



# BOARD REPORT

## Teacher Student Success Plan

### TSSA and LAND Trust

**Layton Elementary - SY 2022**

Principal Melissa Pendergast

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Layton Elementary is to promote the mission of learning first for all. To accomplish our purpose, we provide a culture of respect, inclusion, and safety, with high expectations for everyone. We are dedicated to providing opportunities for increased growth and achievement for all students and educators. We strive for high levels of student learning through data-driven instruction, personalized learning, the integration of technology, and best teaching instructional practices. We empower employees through targeted professional development, teacher leadership, and focused collaboration. We are committed to providing our staff with the training, materials, and tools they need to engage students in increased learning. Layton Elementary invites and encourages community involvement and parental support.

# Description of the School

## Community

Layton Elementary is a Title I school located at 369 West Gentile Street, Layton, Utah 84041. The school is located in an area comprised of commercial properties, single family homes, and trailer homes. Most of our students are within walking distance of the school. Remaining students are transported by a regular education bus and special education buses.

## Student Body

Layton Elementary serves approximately 500 students from preschool age to grade six.

Our student population consists of approximately 75% Caucasian, 21% Hispanic, 3% Multiple Races, and 1% Black, Native American, Asian, and Pacific Islander. Forty-Seven percent of our student population is economically disadvantaged, and 18% are receiving special education services.

## Staff

Layton Elementary has 72 employees, along with two Academic Coaches, two Preschool staff, and two Related Servers. We also share an STS, an orchestra teacher, and a nurse. All staff members working with children are highly qualified and over 90% of teachers are ELL endorsed.

## School Culture

Layton Elementary serves a wide spectrum of ethnicities and socio-economic statuses. Due to our diverse needs, our philosophy is to prioritize differentiated practices and meet the needs of all students. Teachers have been trained on "Culturally Responsive Teaching and the Brain" to add appropriate challenge, rigor, and increase engagement in their classrooms.

Students and Faculty participate in the Ron Clark Academy (RCA) House System and are sorted into houses: Isibindi (Courage), Altruismo (Givers), Reveur (Dreamers), and Amistad (Friendship). We host The Amazing Skyhawk Shake, inspired by RCA. This year, The Amazing Skyhawk Shake was held virtually.

Our school is governed by a list of student-created expectations for behavior, The Layton Essential Dozen. They are posted in classrooms and common areas and are discussed during daily Morning Meetings.

1. Be nice to everyone.
2. Be honest.
3. Be respectful & polite.
4. Be inclusive.
5. Congratulate others who do well, and don't brag when you do well.
6. Behave appropriately.
7. Speak with good purpose.
8. Use good table manners.
9. Look people in the eye when they are talking to you.
10. Listen first and don't interrupt.
11. Learn from your mistakes.
12. Be an upstander, not a bystander.

We create student and teacher leaders who guide our cultural and academic teams. Student Council is involved in making decisions and planning house parties and activities. Teachers lead out in implementing and creating school initiatives.

## Unique Features & Challenges

The Layton Elementary school community is comprised of families from a variety of socioeconomic levels. Due to the number of students coming from economically disadvantaged homes, Layton is designated as a Federal Title 1 school and receives Title 1 funding. Families are faced with a variety of challenges that typically accompany dynamics of a low-income community, including high levels of trauma.

As a Title 1 school, Layton Elementary benefits from additional resources that provide for students' needs as well as enrich the learning environment. Our school hosts two preschool programs - Head Start and Title 1, a Before and After School Program, Extended Day Kindergarten, and summer school. We are able to provide extra tutoring support to help students achieve grade-level standards and beyond. We are in partnership with the Bountiful Food Pantry, The Kid Next Door, Layton Hospital, and several local businesses. We have been assigned a full-time counselor as well as part-time Family Support Worker to better support the needs of our students and their families.

## Additional Information

Layton Elementary's students have many opportunities to build unity, explore their interests, and shine in both the humanities and STEM.

