



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Bountiful HS - SY 2022**

Principal Aaron Hogge

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Bountiful High is to promote the mission of “Learning First” for all. To accomplish our purpose, we support a quality learning environment by establishing expectations and providing programs that challenge our students through rigorous courses such as Advanced Placement (AP), Concurrent Enrollment, Early College, and Honors levels. In addition, we meet the academic needs of struggling students through remediation study skills courses, attendance and grade tracking, and personalized mentoring. We support and encourage our students to access a rigorous curriculum while also providing robust instruction and appropriate learning benchmarks for all levels and students. Our goal is to provide students with the skills to successfully transition to any post-high school opportunity.

# Description of the School

## Community

School boundaries incorporate about 70% of Bountiful City, a portion of Woods Cross City, and North Salt Lake City west of Redwood Road and South of 500 South. Based on statistics from the 2010 US Census, the combined population of the area that feeds Bountiful High now has a population of approximately 48,227 with an annual growth rate of approximately 1.2%. Its citizens have a median age of 28.92 years and a median household income of \$55,488 with 35.6% of its population who hold a college education and are primarily white-collar workers (69.51%). At 82.03%, the percentage of households with children is larger than the national average. Of Davis County residents, 94.2% possess a high school diploma and 31.9% possess a four-year college degree. This compares with 90% and 28.2% at the state level.

## Student Body

As of March 15, 2021, Bountiful High School is the smallest high school in Davis School district with a total enrollment of 1,339 students: 469 sophomores, 417 juniors, and 441 seniors. Our student body has limited demographic diversity with Caucasians as the largest group: 85% Caucasian, 7.8% Hispanic/Latino, 2% Asian, 2% Pacific Islander, 1.3% Black/African American, 1.7% Multiple Races, and <1% Native American or Alaskan. The school has an impressive graduation rate of 95%. BHS has a relatively low percentage of economically disadvantaged students at 13.2%.

## Staff

Bountiful has a distinguished licensed faculty made up of veteran and new teachers. Of the sixty-three full-or part-time faculty members, twenty-six have advanced degrees. Ninety-eight percent of the faculty are career teachers with valuable career experience to benefit students. Bountiful High has a low turnover rate which allows for faculty members to build programs over time. The staff is heavily skewed female with 66% of school employees being female while only 34% are male. Like the student body, the staff are primarily Caucasian and diversity is limited: 91% Caucasian, <1% Black/African American, 6% Hispanic, 1 % Pacific Islander, and 1% Multiple Races.

## School Culture

Bountiful High School is a respected academic institution with a tradition of high standards and outstanding student achievement. Student learning is at the heart of what we do. When answering a climate survey about Bountiful High School, students indicated that they feel safe to learn. On the same survey, sixty-eight percent of students indicate that there is an adult in the building that they trust and would go to with a problem, and 81% percent feel that BHS has a positive environment. This indicates that the climate of BHS is one of building trust and a focus on learning.

Bountiful High School is following the district model to increase student access to education through technology. To meet the technology needs, Bountiful High School has become a one-to-one school. Students have each received a district laptop that they use in class and at home to access curriculum and to turn in assignments. This push for more technology has changed the culture and climate of the school. Teachers have had to learn more unique methods for disseminating information and for student work production. The software programs used in class include: Nearpod, OneNote, Microsoft Whiteboard, Zoom, Teams, Newsela, Quizlet, Menti, Canvas.

## Unique Features & Challenges

We are a school that has been steeped in tradition. Because of this, we have generations of families in our community that have been associated with Bountiful High School and take pride in its successes. Our community expects great things from Bountiful High School. However, over the past few years our demographics have been changing. On the one hand we have a large percentage of our parents who want to be involved with their students' education. On another hand we have a growing demographic of at-risk students. Our challenge is to balance these situations and find ways to integrate parental involvement with student learning and accommodate the needs of our changing demographics.

We are facing a unique challenge as a school community. Our mascot, "The Braves," was determined to be offensive to some and needed to be changed. The issue has been divisive within the student body and the community. As we start a new era, BHS administrators and staff will need to work together to build unity around a new mascot.

## **Additional Information**

Looking forward, the school is anticipating major renovations to the western half of the school and the stadium in the next five years. We hope to upgrade the office area, classrooms, and science labs.

