



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Viewmont HS - SY 2022**

**Principal Jason Smith**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Viewmont High School is to empower students to realize their full learning potential. At Viewmont we desire students to achieve academic competency, career and college readiness, and responsible citizenship. To accomplish our purpose, we utilize a robust Davis Cooperative Team (DCT) structure that ensures high expectations for all students. Our DCT structure provides time for teacher collaboration designed to facilitate planning and preparing for student learning as well as the opportunity to evaluate data to increase student achievement. We have advisory time built into the school day called Study, Remediate, and Collaborate (SRC) to provide the opportunity for students to receive remediation, individualization, and enrichment. Our course offerings include the depth and breadth required to meet the needs of all students. These academic structures are complimented by comprehensive extracurricular, athletic, and elective offerings to provide a well-rounded educational experience for students.

# Description of the School

## Community

Viewmont High School is a suburban school located in Bountiful, Utah, approximately 10 miles North of Salt Lake City. The student body consists of residents from surrounding communities including Bountiful, West Bountiful, and Centerville.

## Student Body

Viewmont High School serves a student body of approximately 1,366 students. In recent years, we have been celebrating a slight increase in diversity, though the population is predominantly classified as Caucasian. The demographic profile is as follows: 86.2% Caucasian, 7.7% Hispanic/Latino, 1.7% Asian, 0.4% African American, 0.1% American Native, 0.6% Pacific Islander, with the remaining 3.3% identifying as mixed race. Of these students, 13.1% qualify as economically disadvantaged and .3% as English Language Learners (ELL). Currently, our student body has an average daily attendance rate of 96.31%.

## Staff

The Viewmont faculty consists of the following: 68 highly qualified teachers with the majority having achieved a Master's degree or higher level of education, four comprehensive guidance counselors, and over 40 support staff.

## School Culture

As a leader in the Davis Collaborative Team (DCT) model in Davis School District, Viewmont realizes the importance of remediation and enrichment in the students learning process. Team Time Tuesdays provide the structure needed for teachers to work with their DCT to answer the questions: "What do we want students to learn?", "How do we know when a student has learned?" and "What are we going to do for them when they have not shown proficiency?" This collaboration time has not only improved student learning, but has provided a strong sense of unity among departments and the faculty as a whole. This cohesiveness among our faculty has contributed to a strong culture of constructive development that has infiltrated our student body. At the same time, teachers differentiate instruction to ensure each student is getting the specific help that he or she needs. Further, Viewmont has embraced the transition towards individualized, standards-based learning supported by digitally rich curriculum. Our DCTs work to support each other during this transition.

Viewmont's school culture focuses on the students and bringing them to their full potential with the motto: "Every Viking, Every Day" We provide opportunities for students at the highest levels with a variety of Advanced Placement (AP), Concurrent Enrollment (CE), and Honors courses. Additionally, we provide for the needs of our struggling students by offering a mixture of remedial and credit recovery course opportunities including a Base Camp program, Math Lab classes, and a Study and Remediation Collaboration (SRC) program (where students can self-select the classes in which they need help and visit that teacher to get the assistance they need).

## Unique Features & Challenges

Viewmont continues to be a school in transition. The demographics have continued to shift as a consequence of shifts in school boundaries due to the opening of a new high school. Further, the effects of the COVID-19 pandemic have presented new and varied challenges. Viewmont continues to seek ways to maintain high academic expectation in an environment of inclusion.

While Viewmont has embraced the transition to competency based, digitally rich education, the administration and staff recognize the need for further training and support.

# Additional Information

# Needs Analysis

## Notable Achievements

According to the Utah School Grading report system Viewmont High school has:

- 92.69% graduation rate
- 82.04% graduation rate for students on IEP
- 30% of students proficient in all 4 ACT areas with School composite score of 21.8.

Rated as one of America's Top High Schools by U.S. News and World Report.

Ranked as Utah's Top High School by KSL popular vote.

AP College Board reports:

- VHS gave 631 AP exams to 417 students
- 79% of VHS students taking the AP test scored a 3 or higher

Concurrent Enrollment

- VHS students earned 6,537 College Credits in VHS CE courses

CTE

- 22 students completed CTE Pathways.
- 388 students earned CTE Certifications
- 210 students earned Industry Certifications (66% increase)

Athletics/Extra-Curricular

- Girls' Soccer Region Champions
- 5 National Merit Scholar Finalists
- Wrestling 6th place finish at State with 2 Individual State Champions
- 4 Sterling Scholar Finalists and 7 Semi Finalists
- Drill Team 2nd place at State.