Students were able to participate in this year's, PTA sponsored, school musical, "James and the Giant Peach." Many students also participated in the PTA Reflections competition this year. All Layton students had the opportunity to use their coding skills to program a variety of robots during computer science prep. This year our students have had the opportunity to immerse themselves in an interactive problem-solving experience with our STEM InfiniD lab. Our 5th grade students will participate this spring in a STEM partnership with Hill AFB entitled "STARBASE" in which students travel to the base and participate in the study of math, science, and engineering concepts combined with hands on projects and learning activities.

Layton continues to provide enrichment activities before, during, and after school, including but not limited to, National Archery in Schools Program, Geo Bee, Spelling Bee, Math/Science Olympiad, and the Martin Luther King Jr. Speech Contest.

# Needs Analysis

## Notable Achievements

- All teachers and paraprofessionals are highly qualified.
- Educators participate in weekly PLC's with a focus on instruction and student support.
- Student and staff participate in SEL Morning Meetings daily.
- SPIRE Tutors provide tiered reading interventions.
- Layton uses Comprehensive Math Instruction (CMI) mathematics instruction methodology.
- We have a Spanish-speaking Liaison in the office.
- Student Council and Jr. Hope Squad provide student leadership and support.
- K-6th grade students have access to 1-1 technology.
- Daily phone calls are made to parents to recognize student achievement.
- Ron Clark Academy House lunches held each month.
- We host Lunch with the Principals for students.
- Layton has a Before and After School Program, a six week Summer School program, an Archery Club, and school play.

## Areas of Recent Improvement

According to 2020-2021 Acadience reading assessment data, our K-3 proficiency increased 5% from the Beginning of Year (BOY) to Middle of Year (MOY).

Layton Educators engage in weekly PLCs and focus on learning objectives, I can statements, and lesson mapping. This year, teachers created a school Mission and Vision.

Several positive student behavior initiatives were implemented this year. These included the implementation of school-wide Morning Meetings which focused on SEL, Student Shout Outs made during daily announcements, calls home to recognize student achievement, Restorative Practice implementation, and Lunch with the Principals. There has been a decrease in office referrals from the beginning of the year to the middle of the year.

## Areas of Needed Improvement

As we examine RISE and Acadience assessment data, our focus will be on achievement and growth in Language Arts, Mathematics, and Science. With Layton's Mission and Vision in mind, our teachers will continue to improve the quality, focus, and purpose of PLCs, specific learning objectives, and engaging instruction. Administration and academic coaches will play an active role in attending PLCs and supporting purposeful instruction and increased student learning.

One area of needed improvement identified in a Title 1 Monitoring Visit this year was Tier 1 Instruction. Best Practice Tier 1 instructional strategies will drive Professional Development in the 21-22 school year.

# Prior Year Status Report

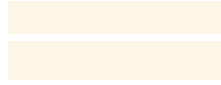
## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 63% in 2017-18 to 66% in 2019-20.	Met goal	In 2020, Layton Elementary exceeded this goal by 1% and 67% of students were making typical or better growth on the Middle of Year (MOY) Acadience Pathways-to-Progress composite benchmark score.
Layton Elementary will increase the progress/growth of our English-Language Learners from 31% to 36% overall.	Met goal	In 2020, Layton Elementary ELL students exceeded progress towards growth and scored approximately 47% overall.
Layton Elementary will increase student progress in Science by 4%, from 46% to 50% Mean Growth Percentile.	Did not meet goal	We did not meet this goal in 2020. Students scored 46% Mean Growth Percentile (MGP).
Layton Elementary will increase the progress/growth of our Students with Disabilities from 29.27% to 36% overall.	Did not meet goal	Students with disabilities scored 32% and did not meet this goal in 2020.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 67% in 2018-2019 to 70% in 2020-2021.	Not progressing according to plan	Goal was not met as written. Acadience K-3 Beginning of Year (BOY) scores increased from 57% to Middle of Year (MOY) scores of 62%, a growth of 5% overall.
Layton Elementary will improve literacy of our English Language Learners and Students with Disabilities, with 50% more students making typical or better growth on Acadience Pathways-to-Progress.	Progressing according to plan	We did not meet the goals as written. ELL students did not receive additional service time according to the original plan. Special education students and ELL students have not progressed as expected.
Layton Elementary students will have the content knowledge and understanding of scientific concepts and processes required for personal decision-making, prediction of natural phenomenon, and evaluation of scientific information and argument with the introduction of the new Utah Science Core Curriculum.	Progressing according to plan	Goal was not met as written, but Layton Elementary was able to support teachers in the Science Seed Core Curriculum and will continue to enhance our STEM lab.
Layton Elementary School will intentionally create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. using the five CASEL SEL competencies, indicators, and strategies along with Sustainable Development Goals. We expect student centered Social Emotional goals to support learners and learner proficiency as outlined in goals number 1 and 2.	Progressing according to plan	Teachers were unable to attend the Utah Multi-Tiered Support Systems (UMTSS) conference but participated in Restorative Practice Trainings. All other action steps in place and goal is progressing as planned.



# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 1,839.04
TSSA SY20-21 New Funding	\$ 61,413.00
TSSA Total funding for SY20-21	\$ 63,252.04
TSSA SY20-21 Anticipated Spending	\$ 60,000.00
TSSA Expected balance carried over into SY21-22	\$ 3,252.04
TSSA Anticipated new funding for SY21-22	\$ 65,577.00
TSSA Total funding available for SY21-22	\$ 68,829.04
Describe your school's SY20-21 Progress for TSSA Spending	no response provided



# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 18,188.63
B - Allocated new funds for SY20-21	\$ 65,225.00
C - Total Budget for SY20-21	\$ 83,413.63
D - Projected spending during SY20-21	\$ 45,000.00
E - Expected carryover from SY20-21	\$ 38,413.63
F - Projected new funding for SY21-22	\$ 57,779.97
G - Total projected funding for SY21-22	\$ 96,193.60

# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>SEL</b>
<i>Goal Statement</i>	Layton Elementary School will intentionally create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected. We will improve student and staff relationships, enrich school climate, and build community, thus supporting learners and increasing academic proficiency as outlined in goal 1: Increasing growth from 57% to 62% in Acadience Pathways to Progress; 2: Targeted growth for ELL learners from 38% to 41% in Acadience Pathways to Progress.
<i>Measures to determine progress</i>	SEL Walkthrough Tool and DSD School Climate Surveys  Acadience benchmarks and Pathways to Progress
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Teachers and students will continue to hold and improve daily Morning Meetings in each classroom.</li> <li>• School Counselor will align in-class instruction with monthly focus areas (Essential Dozen Character Traits/5 Core Competency Areas).</li> <li>• Ron Clark Academy (RCA) House System is in place. House Meetings/House Lunches allow students to practice social skills and build schoolwide vertical alignment.</li> <li>• Student and Staff will be recognized using celebration practices.</li> <li>• The staff will continue to integrate restorative practices into discipline procedures.</li> <li>• Family and Student Outreach Liaison and Culture and Community Coordinator provide increased support to families, students, and staff.</li> </ul>
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Parent & Community Connections Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$17,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Salaries & Benefits	Family and Student Outreach Liaison	\$ 5,000.00
TSSA	Salaries & Benefits	Culture and Community Coordinator	\$ 6,000.00
TSSA	General Supplies, Other	House Activities	\$ 4,000.00
TSSA	General Supplies, Other	Calming Room for Students and Teachers/Hawks Nest	\$ 2,000.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$7,200.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	Morning Meeting Stipend	\$ 7,200.00

