



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Snow Horse Elementary - SY 2022

Principal Joni Slater

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Snow Horse Elementary is to promote the mission of Davis School District's learning first vision. We are committed to providing rigorous, relevant, research-based instruction. Through the incorporation of technology, personalized and blended learning models, teachers and staff cultivate a culture of collaboration and engagement. Progress towards growth for all students is embedded within our professional learning communities, and partnerships with community council, PTA ,as well as the larger community of Kaysville City.

Description of the School

Community

Snow Horse Elementary is located at 1095 Smith Lane in Kaysville. It is primarily residential with continued development in a rural area. Snow Horse Elementary benefits from high levels of parent involvement, supportive business partnerships where the school is truly viewed as valuable, integral part of the community.

Student Body

Our school consists of 550 students. Our school serves grades kindergarten through sixth grade. In addition, we offer a fifth-sixth grade Social Behavioral program, and Essential Elements program for grades third through sixth. Only 6.3% of our students are economically disadvantaged, with 96% Caucasian and 4% representing minority groups.

Staff

Snow Horse Elementary employs 61 staff members.

K-6 Educators: 20

Special Education Teachers or Related Service Providers: 5

School Counselor: 1 (part-time)

Classified Employees: 30

Our Certified Staff Members are both highly skilled and licensed with 25% holding a Master's Degree. 38% have earned English as Second Language Endorsements and 12% of our teachers currently have their Math endorsement.

School Culture

Snow Horse Elementary is a thirteen year old facility with strong parental and community support in Kaysville city. Faculty and staff strive to provide learning that is rigorous, relevant and innovative. Our school rules emphasize respect, personal safety, responsibility, and kindness to ensure a joyful learning environment for all. School wide positive behavior intervention systems of support help meet the social and emotional needs of individuals.

Positive, professional collaboration between teachers is a hallmark of our educators. Innovation and being on the forefront of best practices, ensure that our community continues to receive a standard of excellence it has come to expect. As an Apple Initiative school, each teacher has earned their Apple Teacher Badges and are model educators for mindful tech integration.

Unique Features & Challenges

Snow Horse Elementary has the unique challenge of housing two self-contained special education programs consisting of students with severe behavioral and learning challenges from school sites throughout the District. These students are included in mainstream classrooms as much as possible. School-wide tests scores reflect the learning difficulties of our larger special education population. We welcome these students and choose to house them at Snow Horse. They bring diversity to our school that would otherwise be lacking.

Each teacher is provided uninterrupted time devoted to small group interventions with the help of a trained teacher assistant. These TAs provide valuable support for academic growth.

A school-wide intervention plan outlines Criterion Based Measurement (CBM) assessments given throughout the year to properly identify learning difficulties for targeted skill intervention. These assessments also provide identification of students who may benefit from enrichment activities.

Snow Horse promotes financial literacy and career readiness through the Junior Achievement Program. Junior Achievement utilizes parent and other community volunteers and impacts grade K-6.

Snow Horse Elementary is an Apple Technology school with an emphasis on integration and innovation of Apple programs and software to enhance curriculum delivery, communication, creativity and collaboration.

Snow Horse Elementary has a fabulous Musical theatre performance opportunity to highlight the arts. This program is run by our PTA and is a long-standing tradition we all enjoy.

Additional Information

Our teachers and administrators are active grant-writers and our school environment is enriched by these classroom funds.

Our school is a literacy- rich environment. Our librarian has a passion for literature and implements many motivating programs such as the Newberry Club and Davis Book Battles for grades first-sixth.

Snow Horse elementary has a Jr. Hope Squad and provides many leadership opportunities for our Student Government. Both organizations contribute to a positive learning environment.

Needs Analysis

Notable Achievements

Snow Horse Elementary has received an Exemplary Rating on the State School Report Card.

100% of teachers utilize the Davis Drill Down to provide targeted intervention for Tier 2 students.

Snow Horse Elementary is often a model school for community leaders, and other educational professionals for personalized, blended learning instruction.

Areas of Recent Improvement

Student growth in grades K-3 as measured by the Acadience reading assessment grew from 71% at the Beginning of Year (BOY) benchmark to 81% at the Middle of Year (MOY) benchmark.

School-wide grade levels have met in PLC (professional learning communities) to review data, and plan for both Tier II and Tier I instruction. These meetings are held twice a month for the entire school year.

100% of all certified teachers have earned their Apple Teacher Badges and are proficient integrating Apple learning tools and products into their lessons.

