



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Parkside Elementary - SY 2022

Principal Sandra Carmony

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Parkside Elementary values: Community, Opportunity and Individuality. We value and embrace a community that cultivates mutual respect, social responsibility, and a strong partnership between home and school. We value the freedom to explore and acquire social, emotional, and academic skills. We value personalized learning that creates experiences, builds self-confidence, and prepares students for success now and in the future. We are dedicated to the growth and development of Parkside Panthers. We: engage, respect, prepare and empower, "Every Panther, Every Day!"

Description of the School

Community

Parkside Elementary is located at 2262 North 1500 W in Clinton, Utah a former farming community that in the past decade has developed into a suburb. Families are supportive of education and involved in every aspect of student learning.

Student Body

Current Parkside enrollment consists of 460 students including morning and afternoon Essential Element classes for Preschool, and a K-3 Essential Elements classroom. Approximately 76% of students are Caucasian. 17% are Hispanic and 5% are multi-racial. 25% of our students are Economically Disadvantaged and 5% are English Language Learners.

Staff

We have a staff with positive attitudes about moving learning forward. Our staff includes 68 employees with 27 licensed educators. Within our instructional staff over 70% are ESL endorsed. We have a diverse staff in terms of years spent teaching, we have several veteran teachers who bring experience and provisional teachers who bring new ideas and ways of doing things to our team.

School Culture

Parkside Elementary invites community volunteers and visitors to help enrich our learning environment, while taking measures to ensure the safety of students and staff. To enhance student learning, our staff is committed to continuous professional development while incorporating current best practices and standards. Using this professional development Parkside will continue with Professional Learning Communities (PLC), to improve student academic achievement as well as focus on personalized learning for every student.

Unique Features & Challenges

Parkside Elementary continues to have 1:1 Apple devices for students in kindergarten through sixth grade. Teachers continue to participate in Apple trainings such as: Keynote, Pages, iMovie and Virtual Reality to enhance student learning as well as using Apple Classroom to manage and monitor student progress. Parkside also has an InfiniD lab where students are assessed in academic skills as well as the 21st Century Skills of collaboration, communication, and perseverance.

We are seeing an increase in the number of students dealing with anxiety and other mental health issues. In addition to the Sanford Harmony and Mindfulness curriculums provided for classroom teachers, under the direction of our school counselor, Parkside provides several groups for students to learn and address specific issues: Friendship, Anxiety, Grief, Self Management and Cancer.

Additional Information

Parkside provides the following opportunities for students: InfiniD Lab, Hope Squad, Student Council, Orchestra, Art, Drama, and Lego Lab experiences for every student.

During the 2020-2021 school year, Parkside teachers will participate in a robust, language arts, professional development course: Language Essentials of Teachers Reading & Spelling (LETRS). Teachers will complete four units of online learning in addition to an in-person training at the end of every unit.

Needs Analysis

Notable Achievements

During this pandemic year, Parkside faculty and staff have been exceptional in their focus on meeting the needs of the students. Teachers use the Learning Management System of Canvas to provide students access to curriculum as well as provided additional support on Friday for targeted students.

Parkside continues to be progressive with Social Emotional Learning (SEL) for students. A mindfulness program was continued with the addition of a Hope Squad and SEL Coaches. The school counselor has been in every classroom twice a month, created a calming space for students and faculty, created focused groups of children for anxiety, self management, friendship skills, grief and cancer and meets with identified individual students.

Parkside has also tried to make the school year as normal for students as possible by utilizing community resources to bring in speakers and demonstrations for grade levels to participate in presentations such as: Discovery Gateway, Loveland Living Aquarium, Ogden Nature Center while following the Big Five guidelines.

Areas of Recent Improvement

An area of focus for Parkside Elementary is the percentage of ELL learners making adequate progress. In 2018 29% of ELL learners were making adequate progress. In 2019 33 % of ELL student were making adequate progress. WIDA 2020 saw a 12.2% increase from our 2019 score of ELL students making adequate progress with 46% of ELL students making adequate progress.

