



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Oak Hills Elementary - SY 2022

Principal Mike Page

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Oak Hills Elementary is to promote the mission of learning first for all. To accomplish our purpose, all faculty and staff work with our community to create a nurturing environment that generates opportunities that develop leaders and lifelong learners.

Description of the School

Community

Oak Hills Elementary is located at 1235 E. Lakeview Drive in Bountiful. It serves a primarily suburban community with middle class families. Our community shows they care about the success of our school by supporting the students and staff in academics and extracurricular activities.

Student Body

Oak Hills has 485 students in grades Kindergarten through sixth. The school population consists of 456 (92%) Caucasian; 18 (.04%) Hispanic; 2 (.004%) African American; 3 (.006%) Asian; and 4 (.008%) Pacific Islander; and 13 (.03%) Multiple Races. There are 6 (.01%) ELL students, 67 (14%) students who receive special education services. 63 (.13%) students economically disadvantaged.

Staff

We have 18 highly qualified general education teachers, along with a part time guidance counselor and part time English Language Arts Coordinator. In addition, there is a full time principal, part time administrative intern, two special education teachers, one part-time psychologist and one part-time speech pathologist. We also have 30 dedicated classified staff members.

School Culture

Oak Hills Elementary is a middle-class community that is family oriented. Parental involvement is high, and the PTA is a strong influence. Parents value education. Families move into the school boundaries because of the quality of instruction and positive educational environment.

Data is used to drive instruction. Teachers use formative and summative assessments to teach and reteach. Interventions are designed to help students reach their full potential. Students collect their own data to monitor their progress toward identified goals. Teachers collaborate to identify curriculum areas that need improvement, while at the same time, celebrate successes. Collaboration is encouraged by the administration and parents to build unity and cohesiveness at the school. Oak Hills also focuses on social and emotional learning and the well being of students and faculty. This is supported through counselor lessons and building classroom community. This is centered around five target areas: self awareness, self management, responsible decision making, relationship skills, and social awareness. Teachers identify students for exhibiting these skills and they are recognized by administration and office staff. Students receive an award and prize for motivation.

Teachers are focused on 21st century learning skills by implementing personalized competency based learning and blended learning techniques.

Unique Features & Challenges

Oak Hills has an Academic, Social and Communication(ASC) Class. This is a specialized classroom designed to target instruction to students with needs in those three areas. Oak Hills has a 1,500 title expository text library. It is known as the Take Home Reading Library and is shared with students. Volunteers consistently work with students on reading and math skills in classroom under the direction of the teachers. Students also participate in Project Lead the Way, (PLTW). PLTW is a STEM curriculum aligned with grade level science standards. Students are able to explore and solve problems using critical thinking and engineering skills. The school has a Vex Robotics club for 5th and 6th graders. Two teachers guide 4 teams to design and build robots to compete in a competition. Oak Hills started an after

school program for K-3 students called EIE (Engineering is Elementary.) Students have the opportunity to explore engineering and technology concepts integrated in science topics. Students are able to participate in a variety of prep classes including art, computer science, library, and PE.

Students are 1:1 with technology. K-3 students use iPads and 4-6 students use laptops. Students can access the curriculum at any time and from any place through CANVAS, an online learning platform.

Challenges of being in a small school such as class and facility sizes are discussed and collaboratively worked on by teachers and administration. Teachers are consistently improving instruction through the application of the Davis DESK standards.

Additional Information

Teachers participate in grade level Davis Collaborative Teams (DCTs) to discuss data, student needs, develop improved instructional strategies, and create common assessments.

The PTA and Community Council at Oak Hills work closely together to ensure that communication and collaboration of goals are implemented and achieved. A sense of community is prevalent and contributes to the success of our school. PTA volunteers organize a Christmas Choir for students in second through sixth grades. They practice singing a variety of holiday songs in November and December and perform for the school during the day and for parents in two evening shows. PTA volunteers also direct a school musical production each spring. Students try out and are divided into two casts which perform three times each for the community in March.