All grade level teachers have a CANVAS page and coursework supporting digital curriculum.

Areas of Needed Improvement

Increase depth of knowledge across all subject areas and continue to strengthen Tier 1 instruction.

Increase the implementation of personalized and blended learning through Apple applications/programs.

Increase knowledge of Tier II interventions and diagnostic assessments to support the individual learner.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
The percentage of K-3 students showing typical or above growth in Acadience MOY composite will increase from 78%-80%	Met goal	
In grades K-6 increase student growth in mathematics by 2%	Met goal	
In grades 3-6, increase student growth in reading comprehension who are below or at benchmark by 2%.	Did not meet goal	According to the Reading Inventory benchmark assessment the percentage of students below or well below was 28.6%, this was not a decrease of 2%.
85% of teachers will effectively use a variety of checks for understanding to guide immediate adjustments during instruction.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Through supporting teacher development and expertise throughout the academic areas listed (math, ELA, Science), 85% of teachers will effectively implement Tier II interventions (RTI) and plan for extensions based on grade level common assessments. As indicated through C.1,21 on Evaluate Davis.</p> <p>"Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities. And/or guide reteaching or enrichment activities.</p>	Progressing according to plan	<p>80% of classroom teachers scored a 3 on the Evaluate Davis C.1 indicator.</p> <p>Acadience Reading Fluency Benchmark data showed a growth of 10% from Beginning of the Year (BOY) to the Middle of the Year (MOY) benchmark assessment.</p> <p>One grade level data meeting was held during the 2nd Term. During the 3rd and 4th terms, individual data meetings were held with each classroom teacher. These data meetings reviewed current Acadience benchmark and progress monitoring data, Reading Inventory growth scores, and other CBM assessments as outlined in our School-wide Intervention Plan. These PLCs were documented using our planning worksheet and uploaded into a shared TEAMS folder.</p>
<p>In grades 3-6, increase student growth in reading comprehension as measured by the reading inventory by 2%.</p>	Not progressing according to plan	<p>Data collected through the online <i>Reading Inventory</i> assessment showed a decrease in grades 3-6 from the beginning of the school year to the middle of the year test. The percentage of students proficient and advanced on the MOY Reading Inventory in the 2020 to 2021 school year, decreased from 71.5% to 67.9%.</p>
<p>K-3 students will show <i>above</i> or <i>well above</i> growth in Acadience MOY composite scores.</p>	Progressing according to plan	<p>According to Acadience (Reading Fluency) benchmark assessments. 71% of students were at or above benchmark at the beginning of the year (BOY). With an increase of 10% by the middle of year assessment (MOY) at 81%.</p> <p>Due to COVID-19 restrictions and guidelines summer library was not possible. However, a modified BATTLE OF THE BOOKS was organized by our librarian for grades 3-6.</p>
<p>In grades K-6, student proficiency in mathematics, as measured by grade level benchmark assessments, will be at or above 80%.</p>	Progressing according to plan	<p>The Imagine Math Benchmark assessment data for grades 3-6 yielded the following quantile growth scores. The average or typical growth in these scores over the academic year are as follows:</p> <p>3rd grade 98 points</p> <p>4th grade 92 points</p>

5th grade 86 points

6th grade 80 points

Snow Horse Elementary students in grades 3-6 reported the following average growth quantile scores in math:

3rd: 104 points

4th: 125 points

5th: 77 points

6th: *Data unavailable/still pending

The acquisition of software programs and equipment were completed and utilized this school year. Due to decreased costs and discounts, an additional software program (Infini-D lab) and additional Audio Enhancement microphones were also purchased.

Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills and responsible decision making adults by creating a school SEL plan using the Davis School district's SEL tools.

Progressing according to plan

Bi-monthly Faculty Meetings were scheduled for the 2nd and 4th Friday of each month starting in September.

An SEL committee was formed and developed which includes the school counselor, school psychologist and both upper and lower teacher representatives. This committee met once a month and presented at each faculty meeting to provide SEL training and strategies.

