



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Sand Springs Elementary - SY 2022

Principal Kimberly Johnston

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Sand Springs Elementary is to:

- Advance the educational experience of students through 21st Century learning. Provide students with rich learning experiences that meet them at their current level and help them to advance.
- A diverse group of educators and support staff support student success through research based instructional strategies and interventions. Teachers use the DESK Standards along with Priority Skills to plan and assess student growth and achievement. Programs such as ST Math, Imagine Math, Lexia and others allow students to learn at their own pace and advance as they master concepts.
- Provide students with knowledge and skills to handle difficult life experiences by utilizing the SEL curriculum Sanford Harmony. Teachers and school counselor will teach the lessons from the program along with daily practices of Meet Up and Buddy Up. Mindfulness strategies are taught and practiced school-wide. Teaching and practicing a Growth Mindset allows students to realize that mistakes are opportunities to improve.
- Collaborate the efforts of educators, administrators, parents and other community members to provide a clear direction that with perseverance, stamina and hard work, students can accomplish goals that will help them become effective members of society.

Description of the School

Community

Sand Springs is located in West Layton which is primarily a residential community with some farmland still remaining. This area has experienced tremendous growth in the last ten years with much of the surrounding land being sold to builders for homes. Sand Springs was previously a year round school but transitioned to a traditional schedule in 220. The majority of our students live in Layton or Clearfield, with the exception of some in the Spanish Immersion Program who come from Syracuse and Clearfield. Parent involvement from our community is high. Parents willingly volunteer time and supplies as they support their students in their academic and social interaction at school and home.

Student Body

Sand Springs has approximately 750 students in grades K-6. Half of that number are enrolled in the Spanish Immersion Program. The Spanish Immersion Program begins in Kindergarten and goes through 6th Grade. We also have an ASC Classroom for 3rd and 4th grade students.

The demographics of our student body are:

- 2% Asian
- 1.7% African American or Black
- 6.3% Hispanic/Latino
- 2.5% Multiple Races
- 86% White
- 6.5% Economically Disadvantaged

Staff

Sand Springs has a staff made up of:

- Principal
- Administrative Intern
- 1 Head Secretary
- 1 Office Assistant
- 30 Highly Qualified Classroom Teachers
- Full-Time School Counselor
- School Psychologist
- Speech Pathologist
- Occupational Therapist
- Sp. Ed. Teacher Resource
- Sp. Ed. Teacher ASC Classroom
- English Language Arts Coordinator
- 1 School Technology Specialist
- 1 SEM Teacher
- 5 Sp. Ed. Teacher Assistants
- 4 Reading Intervention Teacher Assistants

- 5 Prep Time Specialists
- 4 Playground Supervisors
- 1 School Nurse
- 1 Health Clerk
- 1 COVID Aide
- 1 Kitchen Manager
- 2 Cooks
- 2 Lunchroom Supervisors
- 1 Facilities Manager
- 1 General Custodian
- 3 Part-time Custodians

We have a large staff of teachers, custodians, para-educators and administrators who work together across grade levels to communicate needs, understand student progressions, support professional growth and relationships, and create a positive learning environment to help students reach their potential.

School Culture

Sand Springs Elementary has a welcoming environment that focuses on kindness, mindfulness, and growth mindset. Sand Springs has a highly qualified staff that is focused on individual student growth and achievement as well as social and emotional development. Sand Springs is committed to promoting the teaching profession by offering student teachers and administrative interns opportunities to begin and further their careers. The faculty and staff are united in their goals and objectives to create a positive environment to meet the needs of all Sand Springs Elementary students.

Unique Features & Challenges

Sand Springs has experienced challenges over the years from rapid growth in the community. It was a year round school until 2020 when it transitioned to a traditional schedule. We faced another challenge as a new school was built and our boundaries were readjusted. These events brought changes to faculty, enrollment, and adjusting to a traditional schedule.

One of the unique features of Sand Springs is its Spanish Immersion Program in grades K-6. Sand Springs had the unique opportunity to pilot the dual-immersion program, now in its 15th year. Another unique feature is STEM integration in K-6 classrooms using the Project Lead the Way (PLTW) model. Afterschool programs in both the Arts and STEM, and competitive teams in both Mind Storms and VEX provide all students with a STEAM focused education.

Additional Information

Needs Analysis

Notable Achievements

Sand Springs has consistently shown high scores on the Dual Language Immersion assessment AAPPL.

