



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Layton HS - SY 2022

Principal Chadli Bodily

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Layton High is to promote the mission of learning first for all. To accomplish our purpose, we collaborate without community to maintain high academic standards that lead to college and career readiness and community responsibility. We offer courses that challenge students academically and socially, thus providing a climate of lifelong learning, civic leadership and social responsibility.

Description of the School

Community

Layton High is located at 440 Wasatch Drive in Layton, UT. Layton is the largest city in Davis County. Layton High has a mixture of urban and rural developments. The city of Layton is adjacent to Hill Air Force Base. The city makeup includes a professional, agricultural and commercial workforce.

Student Body

Layton High has an enrollment of 1981 students in 10th (712), 11th (689), and 12th (580) grades. Layton High has a minority population of 18%, and 16% of our students are economically disadvantaged. Special Education students make up 10% of the student body and the school houses one EE classroom and one ASC.

Staff

Our staff includes five administrators, 84 teachers, six counselor positions and 45 support staff. Fifty six percent of the faculty holds a Master's Degree, and 22% are English Second Language (ESL) endorsed. The average teaching experience for our teachers is 12 years. Due to our highly-educated staff, Layton High offers 50 concurrent enrollment classes and 13 AP courses.

School Culture

Layton High has a tradition of tolerance, inclusion and loyalty. Many of the teachers (15) and staff (4) are graduates of Layton High School. We have a state-renowned productions program. We have established a tradition of success in engineering. Layton High offers rigorous academic programs along with strong career and technical education programs that ensure student success at all levels. Layton high works very hard to meet the learning needs of all students and does this with many forms of learning opportunities.

Unique Features & Challenges

Layton High's large special education population, high mobility rate, and a variety of subgroups create challenges that give us opportunities to monitor our effectiveness in meeting the needs of all students equitably. Layton High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. We find the wide range of educational ability of our students to be a unique challenge that we welcome and work hard to meet. We offer many CE courses that allow students the opportunity to earn college credits.

Additional Information

Layton High School offers magnet courses (Spanish Bridge, Sign Language, CE History 1700) to support students from neighboring schools. In the past year we have added a CNA program so students can earn their credentials.

Needs Analysis

Notable Achievements

In 2019 we had the highest graduation rate in the state. We have increased the number of advanced-course offerings. We offer over 80 courses that can result in college credits. Layton offers a variety of extra curricular clubs and activities for all students.

Areas of Recent Improvement

Our math and science scores have improved again over last year's results. We increased the number of AP tests taken. Our AP pass rate continues to stay above the state average and even increased nearly 10% over the last three years. We continue to push students to challenge themselves by taking AP and CE classes. We have added credit recovery during the school day and a program to work with students to complete credits for courses in which they earned at least 40% or better. We added an ELL study skills class to help language learners be successful in all their other academic classes.

