



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Morgan Elementary - SY 2022**

**Principal Alisha Johnson**

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Morgan Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage, empower, and enrich students by promoting high quality, diversified instruction to ensure achievement for all learners. We will attract and retain exemplary teachers who will use innovative and engaging instruction to deliver core content for student mastery. We will seek for opportunities to inform, collaborate, and nurture school, family, and community relationships

# Description of the School

## Community

Morgan is located in the northeast section of Kaysville, UT at 1065 Thornfield Road, Kaysville, UT. 84037. The school is in a suburban, residential neighborhood. Our community is very active and supportive of the school and the programs.

## Student Body

Morgan has a total of 632 K-6 students. Of those students, 91.2% are Caucasian, 6.3% Hispanic/Latino, 0.2% Asian, 0.2% Black/African American, and 0.4% Pacific Islander, 1.7% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with 12% students eligible for free or reduced lunch. Our students who are serviced through special education make up 9.4%. Morgan has 0.2% students who are limited English proficient.

## Staff

Morgan Elementary currently has 35 certified employees that include administration, teachers, special education, literacy coach, psychologist, media specialist and counselor. Twenty-four percent of our teachers are ESL Endorsed and 27% hold a Master's Degree or higher. The average years of teaching experience is 12.1 years. Morgan also has 27 classified employees that support the educational purpose and goals of the school. Seven classified employees are currently paid through LAND Trust funding.

## School Culture

Morgan Elementary creates an environment of student learning through high quality instruction based on the DESK standards. Parent involvement in their students' education is prevalent and encouraged. Teachers participate in professional learning communities to establish academic goals and improve instruction.

## Unique Features & Challenges

Morgan Elementary has a French Dual Language Immersion (DLI) program. The French Immersion program is fully implemented in all grade levels. It is a challenge to meet the unique needs of our entire student population. We are also designated as a STEM DLI School. With funding, we have implemented STEM experiences which are engaging and enriching students in their learning. Teachers have completed their third year of Comprehensive Math Instruction (CMI) professional development and planning. We promote and continue to strive for cohesiveness and collaboration among students, teachers, and parents in all educational programs.

## Additional Information

Morgan Elementary benefits from a highly-involved community. Through their support the school is able to provide many activities through PTA involvement. We are also very fortunate to have a Community Council that takes responsibility and ownership in developing an effective School Improvement Plan each year.

# Needs Analysis

## Notable Achievements

Morgan Kindergarten-3rd grade students have achieved 73% proficiency on the Acadience middle-of-year composite score benchmark.

Morgan provides various extra-curricular activities to interested students. These programs provide a school play, karate, French Club, and many grade level activities as additional methods for students to display their talents and abilities.

Fourth Grade students at Morgan have participated in a Journey program for over 20 years. Journeys are an activity based program that ties the curriculum into the environment surrounding the students.

K and 2nd grade students have participated in ST math, and 3rd-6th grade students have participated in the DreamBox Math. K-6 have also participated in Lexia Reading programs during the school day through our LAND Trust funded tutor program.

Most grade level teams have fully implemented Professional Learning Communities as a format for increasing academic achievement and growth.

K-6 faculty have accepted the challenge of their fourth year of planning and teaching using CMI (Comprehensive Math Instruction) strategies to help increase student and teacher math understanding

## Areas of Recent Improvement

To facilitate mindfulness and social emotional well being, we have and will continue to develop areas for students and staff.

LAND Trust funded tutors have supported all teachers. Kindergarten-2nd grade have received reading support through differentiated instruction. 3-6th grade students have received math support. Teachers were able to provide differentiated instruction for 25 minutes four times a week while tutors either facilitated Imagine Math sessions or grade level appropriate reading activities.

Mustang 100's Club resulted in over 200 positive behavior tickets earned by students.

Most recently, our House behavioral management system has been successful in promoting and supporting positive behaviors in our lunchroom, at prep time classes, in the halls, and at recess.

We are currently one-to-one with students to devices in K-6th grade. This allows every student to have their own device and easy access to learning across multiple settings.

## Areas of Needed Improvement

Developing effective ways to show growth and increased proficiency on end-of-level tests.

Continued development and understanding of available formative and summative assessments, and how to affectively use them to drive instruction.