The COLT CONNECTION is an additional monthly newsletter sent home to inform our families about the SEL strategies or practices that can be helpful and reinforced at home.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 16,109.23
TSSA SY20-21 New Funding	\$ 70,679.00
TSSA Total funding for SY20-21	\$ 86,788.23
TSSA SY20-21 Anticipated Spending	\$ 86,749.73
TSSA Expected balance carried over into SY21-22	\$ 38.50
TSSA Anticipated new funding for SY21-22	\$ 74,882.00
TSSA Total funding available for SY21-22	\$ 74,920.50

Describe your school's SY20-21 Progress for TSSA Spending

TSSA allocations funded critical goals to build CANVAS coursework for the delivery of digital curriculum. Technology licenses for See Saw subscriptions were also purchased which allowed younger grade (K-3) students to connect on a digital platform for personalized instruction. Additional software programs for Science (Mystery Science) as well as math (REFLEX) were funded. Teachers were also funded stipends to complete Professional Development in Apple programs and tools to enhance learning objectives and outcomes in math, reading and science. 100% of our certified staff members have earned their Apple Badges. Social and Emotional Learning initiatives focused on building foundational knowledge and emphasized the importance of creating a climate and culture where teachers, staff and students feel valued, safe and appreciated. Teacher leadership opportunities were afforded in the areas of curriculum and technology development, our local case management team, Social and Emotional Learning Committee and Joint Staff Councils. These individuals were provided a stipend for their service and additional work contributions to the school. Technology upgrades were also secured through funding apple crayons, swivel cameras and headphones for student classrooms and labs. A COVID- aide to support lunchroom and sanitation efforts in our building this school year was also provided through TSSA funds.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 9,728.06
B - Allocated new funds for SY20-21	\$ 80,522.00
C - Total Budget for SY20-21	\$ 90,250.06
D - Projected spending during SY20-21	\$ 89,813.80
E - Expected carryover from SY20-21	\$ 436.26
F - Projected new funding for SY21-22	\$ 65,979.35
G - Total projected funding for SY21-22	\$ 66,415.61

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Comprehension								
<i>Goal Statement</i>	In grades 3-6, student growth will increase by 2% in reading comprehension as measured by the reading inventory (MOY).								
<i>Measures to determine progress</i>	Reading Inventory MOY 2021 data compared to MOY 2022 data (Growth averages of individual teachers). A noted growth or increase of 2%								
<i>Action Plan</i>	<p>K-3 Teachers will implement the new District ELA Routines: Phonemic Awareness, Phonics, etc. And deliver them with fidelity as part of their Tier I daily instruction for students.</p> <p>Teachers will effectively Implement Tier I instruction and Tier II interventions (RTI) based on grade level common assessments (School-wide Intervention CBM assessments). Organize small group instruction to target skills and coordinate with TAs for student achievement in math, and reading.</p> <p>Utilize a variety of assessments to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities (School-wide Intervention Plan).</p> <p>Participate in grade level PLC meetings and grade level/individual, quarterly data meetings. PLC forms must be completed and submitted each week through TEAMS. Teachers will receive a monthly stipend paid from LAND Trust.</p> <p>Each Language Essentials for Teachers of Reading and Spelling (LETRS) professional development unit will be completed prior to the end- of- unit facilitator training. And teachers will work to implement knowledge as obtained into their instructional practice. Substitutes will be paid from LAND Trust to support Professional Development.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$1,200.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General</td> <td>Library books/supplies for the Battle of</td> <td>\$ 1,200.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General	Library books/supplies for the Battle of	\$ 1,200.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General	Library books/supplies for the Battle of	\$ 1,200.00						

	Supplies, Other	the Books program to promote literacy	
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$29,400.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	LETRS Professional Development Stipends	\$ 21,000.00
LAND Trust Academic	Salaries & Benefits	LETRS PD substitutes	\$ 8,400.00