Areas of Needed Improvement

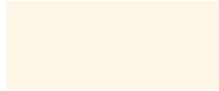
An area of focus for Parkside Elementary is the percentage of ELL learners making adequate progress. WIDA 2020 saw a 12.2% increase from our 2019 score; however, we are concerned that ELL students were significantly impacted

Parkside is concerned that the number of K-3 grade students making typical or better progress on the Acadience Benchmark testing is significantly lower after the Soft Closure in 2020. Middle of year (MOY) 2021 Acadience data showed only 57 percent of students had made typical or better progress.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Seventy-one percent of students will show “typical” (or higher) progress on DIBELS pathways to progress on end of year DIBELS for K-3.</p> <p>Increase percent of students proficient on math end of year RISE assessment by three percent in grades 4-6.</p>	Did not meet goal	<p>Acadience MOY Benchmark data showed 60.6 % of Parkside K-3 students making typical or better progress. Due to the soft closure, EOY Benchmarks were not given to measure this goal.</p> <p>Imagine Math MOY Benchmarks showed 47% of 4-6 grade students with basic or above math proficiency. We were not able to measure the increase in students proficient on math RISE assessment due to the soft closure.</p>
<p>The percent of “evident” (or higher) ratings related to technology and learning on the District Observation Tool will be rated a 3 or higher 85% of observations</p>	Did not meet goal	<p>The Evaluate Davis Observation Tool data from September to March 2020 showed 67% of observations were rated three or higher with 24% of Observations had no technology used and only 8% of observations showed technology used not as effectively as it could have been.</p> <p>Parkside now has 1:1 iPads which teachers are using with great frequency. Teachers are also creating learning environments that focus on rich academic discussions fostering collaboration, listening, analyzing and explaining strategies and ideas.</p>
<p>Increase the percent of K-6 students scoring “proficient” on math and science by three percent.</p>	Did not meet goal	<p>As a result of the RISE test not being given at the end of the 2019-2020 school year, we were unable to measure the progress of this goal. Teachers participated in vertical alignment PLC's at the beginning of the 2020-2021 school year with the grade level above and below to identify what standards did not get taught due to the soft closure.</p> <p>Funding for this goal provided 2-6 grade students with a Lego Lab experience. Kindergarten, first grade and one sixth grade classroom did not get the Lego Lab experience due to the soft closure.</p> <p>Students also participated in STEM presentations such as: subzero liquid nitrogen, Loveland Living Aquarium, Hogle Zoo Habitats, and Discovery Gateway.</p>
<p>Impliment a HOPE Squad and combining this program with our Mindfulness program to increase our social emotional learning.</p>	Met goal	<p>Parkside created a Hope Squad under the direction of the school counselor and hope squad advisor. Student representatives from 4th, 5th and 6th grades comprised the Hope Squad. The Hope Squad met twice a month as students planned and facilitated activities promoting inclusion and friend ship skills during lunch recess. The Hope Squad held</p>



a Hope Squad week, and worked with the PTA to hold a Parent Suicide information event.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Seventy-one percent of students will show "typical" (or higher) progress on Acadience pathways of progress on end of year Acadience Benchmark for Kindergarten-3rd grade.</p>	<p>Progressing according to plan</p>	<p>Due to Covid-19 protocols, the action plan steps changed.</p> <p>Every grade level received 45 minutes of tutor support to provide targeted interventions to identified students and support to complete monthly progress monitoring.</p> <p>Grade levels hold PLC's twice a month with the ELA coordinator to review data, determine interventions and enrichment for students and discuss best teaching practices. Teachers continued to use district provided routines, McGraw Hill curriculum and Heggerty phonemic awareness strategies.</p> <p>Classrooms that had below 60% of students making typical or better progress participated in a data dive to understand barriers that are impacting these students and identify ways to overcome those barriers.</p> <p>Additional tutor support was given to identified students.</p> <p>Home reading program for identified students.</p> <p>Identified students invited to the district or Parkside summer school program.</p>
<p>Increase the number of English Language Learning (ELL) students making adequate progress by 3% from previous year.</p>	<p>Progressing according to plan</p>	<ul style="list-style-type: none"> • Parkside hired a Spanish Speaking ELL tutor. • The tutor reached out to parents at the beginning of the school year to provide support and overcome barriers. • The tutor provided additional academic support to identified ELL learners. • The tutor translated for parent teacher conferences and other meetings with parents. • ELL tutor activities were held on Fridays. <p>We are sorry to report that our excellent tutor recently resigned. We are in the process of looking for a new Spanish speaking tutor.</p>
<p>70% of 4th thru 6th grade students will perform at basic or above on Imagine Math Benchmarks. Imagine Math's national performance levels consist of 5 classifications and describe student's performance when instructed on grade-level appropriate skills and concepts.</p>	<p>Progressing according to plan</p>	<p>Due to Covid 19 protocols--tutor support changed. Every teacher was given 30 minutes of tutor support to provide interventions in math or reading for 4th-6th grade.</p> <p>Students are making progress towards the goal. Imagine Math benchmarks show that 25% of students were at basic or above at the beginning of the year. 50% of students were at basic or above at the middle of the year. We are working towards having 70% at basic or above by the end of the school year.</p>

Improve Social Emotional Learning Skills (Student Explanations in five CASEL competencies) in students and adults by implementing Social Emotional Learning strategies and direct instruction as measured by DSD Self-Assessment and Walk-Through tool.

