



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Farmington Jr - SY 2022**

**Principal Ben Hill**

## **PURPOSE**

### **District Vision**

Davis School District provides an environment where growth and learning flourish.

### **District Mission**

Educators, parents, and community members work together to create a successful educational experience for each student.

### **School Purpose**

At Farmington Junior, educators, parents, and community members work together to provide a safe personalized learning environment where students develop the skills and healthy habits to live a fulfilled life. We desire our students to be prepared for the next level of school and enjoy success in life beyond the classroom.

# Description of the School

## Community

Farmington Junior High School is in the heart of Farmington, halfway between Salt Lake City and Ogden. Farmington is a suburban community with outlying working farms. It is known for its tree-lined streets and beauty. We are experiencing continual growth in our student population with new construction on homes in our area. Farmington offers opportunities for sports, hiking, jogging, bicycling, snowmobiling, picnicking, horseback riding, fishing, and camping. Farmington is well-known as the home of the State's largest family amusement park, Lagoon. Station Park, located in Farmington, is a large commercial complex that provides shopping, dining, and entertainment. Education is important to our community and is evident in parent involvement.

## Student Body

Student enrollment totals are over 1200 at Farmington Junior High. FJH is a junior high that serves grades 7-9. Each grade has over 400 students. The student body demographic is 91% Caucasian and 9% multiple ethnicity. Hispanic is the largest subgroup at 4.5%. Economically disadvantaged students are 7% and special education students are 8% of our population.

## Staff

Farmington Jr. has over 80 dedicated employees consisting of three administrators, 58 certified staff, three counselors, and 30 plus classified staff. Of these staff members 36% have Master's Degrees, 29% are ESL endorsed, and there is an average of 12 years of experience among certified staff.

## School Culture

We believe that student success is dependent upon communication, collaboration and educational transparency. We continue to develop and implement Personalized Competency Based Learning. To support this, our 7th grade team implemented Summit this year and we will expand it to 8th grade next year. We added a 30 minute Personal Learning Time (PLT) to our schedule four days a week to provide academic support and mentoring for students.

## Unique Features & Challenges

Unique Features: FJH students are academically minded. Six percent of 7th grade, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three Advanced Placement (AP) classes. FJH also has two Intellectually Disabled classrooms including one BCIS (Behavior Communication Intensive Support) classroom and one Essential Elements classroom. Many students participate in after school programs and clubs. FJH is a Spanish Immersion school.

Challenges: The challenge of the global pandemic cannot be understated. With constantly shifting rules and schedules, teachers and students have worked hard to maintain a quality academic delivery. We began on hybrid for a term, then switched to a 4-day/week schedule. After a month of being on a 4-day schedule, our school went on soft-closure and delivered curriculum remotely. All of this while implementing the use of two different LMS platforms. Our students and teachers have risen to meet the challenges.

## Additional Information

# Needs Analysis

## Notable Achievements

FJH is making improvements academically.

-FJH was able to reach 1:1 student to device ratio and checked out a laptop to every student.

-7th grade team implemented the Summit platform in math, science, English, and mentoring.

-FJH has decreased credit deficiency from 6% to 3% and maintained it for a second year.

-FJH ranked 5th highest in Davis District on the Aspire Plus the last time it was administered.

-6% of 7th grade students, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three AP courses.

-45% of FJH students are enrolled in performing arts classes.

-FJH has two Intellectually Disabled units including one BCIS unit. General Ed students support our special education students by being peer tutors.

-FJH is a Spanish Immersion school in its 10th year.

