



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Valley View Elementary - SY 2022

Principal Neesha Killpack

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Valley View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we have set in place essential priority skills for every student in every grade level in the areas of reading, writing, math, and science. We prepare students for 21st century careers through personalized learning which includes Science Technology Engineering and Mathematics (STEM), coding, robotics, innovative technology integration and Project Lead the Way. We also promote civic responsibility and accountability through school wide rules and procedures along with positive behavior reinforcement. Supportive parents, highly involved community volunteers, and outstanding teachers play an integral part in each of these areas.

Description of the School

Community

Valley View Elementary was opened in 1962 and is located in the southeast end of Davis School District. During the fifty-seven years of operation, it has always been a traditional school. The school is situated at 1395 South 600 East Bountiful, Utah 84010 in a suburban area that is about 10-12 miles from Salt Lake City, Utah. We serve families north of 1800 South, south of Millcreek Way, and east of Orchard Drive. We also encompass a segment on 900 East to 2050 South, and east to Bountiful Blvd. including the Ridgewood condominiums, the Stone Ridge development from 1100 South to 1800 South, and a small segment west of Orchard Drive at Millcreek Way to 200 East and north to 500 South. In 2019 the district approved adding the Ridges and Maple Hills area to Valley View's official boundary. With this change we have added approximately sixty-five students from that area. Approximately 75% of our students are within walking distance of our school. We have one bus that serves our community. The rest of the 25% of the students are carpooled to our school as they are in the Spectrum Advanced Learning classes (grades 4-6).

Our Parent Teacher Association (PTA) actively supports the school by providing volunteers and fund-raising efforts. The Community Council acts as an advisory board to the administration in decision making and determines the use of the School Land Trust funds provided by the State of Utah. This council is made up of eight parents and three faculty members. We have tremendous support from our community in many diverse ways. Community groups and leaders are invited and welcomed to participate in school programs and activities.

Student Body

Valley View Elementary has a student population of about 479 students with approximately 18% of move-in, move-out during the school year. Therefore our population is fairly stable. We are a K-6 elementary school with 19 classrooms and four portable units. This year due to COVID we have dropped to 391. We have called all most all of our students and expect 95% of them back next year. We house the Advanced Learner Program (Spectrum) in grades 4-6 (one class for each grade) drawing students from areas beyond our school boundaries. Our school's diversity includes: Asian (.4%), African American (.6%), Caucasian (90.0%), Hispanic (3.5%), Native American (.6%), Pacific Islander (1.9%), and Multiple Races (2.9%). Our students who are English Language Learners (ELL) are 1.7% of population. Approximately 12% percent of our students are considered economically disadvantaged. Approximately 11% of our students receive Special Education services. Class size average is about 25.21 students per class.

Staff

There are 23 instructional staff members, including one mild/moderate special education teacher and two part-time teacher assistants, one school counselor and one school psychologist, who serve the school community. We have 20 support staff that provide various services to the children. Fifty-four percent of our teachers are English as a Second Language (ESL) endorsed and forty-six percent have attained their Master's Degree. The average years of teaching experience at Valley View Elementary is 14 years with 100% female.

School Culture

Valley View Elementary puts Learning First. Teachers and staff promote a caring, safe and nurturing environment. Each student is encouraged to reach their potential and become life-long learners. Teachers provide small group Tier II intervention four days a week for 30 minutes per day to help increase student mastery. Increasing student access to technology has been a priority, and we are currently 1:1 devices per student. In 2019 Valley View partnered with Apple to become 1:1 with iPads. Teachers worked with an Apple trainer to learn how to effectively utilize Apple apps and devices in their instruction. Valley View strives to provide opportunities for students to gain 21st Century skills through weekly STEM Classes, weekly coding, and Project Lead the Way. Personalized learning is a focus at our school. Students use digital tools such as ST Math, ALEKS Math, Lexia, Connect Ed., etc. to work at their own pace. Teachers assign individual playlists for students using digital tools in Go Math and McGraw Hill. Students are given choice in how they demonstrate their knowledge. Parent volunteers teach the Great Artists Program in grades K-6. Valley View parents support the arts by writing and producing the annual school musical. Each year the musical

focuses on a Utahn who has made a difference. Our volunteers and community members are welcome and vital to the learning of each student. Our community has one of the highest volunteer rates in Davis County.