Areas of Needed Improvement

Layton High would like to improve student capacity for critical thinking and problem solving in all subject areas. Layton High will continue to work toward increasing the number of AP tests taken as well as our pass rate on AP tests. Layton High will continue our commitment to improve attendance and academic performance which has a positive impact on all subject areas by rewarding students for academic and behavioral accomplishments. We are still working to incorporate SEL as part of daily student and staff practices to improve mental and emotional health.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase the percentage of students scoring at or above college readiness benchmarks on all four ACT subtests from 27% to 29%.</p>	<p>Did not meet goal</p>	<p>Overall percentage of students who were at or above benchmarks in all subjects did not hit 29%. Although student were provided with an opportunity to take a practice test in the weeks leading up to the State ACT and had feedback from that test through individualized Canvas courses based on their results, only a small percentage of students utilized that feedback to review/improve before the test. In the future, we plan to provide more access to core subject teachers to review and assist students in utilizing that Canvas based feedback from the practice test.</p>
<p>Maintain overall graduation rate of 96%, while increasing graduation rate of sub-groups (ELL 92.86% to 95%, Hispanic/Latino 90.63% to 93%, Low Income 89.47% to 92%).</p>	<p>Did not meet goal</p>	<p>Created an ELL study skills lab in which students work with a teacher and aide to improve ability and skills in all other classes, but still need more supports in place to help students be successful.</p>
<p>Teachers will provide 24/7 access to curriculum, resources for help, and guidance in mastering the skills and knowledge required for the course. Currently 80% of our teachers have completed courses in Canvas (Syllabus, Calendar, Assignments, Common Assessments, Tests/Quizzes, help/aids). By June 2020 it should be 100%.</p>	<p>Met goal</p>	<p>At the end of the 19-20 school year about 60% of teachers had some information on Canvas for the school year. Once the school district went to remote learning, the remaining 40% also began using Canvas to provide course work to students. By the end of the year all teacher were delivering courses to students using the Canvas Learning Management System.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Maintain overall graduation rate of 96%, while increasing graduation rate of sub-groups: ELL 90.86% to 93%, Hispanic/Latino 93.65% to 95%, Economically Disadvantaged 88.54% to 92%, Students with Disabilities 77.19% to 80% in the next three years.</p>	<p>Progressing according to plan</p>	<p>Created an ELL study skills lab in which students work with a teacher and aide to improve ability and skills in all other classes, but still need more supports in place to help students be successful. Mention COVID effects ?</p>
<p>Improve student and staff relationships to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies as measured by SEL Walkthrough Tool and DSD School Climate Surveys.</p>	<p>Progressing according to plan</p>	<p>Assembled an SEL leadership team for advisory. Teachers and students have been receiving training on SEL terms and practices throughout the year during advisory classes. We have purchased and installed the equipment for the health and wellness lab that is part of our SEL plan. Health teachers have been writing/working to incorporate SEL practices in each unit of the curriculum taught to all sophomores. Based on the results of the DSD SEL Self-Assessment and Walkthrough Tools we need more training for teachers on the language of SEL components and the three signature practices of 1) Welcoming Inclusion Activities; 2) Engaging Pedagogy; 3) Optimistic Closure.</p>
<p>Increase student ability in critical thinking and problem solving school wide to increase academic success.</p>	<p>Progressing according to plan</p>	<p>Still working on the goal of improving student ability to think critically and problem solve to increase academic success. Professional development has focused more on online learning/engagement practices this year because of Covid and schedule for training was adjusted given the hybrid/soft closure restrictions that were necessary during the first semester. We provided the ACT practice test to sophomores and juniors prior to the state ACT as planned.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 64,356.11
TSSA SY20-21 New Funding	\$ 255,751.00
TSSA Total funding for SY20-21	\$ 320,107.11
TSSA SY20-21 Anticipated Spending	\$ 295,542.36
TSSA Expected balance carried over into SY21-22	\$ 24,564.75
TSSA Anticipated new funding for SY21-22	\$ 293,713.00
TSSA Total funding available for SY21-22	\$ 318,277.75

Describe your school's SY20-21 Progress for TSSA Spending

Increase Online & Classroom Engagement: Provided 2 additional contract days, 8 TA's for in-house teacher subbing and classroom assistance, 4 prep periods for Instructional coaches. All teachers have up-to-date Canvas sites and have been able to work with the instructional coaches to increase engagement through both their online course work and classroom pedagogy. Empowered Employees: Stipend for leadership team. Leadership team has worked to develop mission and vision statements for school and identify areas for improvement school-wide. Leaders work with department groups to guide instructional planning each Friday. Technology Improvements: Moved 1 year ahead of schedule to provide all students with laptop for online learning. Added audio equipment for auditorium, commons and cafeteria so that all 3 spaces could function as presentation spaces. Community Outreach: Stage 1: Constructed a School Health Lab where students, faculty, (and soon community) members learn about 5 CASEL competencies and pair that information with healthy lifestyle habits in real-world practice. Stage 2: purchase equipment & furniture for College& Career Center where students and parents can meet with a scholarship coordinator and college advisor to plan "next steps" for post-high school educational opportunities. Stage 3: began work on Community Center to have academic support available for students/parents as well as connection classes for parents after school hours.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 48,372.94
B - Allocated new funds for SY20-21	\$ 250,988.00
C - Total Budget for SY20-21	\$ 299,360.94
D - Projected spending during SY20-21	\$ 283,804.84
E - Expected carryover from SY20-21	\$ 15,556.10
F - Projected new funding for SY21-22	\$ 258,792.78
G - Total projected funding for SY21-22	\$ 274,348.88

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Student Mentoring</p>
<p><i>Goal Statement</i></p>	<p>Students will increase their academic success and social-emotional well-being through adult mentoring of students to increase readiness on the ACT, building school culture, and acknowledging and utilizing student individuality. Achievement will be measured by a 5% increased proficiency on ACT Benchmarks (28.8% to 33.8%) and by students responding "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements on the Student School Climate Survey.</p>
<p><i>Measures to determine progress</i></p>	<p>ACT Benchmarks</p> <p>Using the Student School Climate Survey, students will respond "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements.</p>
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> Provide professional development for teachers <ul style="list-style-type: none"> ○Mentor training ○Restorative practices training Increase opportunities for students in sub-populations <ul style="list-style-type: none"> ○English Language Learners (ELL) Student advocate ○Teacher extended hours for after school tutoring services ○Latinos In Action (LIA) course expansion; provide additional productivity periods to provide leadership opportunities for Hispanic students Increase school pride and inclusion among all populations. <ul style="list-style-type: none"> - Provide “Lancer Pride” shirts for 7th grade and 1st grade students. - provide “community nights” quarterly to help engage families in school events.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#SEL #TeacherLeaders #CollegeCareerReady #GraduationRates</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture Safety & Security</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages Technology</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>Will TSSA funds be used</i></p>	<p>Goal TSSA Expense Total - \$8,000.00</p>