Progressing according to plan

Co-Pilot weekly surveys were not available for 2-6 grade students. The school is using the DSD Walk through tool to identify areas for improvement.

Two areas of improvement were to share data with stakeholders and give more student voice opportunities.

Stakeholders receive a monthly data sheet tracing minor incidents on the playground this year compared to last year, the number of students who are helped each day by our Health Clerk Aides, the number of students referred to the office, the number of students working with our school counselor and the number of students and families receiving resources from our family service worker.

Student voice opportunities were increased as students were a part of creating the vision, mission and goals of Parkside Elementary. Hope squad students planned and implemented three Hope Squad weeks, every teacher planned tasks in their classrooms that focused on student collaboration, authentic decision making, shared responsibility and interdependent work.

A calming room for students and faculty was created.

Continue mindfulness strategies and brain break strategies were used to re-engage and re-focus learners.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 5,382.96
TSSA SY20-21 New Funding	\$ 62,720.00
TSSA Total funding for SY20-21	\$ 68,102.96
TSSA SY20-21 Anticipated Spending	\$ 49,127.95
TSSA Expected balance carried over into SY21-22	\$ 18,975.01
TSSA Anticipated new funding for SY21-22	\$ 61,360.00
TSSA Total funding available for SY21-22	\$ 80,335.01

Describe your school's SY20-21 Progress for TSSA Spending

The majority of TSSA funds went to salaries and benefits, tutors/coaches and professional development. TSSA funds provided Hybrid Learning Coaches for identified students who struggled with remote learning. With the move to four days a week, the Hybrid coaches provided tutoring and a Minecraft Club and Drama Club before and after school until before and afterschool activities were stopped due to Covid-19. TSSA funds were used to provided a classroom drama experience for 1-6 grade students twice a month. Teachers were paid stipends for completing a Microsoft Educator Collaboration course which culminated in learning tasks that promoted collaboration, shared responsibility, authentic decision making and interdependent work. Participating teachers were paid stipends for developing Parkside's Values, Vision and Mission statements. Substitutes were provided so teachers could observe other teachers, participate in trainings provided by our ELA, and deep data dives on identified students. TSSA funds paid for software and programs such as Amplify for 4-6 grades, additional ST Math licenses, additional i-Ready reading licenses, Infinidi Lab, Mystery Science, and additional grade level software and apps. We are carrying a budget surplus because \$14,000 of Apple Professional Development was included and not needed to be paid out of budgeted funds for this year and the previous year. Addition software such as Nearpod was paid by the district and not by the school, we are still deciding what approach we want to take with teacher technology.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 12,637.74
B - Allocated new funds for SY20-21	\$ 66,204.00
C - Total Budget for SY20-21	\$ 78,841.74
D - Projected spending during SY20-21	\$ 78,000.00
E - Expected carryover from SY20-21	\$ 841.74
F - Projected new funding for SY21-22	\$ 54,064.63
G - Total projected funding for SY21-22	\$ 54,906.37

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>K-3 Literacy</p>														
<p><i>Goal Statement</i></p>	<p>The percentage of students performing at "typical or better progress" on Acadience EOY benchmark testing will increase by 5% from the previous year's EOY benchmark.</p>														
<p><i>Measures to determine progress</i></p>	<p>Acadience Benchmark Testing</p>														
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • LETRS training for entire faculty to build knowledge and skills in the science of reading for both Tier 1 and Tier 2 instruction. • Grade Level PLC's focused on priority standards, common assessments, intervention and enrichment. • Use Amplify to identify students individual pathways of progress based on Acadience testing. • Tutor support for teachers paid for with LAND Trust funds. • Spire tutors, curriculum and materials for a Tier 3 tutor program for identified students. • Provide substitutes so that teachers have 1:1 training with ELA coordinator. • Provide substitutes for Deep Data Dives for classrooms who do not have 60% of students making typical or better progress on MOY. • Home reading program for identified students • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Implement Sanford Harmony curriculum, restorative practice, mindfulness, and other SEL strategies. 														
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#PCBLI#SEL</p>														
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>														
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading</p>														
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>															
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$22,000.00</p> <table border="1" data-bbox="456 1835 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Tutors</td> <td>\$ 8,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Tutors	\$ 8,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
TSSA	Salaries & Benefits	Tutors	\$ 8,000.00												

