



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Woods Cross Elementary - SY 2022

Principal Buck Ekstrom

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

EOY assessments were not given due to COVID-19 and the resulting school soft closure.

Description of the School

Community

Woods Cross Elementary is a residential public school located at 745 W 1100 S in Woods Cross, Utah.

Student Body

Woods Cross Elementary houses approximately 519 students from pre-kindergarten to sixth grade with 26% being minority. These minorities include students of Hispanic/Latino, Native American, Asian, Black/African American, and Pacific Islander descent. Our school now has a Head Start program. Woods Cross Elementary has a low income population of approximately 38%.

Staff

Our school staff is comprised of 76 employees, including 28 licensed full-time educators with 8 representing ethnic minorities. Qualification of Woods Cross Elementary educators include endorsements in English as a Second Language (ESL), early childhood, science, reading, and administrative. Other qualifications include bachelors and masters degrees.

School Culture

Woods Cross promotes the acquisition of knowledge and skills, academics, fine arts, technology, physical education, civic responsibility, and character development. Educators at Woods Cross Elementary use diverse and innovative, positive strategies for teaching students and managing classrooms. Woods Cross Elementary is now a Leader in Me School. Leadership is our culture. Every student and staff member is a leader. Students are valued for their individual qualities and teachers use differentiated instruction to meet students' needs. Teachers are encouraged to share their passion for education to provide students with meaningful learning experiences. As a school, we value the importance of mission statements and proper vision. Our school-wide mission statement is "Live with kindness, lead with integrity, and learn for a lifetime."

Unique Features & Challenges

Woods Cross Elementary offers a part time gifted and talented program and three self-contained classrooms for students with severe disabilities. We also have an increasing ESL student population. Additionally, the number of low-income families continue to grow. Further, for the 2020-2021 school year we will continue to offer a Head Start preschool that will provide full day services for 18-20 students. We have many extra-curricular activities: school play, VEX robotics, wrestling club, Archery competition teams, HOPE Squad, etc.

Additional Information

Woods Cross Elementary benefits from a supportive Parent Teacher Association (PTA) and Community Council that are dedicated to student learning and success. Volunteers, including parents and senior citizens, regularly give of their time and talents to help teachers and students.

Needs Analysis

Notable Achievements

Using the “The Leader in Me” model the school achieved Light House status. With our leadership culture, each classroom has jobs for every student, allowing every student to find their voice. Our leadership team recently competed in the USU Huntsman Leadership Challenge and brought home the 1st Place prize. We are now STATE CHAMPS.

Further, our student council is comprised of 18 5th -6th grade students. We also have 22 student action teams made up of students K-6, that meet monthly, and plan and execute activities and improvements school wide. As part of our leadership education, behavior referrals have maintained a 30 % reduction since its origination in our school. This leadership culture has benefited students long after they leave the classrooms of WXEL. Many of our students are taking the lead as student leaders in junior high and high schools.

Another area that Woods Cross Elementary (WXEL) has demonstrated excellence in is their dedication to the arts. We have a phenomenal “Meet the Masters” program. This program educates students on different art styles, along with the artist and their personal history. The students then create and art piece that exemplifies what they have learned about era artists and style. Their art is displayed, and we finalize this yearlong education with an end of year STEAM Leadership Night.

We continue to increase student access to more clubs. This year we added the National Archery School Program (NASP), wrestling club, HOPE Squad, VEX robotics, and a school play.

Areas of Recent Improvement

Our Student Council won 1st place in the state leadership competition at Utah State University Huntsman School of Business.

Our kindergarten classes have increase the number of students reading at grade level on DIBELS from Beginning of Year (BOY) to Middle of Year (MOY) by nearly 60%.

Our math scores from BOY to MOY have increased by an average of 31%.

VEX Robotics won 1st place in a recent competition.