82% of 6th Grade students are at or above grade level in reading Spanish

88% of 3rd Grade students are at or above grade level in speaking Spanish

94% of 4th Grade students are at or above grade level in Reading Spanish

87% of 5th Grade students are at or above grade level in Speaking Spanish

74% of K-6 students scored at or above benchmark on MOY Acadience assessment

The 5th grade team at Sand Springs was awarded the 2018 Outstanding Elementary Department Award for Science in the state of Utah.

Highly ranked in the state in AAPPL Testing (Spanish Language Testing). Most tenured Spanish Immersion School in Davis School District.

Kindergarten teacher Miss RaeAnn Shelley was recognized for excellence and awarded the Heidi Martin Mighty Heart Educator Excellence Award and \$10,000.00.

Areas of Recent Improvement

72.9% of students K-6 showed typical or above progress on 2021 Acadience MOY compared to 62.1% in 2020.

Sand Springs is currently a 1:1 school where every student has access to their own device.

Sand Springs teachers have created and maintain active Canvas pages where students access and submit work.

Sand Springs has focused on providing students targeted Tier II interventions in reading to increase reading fluency and accuracy.

Sand Springs has implemented SEL curriculum and is focusing on the 5 CASEL Competencies.

Areas of Needed Improvement

Due to COVID we were unable to take State and District summative assessments in Spring of 2020. We will need to base the needs assessment off of 2019 test results.

According to the 2019 Rise testing, Sand Springs Elementary falls short in the area of growth.

Sand Springs students in grades 4-6 showed lower MGP on Math than the district.

Sand Springs students in grade 6 showed lower MGP on Science than the district.

Climate Survey results show of the 27% of students who indicated they have been bullied at school 19% said this happens on the playground. We need to put practices into place to decrease the incidence of bullying on the playground.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
65% of Kindergarten through Third grade students will show typical or above typical growth on Pathways to Progress.	Met goal	78% of Kindergarten students made typical or above progress on MOY Acadience assessment.
3 rd - 6 th student body will show a 3% growth in writing proficiency from Baseline data (collected from RISE Writing Benchmark in the fall) to Term 3 data (collected from RISE Writing Benchmark in the Spring).	Met goal	Goal was met but not as written. Due to COVID, students were unable to take the Spring RISE Benchmarks. Based on grade level writing prompts including argumentative, opinion, and informative students in grades 3-6 showed a minimum of 3% growth in their writing proficiency growth.
85% of 1 – 6 students will be proficient or show 20% growth in appropriate grade level Number Sense Math Facts Fluency.	Met goal	92% of students in grades 1-6 were proficient or showed 20% or more growth in Number Sense and/or appropriate grade level Math Fact Fluency.
Continue implementation of a HOPE Squad for Sand Springs Elementary students	Met goal	Sand Springs continued to provide a successful Jr. Hope Squad. The Hope Squad was ran by our school counselor and two classroom teachers with 16 students in grades 4-6 as members. The Hope Squad went out at recesses to facilitate activities, was in charge of Hope Week and worked to promote inclusiveness and kindness throughout the school. Students in the past participated in a Hope Squad Conference, but due to COVID this year's squad was not able to participate.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase the percent of K-3 students scoring at/above benchmark on middle-of-year (MOY) Acadience by 3% (from 77% - 80%)</p>	<p>Progressing according to plan</p>	<p>Acadience MOY Data:</p> <p>K - 86% At or Above Benchmark</p> <p>1- 54% At or Above Benchmark</p> <p>2- 75% At or Above Benchmark</p> <p>3- 72% At or Above Benchmark</p> <p>72% of K-3 students are proficient scoring At or Above Benchmark on Acadience.</p> <p>Reading Instructional TAs were hired and due to COVID they have been providing intervention four days a week. The ELA Coordinator trained them on district interventions. Students who were yellow and red on Acadience received further drill down and were grouped according to skill and need.</p> <p>Acadience licenses for grades 4-6 were purchased.</p>
<p>In the area of Math, 80 % of students' (Grades 3 - 6) will score 80% or higher or increase score by 20% on curriculum based assessment.</p>	<p>Progressing according to plan</p>	<p>Math Instructional Aides were not hired. Due to COVID, it was very difficult to hire new personnel this year.</p> <p>Teachers utilized Math software such as ST Math, Imagine Math, Imagine Math Facts. IXL Math etc. to provide enrichment and extra support to students.</p> <p>Headphones were purchased to supplement each classroom so students could access adaptive Math software.</p>
<p>In the area of Writing, students (4 - 6 Grade) will Increase writing ability.</p>	<p>Progressing according to plan</p>	<p>Due to COVID, Writing Committee was not formed.</p> <p>Utah Compose was used to provide immediate feedback to students.</p> <p>Students are participating in Aspire Writing</p>

Benchmarks to receive feedback and make adjustments. Teachers are using data from benchmarks to inform their instruction and focus on areas of reteaching.

