



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Knowlton Elementary - SY 2022

Principal Lisa Ronnenkamp

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Knowlton Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive for high achievement in all subject areas. We collaborate and review data to create an environment that allows for continuous academic growth for each student. We provide a safe productive environment where teachers are engaged in effective teaching, using a variety of research based instructional strategies. Students are actively engaged in learning. Teachers are highly trained to teach the curriculum standards to accomplish our goals. Knowlton Elementary invites and encourages community involvement and parental support for the benefit of our students.

Description of the School

Community

Knowlton Elementary is located in a suburban area of Farmington, Utah. There are several businesses located within walking distance. Knowlton Elementary has strong parent involvement through volunteering in classrooms, participation in our parent teacher organization (PTO) and our Community Council.

Student Body

Knowlton Elementary has an enrollment of 699 students, including a preschool of approximately 44 students. Enrollment by ethnicity at our school consists of the following: Caucasian 90%, Multiple Races 4%, Hispanic/Latino 3%, American Indian/Alaskan Native 0.75%, Asian 0.75%, African American .75%, Pacific Islander .75%. Enrollment by specific risk factors include economically disadvantaged 8% and special education 14%.

Staff

Our staff consists of 22.5 highly qualified certified teachers, including the following: 1.5 special education, 1.5 speech, 0.33 psychologist, 0.5 instructional coach and 0.5 counselor. Knowlton also employs highly dedicated classified employees and paraprofessionals including school secretaries, custodians, cooks, media specialist, music, physical education, coding/computer, reading, math, and special education teacher aides.

School Culture

Our school culture consists of a triangle made up of parents, teachers and students working together to promote Learning First. Teachers use formative and summative assessments to teach, reteach, and enrich student learning. Interventions are designed to meet the individual needs of students. Students who are assessed as below proficient in the curriculum areas of reading and math are given interventions to support and encourage growth. It is our philosophy to develop trust and rapport among students and parents alike. Parents are highly involved in the Parent Teacher Organization and the Community Council. Collaboration is encouraged by the administration and parents to build unity and cohesiveness. Volunteers are actively involved in supporting each classroom. School events are well organized and highly attended.

Unique Features & Challenges

Whole school and grade level programs feature an integration of the arts and curriculum standards. Students are provided extension activities through the student enrichment model, which includes School Enrichment Model (SEM), and our student council. Our student council serves our school by providing and organizing service learning activities which include a community food drive and kindness week. Challenges include safety issues, with school access from a high traffic street. One third of our students ride a bus to school. Knowlton has one Behavioral Communication Intensive Support (BCIS) classroom and a special education pre-school servicing approximately 44 students. Due to our high achievement performance, our challenge is to ensure our students continue to progress demonstrating proficiency and growth. Our teachers are consistently improving instruction through continued professional development based on student needs.

Additional Information

Our mileage club utilizes our walking track, spanning the perimeter of our playground. Many students will walk several miles during the school year. Our walking track is 1/3 mile and utilized daily by students, staff, and patrons. The Parent Teacher Organization (PTO) and Community Council at Knowlton Elementary work closely together to ensure communication and collaboration of goals are implemented and achieved. A sense of community is prevalent

and contributes to the success of our school. We also have several parents that volunteer daily in classrooms working closely with teachers. Due to Covid some after school clubs have been postponed but hope to be resumed. Knowlton currently has a robotics club.

Needs Analysis

Notable Achievements

Knowlton K-3 classes have collectively shown growth from beginning to the middle of the 2021 year based on Acadience Testing. Students and teachers have successfully implemented both hybrid and four-day instruction models. Students in quarantine have been supported. Teachers have created or enhanced their CANVAS platform course content.

Areas of Recent Improvement

Knowlton has achieved a 1:1 device status for all students K-6! Students take devices to and from school to learn in person and remotely. Our STS has provided exceptional support for teachers and students in utilizing and maintaining hundreds of devices. All teachers were provided with webcams to provide virtual learning instruction and allow them to attend virtual trainings and meetings. Teachers have additionally been given laptops and docking stations for increased mobility when teaching in and outside of the classroom setting.

Areas of Needed Improvement

We need to continue growing in all subject areas. Our focus will be that 70% of students in grades K-3 will show "typical," "above," or "well above" on the end of year Acadience Pathways to Progress Report.

We will focus on Tier 1 instruction first with Tier 2 targeted interventions for students performing "below," or "well below" progress on benchmark tests.

Specific training will be provided to those providing interventions to ensure best practices are used.