# Needs Analysis

## Notable Achievements

Bountiful High School (BHS) has been recognized as a leader in the State of Utah in regard to Advanced Placement (AP) and Concurrent Enrollment (CE). Increasing numbers of Bountiful High students are accessing AP and concurrent enrollment courses. In 2020, 523 AP tests were administered at BHS with a stellar average passing percent of 84.5%. BHS average ACT score increased from 21.0 to 22.1 in 2020. Concurrent Enrollment numbers for our student body have steadily increased in the past four years from 31% to 45% of the student body. Five students were finalists for the National Merit Scholarship. More than 70% of our students plan to go on to higher education.

## Areas of Recent Improvement

In the past three years, Bountiful High has implemented more ACT instruction in English classes. Additionally, BHS teachers began offering an after school ACT prep course. With those things in place, the ACT score average increased from 21.9 to 22.1.

The BHS chronic absenteeism has dropped in the last three years from 127 in 2018 to only 67 in 2020. While 2021 saw an increase in absenteeism, the school feels this can be greatly attributed to COVID related issues. A drop in absenteeism can be attributed to the school tracker, citizenship secretary, and study skills teacher core who have developed strong relationships with students and made safe spaces that students want to be.

In 2020, the school hired a para professional who was tasked with helping students recover math credit. The program worked well, and in 2021 the same professional was hired part time along with a team of two aids to run a full recovery program. The students recover their credit using the leading provider of K-12 online curriculum, Edgenuity. This study skills team has so far recovered this year 160 classes for 40 full credits. Because of this team and their efforts to help students, 16 students will graduate that would not have otherwise.

## Areas of Needed Improvement

One area in which BHS needs to improve is recruiting more underrepresented students into AP, CTE, and CE classes. This could help students in underrepresented populations improve on ACT tests and also be prepared for post high school training. Based on data in PowerBI, only 37 credits out of 3617 were earned by students with moderate or high risk factors in 2021. Additionally, enrollment in AP courses at Bountiful High School dropped 12% in 2021. Of those taking AP and honors courses, only 3% in 2021 were minority students, far lower than the 26.1% of minority students in the school and down from 4% the year earlier. Bountiful High School will aim to recruit more underrepresented and minority students to AP, CE, and CTE courses.

Bountiful High School will seek to align all assignment and tests more precisely with DESK standards and skills. This goal will target improving student college and career readiness while also increasing the chances of an improving graduation rates as students gain confidence through competency-based learning. While some training on standards-based grading and planning was provided for faculty in 2020, it was not continued in 2021. The focus for coming years will be for teachers to tie all assignments to a standard and to work towards competency-based learning. For the 2022 school year, the core subjects will receive targeted training in department settings.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>To increase the percent of Bountiful High School scoring at/above ACT college readiness benchmarks in Math by 1% and in science by 1%. Also, to maintain a graduation rate of 95%.</p>	Met goal	We maintained our graduation rate.
<p>To support BHS students in their post-high school preparation. Our goal is to have our students “ready for success at the next level”. Goal will be measured by the percentage of BHS students earning college credit (through AP, CE, or IB courses) and/or enrollment in trade schools. We propose to increase the number of BHS students earning college credit by 1% from 2019 to 2020.</p>	Met goal	
<p>Increase the number of students applying for scholarships by 10% and awarded scholarships by 5% over the previous year.</p>	Did not meet goal	We believe that this goal was met but have insufficient data to substantiate goal completion.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>To increase the percent of Bountiful High School students scoring at/above ACT college readiness benchmarks in Math by 1%, English by 1% and Science by 1%. We will specifically focus on at-risk populations including ELL and economically disadvantaged students. We will maintain our graduation rate at 95% or higher.</p>	<p>Progressing according to plan</p>	
<p>To support BHS students in their post-high school preparation. Our goal is to have our students “ready for success at the next level”. Goal will be measured by the percentage of BHS students earning college credit (through AP, CE, or IB courses) and/or enrollment in trade schools. We propose to increase the number of BHS students earning college credit by 1% from 2020 to 2021.</p>	<p>Progressing according to plan</p>	
<p>We will maintain our current levels of student enrollment in the performing and visual arts, thus providing opportunities for students to receive scholarships as well rounded individuals and to continue education in the arts.</p>	<p>Progressing according to plan</p>	

