



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Tolman Elementary - SY 2022**

**Principal Doug Hammerschmidt**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Tolman Elementary is to promote the mission of Learning First for all. To accomplish our purpose, we provide an engaging and nurturing learning environment through quality instruction and targeted interventions. By collaborating with families, we educate children to be lifelong learners.

# Description of the School

## Community

Tolman Elementary is located at 300 E 1200 N in Bountiful, Utah, in a quiet, well established residential neighborhood.

## Student Body

Tolman Elementary consists of all grades from Preschool to 6th grade. Current enrollment is 410 students.

Demographics are as follows: American Indian or Alaskan Native: <1%, Asian: 1%, Black or African American: 2%, Hispanic / Latino: 8%, Multiple Races: 4%, Native Hawaiian / Other Pacific Islander: <1%, White: 84%, Special Education--20%, Economically Disadvantaged--22%.

## Staff

Tolman Elementary's staff includes 1.5 administrators, 18.5 certified teachers, which includes 3 special education teachers. Four teachers have Master's degrees, as do the two administrators. Two of Tolman's prep teachers are certified teachers. Twelve teachers have their English as a Second Language endorsement, as does one of the administrators. Eight teachers have an endorsement in other subject areas, including math, science, computer science, administration, mild/moderate special disabilities, and physical education. Tolman Elementary has part-time support from a school counselor, two speech language pathologists, and a school psychologist. There are 35 support staff at the school, including four teaching assistants who help with targeted interventions. The school also has a community preschool, with both a special education and general education teacher, and two assistants at Tolman.

## School Culture

We have an actively involved community who support the district's mission of "Learning First." Our parent volunteers are energetically engaged in participating in their children's education. As a school, we are committed to providing an enriching learning environment for all students. Our school creates a safe, nurturing environment where students can learn in a "bully free" zone. We value Science, Technology, Engineering, the Arts, and Mathematics (STEAM) learning. Students engage in learning social skills and manners by participating in the Essential 55 instruction (Ron Clark Academy) and celebrating their success through House activities. The annual Amazing Shake competition tests students' social skills, and winners go on to participate in a district competition. Students also have the opportunity to be a part of an annual school musical production.

Tolman has engaged our students in problem solving and collaboration with Science, Technology, Engineering and Math (STEM) skills via the InfiniD lab missions. In traditional years, we have also taken the time to engage students and their parents by hosting both a Literacy night and a Stem night event for students and their families to come and participate in fun activities that encourage positive attitudes towards academics, and the opportunities to practice and utilize these skills in the home with tools provided to them at these special events. We've built our capacity as educators and students this year by: becoming a 1:1 school with technology, training the entire certified staff on Acadience reading, training and utilizing Heggerty phonics, engaging students with Star Reading, and working as teams to engage in quarterly data dives in order to target instruction and intervention on a more personalized basis for our students.

## Unique Features & Challenges

Tolman is working progressively to build teacher capacity with the entire certified staff and instructional aides being fully trained in Acadience Reading/Dibels in the last two years, along with continued DSD ELA site based training for Heggerty phonics. We have been working to target individual needs and interventions through continued data dives and the use of personalized learning data provided to instructors from sources such as: MClass, which we have

provided to K-6 teachers, Ready Math, and I-Ready math and reading personalized tech. Teachers are collaborating regularly in Professional Learning Communities (PLC) and have had stipend opportunities for their professional development, SEL training & instruction, and Equity research & training.

Tolman houses two Academic/Social/Communications (ASC) special education classes (grades 3/4 and 5/6), along with a special education push in model for our community preschool. Our ASC students have growing mainstreaming opportunities with their general ed peers to ensure they are learning in the Least Restrictive Environment for each of them.

## **Additional Information**

Tolman Elementary provides a rich environment for the arts and sciences. In a typical year, Tolman Elementary has after school programs for theatre, choir, and for robotics. Tolman has built up STEM opportunities and skills for our students as they participate in the InfiniD lab on a monthly basis during the school day. Teachers utilize partnerships with many STEAM related organizations, and their outreach programs, such as: Beverly Taylor Sorenson Arts Initiative, Living Planet Aquarium, Utah Museum of Natural History, Clark Planetarium, Ogden Nature Center, BizTown (Junior Achievement), and Discovery Gateway to name a few.

