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	SRI Director	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	After School Tutoring	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	Remediation Tutor	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	Two student advocates	\$ 17,000.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$ 22,750.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Membean Vocabulary License	\$ 11,400.00
LAND	Salaries &	Performing Arts Aide	\$ 15,000.00

Trust Academic	Benefits		
LAND Trust Academic	Professional and Technical Services	ACT Practice Test offered through ACT Strategic	\$ 4,000.00
LAND Trust Academic	General Supplies, Other	General supplies	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	Personalized Learning Grants	\$ 22,821.00
LAND Trust Academic	Salaries & Benefits	Stipends for teachers creating and teaching ACT Prep courses.	\$ 7,000.00
LAND Trust Academic	Salaries & Benefits	Teacher Productivities	\$ 42,000.00

<i>Goal Short Title</i>	AP Testing Numbers												
<i>Goal Statement</i>	Increase the number of AP tests taken in 2021 by 10% (711 to 782).												
<i>Measures to determine progress</i>	Number of tests taken in 2022 compared to the number taken in 2021.												
<i>Action Plan</i>	<ul style="list-style-type: none"> • Encourage all teachers of AP courses to attend the Davis District sponsored AP Conference and provide a stipend for all who attend. • We will send school representation to our feeder junior highs to encourage AP enrollment. • Teachers will conduct study sessions outside of classroom time to prepare students to take their AP exam. • Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, textbooks, general supplies, etc.). • Provide additional support to students who take multiple AP and CE classes by offering AP/EC Directed Research courses through the School Media Specialist and their Research Aide. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #PD												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$50,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Transportation, Admission, Per Diem</td> <td>Professional Development</td> <td>\$ 20,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Teacher Classroom Grants</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Transportation, Admission, Per Diem	Professional Development	\$ 20,000.00	TSSA	General Supplies, Other	Teacher Classroom Grants	\$ 30,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Transportation, Admission, Per Diem	Professional Development	\$ 20,000.00										
TSSA	General Supplies, Other	Teacher Classroom Grants	\$ 30,000.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$44,319.00</p> <table border="1"> <thead> <tr> <th><u>Funding</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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Source			
LAND Trust Academic	Salaries & Benefits	Professional Development	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	General Supplies	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	AP/CE Directed Research (Library)	\$ 4,000.00
LAND Trust Academic	Textbooks	100 digital copies of the "American Literature & Rhetoric" textbook	\$ 5,569.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$ 22,750.00

<p><i>Goal Short Title</i></p>	<p>Concurrent Enrollment and Pathway Enrollment</p>								
<p><i>Goal Statement</i></p>	<ul style="list-style-type: none"> • Increase CE enrollment by 3% from the previous year (2103 to 2166). • Increase the number of CE courses offered from 47-51. • Increase the number of Career Pathway completion by 25%. 								
<p><i>Measures to determine progress</i></p>	<p>Total CE enrollment and number of CE courses offered.</p> <p>Number of students completing Career Pathway programs.</p>								
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • Work in conjunction with post-high institutions to increase the number of CE courses offered at Syracuse High School. • Educate students and families on CE courses and encourage students that meet the qualifications to enroll. (Counselors will support this action step.) • Host Post High School day for juniors and College Week activities for seniors to promote post-high school planning. (Counselors will support this action step.) • Seek highly qualified teachers that hold the credentials needed to teach CE courses during the hiring process. • Maintain an IVC lab for increased CE enrollment in courses not offered at SHS. • Work in conjunction with CTE teachers and counselors to promote Career Pathways offered at Syracuse High. • Provide additional support to students who take multiple AP and CE classes by offering AP/EC Directed Research courses through the School Media Specialist and their Research Aide. • Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, physics software, general supplies, etc.). • Send teachers to trainings to improve instruction (professional development). 								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>								
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Parent & Community Connections</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>								
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$50,000.00</p> <table border="1" data-bbox="456 1829 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Transportation, Admission, Per Diem</td> <td>Professional Development</td> <td>\$ 20,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Transportation, Admission, Per Diem	Professional Development	\$ 20,000.00
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TSSA	Transportation, Admission, Per Diem	Professional Development	\$ 20,000.00						

