



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

West Bountiful Elementary - SY 2022

Principal Regina Oechsle

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

West Bountiful Elementary students are problem solvers, innovators, critical thinkers, and leaders, in not only our community, but also our world! Every student, every day will wonder, think critically, collaborate, and communicate their thoughts in all subject areas and in all grade-levels. Our classrooms strive to create students who are self-motivated, competent, lifelong learners who persevere even when tasks are challenging. As the roles of science, mathematics, and technology grow in our society, education must prepare students to thrive in a highly complex world. West Bountiful Elementary will provide a challenging learning environment in Science, Technology, Engineering, and Math, which maximizes individual potential and ensures students are well equipped to meet the challenges in the world around them.

Description of the School

Community

West Bountiful Elementary is a suburban community with a rural feel. West Bountiful City is an incorporated city. It is located on the west side of Bountiful separated largely by the interstate. It is near convenient shopping and large residential areas yet has property that is zoned for horses and other livestock. It is located at 500 N 800 W, West Bountiful, Utah.

Student Body

Our student body comprises kindergarten through 6th grade. We have 578 students. Our enrollment reflects an ethnic population of 88% Caucasian and 12% minority population.

Staff

The West Bountiful staff includes 25 certified teachers, 36 support staff, and 2 administrators.

School Culture

Our school population reflects 17% economically disadvantaged (6% reduced lunch, 11% free lunch, and 83% paid lunch). We have a high percentage of two parent families and many stay-at-home mothers. This contributes to a high parental volunteer base.

Unique Features & Challenges

We moved into our new school on August 18, 2020. Our grass was not planted until the end of November so students are not allowed to play on our big field. This presents recess challenges as we attempt to physically distance students at recess. Between Davis Connect, our online school, and students moving away, we have lost 102 students. We currently have three advanced learning classes (grades 4-6). This program draws students from other communities in the Bountiful/Centerville area. With the added programs and continued community growth, our traffic concerns require close collaboration with our local law enforcement.

Additional Information

West Bountiful Elementary has a very active PTA. They provide various enriched programs- Tasty Tuesdays, fine arts Thursdays, Meet the Masters, and Junior Achievement. They also provide an annual school play, and many other activities that bring the community together. Our PTA continues to actively support our school staff with countless volunteer hours.

Growth and learning is promoted year-round at West Bountiful Elementary. We promote learning through PTA Sponsored Summer Reading Programs and a focus on STEM (Science, Technology, Engineering, & Math) integration in grades K-6. PLTW (Project Lead the Way) supports STEM and project based learning in grades K-6. We also have an InfiniD lab, a green screen to make videos, and 3D printers in our Imaginarium.

Since moving into our new school we are 1:1 and each student has either an iPad (grades K-2) or a Cloudbook (grades 3-6).

Needs Analysis

Notable Achievements

We have strong before and after school programs. We have a large 6th grade orchestra which meets before school. We have two robotics clubs- Lego Mindstorms and Vex Robotics. We have a STEM club.

This year, we had students compete at the district level for Spelling Bee, STEM Fair, and Olympiads.

Areas of Recent Improvement

Due to the Covid pandemic and soft closure of our district students did not participate in end of year testing. So we have no data for the 2019-2020 school year.

For the 2018-2019 Science RISE scores were 8% above the district average and 12% above the state average.

For the 2018-2019 Math RISE scores were 4% above the district average and 10% above the state average.

For the 2017-2018 school year, in 1st grade 76% of students were proficient on their Language Art's CRT. For the 2018-2019 school year, our 1st graders increased to 82% proficiency.

For the 2017-2018 school year, in 1st grade 83% of students were proficient on their Math CRT. For the 2018-2019 school year, our 1st graders increased to 86% proficiency.

Areas of Needed Improvement

Due to the Covid pandemic and soft closure of our district students did not participate in end of year testing. So we have no data for the 2019-2020 school year. We have no standardized data for the 2019-2020 school year. We set new goals in math and science using grade level assessments.