<i>Goal Short Title</i>	Reading Fluency				
<i>Goal Statement</i>	Seventy-seven percent of grades K-3 students will show typical and above growth in Acadience MOY composite scores.				
<i>Measures to determine progress</i>	Acadience MOY (2021) Benchmark assessment compared to Acadience MOY (2022) Benchmark assessment data.				
<i>Action Plan</i>	<p>K-3 Teachers will implement the new District ELA Routines: Phonemic Awareness, Phonics, etc. And deliver them with fidelity as part of their Tier I daily instruction for students.</p> <p>K-6 Teachers will be afforded the opportunity to observe another educator with the ELA coordinator to glean best practices for personalized professional development. Each classroom teacher will be allocated a 1/2 day substitute.</p> <p>K-6 Teachers will also be provided (2) 1/2 day substitutes to attend school wide data meetings. These meetings are held at the end of every term. Deep- dive data meetings with our ELA coordinator will also be conducted at BOY, MOY, and EOY</p> <p>Teachers will effectively Implement Tier I instruction and Tier II interventions (RTI) based on grade level common assessments (School-wide Intervention curricular based assessments). Organize small group instruction to target skills and coordinate with TAs for student achievement in math, and reading.</p> <p>Utilize a variety of assessments to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities (School-wide Intervention Plan).</p> <p>Participate in grade level PLC meetings and grade level/individual, quarterly data meetings. PLC forms must be completed and submitted each week through TEAMS. Teachers will receive a monthly stipend paid out of LAND Trust funds.</p> <p>Each professional development (LETRS) Unit will be completed prior to the end- of-unit facilitator training. And teachers will work to implement knowledge as obtained into their instructional practice.</p>				
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement				
<i>Academic area(s) addressed by the goal</i>	Reading				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No				
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$3,000.00</p> <table border="1" data-bbox="451 1982 1479 2020"> <thead> <tr> <th data-bbox="451 1982 573 2020"><u>Funding</u></th> <th data-bbox="573 1982 711 2020"><u>Expense</u></th> <th data-bbox="711 1982 1317 2020"><u>Description</u></th> <th data-bbox="1317 1982 1479 2020"><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding</u>	<u>Expense</u>	<u>Description</u>	<u>Item Cost</u>
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<u>Source</u>	<u>Category</u>		
TSSA	Salaries & Benefits	Teachers K-6 will be allotted (1) 1/2 day substitute to observe another educator with the ELA coordinator. K-6 (20) educators x \$50).	\$ 1,000.00
TSSA	Salaries & Benefits	Teachers K-6 will be allotted (2) 1/2 day substitute to attend school-wide data meetings. These take place 4 times a year.	\$ 2,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$13,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	PLC Stipend (\$50/mnth) from Sept. to May for 25 certified teachers. This count includes the ELA coordinator & administrative intern. And Special education teachers.	\$ 13,300.00

<i>Goal Short Title</i>	Mathematics
<i>Goal Statement</i>	<p>Kindergarten will see an average percentage of 2% growth on EOY 2021 benchmark data to MOY 2022 benchmark assessments.</p> <p>Grades (1-2) will see an average percentage of 2% growth or increase on EOY CRT benchmark assessments to MOY 2022 benchmark assessments.</p> <p>Grades (3-6) will see an average percentage of 2% growth or increase on EOY RISE benchmark assessments to EOY 2022 RISE benchmark assessments.</p> <p>Other indicators for growth can also be reported from the following software/curriculum based measurements to report on progress towards the academic goal:</p>
<i>Measures to determine progress</i>	<p>Imagine Math Software quantile score</p> <p>Reflex Math Software program for math fact fluency</p> <p>Acadience Math</p> <p>Go Math Curriculum benchmark assessments</p> <p>BOY 2021 Grade level common assessments compared to EOY 2022 Grade level common assessments</p>
<i>Action Plan</i>	<p>IXL Program Software and Subscription (grades 3-6) to support curriculum and instructional practice for students in math and science.</p> <p>(1) Infini-D lab instructor will be hired to run problem-solving simulations for K-6 students to support mathematics.</p> <p>Update and implement Snow Horse Elementary Foundational Fluency program, designed to increase math fact automaticity in grades (K6).</p> <p>Provide the computer prep time teacher with REFLEX math software for additional fluency practice for students (grades 1-6).</p> <p>Teachers will effectively Implement Tier I instruction and Tier II interventions (RTI) based on grade level common assessments. They will coordinate with TAs to provide small group instruction on targeted skills.</p> <p>Teachers will utilize a variety of assessments to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities(Go Math Benchmarks, RISE Benchmarks, CRT Benchmarks).</p> <p>Teachers will participate in grade level PLC meetings and grade level/individual, quarterly data meetings. PLC forms must be completed and submitted each week through TEAMS.</p>
<i>This goal can be categorized as...(choose</i>	#GraduationRates #CollegeCareerReady

all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement

Academic area(s) addressed by the goal

Mathematics

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA			\$ 0.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$13,200.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	(1) Infini-D lab instructor (5 hrs/per week.)	\$ 2,700.00
LAND Trust Academic	Software / Technology Hardware < \$5000	IXL (math, science, ELA)	\$ 10,500.00

