



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Mountain View Elementary - SY 2022

Principal Chris Mudrow

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Mountain View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive to implement personalized learning through appropriate educational strategies to ensure the development of academic, social, and personal abilities and responsibilities in students as they prepare for a productive life in a changing global community.

Description of the School

Community

Mountain View resides in the northeast bench of Layton, Utah. It has a diverse community that consists of suburban residents with a healthy representation of military families from Hill Air Force Base. Several businesses reside within our community that help support the school. We have strong supportive parents, highly involved community volunteers, and even highly qualified teachers from the community who play an important role in our students' success. Our PTA actively supports the school by providing volunteers and fundraising efforts. The Mountain View Community Council also plays a vital role by acting as an advisory board and helping to determine the needs of the school and properly distribute the School Land Trust funds.

Student Body

Our school has approximately 735 students in grade Preschool-6th. Their families self-identify race/ethnicity as a combination of 76% White, 14% Hispanic/Latino, 2% Asian, and 8% other. Other student body demographics include 20% Economically Disadvantaged when including those who qualify for free and reduced cost school lunch.

Staff

Mountain View staff consists of approximately 80+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least three members of our staff are bilingual (Spanish, Thai, and English). Our school has two part-time speech and language pathologists, three resource teachers, a part-time psychologist, a full-time counselor, a part-time ESL tutor, a part-time SEM (school enrichment model) teacher, a part-time ELA coordinator, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up-to-date with the latest technology applications.

School Culture

Mountain View has a shared culture of continually striving for excellence. It has high expectations for teachers, staff, and students. Our teachers strive to provide small group intervention to help increase student proficiency. Our culture espouses the belief that each child has unique gifts that no other child obtains. Our school strives to assist parents and families in helping each child discover his/her unique gifts and to affirm the potential that exists in each student. Our school belongs to its community and should be operated with transparency and collaboration. Our priority is to create a school climate and culture that is positive, safe, and conducive to learning.

Unique Features & Challenges

Mountain View has a gifted and talented learning program in grade 1-6. We are the only school within the district that houses both Primary Advanced Learners (1-3) and Spectrum (4-6) students in the same school. This unique feature brings many different types of students from all over the northern part of the district into our school. A more rigorous curriculum awaits these students as they are learning at an advanced rate.

Situated near Hill AFB, many of our students come from diverse backgrounds. We believe this strengthens our school through the diversity we enjoy.

Our PTA and Community Council are very active and we enjoy an extremely high rate of parent volunteers at our school. The PTA sponsors many different activities throughout the year to engage the student population and the community.

Our school goes to great lengths to address students' safety and their emotional and social well-being. We have implemented a school-wide (PAWSitive) reward system where students earn tickets when they are demonstrating positive behavior they redeem for reward opportunities.

We promote student leadership and have an active sixth grade student council. The student council delivers Monday announcements, they sponsor spirit day activities, help with fundraising, and run our recycling program.

We have a few clubs that take place in a before/after school setting. Students enjoy our Running Club, our Dungeons and Dragons Club, as well as our school choir and orchestra. We host a science camp and a student self defense class in the summer. With the onset of COVID-19 many of these activities have been postponed or canceled for this year but we plan on having them return when the time is right.

Additional Information

Mountain View has focused on personalized learning and student access to technology. We are currently 1:1 in student device ratio. Every student has access to iPads and every teacher has iPads and personal laptops. The transition to online learning due to COVID-19 was almost seamless and the continuing of online learning throughout the year due to individual quarantines has stayed in place.

Needs Analysis

Notable Achievements

Students regularly score in the top percentages in state and district assessments and competitions.

Students from our school have placed in the top levels of the district level Martin Luther King Jr. speech competition.

Students from our school have placed in district and state levels in the state Spelling Bee.

Students from our school have placed in district and state levels in the PTA Reflections contest.