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 18,617.55
TSSA SY20-21 New Funding	\$ 172,005.00
TSSA Total funding for SY20-21	\$ 190,622.55
TSSA SY20-21 Anticipated Spending	\$ 172,000.00
TSSA Expected balance carried over into SY21-22	\$ 18,622.55
TSSA Anticipated new funding for SY21-22	\$ 195,858.00
TSSA Total funding available for SY21-22	\$ 214,480.55
Describe your school's SY20-21 Progress for TSSA Spending	<p>We have chosen to utilize our funding to compensate each certified teacher another preparation day at the beginning of the year. Also, our library aid has allowed our librarian the opportunity to teach more lessons in English classes.</p> <p>We have an academic advisor that works closely with students, parents, counselors and admin to help at-risk students pass classes, remediate credits and receive emotional support. We hired 4 substitute teacher assistants to maintain consistency in rigor when teachers are out for leave. They have created a climate of mutual understanding of school policy, department and student expectations. The SPED teacher aid has provided more one on one teaching opportunities for SPED teachers.</p>

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 0.00
B - Allocated new funds for SY20-21	\$ 176,218.00
C - Total Budget for SY20-21	\$ 176,218.00
D - Projected spending during SY20-21	\$ 172,000.00
E - Expected carryover from SY20-21	\$ 4,218.00
F - Projected new funding for SY21-22	\$ 172,571.23
G - Total projected funding for SY21-22	\$ 176,789.23



# Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>College and Career Readiness</b></p>
<p><i>Goal Statement</i></p>	<p>Bountiful High School will increase the percentage of students achieving the college and career readiness benchmark on all four ACT subtests by 2% from the previous year.</p>
<p><i>Measures to determine progress</i></p>	<ul style="list-style-type: none"> <li>• Practice ACT data</li> <li>• ACT benchmark percentages from ACT Profile Report</li> <li>• ACT scores</li> <li>• Number of students enrolled in ACT prep courses</li> </ul>
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• Professional learning training will be provided to faculty to enhance critical thinking and problem solving strategies for the classroom. Substitute/Teacher Assistants will be used and partially paid for with LAND Trust funds.</li> <li>• English, math, science, and social studies teachers will meet regularly in PLCs to discuss methods of implementing ACT practice into classroom instruction.</li> <li>• ACT practice test will be administered to all sophomores and juniors in the fall. LAND Trust monies will be used to fund this.</li> <li>• ACT prep courses will be offered to students via Canvas to study for the practice test or official spring ACT test.</li> <li>• 2 - productivity periods will be paid for with LAND Trust monies and will help reduce class size to provide students more individualized attention and the ability to interact more with the teacher.</li> <li>• Classroom projectors and student laptops will be updated to implement current educational technologies (ie. Kahoot!, EdPuzzle, Nearpod, Flipgird, etc.)</li> <li>• Classroom materials and textbooks will be updated with LAND Trust monies to support critical thinking and problem solving to enhance student comprehension and retention.</li> <li>• 3 - Credit Recovery Facilitators will be paid for out of LAND Trust funds and will help students recover missed, lost, or failed credit during Study Skills. These facilitators will help students set individual goals, review goals, provide individual help when needed, provide subject-specific assistance when needed.</li> <li>• Testing Center Coordinator will provide space for students to reassess their learning to meet DESK standards during advisory or after school. The testing space will be in the library for students who need to retake assessments and have made arrangements with a teacher.</li> <li>• DSD computer refresh will be supplemented with LAND Trust funds to ensure teachers have up-to-date devices for personalized and blended learning activities.</li> </ul>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages</p>

*Does this action plan include behavioral / character education / leadership efforts?*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$97,400.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Substitute/Teacher Assistants	\$ 25,000.00
TSSA	Salaries & Benefits	Teacher stipends for 4 - Digital Learning experts	\$ 4,000.00
TSSA	Software / Technology Hardware < \$5000	Supplement DSD teacher computer refresh	\$ 5,000.00
TSSA	Professional and Technical Services	Professional learning - LEAN training; School visits for PCBL/Summit	\$ 5,000.00
TSSA	Repairs & Maintenance	Audio Enhancement systems	\$ 58,400.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$125,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	General Supplies, Other	ACT practice test for sophomores	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	2 - productivity periods	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	3 - Credit Recovery Facilitators	\$ 43,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Supplement DSD computer refresh	\$ 5,000.00
LAND Trust Academic	Textbooks	Update Core class materials	\$ 6,000.00
	Salaries & Benefits	Substitute/Teacher assistants	\$ 50,000.00