# Needs Analysis

## Notable Achievements

Tolman Elementary has been working to integrate technology into every classroom this year. All classrooms are now 1:1 with digital devices at Tolman. Each teacher is now utilizing a variety of online programs to supplement classroom instruction and student learning face to face, as well as remotely with instruction opportunities housed within teachers' Canvas courses. Tolman has been awarded STEM Action grants for i-Ready math personalized tech in grades 3-6th, and our upper grades are participating in associated curriculum with Ready Math. Tolman has also been using i-Ready reading personalized technology for our lower grades, via a literacy grant. All these help to improve personalized learning opportunities at Tolman.

Tolman has adopted and is well engrained in the Ron Clark Academy Essential 55 as the basis for our school social climate program. This program is recognized nationally for success in educating students with academic rigor, passion, and creativity balanced by a strict code of discipline. 90% of our teachers have attended the training at Ron Clark Academy and are using the teaching strategies associated with this program in their classrooms. In a typical year, students participate annually in both school and district competitions that challenge them on the nuances of professional and social interactions. Tolman students won top awards in both 1-3rd grade competitions and in 4-6th grade competitions at the district level in previous years. Teachers are taking part in monthly professional development to incorporate SEL and equity strategies and instruction across all settings in the school, as a targeted school wide intervention this year, as well.

## Areas of Recent Improvement

When comparing 2019-2020 Middle of Year "typical or above" progress to 2020-2021 Middle of Year "typical or above" progress, Tolman elementary has increased this number by 7.9%. Additionally, Tolman Elementary saw a decrease in the school's Beginning of Year measures following the school COVID closures the previous Spring. By mid-year, Tolman Elementary had nearly matched the previous school year's Middle of Year "at or above benchmark" numbers. This gain represented an increase of 9% from Beginning of Year to Middle of Year scores, compared to an increase of 5% the previous year.

## Areas of Needed Improvement

Tolman Elementary has an actively involved community who support the district's mission of "Learning First." Parent volunteers are energetically engaged in participating in their children's education. As a school, the staff is committed to providing an enriching learning environment for all students. The school creates a safe, nurturing environment where students can learn in a "bully free" zone. The school values Science, Technology, Engineering, the Arts, and Mathematics (STEAM) learning. Students engage in learning social skills and manners by participating in the Essential 55 instruction (Ron Clark Academy) and celebrating their success through House activities. The annual Amazing Shake competition tests students' social skills, and winners go on to participate in a district competition. Students also have the opportunity to be a part of an annual school musical production.

Tolman has engaged our students in problem solving and collaboration with Science, Technology, Engineering and Math (STEM) skills via the InfiniD lab missions. In traditional years, the school has also taken the time to engage students and their parents by hosting both a Literacy night and a STEM night event for students and their families to come and participate in fun activities that encourage positive attitudes towards academics, and the opportunities to practice and utilize these skills in the home with tools provided to them at these special events. Tolman has built its capacity as educators and students in the past year or two by: becoming a 1:1 school with technology, training the entire certified staff on Acadience reading (Dibels), training and utilizing Heggerty phonics, engaging students with Star Reading, and working as teams to engage in quarterly data dives in order to target instruction and intervention on a more personalized basis for our students.