The PTA funds grade level book clubs in which 12 students from each level meet with the principal to read and discuss a book. The PTA pays for 12 books for students in each grade level and one for the principal. This activity builds student self-esteem, a love of reading, and promotes positive relationships with each member of the group.

Our SEM TA not only provides enrichment for our accelerated students, but also runs the student council. She guides the council members to perform service and teaches them leadership skills and principles.

Each classroom has a parent volunteer who teaches the Junior Achievement (JA) lessons. Our fifth grade students attend JA City each spring and many community volunteers interview students for the jobs they have while there.

Needs Analysis

Notable Achievements

Grades K-5 have fully implemented reading intervention groups. Teachers assess their students and plan targeted, research-based interventions for students performing below grade level. Teachers also plan enrichment lessons for students who are higher performing. Reading TAs help with small group interventions that are targeted to each student's needs. Student achievement is measured using Acadience Assessments. The groups are fluid and monitored weekly so that students are receiving the interventions they need. Results of the interventions are used to help determine more intensive actions for at-risk students.

The Community Council and PTA join forces with the school to plan and carry out fundraising activities. These efforts have helped the school progress towards becoming one-to-one in technology.

Areas of Recent Improvement

Oak Hills is working to become a CMI (Comprehensive Math Instruction) school. Teachers are highly trained in the pedagogy of math instruction, enhancing math lessons with the most effective teaching practices.

Based on data collection, Oak Hills earned a place in the top tiers in academics in the district and state. Through the combined efforts of our teachers, support staff and teacher-led professional development, we have increased student proficiency and growth scores in language arts.

Oak Hills is now 1:1 in technology. K-3 students work on an iPad and 4-6 students work on a laptop. Students have access to a variety of technology tools and online programs to enhance their learning. All teachers have training in CANVAS and have created a digital learning environment that can be accessed at any time by the students.

Areas of Needed Improvement

Oak Hills wants to maintain and advance the proficiency levels of our students by continuing to fund teacher assistants (reading tutors) to provide academic support to students through individual and small group instruction. We are continuing to implement blended learning strategies and will be continuing to learn how to enhance instruction through technology.

During ongoing PLCs, teachers will collaborate to improve math and language arts instruction and use the best instructional strategies based on research done by John Hattie.

We will continue to provide professional development to further implement the use of technology throughout the school to facilitate student learning and assessment.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Every student will increase by 4% in the Acadience Composite score as measured by the beginning of year (BOY) to the end of year (EOY) DIBELS Assessment.	Did not meet goal	We were unable to test students at the end of year due to covid.
88% of the students in grades 1st-2nd continue to score at or above proficiency on the Math CRT as compared to district overall CRT scores.	Did not meet goal	We were unable to asses students at the end of year due to Covid. According to our MOY data we were progressing and expected to meet this goal by EOY.
Increase the proficiency percentage of 3rd-6th student scores from sixty-two percent to sixty-four percent on RISE Assessment.	Did not meet goal	
All teachers will implement Project Lead the Way with the new Earth Science modules.	Did not meet goal	We were unable to complete this goal as school was closed before we were able to fully implement the program. Half of our teachers had used the program with their students, but others were not able to implement it before the school closure.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Students will develop mathematical habits by engaging in problem solving activities and communicating mathematics reasoning.	Progressing according to plan	
Increase the overall percentage of K-6 students by 5% on the Acadience assessment from the BOY to EOY.	Progressing according to plan	
Student will be instructed in social and emotional learning techniques that will provide tools for them to help increase academic learning and social acceptance. The classroom teacher as well as the counselor will provide the techniques.	Progressing according to plan	
Increase blended learning strategies and use of technology in the classroom to enhance student learning.	Progressing according to plan	

