



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

North Layton Jr - SY 2022

Principal Ed Campbell

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of North Layton Junior High School is to promote "Learning First!". We strive to create a successful educational experience for each student. To accomplish our purpose, we actively gather data and involve stakeholders in decision-making processes. North Layton Junior High provides academic and social programs that include all students and meet their diverse individual needs. We strive to create a safe environment where students may improve academically, socially, and in their civic abilities. At North Layton Junior High, we say, "Longhorns Learning Today ... Leading Tomorrow."

Description of the School

Community

North Layton Junior High is located at 1100 West Antelope Drive in Layton, Utah. The school is situated in the heart of a busy shopping and medical district, adjacent to Hill Air Force Base, and the Weber State Davis Campus. NLJH provides services to a wide socioeconomic student base. NLJH serves all the students who live on Hill Air Force Base. NLJH also serves one of the largest communities of apartments within the district.

Student Body

Our student body number fluctuates throughout the year due to the high mobility rate of our military families (14%) and those families living within multi-dwelling environments. In March 2021, student enrollment dropped to 977 students due to the pandemic and the option of on-line education. Our student body is highly diverse. Currently, 37% of our student body come from minority populations, with 27% of our students identifying themselves as Hispanic. Students identified coming from low-income families make up 38% of the student body. This includes 27 students or 3% of our student body classified as "Homeless". Within our student body, 11% receive Special Education Services. Several languages are spoken within the homes of our students. Within students' homes 13.4% speak a language other than English. We therefore provide ELL services to 10% of our students.

Staff

Our professional staff consists of 48 highly qualified instructors, three counselors, one School technology specialist, and three administrators. Our teachers consist of 14 males and 34 females, 12 teachers are ESL endorsed and 24 teachers have master's degrees. North Layton Junior also has 25 classified employees who support the diverse needs of our students, faculty, and staff within the building.

School Culture

North Layton Junior High strives to cultivate a culture within our school and community that promotes "Learning First", student safety and academic success. We provide additional help for our students with strong programs such as Special Education, and ELL services. Read and Math 180 classes, additional Math labs, enrichment reading and writing courses, as well as credit recovery classes are provided to students in need. We provide Honors courses in every core area, and two AP courses for students looking for a more challenging and enriching experience. Students are always able to self-select the courses that meet their individual needs and desires.

We focus on positive student recognition programs and Social Emotional experiences instead of reactive disciplinary programs. Throughout the year events such as our Student of the Month breakfasts, Longhorn Legends recognitions, Fun Fridays, academic and attendance honor events allow us to recognize students for their academic and social achievements.

This past year we have moved away completely from a reactive discipline system towards a system that includes and fosters Social and Emotional Learning (SEL). Instead of "doing time" in detention students receive guidance through Nearpod lessons, and counseling from the counselors and the administration.

Over the last two years we have strengthened and personalized our teacher professional development using Instructional Coaches. Teachers work with their fellow teachers/coaches on those areas in which they feel they need improvement. All professional development is provided by the instructional coaches in areas that faculty members feel are most beneficial.

Unique Features & Challenges

North Layton Junior High provides services to a highly mobile population. This can create a unique challenge for our teachers and staff as well as the students. Our counselors average one new student registration every day throughout the school year. With such movement, it is difficult for our students to maintain a consistent learning experience for themselves.

Due to the high mobility of our student body though, our students are generally more accepting of others. The typical cliques that exist in other junior high schools are not as prevalent at North Layton Junior. Many of our students know what it is like to be the "new kid" and are more accepting of change and other new students.

Because of the unique diversity of our student population, we have found it helpful to provide additional programs to meet the needs of many of our students. Our teachers have worked to strengthen various student groups such as: Math Engineering Science Achievement (MESA), National Junior Honor Society (NJHS), Robotics, Junior Reserve Officer Training Corps (JROTC), and intramural programs. Student participation in these groups help meet their individual needs by providing various unique experiences.

