



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Centerville Jr - SY 2022

Principal Curtis Stromberg

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Centerville Junior High is to promote the mission of learning first for all. To accomplish our purpose, we offer multiple opportunities to our students to achieve their individual goals through a wide variety of course opportunities, tutoring, service opportunities, and extracurricular activities, both academic and athletic. Parents are informed of all that takes place at CJH, and are welcomed to observe classroom instruction, athletic events, and a wide range of performances. Employees constantly strive to improve their individual programs through various administrative observations, department and school wide professional development, and personal growth projects.

Description of the School

Community

Centerville Junior High serves the communities of Centerville, a small portion of north Bountiful and south Farmington. Centerville City was incorporated in 1849 and has a population of 16,624 residents. CJH is located at 625 South Main Street, Centerville, Utah. The communities that attend CJH are considered suburban, stable and middle class. The families that support our students are highly educated and involved in their child's education.

Student Body

Centerville Junior High serves 995 students in 7th, 8th and 9th grades. The student body consists of 85% Caucasian, 7% Hispanic and 8% other combined minorities. At-Risk Indicators include: 17% economically disadvantaged, 11% Special Education and 2% Limited English Proficient. The Average Daily Attendance for CJH is 97.63%.

Staff

Centerville Junior has three school administrators and three certified counselors. We have 41 full and part time teachers of which 14 are male and 27 are female. There are 16 teachers with advanced degrees and 13 teachers with English as a Second Language (ESL) Endorsements. The average years of teaching experience is 11.3 years. We employ 24 classified staff members who provide custodial, food service, clerical and instructional support.

School Culture

The culture at Centerville Junior is one that offers various exploratory opportunities to the students. A wide range of classes such as AP, honors, advanced technology, multiple languages, music, and the arts are offered. Students are able to participate in intramural sports prior to school. There are also multiple after school activities both academic and performance-based for students to choose from.

Unique Features & Challenges

Centerville Junior is a high achieving school in many ways. A challenge that the faculty and staff work at, is recognizing the needs of lower achieving students. The school is continuing with a 4x4 schedule next year, bringing many benefits. We are excited to learn new ways to maximize its potential.

Additional Information

Needs Analysis

Notable Achievements

Centerville Junior High is well known for innovative Science, Technology, Engineering and Mathematics (STEM) best practices and strong Advanced Placement focus. We have a full offering of fine arts programs, including art, theatre, and music. Our music programs consistently perform well in judged competitions. CJH's system of academic and behavioral interventions, known as Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS), are a model used to promote academic improvement for at-risk youth. Our Local Case Management Team (LCMT) is progressive, diagnostic and timely in addressing the needs of struggling learners.

Areas of Recent Improvement

Centerville Junior High is a pioneer in the use of technology enhanced STEM classes specifically in mathematics. Our utilization of ALEKS software has brought us local, state and legislative recognition. Our partnership with Utah State and the STEM action Center has set the stage for strong multi-year mathematics gains according to RISE Testing. Centerville Junior is progressive in its course offerings. We have a strong STEM based Physics with Technology course not available at other schools.