<p><i>Goal Short Title</i></p>	<p><b>ELA</b></p>												
<p><i>Goal Statement</i></p>	<p>Layton Elementary will increase the percentage of K-3 students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year (MOY) composite score benchmark from 57% in 2020-2021 to 62% in 2021-2022.</p>												
<p><i>Measures to determine progress</i></p>	<p>Comparison of beginning to end of year Acadience benchmark composite score.</p>												
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> <li>• Layton will continue to implement the SPIRE Reading program and will fund four SPIRE tutors. These tutors provide Tier 3 interventions to selected immerging readers.</li> <li>• Tutors will work under the direction of classroom teachers to help progress monitor students regularly, track student growth, and adjust instruction. Drill down data will also be used to identify reading deficits in struggling readers.</li> <li>• Grade level teaching teams will participate in Summer Planning and Collaboration and will create curriculum maps, develop instruction, and focus on targeted learning outcomes.</li> <li>• Teachers will use high-impact literacy strategies in their Tier 1 instruction and will be trained on the LETRS program. Teachers will earn stipends for completing goals, and substitutes will be utilized on LETRS training days.</li> <li>• The ELA Coordinator, administration, and others will provide coaching to teachers and staff to enhance instruction, engage learners, and increase learning outcomes.</li> </ul>												
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#Tech#PCBL#TeacherLeaders#GraduationRates#CollegeCareerReady</p>												
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth &amp; Achievement Empowered Employees Parent &amp; Community Connections Culture</p>												
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing</p>												
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p></p>												
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$31,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Summer Planning Day</td> <td>\$ 6,000.00</td> </tr> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Teacher Assistants</td> <td>\$ 25,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Summer Planning Day	\$ 6,000.00	TSSA	Salaries & Benefits	Teacher Assistants	\$ 25,000.00
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TSSA	Salaries & Benefits	Summer Planning Day	\$ 6,000.00										
TSSA	Salaries & Benefits	Teacher Assistants	\$ 25,000.00										

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$68,400.00

<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
LAND Trust Academic	Salaries & Benefits	SPIRE Tutors	\$ 40,000.00
LAND Trust Academic	Salaries & Benefits	Progress Monitoring TA	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	LETRS Training	\$ 14,400.00
LAND Trust Academic	Salaries & Benefits	LETRS Substitutes	\$ 10,000.00

<i>Goal Short Title</i>	<b>ELL</b>								
<i>Goal Statement</i>	Layton Elementary will increase the percentage of our English Language Learner students making typical or better growth on the Acadience Pathways-to-Progress middle-of-year composite score benchmark from 38% in 2020-2021 to 41% in 2021-2022.								
<i>Measures to determine progress</i>	Comparison of beginning to middle of year Acadience Pathways-to-Progress data.								
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• An ESL tutor will receive an additional 10 hours per week to work with students.</li> <li>• ELL students will be progress monitored and adjustments to instruction will be made based on student data.</li> <li>• The ELA Coordinator will work closely with the ESL tutor to provide best practice instructional strategies and interventions.</li> </ul>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #TeacherLeaders #GraduationRates #CollegeCareerReady #SEL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture Parent & Community Connections								
<i>Academic area(s) addressed by the goal</i>	Reading Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$5,000.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>Additional ESL Tutor Hours</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Additional ESL Tutor Hours	\$ 5,000.00
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LAND Trust Academic	Salaries & Benefits	Additional ESL Tutor Hours	\$ 5,000.00						

<i>Goal Short Title</i>	<b>STEM</b>																
<i>Goal Statement</i>	Students will learn to problem solve, collaborate, and use critical thinking strategies during interactive and task-based STEM learning opportunities.																
<i>Measures to determine progress</i>	Student and staff survey focused on student learning, STEM experiences, and growth.																
<i>Action Plan</i>	<ul style="list-style-type: none"> <li>• Students will participate in scheduled STEM InfiniD Lab experiences directed by the Lab Mission Leader.</li> <li>• STEM Lab Specialist will create opportunities for students to develop STEM skills using 3-D printers, robots, and other STEM mediums and will co-teach science and math standards.</li> <li>• Students engage in adaptive math software to enhance learning opportunities and achievement.</li> </ul>																
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #GraduationRates #CollegeCareerReady																
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture																
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Technology																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$5,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>STEM Equipment</td> <td>\$ 3,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>PE Equipment</td> <td>\$ 1,500.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Art Supplies</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	STEM Equipment	\$ 3,000.00	TSSA	General Supplies, Other	PE Equipment	\$ 1,500.00	TSSA	General Supplies, Other	Art Supplies	\$ 1,000.00
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TSSA	General Supplies, Other	STEM Equipment	\$ 3,000.00														
TSSA	General Supplies, Other	PE Equipment	\$ 1,500.00														
TSSA	General Supplies, Other	Art Supplies	\$ 1,000.00														
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$13,450.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>STEM Lab Specialist</td> <td>\$ 2,000.00</td> </tr> <tr> <td>LAND Trust</td> <td>Salaries &amp; Benefits</td> <td>InfiniD Lab-</td> <td>\$ 2,600.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	STEM Lab Specialist	\$ 2,000.00	LAND Trust	Salaries & Benefits	InfiniD Lab-	\$ 2,600.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
LAND Trust Academic	Salaries & Benefits	STEM Lab Specialist	\$ 2,000.00														
LAND Trust	Salaries & Benefits	InfiniD Lab-	\$ 2,600.00														

