



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Muir Elementary - SY 2022

Principal Scott Richardson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Muir Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students are actively engaged and focused on learning while being respectful, responsible, and safe. Positive support, collaboration, and communication occur at all levels to ensure student growth and success. Creativity and diversity are celebrated as students prepare to be productive citizens in their global communities.

Description of the School

Community

Leo J. Muir is located in Bountiful on the south end of Davis County School District. It is located in a suburban neighborhood. It is considered a walking school, but we have two areas that are bussed. Many parents create car pools to transport students to and from school due to the steep hills that make up the Muir Community.

Student Body

Leo J. Muir is a K-6 school with an enrollment of 650 students. Ethnicity is 92% Caucasian, with a 8% minority that includes Hispanic/Latino, Native American, African American and Pacific Islanders. Muir Elementary has an 9% economically disadvantaged population, an 8% Special Education population and 1% ELL population

Staff

There are 32 certified staff members which include classroom teachers, administrators, counselor, special education, and literacy coordinator. 55% of Certified staff are ESL endorsed, 35% have Master degrees or higher. The average years of teaching experience is 11 years. Muir has 33 classified employees that support the educational process. Average class size range is 20-29 students

School Culture

Muir Elementary puts learning first by promoting academic excellence and high student achievement. Due to the open pod classroom design, teachers and students have opportunities to work together as grade level teams. High parental involvement contributes to enhanced learning opportunities. On average parents volunteer over 500 hours in a single month. Yearly totals are 5,000 each year. Our parent teacher organization (PTO) and Community Council are very active and involved and provide support systems for academic achievement.

Unique Features & Challenges

Muir Elementary was built in 1968 as a “State of the Art” open school with a covered playground. In 1999 Muir was remodeled with the addition of an office, multi-purpose room, classroom wall dividers and a unique courtyard in the center of the building. The “Open Concept Design” creates a culture of educational collaboration and a team approach to learning. It also creates challenges in sound control and safety that we are addressing. Due to the unique design and age of the building, upgrades are constantly taking place to keep the building up to date, safe, and efficient. Due to student enrollment we have seven portable classrooms outside of the original building and one portable computer lab.

Our school is implementing a Dual Language Chinese Immersion program in which students are taught half the DESK standards in Chinese. Approximately half of our population is enrolled in Chinese Immersion classrooms. We will continue to strive for cohesiveness among students, teachers and parents to complete implementation of this program

Additional Information

Needs Analysis

Notable Achievements

Muir Elementary continually shows high proficiency on end of level tests in all areas. Our Davis Collaborative Teams (DCT) model has strengthened our teacher's best instructional strategies and the way they analyze data to increase student performance. Muir offers some STEM before/after school programs for grades 2-6 for students to learn computer programming, which had proved to be effective for our learners. On Wednesday we have a VEX IQ Robotics program. Parent Teacher Organization organizes programs that promote additional academic achievement with Laps for Lions, Spelling Bee, Jr. Achievement and Book Fairs. Parent organizations raise much-needed funds to support classroom learning opportunities and field trips. Our PTO supported a school wide musical review well supported by the community. Student Council members hold a yearly community service drive. This year they selected one project. Muir Elementary held a pantry pack drive that benefitted the Bountiful Food Pantry in connection with Valley view and Oak Hills Elementary.

Muir Elementary also have a high participation rate in the Book Battles Program that was held locally at the school this year.

Areas of Recent Improvement

We have made significant improvements in our students ability to access technology. We have converted our Computer Prep to a Computer Science with a focus on coding and a variety of different tools to help students code and become familiar with different technology. Students have had access to different coding pieces as well as been able to use them in the classroom integrated with their core subjects. We also became a 1 to 1 school this year. All K-2 students have an iPad and 3-6 students have a cloud book. All teachers have implemented the use of CANVAS in their classroom and remote learning.