# Prior Year Status Report

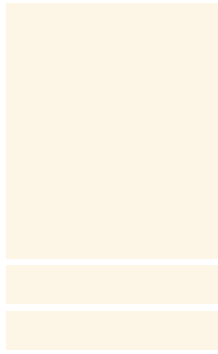
## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Students in grades K-3 will show typical or better growth in reading with an increase of at least 3% as measured by Acadience (Pathways to Progress), compared to 2018-2019 end of year composite scores.	Met goal	<p>Goal as written was unable to be measured due to school closures from COVID-19. End of year Acadience testing was not administered during school closure. However, data from beginning of year to middle of year 2020-2021 has shown an increase of 7.9% for "typical or above" progress from the same time period during the 2019-2020 school year.</p> <p>Additionally, while Tolman Elementary saw a decrease in the school's Beginning of Year measures following the school COVID closures the previous Spring, by mid-year, Tolman Elementary had nearly matched the previous school year's Middle of Year "at or above benchmark" numbers. This gain represented an increase of 9% from Beginning of Year to Middle of Year scores, compared to an increase of 5% the previous year.</p>
Students in grades 4-6 will improve math growth by an average of 3% as measured on the end-of level RISE scores as compared to 2018-2019 scores.	Did not meet goal	Unable to measure goal due to lack of end of level testing from school closures related to COVID - 19. While some benchmarks were given during this school year in the younger grades, no benchmarks were given the previous year, so growth comparisons are also unavailable on benchmarks tests.
Students in grades 4-6 wil show an average of 5% growth in Science scores as measured by RISE end-of-level assessment compared to 2018-2019 scores.	Did not meet goal	Unable to measure goal due to lack of end of level testing from school closures related to COVID - 19.
Maximize the impact of students learning through INSTRUCTIONAL RIGOR and use of classroom TECHNOLOGY.	Met goal	All teachers at Tolman Elementary have implemented Canvas as a learning management system for 24/7 access to classroom materials and resources. Personalized Learning software such as i-Ready has been acquired to facilitate in personalized classroom instruction. Additionally, Tolman Elementary has conducted professional development opportunities for educators to familiarize themselves with these technology instruction tools. Furthermore, Tolman Elementary has been to successfully implement 1-1 devices for students.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Students in grades K-6 will show typical or better growth in reading by 4% as measured by Acadience (Pathways to Progress), compared to 2019-2020 Middle of Year composite scores (End of Year scores not available due to soft-closure).</p>	<p>Progressing according to plan</p>	<p>Tolman Elementary has met the goal for the 20-21 school year. The target of the goal was to meet typical or better growth by 4%. When comparing 2019-2020 Middle of Year "typical or above" progress to 2020-2021 Middle of Year "typical or above" progress, Tolman elementary has increased this number by 7.9%.</p> <p>Additionally, Tolman Elementary saw a decrease in the school's Beginning of Year measures following the school COVID closures the previous Spring. By mid-year, Tolman Elementary had nearly matched the previous school year's Middle of Year "at or above benchmark" numbers. This gain represented an increase of 9% from Beginning of Year to Middle of Year scores, compared to an increase of 5% the previous year.</p>
<p>Students in grade 4-6 will increase math growth by achieving a score of 40 or better on the MGP Summative testing. Grades 1-3 will show an increase in math proficiency of 3% as compared to the 2019 End of Level testing.</p>	<p>Progressing according to plan</p>	<p>End of level testing data currently unavailable because plan is submitted prior to the testing window. Additionally, last year's end of level data is not available due to school closures from COVID. However, i-Ready math data shows an increase of students in Tier 1 instruction by 20% from beginning of year to middle of year, and a reduction of students in at-risk Tier 3 by 11% in the same time period. As of mid-year, 23% of students have already reached what would be typical growth for the school year.</p> <p>Team Time Aides available on a daily basis to apply interventions on math needs for students.</p>
<p>Students will receive lessons and participate in activities using recently adopted science curriculum to improve science knowledge, understanding, and proficiency.</p>	<p>Progressing according to plan</p>	<p>Majority of teachers have attended training on the new science standards, have implement lesson plans from the newly developed core on a consistent basis, or assessed students on the new science core with unit assessments, formative assessments, or Rise benchmarks. School is continuing with this effort of reaching these indicators will all grade levels by incorporating school-wide training.</p>
<p>Maximize student growth and achievement in reading, math, writing, and science content areas by providing teacher development opportunities, promoting instructional rigor, and continued use of classroom technology.</p>	<p>Progressing according to plan</p>	<p>Summative assessment data is not available at this time, but current i-Ready data shows an increase of students in Tier 1 instruction by 20% from beginning of year to middle of year, and a reduction of students in at-risk Tier 3 by 11% in the same time period. As of mid-year, 23% of students have already reached what would be typical growth for the school year.</p>



Additionally, Tolman Elementary has been able to implement its Team Time intervention on a daily basis, providing language arts and math interventions to students.