to support this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Lancer Pride T-Shirts for 1st and 7th grade students	\$ 8,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$27,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	ESL Student Advocate	\$ 12,000.00
LAND Trust Academic	Salaries & Benefits	Extended hours for after school tutoring	\$ 7,500.00
LAND Trust Academic	Salaries & Benefits	Additional productivity periods for LIA course expansion	\$ 8,000.00

<i>Goal Short Title</i>	Graduation Rate
<i>Goal Statement</i>	Students will increase their academic success and social-emotional well-being through adult mentoring of students to increase readiness on the ACT, building school culture, and acknowledging and utilizing student individuality. Achievement will be measured by 5% increased proficiency on ACT Benchmarks (28.8% to 33.8%) and by students responding "agree" or "strongly agree" at a rate of 75% or higher on all positive influence statements on the Student School Climate Survey.
<i>Measures to determine progress</i>	<p>USBE Comparison report:</p> <p>2019 – 2.78%; 2020 – 5.03% (Still awaiting 2021 graduation rates)</p> <p>Subgroup dropout rates: 2020 Economically disadvantaged – 7.11%</p>
<i>Action Plan</i>	<p>Provide tiered intervention for students who are off-track for graduation and to push toward post-secondary educational opportunities. Interventions will include:</p> <ul style="list-style-type: none"> • Incoming Sophomore base-camp summer remediation • Credit Remediation courses given through productivity for Junior and Seniors • Student Advocate to work with 40%+ failing students • Scholarship Advisor to work with students on post-secondary opportunities • Additional opportunity for ACT testing practice <p>Increase targeted response to intervention for at-risk population through:</p> <ul style="list-style-type: none"> • school-wide Professional Learning Communities (PLC) training • utilize co-teaching in Math and English departments • provide targeted College Career Readiness (CCR) meetings for economically disadvantaged students to encourage CE and college enrollment • Use Write-Score app with all students, and 2 additional times with Special Education students, for writing growth and proficiency. <p>Increase accessibility for all students through technological access of course content with:</p> <ul style="list-style-type: none"> • Upgraded teacher desktops, document cameras, and student devices • Installed screen beam for all teachers • Initial implementation of audio/video enhancement in classrooms
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #Tech
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections Safety & Security
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral /</i>	No

character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$44,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Math after school tutoring	\$ 4,500.00
TSSA	Repairs & Maintenance	Upgrade of Media center to Connection Center	\$ 40,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$176,085.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Productivity periods for credit remediation	\$ 60,000.00
LAND Trust Academic	Salaries & Benefits	Student Advocate	\$ 12,000.00
LAND Trust Academic	Salaries & Benefits	Scholarship Advisor	\$ 12,000.00
LAND Trust Academic	Software or Technology Hardware < \$5000	Technology including student & teacher devices and projectors	\$ 73,085.00
LAND Trust Academic	Professional and Technical Services	ACT testing services	\$ 9,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Write-Score	\$ 10,000.00

