



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Bountiful Jr - SY 2022

Principal Kathy Ashton

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Bountiful Junior High School is to promote the mission of learning first for all. To accomplish our purpose, we offer AP and honors courses, remediation and credit recovery programs, support courses, and we incorporate the use of technology and enrichment opportunities in a safe learning environment. These courses and activities lead to high expectations for student outcomes in academics, citizenship, and accountability. The faculty and staff of Bountiful Junior High are committed to quality education and service to our students. Commitment to excellence is shown through our efforts for continuous improvement and by providing numerous academic and student support programs and extra-curricular activities for our students.

Description of the School

Community

Bountiful Junior High (BJH) is located at 30 West 400 North, Bountiful, Utah. Bountiful is a suburban community of Salt Lake City, approximately fifteen minutes north of Salt Lake. BJH serves students from Holbrook, West Bountiful, Meadowbrook, and Tolman elementary schools. After attending BJH, students continue their quest for knowledge at either Bountiful High School or Viewmont High School.

Student Body

Unduplicated Cumulative Enrollment: 585

Male: 317

Female: 268

caucasian: 508

Pacific Islander: 3

Multiple Race: 14

Hispanic: 46

Black or African American: 5

Asian: 8

American Indian or Alaskan: 1

Staff

- Regular Ed teachers, Full time: 22
- Regular Ed teachers, Part time: 5
- Special Education teachers: 3.5
- Administrators: 3
- School Counselors: 1.75
- Secretaries: 3 full time, 2 part time
- Full Time Custodians: 2
- Part Time Custodians: 6
- School Tech. Specialist: 1 part time
- School Resource Officer: 12 hours per week

School Culture

Bountiful Junior High is a very positive, welcoming, and happy place. We are focused on academic excellence, data-based decision-making, credit recovery, attendance, student welfare and safety, STEM, technology, Social and Emotional learning, and 21st century education.

Unique Features & Challenges

BJH is the smallest secondary school in the district which creates staffing and scheduling challenges. The elective classes that we offer are limited due to small staffing and difficulty in creating a master schedule that serves all students.

Additional Information

BJH is privileged to have great support from PTA, city leaders, local businesses, and other community members.

Needs Analysis

Notable Achievements

- BJH has been recommended to the Utah State Board of Education to be given a Platinum STEM school Title.
- Math students at BJH ranked 3rd in the district on 2018-2019 standardized tests.
- According to USBE, BJH was given a rating of "Commendable" for growth on 2018-2019 standardized test scores.
- BJH had the highest increase in Davis School District for Language Arts growth on 2017-2018 standardized test scores.
- BJH has scored in the top 10 for AP test pass rates in the state of Utah
- BJH currently has honors classes in all core areas in grades 7-9.
- BJH counselors supervise the HOPE Squad program as well as a Peer Support group, and Honor Society in efforts to increase a sense of belonging and reduce the risk of suicide. Counselors are providing monthly training for selected teachers and students on how to help other students who may be struggling with depression and thoughts of suicide. These groups have monthly activities where an average of 90+ students participate in service projects and physical activities.
- We have added a 55 minute advisory-type class to our schedule where students receive SEL lessons, set weekly academic goals with their teacher, and work on academic skills.
- BJH double-blocks ALL math students.

Areas of Recent Improvement

BJH moved to a block schedule, allowing students more opportunities for exploration classes. We double block math so that every student has 75 minutes of math every day. We also 1.5 block English so that every student has 2 English classes during one semester, and one English class the other. BJH has increased the schoolwide GPA, the percentage of A's has gone up, and the percentage of Fs has gone down. Student and Parent surveys of the school are above district average in every category. Our standardized test scores show great achievement in both growth and percent proficient.

We have been recommended by the Utah STEM action center to be given the title of Platinum STEM school. All of our teachers have earned their Microsoft innovative educator badges and we intend to become a Microsoft designated school of excellence in the future.

Areas of Needed Improvement

Continue efforts in decreasing the number of students failing core classes.