Unique Features & Challenges

Valley View is an older building without collaboration spaces for students to participate in activities, meet in grade levels, etc. We have a need for more space to run the programs we provide such as, a multipurpose room to provide opportunities for activities, assemblies, student productions, Physical Education (P.E.), etc. We have one room that houses lunch, P.E. and all activities. This is not adequate to run the programs we offer at our school. Valley View recently had air conditioning installed, an adult restroom built on the second floor, and a separate bus loop installed which alleviates traffic and safety concerns. In January of 2020 Valley View's original kitchen began the renovation process and will be complete by fall. Flexible seating has slowly been introduced through classroom and school grant awards. Exercise balls, wobble stools, standing desks, stools, and white board surface tables are some of what was purchased. We are home to the Spectrum Program for accelerated learners in grades 4-6. Students from outside Valley View's boundaries test into the program and are placed at our school. We strive to make them feel welcome and a part of the Valley View family.

Additional Information

Programs offered at Valley View Elementary:

SMALL GROUP INTERVENTION

Each teacher receives 30 minutes, four days a week to work with a small group of students. This time is used to provide Tier 2 interventions as well as enrichment activities. During this time a teacher assistant supports the rest of the class in practicing previously taught concepts.

ADVANCED LEARNERS' PROGRAM

Valley View Elementary hosts one of the five advanced learners, or Spectrum Programs in the district. Spectrum students are given the opportunity to do challenging and rigorous work in the areas of math and reading. Students are encouraged to explore other areas of the curriculum in greater depth and complexity. Independent study opportunities are provided. Students may also participate in a variety of programs including: Type II classes, Invent America, history fair, science fair, problem solving, and STEM. Students are recommended by teachers and parents for this program and then tested by the District to determine if they qualify.

SEM

The Schoolwide Enrichment Model (SEM) Program is the site-based school advanced learner program. The program provides both enrichment activities for all students in the school and enrichment cluster classes for students who demonstrate above average ability, task commitment, and an interest in a particular subject. Accelerated math classes, history fair and elementary debate are examples of cluster classes that might be offered to small groups of students.

MUSIC SPECIALIST

Our Music Specialist offers one thirty minute class each week for all students where they learn musical appreciation and skills. The students also learn to play a variety of instruments.

P.E. SPECIALISTS

Our P.E. Specialist works with the students weekly. She provides fitness skill building and promotes healthy life styles.

COMPUTER SPECIALIST

Students meet twice weekly with the computer specialist to learn coding, keyboarding and other advanced computer science skills.

STEM SPECIALIST & EXPERIENCES

Valley View began offering a STEM Prep class weekly for K-6 students during the 2017-2018 school year. K-6 grade students will participate 30 minutes weekly learning coding, programming Dot & Dash, Sphero SPRK +, ozobots, and other types of robots along with using the Engineering process. In 2017-2018 Valley View purchased Sea Perch robotic kits for 5th and 6th Grade to build and program. They are designed to dive under water and retrieve objects or navigate through a maze. Valley View introduced InfiniD Learning in 2017. It is a space simulation lab where students are assigned roles on teams and must collaborate to execute a mission.

PROJECT LEAD THE WAY

Starting in the 2018-2019 school year Valley View will be participating in Project Lead the Way, a project based learning model which focuses on computer science in K-4 and robotics in 5-6 with an emphasis on the engineering process.

COUNSELOR & SCHOOL PSYCHOLOGIST

Our counselor and school psychologist provide classroom lessons, small group interventions, and individual counseling. They assist students in learning to contribute and adapt to their diverse and changing world. Our counselor has focused on teaching Mindfulness in every classroom. In the 2018-2019 school year our counselor began teaching the Life Skills curriculum in 4-6 grade.

STUDENT COUNCIL

This program is reserved for sixth grade students. They are recommended by their present and past classroom teachers in order to qualify. Students learn how to lead in areas of student government, making Valley View Elementary a fun and exciting place to learn. They conduct activities such as Spirit Days, assist with assemblies, and make weekly announcements where they take turns wearing the school mascot costume and be "Millennium" the falcon. The Student Council attends the Student Council Conference each year to learn and practice leadership skills.