Be forward thinking in our professional development to prepare faculty and staff for current and future learning needs.

Increase our capacity to provide personalized competency based learning for each student.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase the percentage of K-3 students making typical or better progress on Acadience middle-of-year Pathways of Progress by 2 percent (from 72%-74%).</p> <p>Increase 3 rd -6 th grade students proficiency in RISE language arts from 59%-61%.</p>	Did not meet goal	<p>Middle-of-year Pathways of Progress shows at 63%, which is a decrease from last year. In response to this progress, we have provided scaffolding and support to our new teachers, and have done intentional data based planning.</p> <p>Due to the pandemic and school's being remote, end of level RISE assessments were not administered, so no data was available for a growth measurement. Reading Inventory data shows students are making gains in grades 3-6.</p>
Morgan Elementary will increase math RISE median growth percentile by 2 percentile points.	Did not meet goal	Due to the pandemic and school's being remote, end of level RISE assessments were not administered, so no data was available for a growth measurement. Imagine Math and ST Math data shows that students are making gains, as do classroom assessments.
STEM curriculum will be implemented in grades K-6, with emphasis on engineering and coding formats.	Met goal	
Provide Jr. Hope Squad at Morgan Elementary.	Met goal	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
70% of K-3 students will make typical or better progress on middle-of-year Acadience Pathways of Progress scores. Increase 3rd-6th grade student's proficiency in RISE language arts from 64%-66%.	Progressing according to plan	<p>Currently 65% of K-3 students are displaying typical or better progress on middle-of-year Acadience pathway of progress scores.</p> <p>Due to no available data from spring 2020, 3rd-6th grade teachers are utilizing RISE English Language Arts Benchmarks to measure growth and gain understanding of student progress.</p>
Morgan Elementary will increase math RISE proficiency from 54%-56%.	Progressing according to plan	Current RISE Math Benchmark data shows students are progressing. Dream Box and ST Math data show gains as well.
STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats.	Not progressing according to plan	STEM Tutor was not able to be hired for this school year due to lack of qualified applicants during the Covid 19 Pandemic. Teachers have been using Project Lead the Way to STEM processes to enhance student cross curricular learning.
Intentionally create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using the five CASEL SEL competencies, indicators, and strategies.	Progressing according to plan	SEL Walk Thru was completed in October, and to date 12 classroom calming spaces have been created.

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 5,262.70
TSSA SY20-21 New Funding	\$ 80,420.00
TSSA Total funding for SY20-21	\$ 85,682.70
TSSA SY20-21 Anticipated Spending	\$ 73,682.70
TSSA Expected balance carried over into SY21-22	\$ 12,000.00
TSSA Anticipated new funding for SY21-22	\$ 85,497.00
TSSA Total funding available for SY21-22	\$ 97,497.00
Describe your school's SY20-21 Progress for TSSA Spending	

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 2,177.42
B - Allocated new funds for SY20-21	\$ 85,294.00
C - Total Budget for SY20-21	\$ 87,471.42
D - Projected spending during SY20-21	\$ 77,000.00
E - Expected carryover from SY20-21	\$ 10,471.42
F - Projected new funding for SY21-22	\$ 75,331.76
G - Total projected funding for SY21-22	\$ 85,803.18

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>English Language Arts</b>																
<i>Goal Statement</i>	<b>Increase the percentage of K-6 students achieving at or above proficiency by 5%, as measured from the 2021 middle-of-year Acadience benchmark to the 2022 middle-of-year Acadience benchmark.</b>																
<i>Measures to determine progress</i>	Acadience Middle-of-Year Benchmarking tool will be used to assess progress.																
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Maintain the current reading tutor program for K-6.</li> <li>• Reading Tutors will support teacher with implementation of Tier 2 English Language Arts (ELA) instruction. Tutors will be funded with Land Trust money.</li> <li>• K-3 and 4-6 vertical aligned cohort will be trained on and implement Language Essentials for Teachers of Reading and Spelling (LETRS). Subs will be provided with Land Trust money.</li> <li>• Acadience MOY Benchmark data will be used to monitor growth of students.</li> <li>• Pathways of progress will be used to monitor growth of student not at benchmark.</li> <li>• Depending on individual team needs, support will focus on but will not be limited to <ul style="list-style-type: none"> <li>-Using the DESK Priority Standards to plan instruction with I Can statement and success criteria.</li> <li>-Differentiation planning for intervention and enrichment.</li> </ul> </li> </ul>																
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#CollegeCareerReady																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees																
<i>Academic area(s) addressed by the goal</i>	Reading																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$30,500.00																
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Teacher stipends for LETRS training.</td> <td>\$ 10,500.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Language Tutor-one 29.5 or one 19.5 and one 10.0 per week</td> <td>\$ 16,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher stipends for LETRS training.	\$ 10,500.00	TSSA	Salaries & Benefits	Language Tutor-one 29.5 or one 19.5 and one 10.0 per week	\$ 16,000.00				
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TSSA	Salaries & Benefits	Teacher stipends for LETRS training.	\$ 10,500.00														
TSSA	Salaries & Benefits	Language Tutor-one 29.5 or one 19.5 and one 10.0 per week	\$ 16,000.00														



