



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Davis HS - SY 2022

Principal Greg Wilkey

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Davis High School is to promote the mission of “Learning First!” for all. To accomplish our purpose we support a quality learning environment by establishing expectations and providing programs that challenge our students through rigorous courses such as AP, Concurrent Enrollment, Early College, and Honors level. We support and encourage our students to access a rigorous curriculum while also providing robust instruction and appropriate learning benchmarks for all levels and for all students. Our goal is to provide our students with the skills to successfully transition to any post-high school opportunity.

Description of the School

Community

Davis High School is located in Kaysville, Utah; which is a residential community. It encompasses the cities of Kaysville, Fruit Heights, and Layton. The junior high schools that feed into Davis High School are Kaysville Junior, Shoreline Junior, and Fairfield Junior.

Our stakeholders have a strong desire to be involved in the educational process. Our community, parents, teachers, and students all have an expectation of high achievement in academics, athletics and the arts.

Student Body

Davis High's student body is made up of approximately 2,100 students with 89% Caucasian. The remaining 11% is comprised of 6% Hispanic and 5% percent is made up of a mixture of American Indian, Asian, African American, and Pacific Islander. Academically, our students perform very well on Utah Aspire Plus, AP, and ACT exams. Davis High School not only performs well in standardized testing each year, but is also among the best each year in athletics, performing arts and visual arts, as well as other competitive extracurricular activities.

Staff

Davis High consists of 84 teachers and 65 support staff. All teachers are highly qualified in their respective areas. Teacher experience ranges from 30-plus years to first year teachers. Because quality instruction has been a major goal, professional development is an ongoing effort. In addition to the contracted days for professional development, our district has provided opportunity for collaboration time for teachers each Friday morning. This enables our faculty to meet regularly as a full faculty, in departments, and in Professional Learning Communities (PLC) for staff development and collaboration. Several of our teachers have become members of our own faculty professional development leadership team, honing and providing instructional strategies so all may improve.

Davis High School has 47 full-or part-time classified employees who are a critical piece in our positive school culture. All attend annual trainings and receive professional development that encourages and supports "learning first." All stakeholders, both licensed and classified, participate in on-going self-reflection and self-study for the improvement of Davis High School.

School Culture

Davis High School has been based on a strong foundation of traditions, but is now transitioning to the support of a positive legacy for our future through change, and data-based decision making. Davis High School has been closely tracking student achievement data for the past six years. Scores from standardized and "end of level" tests have indicated that most of our students are achieving above state and district proficiency levels. We have worked extremely hard over the past several years to better identify who is learning and who is not learning. We are focusing our attention to the students and areas of need, and finding ways to more fully engage all in the learning process.

The majority of our students have reported through survey data that they feel comfortable and connected to

the school. Often when students need help or have concerns, they use the SafeUT program to report. Our Hope Squad is also a very effective means for recognizing student needs in the school. At Davis High School, we place an emphasis on launching students into a productive successful future, regardless of the endeavor our students choose to pursue.

Unique Features & Challenges

We are a school that has been steeped in tradition for 108 years. Because of this, we have generations of families in our community that have been associated with Davis High School and they take pride in its successes. Our community expects great things from Davis High School. However, over the past few years our demographics have been shifting. On the one hand we have a large percentage of our parents who want to be involved with their students' education. On another hand, we have a growing demographic of at-risk students. Our challenge then is to balance these situations while also finding ways to integrate parental involvement with student learning. We are finding more means to accommodate the needs of our evolving demographics. Students on fee waiver have increased from 6.5% of the overall student population in 2008 to 12% in 2021.

Davis High School is a stable school. This means that in the past five years the percentage of students arriving once the school year has begun and/or leave DHS after the school year begins is less than 10%. This number has increased slightly each year over the past 6 years, moving from an approximate 8% mobility rate to almost 10% mobility. This could be due to the addition of neighborhoods in the DHS attendance area with more temporary housing (i.e. apartments). One other statistic that is related to mobility is the increase in the poverty rate. Davis High has seen an increase in this statistic in recent years.

Data from the last three years shows that Davis High School students have an average yearly attendance rate of over 97%. In 2004 the average attendance rate was 97%. This rate declined slightly for an average attendance rate of 94.2% in 2008 and has since steadily risen to 95.8% in 2013-2014 to 96.3% in 2015-2016 to 96.4% in 2016-2017 and to 96.29% in 2018 to 96.33% in 2019. During the 2019-2020 school year, Davis High School instituted an attendance policy that required all students to scan their student ID badge for attendance. Students are counted present if they scan in to and attend all class periods on a given school day.

Additional Information

The Davis High School Leadership Team has spent time inviting faculty, patrons, and students to participate in a continuous self-study process over the past several years. This has led to the development of our current, and comprehensive, school profile. Davis High was accredited by AdvanceEd last year as a part of a comprehensive district-wide re-accreditation process. Measureable goals that monitor student achievement have been developed in the form of the Davis School District Strategic Plan, Davis High School Improvement Goals, mission statement rubrics, and a DHS School Improvement Action Plan.

Time and effort has been placed in the revision and development of the current school Vision, Beliefs, Mission, and Goals. The Mission Statement has the consensus and support of all stakeholders. It is a school-wide Mission, Vision, Belief, and Goals document. It is at the core of everything we do at DHS. Collaboration on "best teaching practices" has evolved over the past several years to include collaborative, cross-curricular instruction and assessment. Strong efforts have been made to address the needs of diverse learners through the integration of higher-level learning in each individual classrooms. Multiple measures of student assessment are being implemented with outcome-based assessments now commonplace. Continuous efforts are being made to invite stakeholders to the table. More improvements are needed in relation to communication with parents, and we are working with individual teachers to better facilitate this enhanced

communication to the parents.

We realize that school improvement is an on-going process. We believe we have made significant progress in addressing the needs of our students. We are now prepared to take our efforts to the “next level”. Our last full self-study in 2019-2020 helped Davis High School chart a course that will benefit students and the community for the next five years. We commit ourselves to work even smarter and more diligently to take all that we are learning about ourselves during this latest round of “self-reflection” from the 2019 – 2020 school year and make it common practice for the good of those we serve at the “Home of the Darts.”

This self-study process occurred systematically over the past five years and has helped DHS see our strengths as well as our weaknesses. Data paints a picture that shows a school where students are generally achieving at very acceptable levels. However, there are segments of the student population that are underachieving. We are searching for ways to better serve the needs of our underperforming students. The current administration, PLC Leadership Team, Department Chairs, and faculty are committed to doing a better job of teaching all students so they can attain their full potential. This on-going self-study process has encouraged us to continue to collect data, and analyze who is learning and who is not learning. This is our continuous effort for school improvement.