We will continue to support teachers in integrating technology into their instruction including the use of devices and platforms such as Canvas.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Knowlton will increase the percentage of kindergarten through third grade students scoring at or above the DIBELS end-of-year composite score benchmark by 3%. We will also increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE English Language Arts by 3% compared with the previous year data.</p>	<p>Did not meet goal</p>	<p>Due to the COVID-19 Soft School Closure mandated by the Governor, all end of year testing was suspended for the 2020 school year.</p>
<p>We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE Math and RISE Science scores by 3% compared with the previous year data.</p>	<p>Did not meet goal</p>	<p>Due to the COVID-19 Soft School Closure mandated by the Governor, all end of year testing was suspended for the 2020 school year.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Knowlton will increase the percentage of kindergarten through third grade students scoring at or above the Acadience end-of-year composite score benchmark by 2%. We will also increase the end of year percentage of students in 3rd through 6th grade proficiency levels by 2% according to end of year summative testing compared with most current previous year assessment data.</p>	<p>Progressing according to plan</p>	<p>Due to the COVID-19 Soft School Closure mandated by the Governor, all end of year testing was suspended for the 2020 school year; therefore, we will be unable to compare 2020 to 2021. Instead, we will compare beginning of the year 2021 to the end of year 2021 to evaluate progress.</p>
<p>We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels in science and math according to summative assessments by 2% compared with the most current previous year assessment data.</p>	<p>Progressing according to plan</p>	<p>Due to the COVID-19 Soft School Closure mandated by the Governor, all end of year testing was suspended for the 2020 school year; therefore, we will be unable to compare 2020 to 2021. Instead, we will compare 2019 to 2021 to evaluate progress. We were also unable to provide substitutes for teachers to observe other teachers due to COVID-19. We hope to provide this opportunity in the future.</p>
<p>Research shows that student attendance plays a critical role in student learning. We will increase student proficiency in all academic areas by 2% as stated in Goals 1 and 2 by reducing office referrals and discipline incidents by 2% from 2020 to 2021 school year.</p>	<p>Progressing according to plan</p>	<p>Due to COVID-19 an addendum was made to our SEL Implementation Plan.</p> <p>Our school will use the DSD SEL Walk Through Tool to guide the implementation of this plan.</p> <p>SEL strategies with competencies and indicators from the Teacher Tool Kit will be utilized in direct instruction through weekly lessons with the counselor as well as additional District SEL opportunities provided to teachers through classes and strategies.</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 21,061.26
TSSA SY20-21 New Funding	\$ 77,806.00
TSSA Total funding for SY20-21	\$ 98,867.26
TSSA SY20-21 Anticipated Spending	\$ 88,000.00
TSSA Expected balance carried over into SY21-22	\$ 10,867.26
TSSA Anticipated new funding for SY21-22	\$ 80,407.00
TSSA Total funding available for SY21-22	\$ 91,274.26
Describe your school's SY20-21 Progress for TSSA Spending	Knowlton purchased laptops and docking stations for all teachers as well as additional devices to become 1:1 for all students.

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 11,215.00
B - Allocated new funds for SY20-21	\$ 82,602.00
C - Total Budget for SY20-21	\$ 93,817.00
D - Projected spending during SY20-21	\$ 80,000.00
E - Expected carryover from SY20-21	\$ 13,817.00
F - Projected new funding for SY21-22	\$ 70,847.73
G - Total projected funding for SY21-22	\$ 84,664.73

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>ELA Goal</p>
<p><i>Goal Statement</i></p>	<p>70% of students will show typical or above typical growth on Acadience Pathways to Progress on end of year Acadience.</p>
<p><i>Measures to determine progress</i></p>	<p>Utilize Amplify to identify individual pathways to progress for each student based on Acadience testing from Beginning of Year to Middle of Year.</p>
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> 1. Language Essentials for Teachers of Reading and Spelling (LETRS) training for K-2nd grade teachers and resource teachers along with the Scope and Sequence of Farmington and Endeavour Elementary Schools. English Language Art Coordinator will also participate to support in building knowledge and skills in the science of reading for both Tier 1 and Tier 2 instruction. 2. Reading tutors to support Tier 2 instruction on Heggerty, LETRS, McGraw-Hill and other targeted instruction. 3. Supplemental reading programs to support differentiated instruction: <ol style="list-style-type: none"> a. Imagine Reading b. IXL c. Scholastic d. ABC Mouse e. A-Z Reading 4. Utilize Amplify to identify individual pathways to progress for each student based on Acadience testing. 5. Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. <ol style="list-style-type: none"> a. Implement Sanford Harmony SEL curriculum
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#Tech#PCBL#SEL#TeacherLeaders#GraduationRates</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Technology</p>
<p><i>Does this action plan include behavioral /</i></p>	<p></p>

character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$68,800.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	LETRS Training Stipends	\$ 10,800.00
TSSA	Salaries & Benefits	Reading Aides	\$ 53,000.00
TSSA	Software / Technology Hardware < \$5000	Software and Hardware	\$ 5,000.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source **Expense Category** **Description** **Item Cost**

