



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Centennial Jr - SY 2022

Principal Cerissa Thompson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Centennial Jr. is to promote the mission of providing an environment where growth and learning flourish. At Centennial Junior High, we:

- Provide a challenging educational program, preparing students for success in high school and beyond,
- Create an environment of educational excellence by using a variety of instructional strategies and activities to address the varied learning strengths of our students,
- Provide a caring, nurturing environment in which all students can feel supported and safe emotionally, intellectually, and physically, and
- Inspire all students to apply the knowledge, skills and attitudes necessary to become creative problem solvers.

Description of the School

Community

Centennial Junior High School is in the southwest corner of Kaysville City, in Davis County, Utah. Traditionally, West Kaysville and West Farmington was a rural neighborhood that has expanded greatly in the last few years, becoming a suburban community experiencing vast growth.

Student Body

Centennial Jr. will start the 2022 school year with approximately 1000 students, which is less students from the previous three school years.

Our junior high school houses 7th, 8th and 9th grade students.

Centennial Junior High School has been reduced in size, by a new junior high opening, which has impacted our boundaries.

It is a very homogenous community comprised of: Caucasian 93%, Hispanic/Latino 2.9%, Asian >1%, African American 1%, Pacific Islander >1%, and Other 1.6%.

Significant risk factors are also very low: Economically disadvantaged 3%, English Language Learners (ELL) >1%, and Special Education students 7%.

Staff

Centennial Junior's staff has 48 certified personnel, comprised of 42 teachers, 3 counselors, and 3 administrators. About half of our teachers are ESL endorsed, have advanced degrees, and are AP or Pre-AP trained.

Centennial Junior teachers have been working on getting trained and certified in Canvas learning platform, Summit learning platform, Microsoft 365, STEM, and Social and Emotional learning (SEL).

School Culture

Centennial Junior has started to implement a more personalized, competency-based learning system (PCBL). Our school has started to implement, promote and learn about the following principles:

- Students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning.
- Assessment is a meaningful, positive, and empowering learning experience for students that yields timely, relevant, and actionable evidence.
- Students receive timely, differentiated support based on their individual learning needs.
- Students progress based on evidence of mastery, not seat time.
- Students learn actively using different pathways and varied pacing.
- Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems.
- Rigorous, common expectations for learning (knowledge, skills, and dispositions) are explicit, transparent, measurable, and transferable.

Centennial Junior also has a high focus on professional learning communities (PLC's). Teachers collaborate within disciplines, and within houses (cross curricular), which benefits all students, and helps differentiate the curriculum. It also allows teachers to look at student data and support/implement personalized, competency bases learning.

The school places a strong emphasis on the use of technology to enhance education. Teachers are using Canvas, Summit and Microsoft 365 programs to support differentiation, personalization, mastery based learning, and project based learning.

Unique Features & Challenges

Centennial Junior High School integrates new technology to improve student learning. The facilities are set up into small learning communities/houses. This format allows our teachers to work collaboratively in the best interest of the students.

There is a large amount of community/parent involvement and support. The community is stable and has little transiency; however, accompanying these characteristics comes a lack of cultural diversity.

Centennial Junior High is leading the way with integrating technology with curriculum. With more access to technology, we struggle with students learning how to use the technology appropriately and becoming positive digital citizens.

Centennial is also in the process of implementing and developing a strong SEL program- providing teacher supports, students supports and a more positive school community and culture where all differences are celebrated and supported.

Additional Information

Centennial Junior has implemented a new learning platform- Summit Learning. This learning platform will help us implement PCBL, curriculum development, project based learning, digital citizenship, and social/emotional learning.

Needs Analysis

Notable Achievements

1. Above district and state proficiency levels in all tested areas, in all grade levels and subjects which include LA 63% (increase over three years- 49%, 54% to 63%) math 70% (increase over three years-63%, 68%, 70%), and science 76% (three year data shows- 69%, 79% to 76%). No end of level testing was taken in SY 2020 due to the COVID 19 Pandemic and our school being in soft closure from March 16, 2020 through the end of the school year.
2. Percent of total AP Human Geography students with scores of 3+ is 73%, 97 students chose to take the AP test.
3. An average of 72% of students are on the Honor roll, of those 36% of students are on the High Honor roll and of those, 21% of students have a 4.0 for the SY 2020. During the SY 2020 1st and 2nd terms were normal terms, 3rd term started out as normal and ended with the last three weeks with students being home and finishing the term remotely during soft closure, 4th term students were 100% remote, and the grading policy was not comparable to the other three terms. We are interested to compare last year data to this year's data, SY 2021- (team 1- hybrid, term 3-4, regular school, with Fridays as a remote learning day.)
4. Average GPA is 3.6, 4th term was remote learning.
5. Average daily attendance for the SY 2020 97.9%, without daily attendance from 4th term due to the soft closure of the school