As a direct result of this self-study process, Davis High School has integrated a number of recent programs to support effective teacher instruction and improved student learning. Weekly late-start planning period for teachers to collaborate professionally have been integrated. Professional development is provided to help teachers meet the needs of all students. In addition to Professional Learning Communities, the Davis High School administration has encouraged learning opportunities through classes offered during the late start period, including technology, the integration of Canvas as our main Learning Management System (LMS) for students, and the integration of a "school within a school" we've named the Davis Flex Academy.

Our faculty and school leadership team have developed a student-driven, personalized educational opportunity available to sophomores next year. The Davis Flex Academy will provide students with the tools to progress through the learning curriculum in a self-paced classroom environment. As this program grows, the team anticipates reaching more students across all three grades. This program will allow students the option of selecting a traditional pathway, or a personalized approach to their education.

Pre-pandemic Davis High School has also been providing a weekly homeroom and tutorial that provides students the opportunity to regularly monitor their academic work. Every Davis HS teacher provides academic guidance during the homeroom class. During homeroom students are given time to reflect on their academic progress, set personal growth goals, and seek tutoring and support from any of their Davis High School teachers. The weekly homeroom and tutorial also provides teachers and students additional time to integrate, practice, and hone personalized, competency-based learning strategies.

Students who become credit deficient have opportunities to recover credit through Edgenuity, after school recovery courses, boot camp, auto-learner, and summer school. We also provide a truancy tracker to help monitor attendance. A weekly Local Case Management Team meeting is used to refer students to these programs, and to look for options to create success for every student. Our counselors and administration work well together to assure all students have options before they fall too far behind.

Needs Analysis

Notable Achievements

Davis High School (DHS) has been recognized as a leader in the State of Utah in regards to Advanced Placement (AP). Increasing numbers of Davis High students are accessing AP and concurrent enrollment courses. In May of 2020 more than 30% of DHS students were enrolled in at least one AP course with nearly 27% taking at least one AP test. In addition, 58% of DHS students were enrolled in at least one concurrent (early college) course. Davis High students achieved the highest pass rate and the 2nd highest participation rate in the State of Utah in May of 2020. Newsweek magazine recognized Davis High School as one of America's Best Schools for the thirteenth year in a row in July of 2020. The graduation rate for DHS students increased from 92% in 2012 to 97% in 2020. This places Davis High's graduation rate as one of the highest in the Davis School District and in the top 1% of schools in the State of Utah.

Davis High School has an AP pass rate of over 92 percent, and administers more than 1,000 tests yearly. We have led the state of Utah in number of AP exams given, as well as in pass rate received. That's an amazing accomplishment considering that more than 8,000 concurrent enrollment credits were also issued last year to our students.

Davis High has excelled in visual arts, performing arts, engineering, athletics, foreign language, forensics, and student leadership. In short our students excel in virtually every activity they participate in. Davis High students have received recognition at the state in athletics and academics, nationally for our AP programs, and even at the international level with our competitive robotics program.

Areas of Recent Improvement

Davis High School has focused efforts on graduation rates, ACT and Aspire+ test preparation, and on a more personalized approach to learning in recent years. One of the strategies the school uses to focus on improvement is to divide the graduation rates into subgroups. The past three years the school has focused on the subgroup of Special Education and resource students. At Davis High the graduation rate for the Students with Disabilities subgroup improved by 10% for the graduating class of 2017 and 2018. In addition to graduation rate, the Davis High School administration met with school leaders and encouraged ACT-related study skills to be implemented into classes. This added emphasis on ACT preparation (and Aspire+ preparation) for students has translated into comparatively higher student ACT scores for our students. Davis High students achieved the highest ACT scores in the Davis School District on the statewide ACT test administered in February 2020. Additionally, Davis High School has offered various after school ACT preparation classes for students.

Davis High School has also recently placed an added emphasis on the emotional needs of our students. The past three years we have made huge strides in providing counseling to students through our partnership with Davis Behavioral Health. This has made a lasting impact on many of our students; they are graduating at higher rates, better prepared for their post-high school lives with improved coping mechanisms.

Davis High School will continue to focus efforts through our Local Case Management Team (LCMT) to individualize our academic and emotional support for each Davis High student. Interventions to support chronically absent students include enhancements with our Student Study Skills program, Davis High Base Camp, in-person and remote learning and remediation opportunities (both during the school day, before the school day, and after the school day), and summer support. To support these students we have increased

access to credit remediation for students and have also developed standards or competency-based remediation in many of our core areas.

Areas of Needed Improvement

Davis High School has identified three general areas in need of improvement. They are: college, career, and community readiness; academic achievement with an emphasis on growth in ACT, AP, CE, and CTE; and quality instruction. The three School Improvement Goals (SIG) have been combined with district goals and are outlined in the Action Plan section found later in this document. Specifically, we are constantly striving to meet the needs of an ever changing student body. We need to continue to be more diverse in language, cultural differences, understanding and acceptance. We are becoming more diversified. We have students who speak many languages and come from various cultural backgrounds. One of our challenges will be to find ways of interfacing with these students.

We seek to better utilize the DESK curriculum standards developed by the Davis School District Curriculum Department. These correlations are available and online. The DESK standards include the essential skills identified in the state core curriculum, online access to resources, and formative assessment options.

We are developing and implementing common formative and summative assessments increasingly across all curricular areas. We are also developing curriculum-based measures for math, science, social studies, and written expression. The DHS leadership team has developed an action plan which includes reading, writing, and presentation goals for effective communication. We seek to continually collect and analyze student data to drive changes in the practices of teachers within our professional learning community.

With recent changes in our student population and school boundaries, Davis High School is motivated to continue to hold high standards for students and staff. It is important that Davis High School focus on reaffirming a positive school culture moving forward.