As of March 2021, North Layton Junior has an average daily attendance rate of 94.19%. Our chronic attendance rate is 10.74% due to 117 chronic absentee students. Our attendance committee focuses on individual students and the reasons why they cannot or will not attend school, while also discussing the issues of each student demographic group. As a committee, members are always looking for ways to motivate and help students to attend school.

Additional Information

North Layton Junior is on a 4x4 block schedule. Academic classes are 90 minutes long. We removed our advisory course this year to simplify our schedule and to maintain social distancing due to COVID. We are considering maintaining the same schedule next year to allow more time for individualized instruction.

North Layton Junior continues to maintain an Instructional Coaching program unique to the District. Five members of the faculty attended an instructional coaching conference and were trained by Jim Knight on how instructional coaching should be implemented. Our coaches/teachers work with all members of the faculty on the different skills each teacher would like to improve. Instructional Coaches are also over professional development for the entire faculty. Our instructional coaches can take credit for a major improvement in faculty collaboration and trust.

Needs Analysis

Notable Achievements

- The National Junior Honor Society and Latinos in Action members have increased in participation numbers and have contributed hundreds of service hours to our community.
- Instructional Coaches are working with our faculty to improve instruction within every classroom. They have improved our Professional Development through individualized instruction.
- Our Robotics Team continues to improve and took State last year.
- Our Ninth year offering AP courses for 9th graders in AP Computer Science Principles and AP Human Geography.
- Technology-gearred classes continue to grow in interest and demand.
- CTE 9th grade skill test scores are competitive with the rest of the district junior high schools

Areas of Recent Improvement

- Communication with the community has increased through weekly Principal messages, the use of school Facebook and Twitter accounts, improved communication and collaboration with our feeder elementary schools, and improved vertical alignment within the Northridge Cluster between the elementary schools, the junior highs, and the high school
- A strong PTSA and Community Council provides teachers with funding for instructional materials such as instruments for our band students, reading materials, and science equipment. The PTSA provides many volunteer hours wherever they are needed.
- Initiated early intervention credit recovery classes for our 9th grade students to keep students on track for graduation.
- Continued aesthetic changes to our 1969 building have resulted in improved school and community pride, including carpeting and painting hallways and the display of motivational quotes.
- Continued work on vertical alignment within the Northridge High School Cluster, to create class offerings that are aligned among all three levels of education: elementary, junior high, and high school
- Improvement of the Local Case Management Team (LCMT), by addressing students' needs more often, regularly, and efficiently; implementation of an in-take process to determine successful interventions.
- Creation of a school wide behavioral plan by the Behavioral Intervention Team (BIT) aligned with the district implementation of Social Emotional Learning (SEL) practices, which includes Positive Behavior Interventions and Supports (PBIS) and Restorative Practices
- Instructional Coaching program taking over Professional Development along with their other responsibilities. They have built the professional development around teacher needs and desires.