Areas of Recent Improvement

1. Identified credit deficient students and provided credit recovery opportunities during the school day for those students- 9/10 students leave on track to graduate.
2. Formatted parent teacher conferences and back to school night differently.
3. Implemented math remediation during the school day.
4. Focused staff development on intervention strategies.
5. Improvement on using technology for both students and teachers- best practices in place.
6. Improved language arts instruction which includes a focus on data and standards- student proficiency percent has gone from 49% to 53% to 63%.
7. Improved math instruction which includes a focus on data and standard- student proficiency percent has gone from 63% to 68% to 69%.
8. All staff are trained to use Canvas and Microsoft 365.
9. Centennial is implementing PCBL and SEL across all grade levels.
10. We continue to provide experiences to students in a wide variety of areas- robotics, Science Olympiad, NAL, theater program, advanced computer science classes and a variety of clubs.

Areas of Needed Improvement

1. Continued focus on implementing technology and blended learning strategies.

2. Teacher data collection and analysis.
3. Implementation of Professional Learning Communities (PLC's).
4. Vertical and horizontal alignment of assessments.
5. Continued focus on implementing personalized, competency based learning (PCBL.)
6. Refinement of credit recovery and remediation during the school day.
7. Implementation of digital citizenship curriculum.
8. Continued focus on improving student proficiency scores in Language Arts, math and science.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Research has shown students learn best when they are provided with a safe and caring environment. Our schools must be a place where students can focus on what is important. We must continue supporting the “whole child” and seek ways to improve a culture of learning.</p>	Met goal	
<p>We will increase student achievement and growth in all content areas, by supporting teacher development and expertise. This work will be done in our teacher professional learning communities during the school year and summer.</p> <p>We will continue to develop these high functioning collaborative teams at all levels.</p>	Did not meet goal	<p>Centennial Jr. met the portion of the goal that talks about improving professional learning communities both departmental and by houses. Teachers met at the beginning of the year to review data and curriculum. They used this information to improve curriculum, instructional strategies, rubrics and technology skills while using Canvas or Summit.</p> <p>The portion of the goal that talks about student achievement and growth in content areas was not achieved because we did not take end of year assessment for the SY2020 due to the COVID 19 Pandemic and our school being on soft closure. The last assessment data I can refer to is from SY 2019.</p>
<p>Teachers will use technology to increase the quality, quantity, type of and participation with the student responses to their questioning. Teachers will also engage students through a variety of best practices and instructional strategies to achieve this learning goal.</p>	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>By the end of 2020-2021 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. This will take place at their weekly goal setting and mentor checkpoints, in their PLT time, housed in either the Summit or Canvas platforms.</p>	<p>Progressing according to plan</p>	<p>Feedback on each action plan step.</p> <ol style="list-style-type: none"> 1. Student personal learning and mentoring time was established- Thunder Academy takes place Monday-Thursday, between 2nd/6th and 3rd/7th periods, rotated around lunches. 8th grade lunch- 10:45-11:15, TA- 11:20-12:15, 7th grade lunch-11:15-11:45, TA- 10:45-11:15 & 11:50-12:15, 9th grade lunch- 11:45-12:15, TA- 10:50-11:45. 2. Mentor training was provided for 9th grade teachers in Summit. Thunder Academy training was provided for 7th and 8th grade teachers. This will need to improve for next year. 3. SMART goal training was done in each Thunder Academy class but needs to improve for next year and needs to be more scaffolded and specific. 4. Goals are being set by students, but the frequency and fitness of the goals varies between teachers. Next year we need to do a better job of scaffolding and training both teachers and students. 5. Teachers have been reviewing data when and where it is available. 6. Teachers have been participating in professional development throughout the school year provided by the school and district on best teaching practices. 7. Technology was bought to provide more accessibility for both teachers and students.
<p>By the end of the 2020-2021 school year, students will increase, by 2%, student proficiency on all common end of level assessments and certifications by increasing the percentage of teaching implementing differentiated and personalized learning opportunities for students across all curriculums.</p>	<p>Progressing according to plan</p>	<p>Feedback on each action step.</p> <ol style="list-style-type: none"> 1. Music software was purchased for our performing arts programs. 2. Collaboration days were provided over the summer, and during the school year, for teachers to collaborate. 3. Professional Development was provided to teachers to increase/practice instructional strategies. Not as many professional development classes were offered as in previous school year due to the pandemic. 4. Sarah Jones, Instructional coach was hired, and will continue to work with our staff next year. A more formal coaching process will be implemented next year.

