



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Stewart Elementary - SY 2022

Principal TJ Naylor

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Stewart Elementary is to promote the mission of learning first for all. To accomplish our purpose, we work together as administrators, teachers, and parents, with our Community Council to ensure all students are highly engaged as they receive quality instruction from highly qualified teachers. Students achieve growth in all academic areas as each student works to attain proficiency in a safe, respectful environment, where they are taught to be responsible and in turn are successful.

Stewart Elementary's highly qualified teachers provide an engaging learning environment for all students in every classroom. Parents and students have the opportunity to choose and design the enrichment areas of interest through counselor lessons, personalized software, Chinese Immersion, STEAM focus, Project Lead the Way, personalized learning labs and other extracurricular activities.

Description of the School

Community

Stewart Elementary is located in Centerville, Utah which is a suburban middle to upper-middle socioeconomic community. Centerville is located ten miles north of Salt Lake City adjacent to the eastern part of the Great Salt Lake to the foothills of the Wasatch Mountains. Stewart Elementary benefits from an involved and caring community.

Student Body

As of February 8, 2021, Stewart Elementary has 595 students enrolled in grades K-6.

Demographic Counts:

African American: .3%

Multiple Races: 4.7%

American Native: 0%

Asian: 1.5%

Hispanic: 4.0%

Pacific Islander: .8%

Caucasian: 88.9%

Staff

Stewart has twenty Eight certified employees - with twenty three classroom teachers, one special education teacher, one principal, a part time administrative intern, a functional skills teacher, a part time speech and language pathologist, a part time school psychologist, a part time counselor, and a part time English Language Arts (ELA) coordinator. Ten teachers are English as a Second Language (ESL) endorsed. The faculty holds twenty three various endorsements and ten advanced degrees. Stewart Elementary has thirty-eight Classified Employees.

School Culture

Our school has a positive school culture. The administration and faculty have worked to blend immersion and non-immersion students and parents. Parents and visitors frequently compliment us on the positive environment in our school. Stewart has highly supportive parents that volunteer regularly. Students are expected to be respectful, obedient, courageous and kind which, in turn, makes them successful. Our faculty is composed of an excellent group of dedicated educators who focus on student success.

Unique Features & Challenges

In the fall of 2009, Stewart Elementary began to offer Chinese Immersion as an opt-in program for students. We have two classes of immersion students in grades K-6. These students spend 50% of their day in an immersion classroom.

Our students have test scores that are above state level and district level in Language Arts, Mathematics, and Science. However, since USBE has added the growth piece to assessment, we need to focus on individual student growth. When compared to similar schools, Stewart's growth fell into the lower two thirds in language arts for the 2018 school year. We saw a great improvement in proficiency and growth scores in science from 2017 to 2018. From 2018 to

2019 Stewart had high growth in ELA, Mathematics, Science, and of Lowest 25%. The soft closure in March 2020 has left us with a gap in new data. We look forward to gathering more information in the spring of 2021 to help guide long-term educationally relevant decisions.

Due to a decline in enrollment we have seen a reduction in teachers assigned to Stewart. This creates a situation where we must offer grade level splits and pod rotations. The facility was not designed to accommodate this number of students. Stewart currently has five portable classrooms and faces challenges to accommodate multiple activities during the school day.

Additional Information

Enrollment by Significant Risk Factor

Economically Disadvantaged: 73 students

Special Education: 53 students

English Language Learners: 7 students

Needs Analysis

Notable Achievements

Overall, Stewart Elementary students are above District and State scores in Language Arts, math, and science. Stewart Elementary was recognized as the 2017 Elementary Science Department of the Year by the Utah Science Teachers Association. Stewart has six elementary, science, technology, engineering and math (STEM) endorsed teachers. Stewart was awarded a Platinum STEM Designation by the Utah State Board of Education. According to RISE, Stewart received a commendable rating in all content areas in achievement and growth for the 2019 school year. Achievement from 2018 to 2019 increased by 2% in ELA, 2.4% in Mathematics, and 8.9% in science. We look forward to reviewing RISE test results for the 2020-2021 school year.

