



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Orchard Elementary - SY 2022**

**Principal Michael Volmar**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Orchard Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive to create a safe environment where students are engaged in meaningful learning. Our faculty and staff lay the foundation for all students in developing resiliency, stamina, and confidence which are qualities needed for life.

# Description of the School

## Community

Orchard Elementary is located at 205 East Center Street in North Salt Lake City, Utah on the southern boundary of Davis County. Our school has served the surrounding suburban community for over 55 years.

## Student Body

The student enrollment is currently 640 students in grades K-6. The demographics at our school consist of the following:

- 80% Caucasian, 20% other ethnic backgrounds
- 17% low socio-economic status (SES)
- 6% Limited English proficiency
- 8% receive special education services (SPED)

In accordance with the Davis Enhanced Educational Program, we provide a school-wide enrichment model (SEM) for several of our students in grades 1-6. This program provides advanced grade level core to challenge and broaden the education of our accelerated learners.

## Staff

- 31 certified teachers
- 14 teacher assistants
- 75% ESL endorsed
- 15 additional support staff

Our teachers are highly qualified to support the diverse learning needs of our students. Many have additional endorsements and advanced degrees.

## School Culture

- At Orchard Elementary we have established a positive school culture where staff relationships are collaborative, productive, and all staff members are held to high professional standards.
- Students are consistently held to high academic standards and a majority of students meet or exceed those expectations.
- The individual successes of teachers and students are recognized and celebrated. Mistakes are not viewed as failures, but are seen as opportunities to learn and grow for both students and educators.
- Students and staff members feel emotionally and physically safe, and the school's policies and facilities promote student safety.

## Unique Features & Challenges

The socio-economic dynamic that exists within our school boundaries is unique and can be challenging. We have a significant population of high socio-economic status and a significant population with low socio-economic status. A very small population fall in between the two. There is a delicate balance that is maintained when planning community, school, and class activities, in order not to alienate either population.

# Additional Information

# Needs Analysis

## Notable Achievements

Intra-curricular Science, Technology, Engineering, & Math STEM Projects, Project Lead the Way (PLTW) as well as Engineering is Elementary implemented throughout the school.

## Areas of Recent Improvement

- All classrooms have replaced antiquated student computers with mobile tablets and continue to update and refresh equipment to maintain relevant access.
- Ongoing restructuring of our Local Case Management Team (LCMT) continues to make it more accessible to teachers and has provided better support to teachers in data-driven instruction and meaningful interventions. Teachers and SPED staff have developed an open communication that has benefited students who are receiving services. We are continuing to implement proven intervention strategies.
- All grades have benefited from the researched-based online math program Imagine Math. This program has supported the rigor of the Davis DESK math standards.

## Areas of Needed Improvement

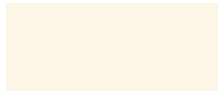
- Absenteeism is a district-wide concern. Using the available data reports, Orchard Elementary will continue to address the concern of chronic absenteeism through identification and intervention.
- All grade levels will need ongoing support while collaboratively integrating STEM education through participation in the “Project Lead the Way” and "Engineering is Elementary" program and other STEM programs.
- Personalizing instruction for each student and finding the time to address individual learning needs of each student.
- Our English Language Learners and our Pacific Islanders have shown growth and proficiency on state standardized assessments but we need to continue to improve on our efforts.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase Language Arts proficiency from the beginning of the year to the end of the year in grades K-3 Acadience by 12 % and grades 3-6 will show a 61% proficiency on RISE summative assessment.</p>	<p>Did not meet goal</p>	<p>Orchard was making good progress towards the goal of getting to the 61% proficiency but with the soft closure we were not able to get end of year testing data from common formative assessments, Acadience, and Reading Inventory. During soft closure teachers continued to work with students virtually to attain proficiency in Language Arts.</p>
<p>53% percent of students in grades 3-6 will proficiency on RISE or district summative writing assessments. 60% of students in grades K-2 will achieve proficiency on UEN writing prompts.</p>	<p>Did not meet goal</p>	<p>Orchard was making good progress towards reaching our stated goals. Our K - 3 teachers were consistent in collecting data twice each term with growth being shown. The soft closure did not allow testing to be completed. Teachers continued to promote writing as best they could through the virtual teaching platform.</p>
<p>Increase number of students achieving proficiency on math summative assessments by 3% percent.</p>	<p>Did not meet goal</p>	<p>Orchard was making progress towards the math goal of getting a 3% increase in math summative assessments. Since all schools were in soft closure the testing was suspended and we were not able to measure our growth. Math concepts continued to be taught to the students even though it was in a virtual classroom.</p>
<p>Project Lead the Way and other STEM curriculum will be incorporated in all classrooms. Teacher training will continue as we build on deeper execution of STEM in our school.</p>	<p>Did not meet goal</p>	<p>With the soft closure not all Project Lead the Way Units were experienced by the students. Teachers did their best to include science instruction in the virtual platform that was necessary during the pandemic.</p>
<p>The mindfulness curriculum from Mindful Schools will be implemented into classrooms</p>	<p>Met goal</p>	<p>All students were exposed to the Mindfulness curriculum while schools were open for students to attend in person.</p>