Areas of Needed Improvement

While the growth has been steadily improved in proficiency in English Language Arts (ELA), Math, and Science, we are still below district averages. This year’s plan will highlight a focus in these areas. Next year we are implementing two main initiatives school-wide to increase proficiency and growth scores: 1) Ready Math curriculum and I-Ready - using its online component; and LETRS literacy training for teachers.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Sixty-five percent of K – 3 Students will be proficient in DIBELS Reading Fluency in MOY assessments.	Met goal	Kindergarten scored 77% proficient. First grade scored 50% proficient. Second grade scored 74% proficient. Third grade scored 64% proficient. <u>Averaged 66.25% proficient.</u>
Educational enhancement and leadership development by continuing to implement “The Leader in Me,” academic enrichment, and Science, Technology, Engineering, Arts and Math (STEAM) programs.	Met goal	
Grades 4-6 will have 42% proficiency in math on the standardized summative test.	Did not meet goal	EOY assessments were not given due to COVID-19 and the resulting school soft closure. However, we are making significant growth this year evidenced by our i-Ready diagnostic results.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments																								
<p>81% of K-6 students will show typical growth or better on DIBELS/Acadience EOY pathways to progress.</p>	<p>Progressing according to plan</p>	<p>Percent proficient comparing beginning of year (BOY) to middle of year (MOY) for grades K-6.</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>K</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>BOY</td> <td>55</td> <td>30</td> <td>64</td> <td>66</td> <td>54</td> <td>43</td> <td>76</td> </tr> <tr> <td>MOY</td> <td>58</td> <td>34</td> <td>70</td> <td>60</td> <td>62</td> <td>50</td> <td>73</td> </tr> </table>		K	1	2	3	4	5	6	BOY	55	30	64	66	54	43	76	MOY	58	34	70	60	62	50	73
	K	1	2	3	4	5	6																			
BOY	55	30	64	66	54	43	76																			
MOY	58	34	70	60	62	50	73																			
<p>81% of K-6 students will show at least one year growth in math.</p>	<p>Progressing according to plan</p>	<p>Percent proficient comparing beginning of year (BOY) to middle of year (MOY) for grades K-6.</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>K</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>BOY</td> <td>7</td> <td>7</td> <td>3</td> <td>0</td> <td>6</td> <td>6</td> <td>10</td> </tr> <tr> <td>MOY</td> <td>44</td> <td>39</td> <td>39</td> <td>24</td> <td>35</td> <td>40</td> <td>37</td> </tr> </table>		K	1	2	3	4	5	6	BOY	7	7	3	0	6	6	10	MOY	44	39	39	24	35	40	37
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BOY	7	7	3	0	6	6	10																			
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<p>61% of students will be proficient on Science.</p>	<p>Progressing according to plan</p>	<p>We don't have any measures yet, other than anecdotal evidence that teachers are transitioning nicely to the new SEED standards and using the storylines. So far this year we have purchased 17 laptops for coding, had groups coming for STEAM lessons every Friday, VEX robotics club is going strong, preparation for the science/math Olympiad is underway, and we even hired a Theater Arts prep teacher.</p>																								
<p>Chronic absent students to less than 20. Proficiency will increase in Lang. Arts., Math, and Science by 5%.</p>	<p>Not progressing according to plan</p>	<p>Goal was eliminated due to COVID-19 and not wanting to encourage attendance when children might be ill. As per CDC guidelines students were sent home anytime they displayed signs and symptoms of COVID.</p>																								
<p>95% of students will participate in SEL training each week. These will use the Leader in Me curriculum. Proficiency will increase in Lang. Arts., Math, and Science by 5%. (75% of students teaching LIM leadership lessons at home).</p>	<p>Progressing according to plan</p>	<p>Even though we are only in school four days per week most teachers are continuing to employ weekly Leadership lessons. School counselor teaches leadership lessons twice monthly in each class, fourth and first grades are participating in cross-grade lessons, and we have purchased the Leader in Me license.</p>																								