TSSA	General Supplies, Other	Teacher Classroom Grants	\$ 30,000.00
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$60,750.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Professional Development	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	General Supplies	\$ 2,000.00
LAND Trust Academic	Software or Technology Hardware < \$5000	CTE Health Science iPad Lab	\$ 10,500.00
LAND Trust Academic	Salaries & Benefits	IVC (Interactive Video Conferencing) Lab Assistant	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	AP/CE Directed Research (Library)	\$ 4,000.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$ 22,750.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Physics Software	\$ 1,500.00

<i>Goal Short Title</i>	Certificate of Completion												
<i>Goal Statement</i>	Syracuse High School will increase the number of students that earn their certificate of completion by 25%.												
<i>Measures to determine progress</i>	The measure will be the number of students earning their certificate of completion.												
<i>Action Plan</i>	<p>In order to increase certificate of completion attainment, Syracuse High School will:</p> <ul style="list-style-type: none"> • Develop a tracking system which includes the requirements to earn a letter of completion. • Present program information to students and faculty. • Communicate certificate of completion program to parents at Titan Preview. • Counselors will assist students in (College and Career Readiness [CCR]) to promote certificate attainment. • Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, general supplies, etc.). 												
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$50,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Professional Development</td> <td>\$ 20,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Teacher Classroom Grants</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Professional Development	\$ 20,000.00	TSSA	General Supplies, Other	Teacher Classroom Grants	\$ 30,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	Professional Development	\$ 20,000.00										
TSSA	General Supplies, Other	Teacher Classroom Grants	\$ 30,000.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$24,750.00</p> <table border="1"> <thead> <tr> <th><u>Funding</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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	Source			
	LAND Trust Academic	General Supplies, Other	General Supplies	\$ 2,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$ 22,750.00

<i>Goal Short Title</i>	Social and Emotional Learning								
<i>Goal Statement</i>	All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.								
<i>Measures to determine progress</i>	The SEL Walkthrough Tool will be used to measure progress at the beginning and end of the school year.								
<i>Action Plan</i>	<ul style="list-style-type: none"> • Two-year implementation. The goal is to build SEL capacity with first, faculty and staff and then students by implementing SEL strategies and instruction. • Conduct Initial Professional Development Activities. Trainers from the evidence based program provide initial professional development to ensure that initial implementation staff (administrators and teachers) are grounded in its theory, principles, and strategies. • Expand Classroom-Based SEL Programming and Integrate School-Wide. All teachers, after reflecting on initial implementation and making necessary adaptations have begun implementing the SEL program in their classrooms, and SEL practices are being integrated into other school activities. Integration and expansion create a consistent environment of support for the students' social and emotional development. • Create the Student Advocacy Center where students can receive educational, social and emotional support for their learning. • Create a Student Advocacy and Advisory Council in which students with a diversity of backgrounds will be invited to be part of the council. They will help develop ways that we as an academic institution can better care for the educational, social and emotional needs of our students. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL								
<i>District Strategic Plan Area(s)</i>	Safety & Security Culture Parent & Community Connections								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$15,000.00</p> <table border="1"> <thead> <tr> <th data-bbox="456 1871 573 1944"><u>Funding Source</u></th> <th data-bbox="573 1871 727 1944"><u>Expense Category</u></th> <th data-bbox="727 1871 1305 1944"><u>Description</u></th> <th data-bbox="1305 1871 1487 1944"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1944 573 2016">TSSA</td> <td data-bbox="573 1944 727 2016">General</td> <td data-bbox="727 1944 1305 2016">Supplies for the implementation of SEL</td> <td data-bbox="1305 1944 1487 2016">\$ 15,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General	Supplies for the implementation of SEL	\$ 15,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General	Supplies for the implementation of SEL	\$ 15,000.00						