JR. HOPE SQUAD

In 2019 Valley View Elementary implemented a Jr. Hope Squad comprised of students in grades 4-6 who are peer nominated. An advisor was hired to lead the squad and to provide curriculum. Jr. Hope Squad members meet weekly, plan activities to increase inclusiveness, promote kindness, and facilitate recess activities. They also plan and run Hope Week in February each year. Hope Squad members seek out students who need friends and are taught how to help students who may be struggling with peer interaction.

CHESS CLUB-This was suspended this year due to COVID. We plan on resuming this next year.

The after school Chess Club is offered by parent volunteers during the second and third terms of school. Students come to learn the game of chess once a week, for several months.

SCHOOL MUSICAL-This was suspended this year due to COVID. We plan on resuming this next year.

Valley View Elementary performs an annual school-wide musical with an original script and score each year. The script focuses on an inspirational Utahn who has made a difference. Students sing, act, and participate in creating scenery for the musical. A committee of parents and community members facilitate this program. During the 2018-2019 school year, Valley View Musical was asked to represent Davis School District at the Utah State Capitol during District Schools Day on the Hill.

VEX ROBOTIC COMPETITION

As an extension of Project Lead the Way, 5th and 6th grade students participated in an after-school VEX Robotics program. Students then competed at Syracuse Jr. High in the VEX Competition.

GRADE LEVEL ACTIVITIES This was suspended this year due to COVID. We plan on resuming this next year.

Valley View students participate in various activities at each grade level. All grade level programs feature the curriculum of that particular grade level. Some of the programs noted are First Grade Halloween, Second Grade reader's theaters, Third Grade patriotic program, Fourth Grade Utah history, Fifth Grade was museum and state fair, and sixth Grade world's fair and graduation. The grade levels do many other exciting activities including visits from the Utah STEM Bus, Living Aquarium, Rain Forest Van, Museum on the Move, KSL Weather, Greek Plays, etc.

Needs Analysis

Notable Achievements

BE THE

- § STEM Designated School Silver
- § Project Lead The Way (PLTW) Computer Science & Robotics
- § State Report Card – Exemplary Achievement English Language Arts (ELA), Math, Science
- § 95.5% Average Daily Attendance

discuss District Credit Card procedures.

Areas of Recent Improvement

STEM School Designation Silver

Project Lead The Way (PLTW) School

1:1 Apple Devices

Areas of Needed Improvement

We would like to continue to implement Social Emotional Learning (SEL) curriculum to meet the needs of our students.

WE also want to provide remediation for our students due to a soft closure last year in the areas of language art and math.

Work within our Professional Learning Community (PLC's) and our ELA coordinator to provide solid tier 1 instruction.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percent of K-3 students scoring "at or above benchmark" on middle of year DIBELS by 2% (from 81% to 83%).	Did not meet goal	In 2018/2019 K-3 MOY scores were 81% proficient. 2019/2020 K-3 MOY scores were 76%.
Students will regularly use Go Math online and digital tools to access personalized learning to increase Math MGP on RISE assessment in grades 3-6 and proficiency on CRT assessment in grades 1-2.	Did not meet goal	Due to COVID--Rise was not given
Students will continue to participate in Project Lead the Way with the focus on the engineering process. Grades K-4 Computer Science, Grades 5-6 Robotics.	Met goal	Students participated in Project Lead The Way.
Create a Jr. HOPE Squad at Valley View Elementary.	Met goal	Hope Squad was created.
Increase Math proficiency in Sp. Ed. students from 37% to 39% grades 3-6 on RISE Math.	Did not meet goal	Due to COVID we did not take the RISE test.
Valley View teachers will continue to develop a culture of effective collaboration through holding effective PLCs and ongoing professional development to directly impact student learning and achievement.	Met goal	PLC's were met 2x a month