By providing increased emotional support for students, using Mindfulness training and SEL curriculum, students will perform above District and State averages in both reading and math.

Progressing according to plan

School-wide Mindfulness practices are in place.

School Jr. Hope Squad is in place and active in the school. Squad meets weekly with advisors. Hope Squad ran a successful HOPE Week in February.

School counselor has taught SEL curriculum Sanford Harmony lessons in the classroom. Teachers have incorporated Sanford Harmony daily practices of Meet Up and Buddy Up at least three times a week.

School-wide PBIS systems are in place and monitored by the MTSS Team. Coin parties are awarded when a class earns 100 coins (Kinder 50). Super Stallion Celebrations are held when the Principal's 100 is complete. Incentive money is used for these celebrations.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 12,251.29
TSSA SY20-21 New Funding	\$ 93,249.00
TSSA Total funding for SY20-21	\$ 105,500.29
TSSA SY20-21 Anticipated Spending	\$ 55,000.00
TSSA Expected balance carried over into SY21-22	\$ 50,500.29
TSSA Anticipated new funding for SY21-22	\$ 105,853.00
TSSA Total funding available for SY21-22	\$ 156,353.29
Describe your school's SY20-21 Progress for TSSA Spending	<p>The 2020-2021 SY was unique in that we were dealing with COVID. We had a hybrid schedule to start the year with students only attending two days a week and doing remote learning the other three. We then moved to a four-day week with Fridays remaining remote learning. We paid an additional contract day for all teachers at the beginning of the year. \$18,000.00 We funded a quarter of our ELA Coordinator's salary and benefits to make her 3/4 time at Sand Springs. \$22,400.00 We funded \$1,500.00 for Student Service Squad and \$1,500.00 for Hope Squad. We are in the process of updating the last of our audio enhancement in classrooms which will be \$10,000.00. We did not fund leadership opportunities for teachers (\$3,000.00). We did not fund substitutes for collaboration as this year we used Friday afternoons (no students) to meet in grade level PLCs to collaborate (15,379.50)</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 8,395.10
B - Allocated new funds for SY20-21	\$ 96,063.00
C - Total Budget for SY20-21	\$ 104,458.10
D - Projected spending during SY20-21	\$ 64,500.00
E - Expected carryover from SY20-21	\$ 39,958.10
F - Projected new funding for SY21-22	\$ 93,267.89
G - Total projected funding for SY21-22	\$ 133,225.99

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	STEM Learning
<i>Goal Statement</i>	<p>In the area of Science, student proficiency will increase by 5% as follows:</p> <ul style="list-style-type: none">• 4th Grade will increase from 40.85% to 45.85% proficient• 5th Grade will increase from 70.37% to 75.37% proficient• 6th Grade will increase from 67.30% to 72.30% proficient
<i>Measures to determine progress</i>	<p>RISE Science Summative Assessment</p> <p>RISE Science Benchmarks</p>
<i>Action Plan</i>	<p>Teachers will use Professional Learning Communities (PLC) days to develop common formative assessments in Science. Substitutes will be funded for this.</p> <p>Personalized Competency Based Learning (PCBL) practices will be used to meet the needs of each student to increase achievement.</p> <p>Students will have the opportunity to work on projects of interest to apply the knowledge they have gained in Science.</p> <p>Computer teacher will work five additional hours a week on Fridays to provide enrichment and support to students in the areas of Science, Technology, Math, and Engineering.</p> <p>Student Enrichment Model (SEM) teacher will work an additional 10 hours per week to provide enrichment experiences in the areas of Science, Technology, Math, and Engineering.</p> <p>Each grade level K-6 will continue to provide project-based learning through the use of Project Lead The Way (PLTW) modules.</p> <p>Mystery Science will be used to support Science learning in all grades K-6.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Science|Technology|Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$28,250.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	PLTW Participation License	\$ 950.00
TSSA	General Supplies, Other	Grade Level PLTW Modules to support Science SEED Standards	\$ 19,000.00
TSSA	Software / Technology Hardware < \$5000	Purchase 2 3-D Printers	\$ 5,000.00
TSSA	Repairs & Maintenance	VEX Robotoics and LEGO League replacement parts, materials, etc,	\$ 300.00
TSSA	Salaries & Benefits	Fund an additional support stipend to teachers who run VEX, LEGO League, and MESA. 6 Teachers @ \$500.00 ea.	\$ 3,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$41,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust	Salaries & Benefits	Fund 10 additional hours per week for SEM Teacher	\$ 6,000.00