TSSA	Online Curriculum or Subscriptions	ELA/French LA Online subscriptions	\$ 4,000.00
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*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$38,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Salary and benefits for reading tutors.	\$ 30,000.00
LAND Trust Academic	Salaries & Benefits	Teacher provided subs for LETRS training	\$ 8,000.00

<p><i>Goal Short Title</i></p>	<p><b>Math</b></p>														
<p><i>Goal Statement</i></p>	<p><b>Seventy percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by Math CRT or RISE Benchmark assessment.</b></p>														
<p><i>Measures to determine progress</i></p>	<p>CRT and RISE Math Benchmarks will be used to determine progress.</p>														
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• All teachers will continue to implement Comprehensive Math Instruction.</li> <li>• Collaborate and plan during two facilitated lesson studies. Substitutes will be provided with Land Trust funds.</li> <li>• Students will utilize online math programs, such as DreamBox, to personalize their learning of math skills.</li> <li>• Math Tutors will be hired to support Tier 2 math instruction within the classroom. Math tutors will be funded with Land Trust funds.</li> <li>• Create and administer pre and post SEL student survey.</li> <li>• Work with students to incorporate the five social emotional learning competencies:                             <ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Self-management</li> <li>• Responsible decision making</li> <li>• Social awareness</li> <li>• Relationship skills</li> </ul> </li> <li>• Teachers will select a district or state benchmark in math, which will measure proficiency of the content that was taught in correlation with SEL competency.</li> <li>• Current Jr. Hope Squad will be maintained. An advisor will be paid for with Land Trust funds.</li> </ul>														
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #PCBL #CollegeCareerReady</p>														
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees</p>														
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Technology</p>														
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>														
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$24,500.00</p> <table border="1" data-bbox="456 1787 1487 2020"> <thead> <tr> <th data-bbox="456 1787 599 1860"><u>Funding Source</u></th> <th data-bbox="599 1787 917 1860"><u>Expense Category</u></th> <th data-bbox="917 1787 1304 1860"><u>Description</u></th> <th data-bbox="1304 1787 1487 1860"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1860 599 1969">TSSA</td> <td data-bbox="599 1860 917 1969">Salaries &amp; Benefits</td> <td data-bbox="917 1860 1304 1969">Teacher stipends for CMI Lesson studies.</td> <td data-bbox="1304 1860 1487 1969">\$ 2,500.00</td> </tr> <tr> <td data-bbox="456 1969 599 2020"></td> <td data-bbox="599 1969 917 2020"></td> <td data-bbox="917 1969 1304 2020"></td> <td data-bbox="1304 1969 1487 2020"></td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Teacher stipends for CMI Lesson studies.	\$ 2,500.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
TSSA	Salaries & Benefits	Teacher stipends for CMI Lesson studies.	\$ 2,500.00												

TSSA	Online Curriculum or Subscriptions	DreamBox Licenses	\$ 7,000.00
TSSA	Salaries & Benefits	Office Assistant position and office flex hours	\$ 15,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$32,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Salaries and benefits for math tutors.	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	Subs/stipends for Comprehensive Math Instruction planning	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	Jr. Hope Squad Advisor	\$ 7,000.00