Areas of Needed Improvement

- Strengthen our PLCs, with an emphasis on common assessments, collaborative efforts on analyzing student data, and standards-based grading.
- Develop proficiency and Standards Based education throughout the school, and not just in individual departments or classes. Continue working with the District Curriculum Department on the implementation process.
- Continued efforts to update technology in the classrooms.
- Reduction in chronic absenteeism. This continues to be a major issue for some students. There has been a reduction in numbers, but we would like to continue to reach the needs of more students.
- Improve timely intervention programs to better support student academic needs.
- Continue to develop our behavioral and SEL plans. Strides have been made this year but more can be done.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Reduce the number of students who are chronically absent by 2%.	Met goal	This goal was achieved. In 2018-2019 137 students or 11.9% of students were chronic absentees. In 2019-2020 that number went down to 14 students or 1.15%. Though our teachers and specifically our attendance team worked hard to improve the attendance of our students the drastic drop was probably due to the pandemic. Schools were closed and later students only came two days a week thus impacting our attendance. So far in 2020-2021 117 students or 10.74% are chronic absentee students. Our committee and teachers continue to work on this concern.
Increase student engagement and learning opportunities in the classroom for students.	Met goal	This goal was achieved by the implementation of our Instructional Coaching program which has made major improvements in our professional development. Instructional items purchased through trust land money for teachers provides more opportunities for students as well. Everything that was stated would be completed within the action plan were completed.
Improve struggling student's academic skills.	Met goal	Implementation of Instructional Coaches, a Behavioral Team, and a Social Emotional Learning program has provided more and improved opportunities to our students who struggle. Everything we stated in our action plan was completed.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percentage of students who move on to the high school who are on track to graduate (with a minimum 6 credits and all core credits earned) by 10%.</p>	<p>Progressing according to plan</p>	<p>All of the action steps are completed or are being implemented. Now we need to see if our numbers will go down by the end of the year.</p>
<p>70% of students will achieve proficiency* on the DESK standards in each content area (reading, mathematics, writing, technology, science, fine arts, social studies, health, and world languages). *achieving a 3 or higher on common rubrics</p>	<p>Progressing according to plan</p>	<p>Action steps are being completed, but it will be difficult to gage progress due to the COVID 19 pandemic and its impact on schools. Students attendance has been impacted by the virus, whether through individual absences or school shutdowns.</p> <p>There was no end of level testing last year. Grades were cut short. Students and teachers have been more concerned with making it through the year in contrast to rubrics, tests, or completing course work.. We continue to strive forward though with our goal.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 11,562.68
TSSA SY20-21 New Funding	\$ 130,073.00
TSSA Total funding for SY20-21	\$ 141,635.68
TSSA SY20-21 Anticipated Spending	\$ 100,000.00
TSSA Expected balance carried over into SY21-22	\$ 41,635.68
TSSA Anticipated new funding for SY21-22	\$ 136,534.00
TSSA Total funding available for SY21-22	\$ 178,169.68
Describe your school's SY20-21 Progress for TSSA Spending	The spending was impacted by the COVID 19 Pandemic. Some of the pieces of our plan were impacted by school closures and remote learning. Other portions were not as feasible due to social distancing and new restrictions. At this time, March of 2021 we still have teacher productivity being paid through the TSSA program. We plan to use the carryover to pay for a shortfall in District FTE funding for one teaching position during the school year 2022.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 7,965.85
B - Allocated new funds for SY20-21	\$ 135,468.00
C - Total Budget for SY20-21	\$ 143,433.85
D - Projected spending during SY20-21	\$ 120,000.00
E - Expected carryover from SY20-21	\$ 23,433.85
F - Projected new funding for SY21-22	\$ 120,300.21
G - Total projected funding for SY21-22	\$ 143,734.06

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Increasing Students On-Track to Graduate</p>
<p><i>Goal Statement</i></p>	<p>Increase the number of students on track for graduation by 10%. On-Track students will have a minimum of six credits and all their core credits when they complete their 9th grade year.</p>
<p><i>Measures to determine progress</i></p>	<p>The number of students who are credit deficient at the end of the 2021-2022 school year will be 10% less than the number of students who were credit deficient at the end of the previous school year.</p> <p>2018-2019 school year 17% of 9th grade students or 62 students were credit deficient at the end of the school year.</p> <p>2019-2020 school year 30% of 9th grade students or 118 were credit deficient at the end of the school year. This number was impacted by the COVID 19 Pandemic.</p> <p>2020-2021 school year currently at mid-year, 70 students or 22% are credit deficient with less than 3 credits.</p>
<p><i>Action Plan</i></p>	<p>Provide an intervention study skills class at each grade level for those students who struggled or failed most of their classes the previous school year. Productivity purchased through TSSA funds will cover this class.</p> <p>Provide intervention credit recovery courses for 9th grade students who failed their core subjects during their 9th grade year. Productivity purchased through TSSA funds will cover this class.</p> <p>Instructional Coaches will continue to work with teachers to improve their skills and effectiveness to meet students needs. Coaches are paid through Trust Land funds.</p> <p>Trackers will continue to work with, tutor, and track struggling students through TSSA funds.</p> <p>Counseling will work with struggling students in the intervention study skills classes to individualize instruction and provide motivation to help students to succeed and avoid a credit recovery class in the future.</p> <p>SEL curriculum and other curriculum like "Why Try" will be provided in original credit and credit recovery courses to help students to develop skills to be successful and more resilient.</p> <p>Pay for an additional FTE and additional productivity to maintain smaller class sizes and course offerings that will be beneficial to students. The additional FTE is paid through TSSA and Trust Land funds.</p> <p>Technology, computers, lap tops, projectors and other miscellaneous technology will be purchased with Trust Land funds to enhance lessons, and provide technology to students to maintain, and increase their learning.</p> <p>Math and Science are areas of concern for student credits, and therefore additional software to meet student needs are also being purchased with Trust Land funds.</p>