Academic			
LAND Trust Academic	Salaries & Benefits	Fund additional 5 hours per week for Computer Prep Teacher	\$ 14,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase Mystery Science Site License	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	Find substitutes for collaboration, visits to schools using PCBL, PLC days to create common formative assessments. 31 teachers \$80.00/day avg. sub. cost	\$ 20,000.00

<i>Goal Short Title</i>	Mathematics Growth
<i>Goal Statement</i>	<p>In the area of Math, students in grades 4-6 will show an increase in Median Growth Percentile (MGP) by 5 points.</p> <ul style="list-style-type: none"> • 4th Grade will increase MGP in Math from 42 - 47 • 5th Grade will increase MGP in Math from 46 - 51 • 6th Grade will increase MGP in Math from 40 - 45
<i>Measures to determine progress</i>	RISE Math Assessment
<i>Action Plan</i>	<p>Students scoring a 2 or 1 on RISE Summative assessment at end of year 2021 will be given drill down assessments to determine gaps in learning.</p> <p>Students who did not meet the MGP growth in Math will be identified and grade levels will create a plan to assist students in achieving greater growth on end of year RISE assessment. RISE Benchmark assessments will be utilized to determine progress. Plans will address advanced learners in the area of Math.</p> <p>4 Math Interventionists will be hired to supervise the majority of the students while the teacher provides targeted, Tier II intervention to students. Math Interventionist salaries will be paid from Trust Lands funds.</p> <p>Interventionists may work with a group of students to provide intervention as well as the teacher. Interventionists will also monitor the class while students are using adaptive mathematical software that personalizes their learning. Additional licenses for this software will be purchased if school is not granted enough licenses through the STEM Action Center State Grant.</p> <p>NetSupport Licenses will be purchased for grades 3-6 to provide safety and facilitate supervision while students are working on adaptive Math software.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education /</i>	No

leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$1,620.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	NetSupport Licenses Grades 3-6 350 licenses at \$4.62 each	\$ 1,620.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$34,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase additional licenses for ST Math, Imagine Math Facts, ALEKS Math, etc. not provided by State Math Grant.	\$ 2,000.00
LAND Trust Academic	Salaries & Benefits	Math Support Interventionists (4)	\$ 32,000.00

Goal Short Title

Social Emotional Learning

Goal Statement

We expect student centered Social Emotional Learning (SEL) goals to support learning and measurable learner academic proficiency and growth as outlined in goals number 1 and 2 (referenced below) by implementing Social Emotional Learning strategies using the five CASEL SEL competencies (Self-Awareness, Self-Management, Responsible Decision-Making, Relationship Skills, and Social Awareness) indicators, and strategies along with Sustainable Development Goals.

1) English-Language Arts Goal: Increase the percent of students in grades K-3 making typical or above progress on 2022 Acadience MOY benchmark from 71% to 74%.

2) Mathematics Growth Goal: In the area of Math, students in grades 4-6 will show an increase in Median Growth Percentile (MGP) by 5 points.

- 4th Grade will increase MGP in Math from 42 - 47
- 5th Grade will increase MGP in Math from 46 - 51
- 6th Grade will increase MGP in Math from 40 - 45

Measures to determine progress

Summative Academic Assessments

SEL Walk Through Tool

Climate Survey

Action Plan

All classroom teachers will receive professional development in the SEL Curriculum Sanford Harmony.

All K-6 students will be taught a minimum of 2 Sanford Harmony SEL lessons per month.

All K-6 students will participate in the SEL Daily Practices of Meet Up, Buddy Up, and Mindfulness.

All K-6 students will receive instruction in Pure Edge practices of brain breaks, mindful movement, and breathing exercises.

PE teacher will be paid a stipend to be trained by district SEL team in Pure Edge practices.

An SEL aide will provide instruction and coaching using the Sanford Harmony SEL curriculum for students in grades K-6 teaching and reinforcing SEL strategies to improve student academic learning.

SEL aide will be paid a stipend to be trained by district SEL team in SEL

strategies and Sanford Harmony curriculum.

With this increased SEL support, student academic achievement and growth will improve in all academic areas. With a decrease in student office referrals, students will spend more time in the classroom receiving direct instruction or intervention.