Increase and enhance the use of personalized, blended, standards-based, and project-based learning.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>The percent of “evident” (or higher) ratings related to student engagement and use of educational technology will increase by 3%.</p>	<p>Met goal</p>	
<p>90% of students will Increase their SRI scores by 5%</p>	<p>Met goal</p>	
<p>Decrease the % of 9th grade students leaving BJH with F’s in core courses (Math, Science, English, World Geography). As of the end of 3rd term, 17% are lacking credit in 1 or more core subjects: 3% are lacking credit in Social Studies, 14% are lacking credit in Science, 8% are lacking credit in Language Arts, and 9% are lacking credit in Mathematics.</p>	<p>Met goal</p>	<p>no response provided</p>
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Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Less than 8% of 9th grade students will be lacking core credit at the end of the school year.</p>	<p>Progressing according to plan</p>	<p>We have hired an academic tracker who is also working on her counseling intern hours, so we pay her for 19 hours per week, but she actually spends much more time here at school.</p> <p>We purchased productivities in order to provide a double-block of math, and an additional half year of Language Arts for every student.</p>
<p>80% of all students will demonstrate 75% proficiency or better in all subject areas.</p>	<p>Progressing according to plan</p>	<p>Teachers have been involved in professional development on standards-based, and personalized learning strategies in order to increase student opportunities to master concepts.</p> <p>Teachers are providing opportunities for students to engage in higher level thinking through questioning, solving real-world problems, critically analyzing information, using technology appropriately, and working collaboratively with peers and adults.</p> <p>Bountiful Junior High supplemented the district computer refresh program by making the following Purchases: enough laptops and carts so that every classroom has a device for each student; pen/stylus for touch devices, iPads for those classes/teachers that use them, docking stations, projectors, headphones, etc.</p> <p>We purchased productivities to offer more STEM, Math, and English classes.</p> <p>We Maintain technology and replace as needed.</p>
<p>90% of students will Increase their RI (Reading Inventory) scores by 5%</p>	<p>Progressing according to plan</p>	<p>All students are required to take a half-year literature course.</p> <p>All students have been given at least one Reading Inventory (RI).</p> <p>Students have been placed in Read 180 as RI scores indicate a need.</p> <p>Every department has a reading goal.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 687.84
TSSA SY20-21 New Funding	\$ 76,262.00
TSSA Total funding for SY20-21	\$ 76,949.84
TSSA SY20-21 Anticipated Spending	\$ 70,000.00
TSSA Expected balance carried over into SY21-22	\$ 6,949.84
TSSA Anticipated new funding for SY21-22	\$ 84,624.00
TSSA Total funding available for SY21-22	\$ 91,573.84
Describe your school's SY20-21 Progress for TSSA Spending	All Math and CTE department teachers worked during the Summer to create common curriculum and assessments. Math teachers were trained on MathSpace Productivity periods were purchased to maintain our double-block of Math and 1.5 English, and to reduce class sizes. purchased flexible seating for a classroom

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 3,509.60
B - Allocated new funds for SY20-21	\$ 78,441.00
C - Total Budget for SY20-21	\$ 81,950.60
D - Projected spending during SY20-21	\$ 79,907.00
E - Expected carryover from SY20-21	\$ 2,043.60
F - Projected new funding for SY21-22	\$ 74,563.07
G - Total projected funding for SY21-22	\$ 76,606.67

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	9th graders on track for graduation								
<i>Goal Statement</i>	Ninety-five percent of 9th grade students will leave BJH with passing grades in all core subject areas.								
<i>Measures to determine progress</i>	Student Transcripts Power BI Core Pass Rate Data								
<i>Action Plan</i>	<p>Purchase Productivities to maintain a double-blocked math class, and a 1.5 block English/Language Arts block for all students.</p> <p>Purchase productivities to provide study hall/credit recovery classes</p> <p>Hire a 29.5 hour per week academic tracker and Extend counseling secretary hours by 10 hours per week</p> <p>Our counseling secretaries will work with our Academic Tracker to target students that are academically and/or socially/emotionally at risk. They will work with these students' teachers to determine appropriate interventions, meet with each student at least weekly, meet with parents, and report to counselors and admin during weekly Local Case Management Team (LCMT) meetings. A portion of these salary increases will be paid through Elementary and Secondary School Emergency Relief Fund (ESSR) funds. LAND Trust money will be used for the amount that ESSR cannot cover.</p> <p>Pay for the additional 1/4 time of our current 3/4 time counselor to bring this person to full time.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Safety & Security Fiscal Responsibility Parent & Community Connections Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$20,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Productivity</td> <td>\$ 20,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Productivity	\$ 20,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Productivity	\$ 20,000.00						

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$50,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	Counselor Salary	\$ 24,000.00
LAND Trust Academic	Salaries & Benefits	Academic Tracker	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	Productivity	\$ 22,000.00