According to the 2019 Data Gateway student growth report, in grades 4 and 5, our students were not showing enough growth in the area of mathematics. In grades 5 and 6, our students were not showing enough growth in the area of Language Arts. To increase, both in proficiency and growth, we must provide professional development for classroom teachers in the areas of language arts and math, continue our Professional Learning Communities with a focus on reading comprehension and mathematics, utilize common summative assessments, and use data to drive instruction. We also will use LAND Trust money to hire and provide tier two language arts and math interventions for identified struggling students. To assist our teachers in teaching mathematics we purchased the Go Math Curriculum K-6. By increasing the amount of technology at our school, these tools will help our transition into instructional agility and student personalized learning. We are excited to continue project-based learning at our school with the implementation of Project Lead the Way.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of 1-3 students scoring typical or above growth on Acadience Reading MOY composite score from 69% to 71%.	Did not meet goal	<p>We did not meet our goal of 71% of 1st-3rd grade students at typical or above progress at the MOY benchmark. In 2020, 54% of 1st-3rd graders were at typical or better progress midyear. The number of students with below and well below progress in second grade brought our average down considerably. Their scores dropped from 66% in 2019 to 39% in 2020. First grade scores dropped from 72% to 62% in 2020. Third grade scores dropped from 67% to 64% in 2020.</p> <p>Teaching assistants will use targeted interventions with students, teachers were trained in targeted interventions to use with their students, and a focus was placed on tier 1 Language Arts instruction.</p>
Increase the number of students with RISE proficiency in mathematics from 58% to 60%.	Did not meet goal	Due to the Covid pandemic and soft closure of our district students did not participate in end of year testing. So we have no data for the 2019-2020 school year.
All students K-6 will complete one module in Project Lead the Way.	Did not meet goal	Due to the Covid pandemic and soft closure of our district some classrooms were unable to complete their PLTW module as we were not in school 4th term.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
65% of students in grades K-3 will show typical or higher progress on the End of Year (EOY) Acadience Reading Pathways to Progress.	Progressing according to plan	Students in grades 1-3 have increased their growth by 3% from MOY 2019-2020 and MOY 2020-2021.
80% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in mathematics.	Progressing according to plan	Data from terms 1 and 2 show that 84.5% of students in grades K-6 demonstrated proficiency at 80% or higher on their grade level math assessment.
We expect student centered Social Emotional Learning (SEL) goals to support learning and learner academic proficiency as outlined in goals number 1 and 2 by implementing Social Emotional Learning strategies using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals.	Progressing according to plan	All K-6 teachers are teaching Second Step lessons. 20 4th-6th grade students are members of our Jr Hope Squad. Our SEL aide teaches daily SEL strategies. A decrease in office referrals has minimized students being out of the classroom during tier 1 instruction.
Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. Students in grades 4-6 will demonstrate proficiency at 65% or higher on a grade level common assessment in science.	Progressing according to plan	<p>77% of students in 4th grade were proficient on their grade level science assessment.</p> <p>90% of students in 5th grade were proficient on their grade level science assessment.</p> <p>92% of students in 6th grade were proficient on their grade level science assessment.</p> <p>So, for grades 4-6, 86% of our students were proficient on their grade level science assessment.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 35,748.01
TSSA SY20-21 New Funding	\$ 80,538.00
TSSA Total funding for SY20-21	\$ 116,286.01
TSSA SY20-21 Anticipated Spending	\$ 46,745.00
TSSA Expected balance carried over into SY21-22	\$ 69,541.01
TSSA Anticipated new funding for SY21-22	\$ 83,752.00
TSSA Total funding available for SY21-22	\$ 153,293.01
Describe your school's SY20-21 Progress for TSSA Spending	Due to the Covid pandemic and the focus on Language Arts, Math, and Science instruction because of the soft closure in the spring, we did not do Meet the Masters for the first half of the school year and did not need to buy supplies. We had budgeted over \$28,000 for breakage or loss of technology during the soft closure and didn't need to use any of that money.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 15,842.16
B - Allocated new funds for SY20-21	\$ 81,134.00
C - Total Budget for SY20-21	\$ 96,976.16
D - Projected spending during SY20-21	\$ 69,428.00
E - Expected carryover from SY20-21	\$ 27,548.16
F - Projected new funding for SY21-22	\$ 73,794.38
G - Total projected funding for SY21-22	\$ 101,342.54