Areas of Needed Improvement

We continue to see that teachers need support with vertical alignment between grade level teams, especially the Chinese Immersion teachers. Teachers need to understand how LCMT, when effectively implemented, can improve student learning, particularly regarding data analysis and interventions. This has improved over years past, but it still an area we would like to focus on and help teachers be able to identify students in need plan effective interventions and then implement them through small group instruction with scatter groups and TAs.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Literacy- Increase the percentage of K-3 students scoring at or above the benchmark on the middle-of-year (MOY) Acadience assessment by four percent (from 76% to 80%).</p>	<p>Did not meet goal</p>	<p>We went from 79% of our students proficient to 76% proficient on the Middle-of-Year benchmark. As a school we saw a slight drop in percent proficient this could be do to a variety of testing factors. We used this data to analyze our interventions and modified them to a scatter group model that will have TA's coming in for a 30 minute scatter group time where the entire grade levle splits up inot small groups to revciece instrucion on specific skills.</p>
<p>Diverse Learning/ Enrichment Opportunities - The increase of additional STEM resources will increase student engagement.</p>	<p>Met goal</p>	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Literacy- Increase the percentage of K-3 students scoring typical progress or above on Pathways to Progress on the middle-of-year Acadience assessment by two percent (from 72% to 74%).</p>	<p>Not progressing according to plan</p>	<p>Our data used was incorrect, in 202 at the Middle-of-Year benchmark we had 63% of students showing typical or better growth. In 2021 we had 55% showing typical or better growth. This could be due to factors of the school closures and other factors stemming from COVID-19. We hope to see this number increase in the coming year as we return to school full time.</p>
<p>Diverse Learning/Enrichment Opportunities- The increase of STEM programs and resources will increase student engagement and academic achievement in Reading, Mathematics, Writing, Technology, Science and Foreign Language as seen on end-of-level testing</p>	<p>Progressing according to plan</p>	<p>We were able to implement parts of this goal, we did still run our Vex IQ club in a shortened time period. We also were able to increase some of our STEM supplies. The beginning of our HOPE Squad was a great highlight of our year as students needed additional support during COVID-19. We found their small activities to be a great mental health boost and a community building activity.</p>
<p>Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.</p>	<p>Progressing according to plan</p>	<p>We were able to complete the DSD SEL Self-assessment and walkthrough we also were able to hold an SEL focused week full of activities for students and staff.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 4,726.35
TSSA SY20-21 New Funding	\$ 86,715.00
TSSA Total funding for SY20-21	\$ 91,441.35
TSSA SY20-21 Anticipated Spending	\$ 93,676.35
TSSA Expected balance carried over into SY21-22	-\$ 2,235.00
TSSA Anticipated new funding for SY21-22	\$ 92,331.00
TSSA Total funding available for SY21-22	\$ 90,096.00
Describe your school's SY20-21 Progress for TSSA Spending	TSSA was used to purchased Ready Math program that was implemented in grades 1-6. We also we able to hire additional TA's to help support students through small group interventions. All teachers also participated in a one day LEAN training where we learned to cut out the unnecessary parts to focus on priority standards and better use our time and instruction.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 8,956.93
B - Allocated new funds for SY20-21	\$ 88,476.00
C - Total Budget for SY20-21	\$ 97,432.93
D - Projected spending during SY20-21	\$ 90,339.93
E - Expected carryover from SY20-21	\$ 7,093.00
F - Projected new funding for SY21-22	\$ 81,353.18
G - Total projected funding for SY21-22	\$ 88,446.18

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy								
<i>Goal Statement</i>	Increase the percentage of K-3 students scoring typical progress or above on Pathways to Progress on the middle-of-year Acadience assessment by five percent from 55% to 60%.								
<i>Measures to determine progress</i>	Acadience Pathways to Progress Report for Middle of Year benchmark test								
<i>Action Plan</i>	All Muir teachers will participate in Evaluate Davis, PLC, Data Team meetings to improve teacher instruction and guide instruction and interventions. Teacher assistants will be hired to support grade level blended learning rotation models. Collaboration time will be provided for teachers to improve instructional methods and excellence in teaching. All grade levels will be involved in rotation model instruction using seven TA's to push into classrooms to support students. Small group instruction will increase student learning. Purchase books to support student reading achievement. Having a variety of genres will enhance student achievement.								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$14,200.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Additional Support Personal to help with student achievement</td> <td>\$ 14,200.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Additional Support Personal to help with student achievement	\$ 14,200.00
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TSSA	Salaries & Benefits	Additional Support Personal to help with student achievement	\$ 14,200.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$69,800.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust</td> <td>Salaries &</td> <td>Seven Teacher Aides and one</td> <td>\$ 67,800.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust	Salaries &	Seven Teacher Aides and one	\$ 67,800.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust	Salaries &	Seven Teacher Aides and one	\$ 67,800.00						

	Academic	Benefits	collaboration day per teacher	
	LAND Trust Academic	Library Books	Library Books	\$ 2,000.00