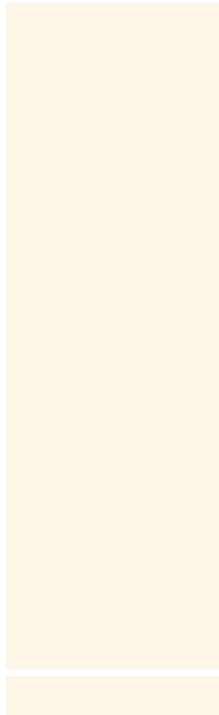
Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the percent of K-3 students scoring "at or above benchmark" on MOY Acadience by 2% (from 84% to 86%).Acadience Assessment BOY and MOY Composite Scores	Progressing according to plan	Though the numbers in the goal are incorrect, we did raise our MOY from our BOY by 10%. K-3 BOY: 69% K-3: MOY 79% BOY MOY K 66% 80% 1 60% 74% 2 86% 95% 3 66% 67%
Increase student proficiency in Math by 3% from 72% to 75% in grades 4-6. Increase MGP in Math by 4% from 56% to 60%in grades 4-6. Provide Personalized Learning in Math through use of digital tools.	Not progressing according to plan	Due to COVID we can't measure this goal.
Provide Project Based Learning through continued participation in PLTW by acquiring modules that support new Science SEED Standards. Continue with InfiniD Lab simulations in Grades 4-6.	Not progressing according to plan	This goal was deleted off our plan, due to the PLTW seed standards not being purchased.
Increase student achievement in Reading Lang. Arts, Math, and Science Focus on Social Emotional Learning with teachers and students. Increase knowledge of competencies and practices to assist faculty and students in feeling safe at school.	Progressing according to plan	Teachers have been delivering instruction using Sanford Harmony At the beginning of the year students took an SEL survey and students reported high levels of Emotional Resilience. Students will retake the survey in the next month
Increase student achievement in Reading, Mathematics, Writing, Technology, and Science -	Progressing according to plan	Teachers have been meeting with PLC's weekly and we have been looking at tier two data to determine instruction.

content areas- by supporting teacher development and expertise throughout academic areas listed.

All grade level teams will meet in PLCs to collaborate and develop formative assessments, PLTW units, Apple School integration of technology, and ways to personalize learning in their classrooms in the above content areas. Apple Schools Professional Development during this time. Teacher Mentoring will be achieved through this process.



TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 11,242.99
TSSA SY20-21 New Funding	\$ 58,919.00
TSSA Total funding for SY20-21	\$ 70,161.99
TSSA SY20-21 Anticipated Spending	\$ 63,834.15
TSSA Expected balance carried over into SY21-22	\$ 6,327.84
TSSA Anticipated new funding for SY21-22	\$ 54,525.00
TSSA Total funding available for SY21-22	\$ 60,852.84
Describe your school's SY20-21 Progress for TSSA Spending	We have spent our TSSA spending on SEL programs and training, giving stipends for teachers, curriculum, and extra duty for teachers and staff.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 7,013.56
B - Allocated new funds for SY20-21	\$ 58,984.00
C - Total Budget for SY20-21	\$ 65,997.56
D - Projected spending during SY20-21	\$ 64,477.56
E - Expected carryover from SY20-21	\$ 1,520.00
F - Projected new funding for SY21-22	\$ 48,043.21
G - Total projected funding for SY21-22	\$ 49,563.21

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Math												
<i>Goal Statement</i>	Valley View Elementary will score at district average or higher on all math of level testing (Rise, CRT).												
<i>Measures to determine progress</i>	End of level testing												
<i>Action Plan</i>	Valley View Elementary will use Land trust money to purchase math curriculum and supplies to help meet the needs of all students and teach to Davis School District math standards.												
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates#PD												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Funding Source</u></th> <th style="text-align: left;"><u>Expense Category</u></th> <th style="text-align: left;"><u>Description</u></th> <th style="text-align: left;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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<i>Goal Short Title</i>	Reading												
<i>Goal Statement</i>	The growth target for the 2021/2022 school year will be 60% of students in grades K-6 making typical or better growth using Acadiance Pathways to Progress.												
<i>Measures to determine progress</i>	Using our MOY and EOY Acadiance Pathways of Progress.												
<i>Action Plan</i>	<p>Valley View Elementary will continue to run our targeted intervention program 4 days a week with two hired aides, funded with LAND Trust monies, to help run small groups, and help with progress monitoring. Decodables and other materials will be purchased to help supplement intervention instruction.</p> <p>Teachers will meet weekly in PLC's to assess data and create common assessments to better target our tier 1 instruction.</p>												
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<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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<i>Goal Statement</i>	In the 2021/2022 school year, we will increase the percentage of K-6 general education students scoring at or above benchmark on Acadience middle of year composite score by 2 percent, when compared with beginning of year benchmark level on the Acadience composite scores.												
<i>Measures to determine progress</i>	BOY and MOY general education test scores.												
<i>Action Plan</i>	<p>Valley View Elementary will continue to run our targeted intervention program 4 days a week with two hired aides to help run small groups, and help with progress monitoring. Decodables and other materials will be purchased to help supplement intervention instruction. This will be supported with LAND Trust monies.</p> <p>Teachers will meet weekly in PLC's to assess data and create common assessments to better target our tier 1 instruction.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #GraduationRates #SEL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$10,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Teacher Stipends for Curriculum</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher Stipends for Curriculum	\$ 10,000.00				
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Academic