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Goal Number 1								
<i>Goal Statement</i>	Sixty-four percent of students in grades K-3 will show typical or higher progress on the EOY Acadience Reading Pathways to Progress.								
<i>Measures to determine progress</i>	End of year Acadience Reading growth scores.								
<i>Action Plan</i>	<p>West Bountiful Elementary will provide targeted instruction for students whose achievement data indicates its necessity. Common assessments and diagnostic assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.</p> <p>Scholastic Magazine will be utilized for explicit instruction to teach informational text structure and reading comprehension strategies. Scholastic Magazine will also be used to teach informational and opinion writing through exemplar models found in the text. Scholastic Magazine will engage students through diverse and complex texts to help students master the DESK standards. Scholastic Magazine will give students opportunities to apply their fluency and accuracy skills in high-interest texts and provide even more opportunities to read widely on topics they read about in McGraw Hill.</p> <p>Teachers will receive professional development in Language Essentials for Teachers of Reading and Spelling (LETRS) to improve their tier one and tier two instruction to better diagnose and personalize instruction for struggling students.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$32,400.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Stipend pay for 27 teachers X \$300.00 per unit stipend X 4 units of stipend pay</td> <td>\$ 32,400.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Stipend pay for 27 teachers X \$300.00 per unit stipend X 4 units of stipend pay	\$ 32,400.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Stipend pay for 27 teachers X \$300.00 per unit stipend X 4 units of stipend pay	\$ 32,400.00						

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$50,158.64

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	2 Reading TAs for 20.0 hrs/week and 167 days and 1 Reading TA for 29.5 hrs/week and 167 days	\$ 37,858.64
LAND Trust Academic	Textbooks	Scholastic Magazines	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	Subs for facilitator training day 27 teachers \$100 per day X 4 facilitator days	\$ 10,800.00

<i>Goal Short Title</i>	Goal Number 2														
<i>Goal Statement</i>	83% of students in grades K-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in Mathematics.														
<i>Measures to determine progress</i>	Grade level selected common assessments in mathematics for grades K-6.														
<i>Action Plan</i>	<p>West Bountiful Elementary will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments will be administered to students to identify underlying deficits. Land Trust funds will be used to employ a teaching assistant who will work with classroom teachers to provide differentiated instruction designed especially for small groups.</p> <p>Money will also be spent on Go Math curriculum, online math curriculum, and technology to support this goal.</p> <p>All K-6 students will be taught a minimum of 2 Second Step SEL lessons per month.</p> <p>Students in grades 4-6 will be members of our Junior Hope Squad.</p> <p>An SEL aide will provide structured activities in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning.</p> <p>With this increase SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.</p>														
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #SEL														
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement														
<i>Academic area(s) addressed by the goal</i>	Mathematics														
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes														
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$64,514.96</p> <table border="1" data-bbox="456 1711 1487 2020"> <thead> <tr> <th data-bbox="456 1711 573 1787"><u>Funding Source</u></th> <th data-bbox="573 1711 781 1787"><u>Expense Category</u></th> <th data-bbox="781 1711 1305 1787"><u>Description</u></th> <th data-bbox="1305 1711 1487 1787"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1787 573 1965">TSSA</td> <td data-bbox="573 1787 781 1965">Software / Technology Hardware < \$5000</td> <td data-bbox="781 1787 1305 1965">300 TI-15 calculators</td> <td data-bbox="1305 1787 1487 1965">\$ 5,805.00</td> </tr> <tr> <td data-bbox="456 1965 573 2020">TSSA</td> <td data-bbox="573 1965 781 2020">Salaries &</td> <td data-bbox="781 1965 1305 2020">Extra contract days for teachers</td> <td data-bbox="1305 1965 1487 2020">\$ 22,501.96</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	300 TI-15 calculators	\$ 5,805.00	TSSA	Salaries &	Extra contract days for teachers	\$ 22,501.96
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
TSSA	Software / Technology Hardware < \$5000	300 TI-15 calculators	\$ 5,805.00												
TSSA	Salaries &	Extra contract days for teachers	\$ 22,501.96												