TSSA	Software / Technology Hardware < \$5000	Amplify for 4-6 grade	\$ 3,000.00
TSSA	General Supplies, Other	Spire Materials	\$ 2,000.00
TSSA	Salaries & Benefits	Substitutes for Professional Development	\$ 9,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$36,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Hire tutors	\$ 36,000.00

<i>Goal Short Title</i>	ELL Goal								
<i>Goal Statement</i>	Increase the percentage of ELL students making adequate progress by 3% from the previous year.								
<i>Measures to determine progress</i>	WIDA Testing								
<i>Action Plan</i>	<ul style="list-style-type: none"> • Hire a Spanish speaking tutor with LAND Trust funds to work with the students and families of Parkside Elementary to identify and overcome barriers, provide translation and interpretation support and provide tutoring. • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Implement Sanford Harmony curriculum, restorative practice, mindfulness, and other SEL strategies. • Hire a Drama teacher to work with all students to provide them with opportunities to learn English in the context of everyday situations with the emphasis on communication skills. Drama also helps students improve in a wide range of areas such as self-confidence, self-esteem, self-expression, collaboration, interpersonal skills and imagination. 								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$10,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Drama Teacher</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Drama Teacher	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Drama Teacher	\$ 10,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$10,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Tutor</td> <td>\$ 10,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Tutor	\$ 10,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	Tutor	\$ 10,000.00						

<p><i>Goal Short Title</i></p>	<p>4-6 Math Goal</p>														
<p><i>Goal Statement</i></p>	<p>Seventy percent of 4-6 grade students will make typical progress on the i-Ready Math EOY benchmark.</p>														
<p><i>Measures to determine progress</i></p>	<p>i-Ready Math Benchmark Assessments</p>														
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • Grade Level PLC's focus on: priority standards, common assessments, intervention and enrichment. • Teachers will monitor student progress towards their typical progress as they move along their individualized pathway. • Deep Data Dives for classrooms who do not have 60% of students making typical or better progress on MOY benchmark. • Technology needs will be funded through LAND Trust to support teachers and continually update technology in the classrooms, ie: projectors, cables, iPads, laptops, docking stations. • Continue to bring enriching STEM experiences into Parkside Classroom utilizing community resources, business and presenters. A STEM Coordinator will be paid for through LAND Trust funds. • Stipend for teachers who earn their Apple Teacher Certificate. • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Implement Sanford Harmony curriculum, restorative practice, mindfulness, and other SEL strategies. 														
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL#SEL</p>														
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>														
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Science</p>														
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>															
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$13,000.00</p> <table border="1" data-bbox="456 1724 1487 2020"> <thead> <tr> <th data-bbox="456 1724 574 1797"><u>Funding Source</u></th> <th data-bbox="574 1724 808 1797"><u>Expense Category</u></th> <th data-bbox="808 1724 1320 1797"><u>Description</u></th> <th data-bbox="1320 1724 1487 1797"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1797 574 1976">TSSA</td> <td data-bbox="574 1797 808 1976">Software / Technology Hardware < \$5000</td> <td data-bbox="808 1797 1320 1976">Additional ST Math Licenses, i-Ready Licenses, Mystery Science, and other needed software licenses.</td> <td data-bbox="1320 1797 1487 1976">\$ 7,000.00</td> </tr> <tr> <td data-bbox="456 1976 574 2020"></td> <td data-bbox="574 1976 808 2020"></td> <td data-bbox="808 1976 1320 2020"></td> <td data-bbox="1320 1976 1487 2020"></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	Additional ST Math Licenses, i-Ready Licenses, Mystery Science, and other needed software licenses.	\$ 7,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
TSSA	Software / Technology Hardware < \$5000	Additional ST Math Licenses, i-Ready Licenses, Mystery Science, and other needed software licenses.	\$ 7,000.00												

TSSA	Salaries & Benefits	Apple Teacher Stipend	\$ 3,000.00
TSSA	Salaries & Benefits	Staff Microcredential Program	\$ 3,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$8,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Infinidi Lab, Technology such as laptops, projectors, docking stations, cables, iPads	\$ 6,500.00
LAND Trust Academic	Salaries & Benefits	STEM Coordinator	\$ 2,000.00