This goal can be categorized as... (choose all that apply)

#SEL|#GraduationRates|#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement|Culture

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|Social Studies|Technology

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$133,150.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Transportation/Admission/Per Diem	Achievment City	\$ 1,750.00
TSSA	Salaries & Benefits	Productivity for smaller class sizes	\$ 56,800.00
TSSA	Salaries & Benefits	Three Student\$ Trackers	\$ 25,500.00
TSSA	Salaries & Benefits	FTE Position	\$ 49,100.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$121,330.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Instructional Coaches	\$ 45,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Lap Tops, Desk Tops, Projectors, Misc.	\$ 48,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Math Dreambox Licenses	\$ 5,500.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Science Software	\$ 3,930.00
LAND Trust Academic	Salaries & Benefits	FTE Position	\$ 18,900.00

<p><i>Goal Short Title</i></p>	<p>Improving Reading</p>								
<p><i>Goal Statement</i></p>	<p>The North Layton Junior High student body will have 70% of all students either maintain an equivalent grade level score or achieve an increase of 50 points on the scale over the 2021 - 2022 school year on the Reading Inventory scale.</p>								
<p><i>Measures to determine progress</i></p>	<p>All students will take the Reading Inventory three times: at the beginning of the school year, at the end of semester, and at the end of the school year. Increases and decreases in reading scores throughout the year will be monitored to determine the achievement of this goal.</p>								
<p><i>Action Plan</i></p>	<p>The Language Arts teachers will constitute a Reading Committee and will develop a unified plan of instruction. Beyond contract time will be covered with LAND Trust funds.</p> <p>All Language Art classes will conduct Reading Time at the beginning of class every day for 15 to 20 minutes.</p> <p>All students at North Layton Junior High School will take the Reading Inventory three times throughout the school year to monitor reading growth capabilities.</p> <p>All Language Art teachers will monitor individual student progress, and provide individualized instruction as needed to each student.</p> <p>Additional books may be purchased for the media center, classroom sets, and individual students from LAND Trust funds.</p> <p>Motivational Incentives will be provided to students.</p>								
<p><i>This goal can be categorized as... (choose all that apply)</i></p>									
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Culture</p>								
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Health Science Social Studies Technology Fine Arts</p>								
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>									
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$3,000.00</p> <table border="1" data-bbox="456 1749 1487 1929"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Incentives and Motivational supplies</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Incentives and Motivational supplies	\$ 3,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	Incentives and Motivational supplies	\$ 3,000.00						

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$6,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	Committee Assignments	\$ 2,000.00
LAND Trust Academic	Library Books	Additional Books	\$ 4,000.00