Tolman Elementary has conducted Data Dives with grade level teams to investigate Acadience and i-Ready, and identify specific students to support in their growth.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 15,693.97
TSSA SY20-21 New Funding	\$ 49,416.00
TSSA Total funding for SY20-21	\$ 65,109.97
TSSA SY20-21 Anticipated Spending	\$ 48,873.00
TSSA Expected balance carried over into SY21-22	\$ 16,236.97
TSSA Anticipated new funding for SY21-22	\$ 49,583.00
TSSA Total funding available for SY21-22	\$ 65,819.97
Describe your school's SY20-21 Progress for TSSA Spending	<p>With the school's TSSA funding for 20-21, Tolman Elementary has been able to fund a variety of initiatives. Tolman funded an extra work day for teachers in order to get ready for the school year, which was very valuable this school year as teachers prepared for instruction during COVID-19. The school was also able to provide much needed PPE for teachers and students as they prepared to return to school following the school closures. Key instructional supports were also able to be funded. A Reading Volunteer Coordinator was able to be hired to support reading with the school's younger grades. An Infi-D Lab Science teacher was also able to be hired part-time to provide engaging science opportunities to students. Science curriculum materials were also purchased, and the school was able to support technology needs as the school was using 1-1 remote instruction throughout the school year. Additionally, the school will use a portion of its TSSA funding to provide for teacher aides to support instruction and class size.</p>



# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 7,729.06
B - Allocated new funds for SY20-21	\$ 51,397.00
C - Total Budget for SY20-21	\$ 59,126.06
D - Projected spending during SY20-21	\$ 58,334.91
E - Expected carryover from SY20-21	\$ 791.15
F - Projected new funding for SY21-22	\$ 43,687.30
G - Total projected funding for SY21-22	\$ 44,478.45

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Language Arts Goal</b>												
<i>Goal Statement</i>	K-6 students will demonstrate an increase in reading skills, between Middle of the Year 2021 and MOY 2022, by showing a 4% increase of students with typical or greater growth, as measured by Acadience (Pathways to Progress).												
<i>Measures to determine progress</i>	Acadience Testing (K-6) I-Ready Reading Data (K-3) Reading Inventory (3-6)												
<i>Action Plan</i>	TA's used daily to support teachers in providing targeted instruction. LAND Trust monies will be used to fund this.  Quarterly Data Dives will be held with grade level teams, Administration, and ELA to identify at-risk students.  Acadience Diagnostic Data will be used to monitor student achievement and growth, as well as drive small group instruction. Will be funded by LAND Trust funds.  Progress monitoring will be held regularly for students performing in red and/or yellow areas of performance.  STAR Reading tutors will provide additional reading support to students falling below grade level. LAND Trust monies will be used to support this action.												
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL#GraduationRates												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$19,000.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Class aide to support instruction and class size</td> <td>\$ 10,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Class aide to support instruction and class size	\$ 10,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	Class aide to support instruction and class size	\$ 10,000.00										

TSSA	General Supplies, Other	Literacy night supplies and incentives	\$ 1,000.00
TSSA	Salaries & Benefits	Stipend for Teachers for LETRS Training	\$ 8,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$24,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Daily tutors (Monday - Thursday) to support with tier 1 and 2 instruction to support language arts goal.	\$ 15,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Subscription for Acadience Diagnostic Data	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	STAR Reading Volunteer Coordinator	\$ 7,500.00

