



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Farmington HS - SY 2022**

Principal Rich Swanson

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Farmington High School is to promote the mission of "Learning First" for all. To accomplish our mission, we provide students with learning opportunities through purpose, personalization, and preparedness. These opportunities are unique in scope, and provide students with flexibility associated with the time, pace, and place in which they learn. Farmington High recognizes the inherent value of each individual student. We look to perform at the highest levels in all arenas. Farmington High School students are expected to leave the public education system with an advanced academic skill set which will allow them to be successful in higher education, technical programs, and the career industry.

# Description of the School

## Community

Farmington High School is located in the heart of Farmington Utah, just 18 miles north of Salt Lake City. Students attending the school reside in the Farmington and neighboring Kaysville communities. The majority of students attending school at Farmington High come from Farmington and Centennial Jr. High Schools.

## Student Body

Currently, Farmington High School is projected to serve almost 2000 students in its fourth year and will rapidly grow over the ensuing years. Of the projected students, 93% are Caucasian, 3% Hispanic, 2% identifying with multiple races, and less than 1% from the Asian, African American, Pacific Islander, and Native American demographic groups. Around 5% of the population reports as economically disadvantaged, and less than 1% report English as a Second Language. About 6% of the student body are receiving special education services.

## Staff

Farmington High School is projected to start its fourth school year with 76 faculty members, four administrators, five and a half counselors, and additional secretarial and support staff. The faculty members selected are some of the most experienced and innovative in their respective fields. Almost half of the certified staff members have master's degrees or advanced certifications. All FHS faculty and staff members are dedicated in supporting lifelong learning.

## School Culture

Farmington High School has started as one of the most innovative and student-centered high schools in the state of Utah. Personalized learning options allow students to have more input on the pace, place, and timing of their educational experience. Teachers have greater access to information on student proficiency and progress. This allows for targeted intervention and enrichment. Using a blended instructional model, both students and teachers benefit from proven instructional practices in a 21st century learning environment. The faculty, staff, and students at Farmington High School have been an integral part of the many academic, athletic, and performing arts achievements.

Farmington students have started to form unique traditions and experiences. School pride is evident at all athletic events, performances, and community gatherings.

## Unique Features & Challenges

Farmington is the first high school in the Davis School District to utilize technology in delivering a school-wide blended and competency-based learning model. Students have one-to-one computer access across all grade levels. Educators within the building have been tasked with creating digital curriculum and instructional options that allow for flexibility and personalization among students. A Mentoring and Phoenix Success (M.A.P.S. advisory) class has been established within the school day to allow for students to receive specific mentoring from an educator who will help to guide them into postsecondary education and a future career field.

There are many unique challenges associated with opening a new high school. Building a unique culture and climate which are focused on academic achievement and extracurricular excellence are always at the forefront. It will take time for a brand-new faculty to begin to establish the norms and expectations which are typically associated with a high achieving teaching staff. Students coming from different school environments have found it difficult at first to establish a unique identity and sense of school spirit and pride. Farmington High School, along with its educators, students, and parents, are confident in their ability to work together and have quickly excelled in their abilities.

## **Additional Information**

Farmington High School has a unique mentoring period called Mentoring and Phoenix Success (M.A.P.S). Students attend M.A.P.S. 4 days in a week for 50 minutes at a time. Every student is randomly assigned a teacher-mentor who will assist and guide them for all three years of their high school experience. During this time, students set daily and weekly goals for academic success. They work on projects, assessments, and assignments which are personally selected by the student. The teacher-mentor has one-on-one meetings with each student every other week. In these meetings, the mentor and student review progress, goals, career aspirations, and roadblocks to educational success. The M.A.P.S. program pairs every student in the school with a caring adult who is genuinely interested in student learning and growth.

# Needs Analysis

## Notable Achievements

Farmington High School has immersed itself in academic achievement, cognitive skill development, and habits of success. A robust ACT success plan was implemented, including classroom integration among all core subject areas, two full-length practice tests, and multiple support resources. Junior students raised the school's average composite score from 21.3 to 21.8 in a short 8 weeks while preparing for the state test in 2021.

In the areas of athletics and the performing arts, Farmington High students continued to excel.

- Boys Golf – Region 5 Champions
- Boys Cross Country – Region 5 Champions, State Champions
- Girls Cross Country – Region 5 Champions, 2nd in State
- Marching Band – State Champions
- Boys Basketball – Region 5 Champions, 2nd in State
- Girls Basketball – Region 5 Champions, 2nd in State
- Girls Wrestling – Region 5 Champions
- Drill Team – Region 5 Champions, State Champions

## Areas of Recent Improvement

Farmington High is making great strides in the area of community outreach and education. There are increasing numbers of parents and community members who are becoming familiar with our learning management system, Summit. Through training, online videos, emails, weekly text messages, and one-on-one meetings, faculty and staff members are providing information about personalized and competency-based learning.