5. Teachers have continued to use Friday afternoons to meet with their PLC's and departments.

6. Teachers have continued to collaborate on assessments, rubrics, standards based grading and digital learning as needed. Not as many opportunities were available because of the pandemic. We will continue to offer these type of experiences to teachers each year as needed.

7. A reader was not hired due to the pandemic.

8. Engaging, creative and rigorous learning experiences are being offered to students- not at the same level as in previous years due to the pandemic. We will continue to look at different ways to offer these experiences.

By the end of 2020-2021 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. This will take place at their weekly goal setting and mentor checkpoints, in their PLT time, housed in either the Summit or Canvas platforms.

Progressing according to plan

Feedback on each action step.

1. The Summit Learning Platform was implemented in the 9th grade core classes to support project based learning, mastery based learning, to promote critical thinking and rigor.

2. Student personal learning and mentoring time was established- Thunder Academy takes place Monday-Thursday, between 2nd/6th and 3rd/7th periods, rotated around lunches. 8th grade lunch- 10:45-11:15, TA- 11:20-12:15, 7th grade lunch-11:15-11:45, TA- 10:45-11:15 & 11:50-12:15, 9th grade lunch- 11:45-12:15, TA- 10:50-11:45

3. Mentor training was provided for 9th grade teachers in Summit. Thunder Academy training was provided for 7th and 8th grade teachers. This will need to improve for next year.

4. Engaging, creative and rigorous learning experiences are being offered to students- not at the same level as in previous years due to the pandemic. We will continue to look at different ways to offer these experiences.

5. SMART goal training was done in each Thunder Academy class but needs to improve for next year and needs to be more scaffolded and specific.

6. Technology was bought to provide more accessibility for both teachers and students.

7. Music software was purchased for our performing arts programs.

8. Ipad were purchased for the programs that requested them.

TSSA Funding Projections

TSSA SY19-20 Carryover	-\$ 9,896.15
TSSA SY20-21 New Funding	\$ 119,026.00
TSSA Total funding for SY20-21	\$ 109,129.85
TSSA SY20-21 Anticipated Spending	\$ 105,453.13
TSSA Expected balance carried over into SY21-22	\$ 3,676.72
TSSA Anticipated new funding for SY21-22	\$ 136,097.00
TSSA Total funding available for SY21-22	\$ 139,773.72
Describe your school's SY20-21 Progress for TSSA Spending	Summit Summer Training Days Summer Collaboration Days Thunder Academy Summer Planning Days Instructional Coach 1st, 2nd, 3rd, and 4th term Canvas Stipends Summit Fall Training Days Weekly Library aid days Collaboration Days-during school year- substitute days Contract teacher day before school for teachers Flexible seating options Curriculum Development teacher stipends

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 11,011.31
B - Allocated new funds for SY20-21	\$ 115,765.00
C - Total Budget for SY20-21	\$ 126,776.31
D - Projected spending during SY20-21	\$ 104,000.00
E - Expected carryover from SY20-21	\$ 22,776.31
F - Projected new funding for SY21-22	\$ 119,915.86
G - Total projected funding for SY21-22	\$ 142,692.17