<i>Goal Short Title</i>	<b>Math Goal</b>										
<i>Goal Statement</i>	Seventy percent of our 3-6th grade students will score proficiently on a preselected grade level math benchmark test.										
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> <li>• 2021- 2022 Benchmark Testing Proficiency</li> <li>• i-Ready Diagnostic Testing (beginning, middle, end)</li> </ul>										
<i>Action Plan</i>	<p>Collaborate with school-wide team to create vertical alignment for math standards</p> <p>Apply for and utilize math technology in grades K-6 (ie. i-Ready)</p> <p>Grade levels select the math benchmark to assess their chosen standards</p> <p>Teachers utilize Ready Math curriculum to teach these standards</p> <p>Grade level teams will evaluate data bi-monthly and plan for teaching strategies to address personalized instruction needs</p> <p>Teachers will plan targeted small group intervention on essential math skills to be delivered by teachers and TA's trained in interventions to remediate and enrich instruction for pre-selected standards. These will be paid for with LAND Trust money.</p>										
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL										
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement										
<i>Academic area(s) addressed by the goal</i>	Mathematics										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes										
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$10,000.00</p> <table border="1" data-bbox="456 1633 1487 1818"> <thead> <tr> <th data-bbox="456 1633 618 1707"><u>Funding Source</u></th> <th data-bbox="618 1633 824 1707"><u>Expense Category</u></th> <th data-bbox="824 1633 1305 1707"><u>Description</u></th> <th data-bbox="1305 1633 1487 1707"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1707 618 1818">TSSA</td> <td data-bbox="618 1707 824 1818">Salaries &amp; Benefits</td> <td data-bbox="824 1707 1305 1818">Teacher Aides to support instruction and class size</td> <td data-bbox="1305 1707 1487 1818">\$ 10,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher Aides to support instruction and class size	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
TSSA	Salaries & Benefits	Teacher Aides to support instruction and class size	\$ 10,000.00								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$15,000.00										

	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	LAND Trust Academic	Salaries & Benefits	Daily tutors (Monday - Thursday) to support in tier 1 and 2 math instruction.	\$ 15,000.00

<i>Goal Short Title</i>	<b>SEL Goal</b>								
<i>Goal Statement</i>	Improve school climate and build a sense of safety within the school community by implementing Social Emotional Learning instruction and strategies, as measured by demonstrating growth in both the SEL Walkthrough tool and DSD School Climate Surveys, when compared to the prior year's data.								
<i>Measures to determine progress</i>	<p>Growth in the SEL Walkthrough results 2021 and 2022</p> <p>Growth in DSD School Climate Survey results 2021 and 2022.</p> <p>Completion of faculty book study.</p>								
<i>Action Plan</i>	<p>Use DSD SEL Self-Assessment and Walkthrough Tool for Pre and Post data to inform professional training.</p> <p>Provide training on SEL Implementation practices using Sanford Harmony, and Restorative Practices Handbook for Teachers, Disciplinarians and Administrators.</p> <p>Integrate daily, weekly, and monthly SEL and Tiger Town / RCA Standards for behavior to promote positive social and emotional responses.</p> <p>Implement restorative practices into discipline and instructional procedures.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Safety & Security Culture Parent & Community Connections								
<i>Academic area(s) addressed by the goal</i>	Health Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$1,000.00</p> <table border="1" data-bbox="456 1570 1487 1753"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Activities and student incentives</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Activities and student incentives	\$ 1,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	Activities and student incentives	\$ 1,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" data-bbox="456 1940 1203 1976"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Goal Short Title</i>	<b>Technology and Personalized Learning Goal</b>										
<i>Goal Statement</i>	Demonstrate at least 2% student growth in reading, math, writing, and science content areas as measured by RISE, iReady, or Acadience benchmark testing, by providing teacher development opportunities, promoting instructional rigor, and demonstrating growth in use of classroom technology and personalized instruction.										
<i>Measures to determine progress</i>	<p>Demonstration of a sustained or increase use of classroom technology and personalized instruction software to meet or reach beyond fidelity requirements.</p> <p>Comparison of summative testing schools in reading, writing, math, and science.</p> <p>Track technology use related to growth with i-Ready, InfiniD, and other related technology programs.</p> <p>Track professional development taken by faculty.</p>										
<i>Action Plan</i>	<p>Maintain 1-1 devices for students to better support blended learning focus for all students.</p> <p>Increase Tier II instruction opportunities by providing classroom TA's for small group instruction.</p> <p>Quarterly data dives with each grade including grade level team, administration, and ELA.</p> <p>Provide substitutes with LAND Trust funds for faculty so they can attend professional development classes.</p> <p>Provide opportunities for teacher collaboration and sharing of practices (faculty meeting, team planning days, PLC meetings).</p>										
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #TeacherLeaders #PCBL										
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement										
<i>Academic area(s) addressed by the goal</i>	Technology										
<i>Does this action plan include behavioral / character education / leadership efforts?</i>											
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$18,000.00</p> <table border="1" data-bbox="456 1835 1487 2018"> <thead> <tr> <th data-bbox="456 1835 574 1908"><b><u>Funding Source</u></b></th> <th data-bbox="574 1835 837 1908"><b><u>Expense Category</u></b></th> <th data-bbox="837 1835 1320 1908"><b><u>Description</u></b></th> <th data-bbox="1320 1835 1487 1908"><b><u>Item Cost</u></b></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1908 574 2018">TSSA</td> <td data-bbox="574 1908 837 2018">Salaries &amp; Benefits</td> <td data-bbox="837 1908 1320 2018">Stipend to support teachers in professional development and</td> <td data-bbox="1320 1908 1487 2018">\$ 6,000.00</td> </tr> </tbody> </table>			<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>	TSSA	Salaries & Benefits	Stipend to support teachers in professional development and	\$ 6,000.00
<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>								
TSSA	Salaries & Benefits	Stipend to support teachers in professional development and	\$ 6,000.00								