As state accountability continues to transition away from the SAGE assessment and toward using ACT and Utah Aspire+, Davis High School will continue to analyze our student achievement data to provide students and teachers with the appropriate materials to allow for optimum test preparation.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>To increase the percent of Davis High School students scoring proficient (and increase the Student Growth Percentile – SGP) on the ACT Aspire Plus in at least one subject area tested:</p> <p>English/Language Arts (2018 SAGE showed 43.2% of DHS students scoring proficient)</p> <p>Math (2018 SAGE showed 57.8% of DHS students scoring proficient)</p> <p>Science (2018 SAGE showed 50.9% of DHS students scoring proficient)</p>	Met goal	<p>USBE no longer uses the SAGE to measure student proficiency and student growth as a standardized assessment. Using the new USBE standardized assessment tool Aspire+ as a measurement, Davis HS students performed very well. As a matter of fact, in 2019 Davis HS students achieved the highest overall of any traditional high school in the state of Utah on Aspire Plus. Results from 2019 are as follows:</p> <ul style="list-style-type: none"> - English/Language Arts 2019 Aspire Plus showed: 70.8% of DHS students scoring proficient, and 58.3% SGP - Math 2019 Aspire Plus showed: 78% of DHS students scoring proficient, and 72.1% SGP - Science 2019 Aspire Plus showed: 53.3% of DHS students scoring proficient, and 56% SGP
<p>To support Davis High School students in their post-high school preparation to be “ready for success at the next level”. Goal will be measured by showing 1% student growth in at least one of the following areas:</p> <ul style="list-style-type: none"> · percentage of Davis HS students enrolled in AP (26.2%), CE (56%) or CTE (63%) courses During the 2017 – 2018 school year. · graduation rate (97.6%) for the 2018 school year. · percentage of Davis HS students who achieve a 	Met goal	<p>Davis HS students earned a total of 7,559 college credits in 2019 and nearly 8,000 college credits in 2020. The percentage of DHS students earning college credit actually increased by more than 1% from 2018 to 2020.</p> <p>The graduation rate for the Davis HS Class of 2020 held steady at 97%.</p>

composite ACT score of 18+ (82.9%) During the 2017 – 2018 school year.

To support quality staffing and teacher professional development through recruitment and retention measures that cultivate teacher growth, are proactive, and support the further “personalization” of each student’s education through blended learning techniques. Further, our goal is to also support our teachers and staff as they meet the academic, social, and mental health needs of our students. This goal will be measured by the percent of “evident” or higher ratings related to technology and learning on the Evaluate Davis observations – increase by 2% for 2019 - 2020.

Met goal

The percent of "evident" ratings on the indicator, "learners participate in a variety of learning activities" using the Evaluate Davis teacher observation tool increased by more than 2% from 2019 to 2020.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>To increase the percentage of Davis High School students achieving ACT benchmark scores in at least one subject area tested:</p> <ul style="list-style-type: none">· English 2019 Junior ACT results showed: 69% of DHS students achieved benchmark· Reading 2019 Junior ACT results showed: 50% of DHS students achieved benchmark· Math 2019 Junior ACT results showed: 50% of DHS students achieved benchmark· Science 2019 Junior ACT results showed: 46% of DHS students achieved benchmark	Progressing according to plan	In 2020 Davis HS 11th graders achieved a composite ACT score of 22.9. This is an increase of one full point from 2019 (average ACT composite score for Davis HS 11th graders in 2019 was 21.9).
College, Career, and Community Readiness: our	Progressing according to	In 2020 Davis HS 11th graders achieved a composite ACT score of 22.9. This is an increase of one full point

goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”.

Empower employees, promote safety & security for students and staff, nourish parent & community connections, and strengthen a school culture/climate that increases supports for student academic success.

We will build foundational knowledge and capacity for faculty and staff in the five CASEL areas (competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults) by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.

Davis High School will:

- Organize an SEL Team for planning and implementation to strengthen foundational knowledge and capacity in our school. We will

plan

Progressing according to plan

from 2019 (average ACT composite score for Davis HS 11th graders in 2019 was 21.9).

Graduation rate for the class of 2020 held steady at 97% overall.

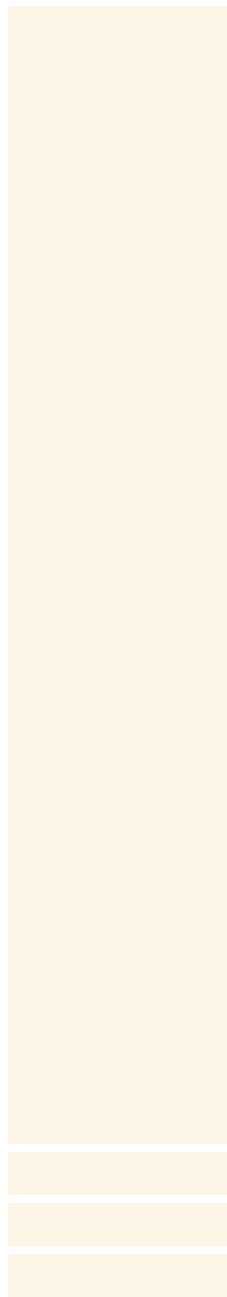
Number of college credits earned per Davis HS student increased from 2019 to 2020 (a nearly 500 total credit increase to almost 8,000 total college credits earned which equates to more than 4.1 college credits earned per Davis HS student in 2020).

SEL Walkthrough instrument is being used and survey data is being gathered to form a baseline of information for Davis HS. Initial feedback is positive, but shows room for growth.

In 2020 Davis HS 11th graders achieved a composite ACT score of 22.9. This is an increase of one full point from 2019 (average ACT composite score for Davis HS 11th graders in 2019 was 21.9).

calendar monthly meetings as a committee to develop SEL growth and promote increased academic acuity.

- Provide training with the school SEL Team and with the Davis HS faculty (provided by the DSD SEL Team).
- Complete DSD SEL Self-Assessment and Walkthrough Tool for baseline data.
- Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning.
- Strengthen a culture/climate for academic success that better prepares students to achieve high results on the ACT assessment.

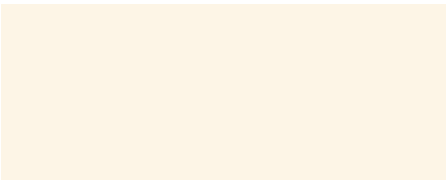


TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 13,229.42
TSSA SY20-21 New Funding	\$ 251,356.00
TSSA Total funding for SY20-21	\$ 264,585.42
TSSA SY20-21 Anticipated Spending	\$ 220,000.00
TSSA Expected balance carried over into SY21-22	\$ 44,585.42
TSSA Anticipated new funding for SY21-22	\$ 297,203.00
TSSA Total funding available for SY21-22	\$ 341,788.42