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Personalized Competency Based Learning (PCBL)</p>
<p><i>Goal Statement</i></p>	<p>By the end of the 2021-2022 school year, student proficiency will increase by 2% on all common end of level assessments and certifications, by increasing the percentage of personalization and differentiation opportunities for all students across the curriculum.</p>
<p><i>Measures to determine progress</i></p>	<p>Compare end of level assessments and certifications from the previous years to current results.</p> <p>Learners will receive differentiated instruction as observed through the P3 strand of the DSD Evaluate Davis observation tool, increased average response rating by 0.5 points.</p> <p>Increased attendance and participation in school events.</p>
<p><i>Action Plan</i></p>	<p>Use LAND Trust funding to provide engaging, creative and rigorous learning experiences for students in and out of the school day with robotics, performing arts, library resources, and STEM experiences as follows: Robotics materials, Quaver Music Online Curriculum, Sibelius Music Notation, Smart Music Subscription, Performing Arts Festival costs, BYU WL Competition-will be paid for with LAND Trust monies.</p> <p>Math Lab tutor will be provided twice a week after school for one hour. LAND Trust funds will pay for this.</p> <p>Teachers will collaborate on providing PCBL to students- focus on assessments, rubrics, mastery based learning, digital learning, and differentiated instruction.</p> <p>Teachers will collaborate weekly in their PLC's to look at data.</p> <p>Provide collaboration days for teachers to work on student differentiated pathways and project based curriculum, which will support a more personalized learning experience for students. LAND Trust funds will pay for this.</p> <p>Purchase software that will provide a more personalized experience for students and allow students to work from home on their skills. Maker Spacer Aide \$3,000.00, summer library hours. LAND Trust monies will fund this.</p> <p>Provide teacher professional development in PCBL.</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$93,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Instructional Coach- 1/2 time at Centennial, 1/2 at Legacy-providing support in PCBL.	\$ 48,000.00
TSSA	Salaries & Benefits	Teacher Stipends creating, teaching and training on PCBL	\$ 45,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$91,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	Quaver Music Online Music Curriculum	\$ 900.00
LAND Trust Academic	Online Curriculum or Subscriptions	Sibelius Music Notation	\$ 300.00
LAND Trust Academic	Salaries & Benefits	Teacher Collaboration Days	\$ 70,000.00
LAND Trust Academic	Professional and Technical Services	USTA Conference UAEA Conference	\$ 1,300.00
LAND Trust Academic	Online Curriculum or Subscriptions	Smart Music Subscription	\$ 3,300.00
LAND Trust Academic	Transportation/Admission/Per Diem	Performing Arts Festival Costs	\$ 2,500.00
LAND Trust Academic	General Supplies, Other	Robotics	\$ 2,000.00

LAND Trust Academic	Salaries & Benefits	After School Math tutor	\$ 5,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	STAMP	\$ 1,400.00
LAND Trust Academic	Transportation/Admission/Per Diem	BYU WL Competition	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	Summer Library Hours	\$ 800.00
LAND Trust Academic	Salaries & Benefits	Maker Spacer Aide	\$ 3,000.00

<i>Goal Short Title</i>	Social & Emotioanl Learning (SEL)
<i>Goal Statement</i>	Improve school climate, student and staff relationships, and student and staff SEL skills in the five district competencies- relationship skills, social awareness, self-managment, self awareness, and responsible decision making.
<i>Measures to determine progress</i>	Student pre and post SEL survey given through Thunder Academy. SHARP Survey data. Teacher pre and post SEL survey. Teachers trained in the five competencies and mindfulness.
<i>Action Plan</i>	Training teacher and students in the five SEL competencies- students through lessons in Thunder Academy and other classes; teachers trained through district and school based professional development. Training teachers in Mindfulness habits- through district and school based professional development. Integrating mindfulness practices into all classrooms. Student mentoring checkpoints bi-weekly in Thunder Academy classes for 7th, 8th and 9th grade students.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture Parent & Community Connections
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <u>Funding Source</u> <u>Expense Category</u> <u>Description</u> <u>Item Cost</u>
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	No Goal LAND Trust Expense Total - <u>Funding Source</u> <u>Expense Category</u> <u>Description</u> <u>Item Cost</u>