Mountain View was selected as one of the top schools in the state with the online math resource of Imagine Learning. The school participated in a contest where students solve digital math problems to earn points that translate into real dollars donated to the Utah Food Bank. Our school earned a large percentage of the district and state totals.

One of our teachers was awarded a paid tuition scholarship to Western Governors University. She is working on completing her Masters in Education.

Areas of Recent Improvement

We have achieved a 1:1 status with computing devices for students. Every student has access to an Apple iPad.

We've met our K-3 Acadience goals despite the unusual circumstances.

Areas of Needed Improvement

While Mountain View does score above the district and state in overall performance, our small ELL population is lacking in proficiency growth. We are currently trying to focus on this area and get this smaller population of students where they need to be academically.

Mountain View is continually striving to reduce the number of chronically tardy and absent students.

About a hundred students decided to take an alternative route for their education this year with the affects of COVID-19 in play at the public school setting. We are striving to get those students back into the school setting and helping them feel safe and comfortable in their learning again.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
60% of K-3 students will make typical or better growth according to Acadience Pathways to Progress Report from beginning of year (BOY) to end of year (EOY).	Did not meet goal	We did not meet this goal as it was written. We were well on our way to achieve this goal when the pandemic hit last spring. Our MOY scores indicated that we were on the right path to achievement. If we were able to take the necessary assessments, I believe we would have met this goal.
Students will independently write to a prompt (informative/explanatory and/or opinion/argumentative) utilizing text. 80% of students will score at least 80% or better on District (K-2) or State (3-6) created rubrics from beginning of year to end of year.	Did not meet goal	We did not meet this goal as it was originally written. Due to the onset of COVID-19, we were not able to give the final writing assessment to compare with the first of the year assessment. Progress was being made and chances are we would have made the goal or came close to making the goal if the final assessment was given.
Students will show an increase of average median growth percentile from 57% to 59% on RISE Math end of level testing.	Did not meet goal	We did not meet this goal as it was written. Due to the onset of COVID-19, we were not permitted to have the students participate in this assessment.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Reading - 60% of K-6 students will make typical or better growth according to Acadience Pathways to Progress Report from BOY to EOY.</p>	<p>Progressing according to plan</p>	<p>MOY scores indicate the correct path of progress to meet this goal by EOY.</p>
<p>Math - 60% of students (grades 1-6) will make typical or better progress according to summative assessments form MOY to EOY.</p>	<p>Progressing according to plan</p>	<p>Progress is being made toward the math goal. The tricky part for this goal is using several different assessments to get the desired results. Moving forward, we might consider using one common assessment instead of several different ones.</p>
<p>Writing - Students will independently write to a prompt (informative/explanatory and/or opinion/argumentative) utilizing text. 80% of students will score at least 80% or better on District (K-6) created rubrics from BOY to EOY.</p>	<p>Progressing according to plan</p>	<p>All of the students were given the writing assessment at the beginning of the year. All of the grade levels have scheduled to administer the final writing assessment in April/May.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 11,996.68
TSSA SY20-21 New Funding	\$ 98,594.00
TSSA Total funding for SY20-21	\$ 110,590.68
TSSA SY20-21 Anticipated Spending	\$ 89,196.18
TSSA Expected balance carried over into SY21-22	\$ 21,394.50
TSSA Anticipated new funding for SY21-22	\$ 93,494.00
TSSA Total funding available for SY21-22	\$ 114,888.50

Describe your school's SY20-21 Progress for TSSA Spending

Some of the expenditures planned for this year did not end up costing what we thought they would and some of them were cancelled due to COVID-19. The extra contract day for teachers was implemented. The salaries we planned on funding (counselor and teacher) were also instituted. We only used about \$5,000 of the planned \$17,000 set aside for iReady math licenses. We did not use any of the conference registration monies (\$2,500) for Teacher PD, because all out of state travel was canceled this year. We are still in the process of purchasing additional tech equipment for use in the classrooms.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 26,739.09
B - Allocated new funds for SY20-21	\$ 96,308.00
C - Total Budget for SY20-21	\$ 123,047.09
D - Projected spending during SY20-21	\$ 123,000.09
E - Expected carryover from SY20-21	\$ 47.00
F - Projected new funding for SY21-22	\$ 82,378.10
G - Total projected funding for SY21-22	\$ 82,425.10