-State 5A Drill Coach of the Year.

## **Areas of Recent Improvement**

- Increased access to technology
- Increased Advanced Placement and Concurrent Enrollment participation

## **Areas of Needed Improvement**

The stakeholders of VHS have identified areas of continuing needed improvement in student achievement on the ACT, maintaining the graduation rate and increasing post-secondary success, increased professional development for quality staffing, and expanding the meaningful use of educational technology for a 21st Century Education.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

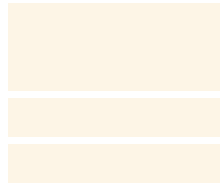
Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year.</p>	<p>Did not meet goal</p>	<p>The percent of students achieving the college readiness benchmark on all 4 subtests fell from 34% to 30%. The COVID-19 pandemic contributed to an overall disengagement in academics, which in term affected performance on standardized testing. Viewmont will continue to make this an area of focus in the SY21-22 SIP.</p>
<p>Support post-secondary success by maintaining the whole school graduation rate and increasing post-secondary enrollment in a college or technical program by 2%.</p>	<p>Did not meet goal</p>	<p>Viewmont's graduation rate fell from 96.8% to 92.7%. Due to the state-wide school soft closure, students were difficult to access. VHS has redoubled efforts to track students who are deficient in credit.</p>
<p>Empower employees to self-select opportunities for professional development, collaboration, and curriculum development as measured by teacher participation and completion.</p>	<p>Met goal</p>	
<p>Increase the use of personalized and engaging digital learning for student instruction. Shown by an increase with the following two measures:</p> <ul style="list-style-type: none"> <li>• Increase the percent of "evident" (or higher) ratings on Evaluate Davis System in technology and learning by 2%</li> <li>• Increase the stakeholders' surveys ratings on technology and learning to meet or exceed the DSD averages.</li> </ul>	<p>Met goal</p>	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year.</p>	<p>Progressing according to plan</p>	
<p>Support post-secondary success by maintaining the whole school graduation rate and increasing post-secondary enrollment in a college or technical program by 2%.</p>	<p>Progressing according to plan</p>	
<p>Increase student proficiency and achievement across SAGE tested subjects by 2%. By supporting teacher development and expertise throughout Reading, Mathematics, Writing, Technology, Science, and Social Studies -content academic areas. Empower employees to self-select opportunities for professional development, collaboration, and curriculum development as measured by teacher participation and completion. Eighty percent of employees will participate in professional development related to standards-based, personalized, digital, or social-emotional learning.</p>	<p>Progressing according to plan</p>	
<p>Increase the use of personalized and engaging digital learning for student instruction as demonstrated by a 1% decrease in the total number of end-of-term failing grades.</p> <p>-Increase in the percent of "evident" (or higher) ratings on Evaluate Davis System in technology and learning by 2%.</p> <p>-Increase the stakeholders' surveys ratings on technology</p>	<p>Progressing according to plan</p>	

and learning to exceed the previous years' ratings.





# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 12,436.72
TSSA SY20-21 New Funding	\$ 172,124.00
TSSA Total funding for SY20-21	\$ 184,560.72
TSSA SY20-21 Anticipated Spending	\$ 144,400.00
TSSA Expected balance carried over into SY21-22	\$ 40,160.72
TSSA Anticipated new funding for SY21-22	\$ 202,836.00
TSSA Total funding available for SY21-22	\$ 242,996.72

## Describe your school's SY20-21 Progress for TSSA Spending

The Viewmont High School TSSA spending for the '20-'21 school year was significantly less than the previous year. Like many aspects of educating our students, the pandemic put a halt or serious delay in multiple planned programs. However, this money still had a large impact on our ability to educate our students and compensate many of our teachers. The following is a summary of where the funds have been allocated up to this date: Funding for a teacher coach and school PD director--We have been able to mentor provisional teachers as well as teachers in need of instructional help. In addition, we now have implemented Professional Development that is VHS driven and meets the needs of our teachers as we continue to move to PCBL, Canvas instruction and SEL. Funding for our VIKING IDEA-Accelerated school within a school. Productivity- allows VHS to lower class sizes and fund our specialized learning programs. Full time Teacher Aid-Fill the substitute teacher needs during the pandemic Teacher stipends--Compensation for teachers serving on committees, providing remediation after the 4th term and curriculum development Engaging technology-Technology purchased for teachers to increase the learning engagement. Personalized Professional Development-Teacher submitted requests Engaging teacher tools-Fun tools and activities purchased to help student engagement in the classroom. SEL- Purchase of curricular support and tools