	Academic		Mission Leader	
	LAND Trust Academic	Software / Technology Hardware < \$5000	InfiniD Lab	\$ 8,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	IXL Math 6th grade	\$ 850.00



# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA	TSSA	Salaries & Benefits	Teacher Assistants	\$25,000.00
K-3 Acadience	TSSA	Salaries & Benefits	Summer Planning Day	\$6,000.00
SEL	TSSA	Salaries & Benefits	Family and Student Outreach Liaison	\$5,000.00
SEL	TSSA	Salaries & Benefits	Culture and Community Coordinator	\$6,000.00
SEL	TSSA	General Supplies, Other	House Activities	\$4,000.00
SEL	TSSA	General Supplies, Other	Calming Room for Students and Teachers/Hawks Nest	\$2,000.00
STEM	TSSA	General Supplies, Other	STEM Equipment	\$3,000.00
STEM	TSSA	General Supplies, Other	PE Equipment	\$1,500.00
STEM	TSSA	General Supplies, Other	Art Supplies	\$1,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 65,577.00
2. Total projected TSSA funding for SY21-22	\$ 68,829.04
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of contract day for teachers with TSSA funds	\$ 0.00
3. Total planned TSSA expenditures for SY21-22	\$ 53,500.00
4. Planned TSSA carryover into the SY22-23	\$ 15,329.04
Does the school plan to fund teacher leadership opportunities with TSSA funds?	



# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA	LAND Trust Academic	Salaries & Benefits	LETRS Training	\$14,400.00
ELA	LAND Trust Academic	Salaries & Benefits	LETRS Substitutes	\$10,000.00
ELL	LAND Trust Academic	Salaries & Benefits	Additional ESL Tutor Hours	\$5,000.00
K-3 Acadience	LAND Trust Academic	Salaries & Benefits	SPIRE Tutors	\$40,000.00
K-3 Acadience	LAND Trust Academic	Salaries & Benefits	Progress Monitoring TA	\$4,000.00
SEL	LAND Trust Academic	Salaries & Benefits	Morning Meeting Stipend	\$7,200.00
STEM	LAND Trust Academic	Salaries & Benefits	STEM Lab Specialist	\$2,000.00
STEM	LAND Trust Academic	Salaries & Benefits	InfiniD Lab- Mission Leader	\$2,600.00
STEM	LAND Trust Academic	Software / Technology Hardware < \$5000	InfiniD Lab	\$8,000.00
STEM	LAND Trust Academic	Software / Technology Hardware < \$5000	IXL Math 6th grade	\$850.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 57,779.97
G - Total projected funding for next year SY21-22	\$ 96,193.60
H - Total planned expenditures for next year SY21-22	\$ 94,050.00
I - Planned carryover into the following year SY22-23	\$ 2,143.60
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any carry over will be used to support our goals and action plans as outlined.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with	

the community.

# Additional Items for Title I Schools

Comprehensive Needs Assessment: What data (academic and non-academic) is analyzed to create the Title I Plan (TSSP)?