In the 2021 school year, FHS has maintained 12 teacher assistant positions to support student learning. These TA positions are designed to reduce the need for substitute teaching in the building. Each TA is specifically trained in the FHS learning model, assigned to a core department, and is available to support teachers and students. This has led to a reduction in lost instructional time when teachers are absent or attending professional development.

## Areas of Needed Improvement

- Communication
  - Farmington High School will continue to improve avenues of communication between parents, students, and the community at large. Information regarding personalized learning will continue to be disseminated to all stakeholders in an effort to support growth and challenge learners with rigor and relevance.
- Goal Setting
  - Students continue to set daily, weekly, and long-term goals. Farmington High is continuing to help learners establish their own self-directed goal setting processes. While significant progress has been made in this area, many students are still not utilizing this life-long learning resource.
- Purposefulness and Growth Mindset
  - FHS students are assisted by their teachers in gaining skills that will help them to be successful in postsecondary education and the career field of their choice. Focusing in on skill development as opposed to point or grade accumulation has been a slow process. Teachers, administrators, and support staff will continue to work on making assignments purposeful as they seek to build a student culture focused on growth and development.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Farmington High School will improve its average composite score by .3 on the State issued ACT exam.	Met goal	
Maintain or increase the graduation rate established in the opening 2019 school year.	Met goal	
Teacher-mentors will maintain an 85% or higher weekly goal setting average in their Personal Learning Time (PLT) classes.	Met goal	
Farmington High School will maintain a 75% or higher average of students having 1 or fewer incomplete grades in core classes.	Met goal	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Improve the ACT composite score for juniors by .8 from the practice exam in November 2020.</p>	<p>Progressing according to plan</p>	<p>FHS juniors have already made significant progress on the ACT. They improved .5 on their composite average from the first practice ACT to the second. FHS anticipates additional progress when the ACT results are released in May of 2021.</p>
<p>Maintain a drop-out rate of 2% or lower for the 2020-2021 school year.</p>	<p>Progressing according to plan</p>	<p>Counselors, teachers, and administrators have been working hard to assist students in getting ready for graduation. The current reports indicate that Farmington High is on-track to reach it's 2% or less goal.</p>

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 34,990.80
TSSA SY20-21 New Funding	\$ 235,319.00
TSSA Total funding for SY20-21	\$ 270,309.80
TSSA SY20-21 Anticipated Spending	\$ 227,800.10
TSSA Expected balance carried over into SY21-22	\$ 42,509.70
TSSA Anticipated new funding for SY21-22	\$ 278,883.00
TSSA Total funding available for SY21-22	\$ 321,392.70
Describe your school's SY20-21 Progress for TSSA Spending	<p>Our major funding from the TSSA monies has been to establish and create an environment where we would not have a need to have substitutes in the building. This is done by hiring T.A.'s, and providing them with the same professional development that we provide our teachers with. These T.A.'s all have training and access in our school LMS, and they can provide students with the same digital opportunities that our teachers can. We have been able to eliminate over 1,000 substituted classes each year, which is all time that is more effectively used to educate our students. We have also used these monies to more effectively prepare our students to take the ACT test, and to provide them with technology needs within the classroom, as well as at home to be successful in their coursework.</p>

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 11,291.73
B - Allocated new funds for SY20-21	\$ 229,940.00
C - Total Budget for SY20-21	\$ 241,231.73
D - Projected spending during SY20-21	\$ 241,231.73
E - Expected carryover from SY20-21	\$ 0.00
F - Projected new funding for SY21-22	\$ 245,725.03
G - Total projected funding for SY21-22	\$ 245,725.03



# Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>Maintain and upkeep of our 1-1 technology use, as well as the flexibility of classroom movement through intentional classroom design.</b></p>										
<p><i>Goal Statement</i></p>	<p>Provide a personalized and purposeful education to each student within our building as they move towards graduation and to be college ready.</p>										
<p><i>Measures to determine progress</i></p>	<ul style="list-style-type: none"> <li>• ACT practice test results (11/21, 02/22)</li> <li>• Statewide ACT test results (3/22)</li> </ul>										
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• Administration of 2 full length practice exams under ACT simulated conditions (November 2021 and February 2022).LAND Trust funds will be used</li> <li>• Enrollment in Canvas courses providing video explanations for each practice examination. LAND Trust funds will be used.</li> <li>• Administration of the ACT Aspire exam to all current 10th grade students (April 2021).</li> <li>• In-person ACT prep courses provided by the counseling department in both the Fall and Spring.</li> <li>• Enrollment for every student in ACT test prep courses through Edgenuity.</li> <li>• ACT lessons delivered in each core subject area, customized specifically to FHS students' needs.</li> <li>• Test preparation tips and tutorials delivered throughout the school year in M.A.P.S. classes.</li> </ul>										
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>										
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>										
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Mathematics Science Social Studies Writing</p>										
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>											
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$55,000.00</p> <table border="1" data-bbox="456 1782 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Training and Professional Development for Faculty and Staff to prepare students for the ACT in regular curriculum delivery</td> <td>\$ 15,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Training and Professional Development for Faculty and Staff to prepare students for the ACT in regular curriculum delivery	\$ 15,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
TSSA	Salaries & Benefits	Training and Professional Development for Faculty and Staff to prepare students for the ACT in regular curriculum delivery	\$ 15,000.00								

TSSA	General Supplies, Other	Classroom/teacher supplies that will be used in forms of direct interaction and involvement with students. Supplies that will provide hands-on, interactive experiences with students.	\$ 40,000.00
------	-------------------------	--	--------------

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$12,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Professional and Technical Services	ACT prep services, including full-length practice tests, Canvas course, and professional services.	\$ 12,000.00

<p><i>Goal Short Title</i></p>	<p><b>Graduation Rate</b></p>
<p><i>Goal Statement</i></p>	<p>FHS will attain a graduation rate of 97% or higher for the 2022 school year.</p>
<p><i>Measures to determine progress</i></p>	<ul style="list-style-type: none"> <li>• Drop-out reports for the 2022 school year.</li> <li>• Graduation rate for the 2022 school year.</li> <li>• Enrollment numbers for AP, CE, and CTE pathway courses.</li> <li>• 2022 S.O.A.R. report.</li> </ul>
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• MAPS (Mentoring and Phoenix Success) classes will be taken by all students, which will provide them with a building level mentor who will assist them and monitor their academic progression.</li> <li>• Counselors will provide all students with Career and Comprehensive Guidance lessons, in addition to providing responsive services.</li> <li>• Additional sections in core specific subject areas will be used to lower class sizes, allowing for increased support and individualized instruction. Land Trust funds will be used to support this action step.</li> <li>• Fund productivity salary and benefits for class size reduction and the addition of advanced courses and unique programs. Seventeen additional year-long sections, or 34 semester sections will be paid from Land Trust funds.</li> <li>• Quarterly drop-out prevention meetings and home visits to reduce absenteeism.</li> <li>• The promotion of advanced-level coursework (AP, CE, Honors) which will help students become prepared for each transitional level.</li> <li>• Personalized and career specific coursework within each student's pathway of interest.</li> <li>• Providing students with the resources and guidance needed to obtain a WSU General Education Letter of Completion.</li> <li>• Weekly Local Case Management Team meetings specifically assisting students who are lacking academic credit.</li> <li>• Credit recovery courses to connect learners with an educator who can assist them in generating missing credit and provide support and motivation.</li> <li>• Computer refresh support, cloudbooks, student and staff technology devices. These technology items will allow students to advance and remediate according to individual need, helping to increase the graduation rate and lower our drop-out percentage. Land Trust money will be used to support this action step.</li> </ul>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages</p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$165,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Replace all classroom substitutes in the classroom with the use of hired T.A.'s that have received the training to be able to use our LMS with every student, regardless of the classroom that they are in. This past year, we were able to eliminate over 1000 class periods with a substitute in the classroom.	\$ 150,000.00
TSSA	Professional and Technical Services	Professional Development and Instruction provided to our teaching staff to enhance their upper level courses.	\$ 15,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$222,725.03

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Computer refresh support, cloudbooks, student and staff technology devices. These technology items will allow students to advance and remediate according to individual need, helping to increase the graduation rate and lower our drop-out percentage. No individual item will exceed \$5000.	\$ 55,000.00
LAND Trust Academic	Salaries & Benefits	\$152,725.03 for class size reduction and increased offerings in advanced academic areas. \$15,000.00 for teacher professional development and training.	\$ 167,725.03