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 26,914.07
B - Allocated new funds for SY20-21	\$ 178,054.00
C - Total Budget for SY20-21	\$ 204,968.07
D - Projected spending during SY20-21	\$ 187,414.88
E - Expected carryover from SY20-21	\$ 17,553.19
F - Projected new funding for SY21-22	\$ 178,720.76
G - Total projected funding for SY21-22	\$ 196,273.95

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ACT score increase</b>												
<i>Goal Statement</i>	Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year												
<i>Measures to determine progress</i>	Scores from the state-wide ACT test administration.												
<i>Action Plan</i>	<p>Viewmont will administer a practice ACT exam in the winter, allowing time to remediate students deficiencies before the state ACT exam.</p> <p>VHS English teachers will create ACT prep program for the English, Reading and Science portions of the ACT. Once completed, the ACT prep program will be published to Canvas modules for all junior student access in English classes.</p> <p>Additionally, core and elective teachers will include in their curriculum ACT skill improvement as it relates to the course curriculum.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Professional and Technical Services</td> <td>ACT Practice Test</td> <td>\$ 6,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>ACT curriculum planning</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Professional and Technical Services	ACT Practice Test	\$ 6,000.00	LAND Trust Academic	Salaries & Benefits	ACT curriculum planning	\$ 1,500.00
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$7,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Professional and Technical Services</td> <td>ACT Practice Test</td> <td>\$ 6,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>ACT curriculum planning</td> <td>\$ 1,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Professional and Technical Services	ACT Practice Test	\$ 6,000.00	LAND Trust Academic	Salaries & Benefits	ACT curriculum planning	\$ 1,500.00
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<i>Goal Short Title</i>	<b>Engaging technology/Tools</b>																
<i>Goal Statement</i>	Every curricular department will submit requests for technology and tools that are designed to increase student engagement in the learning process. These requests could be to support "traditional" classroom strategies or digital classroom strategies.																
<i>Measures to determine progress</i>	Number of requests and amounts received. In addition, department reporting on engagement levels after the tool has been used.																
<i>Action Plan</i>	Request opportunities will be announced in the Spring of '21. Funding will be used to pay for technology, tools and appropriate equipment that is designed to increase student engagement.																
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #GraduationRates #CollegeCareerReady																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																
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<i>Goal Short Title</i>	<b>Productivity</b>								
<i>Goal Statement</i>	Viewmont High School would like to continue to offer our Viking IDEA class. This is a class that allows students to select from approx. 7 courses to complete at an accelerated pace. The class needs funding to pay teachers productivity and curricular stipends to create Canvas courses. In addition, some funding may be needed to pay teachers that teach the Canvas courses.								
<i>Measures to determine progress</i>	Number of students enrolled in Viking IDEA and credits earned.								
<i>Action Plan</i>	Funding on stipends, salary.								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL #GraduationRates #CollegeCareerReady #Tech								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Health Social Studies Fine Arts								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$35,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Productivity salary, stipends</td> <td>\$ 35,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Productivity salary, stipends	\$ 35,000.00
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<p><i>Goal Short Title</i></p>	<p><b>Professional Development/Teacher Mentor</b></p>										
<p><i>Goal Statement</i></p>	<p>Viewmont High School will continue to implement and develop PD that is individual, personalized and local for our teachers. Kristin Van Brunt will continue to be our teacher mentor and coach. She will also continue to develop and desing digital PD for our staff through out the entire year.</p>										
<p><i>Measures to determine progress</i></p>	<p>Number of teachers that will meet the digital PD particiaption requirement for the year.</p>										
<p><i>Action Plan</i></p>	<p>Teachers will complete a total of 7 hours of the digital PD for the year. That will equal to approx. 14 digital PD challenges. Funding will be used to cover a partial amount of Kristin's salary, a few teacher incentives and supplies</p>										
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD</p>										
<p><i>District Strategic Plan Area(s)</i></p>	<p>Empowered Employees Culture</p>										
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>										
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<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$25,000.00</p> <table border="1" data-bbox="456 1257 1487 1440"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Partial salary for our Teacher Mentor/coach and PD coordinator</td> <td>\$ 25,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Partial salary for our Teacher Mentor/coach and PD coordinator	\$ 25,000.00
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<i>Goal Short Title</i>	<b>Curriculum Development</b>												
<i>Goal Statement</i>	Each dept. will adjust their curriculum or add teaching tools/strategies to reduce the VHS failure rate.												
<i>Measures to determine progress</i>	Number of curriculum stipends given and percentage of students failing each term.												
<i>Action Plan</i>	In the Spring of '21, teachers were shown data of the increasing failure percentage rate at VHS. They were asked to discuss in their department the reasons students may fail. they were then asked to develop an action plan to address their curriculum or teaching strategies. Stipend will be provided for any department or teacher to work in the summer.												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#TeacherLeaders #GraduationRates #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
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<i>Goal Short Title</i>	<b>SEL Mindfulness/ Space</b>												
<i>Goal Statement</i>	Provide a faculty SEL leader and create a mindfulness space for faculty												
<i>Measures to determine progress</i>	VHS will use a staff member as the SEL coordinator. The coordinators responsibility will be to provide SEL tools for the classroom and for staff self benefit. In addition VHS will turn a unused space into a relaxing mindfulness space for staff to use as needed.												
<i>Action Plan</i>	A SEL coordinator has already been chosen and will be stipend for the time spent outside of contract time and in addition to their regular duties. Furniture and other tools will be provided for the mindfulness space.												
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#TeacherLeaders#Tech												
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										