<i>Goal Short Title</i>	All students proficient in all subjects
<i>Goal Statement</i>	Eighty percent of students will demonstrate 75% or better proficiency in all subject areas. BJH will introduce Mindfulness into all students' daily routine, require teachers to participate in Personalized Competency Based Learning (PCBL) professional development, offer a character education course to all students, require double-blocked Math classes of all students, require a full year of English and a 1/2 year Literacy course for all students, train and require every teacher to act as a mentor to a specified group of students, and require all students to participate in an advisory class.
<i>Measures to determine progress</i>	Student Transcripts Power BI academic data
<i>Action Plan</i>	<p>Hire a 19.5 hour per week Academic Tracker; and pay for a 10 hour per week increase in counseling secretary time (for each of 2 half-time secretaries). Our counseling secretaries will work with our academic tracker to target students that are academically and/or socially/emotionally at risk. They will work with these students' teachers to determine appropriate interventions, meet with each student at least weekly, meet with parents, and report to counselors and admin during weekly LCMT meetings. A portion of these salary increases will be paid through ESSR funds. Trust Lands money will be used for the amount that ESSR cannot cover.</p> <p>Purchase productivities to provide study hall/credit recovery classes</p> <p>Pay for the additional 1/4 time of our current 3/4 time counselor to bring this person to full time.</p> <p>SEL:</p> <ol style="list-style-type: none"> 1. Teachers will learn how to implement Mindfulness into their classrooms during a training in the Fall. 2. The counseling department will assist teachers within their classroom on how to teach Mindfulness to their students. 3. Students will learn to integrate Mindfulness into their academic vernacular through learning the Mindfulness curriculum and by practicing a "Mindful Minute" daily within their classroom. 4. Each teacher will be given a singing bowl for the daily practice of Mindfulness. Trust Lands money will be used for this purchase. <p>Provide Mentor training for all teachers</p> <p>Provide PCBL training for all teachers</p> <p>Purchase, replace, and repair technology to supplement the district refresh order. This could include computers, iPads, Dell pens, wireless display adapters, ethernet adapters, HDMI adapters, etc.</p>
<i>This goal can be categorized as... (choose</i>	#PD #PCBL #SEL #GraduationRates #CollegeCareerReady

all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Culture

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$46,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	productivities for study hall/credit recovery classes, for double blocking math classes, and for the 1/2 year literature class	\$ 6,000.00
TSSA	Salaries & Benefits	pay stipends for teachers to work in the summer, pay for subs during the school year so that teachers can collaborate	\$ 15,000.00
TSSA	General Supplies, Other	purchase flexible seating for classrooms	\$ 25,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$26,100.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	cover our refresh overage, replace and maintain tech as needed	\$ 10,000.00
LAND Trust Academic	General Supplies, Other	singing bowls	\$ 1,100.00
LAND Trust Academic	Salaries & Benefits	productivity	\$ 15,000.00

<i>Goal Short Title</i>	Improve Student Reading Ability								
<i>Goal Statement</i>	Ninety percent of all students will increase their RI scores by 5%								
<i>Measures to determine progress</i>	RI assessment data								
<i>Action Plan</i>	<p>Every student will participate in the RI assessment at least one time at the beginning of the year, and again at the end of the year.</p> <p>All departments will have a reading goal</p> <p>All student will have a semester literature class in addition to the full year English class.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
9th graders on track for graduation	TSSA	Salaries & Benefits	Productivity	\$20,000.00
All students proficient in all subjects	TSSA	Salaries & Benefits	productivities for study hall/credit recovery classes, for double blocking math classes, and for the 1/2 year literature class	\$6,000.00
All students proficient in all subjects	TSSA	Salaries & Benefits	pay stipends for teachers to work in the summer, pay for subs during the school year so that teachers can collaborate	\$15,000.00
All students proficient in all subjects	TSSA	General Supplies, Other	purchase flexible seating for classrooms	\$25,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 84,624.00
2. Total projected TSSA funding for SY21-22	\$ 91,573.84
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 11,753.00
3. Total planned TSSA expenditures for SY21-22	\$ 77,753.00
4. Planned TSSA carryover into the SY22-23	\$ 13,820.84
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
9th graders on track for graduation	LAND Trust Academic	Salaries & Benefits	Counselor Salary	\$24,000.00
9th graders on track for graduation	LAND Trust Academic	Salaries & Benefits	Academic Tracker	\$4,000.00
9th graders on track for graduation	LAND Trust Academic	Salaries & Benefits	Productivity	\$22,000.00
All students proficient in all subjects	LAND Trust Academic	Software / Technology Hardware < \$5000	cover our refresh overage, replace and maintain tech as needed	\$10,000.00
All students proficient in all subjects	LAND Trust Academic	General Supplies, Other	singing bowls	\$1,100.00
All students proficient in all subjects	LAND Trust Academic	Salaries & Benefits	productivity	\$15,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 74,563.07
G - Total projected funding for next year SY21-22	\$ 76,606.67
H - Total planned expenditures for next year SY21-22	\$ 76,100.00
I - Planned carryover into the following year SY22-23	\$ 506.67
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	BJH will use excess funds to pay for substitute teachers to allow for collaboration, professional development, and/o providing leadership opportunities
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the	

school LAND Trust plan with
the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/24/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0