



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Lakeside Elementary - SY 2022

Principal Kurt Farnsworth

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Lakeside Elementary is to strive daily to create a community of excellence, by demonstrating the characteristics of respect, perseverance, determination, and innovation with an understanding that ALL students have the ability to make a positive difference in the world.

Description of the School

Community

The purpose of Lakeside Elementary is to strive daily to create a community of excellence by demonstrating the characteristics of respect, perseverance, determination, and innovation with an understanding that ALL students have the ability to make a positive difference in the world.

Student Body

Current Lakeside enrollment consists of 824 students, including a community preschool, general education students in grades K-6, an Academic Social Communication class for students in grades 5-6, and DEEP (Davis Enhanced Education Program or Spectrum) for grades 4-6. Among enrolled students, approximately 86 % are non-minority.

Staff

Our school staff consists of 40 licensed educators and 40 paraprofessional or classified support staff. Lakeside has one, full time counselor. Thirty percent of our teachers hold advanced degrees, and endorsements. Educators average 8 years of professional teaching experience. Average class sizes: Kindergarten = 21, 1-6 = 30

School Culture

Lakeside benefits from a culture of active community involvement. Parents serve as substitute teachers, volunteers, officers and members of the PTA, members and officers of the school Community Council, teaching assistants, and donors. Data is used to match students with appropriate instruction, ranging from advanced learning and enrichment programs to general classroom, and tiered interventions. Lakeside has a Hope Squad to support student morale and prevent suicide.

Unique Features & Challenges

Lakeside is structured to support a model of shared ownership of students among teachers. Student learning is personalized through differentiated content teaching, technological supports, and flexible instruction. Grades 2-4 have content focused teachers, where teachers focus on either ELA or Math instruction.

Our students in grades 5 and 6 participate in a needs-based, content, flexible learning model. Each student has 8 classes provided to students on an A/B day schedule. Each teacher specializes in a core content, as well as provides instruction in a elective classes. Students receive instruction at their level and progress through learning as they show proficiency in standards.

Classrooms, school offices, the PTA, and the School Community Council all benefit from plentiful, generous parent volunteerism.

Lakeside's commitment to the instructional use of technology features a 1 to 1 placement of laptops for our students in grades 3-6. Students in grades K-2, have 1 to 1 iPads. All of our students are able to take their devices home on a daily basis. Teachers have laptops and iPads as well as document cameras, sound systems, projectors, mimeo boards and Apple TVs in each classroom. We gladly accept the challenge of working to keep pace with the ever-changing digital world; and we draw heavily on key members of our tech-savvy school community for expertise, advice, and direction in spending for hardware, software, and professional development.

Additional Information

Lakeside Elementary provides the following programs: • Science, Tech, Engineering, Arts, Mathematics (STEAM) Prep • Hope Squad • Jr. Microsoft Expert Program • School Musical • Student Council • School Enrichment Model (SEM) • Lego Club • Art Club • Robotics Club • Grade Level Enrichment Activities

Needs Analysis

Notable Achievements

Formal assessment data shows Lakeside students consistently scoring above the district and state averages on various academic measures. The 5th grade and 6th grade teams provide needs-based, content-based rotations which is leading to a more sophisticated and personalized configuration of an Upper Elementary model. In this model, all seven teachers will work with 5th and 6th grade students to ensure proficiency and growth using rigorous and relevant curriculum with as much personalization as possible.

Teachers at Lakeside are incorporating blended learning and technology in all grade levels to support personalized learning.

Areas of Recent Improvement

According to the Utah State School Report Card, Lakeside earned an "Exemplary" rating for achievement, a "Commendable" rating for growth, with High growth for students in English Language Arts (ELA), Math and Science. According to the 2021 Acadience Middle of Year (MOY) administration, 76.5% of our of our students in grades K-3 were at or above the Acadience Reading Benchmark.

Areas of Needed Improvement

Lakeside would like to continue to show constant improvement in all areas of proficiency and growth in all grade levels. We hope to accomplish this through continued high-quality teaching, improved teacher collaboration, and individualized instruction.

Although consistently performing well, Lakeside has not shown a significant increase in student proficiency in Math, Language Arts or Science. Lakeside hopes to increase learning with additional Teacher Professional Development in Math and Language instruction practices.

Lakeside Elementary also shows a higher than average rate of depression and suicidal thoughts. Our counselor currently works with over 65 students weekly and our school has had 14 students who reported contemplating suicide so far this school year.