<i>Goal Short Title</i>	Math Goal
<i>Goal Statement</i>	Students 1st through 6th grade will show adequate growth in their math proficiency by 2% from the beginning of the year to the middle of the year grade level core content benchmark assessment.
<i>Measures to determine progress</i>	Grade levels will determine a benchmark that meets the core they teach and create an appropriate pre-test benchmark given at the beginning of the year and then re-test at the middle of year to show growth.
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Math aide hired using LAND Trust funds to support Tier 1 and Tier 2 instruction. 2. Additional time will be added to the math aide's hours using LAND Trust funds, for appropriate training of interventions. 3. Math Software will be purchased to differentiate instruction. <ol style="list-style-type: none"> a. IXL b. Imagine Math c. Other math curriculum supported by the district 4. Grade level teams will be given two days within the year for professional learning communities (PLC)s to plan and create curriculum mapping. Substitutes will be provided. 5. Teachers will teach the content of DESK standards in the math core content area. 6. A STEM/Robotics specialists will be hired to assist teachers with integration of STEM into the classroom. 7. Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. <ol style="list-style-type: none"> a. Implement Sanford Harmony SEL curriculum
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Empowered Employees Parent & Community Connections
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total -

Funding Source Expense Category Description Item Cost

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$77,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Robotics/STEM/ Math Aide	\$ 60,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Software and hardware	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	Teacher PLC days	\$ 6,000.00
LAND Trust Behavioral	Salaries & Benefits	Training for math interventions and Tier 1	\$ 6,000.00

<i>Goal Short Title</i>	Science Goal								
<i>Goal Statement</i>	Students in 4-6th grade will show a 2% increase from a pre-test to post-test grade level chosen science curriculum domain benchmark.								
<i>Measures to determine progress</i>	Grade levels will determine a science benchmark that meets the core they teach and create an appropriate pre-test benchmark given at the beginning of the year and then re-test at the middle of year to show growth.								
<i>Action Plan</i>	<p>Teachers will review Science SEED standards.</p> <p>Each grade level will make a decision on which standard will be used for the pre and post test. Stipends will be paid to development the pre and post tests at each grade level with LAND Trust funds.</p> <p>Grade levels will give the pre-tests to students.</p> <p>Teachers will teach the domain using best teaching practices and checks for understanding.</p> <p>Teachers will use Sanford Harmony SEL strategies to support in student learning.</p> <p>Teachers will give the post-test to determine growth within the standard.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL#SEL#TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Science Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1" data-bbox="456 1644 1203 1682"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$5,000.00</p> <table border="1" data-bbox="456 1871 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust</td> <td>Salaries &</td> <td>Grade level PLC to develop</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust	Salaries &	Grade level PLC to develop	\$ 5,000.00
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LAND Trust	Salaries &	Grade level PLC to develop	\$ 5,000.00						

	Academic	Benefits	benchmark	
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ELA	TSSA	Salaries & Benefits	LETRS Training Stipends	\$10,800.00
ELA	TSSA	Salaries & Benefits	Reading Aides	\$53,000.00
ELA	TSSA	Software / Technology Hardware < \$5000	Software and Hardware	\$5,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 80,407.00
2. Total projected TSSA funding for SY21-22	\$ 91,274.26
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 9,430.00
3. Total planned TSSA expenditures for SY21-22	\$ 78,230.00
4. Planned TSSA carryover into the SY22-23	\$ 13,044.26
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	Robotics/STEM/ Math Aide	\$60,000.00
Math Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Software and hardware	\$5,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	Teacher PLC days	\$6,000.00
Math Goal	LAND Trust Behavioral	Salaries & Benefits	Training for math interventions and Tier 1	\$6,000.00
Science Goal	LAND Trust Academic	Salaries & Benefits	Grade level PLC to develop benchmark	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 70,847.73
G - Total projected funding for next year SY21-22	\$ 84,664.73
H - Total planned expenditures for next year SY21-22	\$ 82,000.00
I - Planned carryover into the following year SY22-23	\$ 2,664.73
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any carryover will be used to enhance the goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/08/2021
Number who approved	4
Number who did not approve	0
Number who were absent or abstained	0