<p><i>Goal Short Title</i></p>	<p><b>Committees/Mentor Programming</b></p>												
<p><i>Goal Statement</i></p>	<p>Incentivize participation in the following, but not limited to, Climate/culture committee, Citizenship committee and teacher mentors. Climate/Culture committee will work to improve the climate, Citizenship committee will work to establish a school wide rubric to measure student citizenship and the mentors will work to connect with our most academically at risk students.</p>												
<p><i>Measures to determine progress</i></p>	<p>Staff and student climate/culture survey. Percentage of students failing grades each term.</p>												
<p><i>Action Plan</i></p>	<p>Continue with our current climate/culture committee, form the Citizenship committee in the spring of '21 and allow time to build the rubric for citizenship. Mentors will be chosen in the spring of '21, receive mentor training and be matched with a small group of academically at risk students for the '21-'22 school year.</p>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#TeacherLeaders #GraduationRates #CollegeCareerReady #SEL</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>												
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$22,000.00</p> <table border="1" data-bbox="456 1329 1487 1654"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Stipends for committee service and teacher mentor service</td> <td>\$ 20,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Supplies needed for mentors</td> <td>\$ 2,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Stipends for committee service and teacher mentor service	\$ 20,000.00	TSSA	General Supplies, Other	Supplies needed for mentors	\$ 2,000.00
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<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" data-bbox="456 1843 1203 1881"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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<i>Goal Short Title</i>	<b>Small group math tutoring</b>								
<i>Goal Statement</i>	Provide mutiple small group math turoting ( after hours) during the week for VHS studetns								
<i>Measures to determine progress</i>	Reduction in the number of failing studetns in math curricular areas								
<i>Action Plan</i>	VHS would use current math aids and pay them hourly rate for after hours tutoring. Each aid would provide a schedule weekly for student to sign up. Limit would be for 3-4 students per session. Keeping it small to provide individual help. We would strive to offer afternoon and evening sessions.. The tutoring could be in person or remote.								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections Culture								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$7,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Hourly salary for math tutors</td> <td>\$ 7,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Hourly salary for math tutors	\$ 7,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Hourly salary for math tutors	\$ 7,500.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						