*District-wide assessment practices include the following:*

- Acadience Reading*
- McGraw-Hill assessments*
- Grade level assessments*
- State assessments*
- RISE*
- DLM*
- WIDA*
- District assessments*
- Kindergarten Readiness Inventory*
- Kindergarten Inventory of Skills*
- 1st and 2nd Grade Language Arts CRTs*
- 1st and 2nd Grade Math CRTs*
- During collaborative team meetings, teachers meet to decide what assessments they will use to assess student mastery.*
- Teachers meet with administrators to discuss the assessments they plan to use to guide their instruction.*
- Teachers work with instructional coaches/coordinators to identify or develop assessments to evaluate effective instruction and identify low performing students.*

*Additional schoolwide practices for assessment include the following:*

Comprehensive Needs Assessment: How will you share a summary of the comprehensive needs assessment (CNA) available to the public?

Website

Title I Plan / TSSP: Which of your school plan goals focus on student improvement in Language Arts?

Goals 1, 2, and 3

Title I Plan / TSSP: Which of your school plan goals focus on student improvement in Mathematics?

Goal 3

Title I Plan / TSSP: Which evidence-based methods, instructional strategies and

Professional Learning Communities/Davis Collaborative Teams|Collaborative Coaching

programs are used to strengthen the school-wide program?

Title I Plan / TSSP: Other evidence-based methods used by your school

no response provided

Title I Plan / TSSP: How does the plan improve academics for all students while supporting those most at-risk?

*Districtwide practices for helping struggling students include the following:*

- Administrators meet with teachers to review data identifying low achieving students.*
- During collaborative team meetings, teachers review data to identify how students are performing.*
- Teachers meet with instructional coaches/coordinators to identify students who are struggling.*
- Low performing students receive additional instruction from their teacher.*
- Low performing students work with tutors in addition to the instruction they receive from their teacher.*
- Low performing students receive additional time and instruction through technology and instructional aides.*
- During collaborative team meetings, student progress is monitored. Students are moved from one intervention group to another depending on identified needs/progress.*
- Teachers discuss progress of their students and make adjustments to the interventions students receive.*
- Teachers and instructional coaches/coordinators monitor progress and make adjustments.*

*Additional schoolwide practices for helping struggling students include the following:*

Plan Evaluation and Stakeholder Involvement: How is stakeholder input solicited?

*Districtwide practices for parent involvement include the following:*

- Community council reviews, plans, and implements the School Improvement Plan.*
- Community council members are invited to attend a planning meeting in spring. Plans are reviewed by the JSSC and other faculty members.*
- Parents are invited to participate in reviewing, planning and implementing the LAND Trust Plan.*
- All School Improvement Plans in Davis School District follow the same format and are made publicly available online.*
- An annual meeting is held at the beginning of the school year explaining the Title I program and informing parents of their right to be involved.*
- Meetings are held at different times during the day to enable all parents to be involved.*
- Programs and activities are scheduled throughout the year to involve parents and guardians.*

*Additional schoolwide practices for parental involvement include the following:*

- Community Council Agenda shared prior to each meeting.
- Community Council meeting notes shared online.
- Stakeholders invited through newsletter to attend Community Council meetings.
- Community Council Chair invites parents/guardians to participate in Community Council and/or attend meetings and share input.

Plan Evaluation and Stakeholder Involvement: How does your school share the Family Policy/Compact with stakeholders?

ILP Conferences|Back to School|Website|Federal programs video

Budget & Student Outcomes: What evidence do you have the Title I Plan (TSSP) and designation of funds improve student learning and achievement?

- Acadience Data
- Kindergarten Readiness Data
- CRT Assessment Data
- RISE Data
- Curriculum Based Assessment Data
- Climate Surveys
- SPIRE student intervention data
- WIDA Scores

Budget & Student Outcomes: Highly qualified paraprofessionals in the school

*Evidence of how the Title I plan and designation of funds impact student learning and achievement. The school will provide this information to Federal Programs by October 1*

All teachers and paraprofessionals are highly qualified. Information is available to Federal Programs.

Budget & Student Outcomes: How does the school coordinate funds from federal, state and local sources to improve the Title I Plan (TSSP)?

*Examples: Associate degree, 48 hrs., of pass test The school will provide this information to Federal Programs by October 1*

Layton Elementary uses funds to improve student outcomes through efforts, including but not limited to, staffing (tutors, full time teacher salary, partial administrative intern salary), providing professional development, Extended Day Kindergarten, and After/Before School Program.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/13/2021
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	0