<i>Goal Short Title</i>	<b>Graduation Rate</b>																		
<i>Goal Statement</i>	Bountiful High School will maintain the graduation rate of 96% or higher.																		
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> <li>• Drop-out report</li> <li>• Graduation rate report</li> <li>• enrollment numbers in AP, CE, and CTE courses</li> </ul>																		
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• 3.9 academic advisor will monitor, and follow up with students who struggle to academically, hold accountable, set goals and help complete and turn in assignments. The advisor will help build habits for success to improve student achievement. We will use LAND Trust funds to support this.</li> <li>• 5.9 academic aid will track, monitor, and follow up with students who need academic assistance. This aid will work closely with the Credit Remediation teacher and Special Education department chair to determine the best course of action for each student needing academic support.</li> <li>• 2 - productivity periods to reduce class size and offer students more options in elective courses will be paid for through LAND Trust funds.</li> <li>• 3.9 Scholarship Advisor will be paid for with LAND Trust funds and will meet with students and families to advise them on requirements for college attendance as well as college scholarship options.</li> </ul>																		
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates																		
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																		
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																		
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																			
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$50,500.00</p> <table border="1" data-bbox="456 1593 1487 2018"> <thead> <tr> <th data-bbox="456 1593 573 1667"><u>Funding Source</u></th> <th data-bbox="573 1593 745 1667"><u>Expense Category</u></th> <th data-bbox="745 1593 1305 1667"><u>Description</u></th> <th data-bbox="1305 1593 1487 1667"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1667 573 1814">TSSA</td> <td data-bbox="573 1667 745 1814">Salaries &amp; Benefits</td> <td data-bbox="745 1667 1305 1814">Teacher stipends to create and align curriculum to include formative and summative assessments</td> <td data-bbox="1305 1667 1487 1814">\$ 6,000.00</td> </tr> <tr> <td data-bbox="456 1814 573 1919">TSSA</td> <td data-bbox="573 1814 745 1919">Salaries &amp; Benefits</td> <td data-bbox="745 1814 1305 1919">Teacher stipends to create ACT prep materials for Canvas</td> <td data-bbox="1305 1814 1487 1919">\$ 2,000.00</td> </tr> <tr> <td data-bbox="456 1919 573 2018">TSSA</td> <td data-bbox="573 1919 745 2018">Salaries &amp; Benefits</td> <td data-bbox="745 1919 1305 2018">Teacher stipends to create lessons, manage, update and sync Canvas with</td> <td data-bbox="1305 1919 1487 2018">\$ 30,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher stipends to create and align curriculum to include formative and summative assessments	\$ 6,000.00	TSSA	Salaries & Benefits	Teacher stipends to create ACT prep materials for Canvas	\$ 2,000.00	TSSA	Salaries & Benefits	Teacher stipends to create lessons, manage, update and sync Canvas with	\$ 30,000.00
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TSSA	Salaries & Benefits	Teacher stipends to create lessons, manage, update and sync Canvas with	\$ 30,000.00																

		Encore	
TSSA	General Supplies, Other	Professional level tuba	\$ 7,500.00
TSSA	General Supplies, Other	Play/musical licensing rights	\$ 5,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$43,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	2 - productivity periods	\$ 18,000.00
LAND Trust Academic	Salaries & Benefits	3.9 Scholarship Aid	\$ 13,000.00
LAND Trust Academic	Salaries & Benefits	3.9 Academic Advisor	\$ 12,000.00