<p><i>Goal Short Title</i></p>	<p><b>Post-secondary success</b></p>
<p><i>Goal Statement</i></p>	<p>Support post-secondary success by increasing the whole-school and Students with Disabilities graduation rates by 4%.</p>
<p><i>Measures to determine progress</i></p>	<p>Graduation rate</p>
<p><i>Action Plan</i></p>	<p>VHS will continue efforts with our Local Case Management Team to identify and review every student not on track for graduation and determine a plan for their success. We will increase interventions for chronically absent students that provide opportunities for success and getting back on track. These interventions will include additional help in our Base Camp program, on-site distance learning opportunities, and personnel to organize and implement a remediation period for all students, including summer support for seniors that did not graduate, but plan to before the October 1 deadline.</p> <p>VHS will continue our Viking Master’s mentoring program. This program helps transition incoming sophomores into a highly successful and academically centered school environment. This program requires personnel in the summer to train mentoring upper classmen as well as organize and establish a weekly mentoring schedule for sophomores to participate in during their first term of SRC. VHS will expand the Viking Master's program to include a mentoring program for juniors and seniors who are disengaged from school.</p> <p>VHS will continue to have a part time Scholarship Coordinator for the 2021-2022 school year. The purpose of this position is to increase the opportunity for VHS students to attend college, secure scholarships and prepare for their careers. VHS has found that the process of locating, applying and receiving scholarships can be overwhelming and confusing for students. The Scholarship Coordinator has been an integral support for students in preparation post-secondary options and motivation for high school graduation.</p> <p>Math and Science are areas where we experience a high need for support as students work through the core and advanced courses. We will offer support in math by using paid aids in math labs in addition to offering after school tutoring. Additionally, the math department will create and offer a new course for those students needing intervention towards college preparation in math. Further, we will purchase math manipulatives to improve instruction. We will hire an additional 1/2 time science teacher to decrease class sizes and increase success in science courses.</p> <p>As VHS continues to encourage digital learning, students may elect to enroll in online courses. Those courses will be structured in Viking I.D.E.A., a digital school within a school. This course allows students to accelerate through required curriculum providing further access to graduation.</p> <p>VHS is ever vested in encouraging enrollment in CTE and CE course offering. To encourage enrollment in post-secondary technical fields, students will be taken to the DTC to explore and become familiar with the programs offered. We are also working to enhance our Principles of Engineering and Computer Integrated Manufacturing classes. As such, materials will be purchased to support these programs.</p> <p>We will increase our efforts to build a quality band program to invite student connection to VHS by creating curriculum which in vertically aligned from 7-12 grade.</p>
<p><i>This goal can be</i></p>	<p>#Tech #GraduationRates #CollegeCareerReady</p>

*categorized as...  
(choose all that apply)*

*District Strategic Plan Area(s)*

Student Growth & Achievement|Culture

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

*Does this action plan include behavioral / character education / leadership efforts?*

No

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total -

**Funding Source Expense Category Description Item Cost**

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$122,865.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	1/2 time science teacher	\$ 30,000.00
LAND Trust Academic	Salaries & Benefits	Viking Masters/Mentor Productivity	\$ 13,000.00
LAND Trust Academic	Salaries & Benefits	Distance Learning Teacher	\$ 14,000.00
LAND Trust Academic	Salaries & Benefits	Viking IDEA productivities	\$ 12,000.00
LAND Trust Academic	Salaries & Benefits	Scholarship coordinator	\$ 11,500.00
LAND Trust Academic	Salaries & Benefits	Summer graduation academic tracker	\$ 1,200.00
LAND Trust Academic	Salaries & Benefits	3 Base Camp productivities	\$ 24,000.00
LAND Trust	Transportation/Admission/Per Diem	DTC Fieldtrip	\$ 100.00

	Academic			
	LAND Trust Academic	Salaries & Benefits	Math tutor salaries and after school math teacher tutoring compensation.	\$ 13,200.00
	LAND Trust Academic	General Supplies, Other	Math manipulatives	\$ 365.00
	LAND Trust Academic	Salaries & Benefits	Vertical alignment planning	\$ 3,500.00