	Benefits		
TSSA	Online Curriculum or Subscriptions	Meet the Masters or comparable art curriculum and supplies	\$ 4,000.00
TSSA	Salaries & Benefits	Stipends for personalized professional development for teacher and completion of their goal to increase personalization in their classrooms.	\$ 10,000.00
TSSA	Salaries & Benefits	Stipends for professional development for classified employees.	\$ 8,000.00
TSSA	Salaries & Benefits	Increase office personnel hours for a total of 14 hrs/week	\$ 7,208.00
TSSA	Salaries & Benefits	Teacher mentoring and teacher leader stipend	\$ 7,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$36,009.52

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	1 math TA for 29.5 hrs/week and 167 days.	\$ 16,730.32
LAND Trust Academic	General Supplies	Go Math curriculum	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	SEL aide for 29.5 hrs/week	\$ 16,079.20
LAND Trust Academic	General Supplies, Other	Junior Hope Squad conference and incentives	\$ 750.00
LAND Trust Academic	Online Curriculum or Subscriptions	Second Steps digital curriculum for 6th grade	\$ 700.00
LAND Trust Academic	General Supplies, Other	SEL equipment/materials	\$ 750.00

<i>Goal Short Title</i>	Goal Number 3																				
<i>Goal Statement</i>	Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students. 80% of students in grades 4-6 will demonstrate proficiency at 80% or higher on a grade level common assessment in science.																				
<i>Measures to determine progress</i>	Grade level common science assessments.																				
<i>Action Plan</i>	Students in grades K-6 will receive science instruction using the SEEd Storylines. Teachers will supplement instruction using Project Lead the Way, infinD lab, 3D printers, Lasercutters, and Mystery Science. Students will compete in district Vex Robotics competitions.																				
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady																				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																				
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$15,200.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Vex robotics supplies</td> <td>\$ 3,000.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>InfiniD Mobile Lab</td> <td>\$ 8,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Ipad 10 pack for PLTW and Ipad cases</td> <td>\$ 3,700.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>3D printer and lasercutter supplies</td> <td>\$ 500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Vex robotics supplies	\$ 3,000.00	TSSA	Online Curriculum or Subscriptions	InfiniD Mobile Lab	\$ 8,000.00	TSSA	General Supplies, Other	Ipad 10 pack for PLTW and Ipad cases	\$ 3,700.00	TSSA	General Supplies, Other	3D printer and lasercutter supplies	\$ 500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>																		
TSSA	General Supplies, Other	Vex robotics supplies	\$ 3,000.00																		
TSSA	Online Curriculum or Subscriptions	InfiniD Mobile Lab	\$ 8,000.00																		
TSSA	General Supplies, Other	Ipad 10 pack for PLTW and Ipad cases	\$ 3,700.00																		
TSSA	General Supplies, Other	3D printer and lasercutter supplies	\$ 500.00																		
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$7,800.00 <table border="1"> <thead> <tr> <th><u>Funding</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>																
<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>																		

