



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Woods Cross HS - SY 2022**

**Principal Deanne Kapetanov**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Woods Cross High is to promote the mission of Learning First! To accomplish our purpose, we will continue to build and strengthen concurrent enrollment and advanced placement programs. We will provide tiered interventions and support in order to promote achievement for all students. Our staff is committed to student success and learning through continuous improvement.

# Description of the School

## Community

Woods Cross High School boundaries encompass three suburban cities: Bountiful, Woods Cross, and North Salt Lake. These communities value the importance of education. We are situated within 10 minutes of downtown Salt Lake City and 15 minutes from Hill Air Force Base. There are multiple industries, including technology, health care, manufacturing and retail nearby. Students have access to multiple universities and technology centers in the area.

## Student Body

Woods Cross High School serves students 10th through 12th grades, totaling 1,401 students with 472 sophomores, 496 juniors and 436 seniors. Our demographics include Caucasian 80.5%, Hispanic/Latino 11.5%, Pacific Islander 2.9%, Multiple Races 2.6%, Asian 1.1%, African American/Black 1.1%, American Native .02%. Enrollment by significant risk factors includes: Economically Disadvantaged 16%, Limited English Proficient 4.5%, and Special Education 8.5%. Fifty four percent of our graduating seniors go on to a four-year college, and about 25% enroll in a two-year college or technical college.

## Staff

Woods Cross High has a staff of 66 certified teachers, four administrators, four school counselors, and an additional fifty support personnel. Our school is a mix of beginning and veteran educators with 43 teachers holding a Master's degree, and two teachers holding Doctorate degrees. Our staff is also unique in that many of our educators are alumni of Woods Cross High.

## School Culture

Woods Cross High school has strong music, theater, and art programs that enrich the school and community. Our athletic teams continue to excel. We provide opportunities for rigor in a variety of successful Advanced Placement (AP), Concurrent Enrollment (CE), and Career Technical Education (CTE) courses. Woods Cross students have a proclivity for participating in multiple clubs, sports, or activities concurrently. Students continue to perform well in academics and value high achievement. Woods Cross also maintains a 97% graduation rate. Staff members and students support charitable fundraising efforts and frequently organize charitable events. The school enjoys tremendous parent and community support.

## Unique Features & Challenges

Woods Cross High students come from three different cities and three different feeder junior high schools. The tradition that "Everybody is Somebody at Woods Cross" continues, as students actively engage in a safe learning environment. The school serves a community with a diverse socioeconomic spectrum.

## Additional Information

Woods Cross High School has made the pivot to a ratio of one-to-one devices to students. Teachers are adept at providing a blended model of instruction with in-person instruction and remote instruction provided on the canvas learning management system.

# Needs Analysis

## Notable Achievements

Students at Woods Cross continue to demonstrate excellence in Advanced Placement enrollment and scores. Our students currently hold a passing rate of 77%. In 2021 we have 377 students with one or more AP classes in their schedule. This is up nearly 100 students from 2020. We currently have sixteen AP courses available to students. Woods Cross High students demonstrated high scores on the 2019 ASPIRE Plus standardized test. In each area our students ranked above the district average, and they were ranked the third highest among the other district high schools.

We continue to increase the amount of CE credit earned from year to year. Since 2015 Woods Cross High School Junior and Seniors have increased the average number of CE credits earned from 1.2 credits to 3.4 credits. This is largely due to increased offerings of Concurrent Enrollment courses.

The Career and Technical Education (CTE) program has also shown growth. CTE offers 16 career-specific pathway certificates over 9 different concentrations. Career and Technical Student Organizations have also seen success, highlighted by DECA qualifying multiple students over the last four years to compete at the National Competition.

Within our Visual Arts Department, students have shown 26 pieces at three area high school shows and collected 11 awards, four placing in the top three, one receiving the best in show, and four receiving honorable mentions. The Performing Arts at Woods Cross continuously excel, receiving superior ratings at state and national competitions. Our musicals have been recognized at the Utah High School Musical Theater Awards for direction, set design, and choreography.

The Sterling Scholar program is strongly supported with one state winner and one state runner up within the last two years.

Several faculty members serve in state and national leadership positions in their educational and professional organizations.

## Areas of Recent Improvement

Woods Cross High School moved to a one-to-one technology school. Every student has access to a device provided by the school so they can access their curriculum 24 hours a day. With the increased access to technology for students, teachers focused on moving much of their curriculum to the learning management system, canvas. Teachers have spent many hours uploading lectures, how-to videos, assignments, and enrichment activities, all designed to advance students' learning, regardless of the learning environment.