<p><i>Goal Short Title</i></p>	<p><b>Reduce failing grades</b></p>
<p><i>Goal Statement</i></p>	<p>Empower teachers to self-select opportunities for professional development, collaboration, and curriculum development to personalize instruction, increase student engagement and reduce the total number of end-of-term failing grades by 1%.</p>
<p><i>Measures to determine progress</i></p>	<p>End-of-term grades</p>
<p><i>Action Plan</i></p>	<p>VHS will hire a part-time teacher mentor who will be able to mentor provisional teachers, as well as take the lead on all professional development in the building. LAND Trust funding will be used for 1/4 teacher mentor salary.</p> <p>VHS will pay the school technology specialist (STS) for hours worked during the summer to ensure that student digital tools are in working order for the coming school year.</p> <p>VHS is committed to implementing personalized, competency based learning. To aid in this endeavor, VHS will create and staff a testing center to aid teachers in re-assessment with supplies funded with LAND Trust funds. Further, VHS will create a school-wide citizenship rubric in order to support the separation of knowledge and behavior in the grading scale.</p> <p>VHS will offer a summer math camp to aid in remediation of previous math concepts and support success in future math courses. Math camp staff will be funded with LAND Trust.</p> <p>VHS will purchase various technology, supplies, equipment, or software, that is requested by teachers for direct use in instructing students: In-body Scanner for Health Sciences, Vernier Probes, Van de Graaf generator, Positive Physics subscription, Senor Wooly subscription, Respondus testing software. We believe that technology is utilized best when it is requested by those who are expected to use it. Teachers identified their needs and requested specific items and explained how it will benefit students and instruction in their content areas. The Community Council considered teacher proposals and granted funding based on alignment toward all school improvement goals.</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #Tech #PCBL #TeacherLeaders #GraduationRates #CollegeCareerReady</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Culture</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total -</p> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="width: 20%; height: 15px; background-color: #ccc;"></div> <div style="width: 20%; height: 15px; background-color: #ccc;"></div> <div style="width: 20%; height: 15px; background-color: #ccc;"></div> <div style="width: 20%; height: 15px; background-color: #ccc;"></div> </div>

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$55,264.17

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	1/4 of teacher mentor salary	\$ 22,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	In-Body Scanners for Health Sciences	\$ 8,000.00
LAND Trust Academic	Salaries & Benefits	Summer STS Hours	\$ 5,298.00
LAND Trust Academic	General Supplies, Other	Physics supplies: Vernier Probes, Van de Graaf generator	\$ 3,800.00
LAND Trust Academic	Online Curriculum or Subscriptions	Positive Physics subscription	\$ 350.00
LAND Trust Academic	Salaries & Benefits	Math camp staff	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Senor Wooly subscription for Spanish classes	\$ 300.00
LAND Trust Academic	Salaries & Benefits	Citizenship rubric creation	\$ 3,000.00
LAND Trust Academic	Professional and Technical Services	Respondus testing software	\$ 1,695.00
LAND Trust Academic	Salaries & Benefits	Testing Center	\$ 8,821.17
LAND Trust Academic	General Supplies, Other	Testing center supplies	\$ 1,000.00



<p><i>Goal Short Title</i></p>	<p><b>SEL Teacher Data Project</b></p>												
<p><i>Goal Statement</i></p>	<p>Twenty Five percent of VHS faculty will engage in a SEL data project in their curricular area for the '21-'22 school year.</p>												
<p><i>Measures to determine progress</i></p>	<p>Goal will be measured by documenting the number of teachers that submit/present their data project to the faculty.</p>												
<p><i>Action Plan</i></p>	<p>The data project opportunity will be introduced to he faculty in the spring of '21.</p> <p>Teachers will pick and SEL tool to implement in one of their classes during the 2nd or third term of the '21-'22 school year.</p> <p>The data should demonstrate if the SEL tool had a positive impact on academic success.</p> <p>The project and data is to be shared with the staff.</p> <p>Each teacher that complete the project will receive a stipend.</p>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#SEL#TeacherLeaders #CollegeCareerReady #PD</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Culture Parent &amp; Community Connections</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>Yes</p>												
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$13,000.00</p> <table border="1" data-bbox="456 1480 1487 1738"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Stipends for data projects</td> <td>\$ 12,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Supply requests for data project</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Stipends for data projects	\$ 12,000.00	TSSA	General Supplies, Other	Supply requests for data project	\$ 1,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	Stipends for data projects	\$ 12,000.00										
TSSA	General Supplies, Other	Supply requests for data project	\$ 1,000.00										
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" data-bbox="456 1927 1203 1965"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Committees/Mentor Programming	TSSA	Salaries & Benefits	Stipends for committee service and teacher mentor service	\$20,000.00
Committees/Mentor Programming	TSSA	General Supplies, Other	Supplies needed for mentors	\$2,000.00
Curriculum Development	TSSA	Salaries & Benefits	Stipends for non contract prep time	\$7,500.00
Curriculum Development	TSSA	General Supplies, Other	Any supplies needed to enhance curriculum or instruction	\$3,000.00
Engaging technology/Tools	TSSA	Software / Technology Hardware < \$5000	Devices, software, engagement tools	\$40,000.00
Engaging technology/Tools	TSSA	Online Curriculum or Subscriptions	On line curriculum	\$1,000.00
Engaging technology/Tools	TSSA	General Supplies, Other	Non technology engagement tools	\$1,000.00
Productivity	TSSA	Salaries & Benefits	Productivity salary, stipends	\$35,000.00
Professional Development	TSSA	Salaries & Benefits	Partial salary for our Teacher Mentor/coach and PD coordinator	\$25,000.00
SEL Mindfulness/Space	TSSA	Salaries & Benefits	Salary/stipend for SEL coordinator at VHS for the entire school year	\$4,000.00
SEL Mindfulness/Space	TSSA	General Supplies, Other	supplies/furniture for teacher mindful space	\$3,000.00
SEL Teacher Data Project	TSSA	Salaries & Benefits	Stipends for data projects	\$12,000.00
SEL Teacher Data Project	TSSA	General Supplies, Other	Supply requests for data project	\$1,000.00
Small group math tutoring	TSSA	Salaries & Benefits	Hourly salary for math tutors	\$7,500.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22 \$ 202,836.00