For the 2019-2020 school year, three students placed at our District Science Fair. Six students placed at District History Day and advanced to the next level. Each year we have several students place at the Wasatch Front Chess Tournament. Several of our students placed at the District and National Chinese STEM Competition. Our students participate in the Lego Mindstorm Competition and have placed first through third each year. Students prepare and participate in the weekly broadcasting of Stewart News announcements. Our students also have the opportunity to participate in Choir Club, Chinese Club, Karate Club, Chess Club, the school play, Ukulele Club, and 6th grade Orchestra.

We acknowledge students and recognize students' achievements on our school Facebook page and at school for activities like: Keyboarding Challenge, School and District Science Fairs, Chess Tournaments, Battle of the Books, Spelling Bees, and other fabulous activities in which our students participate. Students earn opportunities to participate in activities with the principal throughout the year.

Areas of Recent Improvement

Our continuing commitment to student learning has made our Student Assistants Team a priority in the school. This team focus is on helping teachers to improve interventions, progress monitoring, and identification of students with academic, behavioral, and social needs early in the school year. We have also implemented a multi-tiered system of supports (MTSS) to address school wide behavior and positive reinforcement.

According to USBE Data Gateway, Stewart's proficiency in science improved from 62% in 2017 to 78.1% in 2019. Since 2016, Stewart's proficiency in math has improved from 51% to 58%. Stewart's proficiency in ELA has improved from 58% to 64%. Stewart also received a "Commendable" rating and "High Growth" in ELA, mathematics, science, and lowest 25% according to the USBE Report Card.

We have increased our usage of technology tools by raising funds. We began the 2019-2020 school year with one device per student. All teachers have an iPad, computer, projector, and document camera to use for teacher instruction. An increase in mobile labs have allowed teachers to effectively integrate technology into their classrooms. 10 smart projectors have been added to classrooms and we are working to add several more this year.

As a community, we raised nearly \$70,000 to replace outdated classroom furniture from the 1970s with flexible seating and modular furniture in every classroom.

New carpet has also been installed, which gives the building a more inviting feel for learning.

Areas of Needed Improvement

Although significant improvement has been made from 2018 to 2019 in achievement and growth in the area of math, Stewart still has room from improvement in both areas. Stewart will continue to focus on improving math instruction during the following school year.

In 2018, When compared to similar schools, Stewart made significantly less growth in Language Arts when compared to similar schools. Stewart needs to improve growth in Language Arts even though Stewart students score above the

State and District in all areas. In Language Arts, Stewart's Median Growth Percentile (MGP) was in the bottom 25% of similar scores that had a similar proficiency.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Implement STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students.	Met goal	We became a STEM Platinum endorsed school as part of meeting this goal.
Increase the number of students in grades K-3 performing at typical or higher progress on the end of year DIBELS Pathways to Progress report by 2%.	Met goal	This goal was met by the middle of year testing window.
Seventy percent of K-6 students will show one proficiency band of growth from beginning of year formative writing benchmark to end of year benchmark.	Did not meet goal	We were unable to test progress at the end of the year due to a soft closure of school and no testing.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the number of students performing at or above proficiency in math according to the summative RISE assessment.	Progressing according to plan	Good progress is being made toward this goal. We do not yet have RISE assessment results to determine the final results. CMI has been cancelled due to Covid-19. However, we implemented our own CMI book study which most faculty members participated in. Students were able to participate in the STEM Olympiad.
Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year DIBELS Pathways to Progress report by 2%.	Progressing according to plan	This goal was met based on DIBELS Pathways to Progress test results.
80% of all 6th grade students will be proficient in keyboarding based on the end of year keyboarding assessment.	Progressing according to plan	Based on the measurement tool in our plan, we have met this goal.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 7,647.76
TSSA SY20-21 New Funding	\$ 79,588.00
TSSA Total funding for SY20-21	\$ 87,235.76
TSSA SY20-21 Anticipated Spending	\$ 0.00
TSSA Expected balance carried over into SY21-22	\$ 87,235.76
TSSA Anticipated new funding for SY21-22	\$ 83,897.00
TSSA Total funding available for SY21-22	\$ 171,132.76
Describe your school's SY20-21 Progress for TSSA Spending	no response provided