TSSA Funding Projections

TSSA SY19-20 Carryover	-\$ 17,350.33
TSSA SY20-21 New Funding	\$ 61,889.00
TSSA Total funding for SY20-21	\$ 44,538.67
TSSA SY20-21 Anticipated Spending	\$ 41,500.00
TSSA Expected balance carried over into SY21-22	\$ 3,038.67
TSSA Anticipated new funding for SY21-22	\$ 69,212.00
TSSA Total funding available for SY21-22	\$ 72,250.67
Describe your school's SY20-21 Progress for TSSA Spending	We have either spent or encumbered (salaries) the allocated trustland funds as approved by the School Community Council.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 3,303.10
B - Allocated new funds for SY20-21	\$ 68,652.00
C - Total Budget for SY20-21	\$ 71,955.10
D - Projected spending during SY20-21	\$ 68,500.00
E - Expected carryover from SY20-21	\$ 3,455.10
F - Projected new funding for SY21-22	\$ 60,982.85
G - Total projected funding for SY21-22	\$ 64,437.95

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Fluency								
<i>Goal Statement</i>	Eighty percent of all students will show 'Typical or Better' growth on EOY Acadience Pathways report.								
<i>Measures to determine progress</i>	Acadience Pathways								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Use Heggerty routine in K and 1st grade 2. Scatter groups for 1-3 3. Reading tutor for Kindergarten 4. Acadience testing for all grades 5. Review progress monitoring data monthly in PLC with Administration 6. Focus on Leadership binders and monthly follow-up 7. Waterford online program for grades K-2 8. Imagine Learning online program for grades 3-6 9. Hire 4 "Student Reading Coaches) 10. Library books purchased with LAND Trust funding 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#TeacherLeaders#GraduationRates#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Will LANDTrust funds be</i>	Yes								

used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$23,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Textbooks	Library Books	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	"Student reading coaches	\$ 22,000.00

<i>Goal Short Title</i>	Math Growth								
<i>Goal Statement</i>	Eighty percent of all students will show proficiency on End of Year (EOY) i-Ready Math report.								
<i>Measures to determine progress</i>	EOY i-Ready Math growth report.								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Implement Ready math curriculum (workbooks) in all grades. 2. Ready Math / Professional Development. 3. Leadership binder setting goals, tracking, and follow-up with teacher. 4. Tracking math facts fluency in the hall. 5. i-Ready online math for all grades. 6. Hire two "student math coaches". 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#TeacherLeaders #GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$15,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Textbooks</td> <td>Ready Math Student workbooks</td> <td>\$ 15,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Textbooks	Ready Math Student workbooks	\$ 15,000.00
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TSSA	Textbooks	Ready Math Student workbooks	\$ 15,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$17,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Student math coaches</td> <td>\$ 17,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Student math coaches	\$ 17,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	Student math coaches	\$ 17,500.00						



<i>Goal Short Title</i>	Science proficiency								
<i>Goal Statement</i>	Sixty-one percent of students in grades 4-6 will show proficiency on RISE Science assessment.								
<i>Measures to determine progress</i>	RISE Assessment.								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. STEAM groups each week provided by hired STEAM assistant. 2. VEX Robotics club 3. Science/Math Olympiad 4. Science Club 5. PLC data reviews with Admin monthly 6. LEADERSHIP Night 7. Teacher participation in Science standards PD 8. Purchase Drone equipment 9. Laptop cases 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#TeacherLeaders#CollegeCareerReady#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Parent & Community Connections								
<i>Academic area(s) addressed by the goal</i>	Science Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1" data-bbox="456 1703 1203 1745"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost				
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$10,420.00 <table border="1" data-bbox="456 1927 1487 2018"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost				
Funding Source	Expense Category	Description	Item Cost						