With the focus on social and emotional wellbeing, our faculty and staff have made the extra effort to incorporate techniques into multiple arenas. We have had multiple trainings, including Youth Mental Health First Aid, suicide prevention training, community resources, and mindfulness. Students participate in monthly hallway activities focusing on SEL skills, which are supported by the counseling department.

We have also improved our efforts in supporting our diverse demographics. The Scholarship Coordinator increased the number of "chocolate chips and scholarships" sessions to assist students in applying for scholarships. We have continued our English as a Second Language (ESL) study skills class to support students in successfully completing assignments and credits for graduation. We held FAFSA application nights to aid families in completing the application process. We continue to support students through a student advocate who tracks student attendance, provides interventions, and aids students in college and career readiness.

## Areas of Needed Improvement

Teachers are continually working to make their class content available 24/7 with the use of canvas and other technology. We look to improve our efforts in the quality of the content available online, focusing on student

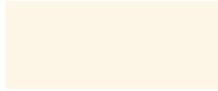
engagement. As we identify the learning losses due to the pandemic, we plan to implement a cohesive approach in addressing student needs. We need to increase the graduation rate for diverse populations, and we need to increase the number of underrepresented students enrolled in and receiving credit for rigorous, college level courses. We plan to increase the number of students who are on track to receive the Certificate of Completion.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>We will increase the number of students enrolled in and receiving credit for rigorous, college level courses. We will do this by continuing to add and maintain current course offerings. We will increase the total number of credits earned in CE courses by 100. In addition, 79% of 11th and 12th grade students will earn at least three credits in AP, CE and CTE courses.</p>	<p>Did not meet goal</p>	<p>In 2019 Woods Cross Students earned 3392 concurrent enrollment credits. In 2020 students earned 4014 credits for an increase of 622 credits. We met our goal in this area.</p> <p>In 2020 70.4% of 11th graders and 74.8% of 12th graders earned at least three credits in AP, CE and CTE courses.</p>
<p>We will increase the number of students proficient in math by using assessment data to identify low performing students for the math lab supporting Secondary Math II and Math III courses. Students with high attendance in the lab courses will show a 5% increase from pre-test to mid-year interim and a 10% increase from pre-test to year end test. Lab students will maintain passing grades in their Secondary II and III courses for all terms they are enrolled in the lab class.</p>	<p>Did not meet goal</p>	<p>Students in Math II who were also in a lab scored 72% on the pretest, 76% on the midterm test and 81% on the final test. This is just short of our goal of 5% increase at each assessment.</p>
<p>Maintain the whole school graduation rate (95%) while increasing the subgroup graduation rate for economically disadvantaged students, Hispanic/Latino students and Pacific Islander students. We will increase the graduation rate for economically disadvantaged students by 2% from 87% to 89%. Hispanic/Latino students from 84% to 86% and the</p>	<p>Met goal</p>	<p>We met the graduation goals at the following rates: Whole School 97.04%, Economically Disadvantaged 90.5%, Hispanic/Latino 91.62%, and Pacific Islander 96.43%.</p>

Pacific Islander from 90% to  
92%.



# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Woods Cross High School will increase the composite ACT score from 22.6 to 22.7 and will increase students scoring 18+ on the ACT from 69.2% to 71%.	Progressing according to plan	We have implemented our action plan with the exception of purchasing Nearpod software, as that was already provided by the District.
Maintain the whole school graduation rate while increasing the graduation rate for minority populations by 1%.	Progressing according to plan	The student advocate tracks student progress toward graduation and attends to students' social emotional wellness. The social emotional learning team trained teachers at the beginning of year and continues to offer support to teachers and students.
We will increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following three areas:  Increase the total number of credits earned in CE courses by 100.  Increase the school-wide AP pass rate from 84.3% to 85% while maintaining the number of tests taken.  Increase the number of students who are CTE concentrators from 202 to 215.	Progressing according to plan	We were unable to hold an in-person Sophomore Orientation Night, but we have provided information in digital format. We added 5 of the 6 additional CE courses.
Increase English Learners Making Adequate Progress from 20.5% to 22% and increase English Learners Reaching Proficiency from 2.6% to 3.5%.	Progressing according to plan	We increased the number of English Language Learner Study Skills classes and are working on providing the necessary support for more teachers to become ESL endorsed.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 0.00
TSSA SY20-21 New Funding	\$ 181,627.00
TSSA Total funding for SY20-21	\$ 181,627.00
TSSA SY20-21 Anticipated Spending	\$ 171,600.00
TSSA Expected balance carried over into SY21-22	\$ 10,027.00
TSSA Anticipated new funding for SY21-22	\$ 210,543.00
TSSA Total funding available for SY21-22	\$ 220,570.00