where the teachers have been trained.



Many teachers included Mindfulness lessons in virtual teaching during the soft closure.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Increase Language Arts proficiency from the beginning of the year to the end of the year in grades K-3 by 12 %, and grades 3-6 will show a 65% proficiency on standardized assessments.	Progressing according to plan	Our grade levels have focussed on supporting the curriculum and online learning with Canvas as well as having adjustments to the school schedule that completing Common Formative Assessments has not been as consistent as we originally planned.
Fifty-three percent of students in grades 3-6 will achieve proficiency on writing standardized assessments. Students in grade K-2 will achieve sixty percent proficiency on standardized writing prompts	Progressing according to plan	With the adjustments to the schedule this past year not all grade level teams have been consistent with completing their common formative assessments. All grade levels were involved in common writing assessment at mid-year to promote awareness of where students needs are and to help teacher know what to focus on to prepare for proficiency in writing.
Increase number of students achieving proficiency on math summative assessments by 3% percent.	Progressing according to plan	Benchmark assessments were used as common formative assessments in math. All grade levels have used Imagine Math products to support digital learning.
All students will participate in STEM activities using Project Lead the Way and other STEM programs to increase their knowledge of science, math and technology which will increase end of level state science test scores by 3%.	Progressing according to plan	There were no state assessments given in spring of 2020 due to soft closure of all schools. Teachers are implementing Project Lead the Way and other STEM activities. We are confident that they will achieve at least a 70% proficiency on the science assessments.
Improve student and staff relationships to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies.	Progressing according to plan	Our SEL committee has met on regular basis to help build a plan of action to implement SEL among the faculty and with the students. Faculty meetings began with an SEL activity and teachers were provided resources found in DSD toolkit to use in their classrooms. The fall SEL assessment walk-through was completed with plans to complete the spring assessment in April. Mindfulness lessons are being taught in each classroom using our school counselor on regular basis.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 7,462.76
TSSA SY20-21 New Funding	\$ 85,290.00
TSSA Total funding for SY20-21	\$ 92,752.76
TSSA SY20-21 Anticipated Spending	\$ 70,532.28
TSSA Expected balance carried over into SY21-22	\$ 22,220.48
TSSA Anticipated new funding for SY21-22	\$ 89,278.00
TSSA Total funding available for SY21-22	\$ 111,498.48
Describe your school's SY20-21 Progress for TSSA Spending	<p>Orchard uses TSSA money to provide a full-time ELA coordinator. With her support we benefit from teacher assistance, professional development, increased support with small group instruction, and information sharing with administration. Our ELA coordinator has helped identify holes in student learning and has provided support to these students through various methods to help them get a path of progress to reach targeted outcomes. The majority of our K-3 students look like they are on track to meet our end of year goal on Acadience. We also use TSSA money to support technology for students and teachers as we progress in STEM education. We have added iPads, laptops, robotics, and additional Project Lead the Way (PLTW) kits. Students are enthusiastic about learning using the project-based learning techniques. This has been a needed part of the curriculum this year as we have had Covid restrictions.</p>



# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 22,132.72
B - Allocated new funds for SY20-21	\$ 88,966.00
C - Total Budget for SY20-21	\$ 111,098.72
D - Projected spending during SY20-21	\$ 106,896.03
E - Expected carryover from SY20-21	\$ 4,202.69
F - Projected new funding for SY21-22	\$ 78,662.76
G - Total projected funding for SY21-22	\$ 82,865.45

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading Growth</b>								
<i>Goal Statement</i>	Increase Language Arts proficiency from the beginning of the year to the end of the year in grades K-3 by 12 %, and grades 3-6 will show a 65% proficiency on standardized assessments.								
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> <li>• Students achieve 80% mastery on reading common formative assessments.</li> <li>• Grades 3-6 will use Reading Inventory to measure progress.</li> <li>• K-3 will use Acadience progress monitoring</li> </ul>								
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Grade level teams will map priority standards to organize common formative assessments</li> <li>• Teams will collaborate on supporting assignments for each standard</li> <li>• Grade level teams will submit reading common formative assessments and student results</li> <li>• Reading tutors will be funded through LAND Trust money, to support Tier 2 instruction</li> <li>• Davis Collaborative Teams (DCT) and common formative professional development will be utilized</li> <li>• Focus on healthy student behaviors and Social Emotional Learning (SEL) strategies that decrease disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. <ul style="list-style-type: none"> <li>◦ Implement Sanford Harmony SEL curriculum</li> </ul> </li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>									
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$62,400.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Half of the ELA Coordinator Salary</td> <td>\$ 62,400.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Half of the ELA Coordinator Salary	\$ 62,400.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Half of the ELA Coordinator Salary	\$ 62,400.00						

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$50,125.00

<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
LAND Trust Academic	Salaries & Benefits	Aides to assist in reading	\$ 50,125.00

<i>Goal Short Title</i>	<b>Written Language Goal</b>								
<i>Goal Statement</i>	Fifty-three percent of students in grades 3-6 will achieve proficiency on writing standardized assessments. Students in grade K-2 will achieve sixty percent proficiency on standardized writing prompts.								
<i>Measures to determine progress</i>	Students will achieve 80% mastery on common formative assessments for writing.								
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Common formative assessments for writing will be given mid-term and end of term in each grade level</li> <li>• Grade level teams will submit common writing rubrics</li> <li>• Focus on SEL strategies to decrease learning disruptions at school <ul style="list-style-type: none"> <li>◦ Implement Sanford Harmony SEL curriculum</li> </ul> </li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Goal Short Title</i>	<b>Mathematics Learning</b>								
<i>Goal Statement</i>	Increase the number of students achieving proficiency on math summative assessments by 3%								
<i>Measures to determine progress</i>	Common formative assessments will be used to show that 80% of students achieve proficiency.  Grade levels will select math benchmarks to determine proficiency								
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Grade-level common formative assessments will be used for each math unit of instruction.</li> <li>• Grade level Davis Collaborative Teams (DCT) will evaluate math common formative assessment results, student mastery levels and implement re-teaching/interventions to facilitate student mastery.</li> <li>• Aides will be hired out of LAND Trust funds to support interventions in math.</li> <li>• Imagine Math will be used as a support for individualized learning.</li> <li>• SEL strategies will be used to support a positive learning climate                             <ul style="list-style-type: none"> <li>◦ Sanford Harmony SEL curriculum will be the guide</li> </ul> </li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$5,212.64 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Aide to support math interventions</td> <td>\$ 5,212.64</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Aide to support math interventions	\$ 5,212.64
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Aide to support math interventions	\$ 5,212.64						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes  Goal LAND Trust Expense Total - \$30,075.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>Aides for Math support</td> <td>\$ 30,075.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Aides for Math support	\$ 30,075.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	Aides for Math support	\$ 30,075.00						