<i>Goal Short Title</i>	Improving Written Communication				
<i>Goal Statement</i>	Ten percent of the North Layton Student Body will increase their communication skills through an improvement in individual writing abilities; to be determined by the school wide use of an established and normed rubric.				
<i>Measures to determine progress</i>	<p>This goal will be measured by every student completing a written communication assignment in every class, and two assignments in their Language Art classes every term.</p> <p>A rubric will be created and normed. It will be used by every teacher in every class. Language Art teachers will teach all students the process of writing. All teachers will require and grade the assignments for their classes through the use of the written communication rubric. Improvements from the first assessments to the last assessment will determine growth.</p>				
<i>Action Plan</i>	<p>The Language Art teachers will constitute a committee with the task to create a rubric to be used school-wide by all teachers. They will also determine the process to be taught to all students in Language Art classes. The committee will work with a representative from each PLC to ensure the rubric meets the needs of all content areas.</p> <p>The rubric, the plan of instruction, along with what every teacher will need to do, will be presented to the faculty prior to the beginning of the school year. The committee will work over the summer to create the rubric and educational process, and meet with PLC representatives as needed. This extra time will be paid for with LAND Trust funds.</p> <p>The first assignment will be completed by a designated date during first term. Once completed the rubric will be normed by an outside expert, paid for with LAND Trust funds, who will work with each PLC. Dates for all assignments to be completed will be determined by the committee.</p> <p>An aid or individual will track all student progress throughout the year and paid for with LAND Trust funds.</p>				
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture				
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total -				
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$16,400.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Norming Substitutes	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	Teacher Goal Completion Incentives	\$ 9,400.00
LAND Trust Academic	Salaries & Benefits	Committee Assignments	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	Outside Expert to Norm Rubric	\$ 1,000.00

Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Improving Reading	TSSA	General Supplies, Other	Incentives and Motivational supplies	\$3,000.00
Increasing Students On-Track to Graduate	TSSA	Transportation/Admission Diem	AP Prep City	\$1,750.00
Increasing Students On-Track to Graduate	TSSA	Salaries & Benefits	Productivity for smaller class sizes	\$56,800.00
Increasing Students On-Track to Graduate	TSSA	Salaries & Benefits	Three Student\$ Trackers	\$25,500.00
Increasing Students On-Track to Graduate	TSSA	Salaries & Benefits	FTE Position	\$49,100.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 136,534.00
2. Total projected TSSA funding for SY21-22	\$ 178,169.68
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 20,013.00
3. Total planned TSSA expenditures for SY21-22	\$ 156,163.00
4. Planned TSSA carryover into the SY22-23	\$ 22,006.68
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Improving Reading	LAND Trust Academic	Salaries & Benefits	Committee Assignments	\$2,000.00
Improving Reading	LAND Trust Academic	Library Books	Additional Books	\$4,000.00
Improving Written Communication	LAND Trust Academic	Salaries & Benefits	Norming Substitutes	\$3,000.00
Improving Written Communication	LAND Trust Academic	Salaries & Benefits	Teacher Goal Completion Incentives	\$9,400.00
Improving Written Communication	LAND Trust Academic	Salaries & Benefits	Committee Assignments	\$3,000.00
Improving Written Communication	LAND Trust Academic	Salaries & Benefits	Outside Expert to Norm Rubric	\$1,000.00
Increasing Students On-Track to Graduate	LAND Trust Academic	Salaries & Benefits	Instructional Coaches	\$45,000.00
Increasing Students On-Track to Graduate	LAND Trust Academic	Software / Technology Hardware < \$5000	Lap Tops, Desk Tops, Projectors, Misc.	\$48,000.00
Increasing Students On-Track to Graduate	LAND Trust Academic	Software / Technology Hardware < \$5000	Math Dreambox Licenses	\$5,500.00
Increasing Students On-Track to Graduate	LAND Trust Academic	Software / Technology Hardware < \$5000	Science Software	\$3,930.00
Increasing Students On-Track to Graduate	LAND Trust Academic	Salaries & Benefits	FTE Position	\$18,900.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 120,300.21
G - Total projected funding for next year SY21-22	\$ 143,734.06
H - Total planned expenditures for next year SY21-22	\$ 143,730.00

I - Planned carryover into the following year SY22-23	\$ 4.06
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there are funds leftover we will use them to enhance existing goals as needed.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/12/2021
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	0