Lakeside feeds into West Point Jr. High and Syracuse High School which have a high rate of suicide, depression and emotional needs. We hope to remedy this through continued support of Mindfulness, Hope Squad, small group interventions, social and character education, and dedicated counselor time.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Lakeside Elementary Students will show growth, based on the school average MGP (Median Growth Percentile) of 58 or better in all academic areas as measured by the End of Year State Summative Assessment. This includes Language Arts, Math, and Science.</p>	<p>Did not meet goal</p>	<p>Year end assessments were not given, as the school was in soft closure due to COVID-19. Informal classroom assessments show students were making appropriate gains toward this goal.</p>
<p>Based on Acadience Reading Middle of Year (MOY) data, Seventy-five percent of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathways based on their Acadience Reading Composite score.</p>	<p>Met goal</p>	<p>Greater than 75% of students in grades K-3 made typical or better progress on Acadience MOY Benchmarks.</p>
<p>Lower the number of students needing school counseling support for anxiety and depression and the number of students thinking of suicide by 25%.</p> <p>Through the use of increased emotional support, including implementing a growth mindset curriculum and mindfulness training, students will increase proficiency scores on district and state end of year testing by 1%.</p>	<p>Did not meet goal</p>	<p>Due to COVID -19 school closure, the end of year test was not provided and data is unavailable.</p> <p>Year end assessments were not given, as the school was in soft closure due to COVID-19. Informal classroom assessments show students were making appropriate gains toward this goal.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Lakeside Elementary Students will show growth based on the school average MGP (Median Growth Percentile) of at least 1 additional percentile rank or better from the most recent year's state summative testing in all academic areas as measured by the 2021 state summative assessment. This includes language arts, math, and science.</p>	<p>Progressing according to plan</p>	<p>According to Benchmark assessments and in class formative assessment, we feel students are progressing toward achieving this goal.</p>
<p>Based on Acadience Reading Middle of Year (MOY) data, 75% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.</p>	<p>Progressing according to plan</p>	<p>76.5% of students made typical or better growth on Acadience Composite MOY.</p>
<p>Empowered Employees, Safety & Security, Parent & Community Connections, Culture and School Climate</p> <p>Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.</p>	<p>Progressing according to plan</p>	<p>Teachers have participated in multiple Social Emotional Learning (SEL) activities to support adult SEL. Next year in class supports for students will continue.</p>
<p>goal 4</p>		
<p>goal 5</p>		
<p>goal 6</p>		

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 3,083.88
TSSA SY20-21 New Funding	\$ 94,793.00
TSSA Total funding for SY20-21	\$ 97,876.88
TSSA SY20-21 Anticipated Spending	\$ 97,000.00
TSSA Expected balance carried over into SY21-22	\$ 876.88
TSSA Anticipated new funding for SY21-22	\$ 109,779.00
TSSA Total funding available for SY21-22	\$ 110,655.88
Describe your school's SY20-21 Progress for TSSA Spending	TSSA spending have been used to support instructional aides and an individualized learning coach. Students progress shows the additional support is effectively moving students toward end of year goals.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 3,935.57
B - Allocated new funds for SY20-21	\$ 107,322.00
C - Total Budget for SY20-21	\$ 111,257.57
D - Projected spending during SY20-21	\$ 111,000.00
E - Expected carryover from SY20-21	\$ 257.57
F - Projected new funding for SY21-22	\$ 96,727.01
G - Total projected funding for SY21-22	\$ 96,984.58

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	RISE Growth				
<i>Goal Statement</i>	Lakeside Elementary Students will show growth based on the school average MGP (Median Growth Percentile) least 1 additional percentile from 58% to 59% from the most recent year's state summative testing in all academic areas as measured by the 2021 state summative assessment. This includes language arts, math, and science.				
<i>Measures to determine progress</i>	We will evaluate our performance by using the end of year summative testing in grades 4-6 in language arts and math and grades 5-6 in science. For the 2018-19 School Year, Lakeside Elementary's MGP was 59 for ELA, 63.5 for math, and 54 for science. Lakeside's 2018-2019 average combined MGP was 58				
<i>Action Plan</i>	<p>Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the DESK standards and essential skills to fidelity. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction.</p> <p>Instructional aides will be hired to support small group intervention and enrichment in the areas of Language Arts, Math, Science, and Individualized instruction.</p> <p>Hardware and software will be purchased to support the above goal Students will participate in high quality, academic field trips where students learn to address real world problems as well as explore real-life applications of the skills they learn in school.</p> <ul style="list-style-type: none"> • Teachers will teach DESK standards and Essential Skills • Training provided to support technology hardware, software, Math, Language Arts, and blended learning strategies. • Training will be provided on principles and pedagogy related to trust lands goals. • Teachers will participate in Personalized Learning Training through the school and/or district. 				
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL#CollegeCareerReady				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement				
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$50,000.00				
	<table border="1"> <thead> <tr> <th><u>Funding</u></th> <th><u>Expense</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding</u>	<u>Expense</u>	<u>Description</u>	<u>Item Cost</u>
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<u>Source</u>	<u>Category</u>		
TSSA	Salaries & Benefits	Instructional Aides to support Upper Elementary Individualized learning.	\$ 25,000.00
TSSA	Salaries & Benefits	Teacher Stipends for LETRs and CMI Training	\$ 25,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$49,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Instrucion aides to support 3-6 Rise growth goals (approximately 5-6 aides)	\$ 30,000.00
LAND Trust Academic	Transportation/Admission/Per Diem	Educationally appropriate field trips. \$1000 per grade level	\$ 4,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Software and hardware to support RISE growth goals	\$ 15,000.00