Areas of Needed Improvement

Centerville Junior has always been a high academic achieving school. The school is now focusing on our struggling learners and seeking to show improvement in GPA. Our faculty will continue to focus their attention and efforts on the "bottom 25%" who are not quite proficient on end-of-level tests. Additional resources and training are needed for PLCs, individual growth, and technology use in classroom instruction. We need to continue to address class size, particularly in core subjects, in order to improve instruction and academic success.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Reduce the number of F's or failing grades and U's or Unsatisfactory Citizenship grades received by students in the 7th grade by 5% and in the 8 th grade by 5%.	Did not meet goal	Due to the pandemic, we were unable to reach this goal as students were working remotely for the 4th Term of the school year. We were unable to help students recover credit through our homework lab, study skills class and math tutor.
Decrease the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School from 10 to 5 students.	Did not meet goal	Due to the pandemic, we were unable to reach this goal as students were working remote for the 4th Term of the school year. We were unable to help students recover credit through our homework lab, study skills class and math tutor.
Increase students exposure to a variety of educational opportunities to meet/match student interests.	Met goal	Students had the opportunity to select from an increased number of course electives.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Reduce the number of F's or failing grades and U's or unsatisfactory citizenship grades received by students in the 7th grade by 5%, in the 8th grade by 5% and in the 9th grade by 5%.</p>	<p>Progressing according to plan</p>	<p><i>Students work with the specific teacher where they received the failing grade to work on completing assignments for two weeks following the end of the grading period. Once the two weeks have ended and the student is still credit deficient, counselors adjust the student schedule to add them to a credit recovery class until the academic grade is recovered. The Citizenship Secretary runs reports and meets with students who are deficit citizenship credit and make a plan to recover that credit.</i></p>
<p>Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students.</p>	<p>Progressing according to plan</p>	<p>This year, with remote Fridays, students are requested to attend Jump Start by their teachers. Also, students needing additional support or makeup can request to come work with teachers as needed.</p>
<p>Improve response rates in the following areas to help students focus more on their academics and attendance: School Safety, Personal Strength, and Kindness.</p>	<p>Progressing according to plan</p>	<p>Teacher Professional Development is held monthly regarding Social Emotional Learning which support our goal of School Safety, Personal Strength and Kindness.. Teachers in turn, teach the monthly topic to students and the theme is supported across the school.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 13,753.74
TSSA SY20-21 New Funding	\$ 115,106.00
TSSA Total funding for SY20-21	\$ 128,859.74
TSSA SY20-21 Anticipated Spending	\$ 116,859.74
TSSA Expected balance carried over into SY21-22	\$ 12,000.00
TSSA Anticipated new funding for SY21-22	\$ 133,189.00
TSSA Total funding available for SY21-22	\$ 145,189.00
Describe your school's SY20-21 Progress for TSSA Spending	We are paying for productivity to decrease class size and to enhance our elective offerings. We also include one-half salary for our counselor to become full time. Our additional counseling assists in helping at risk students and meeting our TSSP goals.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 46,883.88
B - Allocated new funds for SY20-21	\$ 123,720.00
C - Total Budget for SY20-21	\$ 170,603.88
D - Projected spending during SY20-21	\$ 155,603.88
E - Expected carryover from SY20-21	\$ 15,000.00
F - Projected new funding for SY21-22	\$ 117,353.56
G - Total projected funding for SY21-22	\$ 132,353.56

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Goal 1</p>
<p><i>Goal Statement</i></p>	<p>Reduce the number of F's or failing grades and U's or unsatisfactory citizenship grades received by students in the 7th grade by 5%; in the 8th grade by 5%; and in the 9th grade by 5%.</p>
<p><i>Measures to determine progress</i></p>	<p>Student grades and transcripts.</p>
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> 1. Use an early warning system (LCMT) to alert staff members to students who are struggling. 2. Monitor progress of failing students grades and citizenship grades through the LCMT process and by term. 3. Effectively use Extended Opportunity for struggling learners (mandatory Jump Start) and tracked by the Jump Start aids (\$2,500). 4. Provide after school Homework Lab (\$7,000) staffed by teachers and math tutoring during the day and after school (\$7,500) and productivity to help with struggling students and class count reduction (\$40,000). 5. Provide extra support for English and Social Studies classes by providing class material readers (\$10,000). 6. Teachers will have the opportunity to attend staff development to gain additional support for students (\$10,000). 7. ALEKS software will be purchased for students (\$6,500). 8. Provide updated tech equipment in class to help with teacher instruction: Projectors, Computers with docking stations, instruction tablets, printers, voice sound systems, etc. (\$20,000). 9. Provide student incentives to promote student success. (\$1,800)
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	
<p><i>District Strategic Plan</i></p>	<p>Student Growth & Achievement</p>

Area(s)

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$53,746.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Increase our half-time counselor to a full-time counselor to assist with monitoring progress of failing students and students lacking citizenship credit.	\$ 25,000.00
TSSA	Salaries & Benefits	Productivites to assist in reduction of class size and enhancing elective courses.	\$ 13,746.00
TSSA	General Supplies, Other	Update and refresh band equipment to help increase student academic performance by providing accessability to instruments.	\$ 15,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$105,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Productivity (\$40,000) 1 Jump Start Aide (\$2,500), Math Tutors (\$7,500), After school homework lab (\$7,000), Staff Development (\$10,000), Alex math software (\$6,500), English and Social Studies Reader (\$10,000), classroom tech equipment (\$20,000), Student Incentives(\$1,800)	\$ 105,300.00