<i>Goal Short Title</i>	Engagement								
<i>Goal Statement</i>	The increase of STEM (Science Technology Engineering Mathematics) programs and other resources will increase student engagement and academic achievement in Reading , Mathematics, Writing, Technology, Science and Foreign Language as seen on end of level testing.								
<i>Measures to determine progress</i>	Administrator's observations in Evaluate Davis standard Learners are actively participating or instruction is modified if learners appear disengaged will increase from average of 2.85 to 2.90.								
<i>Action Plan</i>	<p>School will offer VEX IQ, Sphero, and chess clubs (\$5100 for teachers that will run clubs). Students in grade 2-6 will be able to participate. Increased availability of STEM materials for students to use in classroom. Integration of STEM into all curriculum areas. Exposure to STEM activities will increase student engagement and academic achievement.</p> <p>1. HOPE Squad members will include 4-6 grade students. 2. Fund an advisor to support the school counselor in implementing Hope Squad ideals (\$6000). 3. School counselor and HOPE Squad advisor will attend training. 4. Hold monthly meetings with the Hope Squad to implement HOPE Squad goals. 5. Purchase incentives to support Hope Squad goals (\$1000).</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Technology Science								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$20,000.00</p> <table border="1" data-bbox="456 1808 1487 1990"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>10 interactive projectors</td> <td>\$ 20,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Software / Technology Hardware < \$5000	10 interactive projectors	\$ 20,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Software / Technology Hardware < \$5000	10 interactive projectors	\$ 20,000.00						

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$12,100.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Salaries for three after school program teachers. Paraprofessional to assist with HOPE Squad	\$ 11,100.00
LAND Trust Academic	General Supplies, Other	HOPE Squad supplies and incentives	\$ 1,000.00

<i>Goal Short Title</i>	Social Emotional Learning
<i>Goal Statement</i>	Teachers, staff, and administrators will work together to intentionally promote an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using competencies, indicators, and developmental goals. Extensive developmental research indicates that effective mastery of social-emotional competencies is associated with greater well-being and better school performance whereas the failure to achieve competence in these areas can lead to a variety of personal, social, and academic difficulties (Eisenberg, 2006; Guerra & Bradshaw, 2008; Masten & Coatsworth, 1998; Weissberg & Greenberg, 1998), we expect student centered SEL (Social Emotional Learning) goals to support learners and learner proficiency as outlined in goals 1 and 2.
<i>Measures to determine progress</i>	
<i>Action Plan</i>	<p>An Teacher aide will provide in an alternate setting for students in grades K-6 teaching SEL strategies to improve student academic learning.</p> <p>With this increase SEL support, student academic achievement will improve in all academic areas. With a decrease in student referrals, students will spend more time in the classroom receiving direct instruction.</p> <ul style="list-style-type: none"> • Train staff on self-awareness and self-management strategies using Pure Edge, Inc. strategies • Create a space for staff to have a mindful moment or implement self-management strategies • Integrate restorative practices into discipline procedures • Complete DSD SEL Self-Assessment and Walkthrough Tool for baseline data in the fall and improvement data in the spring. • Provide SEL training to staff using the DSD SEL Teacher Toolkit for instructional strategies. • Model SEL in adult learning situations including faculty meetings and trainings using the 3 signature practices of 1) Welcoming Inclusion Activities; 2) Engaging Pedagogy; 3) Optimistic Closure. • Use DSD SEL Self-Assessment and Walkthrough data to inform professional learning
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL
<i>District Strategic Plan Area(s)</i>	Safety & Security Culture
<i>Academic area(s) addressed by the goal</i>	Health
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$27,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Teacher Aide, Health Clerk, Student Council Advisor	\$ 27,000.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Engagement	TSSA	Software / Technology Hardware < \$5000	10 interactive projectors	\$20,000.00
Literacy	TSSA	Salaries & Benefits	Additional Support Personal to help with student achievement	\$14,200.00
SEL	TSSA	Salaries & Benefits	Teacher Aide, Health Clerk, Student Council Advisor	\$27,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 92,331.00
2. Total projected TSSA funding for SY21-22	\$ 90,096.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,849.48
3. Total planned TSSA expenditures for SY21-22	\$ 72,049.48
4. Planned TSSA carryover into the SY22-23	\$ 18,046.52
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Engagement	LAND Trust Academic	Salaries & Benefits	Salaries for three after school program teachers. Paraprofessional to assist with HOPE Squad	\$11,100.00
Engagement	LAND Trust Academic	General Supplies, Other	HOPE Squad supplies and incentives	\$1,000.00
Literacy	LAND Trust Academic	Salaries & Benefits	Seven Teacher Aides and one collaboration day per teacher	\$67,800.00
Literacy	LAND Trust Academic	Library Books	Library Books	\$2,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 81,353.18
G - Total projected funding for next year SY21-22	\$ 88,446.18
H - Total planned expenditures for next year SY21-22	\$ 81,900.00
I - Planned carryover into the following year SY22-23	\$ 6,546.18
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carry over will be used to enhance existing goals
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	1