<i>Goal Short Title</i>	Acadience Reading Goal												
<i>Goal Statement</i>	Based on Acadience Reading Middle of Year (MOY) data, 78% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.												
<i>Measures to determine progress</i>	Acadience Reading MOY Assessment												
<i>Action Plan</i>	Teachers will continue to use effective pedagogy to teach reading at all levels. Instructional aides will be provided in grade levels deemed appropriate by administration to work with students on individual phonics, fluency, comprehension and other reading needs. Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the Davis Essential Skill and Knowledge (DESK) standards and essential skills to fidelity. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction. Hardware and software will be purchased to support the above goal Students will participate in high quality, academic field trips where students learn to address real world problems as well as explore real-life applications of the skills they learn in school.												
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #PCBL #CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees												
<i>Academic area(s) addressed by the goal</i>	Reading Writing												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <u>Funding Source</u> <u>Expense Category</u> <u>Description</u> <u>Item Cost</u>												
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$47,000.00 <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Instructional aides to support this goal (6-8 part time aides)</td> <td>\$ 30,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Instructional aides to support this goal (6-8 part time aides)	\$ 30,000.00				
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LAND Trust Academic	Salaries & Benefits	Instructional aides to support this goal (6-8 part time aides)	\$ 30,000.00										

	LAND Trust Academic	Transportation/Admission/Per Diem	Academic Field trips graded K-2	\$ 3,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	Software and Hardware to support this goal	\$ 14,000.00

<i>Goal Short Title</i>	Student SEL Goal								
<i>Goal Statement</i>	By using student mentors and instruction, Lakeside will increase the number of students at Benchmark by 1% End of year CRTs in Grades K-2, and on Math and ELA Rise Testing in grades 3-6.								
<i>Measures to determine progress</i>	Lakeside will increase the number of students at Benchmark by 1% End of year CRTs in Grades K-2, and on Math and ELA Rise Testing in grades 3-6.								
<i>Action Plan</i>	<p>Continue to provide instruction for students in SEL strategies found in CASEL. Students will receive in-class/online instruction from online resources, teachers and the school counselor.</p> <p>Students will receive support from school student Mentors to support positive SEL practices. Budget will support salaries for student Mentors.</p> <p>Students who have strong SEL strategies perform better schools.</p> <p>Students will show growth emotionally and academically.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL#CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Mathematics Writing								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$30,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Student Mentors - Aides to support students in learning and working on Social Emotional Learning Strategies in and out of the classroom. (3-5 part-time aides)</td> <td>\$ 30,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Student Mentors - Aides to support students in learning and working on Social Emotional Learning Strategies in and out of the classroom. (3-5 part-time aides)	\$ 30,000.00
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TSSA	Salaries & Benefits	Student Mentors - Aides to support students in learning and working on Social Emotional Learning Strategies in and out of the classroom. (3-5 part-time aides)	\$ 30,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
RISE Growth	TSSA	Salaries & Benefits	Instructional Aides to support Upper Elementary Individualized learning.	\$25,000.00
RISE Growth	TSSA	Salaries & Benefits	Teacher Stipends for LETRs and CMI Training	\$25,000.00
Student SEL Goal	TSSA	Salaries & Benefits	Student Mentors - Aides to support students in learning and working on Social Emotional Learning Strategies in and out of the classroom. (3-5 part-time aides)	\$30,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 109,779.00
2. Total projected TSSA funding for SY21-22	\$ 110,655.88
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 12,000.00
3. Total planned TSSA expenditures for SY21-22	\$ 92,000.00
4. Planned TSSA carryover into the SY22-23	\$ 18,655.88
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Acadience Reading Goal	LAND Trust Academic	Salaries & Benefits	Instructional aides to support this goal (6-8 part time aides)	\$30,000.00
Acadience Reading Goal	LAND Trust Academic	Transportation/Admission/Diem	Academic Field trips graded K-2	\$3,000.00
Acadience Reading Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Software and Hardware to support this goal	\$14,000.00
RISE Growth	LAND Trust Academic	Salaries & Benefits	Instruciton aides to support 3-6 Rise growth goals (approximately 5-6 aides)	\$30,000.00
RISE Growth	LAND Trust Academic	Transportation/Admission/Diem	Educationally appropriate field trips. \$1000 per grade level	\$4,000.00
RISE Growth	LAND Trust Academic	Software / Technology Hardware < \$5000	Software and hardware to support RISE growth goals	\$15,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 96,727.01
G - Total projected funding for next year SY21-22	\$ 96,984.58
H - Total planned expenditures for next year SY21-22	\$ 96,000.00
I - Planned carryover into the following year SY22-23	\$ 984.58
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Excess carry-over will be used to enhance existing goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School website School marquee School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/11/2021
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	2