	LAND Trust Academic	Software or Technology Hardware < \$5000	VEX Robotics	\$ 1,850.00
	LAND Trust Academic	Software or Technology Hardware < \$5000	Drone program equipment	\$ 3,120.00
	LAND Trust Academic	Repairs and Maintenance	Laptop Cases	\$ 450.00
		Salaries & Benefits	STEAM Room Assistant	\$ 5,000.00

<i>Goal Short Title</i>	Social Emotional Learning
<i>Goal Statement</i>	One hundred percent of classrooms 'All In' on Leader in Me leadership habits. The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals as follows: Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment.
<i>Measures to determine progress</i>	MRA (LIM survey) administered twice per year. Acadience Pathways to Progress EOY i-ready Math Report RISE Science Assessment
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Every teacher fully engaged in weekly leadership lessons. 2. Purchase 7-Habits licenses. 3. Cross grade leadership lessons. 4. Sending leadership messages and lessons home monthly. 5. 7-habits recitation daily in each class. 6. Golden Wolverine awards focused on 7-habits skills. 7. End of year awards for all students focused on 7-habits skills. 8. Habit of the month organized, displayed every where, and taught by counselor. 9. Hire a student leadership coach.
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #SEL #TeacherLeaders #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Parent & Community Connections Culture Fiscal Responsibility
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$7,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Professional and Technical Services	LIM website access and training	\$ 7,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$6,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Student Leadership Coach	\$ 6,000.00

<i>Goal Short Title</i>	Technology								
<i>Goal Statement</i>	50% of teachers will become Apple Certified. This will increase the technology culture in our school and increase student engagement and love for school.								
<i>Measures to determine progress</i>	Certification documentation.								
<i>Action Plan</i>	Provide financial incentive for teachers who choose to do this certification (\$400 each).								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#TeacherLeaders#SEL								
<i>District Strategic Plan Area(s)</i>	Empowered Employees Fiscal Responsibility Culture Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$5,000.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">TSSA</td> <td style="text-align: center;">Salaries & Benefits</td> <td style="text-align: center;">Apple Certification Incentive</td> <td style="text-align: center;">\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Apple Certification Incentive	\$ 5,000.00
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TSSA	Salaries & Benefits	Apple Certification Incentive	\$ 5,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Growth	TSSA	Textbooks	Ready Math Student workbooks	\$15,000.00
Social Emotional Learning	TSSA	Professional and Technical Services	LIM website access and training	\$7,000.00
Technology	TSSA	Salaries & Benefits	Apple Certification Incentive	\$5,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 69,212.00
2. Total projected TSSA funding for SY21-22	\$ 72,250.67
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 37,000.00
4. Planned TSSA carryover into the SY22-23	\$ 35,250.67
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Growth	LAND Trust Academic	Salaries & Benefits	Student math coaches	\$17,500.00
Reading Fluency	LAND Trust Academic	Textbooks	Library Books	\$1,500.00
Reading Fluency	LAND Trust Academic	Salaries & Benefits	"Student reading coaches	\$22,000.00
Science proficiency	LAND Trust Academic	Software or Technology Hardware < \$5000	VEX Robotics	\$1,850.00
Science proficiency	LAND Trust Academic	Software or Technology Hardware < \$5000	Drone program equipment	\$3,120.00
Science proficiency	LAND Trust Academic	Repairs and Maintenance	Laptop Cases	\$450.00
Science proficiency		Salaries & Benefits	STEAM Room Assistant	\$5,000.00
Social Emotional Learning	LAND Trust Academic	Salaries & Benefits	Student Leadership Coach	\$6,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 60,982.85
G - Total projected funding for next year SY21-22	\$ 64,437.95
H - Total planned expenditures for next year SY21-22	\$ 57,420.00
I - Planned carryover into the following year SY22-23	\$ 7,017.95
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	Carry over will be used to enhance existing goals
Plan for sharing the school LANDTrust plan with the	Labels to identify LAND Trust purchases School newsletter School website

community

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/17/2021
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	0