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Reading Goal</p>																		
<p><i>Goal Statement</i></p>	<p>Sixty five percent of K-6 students, with the exception of Primary Advanced Learners (PAL)/Spectrum, will make typical or better growth according to Acadience Pathways Report from BOY to EOY.</p>																		
<p><i>Measures to determine progress</i></p>	<p>Acadience Pathways Report from BOY to EOY</p>																		
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • Reading tutors to support Tier 2 instruction. • Supplemental reading programs to support differentiated instruction: Imagine Learning and iReady • Use Amplify to identify individual pathways to progress for each student based on Acadience testing. <ul style="list-style-type: none"> ◦ Training for tutors to administer Acadience benchmark testing • Additional reading books and reading materials for student use in the classroom. • Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum on a weekly basis to support the third focus area of promoting SEL for students. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms. 																		
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#Tech #PCBL #CollegeCareerReady #SEL</p>																		
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement</p>																		
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Technology</p>																		
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p></p>																		
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$54,500.00</p> <table border="1" data-bbox="456 1696 1487 2020"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Pay for another .5 FTE to have the school counselor full-time at the school</td> <td>\$ 27,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Pay for another .5 FTE to keep a full-time teacher at the school.</td> <td>\$ 27,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Pay for another .5 FTE to have the school counselor full-time at the school	\$ 27,000.00	TSSA	Salaries & Benefits	Pay for another .5 FTE to keep a full-time teacher at the school.	\$ 27,000.00				
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TSSA	General Supplies, Other	Incentive supplies for SEL implementation.	\$ 500.00
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Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$35,935.89

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	3.5 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in reading instruction.	\$ 31,100.00
LAND Trust Academic	Library Books	Several new library books will be purchased for students to use in acheiveing reading goal.	\$ 496.22
LAND Trust Academic	General Supplies, Other	Individual teacher reading books and supplemental reading materials	\$ 1,214.79
LAND Trust Academic	Online Curriculum or Subscriptions	Scholastic Scope Magazine subscriptions, Time for Kids subscriptions, Kids Discover subscriptions, Generation Genius subscriptions, Flocabulary subscriptions	\$ 3,124.88

<i>Goal Short Title</i>	Math Goal												
<i>Goal Statement</i>	Eighty-five percent of students grades K-2 and 60% of students grades 3-6 will show proficiency according to district CRT and summative assessments.												
<i>Measures to determine progress</i>	District CRT Math Assessments (K-2) and State Summative Math Assessments (3-6).												
<i>Action Plan</i>	<ul style="list-style-type: none"> • Math tutors to support Tier 2 instruction. • Supplemental math programs to support differentiated instruction: STMath, Imagine Learning, and iReady math and supplemental iPad accessories. • Additional math manipulatives for student use in classrooms. • Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum on a weekly basis to support the third focus area of promoting SEL for students. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms. 												
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<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Mathematics Technology												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$20,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Purchase of iReady licenses for older grades.</td> <td>\$ 5,000.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>Projectors, sound systems, iPads and accessories</td> <td>\$ 15,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Purchase of iReady licenses for older grades.	\$ 5,000.00	TSSA	Software / Technology Hardware < \$5000	Projectors, sound systems, iPads and accessories	\$ 15,000.00
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TSSA	Software / Technology Hardware < \$5000	Projectors, sound systems, iPads and accessories	\$ 15,000.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$38,856.21</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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LAND Trust Academic	Salaries & Benefits	3.5 Tutors will be hired to assist teachers with implementation of small group/tier 2 interventions in math instruction.	\$ 31,100.00
LAND Trust Academic	General Supplies, Other	Math manipulatives and supplemental math materials	\$ 689.81
LAND Trust Academic	Online Curriculum or Subscriptions	Additional software licenses for Imagine Learning, STMath, or iReady	\$ 3,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Purchase iPad accessories	\$ 4,066.40