intervention supported materials.

<i>Goal Short Title</i>	SEL												
<i>Goal Statement</i>	Academic achievement will improve with the direct teaching of SEL skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students and adults will use grit, resiliency, and citizenship through healthy activities to create a positive school climate and demonstrate proficiency in the SEL competencies.												
<i>Measures to determine progress</i>	An SEL team will be created for planning and implementation for strengthening foundational knowledge and capacity in the school. Monthly meetings will be calendared. Teachers and students will continue to be trained to use mindfulness strategies in the classroom. Under the direction of the school principal and school counselor, and academic health coach will coordinate with teachers and the school counselor to oversee instructional activities that promote healthy lifestyles, academic grit, resiliency, and citizenship.												
<i>Action Plan</i>	<p>Action Plan:</p> <ul style="list-style-type: none"> • Hire trained personnel to provide coordinated curriculum options for students to participate in educational and structured activities that will translate into mindfulness practices in the classrooms. • Mindfulness trainer / Stanford Harmony for Professional Development. • Provide monetary incentives for teachers and student SEL courses. • Provide a focused “Wellness Week” for teachers and students. • Oversee student council activities that relate to SEL for students. • Provide extra curricular activities that help support SEL practices. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#SEL#PCBL												
<i>District Strategic Plan Area(s)</i>	Culture												
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Health Science Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$31,799.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Increase office hours to help support student and Teacher SEL programs.</td> <td>\$ 14,497.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>General supplies and aides to help support learning (infinity lab, projectors, online curriculum, aides etc)</td> <td>\$ 13,302.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Increase office hours to help support student and Teacher SEL programs.	\$ 14,497.00	TSSA	Online Curriculum or Subscriptions	General supplies and aides to help support learning (infinity lab, projectors, online curriculum, aides etc)	\$ 13,302.00
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	TSSA	General Supplies, Other	Vexrobotic's registrations and stipends.	\$ 4,000.00
<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p>			
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	TSSA	Salaries & Benefits	Teacher Stipends for Curriculum	\$10,000.00
SEL	TSSA	Salaries & Benefits	Increase office hours to help support student and Teacher SEL programs.	\$14,497.00
SEL	TSSA	Online Curriculum or Subscriptions	General supplies and aides to help support learning (infinity lab, projectors, online curriculum, aides etc)	\$13,302.00
SEL	TSSA	General Supplies, Other	Vexrobotic's registrations and stipends.	\$4,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 54,525.00
2. Total projected TSSA funding for SY21-22	\$ 60,852.84
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 51,799.00
4. Planned TSSA carryover into the SY22-23	\$ 9,053.84
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math	LAND Trust Academic	General Supplies, Other	Supplies to support new math curriculum	\$5,000.00
Math	LAND Trust Academic	Software / Technology Hardware < \$5000	Self-Pace Math online curriculum.	\$5,000.00
Reading	LAND Trust Academic	Salaries & Benefits	2 intervention aides to work 5.4 hours Mon-Friday	\$14,121.50
Reading	LAND Trust Academic	Textbooks	Decodables and other intervention supported materials.	\$2,000.00
Reading	LAND Trust Academic	Salaries & Benefits	2 reading aides working 5.4 hours Monday-Friday	\$14,121.50
Reading	LAND Trust Academic	Textbooks	Decodables and other intervention supported materials.	\$2,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 48,043.21
G - Total projected funding for next year SY21-22	\$ 49,563.21
H - Total planned expenditures for next year SY21-22	\$ 42,243.00
I - Planned carryover into the following year SY22-23	\$ 7,320.21
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	Extra Aides in the classroom, technology, curriculum, incentives to enhance current goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/19/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0