TSSA Funding Projections

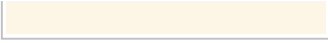
TSSA SY19-20 Carryover	\$ 16,634.99
TSSA SY20-21 New Funding	\$ 54,880.00
TSSA Total funding for SY20-21	\$ 71,514.99
TSSA SY20-21 Anticipated Spending	\$ 61,514.99
TSSA Expected balance carried over into SY21-22	\$ 10,000.00
TSSA Anticipated new funding for SY21-22	\$ 62,959.00
TSSA Total funding available for SY21-22	\$ 72,959.00
Describe your school's SY20-21 Progress for TSSA Spending	<p>1 aide for 4th grade and 1 aide for sixth grade - \$20,000. We have currently spent \$16,568 and anticipate meeting the \$20,000 by the end of the year. \$200 stipend for 24 teachers-retention stipend and taxes for the stipend - \$5,800. This will be applied this month. Teacher leadership and learning opportunities - \$4,000. Due to Covid, we were unable to find ways to provide this opportunity for teachers. This will be part of our carry over. Technology supplies (tablets, laptops, and other tech needs)- \$6,436.49. This will be spent. Purchase TVs or projectors for the classrooms- \$10,000.00 This has been spent. SEL Room- Purchase chairs, sound bowl, aroma therapy etc. - \$2,000. Currently we have spent \$170. We anticipate this being spent before the end of the year. Art Supplies- \$1,000. Spent.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 12,930.48
B - Allocated new funds for SY20-21	\$ 58,250.00
C - Total Budget for SY20-21	\$ 71,180.48
D - Projected spending during SY20-21	\$ 64,000.00
E - Expected carryover from SY20-21	\$ 7,180.48
F - Projected new funding for SY21-22	\$ 55,473.90
G - Total projected funding for SY21-22	\$ 62,654.38

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Math												
<i>Goal Statement</i>	All students receiving specialized reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instruction and classroom interventions to help gain mastery.												
<i>Measures to determine progress</i>	The school will show an increase in growth of 2% through a pre and post survey addressing confidence with technology tools such as TEAMS, Flipgrid, and CANVAS.												
<i>Action Plan</i>	Funds will be used to implement two math tutors. All students will take the BOY benchmark in the grade level online math programs. Struggling students will be identified and brought to LCMT. Math tutors will be used to manage the classroom while teachers deliver targeted interventions to individual students and will be paid for through LAND Trust funds. All students will meet required minutes for iReady and ALEKS programs.												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Mathematics												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <u>Funding Source</u> <u>Expense Category</u> <u>Description</u> <u>Item Cost</u>												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$24,500.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Math Tutors</td> <td>\$ 17,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>SUBs for CMI Math Instruction</td> <td>\$ 7,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Math Tutors	\$ 17,000.00	LAND Trust Academic	Salaries & Benefits	SUBs for CMI Math Instruction	\$ 7,500.00
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LAND Trust Academic	Salaries & Benefits	Math Tutors	\$ 17,000.00										
LAND Trust Academic	Salaries & Benefits	SUBs for CMI Math Instruction	\$ 7,500.00										



<i>Goal Short Title</i>	Reading												
<i>Goal Statement</i>	All students receiving specialized reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instructions and classroom interventions to help gain mastery.												
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> · K-3 students will be measured by pathway Acadience data. · 4th-6th will be measured using Acadience composite scores. Typical growth is will be defined as an increase of 50 units from BOY to EOY 												
<i>Action Plan</i>	<p>Funds will be used to implement three reading tutors.</p> <p>All students will be given the Acadience test at the beginning of the year. Struggling students will be identified and brought to LCMT. These students will be given the Core Phonics Survey and will be placed in small group interventions based on the data. These groups will be progress monitoring two times a month. And groups will shift according to the data. All students will be given the MOY and EOY Acadience test. We will look at the data to determine growth.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$25,236.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>3 Reading Tutors</td> <td>\$ 25,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software / Technology Hardware < \$5000</td> <td>Reading Inventory</td> <td>\$ 236.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	3 Reading Tutors	\$ 25,000.00	LAND Trust Academic	Software / Technology Hardware < \$5000	Reading Inventory	\$ 236.00
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LAND Trust Academic	Salaries & Benefits	3 Reading Tutors	\$ 25,000.00										
LAND Trust Academic	Software / Technology Hardware < \$5000	Reading Inventory	\$ 236.00										