<i>Goal Short Title</i>	Technology										
<i>Goal Statement</i>	By the end of the 2021-2022 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. Goal setting will take place daily in Thunder Academy, and a bi-weekly review will happen with their mentor checkpoints, housed in the Summit Learning Platform.										
<i>Measures to determine progress</i>	<p>Weekly data reports on mentoring in the Summit Learning platform.</p> <p>Increased relationships between teacher and students- measured by pre/post surveys given during Thunder Academy.</p> <p>Increased access to technology for students and teachers.</p> <p>Two percent increase on end of level tests and certifications, compare between current and past years.</p>										
<i>Action Plan</i>	<p>Provide mentoring training for teachers and students.</p> <p>Provide training in SMART goals for teachers and students.</p> <p>Provide onboard training on the Summit Learning Platform for teachers and students.</p> <p>Students will set daily SMART goals during Thunder Academy, these goal setting sessions will be teacher led and monitored.</p> <p>Teachers will look at mentoring data on a monthly basis during PLC collaboration time.</p> <p>Purchase technology to increase student and teacher access to Summit Platform. This will be funded with LAND Trust monies.</p> <p>Provide training for teachers in PCBL. LAND Trust will fund this training.</p>										
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#CollegeCareerReady										
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees										
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Technology Social Studies										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>											
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$2,000.00</p> <table border="1" data-bbox="456 1902 1487 2018"> <thead> <tr> <th data-bbox="456 1902 573 1976"><u>Funding Source</u></th> <th data-bbox="573 1902 805 1976"><u>Expense Category</u></th> <th data-bbox="805 1902 1320 1976"><u>Description</u></th> <th data-bbox="1320 1902 1487 1976"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1976 573 2018"></td> <td data-bbox="573 1976 805 2018"></td> <td data-bbox="805 1976 1320 2018"></td> <td data-bbox="1320 1976 1487 2018"></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								

TSSA	Software / Technology Hardware < \$5000	Google Read & Write for students with IEP and 504 Accomodations - access the Summit Learning Platform	\$ 2,000.00
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$46,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Summit Platform Training	\$ 12,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	iPads, projectors, laptops, sound systems	\$ 34,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
PCBL	TSSA	Salaries & Benefits	Instructional Coach- 1/2 time at Centennial, 1/2 at Legacy-providing support in PCBL.	\$48,000.00
PCBL	TSSA	Salaries & Benefits	Teacher Stipends creating, teaching and training on PCBL	\$45,000.00
Technology	TSSA	Software / Technology Hardware < \$5000	Google Read & Write for students with IEP and 504 Accommodations -access the Summit Learning Platform	\$2,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 136,097.00
2. Total projected TSSA funding for SY21-22	\$ 139,773.72
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 17,893.35
3. Total planned TSSA expenditures for SY21-22	\$ 112,893.35
4. Planned TSSA carryover into the SY22-23	\$ 26,880.37
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
PCBL	LAND Trust Academic	Online Curriculum or Subscriptions	Quaver Music Online Music Curriculum	\$900.00
PCBL	LAND Trust Academic	Online Curriculum or Subscriptions	Sibelius Music Notation	\$300.00
PCBL	LAND Trust Academic	Salaries & Benefits	Teacher Collaboration Days	\$70,000.00
PCBL	LAND Trust Academic	Professional and Technical Services	USTA Conference UAEA Conference	\$1,300.00
PCBL	LAND Trust Academic	Online Curriculum or Subscriptions	Smart Music Subscription	\$3,300.00
PCBL	LAND Trust Academic	Transportation/Admission/Diem	Performing Arts Festival Costs	\$2,500.00
PCBL	LAND Trust Academic	General Supplies, Other	Robotics	\$2,000.00
PCBL	LAND Trust Academic	Salaries & Benefits	After School Math tutor	\$5,000.00
PCBL	LAND Trust Academic	Online Curriculum or Subscriptions	STAMP	\$1,400.00
PCBL	LAND Trust Academic	Transportation/Admission/Diem	BLU WL Competition	\$1,000.00
PCBL	LAND Trust Academic	Salaries & Benefits	Summer Library Hours	\$800.00
PCBL	LAND Trust Academic	Salaries & Benefits	Maker Spacer Aide	\$3,000.00
Technology	LAND Trust Academic	Salaries & Benefits	Summit Platform Training	\$12,000.00
Technology	LAND Trust Academic	Software / Technology Hardware < \$5000	iPads, projectors, laptops, sound systems	\$34,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 119,915.86
G - Total projected funding for next year SY21-22	\$ 142,692.17
H - Total planned expenditures	\$ 137,500.00

for next year SY21-22
I - Planned carryover into the following year SY22-23
J - Is planned carryover more than 10% of projected new funds?
Plan for carryover in excess of 10%
Plan for sharing the school LANDTrust plan with the community
Additional plan for sharing the school LAND Trust plan with the community.

\$ 5,192.17

No

Any additional or carry over funds would be used to enhance current goals.

Labels to identify LAND Trust purchases|School website

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/17/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	4