<i>Goal Short Title</i>	SEL Goal
<i>Goal Statement</i>	Teachers, staff, administrators and families will work together to create a supportive school community where students can thrive and learn the academic, social and emotional skills they need to succeed in life. We will development the Five Casel competencies and use restorative practices to provide a way for us to strengthen community, respect individuality and prepare students for opportunity now and in the future. Research states, "emotions can facilitate or impede children's academic engagement, work ethic, commitment, and ultimate school success. Because relationships and emotional processes affect how and what we learn, schools and families must effectively address these aspects of the educational process for the benefit of all students." (Elias et al.,1997)
<i>Measures to determine progress</i>	Use DSD SEL Self-Assessment and Walkthrough tool for Pre(Fall2021) and Post (Spring 2022) data to inform professional learning.
<i>Action Plan</i>	<p>Hope Squad Advisor hired that focuses on teaching the 5 Casel competencies through activities and programs.</p> <p>Hope Squad Weeks</p> <p>Teachers will continue to use: Sanford Harmony, Nearpod, Mindfulness and other SEL strategies in their classroom.</p> <p>Parent Outreach Nights provided by the school and PTA.</p> <p>Continue to have a calming room for students and faculty to use when needed.</p> <p>Continue counselor groups and recess groups.</p> <p>Implement a mentoring program for identified students who need additional support.</p> <p>Create an SEL section in the library and track the number of students, families and teachers who use these materials.</p> <p>Every teacher and recess team member receives a Restorative Circles book and will be trained on restorative practices.</p> <p>Help each student take accountability by setting both high expectations and providing high support, having students understand the impact of his/her actions, takes responsibility for choices, and works to repair harm done.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL

<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections Empowered Employees																
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies Technology Fine Arts																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$14,000.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">TSSA</td> <td style="text-align: center;">Salaries & Benefits</td> <td style="text-align: center;">Hope Squad Advisor</td> <td style="text-align: right;">\$ 13,000.00</td> </tr> <tr> <td style="text-align: center;">TSSA</td> <td style="text-align: center;">General Supplies, Other</td> <td style="text-align: center;">Hope Squad Week Materials</td> <td style="text-align: right;">\$ 1,000.00</td> </tr> <tr> <td style="text-align: center;">TSSA</td> <td></td> <td></td> <td style="text-align: right;">\$ 0.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Hope Squad Advisor	\$ 13,000.00	TSSA	General Supplies, Other	Hope Squad Week Materials	\$ 1,000.00	TSSA			\$ 0.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
TSSA	Salaries & Benefits	Hope Squad Advisor	\$ 13,000.00														
TSSA	General Supplies, Other	Hope Squad Week Materials	\$ 1,000.00														
TSSA			\$ 0.00														
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
4-6 Math Goal	TSSA	Software / Technology Hardware < \$5000	Additional ST Math Licenses, i-Ready Licenses, Mystery Science, and other needed software licenses.	\$7,000.00
4-6 Math Goal	TSSA	Salaries & Benefits	Apple Teacher Stipend	\$3,000.00
4-6 Math Goal	TSSA	Salaries & Benefits	Staff Microcredential Program	\$3,000.00
ELL Goal	TSSA	Salaries & Benefits	Drama Teacher	\$10,000.00
K-3 Literacy	TSSA	Salaries & Benefits	Substitutes for Professional Development	\$9,000.00
K-3 Literary Goal	TSSA	Salaries & Benefits	Tutors	\$8,000.00
K-3 Literary Goal	TSSA	Software / Technology Hardware < \$5000	Amplify for 4-6 grade	\$3,000.00
K-3 Literary Goal	TSSA	General Supplies, Other	Spire Materials	\$2,000.00
SEL Goal	TSSA	Salaries & Benefits	Hope Squad Advisor	\$13,000.00
SEL Goal	TSSA	General Supplies, Other	Hope Squad Week Materials	\$1,000.00
SEL Goal	TSSA			

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 61,360.00
2. Total projected TSSA funding for SY21-22	\$ 80,335.01
Does the school plan to add a contract day for teachers with	Yes

TSSA funds?	
Cost of contract day for teachers with TSSA funds	\$ 11,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 70,000.00
4. Planned TSSA carryover into the SY22-23	\$ 10,335.01
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
4-6 Math Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Infinidi Lab, Technology such as laptops, projectors, docking stations, cables, iPads	\$6,500.00
4-6 Math Goal	LAND Trust Academic	Salaries & Benefits	STEM Coordinator	\$2,000.00
ELL Goal	LAND Trust Academic	Salaries & Benefits	Tutor	\$10,000.00
K-3 Literary Goal	LAND Trust Academic	Salaries & Benefits	Hire tutors	\$36,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 54,064.63
G - Total projected funding for next year SY21-22	\$ 54,906.37
H - Total planned expenditures for next year SY21-22	\$ 54,500.00
I - Planned carryover into the following year SY22-23	\$ 406.37
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	In the event of changes in expenditures due to unforeseen circumstances or unplanned carryover, Parkside would use the funds to support the 4 school goals and support the technology needs of the school in the form of software licenses, laptops, iPads, Projectors, cables and other technology needs.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/18/2021
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1