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 10,252.54
B - Allocated new funds for SY20-21	\$ 81,868.00
C - Total Budget for SY20-21	\$ 92,120.54
D - Projected spending during SY20-21	\$ 86,700.86
E - Expected carryover from SY20-21	\$ 5,419.68
F - Projected new funding for SY21-22	\$ 73,922.49
G - Total projected funding for SY21-22	\$ 79,342.17

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Mathematics			
<i>Goal Statement</i>	Sixty percent of Students will receive a proficient or better score on the summative RISE assessment.			
<i>Measures to determine progress</i>	RISE Summative Assessment			
<i>Action Plan</i>	<p>Teachers will finish year 3 of CMI and implement those practices into daily lessons. New teachers to Stewart Elementary will attend year 1 of CMI training.</p> <p>Implement CMI teaching and learning processes into every classroom to create a comprehensive CMI learning environment for students.</p> <p>Progress will be measured though math software programs, CRT and by RISE Benchmark exams.</p> <p>We will purchase Dreambox and ST Math to support this goal.</p>			
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TeacherLeaders #GraduationRates #CollegeCareerReady			
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees			
<i>Academic area(s) addressed by the goal</i>	Mathematics			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$29,175.00			
	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	TSSA	Professional and Technical Services	\$400 CMI Teacher Stipend	\$ 9,200.00
	TSSA	Salaries & Benefits	Math Coach salary and supplies	\$ 5,775.00
	TSSA	Salaries & Benefits	Leadership stipendsfor student support in clubs, SAT, etc.	\$ 10,000.00
	TSSA	Salaries &	\$50 Extra duty for STEAM	\$ 4,200.00

Benefits

community night and and Chinese New Year.

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$6,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	Dreambox and ST Math	\$ 6,000.00

<i>Goal Short Title</i>	Reading																				
<i>Goal Statement</i>	Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by 2% to 72%.																				
<i>Measures to determine progress</i>	Acadiance Pathways to Progress report																				
<i>Action Plan</i>	The Student Assistance Team will assist teachers with knowledge and ideas on how to support struggling students. Targeted interventions will be suggested based on needs, as identified by Acadiance testing, Drill-Down exercises, and progress monitoring. Interventions will be provided in each classroom under the direction of the teacher and supported by the TAs. Enough TA support will be available for teachers to have 1 hour per day of support time. Additional TAs will be hired at 29.5 hours each per week to support large class sizes or splits due to student enrollment changes.																				
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#CollegeCareerReady																				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																				
<i>Academic area(s) addressed by the goal</i>	Reading																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																					
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$19,215.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Language Arts Software</td> <td>\$ 4,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>\$50/month PLC Stipend</td> <td>\$ 10,350.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>DBQ online site license</td> <td>\$ 2,625.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>TA training and additional pod/aide coverage</td> <td>\$ 2,240.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Language Arts Software	\$ 4,000.00	TSSA	Salaries & Benefits	\$50/month PLC Stipend	\$ 10,350.00	TSSA	Online Curriculum or Subscriptions	DBQ online site license	\$ 2,625.00	TSSA	Salaries & Benefits	TA training and additional pod/aide coverage	\$ 2,240.00
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TSSA	Salaries & Benefits	TA training and additional pod/aide coverage	\$ 2,240.00																		
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$69,842.17</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense</u>	<u>Description</u>	<u>Item Cost</u>																
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		Category.		
	LAND Trust Academic	Salaries & Benefits	Paraprofessional (TA) student support	\$ 69,842.17