Describe your school's SY20-21 Progress for TSSA Spending

Our major funding efforts for 2020 - 2021 included personnel costs for student mentoring, support for increased online instructional materials, further growth in our blended and standards-based instructional models, improved mental health resources through our partnership with Davis Behavioral Health, and for technology support. A full-time student mentor was added to provide additional academic support to Davis HS students during the school day. Despite the pandemic, the results include an increasing number of credits being remediated by Davis HS students and a higher number of students accessing the academic support. More students and families are accessing the Family Resource Facilitator and the Therapist provided through our partnership with Davis Behavioral Health. Progress is being made with remote instruction through the development and support of online learning materials for teachers. Our main Learning Management System (LMS) is Canvas. Nearly 100% of Davis HS teachers provide full student access to their course curriculum through Canvas. Comparatively speaking, Davis HS has the highest student usage of Canvas (for high schools) in the district. Our "FLEX" program (designed to more fully individualize student learning and allow students to work at their own pace) started in 2020-2021 with our first cohort group. Anecdotal feedback from both students and teachers involved in the program is extremely positive with more than half of the students in the cohort completing more academic credit that would have otherwise resulted in a typical 10th grade student track. We will continue to expand the "FLEX" program at Davis HS in 2021-2022. Our students



have also experienced ongoing gains in the number of CTE Pathway Completion, CE course credits earned, number of industry exams administered and passed, and certifications earned and skills tests passed.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 20,840.24
B - Allocated new funds for SY20-21	\$ 259,432.00
C - Total Budget for SY20-21	\$ 280,272.24
D - Projected spending during SY20-21	\$ 270,000.00
E - Expected carryover from SY20-21	\$ 10,272.24
F - Projected new funding for SY21-22	\$ 261,867.55
G - Total projected funding for SY21-22	\$ 272,139.79

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Student Academic Achievement
<i>Goal Statement</i>	<p>Our goal is to increase the percent of Davis High School students scoring proficient and to support Student Growth (SGP) on the Aspire+ in at least one subject area tested and/or for at least one “underrepresented” group of students:</p> <ul style="list-style-type: none">- English/Language Arts 2019 Aspire+ showed: 70.8% of DHS students scoring proficient, and 58.3% SGP - Math 2019 Aspire+ showed: 78% of DHS students scoring proficient, and 72.1% SGP - Science 2019 Aspire+ showed: 53.3% of DHS students scoring proficient, and 56% SGP
<i>Measures to determine progress</i>	Aspire Plus & ACT
<i>Action Plan</i>	<p>Davis High School has recently focused efforts on graduation rates, ACT and Aspire+ test preparation, and on a more personalized approach to learning in recent years. One of the strategies the school uses to focus on improvement is to divide the graduation rates into subgroups. The past three years the school has focused on the subgroup of Special Education and resource students. At Davis High the graduation rate for the Students with Disabilities subgroup improved by 10% for the graduating class of 2017 and 2020. In addition to graduation rate, the Davis High School administration met with school leaders and is actively building upon an already robust ACT preparation program. This added emphasis on ACT preparation (Aspire+ along with ACT practice and preparation) for students has translated into comparatively higher student Aspire+ and ACT scores for our students. Our plan addresses the complex needs of our students and encourages continued academic growth and progress for Davis High School.</p> <p>The following will be funded using Trust Lands money:</p> <ul style="list-style-type: none">- Reading support materials/literature will be purchased

- Productivity periods for teachers will be funded
- Tutors for Chemistry classes will be funded
- Workbooks and lab materials for Science classes will be purchased
- Math teachers will be paid their hourly rate to add to online course materials for students (video tutorials, online tutorial assessments, etc.)
- Lab and field equipment for Science classes will be purchased

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#TeacherLeaders|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections

Academic area(s) addressed by the goal

Writing|Mathematics|Science|Social Studies|Reading

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$139,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Autonomous Learner/Base Camp Teacher Assistant to support student learning and credit remediation	\$ 62,000.00
TSSA	Salaries & Benefits	Percussion Assistant Band Director to support Music/Band students	\$ 25,000.00
TSSA	Software / Technology Hardware < \$5000	Smart Music software and hardware needed to support Fine Arts/Davis HS students	\$ 1,500.00
TSSA	Salaries & Benefits	Annual Teacher Training and Canvas PD stipend	\$ 45,000.00
TSSA	Salaries & Benefits	Canvas support, training, and incentive stipend for newly	\$ 5,500.00

hired teachers

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$83,350.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Textbooks	Reading Group Resources: Students who are in English 12 struggle with engagement and seeing the relationship between classical and modern texts and how they apply to our lives today. Missing Classical and Modern Literature helps them to see that connection and allows me to each English 12 standards in a meaningful way	\$ 1,167.00
LAND Trust Academic	Salaries & Benefits	Productivity Periods: Productivities will be targeted to support courses for credit remediation, English/Reading support, Math Labs, fulfillment of graduation requirements for students seeking to pursue CE, AP, or early college, etc. Teachers will be able to take an additional class period and paid an hourly rate. Average cost per teacher for a full year \$8,000. (\$64,000 total)	\$ 64,000.00
LAND Trust Academic	Salaries & Benefits	Chemistry Tutoring: Current and former AP students to be paid to assist other students with Chemistry. This service has helped to teach and reteach struggling students.	\$ 4,500.00
LAND Trust Academic	Printing	Science Workbooks: The workbooks allow the students to perform activities, do dry labs, reference wet lab procedures, review content with practice and access chemistry references. The	\$ 1,000.00

		workbook serves as an “All in One” for the students’ tactile in-class practice and collaborative learning that accompany both the Canvas resources and lab experience.	
LAND Trust Academic	General Supplies, Other	Science/Physics Lab Equipment: Provide students more and better opportunities for hands-on lab activities. The objects requested would help give the necessary framework for sensors and other lab equipment.	\$ 3,450.00
LAND Trust Academic	Salaries & Benefits	Secondary II & Secondary II Essentials: This request would work to improve our online homework program. Secondary II math and Essentials courses serve many of our lower 25% population, online homework helps students to receive immediate feedback on practice. This will also satisfy our 24-7 access to curriculum to our students in this content area	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	Secondary III Essentials: This request would work to improve our online homework program. Secondary III math and Essentials courses serve many of our lower 25% population, online homework helps students to receive immediate feedback on practice. This will also satisfy our 24-7 access to curriculum to our students in this content area.	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	CE Math 1010 & Math 1050 Curriculum Development : The curriculum and testing for CE Math 1010 and CE Math 1050 changes each year. Every year many hours are spent editing the workbook, quizzes, tests	\$ 2,400.00

		<p>etc. to better prepare students for the Weber State midterm and final. This process of editing and tweaking material must happen every year due to the continual changes in the CE curriculum. This next year there will be even more editing because we are getting new textbooks for Math 1010 & Math 1050</p>	
LAND Trust Academic	General Supplies, Other	<p>Organic Chemistry Lab & Field Equipment: The Go Direct temperature probes will be used in a variety of labs throughout the year including: calorimetry, heat curve-thermochemistry, colligative properties, bonding types, monitoring water quality, kinetics, chemical reactions. Students learn to use equipment that is also used in university classrooms and in field work applications preparing them for future science courses and lab assistant positions. Students are motivated to understand what is happening as they observe data collected by the sensor and plotted in a graph in real time. It taps their curiosity to understand more deeply what the relationships between the different variables are. Students begin to make sense of the concepts they're exploring as a visual picture emerges and connections to real world applications become apparent.</p>	\$ 2,333.00