2. Total projected TSSA \$ 242,996.72

funding for SY21-22	
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 30,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 192,000.00
4. Planned TSSA carryover into the SY22-23	\$ 50,996.72
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT score increase	LAND Trust Academic	Professional and Technical Services	ACT Practice Test	\$6,000.00
ACT score increase	LAND Trust Academic	Salaries & Benefits	ACT curriculum planning	\$1,500.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	1/2 time science teacher	\$30,000.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Viking Masters/Mentor Productivity	\$13,000.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Distance Learning Teacher	\$14,000.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Viking IDEA productivities	\$12,000.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Scholarship coordinator	\$11,500.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Summer graduation academic tracker	\$1,200.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	3 Base Camp productivities	\$24,000.00
Post-secondary success	LAND Trust Academic	Transportation/Admission/Diary	DPG Fieldtrip	\$100.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Math tutor salaries and after school math teacher tutoring compensation.	\$13,200.00
Post-secondary success	LAND Trust Academic	General Supplies, Other	Math manipulatives	\$365.00
Post-secondary success	LAND Trust Academic	Salaries & Benefits	Vertical alignment planning	\$3,500.00
Reduce failing grades	LAND Trust Academic	Salaries & Benefits	1/4 of teacher mentor salary	\$22,000.00
Reduce failing grades	LAND Trust Academic	Software / Technology Hardware < \$5000	In-Body Scanners for Health Sciences	\$8,000.00
Reduce failing grades	LAND Trust Academic	Salaries & Benefits	Summer STS Hours	\$5,298.00
Reduce failing grades	LAND Trust Academic	General Supplies, Other	Physics supplies: Vernier Probes, Van de Graaf generator	\$3,800.00
Reduce failing grades	LAND Trust Academic	Online Curriculum or Subscriptions	Positive Physics subscription	\$350.00
Reduce failing	LAND Trust	Salaries & Benefits	Math camp staff	\$1,000.00

grades	Academic			
Reduce failing grades	LAND Trust Academic	Online Curriculum or Subscriptions	Senor Wooly subscription for Spanish classes	\$300.00
Reduce failing grades	LAND Trust Academic	Salaries & Benefits	Citizenship rubric creation	\$3,000.00
Reduce failing grades	LAND Trust Academic	Professional and Technical Services	Respondus testing software	\$1,695.00
Reduce failing grades	LAND Trust Academic	Salaries & Benefits	Testing Center	\$8,821.17
Reduce failing grades	LAND Trust Academic	General Supplies, Other	Testing center supplies	\$1,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 178,720.76
G - Total projected funding for next year SY21-22	\$ 196,273.95
H - Total planned expenditures for next year SY21-22	\$ 185,629.17
I - Planned carryover into the following year SY22-23	\$ 10,644.78
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any unused funds will be used to enhance spending in support of existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	Community Council Meetings, PTA meetings and Faculty meetings

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/17/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	2