Supplies, Other	programs, the Student Advocacy Center and our Student Advocacy and Advisory group.
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Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT	TSSA	Salaries & Benefits	Productivity	\$15,000.00
ACT Composite Score	TSSA	Software or Technology Hardware < \$5000	Laptops	\$10,000.00
ACT Composite Score	TSSA	Salaries & Benefits	Stipends for teachers who teach an online course	\$38,000.00
ACT Composite Score	TSSA	General Supplies, Other	Student Advocacy Center	\$40,000.00
ACT Composite Score	TSSA			
AP Testing Numbers	TSSA	Transportation, Admission, Per Diem	Professional Development	\$20,000.00
AP Testing Numbers	TSSA	General Supplies, Other	Teacher Classroom Grants	\$30,000.00
Certificate of Completion	TSSA	Salaries & Benefits	Professional Development	\$20,000.00
Certificate of Completion	TSSA	General Supplies, Other	Teacher Classroom Grants	\$30,000.00
Concurrent Enrollment and Pathway Enrollment	TSSA	Transportation, Admission, Per Diem	Professional Development	\$20,000.00
Concurrent Enrollment and Pathway Enrollment	TSSA	General Supplies, Other	Teacher Classroom Grants	\$30,000.00
Social and Emotional Learning	TSSA	General Supplies, Other	Supplies for the implementation of SEL programs, the Student Advocacy Center and our Student Advocacy and Advisory group.	\$15,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 319,450.00
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2. Total projected TSSA funding for SY21-22	\$ 319,450.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 0.00
3. Total planned TSSA expenditures for SY21-22	\$ 268,000.00
4. Planned TSSA carryover into the SY22-23	\$ 51,450.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT	LAND Trust Academic	Software or Technology Hardware < \$5000	Nearpod Site License	\$3,500.00
ACT	LAND Trust Academic	Salaries & Benefits	Professional Development	\$10,000.00
ACT	LAND Trust Academic	Salaries & Benefits	SRI Director	\$1,000.00
ACT	LAND Trust Academic	Salaries & Benefits	After School Tutoring	\$5,000.00
ACT	LAND Trust Academic	Salaries & Benefits	Remediation Tutor	\$10,000.00
ACT	LAND Trust Academic	Salaries & Benefits	Two student advocates	\$17,000.00
ACT	LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$22,750.00
ACT	LAND Trust Academic	Software or Technology Hardware < \$5000	Membean Vocabulary License	\$11,400.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	Performing Arts Aide	\$15,000.00
ACT Composite Score	LAND Trust Academic	Professional and Technical Services	ACT Practice Test offered through ACT Strategic	\$4,000.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	General supplies	\$2,000.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	Personalized Learning Grants	\$22,821.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	Stipends for teachers creating and teaching ACT Prep courses.	\$7,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	Teacher Productivities	\$42,000.00
AP Testing Numbers	LAND Trust Academic	Salaries & Benefits	Professional Development	\$10,000.00

AP Testing Numbers	LAND Trust Academic	General Supplies, Other	General Supplies	\$2,000.00
AP Testing Numbers	LAND Trust Academic	Salaries & Benefits	AP/CE Directed Research (Library)	\$4,000.00
AP Testing Numbers	LAND Trust Academic	Textbooks	100 digital copies of the "American Literature & Rhetoric" textbook	\$5,569.00
AP Testing Numbers	LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$22,750.00
Certificate of Completion	LAND Trust Academic	General Supplies, Other	General Supplies	\$2,000.00
Certificate of Completion	LAND Trust Academic	Software / Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$22,750.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	Professional Development	\$10,000.00
Concurrent Enrollment	LAND Trust Academic	General Supplies, Other	General Supplies	\$2,000.00
Concurrent Enrollment	LAND Trust Academic	Software or Technology Hardware < \$5000	CTE Health Science iPad Lab	\$10,500.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	IVC (Interactive Video Conferencing) Lab Assistant	\$10,000.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	AP/CE Directed Research (Library)	\$4,000.00
Concurrent Enrollment	LAND Trust Academic	Software or Technology Hardware < \$5000	Computers, projectors, audio enhancement upgrades, classroom cameras, ipads.	\$22,750.00
Concurrent Enrollment	LAND Trust Academic	Software or Technology Hardware < \$5000	Physics Software	\$1,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22 \$ 281,469.18

G - Total projected funding for next year SY21-22 \$ 306,469.18

H - Total planned expenditures for next year SY21-22	\$ 303,290.00
I - Planned carryover into the following year SY22-23	\$ 3,179.18
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess carry over will be used to enhance current goals and action steps.
Plan for sharing the school LANDTrust plan with the community	
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/07/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	3