		school goals	
TSSA	Software / Technology Hardware < \$5000	Support for school technology needs with 1-1 devices and technology rich instruction	\$ 5,000.00
TSSA	Salaries & Benefits	Infini-D lab teacher	\$ 3,000.00
TSSA	Online Curriculum or Subscriptions	Infini-D lab	\$ 4,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$3,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Subs to allow teachers time for Professional Development, and to allow teachers time to administer Acadience testing	\$ 3,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	TSSA	Salaries & Benefits	Class aide to support instruction and class size	\$10,000.00
Language Arts Goal	TSSA	General Supplies, Other	Literacy night supplies and incentives	\$1,000.00
Language Arts Goal	TSSA	Salaries & Benefits	Stipend for Teachers for LETRS Training	\$8,000.00
Math Goal	TSSA	Salaries & Benefits	Teacher Aides to support instruction and class size	\$10,000.00
SEL Goal	TSSA	General Supplies, Other	Activities and student incentives	\$1,000.00
Technology and Personalized Learning Goal	TSSA	Salaries & Benefits	Stipend to support teachers in professional development and school goals	\$6,000.00
Technology and Personalized Learning Goal	TSSA	Software / Technology Hardware < \$5000	Support for school technology needs with 1-1 devices and technology rich instruction	\$5,000.00
Technology and Personalized Learning Goal	TSSA	Salaries & Benefits	Infini-D lab teacher	\$3,000.00
Technology and Personalized Learning Goal	TSSA	Online Curriculum or Subscriptions	Infini-D lab	\$4,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 49,583.00
2. Total projected TSSA funding for SY21-22	\$ 65,819.97
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for	\$ 8,000.00

teachers with TSSA funds	
3. Total planned TSSA expenditures for SY21-22	\$ 56,000.00
4. Planned TSSA carryover into the SY22-23	\$ 9,819.97
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	Daily tutors (Monday - Thursday) to support with tier 1 and 2 instruction to support language arts goal.	\$15,000.00
Language Arts Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Subscription for Acadience Diagnostic Data	\$2,000.00
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	STAR Reading Volunteer Coordinator	\$7,500.00
Math Goal	LAND Trust Academic	Salaries & Benefits	Daily tutors (Monday - Thursday) to support in tier 1 and 2 math instruction.	\$15,000.00
Technology and Personalized Learning Goal	LAND Trust Academic	Salaries & Benefits	Subs to allow teachers time for Professional Development, and to allow teachers time to administer Acadience testing	\$3,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 43,687.30
G - Total projected funding for next year SY21-22	\$ 44,478.45
H - Total planned expenditures for next year SY21-22	\$ 42,500.00
I - Planned carryover into the following year SY22-23	\$ 1,978.45
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there are any additional funds we will use them to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/07/2021
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	1