<p><i>Goal Short Title</i></p>	<p>College Career and Community - “Ready for Success at the Next Level”</p>
<p><i>Goal Statement</i></p>	<p>Our goal is to support Davis High School students in their post-high school preparation to be “ready for success at the next level”. We plan to increase the number/percentage of Davis HS students achieving in one of the following areas by 1% or to increase the number/percentage of “underrepresented” students by 1%.</p>
<p><i>Measures to determine progress</i></p>	<p>This goal will be measured by:</p> <ul style="list-style-type: none"> - percentage of Davis HS students enrolled in AP, CE or CTE courses/pathway completers - graduation rate (2020 - 96.9%) - average composite ACT score for Davis HS 11th grade students (2020 – 22.6)
<p><i>Action Plan</i></p>	<p>Davis High School will continue efforts with our Local Case Management Team to identify and review every student who is lacking credit for graduation and develop a plan for their success. We will improve interventions for students who are chronically failing classes and provide additional opportunities for success. These interventions will include additional help in our Base Camp program, on-site distance learning opportunities ("FLEX"), and personnel to organize and implement a remediation period for all students, including summer support for seniors that did not initially meet graduation requirements. Davis High School will also develop a mentoring program. This program will help incoming sophomores transition more effectively to an intensive academically-centered school environment. Davis High School will continue to have a part-time Scholarship Coordinator for the 2021-2022 school year. The purpose of this position is to increase opportunities for Davis HS students to attend college, secure scholarships and prepare for their careers. Davis HS has seen that the process of informing, applying and receiving scholarships can be overwhelming and confusing for students. The Scholarship Coordinator has been an integral support for students in preparation for post-secondary options. Math and Science are areas where we experience a high need for support as students work through the math and science core. Davis HS will offer support in Science by integrating paid student aides to tutor their classmates. Davis HS continues to encourage enrollment in Skilled and Technical courses as well as Concurrent Enrollment courses. Further we will offer support to students who wish to accelerate general education requirements via a blended platform with teacher support we call "FLEX". This program will offer students the opportunity to have increased capacity to enroll in CE and technical courses during their junior and senior years in high school.</p> <p>The following will be funded using Trust Lands money:</p> <ul style="list-style-type: none"> - Software and Licenses will be purchased to support social skills for students

- Guided notes and workbooks for Math students will be funded
- At-Risk Academic Advisor will be funded
- Civil Rights speaker and activity will be funded
- New curriculum to support a CE Psychology course will be developed and teacher hourly pay will be funded to support
- Academic Tutor to support remediation of lost student academic credit
- Software and Licenses for Essential Elements curriculum
- Sports Med/EMR VR headsets will be purchased
- Updated 3-D printers will be purchased for students in Engineering classes

This goal can be categorized as... (choose all that apply)

#PCBL|#TeacherLeaders|#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$43,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Productivity periods to support increased access to more rigorous courses for students, providing opportunities for learner access from all student sub-groups, including "underrepresented" groups.	\$ 18,000.00
TSSA	Salaries	FLEX Academy professional development	\$ 12,000.00

	& Benefits	and collaboration time.	
TSSA	Salaries & Benefits	PCBL and Standards Based pilot group professional development.	\$ 5,000.00
TSSA	Salaries & Benefits	Student Mentor support (TA), scholarship support, IVC support	\$ 8,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$44,641.19

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Transition to Adulthood Software: 23 licenses, as well as a Teacher Guide, for the TRANSITION to Adulthood computer program. This program promotes independence, employability, and community access by addressing the areas of Personal Life Skills, Home Skills, Community Skills, Vocational Skills, and Leisure Skills. This curriculum is built around evidence-based practices to meet students with	\$ 1,089.00

		Autism, Intellectual Disabilities, and Developmental Disabilities. It uses Point-of-View Video Modeling, task analyses, computer-based lessons, teacher-delivered lessons, and visual supports to teach a range of functional life skills.	
LAND Trust Academic	Printing	Math workbooks: These books are used in Secondary II, II Honors, Secondary III and III honors. These books have been a critically important resource to our students.	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	At-Risk Academic Advisor: This individual will assist students with college applications, scholarship opportunities, and fulfillment of graduation requirements.	\$ 4,000.00
LAND Trust Academic	Transportation/Admission/Per Diem	Civil Rights Appreciation Experience: Cost of bringing	\$ 7,000.00

			<p>in a Civil Rights guest speaker and associated teacher/student professional development. Requested money would be used to fly the speaker in and accommodations and speaking fee. The JR PLC has successfully brought in many speakers in the last few years. This project has connected many students with real life historical figures who have provided inspirational messages and provided excellent historical connections for students.</p>	
	<p>LAND Trust Academic</p>	<p>Salaries & Benefits</p>	<p>CE Psychology Curriculum Development: The CE Psychology course emphasizes the development of skills that promote scientific literacy, critical thinking, writing skills and reading skills that will directly benefit students taking the ACT.</p>	<p>\$ 800.00</p>

Students successfully completing the course can earn 3 college credits and fulfill a GE requirement.

The addition of CE Psychology will also benefit students in the medical pathway: -

Students interested in attending medical school need a background in psychology as it is a major component of the Medical College Admission Test (MCAT). -

Students interested in nursing will be able to complete all their requirements to apply to nursing school while in high school by taking CE Psychology. •

One of the major goals of the CE Psychology course is to help students apply psychological principles, including stress management, practices that lead to psychological

		wellness and health, to their lives.	
LAND Trust Academic	Salaries & Benefits	Student advising and credit remediation (TA): This person will help to track student attendance, academic growth, and support the LCMT team.	\$ 12,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	EE “Essential Elements” Language Arts & Math Curriculum: By having access to quality curriculum it will support student skills in Reading, Writing, Vocabulary, and Math. The curriculum supports knowledge of skills that they will be assessed on for their end of year DLM testing. This curriculum will not only help them on this test, but it will help them become more independent adults with the real-world application of this curriculum in their adult	\$ 1,152.19

		daily lives.	
LAND Trust Academic	General Supplies, Other	Sports Med/EMR VR Headsets: New technology will enhance learning, repetition of skills for memorization, make it more fun, and recruit new students to the program. This will also support improved student pass rate and relevant uses in helping/caring for others in real life scenarios will be invaluable. Purchase is for patient assessment, CPR, etc.	\$ 600.00
LAND Trust Academic	General Supplies, Other	Updated 3-D Printers for Robotics: With this grant we plan to supply the needed filament to run our 3D printers for students and educators, above that which student fees will be able to supply. We also plan to use this money for maintenance and small upgrades to current	\$ 2,000.00

		printers. And to supply them with streaming software so that students will be able to watch their designs come to life on streaming cameras from remote situations where they can also show their family and friends.	
LAND Trust Academic	Software / Technology Hardware < \$5000	Robotics: With the ever-evolving world of robotics we need to stay up-to-date with our electronics. This past year new sensors have come out that will be part of our curriculum next year we need to purchase these sensors and needed wiring. We have 30 kits used in robotics and Engineering classes, each kit will include an inertial sensor, a distance sensor, a rotation sensor, an optical sensor, and wires to make all the new connections.	\$ 6,000.00