## Areas of Recent Improvement

Recent improvements:

- Implementation of Competency Based Grading in all core classes and many electives

- Transition to an A/B block schedule with a 30 minute Personalized Learning Time (PLT) four days a week

- Implementation of Summit Learning in 7th grade core

- Addition of READ-180 to improve grade level reading

- Hiring of four Teacher Assistants to increase support for students and provide tracking

- 1:1 ratio for electronic devices and a laptop checked out to every student

- Addition of Robotics and Hacking STEM courses

- Implementation of a HOPE Squad

- Black History Month Celebration with visual representations throughout the building

- Implementation of "Jumpstart," a program where students receive individual support in work completion on remote learning days

## Areas of Needed Improvement

- identify unfinished learning and provide support for students to be successful at grade level

- Implementation of Personalized Competency Based Learning in all courses

- expand the implementation of Summit to 8th grade English, math, science, and mentoring
- continue to improve mentoring
- improve student study skills and students meeting deadlines
- update facilities in common areas, classrooms, and CTE equipment.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Raise the overall 7th, 8th, and 9th grade (RISE & Aspire) summative assessment score by 2% in each area (math, science, language arts and writing).	Did not meet goal	The assessments were canceled due to Covid.
Reduce the number of students who are credit deficient and maintain at 5% or less.	Met goal	FJH exceeded this goal and just 3% of students had less than 6 credits when moving on to the high school. Teachers worked hard with students and remained flexible as they worked through the challenges that Covid presented. Parents were able to choose to get a "Pass" or an "Incomplete." For students who were still credit deficient and/or struggling, Counselors held "Saturday School" and "Summer School" to restore credit lost.
Teachers will function as DCTs/PLCs that will work collaboratively to identify collective goals, develop strategies to achieve those goals, gather relevant data, and learn from one another and other professionals as measured by a 2% increase in average observation score and a 5% increase in DCTs meeting their DCT goal.	Met goal	Teachers met weekly with their DCT content teams and recorded their meetings in Microsoft Teams. These DCTs were extremely valuable as we went into the soft-closure due to Covid-19. The end of the year final evaluations and observations were suspended due to Covid-19. Because of this the final measure was not made.
<p>Increase the effective use of technology in instruction by showing an increase with the following two measures:</p> <ul style="list-style-type: none"> <li>• Increase the percent of “evident” (or higher) ratings on Evaluate Davis System in technology and learning by 2%</li> <li>• Increase the stakeholders’ surveys ratings on technology and learning to meet or exceed the DSD averages</li> </ul>	Met goal	FJH went fully online due to soft-closure. The impact of this was immense in terms of equipment and providing training. We held professional development and provided individual support as teachers built out their content in Canvas. We were able to divert funds to support technology acquisition and training.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Farmington Jr. will increase course pass rate by 2% in Math, Language Arts, and Science.	Progressing according to plan	Many of our action plans have been impacted by Covid - 19, but where we have been able to, we have executed our action plan, and made adjustments otherwise as shown in our plan amendments.
Maintain the number of students who are credit deficient at 5% or less in core and elective areas.	Progressing according to plan	We are on track to meet our goal. We have used our Friday remote day for a program called "Jumpstart." In Jumpstart, counselors work with struggling students to stay on track in their courses. Students receive one-on-one support and motivation from counselors and TAs. Additional equipment was purchased in CTE to provide students with the opportunity to get graduation credit in CTE including sewing and robotics.
Establish a Social Emotional Learning program for students to improve academic success and emotional health that reflects 2% growth from pre to post survey.	Progressing according to plan	Students took the initial survey and we used the result to deliver targeted lessons in our PLT advisory. We will administer the post survey this spring. We adopted a mentoring model for this school year to create increased connection and support for students. The curriculum was provided by the school district and Summit.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 12,467.63
TSSA SY20-21 New Funding	\$ 148,485.00
TSSA Total funding for SY20-21	\$ 160,952.63
TSSA SY20-21 Anticipated Spending	\$ 160,000.00
TSSA Expected balance carried over into SY21-22	\$ 952.63
TSSA Anticipated new funding for SY21-22	\$ 172,448.00
TSSA Total funding available for SY21-22	\$ 173,400.63

Describe your school's SY20-21 Progress for TSSA Spending

FJH has relied on TSSA funds to pay salaries to teachers for an extra day of work to prepare for the school year, stipends to develop digital curriculum, and pay for training in Summit Learning. We have lowered class sizes by funding productivity periods. TSSA funds were integral in helping our school reach a 1:1 ratio of students and devices, ultimately allowing us to check out a device to every student. We are also able to update our health and CTE equipment. The outcome has been increased academic success and a better experience for students.