<i>Goal Short Title</i>	<b>STEM Learning</b>														
<i>Goal Statement</i>	<ul style="list-style-type: none"> <li>All students will participate in STEM activities using Project Lead the Way and other STEM programs to increase their knowledge of science, math and technology which will increase end of level state science test scores by 3%.</li> </ul>														
<i>Measures to determine progress</i>	Students will achieve 70% proficiency on the end of level state science assessments														
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>Project Lead the Way and other STEM curriculum will be incorporated in all classrooms.</li> <li>LAND Trust will pay for Project Lead the Way licenses.</li> <li>Technology, equipment and supplies will be updated and restocked as needed to implement STEM curriculum purchased with LAND Trust funds.</li> </ul>														
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #PCBL														
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement														
<i>Academic area(s) addressed by the goal</i>	Science														
<i>Does this action plan include behavioral / character education / leadership efforts?</i>															
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$18,000.00 <table border="1" data-bbox="456 1346 1487 1640"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>Technology to support STEM</td> <td>\$ 15,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Supplies to support STEM</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	Technology to support STEM	\$ 15,000.00	TSSA	General Supplies, Other	Supplies to support STEM	\$ 3,000.00
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TSSA	Software / Technology Hardware < \$5000	Technology to support STEM	\$ 15,000.00												
TSSA	General Supplies, Other	Supplies to support STEM	\$ 3,000.00												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$2,665.45 <table border="1" data-bbox="456 1829 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>Robotics</td> <td>\$ 1,965.45</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Software / Technology Hardware < \$5000	Robotics	\$ 1,965.45				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
LAND Trust Academic	Software / Technology Hardware < \$5000	Robotics	\$ 1,965.45												

	LAND Trust Academic	General Supplies, Other	PLTW Licences	\$ 700.00
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<p><i>Goal Short Title</i></p>	<p><b>Social Emotional Learning</b></p>				
<p><i>Goal Statement</i></p>	<p>Improve student and staff relationships to improve school climate and build a sense of community and safety by implementing Social Emotional Learning (SEL) strategies to support all areas of the curriculum.</p>				
<p><i>Measures to determine progress</i></p>	<p>SEL Walkthrough Tool and DSD School Climate Survey.</p>				
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• Support an SEL School Team for planning and implementation for strengthening foundational knowledge and capacity in the school. Calendar monthly meetings.</li> <li>• Provide training with school SEL Team and faculty.</li> <li>• Use DSD SEL Self-Assessment and Walkthrough tool for Pre ( Fall 2021) and Post (Spring 2022) data to inform professional learning.</li> <li>• Model SEL in adult learning situations including faculty meetings and trainings using the 3 signature practices of 1) Welcoming Inclusion Activities; 2) Engaging Pedagogy; 3) Optimistic Closure.</li> <li>• Implement DSD Teacher Toolkit SEL Instructional strategies school-wide.</li> </ul> <p>Implement mindfulness strategies and brain breaks to re-engage and re-focus learners using Mindful Schools curriculum and Sanford Harmony.</p>				
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#SEL</p>				
<p><i>District Strategic Plan Area(s)</i></p>	<p>Culture Fiscal Responsibility</p>				
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Science Social Studies</p>				
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>					
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total -</p> <table border="1" data-bbox="456 1549 1203 1591"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" data-bbox="456 1780 1203 1822"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	TSSA	Salaries & Benefits	Aide to support math interventions	\$5,212.64
Reading Goal	TSSA	Salaries & Benefits	Half of the ELA Coordinator Salary	\$62,400.00
STEM Goal	TSSA	Software / Technology Hardware < \$5000	Technology to support STEM	\$15,000.00
STEM Goal	TSSA	General Supplies, Other	Supplies to support STEM	\$3,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 89,278.00
2. Total projected TSSA funding for SY21-22	\$ 111,498.48
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 11,511.84
3. Total planned TSSA expenditures for SY21-22	\$ 97,124.48
4. Planned TSSA carryover into the SY22-23	\$ 14,374.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	Aides for Math support	\$30,075.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	Aides to assist in reading	\$50,125.00
STEM Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Robotics	\$1,965.45
STEM Goal	LAND Trust Academic	General Supplies, Other	PLTW Licences	\$700.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 78,662.76
G - Total projected funding for next year SY21-22	\$ 82,865.45
H - Total planned expenditures for next year SY21-22	\$ 82,865.45
I - Planned carryover into the following year SY22-23	-\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess Trust Land funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/12/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	2