<i>Goal Short Title</i>	Response to Intervention (RTI)
<i>Goal Statement</i>	<p>85% of teachers will effectively implement Tier II interventions (RTI) and plan for extensions based on grade level common assessments.</p> <p>100% of grade level teams will upload and submit their bi-monthly PLC report forms.</p>
<i>Measures to determine progress</i>	<p>85% of teachers will score a 3 or higher on the Evaluate Davis C.1 indicator: "Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities. And/or guide reteaching or enrichment activities.</p> <p>Bi-monthly PLC report forms will serve as a form of measurement.</p>
<i>Action Plan</i>	<p>Teachers will effectively Implement Tier I instruction and Tier II interventions (RTI) based on grade level common assessments.</p> <p>Teachers will utilize a variety of assessments to guide immediate adjustments during instruction and/or guide reteaching or enrichment activities (School-wide Intervention Plan).</p> <p>Teachers will participate in grade level PLC meetings and grade level/individual, quarterly data meetings. PLC forms must be completed and submitted each week through TEAMS.</p> <p>Teachers will collaborate and plan with the ELA coordinator and the STS instructional coach to design effective instruction using research-based instructional and technology practices to increase student proficiency.</p> <p>Teachers will participate in the LETRS Professional development. Each LETRS Unit will be completed prior to the end- of- unit facilitator training. Salaries for substitutes and a stipend for those participating will be provided for each of the (4) units.</p> <p>Teachers in grades 4-6 will utilize academic school planners to assist with executive functioning, task completion.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will TSSA funds be used</i>	Goal TSSA Expense Total - \$43,594.50

to support this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	STS Technolgy Instructional coach (Salary)	\$ 25,838.00
TSSA	Software or Technology Hardware < \$5000	See Saw Subscription/Lincense renewal	\$ 4,000.00
TSSA	Salaries & Benefits	CANVAS and Digital Curriculum development stipend (\$175 x 23 teachers).	\$ 5,353.25
TSSA	Printing	Replacement color printer.	\$ 600.00
TSSA	Software or Technology Hardware < \$5000	(25) Digital Stylus pencils for apple iPads and Macbooks for teachers and administrative staff.	\$ 700.00
TSSA	General Supplies, Other	Two-way radio upgrade/replacement (3) x \$280	\$ 900.00
TSSA	Salaries & Benefits	Mac Book Air Apple Badges K-6 teachers and SPED teacher. including admin intern, and STS	\$ 5,353.25
TSSA	General Supplies, Other	Grades 4-6 academic planners (\$2.50 ea.)	\$ 850.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

<i>Goal Short Title</i>	Social Emotional Learning
<i>Goal Statement</i>	Incorporate Social Emotional Learning (SEL) for students and staff that reduces <i>Oops ticket</i> and office referrals school-wide, builds a positive learning climate, and supports increased learning outcomes as outlined and measured in goals 1-3.
<i>Measures to determine progress</i>	<p>Oops Ticket distribution and office referral data will decrease by 2% from MOY 2021 to MOY 2022</p> <p>COOL COLT Tickets will be collected and categorized for % distribution across each school rule: Respect, Responsible, Safe and Kind. This data will be analyzed monthly during the LCMT, MTSS meeting by the team. The goal will be to have increased the number of positive reinforcement tickets being distributed in each area from MOY 2021 to MOY 2022</p> <p>Include the same academic measurements as outlined in goals 1-3.</p>
<i>Action Plan</i>	<p>Continue to build foundational knowledge and skills of staff to incorporate SEL strategies by utilizing our school SEL committee, provide PD during faculty meetings.</p> <p>Teachers will be offered professional development and a program review will be completed by the SEL committee for a curriculum adoption. For example, Stanford Harmony</p> <p>Administration and teachers will implement morning meetings (SEL strategy) for students and staff members (Once a week).</p> <p>An SEL and instructional aide will be hired to reinforce, teach and instruct. They will be available to assist in restorative practices and assist in the reinforcement of desired student outcomes both academically and emotionally. In collaboration with the school psychologist, school counselor and administration will offer support for student-check-ins, behavior tracker advisement, reinforcement as a supportive liason.</p> <p>Through the implementation of SEL practices and supports, students will increase in proficiency and performance in all academic content areas.</p> <p>Staff morale activities will be planned monthly by the Sunshine and SEL committees and administration to contribute to a positive work environment.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Culture

Academic area(s)
addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies

Does this action plan
include behavioral /
character education /
leadership efforts?

Will TSSA funds be used
to support this goal?