<i>Goal Short Title</i>	G/T Writing Goal																
<i>Goal Statement</i>	Eighty-five percent of 1-6 students in PAL and Spectrum will show typical or better growth according to BOY to EOY Writeable Assessments.																
<i>Measures to determine progress</i>	District provided Writeable Assessments.																
<i>Action Plan</i>	<ul style="list-style-type: none"> • Supplemental writing programs to support differentiated instruction: Writeable • Training for teachers and TAs to administer Writeable assessments • Printers for grade level use will be used to print off writing selections as part of the revision process. • Focus on healthy student behaviors and Social and Emotional Learning (SEL) by implementing a school-wide Sanford Harmony curriculum on a weekly basis to support the third focus area of promoting SEL for students. A full-time counselor will also provide additional SEL lessons in individual classrooms. This will help decrease learning disruptions at the school setting, build positive learning environments, and support learning outcomes in the individual classrooms. 																
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<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$14,502.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Professional and Technical Services</td> <td>Conference registration for teacher professional development.</td> <td>\$ 2,500.00</td> </tr> <tr> <td>TSSA</td> <td>Repairs & Maintenance</td> <td>Purchase of classroom and faculty room furniture.</td> <td>\$ 10,652.00</td> </tr> <tr> <td>TSSA</td> <td>Printing</td> <td>Purchase grade level printers</td> <td>\$ 1,350.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	Conference registration for teacher professional development.	\$ 2,500.00	TSSA	Repairs & Maintenance	Purchase of classroom and faculty room furniture.	\$ 10,652.00	TSSA	Printing	Purchase grade level printers	\$ 1,350.00
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<i>Will LANDTrust funds be used to support the</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$7,500.00</p>																

implementation of this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	iPads and accessories, projectors,	\$ 7,500.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
G/T Writing Goal	TSSA	Professional and Technical Services	Conference registration for teacher professional development.	\$2,500.00
G/T Writing Goal	TSSA	Repairs & Maintenance	Purchase of classroom and faculty room furniture.	\$10,652.00
G/T Writing Goal	TSSA	Printing	Purchase grade level printers	\$1,350.00
Math Goal	TSSA	Online Curriculum or Subscriptions	Purchase of iReady licenses for older grades.	\$5,000.00
Math Goal	TSSA	Software / Technology Hardware < \$5000	Projectors, sound systems, iPads and accessories	\$15,000.00
Reading Goal	TSSA	Salaries & Benefits	Pay for another .5 FTE to have the school counselor full-time at the school	\$27,000.00
Reading Goal	TSSA	Salaries & Benefits	Pay for another .5 FTE to keep a full-time teacher at the school.	\$27,000.00
Reading Goal	TSSA	General Supplies, Other	Incentive supplies for SEL implementation.	\$500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 93,494.00
2. Total projected TSSA funding for SY21-22	\$ 114,888.50
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,743.00
3. Total planned TSSA expenditures for SY21-22	\$ 99,745.00
4. Planned TSSA carryover into the SY22-23	\$ 15,143.50

Does the school plan to fund teacher leadership opportunities with TSSA funds?

No

Additional LAND Trust Questions

Budget Item List

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Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 82,378.10
G - Total projected funding for next year SY21-22	\$ 82,425.10
H - Total planned expenditures	\$ 82,292.10

for next year SY21-22	
I - Planned carryover into the following year SY22-23	\$ 133.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Carryover will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Posted Community Council meeting minutes

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	02/10/2021
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	0