<i>Goal Short Title</i>	<b>STEM</b>																		
<i>Goal Statement</i>	<b>STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats.</b>																		
<i>Measures to determine progress</i>	Students participation in four STEM learning sessions.																		
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• STEM Tutor will be hired for 2021-2022 school year with Land Trust funds.</li> <li>• Each class will participate in a STEM class directed by the tutor on a regular basis, approximately 4-week long sessions per school year.</li> <li>• Students will participate in project-based activities that correlate with grade level specific curriculum standards, as well as STEM practices. School to purchase license to use Project Lead the Way with Land trust money.</li> </ul>																		
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #Tech																		
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																		
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology																		
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No																		
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$20,500.00 <table border="1" data-bbox="456 1314 1487 1782"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Science supplies</td> <td>\$ 2,500.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware &lt; \$5000</td> <td>Technology equipment - including but not limited to laptops, iPads, projectors, headphones, etc.</td> <td>\$ 10,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Technology Stipends/Subs for PLTW and Canvas</td> <td>\$ 8,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Science supplies	\$ 2,500.00	TSSA	Software / Technology Hardware < \$5000	Technology equipment - including but not limited to laptops, iPads, projectors, headphones, etc.	\$ 10,000.00	TSSA	Salaries & Benefits	Technology Stipends/Subs for PLTW and Canvas	\$ 8,000.00
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TSSA	Salaries & Benefits	Technology Stipends/Subs for PLTW and Canvas	\$ 8,000.00																
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$11,000.00 <table border="1" data-bbox="456 1969 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
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	LAND Trust Academic	Salaries & Benefits	STEM Tutor	\$ 10,000.00
	LAND Trust Academic	Online Curriculum or Subscriptions	Project Lead the Way Subscription	\$ 1,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	TSSA	Salaries & Benefits	Teacher stipends for LETRS training.	\$10,500.00
English Language Arts	TSSA	Salaries & Benefits	Language Tutor-one 29.5 or one 19.5 and one 10.0 per week	\$16,000.00
English Language Arts	TSSA	Online Curriculum or Subscriptions	ELA/French LA Online subscriptions	\$4,000.00
Math	TSSA	Salaries & Benefits	Teacher stipends for CMI Lesson studies.	\$2,500.00
Math	TSSA	Online Curriculum or Subscriptions	DreamBox Licenses	\$7,000.00
Math	TSSA	Salaries & Benefits	Office Assistant position and office flex hours	\$15,000.00
New Blank Goal	TSSA	General Supplies, Other	Science supplies	\$2,500.00
New Blank Goal	TSSA	Software / Technology Hardware < \$5000	Technology equipment - including but not limited to laptops, iPads, projectors, headphones, etc.	\$10,000.00
STEM	TSSA	Salaries & Benefits	Technology Stipends/Subs for PLTW and Canvas	\$8,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 85,497.00
2. Total projected TSSA funding for SY21-22	\$ 97,497.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,088.55

3. Total planned TSSA expenditures for SY21-22	\$ 85,588.55
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4. Planned TSSA carryover into the SY22-23	\$ 11,908.45
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Does the school plan to fund teacher leadership opportunities with TSSA funds?

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Language Arts	LAND Trust Academic	Salaries & Benefits	Salary and benefits for reading tutors.	\$30,000.00
English Language Arts	LAND Trust Academic	Salaries & Benefits	Teacher provided subs for LETRS training	\$8,000.00
Math	LAND Trust Academic	Salaries & Benefits	Salaries and benefits for math tutors.	\$20,000.00
Math	LAND Trust Academic	Salaries & Benefits	Subs/stipends for Comprehensive Math Instruction planning	\$5,000.00
Math	LAND Trust Academic	Salaries & Benefits	Jr. Hope Squad Advisor	\$7,000.00
New Blank Goal	LAND Trust Academic	Salaries & Benefits	STEM Tutor	\$10,000.00
New Blank Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Project Lead the Way Subscription	\$1,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 75,331.76
G - Total projected funding for next year SY21-22	\$ 85,803.18
H - Total planned expenditures for next year SY21-22	\$ 81,000.00
I - Planned carryover into the following year SY22-23	\$ 4,803.18
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there should be an overage of funds it will be used to increase the number of aides hired for Goal 1 and 2, be used to increase technology for Goal 3, or used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website School marquee



Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2021
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	1