<i>Goal Short Title</i>	<b>Social Emotional Learning</b>										
<i>Goal Statement</i>	Bountiful High School will improve school climate by building a sense of community and safety with students and staff through the use of Social Emotional Learning (SEL) strategies.										
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> <li>• SEL Walkthrough Tool</li> <li>• DSD School Climate Survey</li> <li>• Student Wellness Center attendance sheet</li> </ul>										
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• SEL Self-Assessment and Walkthrough tool will be completed to use as baseline data.</li> <li>• Staff will be trained on self-awareness and self-management strategies using the SEL Teacher Toolkit. This training will take place quarterly during late-start Tuesdays.</li> <li>• Students will be trained on self-awareness and self-management strategies during advisory time. Curriculum will come from DSD SEL Team and CASEL materials which cover the five competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.</li> <li>• Students will take the School Culture and Climate survey during advisory time.</li> <li>• A space for staff to have a mindful moment or implement self-management strategies will be implemented this year.</li> <li>• Student Wellness Center will be created to offer students a mindfulness space where they can come for social/emotional strategies and support.</li> </ul>										
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL										
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Safety & Security Culture										
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>											
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$5,000.00</p> <table border="1" data-bbox="456 1692 1487 1875"> <thead> <tr> <th data-bbox="456 1692 634 1766"><u>Funding Source</u></th> <th data-bbox="634 1692 1032 1766"><u>Expense Category</u></th> <th data-bbox="1032 1692 1320 1766"><u>Description</u></th> <th data-bbox="1320 1692 1487 1766"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1766 634 1875">TSSA</td> <td data-bbox="634 1766 1032 1875">Professional and Technical Services</td> <td data-bbox="1032 1766 1320 1875">Student Wellness Center</td> <td data-bbox="1320 1766 1487 1875">\$ 5,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	Student Wellness Center	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
TSSA	Professional and Technical Services	Student Wellness Center	\$ 5,000.00								
<i>Will LANDTrust funds be used to support the</i>	No										

*implementation of this goal?*

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Readiness	TSSA	Salaries & Benefits	Substitute/Teacher Assistants	\$25,000.00
College and Career Readiness	TSSA	Salaries & Benefits	Teacher stipends for 4 - Digital Learning experts	\$4,000.00
College and Career Readiness	TSSA	Software / Technology Hardware < \$5000	Supplement DSD teacher computer refresh	\$5,000.00
College and Career Readiness	TSSA	Professional and Technical Services	Professional learning - LEAN training; School visits for PCBL/Summit	\$5,000.00
College and Career Readiness	TSSA	Repairs & Maintenance	Audio Enhancement systems	\$58,400.00
Graduation Rate	TSSA	Salaries & Benefits	Teacher stipends to create and align curriculum to include formative and summative assessments	\$6,000.00
Graduation Rate	TSSA	Salaries & Benefits	Teacher stipends to create ACT prep materials for Canvas	\$2,000.00
Graduation Rate	TSSA	Salaries & Benefits	Teacher stipends to create lessons, manage, update and sync Canvas with Encore	\$30,000.00
Graduation Rate	TSSA	General Supplies, Other	Professional level tuba	\$7,500.00
Graduation Rate	TSSA	General Supplies, Other	Play/musical licensing rights	\$5,000.00
Social Emotional Learning	TSSA	Professional and Technical Services	Student Wellness Center	\$5,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 195,858.00
2. Total projected TSSA funding for SY21-22	\$ 214,480.55
Does the school plan to add a contract day for teachers with	Yes

TSSA funds?	
Cost of contract day for teachers with TSSA funds	\$ 30,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 182,900.00
4. Planned TSSA carryover into the SY22-23	\$ 31,580.55
Does the school plan to fund teacher leadership opportunities with TSSA funds?	



# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
College and Career Readiness	LAND Trust Academic	General Supplies, Other	ACT practice test for sophomores	\$3,000.00
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	2 - productivity periods	\$18,000.00
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	3 - Credit Recovery Facilitators	\$43,000.00
College and Career Readiness	LAND Trust Academic	Software / Technology Hardware < \$5000	Supplement DSD computer refresh	\$5,000.00
College and Career Readiness	LAND Trust Academic	Textbooks	Update Core class materials	\$6,000.00
College and Career Readiness		Salaries & Benefits	Substitute/Teacher assistants	\$50,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	2 - productivity periods	\$18,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	3.9 Scholarship Aid	\$13,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	3.9 Academic Advisor	\$12,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 172,571.23
G - Total projected funding for next year SY21-22	\$ 176,789.23
H - Total planned expenditures for next year SY21-22	\$ 168,000.00
I - Planned carryover into the following year SY22-23	\$ 8,789.23
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	

Plan for sharing the school LANDTrust plan with the community

School website

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/14/2021
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	1