Describe your school's SY20-21 Progress for TSSA Spending

We have been able to decrease class size by providing a full, Full Time Equivalent (FTE) and productivity periods. The classroom aides have helped with academics, specifically in math. The scholarship coordinator held numerous "Chocolate Chips and Scholarships" events to inform students and parents of opportunities, in addition to meeting individually with students to help them apply for scholarships and complete college applications. Teachers engaged in training in order to equip them to begin the school year on a hybrid schedule and complete the year with both in person and remote learning for students. Teachers were also provided an extra preparation day prior to the beginning of school, which was invaluable, especially this year.



# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 16,295.35
B - Allocated new funds for SY20-21	\$ 185,029.00
C - Total Budget for SY20-21	\$ 201,324.35
D - Projected spending during SY20-21	\$ 195,783.58
E - Expected carryover from SY20-21	\$ 5,540.77
F - Projected new funding for SY21-22	\$ 185,510.87
G - Total projected funding for SY21-22	\$ 191,051.64

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Credit Recovery</b>																
<i>Goal Statement</i>	Seventy percent of sophomores and juniors who are lacking credit in core classes will recover deficient credit by July 1, 2022.																
<i>Measures to determine progress</i>	Graduation Summary Listing Report																
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Fund Quest credit recovery classes with LAND Trust monies.</li> <li>• Fund math lab classes with .5 FTE using LAND Trust monies.</li> <li>• Fund productivity periods with LAND Trust funds for year-long ELL study skills class.</li> <li>• Hire a 5.9-hour academic coach with LAND Trust funds to track credit recovery.</li> </ul>																
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #SEL																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$37,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Academic Coach 3.9 hour/day</td> <td>\$ 11,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Teaching Assistant</td> <td>\$ 18,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Study Hall Remediation</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Academic Coach 3.9 hour/day	\$ 11,000.00	TSSA	Salaries & Benefits	Teaching Assistant	\$ 18,000.00	TSSA	Salaries & Benefits	Study Hall Remediation	\$ 8,000.00
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TSSA	Salaries & Benefits	Teaching Assistant	\$ 18,000.00														
TSSA	Salaries & Benefits	Study Hall Remediation	\$ 8,000.00														
<i>Will LANDTrust funds be used to support the</i>	Yes																

*implementation of this goal?*

Goal LAND Trust Expense Total - \$67,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	.5 FTE for Math Lab Classes	\$ 32,000.00
LAND Trust Academic	Salaries & Benefits	Academic Coach 5.9 hour/day	\$ 17,000.00
LAND Trust Academic	Salaries & Benefits	Productivity Periods-ELL Study Skills and Quest	\$ 18,000.00

<i>Goal Short Title</i>	<b>Graduation Rates</b>															
<i>Goal Statement</i>	Maintain the whole school graduation rate while increasing the graduation rate for diverse populations by 1%.															
<i>Measures to determine progress</i>	Aggregate and disaggregated graduation rates															
<i>Action Plan</i>	<p>LAND Trust funds will fund the following:</p> <ul style="list-style-type: none"> <li>• Purchase 150 upgraded student cloud books.</li> <li>• Purchase classroom technology.</li> <li>• Pay a 5.9-hour student advocate.</li> <li>• Provide funds to Hope Squad for student wellness activities.</li> <li>• Train teachers in social emotional learning strategies.</li> </ul>															
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #SEL															
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<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages															
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$27,000.00</p> <table border="1" data-bbox="456 1472 1487 1766"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Teacher Professional Development Stipends</td> <td>\$ 26,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Counseling Webpage Stipend</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>				<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher Professional Development Stipends	\$ 26,000.00	TSSA	Salaries & Benefits	Counseling Webpage Stipend	\$ 1,000.00
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TSSA	Salaries & Benefits	Teacher Professional Development Stipends	\$ 26,000.00													
TSSA	Salaries & Benefits	Counseling Webpage Stipend	\$ 1,000.00													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$82,000.00</p> <table border="1" data-bbox="456 1955 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>				<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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	LAND Trust Academic	Salaries & Benefits	Student Academic Advocate-5.9 hour	\$ 17,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	Upgraded cloudbooks and classroom technology	\$ 64,000.00
	LAND Trust Behavioral	General Supplies, Other	Hope Squad Expenses	\$ 1,000.00