Source			
LAND Trust Academic	Online Curriculum or Subscriptions	Mystery Science curriculum	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	Vex robotics competition stipend	\$ 1,800.00
LAND Trust Academic	Transportation/Admission/Per Diem	Vex robotics competition fees	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	Vex robotics supplies	\$ 1,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	PLTW	\$ 1,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Goal Number 1	TSSA	Salaries & Benefits	Stipend pay for 27 teachers X \$300.00 per unit stipend X 4 units of stipend pay	\$32,400.00
Goal Number 2	TSSA	Software / Technology Hardware < \$5000	300 TI-15 calculators	\$5,805.00
Goal Number 2	TSSA	Salaries & Benefits	Extra contract days for teachers	\$22,501.96
Goal Number 2	TSSA	Online Curriculum or Subscriptions	Meet the Masters or comparable art curriculum and supplies	\$4,000.00
Goal Number 2	TSSA	Salaries & Benefits	Stipends for personalized professional development for teacher and completion of their goal to increase personalization in their classrooms.	\$10,000.00
Goal Number 2	TSSA	Salaries & Benefits	Stipends for professional development for classified employees.	\$8,000.00
Goal Number 2	TSSA	Salaries & Benefits	Increase office personnel hours for a total of 14 hrs/week	\$7,208.00
Goal Number 2	TSSA	Salaries & Benefits	Teacher mentoring and teacher leader stipend	\$7,000.00
Goal Number 4	TSSA	General Supplies, Other	Vex robotics supplies	\$3,000.00
Goal Number 4	TSSA	Online Curriculum or Subscriptions	InfiniD Mobile Lab	\$8,000.00
Goal Number 4	TSSA	General Supplies, Other	Ipad 10 pack for PLTW and Ipad cases	\$3,700.00
Goal Number 4	TSSA	General Supplies, Other	3D printer and lasercutter supplies	\$500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 83,752.00
2. Total projected TSSA funding for SY21-22	\$ 153,293.01
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 22,501.96
3. Total planned TSSA expenditures for SY21-22	\$ 134,616.92
4. Planned TSSA carryover into the SY22-23	\$ 18,676.09
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Goal Number 1	LAND Trust Academic	Salaries & Benefits	2 Reading TAs for 20.0 hrs/week and 167 days and 1 Reading TA for 29.5 hrs/week and 167 days	\$37,858.64
Goal Number 1	LAND Trust Academic	Textbooks	Scholastic Magazines	\$1,500.00
Goal Number 1	LAND Trust Academic	Salaries & Benefits	Subs for facilitator training day 27 teachers \$100 per day X 4 facilitator days	\$10,800.00
Goal Number 2	LAND Trust Academic	Salaries & Benefits	1 math TA for 29.5 hrs/week and 167 days.	\$16,730.32
Goal Number 2	LAND Trust Academic	General Supplies	Go Math curriculum	\$1,000.00
Goal Number 2	LAND Trust Academic	Salaries & Benefits	SEL aide for 29.5 hrs/week	\$16,079.20
Goal Number 2	LAND Trust Academic	General Supplies, Other	Junior Hope Squad conference and incentives	\$750.00
Goal Number 2	LAND Trust Academic	Online Curriculum or Subscriptions	Second Steps digital curriculum for 6th grade	\$700.00
Goal Number 2	LAND Trust Academic	General Supplies, Other	SEL equipment/materials	\$750.00
Goal Number 4	LAND Trust Academic	Online Curriculum or Subscriptions	Mystery Science curriculum	\$1,500.00
Goal Number 4	LAND Trust Academic	Salaries & Benefits	Vex robotics competition stipend	\$1,800.00
Goal Number 4	LAND Trust Academic	Transportation/Admission Per Diem	Vex robotics competition fees	\$2,000.00
Goal Number 4	LAND Trust Academic	General Supplies, Other	Vex robotics supplies	\$1,500.00
Goal	LAND Trust	Online Curriculum or	PLTW	\$1,000.00

Number 4	Academic	Subscriptions		
-------------	----------	---------------	--	--

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 73,794.38
G - Total projected funding for next year SY21-22	\$ 101,342.54
H - Total planned expenditures for next year SY21-22	\$ 93,968.16
I - Planned carryover into the following year SY22-23	\$ 7,374.38
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/05/2021
Number who approved	16
Number who did not approve	0
Number who were absent or abstained	0