Continue to facilitate a Jr. Hope Squad at Sand Springs. Organize Hope Week, promote kindness and inclusiveness throughout the year through activities.

Promote Adult SEL and Self-Care by including practices in meetings, throughout the day, purchasing materials for Adult SEL Room.

Create a Student SEL Room where students can go to calm themselves, use strategies such as Mindfulness, Pure Edge practices, etc. Purchase materials for the room to be used by students.

This goal can be categorized as... (choose all that apply)

#SEL|#CollegeCareerReady|#GraduationRates

District Strategic Plan Area(s)

Student Growth & Achievement|Safety & Security

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$12,800.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Pay teachers a stipend of \$100.00 each for professional development on Sanford Harmony curriculum.	\$ 3,500.00
TSSA	Salaries & Benefits	Pay SEL Aide and PE teacher stipends for professional development on Sanford Harmony curriculum/Pure Edge practices.	\$ 300.00
TSSA	General Supplies, Other	Student Service Squad service projects, supplies, promoting kindness throughout the year.	\$ 1,000.00

TSSA	Salaries & Benefits	Increase Office Assistant 1.4 hours per day to support student needs in the office.	\$ 4,000.00
TSSA	General Supplies, Other	Promote Adult SEL and Self-Care purchase SEL materials to support Faculty and Staff's SEL and Self-Care.	\$ 2,000.00
TSSA	General Supplies, Other	Create a Student SEL Center for students to use to calm themselves, practice strategies, etc. Purchase items for the Student SEL Center.	\$ 2,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$10,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Student Aide	\$ 8,000.00
LAND Trust Behavioral	General Supplies	Hope Squad Hope Week and supplies	\$ 1,000.00
LAND Trust Academic	General Supplies	PBIS incentives to reward positive behaviors \$2.00 per student 760 students	\$ 1,500.00

<i>Goal Short Title</i>	English Language Arts
<i>Goal Statement</i>	Increase the percent of students in grades K-3 making typical or above progress on 2022 Acadience MOY benchmark from 71% to 74%.
<i>Measures to determine progress</i>	Acadience Pathways to Progress
<i>Action Plan</i>	<p>All K-6 students will be assessed using Acadience BOY and MOY Benchmark assessments. Reading Interventionists and classroom teachers will administer assessments.</p> <p>Acadience licenses for grades 4-6 will be purchased so that data is available immediately and can be used to identify students who may need intervention. Will allow students to be progress monitored digitally.</p> <p>Reading Interventionists' salaries will be paid for to support this goal.</p> <p>Students scoring Below Benchmark and Well-Below Benchmark will receive further drill down using District Drill Down protocol along with the PASS assessment to determine areas of need.</p> <p>Students will be grouped based on specific skill and area of need. Students will receive targeted, Tier II intervention from Reading Interventionists under the direction of the school ELA Coordinator. Interventionists will use district Summer School model (Heggerty, LETRS, etc.) interventions.</p> <p>ELA Coordinator will train Interventionists in Heggerty, LETRS practices, etc.</p> <p>Teachers trained in LETRS (36-week training) will be paid a \$1,200.00 stipend upon completion of training.</p> <p>Students will receive intervention M-F with Fridays being used to progress monitor and assess student growth. Reading Interventionists will be paid additional hours for Fridays.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s)</i>	Reading