<i>Goal Short Title</i>	<b>Pathways and Certifications</b>												
<i>Goal Statement</i>	CTE Pathway and Certificate of Completion rates will increase by 20% from the previous school year.												
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> <li>• Total number of CTE Pathway certificates issued at the end of the school year.</li> <li>• Total number of Certificate of Completion recipients at the end of the school year.</li> </ul>												
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Information leading to CTE Pathway and Certificate of Completion published on school website under counseling section.</li> <li>• Counselor collaboration with feeder Junior High Schools to start 9th graders on the correct path.</li> <li>• Review of student goals in CCR's with Juniors.</li> <li>• Pathway and Certificate of Completion promotion at Phoenix Preview event nights.</li> <li>• A CTE Pathway Advisor will assist students in navigating the CTE pathways and certificates of completion. This individual will also track scholarship information for the school. Land Trust funds will be used for this position.</li> </ul>												
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$15,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software or Technology Hardware &lt; \$5000</td> <td>Technology to help with our Pathway and LOC programs.</td> <td>\$ 5,000.00</td> </tr> <tr> <td>TSSA</td> <td>Printing</td> <td>Create a better and more thorough way to interact with our feeder junior highs, making the Pathway/L.ofC. information more available and understandable.</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software or Technology Hardware < \$5000	Technology to help with our Pathway and LOC programs.	\$ 5,000.00	TSSA	Printing	Create a better and more thorough way to interact with our feeder junior highs, making the Pathway/L.ofC. information more available and understandable.	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Software or Technology Hardware < \$5000	Technology to help with our Pathway and LOC programs.	\$ 5,000.00										
TSSA	Printing	Create a better and more thorough way to interact with our feeder junior highs, making the Pathway/L.ofC. information more available and understandable.	\$ 10,000.00										
<i>Will LANDTrust funds be</i>	Yes												

*used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$11,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	CTE Pathway Advisor will assist students in navigating the CTE pathways and certificates of completion. This individual will also track scholarship information for the school.	\$ 11,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT	TSSA	Salaries & Benefits	Training and Professional Development for Faculty and Staff to prepare students for the ACT in regular curriculum delivery	\$15,000.00
Graduation Rate	TSSA	Salaries & Benefits	Replace all classroom substitutes in the classroom with the use of hired T.A.'s that have received the training to be able to use our LMS with every student, regardless of the classroom that they are in. This past year, we were able to eliminate over 1000 class periods with a substitute in the classroom.	\$150,000.00
Graduation Rate	TSSA	Professional and Technical Services	Professional Development and Instruction provided to our teaching staff to enhance their upper level courses.	\$15,000.00
Maintain and upkeep of our 1-1 technology use, as well as the flexibility of classroom movement through intentional classroom design.	TSSA	General Supplies, Other	Classroom/teacher supplies that will be used in forms of direct interaction and involvement with students. Supplies that will provide hands-on, interactive experiences with students.	\$40,000.00
Pathways and Certifications	TSSA	Software or Technology Hardware < \$5000	Technology to help with our Pathway and LOC programs.	\$5,000.00
Pathways and Certifications	TSSA	Printing	Create a better and more thorough way to interact with our feeder junior highs, making the Pathway/L.ofC. information more available and understandable.	\$10,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 278,883.00
2. Total projected TSSA funding for SY21-22	\$ 321,392.70
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for	\$ 31,497.67

teachers with TSSA funds	
3. Total planned TSSA expenditures for SY21-22	\$ 266,497.67
4. Planned TSSA carryover into the SY22-23	\$ 54,895.03
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes



# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT	LAND Trust Academic	Professional and Technical Services	ACT prep services, including full-length practice tests, Canvas course, and professional services.	\$12,000.00
Graduation Rate	LAND Trust Academic	Software / Technology Hardware < \$5000	Computer refresh support, cloudbooks, student and staff technology devices. These technology items will allow students to advance and remediate according to individual need, helping to increase the graduation rate and lower our drop-out percentage. No individual item will exceed \$5000.	\$55,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	\$152,725.03 for class size reduction and increased offerings in advanced academic areas. \$15,000.00 for teacher professional development and training.	\$167,725.03
Pathways and Certifications	LAND Trust Academic	Salaries & Benefits	CTE Pathway Advisor will assist students in navigating the CTE pathways and certificates of completion. This individual will also track scholarship information for the school.	\$11,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 245,725.03
G - Total projected funding for next year SY21-22	\$ 245,725.03
H - Total planned expenditures for next year SY21-22	\$ 245,725.03
I - Planned carryover into the following year SY22-23	-\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds will be used to enhance current goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the	

school LAND Trust plan with  
the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/08/2021
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	5