<i>Goal Short Title</i>	SEL												
<i>Goal Statement</i>	All students will build social and academic skills through SEL by participating in the “Move This World” program.												
<i>Measures to determine progress</i>	· Participation will be measured through the program’s usage reports.												
<i>Action Plan</i>	We will purchase the "Move This World" Program. All teachers will be provided training to fully utilize this program. Students will participate at least 2 times a week with their classes.												
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL												
<i>District Strategic Plan Area(s)</i>	Culture												
<i>Academic area(s) addressed by the goal</i>	Health												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$4,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Professional and Technical Services</td> <td>Move This World Program</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Funding for SEL week</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	Move This World Program	\$ 3,500.00	TSSA	General Supplies, Other	Funding for SEL week	\$ 1,000.00
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<i>Goal Short Title</i>	Technology/21st Century Learning												
<i>Goal Statement</i>	Students will increase their knowledge and skills in academics through technology and 21st century learning elements.												
<i>Measures to determine progress</i>	The school will show an increase in growth of 2% through a pre and post survey addressing confidence with technology tools such as TEAMS, Flipgrid, and CANVAS.												
<i>Action Plan</i>	<p>All students will take a pre survey at the beginning of the year to measure confidence in their skills with specific technology tools such as TEAMS, Flipgrid, Canvas, etc. A post survey will be given at the end of the year. The school will look for a 2% increase in growth to determine success.</p> <p>Four half-day planning days to implement technology will be funded using LAND Trust.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
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<i>Goal Short Title</i>	Empowered Employees																																
<i>Goal Statement</i>	Retain highly qualified teachers.																																
<i>Measures to determine progress</i>	Employees feel valued and encouraged to embrace leadership opportunities.																																
<i>Action Plan</i>	Teacher retention stipend will be offered to certified teachers.																																
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders																																
<i>District Strategic Plan Area(s)</i>	Empowered Employees																																
<i>Academic area(s) addressed by the goal</i>	Health																																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																																
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$46,070.00																																
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Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Empowered Employees	TSSA	Salaries & Benefits	Teacher retention stipend for 19 teachers	\$2,470.00
Empowered Employees	TSSA	Salaries & Benefits	2 full time TA to assist teachers.	\$16,000.00
Empowered Employees	TSSA	General Supplies, Other	art supplies	\$1,000.00
Empowered Employees	TSSA	Software / Technology Hardware < \$5000	TVs to replace old projectors	\$12,000.00
Empowered Employees	TSSA	Salaries & Benefits	3 additional office hours a day, M-TH	\$7,000.00
Empowered Employees	TSSA	Professional and Technical Services	Professional Development and training for teachers	\$5,000.00
Empowered Employees	TSSA	Salaries & Benefits	Playground game specialist-Help organize games for kids to play.	\$2,600.00
SEL	TSSA	Professional and Technical Services	Move This World Program	\$3,500.00
SEL	TSSA	General Supplies, Other	Funding for SEL week	\$1,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 62,959.00
2. Total projected TSSA funding for SY21-22	\$ 72,959.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 7,130.13
3. Total planned TSSA expenditures for SY21-22	\$ 57,700.13

4. Planned TSSA carryover into the SY22-23	\$ 15,258.87
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Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	Math Tutors	\$17,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	SUBs for CMI Math Instruction	\$7,500.00
Reading	LAND Trust Academic	Salaries & Benefits	3 Reading Tutors	\$25,000.00
Reading	LAND Trust Academic	Software / Technology Hardware < \$5000	Reading Inventory	\$236.00
Technology/21st Century Learning	LAND Trust Academic	Online Curriculum or Subscriptions	Funding for online programs to enhance technology use in the classroom.	\$4,459.38
Technology/21st Century Learning	LAND Trust Academic	Salaries & Benefits	4 half day planning days to implement technology in classrooms.	\$3,800.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 55,473.90
G - Total projected funding for next year SY21-22	\$ 62,654.38
H - Total planned expenditures for next year SY21-22	\$ 57,995.38
I - Planned carryover into the following year SY22-23	\$ 4,659.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Funds will be used to enhance current goals as stated.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website Letters to policy makers
Additional plan for sharing the	A copy will be in the office if any stakeholder wants to read it.

school LAND Trust plan with
the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/27/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	2