<i>Goal Short Title</i>	Culture
<i>Goal Statement</i>	Our goal is to increase the number of Davis High students obtaining a Certificate of Completion
<i>Measures to determine progress</i>	<p>This goal will be measured using one of two following pieces of data:</p> <ul style="list-style-type: none"> - The Davis School District SEL Self-Assessment and Walk-Through tool will be used to measure quality professional learning that supports teacher professional development and promotes leadership across all employee groups in teaching students. - The percentage of Davis High students obtaining the Certificate of Completion (COC) from Weber State University will increase by at least 1% when comparing 2020 data with 2021 data.
<i>Action Plan</i>	<p>We will provide quality professional learning that supports a strong and positive school culture through teacher development and encourages leadership across all employee groups. We will accomplish this goal by:</p> <ul style="list-style-type: none"> - strengthening our SEL Team to build capacity in our school. We will calendar monthly meetings as a committee to develop SEL growth and promote increased academic acuity, cultivating teacher and student growth (nourish a growth mindset); - supporting quality curriculum, assessments and a course of study that is a personalized, competency- based learning approach consistent across Professional Learning Communities; - nourishing a customized educational approach to learning that supports each individual student's strengths, needs, skills, and interests; - and fostering a welcoming environment that is safe and secure. <p>The following will be funded using Trust Lands money:</p> <ul style="list-style-type: none"> - Leadership training for students - Support SEL activities directed by the Hope Squad - Fund additional student research support through a Library Aide - Teacher professional development to support further development of online curriculum (Canvas), PLC collaboration, curriculum and assessment development - A Language Arts reader to support students writing skill development - Technology hardware and software purchases - Orchestra and music materials
<i>This goal can be</i>	#PD #PCBL #TeacherLeaders

categorized as...
(choose all that apply)

District Strategic Plan
Area(s)

Student Growth & Achievement|Empowered Employees|Safety & Security

Academic area(s)
addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social
Studies|Technology|World Languages

Does this action plan
include behavioral /
character education /
leadership efforts?

Will TSSA funds be
used to support this
goal?

Goal TSSA Expense Total - \$66,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Parchment fee to support complete transition of student academic transcripts to an online format.	\$ 8,500.00
TSSA	Salaries & Benefits	Funds to match increase and benefit costs for extra teacher Professional Development Day	\$ 5,000.00
TSSA	Salaries & Benefits	Sterling Scholar, Yearbook, Canvas Collaborator, Technology Support and PD, National Honor Society, and New Teacher Mentor	\$ 8,000.00
TSSA	Professional and Technical Services	Davis Behavioral Health - Student Therapist and Family Resource Facilitator (contract services through DBH)	\$ 45,000.00

Will LANDTrust funds
be used to support the
implementation of this
goal?

Goal LAND Trust Expense Total - \$144,095.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical	Leadership Training: The leadership training that our student officers get is vital	\$ 4,935.00

	Services	in helping them prepare for the upcoming school year and in helping us create a school culture that improves the overall wellbeing of the school. Officers learn valuable skills that will help them be leaders to the entire student body and, most importantly, they receive instruction on how to help students who are struggling socially and emotionally. I believe that this training is one of the most important things they do in helping our school get off to a great start each year and then following that through the remainder of the school year.	
LAND Trust Academic	General Supplies, Other	Hope Squad: The HOPE squad helps to bring awareness about suicide, to help struggling peers, and gives students the opportunity to work with a trusted adult. The money would help give this groups a small operational budget to help them accomplish their goals.	\$ 600.00
LAND Trust Academic	Salaries & Benefits	Teacher Assistant (Library): The aide will increase and support literacy by providing support and services to all library patrons. The library serves many students and the aide has been a huge help to allow the head librarian time to work individually with students.	\$ 11,000.00
LAND Trust Academic	Salaries & Benefits	Teacher Prof. Development: -Davis Flex Academy - Collaboration and planning to prepare for advancement	\$ 20,300.00

			<p>of the Flex program into both the 10th and 11th grade groups. Teachers will need both individual and PLC planning in this area. Teachers to be paid 300 hours @ \$27 for a total of \$8,100 -Canvas Work Days- Individual Canvas work days for teachers to help teachers update Canvas and implement new curriculum and organizing for the upcoming school year. \$140 stipend per day per teacher. We are requesting 50 days in this area for a total of \$8,000 -PLC Collaboration time- Opportunities for teachers to meet with PLCs in summer to plan for common assessments and goals within subject areas. \$140 per day per teacher. We are requesting 20 days in this area for a total of \$2,800. -Curriculum Building Days- Provide teachers with time in the summer to plan and build curriculum for new subjects being taught by a teacher. Often teachers are asked to teach a different subject, we would like to provide them some pay in the summer to work. \$140 stipend per day per teacher. We are requesting 10 days in this area for a total of \$1,400.</p>	
	<p>LAND Trust Academic</p>	<p>Salaries & Benefits</p>	<p>Language Arts Reader: Reader to help with Essay scoring to help with Sophomore, Junior, and Senior English classes. The reader will help to consistently grade all SLO argumentative and informative essays.</p>	<p>\$ 4,000.00</p>

LAND Trust Academic	Software / Technology Hardware < \$5000	Technology Improvements: -\$70,500 - 300 student laptop devices @ \$235 each to support the continuation of 1 laptop device for every Davis HS student - \$1,160 - 20 4K Wireless display adapters @ \$58 each to support more effective “remote” or “blended” instruction for students not able to engage in 100% face-to-face learning. - \$3,200 – 4 laptops for teacher use @ \$800 each. – desktop computers to replace 36 Career Center lab @ \$700 each (\$25,200) - \$200 for “sound bar” to share music for SEL meditation room in Library - \$700 for camera to “livestream” classroom	\$ 100,260.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Orchestra/Music Production: Increase personalization of instruction through online recordings of student work. Students will be able to record, share, peer review, and participate in a musical market. This will support student growth and skill development that can be applied to personal and professional environments.	\$ 3,000.00

Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
College Career and Community - "Ready for Success at the Next Level"	TSSA	Salaries & Benefits	Productivity periods to support increased access to more rigorous courses for students, providing opportunities for learner access from all student sub-groups, including "underrepresented" groups.	\$18,000.00
College Career and Community - "Ready for Success at the Next Level"	TSSA	Salaries & Benefits	FLEX Academy professional development and collaboration time.	\$12,000.00
College Career and Community - "Ready for Success at the Next Level"	TSSA	Salaries & Benefits	PCBL and Standards Based pilot group professional development.	\$5,000.00
College Career and Community - "Ready for Success at the Next Level"	TSSA	Salaries & Benefits	Student Mentor support (TA), scholarship support, IVC support	\$8,000.00
Culture	TSSA	Online Curriculum or Subscriptions	Parchment fee to support complete transition of student academic transcripts to an online format.	\$8,500.00
Culture	TSSA	Salaries & Benefits	Funds to match increase and benefit costs for extra teacher Professional Development Day	\$5,000.00
Culture	TSSA	Salaries & Benefits	Sterling Scholar, Yearbook, Canvas Collaborator, Technology Support and PD, National Honor Society, and New Teacher Mentor	\$8,000.00
Culture	TSSA	Professional and Technical Services	Davis Behavioral Health - Student Therapist and Family Resource Facilitator (contract services through DBH)	\$45,000.00
Student Academic Achievement	TSSA	Salaries & Benefits	Autonomous Learner/Base Camp Teacher Assistant to support student learning and credit remediation	\$62,000.00
Student Academic	TSSA	Salaries &	Percussion Assistant Band Director to support	\$25,000.00

Achievement		Benefits	Music/Band students	
Student Academic Achievement	TSSA	Software / Technology Hardware < \$5000	Smart Music software and hardware needed to support Fine Arts/Davis HS students	\$1,500.00
Student Academic Achievement	TSSA	Salaries & Benefits	Annual Teacher Training and Canvas PD stipend	\$45,000.00
Student Academic Achievement	TSSA	Salaries & Benefits	Canvas support, training, and incentive stipend for newly hired teachers	\$5,500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 297,203.00
2. Total projected TSSA funding for SY21-22	\$ 341,788.42
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 38,445.30
3. Total planned TSSA expenditures for SY21-22	\$ 286,945.30
4. Planned TSSA carryover into the SY22-23	\$ 54,843.12
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Achievement	LAND Trust Academic	Textbooks	Reading Group Resources: Students who are in English 12 struggle with engagement and seeing the relationship between classical and modern texts and how they apply to our lives today. Missing Classical and Modern Literature helps them to see that connection and allows me to teach English 12 standards in a meaningful way	\$1,167.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	Productivity Periods: Productivities will be targeted to support courses for credit remediation, English/Reading support, Math Labs, fulfillment of graduation requirements for students seeking to pursue CE, AP, or early college, etc. Teachers will be able to take an additional class period and paid an hourly rate. Average cost per teacher for a full year \$8,000. (\$64,000 total)	\$64,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	Chemistry Tutoring: Current and former AP students to be paid to assist other students with Chemistry. This service has helped to teach and reteach struggling students.	\$4,500.00
Academic Achievement	LAND Trust Academic	Printing	Science Workbooks: The workbooks allow the students to perform activities, do dry labs, reference wet lab procedures, review content with practice and access chemistry references. The workbook serves as an “All in One” for the students’ tactile in-class practice and collaborative learning that accompany both the Canvas resources and lab experience.	\$1,000.00
Academic Achievement	LAND Trust Academic	General Supplies, Other	Science/Physics Lab Equipment: Provide students more and better opportunities for hands-on lab activities.	\$3,450.00

			The objects requested would help give the necessary framework for sensors and other lab equipment.	
Academic Achievement	LAND Trust Academic	Salaries & Benefits	Secondary II & Secondary II Essentials: This request would work to improve our online homework program. Secondary II math and Essentials courses serve many of our lower 25% population, online homework helps students to receive immediate feedback on practice. This will also satisfy our 24-7 access to curriculum to our students in this content area	\$1,500.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	Secondary III Essentials: This request would work to improve our online homework program. Secondary III math and Essentials courses serve many of our lower 25% population, online homework helps students to receive immediate feedback on practice. This will also satisfy our 24-7 access to curriculum to our students in this content area.	\$3,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	CE Math 1010 & Math 1050 Curriculum Development : The curriculum and testing for CE Math 1010 and CE Math 1050 changes each year. Every year many hours are spent editing the workbook, quizzes, tests etc. to better prepare students for the Weber State midterm and final. This process of editing and tweaking material must happen every year due to the continual changes in the CE curriculum. This next year there will be even more editing because we are getting new textbooks for Math 1010 & Math 1050	\$2,400.00
Academic Achievement	LAND Trust Academic	General Supplies, Other	Organic Chemistry Lab & Field Equipment: The Go Direct temperature probes will be used in a variety of labs throughout the year including: calorimetry, heat curve-thermochemistry, colligative properties, bonding types, monitoring water quality, kinetics, chemical reactions. Students learn to use equipment that is also used in university classrooms and in field work applications preparing them for	\$2,333.00

			future science courses and lab assistant positions. Students are motivated to understand what is happening as they observe data collected by the sensor and plotted in a graph in real time. It taps their curiosity to understand more deeply what the relationships between the different variables are. Students begin to make sense of the concepts they're exploring as a visual picture emerges and connections to real world applications become apparent.	
College Career and Community - "Ready for Success at the Next Level"	LAND Trust Academic	Software / Technology Hardware < \$5000	Transition to Adulthood Software: 23 licenses, as well as a Teacher Guide, for the TRANSITION to Adulthood computer program. This program promotes independence, employability, and community access by addressing the areas of Personal Life Skills, Home Skills, Community Skills, Vocational Skills, and Leisure Skills. This curriculum is built around evidence-based practices to meet students with Autism, Intellectual Disabilities, and Developmental Disabilities. It uses Point-of-View Video Modeling, task analyses, computer-based lessons, teacher-delivered lessons, and visual supports to teach a range of functional life skills.	\$1,089.00
College Career and Community - "Ready for Success at the Next Level"	LAND Trust Academic	Printing	Math workbooks: These books are used in Secondary II, II Honors, Secondary III and III honors. These books have been a critically important resource to our students.	\$10,000.00
College Career and Community - "Ready for Success at the Next Level"	LAND Trust Academic	Salaries & Benefits	At-Risk Academic Advisor: This individual will assist students with college applications, scholarship opportunities, and fulfillment of graduation requirements.	\$4,000.00
College Career and Community - "Ready for	LAND Trust Academic	Transportation/Admission/Diem	Civil Rights Appreciation Experience: Cost of bringing in a Civil Rights guest speaker and associated teacher/student professional development. Requested	\$7,000.00