Goal TSSA Expense Total - \$7,541.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Staff morale activities and gifts (monthly-2,500). Beginning of year and end of year faculty social (1,000).	\$ 3,000.00
TSSA	Salaries & Benefits	Leadership: Teacher/Staff committee service stipend @ 100.00 x 25. This includes our admin. intern and ELA	\$ 1,541.00
TSSA	Software or Technology Hardware < \$5000	(1) class set (27) iPad keyboard cases @ \$110.	\$ 3,000.00

Will LANDTrust funds be
used to support the
implementation of this
goal?

Yes

Goal LAND Trust Expense Total - \$9,087.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	An SEL aide will be hired at 3.7 hours to support, teach and reinforce positive behaviors.	\$ 9,087.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	TSSA			
Reading Comprehension	TSSA	General Supplies, Other	Library books/supplies for the Battle of the Books program to promote literacy	\$1,200.00
Reading Fluency	TSSA	Salaries & Benefits	Teachers K-6 will be allotted (1) 1/2 day substitute to observe another educator with the ELA coordinator. K-6 (20) educators x \$50).	\$1,000.00
Reading Fluency	TSSA	Salaries & Benefits	Teachers K-6 will be allotted (2) 1/2 day substitute to attend school-wide data meetings. These take place 4 times a year.	\$2,000.00
Response to Intervention (RTI)	TSSA	Salaries & Benefits	STS Technology Instructional coach (Salary)	\$25,838.00
Response to Intervention (RTI)	TSSA	Software or Technology Hardware < \$5000	See Saw Subscription/License renewal	\$4,000.00
Response to Intervention (RTI)	TSSA	Salaries & Benefits	CANVAS and Digital Curriculum development stipend (\$175 x 23 teachers).	\$5,353.25
Response to Intervention (RTI)	TSSA	Printing	Replacement color printer.	\$600.00
Response to Intervention (RTI)	TSSA	Software or Technology Hardware < \$5000	(25) Digital Stylus pencils for apple iPads and Macbooks for teachers and administrative staff.	\$700.00
Response to Intervention (RTI)	TSSA	General Supplies, Other	Two-way radio upgrade/replacement (3) x \$280	\$900.00
Response to Intervention (RTI)	TSSA	Salaries & Benefits	Mac Book Air Apple Badges K-6 teachers and SPED teacher. including admin intern, and STS	\$5,353.25
Response to Intervention (RTI)	TSSA	General Supplies, Other	Grades 4-6 academic planners (\$2.50 ea.)	\$850.00
Social Emotional Learning	TSSA	General Supplies, Other	Staff morale activities and gifts (monthly-2,500). Beginning of year and end of year faculty social (1,000).	\$3,000.00
Social Emotional	TSSA	Salaries & Benefits	Leadership: Teacher/Staff committee service stipend @ 100.00 x 25. This includes our admin. intern and ELA	\$1,541.00

Learning				
Social Emotional Learning	TSSA	Software or Technology Hardware < \$5000	(1) class set (27) iPad keyboard cases @ \$110.	\$3,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 74,882.00
2. Total projected TSSA funding for SY21-22	\$ 74,920.50
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 7,573.20
3. Total planned TSSA expenditures for SY21-22	\$ 62,908.70
4. Planned TSSA carryover into the SY22-23	\$ 12,011.80
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	LAND Trust Academic	Salaries & Benefits	(1) Infini-D lab instructor (5 hrs/per week.)	\$2,700.00
Mathematics	LAND Trust Academic	Software / Technology Hardware < \$5000	IXL (math, science, ELA)	\$10,500.00
Reading Comprehension	LAND Trust Academic	Salaries & Benefits	LETRS Professional Development Stipends	\$21,000.00
Reading Comprehension	LAND Trust Academic	Salaries & Benefits	LETRS PD substitutes	\$8,400.00
Reading Fluency	LAND Trust Academic	Salaries & Benefits	PLC Stipend (\$50/mnth) from Sept. to May for 25 certified teachers. This count includes the ELA coordinator & administrative intern. And Special education teachers.	\$13,300.00
Social Emotional Learning	LAND Trust Academic	Salaries & Benefits	An SEL aide will be hired at 3.7 hours to support, teach and reinforce positive behaviors.	\$9,087.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 65,979.35
G - Total projected funding for next year SY21-22	\$ 66,415.61
H - Total planned expenditures for next year SY21-22	\$ 64,987.00
I - Planned carryover into the following year SY22-23	\$ 1,428.61
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess carry over will be used to enhance existing goals.
Plan for sharing the school	School website School newsletter

LANDTrust plan with the community

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/07/2021
Number who approved	4
Number who did not approve	0
Number who were absent or abstained	0