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 23,279.80
B - Allocated new funds for SY20-21	\$ 151,988.00
C - Total Budget for SY20-21	\$ 175,267.80
D - Projected spending during SY20-21	\$ 162,000.00
E - Expected carryover from SY20-21	\$ 13,267.80
F - Projected new funding for SY21-22	\$ 151,944.67
G - Total projected funding for SY21-22	\$ 165,212.47



# Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>Course pass rate</b></p>
<p><i>Goal Statement</i></p>	<p>Farmington Junior will maintain a 95% or higher course pass rate by students.</p>
<p><i>Measures to determine progress</i></p>	<p>Course pass rate.</p>
<p><i>Action Plan</i></p>	<p>Goal 1 Action Plan</p> <p>FJH will focus on student success by providing support and materials for students to consistently pass their courses at a whole school rate of 95% or above. Specific supports will begin with helping our 7<sup>th</sup> graders prepare and understand the academic expectations for junior high. We will pay teachers' salaries to host a 7<sup>th</sup> grade preview night and a Husky Academy (\$5,000). These are both events to give targeted supports for incoming 7<sup>th</sup> grade students to adjust to the rigors of junior high and receive instruction to achieve academic success. Landtrust funds will be used to pay the salary of four Teacher Assistants (\$69,200), to provide students of all grades with more one-on-one attention and instructional assistance. These T.A.'s also provide student tracking and individual supports for students who need intervention to pass their courses. Math is a specific area of need at FJH. We will pay salary for math teachers to provide before and after school math tutoring (\$7,000) and a Math Aide (\$7,000) to assist in math classrooms during the school day. This will increase and help maintain the course pass rate in math. Landtrust funds will provide substitutes (\$12,000) to hold department collaboration days to focus on student needs and to improve tier one instruction and identify tier two interventions for student success. To have each student receive more individual contact with teachers, we will lower class sizes by paying salary for 2 yearlong productivity periods and 1 semester productivity (\$20,000).</p> <p>To improve student learning and increase access to technological tools, Landtrust funds will purchase software and instructional technology. A total of \$30,000 will be spent to purchase student Cloudbooks (\$12,000), Cloudbook charging carts (\$3,600), classroom projectors (\$4,200), Screen Beams (\$150), classroom audio systems (\$5,000), iPads for Swivl cameras (\$1,200), Microsoft Pens for interactive laptops (\$2,200), and miscellaneous support cables and hardware (\$945). Landtrust funds will be used to purchase Membeme (\$4,050) software to improve student vocabulary and a subscription to the GimKit software (\$60) to be used for formative assessment. These supplies and software will help teachers better deliver digital curriculum to support student achievement in their courses.</p> <p>Additional instructional materials will be purchased with Landtrust funds. To improve comprehension in Geography, we will purchase new classroom maps (\$506). To provide grade-level access to current events, we will purchase a subscription to "News2You" (\$200) and pay the cost of busses for two field trips for our SpEd students (\$750) to attend district events. We will provide support to students in our Robotics class by purchasing a cart to organize robot builds and parts (\$100).</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#CollegeCareerReady</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement</p>
<p><i>Academic area(s)</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World</p>

*addressed by the goal*

Languages

*Does this action plan include behavioral / character education / leadership efforts?*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$112,472.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Productivity, training stipends, substitutes, STS Summer Hours, Club Stipends	\$ 52,405.00
TSSA	General Supplies, Other	Teacher Laptops, library audio enhancement and projection system, flexible seating	\$ 60,067.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$155,866.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	7th grade preview and academy	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	4 Teacher Assistants	\$ 69,200.00
LAND Trust Academic	Salaries & Benefits	Paying teachers to have before and after school Math labs	\$ 7,000.00
LAND Trust Academic	Salaries & Benefits	Math aide during the school day	\$ 7,000.00
LAND Trust Academic	Salaries & Benefits	Paid substitutes for department planning days	\$ 12,000.00
LAND Trust Academic	Salaries & Benefits	2.5 productivity periods	\$ 20,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	As listed in action plan	\$ 30,000.00