<i>Goal Short Title</i>	Student Achievement										
<i>Goal Statement</i>	Students will increase pass rates in core classes by 1% by engaging in higher levels of thinking and monitoring their own academic progress using standards-based rubrics in all courses and by students increasing "yes" responses from 77% to 83% on question 5 "This teacher helps me apply what I learn to other classes or situations" on the Evaluate Davis Student Survey. Additionally, administrators will see an increase in T(18) and C(25) observation points in the Evaluate Davis system.										
<i>Measures to determine progress</i>	<p>Course Pass Rate data</p> <p>Evaluate Davis Surveys and Observations</p> <p>Student survey (5) - This teacher helps me apply what I learn in class to other classes or situations. Increase from 77% to 83% "yes."</p> <p>Observations:</p> <p>T(18): Increase teachers providing opportunities for students to engage learners at higher levels of thinking from 1.93 to 2.3.</p> <p>C(25): Increase teachers providing opportunities for students to monitor and reflect on their academic progress from 1.90 to 2.3</p>										
<i>Action Plan</i>	<p>Initial training and professional development for teachers on competency and skill-based learning practices.</p> <p>PLC Collaboration days to begin rubric alignment which will allow for students monitoring their proficiency using student goal setting and grading rubrics. (Family and Consumer Sciences, Health, Math, Science, Social Studies, and Art departments)</p> <p>Instructional Coaching to build all teacher "higher order thinking" practices.</p> <p>Additional teacher aides for core departments to provide targeted, engaging curriculum meeting individual student needs.</p> <p>Hands on learning activities that engage students in real-world and industry standard application projects.</p> <p>Functional and flexible classroom spaces that guide teacher toward collaborative student environments.</p>										
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL#TeacherLeaders #CollegeCareerReady										
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture										
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>											
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$159,500.00</p> <table border="1" data-bbox="456 1919 1487 2020"> <thead> <tr> <th data-bbox="456 1919 613 1990"><u>Funding Source</u></th> <th data-bbox="613 1919 862 1990"><u>Expense Category</u></th> <th data-bbox="862 1919 1304 1990"><u>Description</u></th> <th data-bbox="1304 1919 1487 1990"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1990 613 2020"></td> <td data-bbox="613 1990 862 2020"></td> <td data-bbox="862 1990 1304 2020"></td> <td data-bbox="1304 1990 1487 2020"></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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TSSA	Salaries & Benefits	Instructional Coaching productivity periods	\$ 20,000.00
TSSA	Repairs & Maintenance	Furniture Grants for flexible classroom seating	\$ 60,000.00
TSSA	Salaries & Benefits	Teacher Aides	\$ 72,000.00
TSSA	Repairs & Maintenance	Band Instrument improvements	\$ 7,500.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$63,840.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Faculty Collaboration	\$ 32,790.00
LAND Trust Academic	General Supplies, Other	classroom supplies for industry standard project based learning	\$ 31,050.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Graduation Rate	TSSA	Salaries & Benefits	Math after school tutoring	\$4,500.00
Graduation Rate	TSSA	Repairs & Maintenance	Upgrade of Media center to Connection Center	\$40,000.00
Student Achievement	TSSA	Salaries & Benefits	Instructional Coaching productivity periods	\$20,000.00
Student Achievement	TSSA	Repairs & Maintenance	Furniture Grants for flexible classroom seating	\$60,000.00
Student Achievement	TSSA	Salaries & Benefits	Teacher Aides	\$72,000.00
Student Achievement	TSSA	Repairs & Maintenance	Band Instrument improvements	\$7,500.00
Student Mentoring	TSSA	General Supplies, Other	Lancer Pride T-Shirts for 1st and 7th grade students	\$8,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 293,713.00
2. Total projected TSSA funding for SY21-22	\$ 318,277.75
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 35,354.70
3. Total planned TSSA expenditures for SY21-22	\$ 247,354.70
4. Planned TSSA carryover into the SY22-23	\$ 70,923.05
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Graduation Rate	LAND Trust Academic	Salaries & Benefits	Productivity periods for credit remediation	\$60,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	Student Advocate	\$12,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	Scholarship Advisor	\$12,000.00
Graduation Rate	LAND Trust Academic	Software or Technology Hardware < \$5000	Technology including student & teacher devices and projectors	\$73,085.00
Graduation Rate	LAND Trust Academic	Professional and Technical Services	ACT testing services	\$9,000.00
Graduation Rate	LAND Trust Academic	Online Curriculum or Subscriptions	Write-Score	\$10,000.00
Student Achievement	LAND Trust Academic	Salaries & Benefits	Faculty Collaboration	\$32,790.00
Student Achievement	LAND Trust Academic	General Supplies, Other	classroom supplies for industry standard project based learning	\$31,050.00
Student Mentoring	LAND Trust Academic	Salaries & Benefits	ESL Student Advocate	\$12,000.00
Student Mentoring	LAND Trust Academic	Salaries & Benefits	Extended hours for after school tutoring	\$7,500.00
Student Mentoring	LAND Trust Academic	Salaries & Benefits	Additional productivity periods for LIA course expansion	\$8,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 258,792.78
G - Total projected funding for next year SY21-22	\$ 274,348.88
H - Total planned expenditures for next year SY21-22	\$ 267,425.00
I - Planned carryover into the	\$ 6,923.88

following year SY22-23

J - Is planned carryover more than 10% of projected new funds?

No

Plan for carryover in excess of 10%

In the event that we exceed 10%, we will use the extra funding to enhance existing goals.

Plan for sharing the school LANDTrust plan with the community

School website|School marquee|School newsletter

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2021
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	2