<i>Goal Short Title</i>	Goal 2								
<i>Goal Statement</i>	Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students.								
<i>Measures to determine progress</i>	Student grades and transcripts.								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Use an early warning system (LCMT) to alert staff members to students who are struggling. 2. Implement an RTI approach to Credit Recovery through LCMT. 3. Effectively use Jump Start for struggling learners (Mandatory Jump Start) tracked by the Jump Start aids (\$1500). 4. Provide Base Camp (Credit Recovery) at the end of each term and staff with teacher productivity (\$8,000). 5. Provide after school Homework Lab and math tutoring staffed by teachers and math aids. 6. Offer a Math Tutor to help struggling students (\$8,000). 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$53,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &</td> <td>Increase our half-time counselor to full-time which supports our at risk</td> <td>\$ 26,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries &	Increase our half-time counselor to full-time which supports our at risk	\$ 26,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries &	Increase our half-time counselor to full-time which supports our at risk	\$ 26,000.00						

	Benefits	students.	
TSSA	Salaries & Benefits	Pay productivity periods to decrease class size and increase student course offerings.	\$ 27,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$17,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	1 Jump Start Aide (\$1,500), 1 Math Tutor (\$8,000), Credit Recovery Productivity (\$8,000)	\$ 17,500.00

<i>Goal Short Title</i>	Goal 3				
<i>Goal Statement</i>	Improve response rates in the following areas to help students focus more on their academics and attendance: School Safety, Personal Strength, and Kindness.				
<i>Measures to determine progress</i>	Response rates will be determined through indicators included in the School Climate Survey for Junior High Students based on student survey distribution and responses at the beginning of the school year (no later than September 30) and near the end of the conclusion of the school year (no later than May 10).				
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Professional development for staff on Social Emotional Learning (SEL) information and themes for the school year. 2. Safe School presentation for students at the beginning of the school year. 3. Monthly SEL lessons presented in classrooms. 4. Posters and signs displayed in the building which represent the monthly SEL theme that will be taught in the classroom (Ex: kindness, goal-setting, school safety, etc). 5. Integrated SEL lessons in content areas. 6. Counseling Groups that will teach strategies on mindfulness and anxiety management. 7. SEL information will be shared with parents through the Weekly Bulletin. 				
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL				
<i>District Strategic Plan Area(s)</i>	Empowered Employees Safety & Security Culture Student Growth & Achievement				
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes				
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1" data-bbox="451 1898 1284 1940"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> </table>	Funding Source	Expense Category	Description	Item Cost
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Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Goal 1	TSSA	Salaries & Benefits	Increase our half-time counselor to a full-time counselor to assist with monitoring progress of failing students and students lacking citizenship credit.	\$25,000.00
Goal 1	TSSA	Salaries & Benefits	Productivities to assist in reduction of class size and enhancing elective courses.	\$13,746.00
Goal 1	TSSA	General Supplies, Other	Update and refresh band equipment to help increase student academic performance by providing accessibility to instruments.	\$15,000.00
Goal 2	TSSA	Salaries & Benefits	Increase our half-time counselor to full-time which supports our at risk students.	\$26,000.00
Goal 2	TSSA	Salaries & Benefits	Pay productivity periods to decrease class size and increase student course offerings.	\$27,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 133,189.00
2. Total projected TSSA funding for SY21-22	\$ 145,189.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 17,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 123,746.00
4. Planned TSSA carryover	\$ 21,443.00

into the SY22-23

Does the school plan to fund teacher leadership opportunities with TSSA funds?

Additional LAND Trust Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Goal 1	LAND Trust Academic	Salaries & Benefits	Productivity (\$40,000) 1 Jump Start Aide (\$2,500), Math Tutors (\$7,500), After school homework lab (\$7,000), Staff Development (\$10,000), Alex math software (\$6,500), English and Social Studies Reader (\$10,000), classroom tech equipment (\$20,000), Student Incentives(\$1,800)	\$105,300.00
Goal 2	LAND Trust Academic	Salaries & Benefits	1 Jump Start Aide (\$1,500), 1 Math Tutor (\$8,000), Credit Recovery Productivity (\$8,000)	\$17,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 117,353.56
G - Total projected funding for next year SY21-22	\$ 132,353.56
H - Total planned expenditures for next year SY21-22	\$ 122,800.00
I - Planned carryover into the following year SY22-23	\$ 9,553.56
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan	Meeting with the Community Council to review budget.

with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/05/2021
Number who approved	16
Number who did not approve	0
Number who were absent or abstained	1