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$80,176.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Fund 1/4 of ELA salary to make her 3/4 time at Sand Springs.	\$ 24,000.00
TSSA	Salaries & Benefits	Fund an additional 4 hours per week for 4 Reading Interventionists.	\$ 7,000.00
TSSA	Salaries & Benefits	Pay for 8 full day subs for each teacher to attend LETRS Facilitator Training. 12 teachers will attend 8 3 hour sessions. Teachers will share subs (each with a half-day sub). Average sub pay is \$87.00 day. 48 times \$87.00	\$ 4,176.00
TSSA	Salaries & Benefits	Teacher stipends of \$1200.00 ea. per 31 teachers to complete LETRS Training. \$300.00 per unit x 4 units	\$ 45,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$38,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	4 Reading Interventionists	\$ 32,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Purchase Acadience License for grades 4-6	\$ 6,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	TSSA	Salaries & Benefits	Fund 1/4 of ELA salary to make her 3/4 time at Sand Springs.	\$24,000.00
English Language Arts	TSSA	Salaries & Benefits	Fund an additional 4 hours per week for 4 Reading Interventionists.	\$7,000.00
English Language Arts	TSSA	Salaries & Benefits	Pay for 8 full day subs for each teacher to attend LETRS Facilitator Training. 12 teachers will attend 8 3 hour sessions. Teachers will share subs (each with a half-day sub). Average sub pay is \$87.00 day. 48 times \$87.00	\$4,176.00
English Language Arts	TSSA	Salaries & Benefits	Teacher stipends of \$1200.00 ea. per 31 teachers to complete LETRS Training. \$300.00 per unit x 4 units	\$45,000.00
Mathematics Growth	TSSA	Online Curriculum or Subscriptions	NetSupport Licenses Grades 3-6 350 licenses at \$4.62 each	\$1,620.00
Social Emotional Learning	TSSA	Salaries & Benefits	Pay teachers a stipend of \$100.00 each for professional development on Sanford Harmony curriculum.	\$3,500.00
Social Emotional Learning	TSSA	Salaries & Benefits	Pay SEL Aide and PE teacher stipends for professional development on Sanford Harmony curriculum/Pure Edge practices.	\$300.00
Social Emotional Learning	TSSA	General Supplies, Other	Student Service Squad service projects, supplies, promoting kindness throughout the year.	\$1,000.00
Social Emotional Learning	TSSA	Salaries & Benefits	Increase Office Assistant 1.4 hours per day to support student needs in the office.	\$4,000.00
Social Emotional Learning	TSSA	General Supplies, Other	Promote Adult SEL and Self-Care purchase SEL materials to support Faculty and Staff's SEL and Self-Care.	\$2,000.00
Social	TSSA	General	Create a Student SEL Center for students to use to	\$2,000.00

Emotional Learning		Supplies, Other	calm themselves, practice strategies, etc. Purchase items for the Student SEL Center.	
STEM Learning	TSSA	Online Curriculum or Subscriptions	PLTW Participation License	\$950.00
STEM Learning	TSSA	General Supplies, Other	Grade Level PLTW Modules to support Science SEED Standards	\$19,000.00
STEM Learning	TSSA	Software / Technology Hardware < \$5000	Purchase 2 3-D Printers	\$5,000.00
STEM Learning	TSSA	Repairs & Maintenance	VEX Robotics and LEGO League replacement parts, materials, etc,	\$300.00
STEM Learning	TSSA	Salaries & Benefits	Fund an additional support stipend to teachers who run VEX, LEGO League, and MESA. 6 Teachers @ \$500.00 ea.	\$3,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 105,853.00
2. Total projected TSSA funding for SY21-22	\$ 156,353.29
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 14,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 136,846.00
4. Planned TSSA carryover into the SY22-23	\$ 19,507.29
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	LAND Trust Academic	Salaries & Benefits	4 Reading Interventionists	\$32,000.00
English Language Arts	LAND Trust Academic	Online Curriculum or Subscriptions	Purchase Acadience License for grades 4-6	\$6,000.00
Mathematics Growth	LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase additional licenses for ST Math, Imagine Math Facts, ALEKS Math, etc. not provided by State Math Grant.	\$2,000.00
Mathematics Growth	LAND Trust Academic	Salaries & Benefits	Math Support Interventionists (4)	\$32,000.00
Social Emotional Learning	LAND Trust Academic	Salaries & Benefits	Student Aide	\$8,000.00
Social Emotional Learning	LAND Trust Behavioral	General Supplies	Hope Squad Hope Week and supplies	\$1,000.00
Social Emotional Learning	LAND Trust Academic	General Supplies	PBIS incentives to reward positive behaviors \$2.00 per student 760 students	\$1,500.00
STEM Learning	LAND Trust Academic	Salaries & Benefits	Fund 10 additional hours per week for SEM Teacher	\$6,000.00
STEM Learning	LAND Trust Academic	Salaries & Benefits	Fund additional 5 hours per week for Computer Prep Teacher	\$14,000.00
STEM Learning	LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase Mystery Science Site License	\$1,500.00
STEM	LAND	Salaries &	Find substitutes for collaboration, visits to schools	\$20,000.00

Learning	Trust Academic	Benefits	using PCBL, PLC days to create common formative assessments. 31 teachers \$80.00/day avg. sub. cost	
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Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 93,267.89
G - Total projected funding for next year SY21-22	\$ 133,225.99
H - Total planned expenditures for next year SY21-22	\$ 124,000.00
I - Planned carryover into the following year SY22-23	\$ 9,225.99
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Create a Makerspace, STEM Lab, InfiniD Lab, or use to replace damaged student devices from going back and forth from home to school.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0