Success at the Next Level”			money would be used to fly the speaker in and accommodations and speaking fee. The JR PLC has successfully brought in many speakers in the last few years. This project has connected many students with real life historical figures who have provided inspirational messages and provided excellent historical connections for students.	
College Career and Community - “Ready for Success at the Next Level”	LAND Trust Academic	Salaries & Benefits	CE Psychology Curriculum Development: The CE Psychology course emphasizes the development of skills that promote scientific literacy, critical thinking, writing skills and reading skills that will directly benefit students taking the ACT. Students successfully completing the course can earn 3 college credits and fulfill a GE requirement. The addition of CE Psychology will also benefit students in the medical pathway: - Students interested in attending medical school need a background in psychology as it is a major component of the Medical College Admission Test (MCAT). - Students interested in nursing will be able to complete all their requirements to apply to nursing school while in high school by taking CE Psychology. • One of the major goals of the CE Psychology course is to help students apply psychological principles, including stress management, practices that lead to psychological wellness and health, to their lives.	\$800.00
College Career and Community - “Ready for Success at the Next Level”	LAND Trust Academic	Salaries & Benefits	Student advising and credit remediation (TA): This person will help to track student attendance, academic growth, and support the LCMT team.	\$12,000.00
College Career and Community - “Ready for Success at the Next	LAND Trust Academic	Online Curriculum or Subscriptions	EE “Essential Elements” Language Arts & Math Curriculum: By having access to quality curriculum it will support student skills in Reading, Writing, Vocabulary, and Math. The curriculum supports knowledge of skills that they	\$1,152.19

Level”			will be assessed on for their end of year DLM testing. This curriculum will not only help them on this test, but it will help them become more independent adults with the real-world application of this curriculum in their adult daily lives.	
College Career and Community - “Ready for Success at the Next Level”	LAND Trust Academic	General Supplies, Other	Sports Med/EMR VR Headsets: New technology will enhance learning, repetition of skills for memorization, make it more fun, and recruit new students to the program. This will also support improved student pass rate and relevant uses in helping/caring for others in real life scenarios will be invaluable. Purchase is for patient assessment, CPR, etc.	\$600.00
College Career and Community - “Ready for Success at the Next Level”	LAND Trust Academic	General Supplies, Other	Updated 3-D Printers for Robotics: With this grant we plan to supply the needed filament to run our 3D printers for students and educators, above that which student fees will be able to supply. We also plan to use this money for maintenance and small upgrades to current printers. And to supply them with streaming software so that students will be able to watch their designs come to life on streaming cameras from remote situations where they can also show their family and friends.	\$2,000.00
College Career and Community - “Ready for Success at the Next Level”	LAND Trust Academic	Software / Technology Hardware < \$5000	Robotics: With the ever-evolving world of robotics we need to stay up-to-date with our electronics. This past year new sensors have come out that will be part of our curriculum next year we need to purchase these sensors and needed wiring. We have 30 kits used in robotics and Engineering classes, each kit will include an inertial sensor, a distance sensor, a rotation sensor, an optical sensor, and wires to make all the new connections.	\$6,000.00
Culture	LAND Trust Academic	Professional and Technical Services	Leadership Training: The leadership training that our student officers get is vital in helping them prepare for the upcoming school year and in helping us create a school culture that improves the overall wellbeing of the school. Officers learn valuable skills that will help them	\$4,935.00

			be leaders to the entire student body and, most importantly, they receive instruction on how to help students who are struggling socially and emotionally. I believe that this training is one of the most important things they do in helping our school get off to a great start each year and then following that through the remainder of the school year.	
Culture	LAND Trust Academic	General Supplies, Other	Hope Squad: The HOPE squad helps to bring awareness about suicide, to help struggling peers, and gives students the opportunity to work with a trusted adult. The money would help give this groups a small operational budget to help them accomplish their goals.	\$600.00
Culture	LAND Trust Academic	Salaries & Benefits	Teacher Assistant (Library): The aide will increase and support literacy by providing support and services to all library patrons. The library serves many students and the aide has been a huge help to allow the head librarian time to work individually with students.	\$11,000.00
Culture	LAND Trust Academic	Salaries & Benefits	Teacher Prof. Development: -Davis Flex Academy - Collaboration and planning to prepare for advancement of the Flex program into both the 10th and 11th grade groups. Teachers will need both individual and PLC planning in this area. Teachers to be paid 300 hours @ \$27 for a total of \$8,100 -Canvas Work Days- Individual Canvas work days for teachers to help teachers update Canvas and implement new curriculum and organizing for the upcoming school year. \$140 stipend per day per teacher. We are requesting 50 days in this area for a total of \$8,000 -PLC Collaboration time- Opportunities for teachers to meet with PLCs in summer to plan for common assessments and goals within subject areas. \$140 per day per teacher. We are requesting 20 days in this area for a total of \$2,800. -Curriculum Building Days- Provide teachers with time in the summer to plan and build curriculum for new subjects being taught by a teacher. Often teachers are	\$20,300.00

			asked to teach a different subject, we would like to provide them some pay in the summer to work. \$140 stipend per day per teacher. We are requesting 10 days in this area for a total of \$1,400.	
Culture	LAND Trust Academic	Salaries & Benefits	Language Arts Reader: Reader to help with Essay scoring to help with Sophomore, Junior, and Senior English classes. The reader will help to consistently grade all SLO argumentative and informative essays.	\$4,000.00
Culture	LAND Trust Academic	Software / Technology Hardware < \$5000	Technology Improvements: -\$70,500 - 300 student laptop devices @ \$235 each to support the continuation of 1 laptop device for every Davis HS student - \$1,160 - 20 4K Wireless display adapters @ \$58 each to support more effective “remote” or “blended” instruction for students not able to engage in 100% face-to-face learning. - \$3,200 – 4 laptops for teacher use @ \$800 each. – desktop computers to replace 36 Career Center lab @ \$700 each (\$25,200) -\$200 for “sound bar” to share music for SEL meditation room in Library -\$700 for camera to “livestream” classroom	\$100,260.00
Culture	LAND Trust Academic	Software / Technology Hardware < \$5000	Orchestra/Music Production: Increase personalization of instruction through online recordings of student work. Students will be able to record, share, peer review, and participate in a musical market. This will support student growth and skill development that can be applied to personal and professional environments.	\$3,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 261,867.55
G - Total projected funding for next year SY21-22	\$ 272,139.79
H - Total planned	\$ 272,086.19

expenditures for next year SY21-22	
I - Planned carryover into the following year SY22-23	\$ 53.60
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will enhance existing goals is there are additional funds.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/07/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0