<p><i>Goal Short Title</i></p>	<p><b>College and Career Readiness</b></p>																
<p><i>Goal Statement</i></p>	<p>Increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following four areas:</p> <ol style="list-style-type: none"> <li>1. Increase the total number of credits earned in CE courses by 100.</li> <li>2. Increase the enrollment in AP classes by 2%.</li> <li>3. Increase the number of students who are CTE concentrators to 250.</li> <li>4. Twenty-five sophomores will be on track for the Certificate of Completion by the end of the 2022 school year.</li> </ol>																
<p><i>Measures to determine progress</i></p>	<p>CE credits earned report, AP class enrollment report, CTE concentrators report, and Certificate of Completion total.</p>																
<p><i>Action Plan</i></p>	<p>The following will be paid for with LAND Trust Funds:</p> <ul style="list-style-type: none"> <li>• Add concurrent enrollment course offerings.</li> <li>• Identify potential CTE concentrators prior to the end of school year 2021.</li> <li>• Meet in the Woods Cross cluster and coordinate efforts for junior high students in all areas.</li> <li>• Pay counselors a stipend to host a parent night for students identified as Certificate of Completion candidates.</li> </ul>																
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>																
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>																
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Science Social Studies Technology World Languages Health</p>																
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>																
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$93,000.00</p> <table border="1" data-bbox="456 1801 1469 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>One Full FTE</td> <td>\$ 78,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Scholarship Coordinator</td> <td>\$ 11,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	One Full FTE	\$ 78,000.00	TSSA	Salaries & Benefits	Scholarship Coordinator	\$ 11,000.00				
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TSSA	Salaries & Benefits	Scholarship Coordinator	\$ 11,000.00														

TSSA	Salaries & Benefits	Teacher Leader Stipends	\$ 4,000.00
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*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$33,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Counselor Stipends	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	.5 FTE to decrease class sizes	\$ 32,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Readiness	TSSA	Salaries & Benefits	One Full FTE	\$78,000.00
College and Career Readiness	TSSA	Salaries & Benefits	Scholarship Coordinator	\$11,000.00
College and Career Readiness	TSSA	Salaries & Benefits	Teacher Leader Stipends	\$4,000.00
Credit Recovery	TSSA	Salaries & Benefits	Academic Coach 3.9 hour/day	\$11,000.00
Credit Recovery	TSSA	Salaries & Benefits	Teaching Assistant	\$18,000.00
Credit Recovery	TSSA	Salaries & Benefits	Study Hall Remediation	\$8,000.00
Graduation Rates	TSSA	Salaries & Benefits	Teacher Professional Development Stipends	\$26,000.00
Graduation Rates	TSSA	Salaries & Benefits	Counseling Webpage Stipend	\$1,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 210,543.00
2. Total projected TSSA funding for SY21-22	\$ 220,570.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 26,254.62
3. Total planned TSSA expenditures for SY21-22	\$ 183,254.62
4. Planned TSSA carryover into the SY22-23	\$ 37,315.38
Does the school plan to fund teacher leadership opportunities	



with TSSA funds?

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	Counselor Stipends	\$1,000.00
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	.5 FTE to decrease class sizes	\$32,000.00
Credit Recovery	LAND Trust Academic	Salaries & Benefits	.5 FTE for Math Lab Classes	\$32,000.00
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Graduation Rates	LAND Trust Academic	Software / Technology Hardware < \$5000	Upgraded cloudbooks and classroom technology	\$64,000.00
Graduation Rates	LAND Trust Behavioral	General Supplies, Other	Hope Squad Expenses	\$1,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 185,510.87
G - Total projected funding for next year SY21-22	\$ 191,051.64
H - Total planned expenditures for next year SY21-22	\$ 182,000.00
I - Planned carryover into the following year SY22-23	\$ 9,051.64
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any extra funds will be used to enhance existing goals.
Plan for sharing the school	

LANDTrust plan with the community

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/03/2021
Number who approved	12
Number who did not approve	0
Number who were absent or abstained	2