LAND Trust Academic	General Supplies, Other	Geography maps	\$ 506.00
LAND Trust Academic	Online Curriculum or Subscriptions	News2You Subscription	\$ 200.00
LAND Trust Academic	Transportation/Admission/Per Diem	Field trip expenses for SpEd	\$ 750.00
LAND Trust Academic	General Supplies, Other	Robotics Cart	\$ 100.00
LAND Trust Academic	Online Curriculum or Subscriptions	GimKit Subscription	\$ 60.00
LAND Trust Academic	Online Curriculum or Subscriptions	Membenme	\$ 4,050.00

<i>Goal Short Title</i>	<b>Graduation Credit</b>								
<i>Goal Statement</i>	Farmington Junior will maintain the number of students who are credit deficient at 5% or less in core and elective areas.								
<i>Measures to determine progress</i>	Number of students who are credit deficient.								
<i>Action Plan</i>									
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Goal Short Title</i>	<b>Social and Emotional LEarning</b>			
<i>Goal Statement</i>	85% of students will have a mentoring check-in at least once per term to support them academically and in "Habits of Success (SEL)."			
<i>Measures to determine progress</i>	The number of mentor sessions held with students as a percentage.			
<i>Action Plan</i>				
<i>This goal can be categorized as... (choose all that apply)</i>				
<i>District Strategic Plan Area(s)</i>				
<i>Academic area(s) addressed by the goal</i>				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$2,000.00			
	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	TSSA	General Supplies, Other	SEL Rubric Posters	\$ 2,000.00
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes			
	Goal LAND Trust Expense Total -			
	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Course pass rate	TSSA	Salaries & Benefits	Productivity, training stipends, substitutes, STS Summer Hours, Club Stipends	\$52,405.00
Course pass rate	TSSA	General Supplies, Other	Teacher Laptops, library audio enhancement and projection system, flexible seating	\$60,067.00
Social and Emotional Learning	TSSA	General Supplies, Other	SEL Rubric Posters	\$2,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 172,448.00
2. Total projected TSSA funding for SY21-22	\$ 173,400.63
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 21,908.80
3. Total planned TSSA expenditures for SY21-22	\$ 136,380.80
4. Planned TSSA carryover into the SY22-23	\$ 37,019.83
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Course pass rate	LAND Trust Academic	Salaries & Benefits	7th grade preview and academy	\$5,000.00
Course pass rate	LAND Trust Academic	Salaries & Benefits	4 Teacher Assistants	\$69,200.00
Course pass rate	LAND Trust Academic	Salaries & Benefits	Paying teachers to have before and after school Math labs	\$7,000.00
Course pass rate	LAND Trust Academic	Salaries & Benefits	Math aide during the school day	\$7,000.00
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Course pass rate	LAND Trust Academic	Software / Technology Hardware < \$5000	As listed in action plan	\$30,000.00
Course pass rate	LAND Trust Academic	General Supplies, Other	Geography maps	\$506.00
Course pass rate	LAND Trust Academic	Online Curriculum or Subscriptions	News2You Subscription	\$200.00
Course pass rate	LAND Trust Academic	Transportation/Admission/Field Trips	Field trip expenses for SpEd	\$750.00
Course pass rate	LAND Trust Academic	General Supplies, Other	Robotics Cart	\$100.00
Course pass rate	LAND Trust Academic	Online Curriculum or Subscriptions	GimKit Subscription	\$60.00
Course pass rate	LAND Trust Academic	Online Curriculum or Subscriptions	Membenme	\$4,050.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 151,944.67
G - Total projected funding for next year SY21-22	\$ 165,212.47
H - Total planned expenditures for next year SY21-22	\$ 155,866.00
I - Planned carryover into the	\$ 9,346.47

following year SY22-23

J - Is planned carryover more than 10% of projected new funds?

No

Plan for carryover in excess of 10%

We will add to our current goal if there are additional funds available.

Plan for sharing the school LANDTrust plan with the community

School website

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.



# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/23/2021
Number who approved	16
Number who did not approve	0
Number who were absent or abstained	2