<p><i>Goal Short Title</i></p>	<p>Social Emotional Learning</p>												
<p><i>Goal Statement</i></p>	<p>The study, <i>The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions</i> found students who participated in the program Move This World enjoyed an eleven percent gain in academic achievement, along with a significant increase in social-emotional learning and an improvement in expected behavior.</p> <p>We expect the implementation of this goal to support our academic goals as follows:</p> <ul style="list-style-type: none"> • 60% of Students will receive a proficient or better score on the summative RISE assessment. • Increase the number of students in grades K-6 performing at typical or higher progress on the middle of year Acadiance Pathways to Progress report by 2% to 72%. 												
<p><i>Measures to determine progress</i></p>	<p>RISE summative assessment</p> <p>Acadiance Pathways to Progress report</p>												
<p><i>Action Plan</i></p>	<p>Teachers will participate in the required training for Move This World. Weekly implementation of Move This World will be practiced in English speaking classrooms. Students will be supported through structured recess activities led by team recess personnel.</p>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#SEL#TeacherLeaders</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Empowered Employees Safety & Security Culture</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>													
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$22,000.00</p> <table border="1" data-bbox="456 1675 1487 2001"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>2 teaching assistants to implement a structured recess and Hope Squad.</td> <td>\$ 20,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Supplies for staff SEL</td> <td>\$ 2,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	2 teaching assistants to implement a structured recess and Hope Squad.	\$ 20,000.00	TSSA	General Supplies, Other	Supplies for staff SEL	\$ 2,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
TSSA	Salaries & Benefits	2 teaching assistants to implement a structured recess and Hope Squad.	\$ 20,000.00										
TSSA	General Supplies, Other	Supplies for staff SEL	\$ 2,000.00										

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$3,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	Site license for Move This World Curriculum	\$ 3,500.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	TSSA	Professional and Technical Services	\$400 CMI Teacher Stipend	\$9,200.00
Mathematics	TSSA	Salaries & Benefits	Math Coach salary and supplies	\$5,775.00
Mathematics	TSSA	Salaries & Benefits	Leadership stipends for student support in clubs, SAT, etc.	\$10,000.00
Mathematics	TSSA	Salaries & Benefits	\$50 Extra duty for STEAM community night and Chinese New Year.	\$4,200.00
Reading	TSSA	Online Curriculum or Subscriptions	Language Arts Software	\$4,000.00
Reading	TSSA	Salaries & Benefits	\$50/month PLC Stipend	\$10,350.00
Reading	TSSA	Online Curriculum or Subscriptions	DBQ online site license	\$2,625.00
Reading	TSSA	Salaries & Benefits	TA training and additional pod/aide coverage	\$2,240.00
Social Emotional Learning	TSSA	Salaries & Benefits	2 teaching assistants to implement a structured recess and Hope Squad.	\$20,000.00
Social Emotional Learning	TSSA	General Supplies, Other	Supplies for staff SEL	\$2,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 83,897.00
2. Total projected TSSA funding for SY21-22	\$ 171,132.76
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 9,875.25
3. Total planned TSSA	\$ 80,265.25

expenditures for SY21-22
4. Planned TSSA carryover into the SY22-23
Does the school plan to fund teacher leadership opportunities with TSSA funds?

\$ 90,867.51

Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	LAND Trust Academic	Online Curriculum or Subscriptions	Dreambox and ST Math	\$6,000.00
Reading	LAND Trust Academic	Salaries & Benefits	Paraprofessional (TA) student support	\$69,842.17
Social Emotional Learning	LAND Trust Academic	Online Curriculum or Subscriptions	Site license for Move This World Curriculum	\$3,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 73,922.49
G - Total projected funding for next year SY21-22	\$ 79,342.17
H - Total planned expenditures for next year SY21-22	\$ 79,342.17
I - Planned carryover into the following year SY22-23	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess carry over will be used to enhance existing goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/11/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	0