



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Kaysville Elementary - SY 2022

Principal Meggan Nichols

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Kaysville Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will provide a guaranteed curriculum at high levels to all learners with extra time and support provided for intervention and enrichment. Educators will be provided opportunities to improve and refine their practice through collaborative teaming and ongoing professional development. We will partner with parents, PTA and community members to provide opportunities for each child to engage in learning that prepares them with 21st century learning skills of critical and creative thinking in a collaborative environment.

Description of the School

Community

Kaysville Elementary employs 66 staff members with 25 of those being certificated teachers. Fifty-six percent of the teaching staff at Kaysville Elementary is ESL Endorsed.

Student Body

Our school consists of grade levels Preschool through grade 6. As of March 2020, Kaysville Elementary School had a student population of 550 students; a predominately Caucasian student population with a 10% ethnic demographic student population. The percentage of Students with Disabilities is roughly 17% of our total population.

Staff

no response provided

School Culture

no response provided

Unique Features & Challenges

no response provided

Additional Information

Needs Analysis

Notable Achievements

Principles of Growth Mindset are being taught and practiced by students and faculty members. We continue to improve the implementation of our Davis Collaborative Teams with a focus on formative assessment, student data, and interventions within grade-levels, as well as vertically aligned curriculum across grade levels.

School-wide interventions are provided to every student based upon data to determine the areas of need. SPIRE Reading is one of those to develop phonemic awareness in our students.

We have a Jr. HOPE Squad to help and aid our students learn skills of listening and supporting.

The School Enrichment Model (SEM), which is implemented to assist the traditional classroom teacher in providing enrichment for advanced learners in pull-out and small group settings, served 115 students as of February 2020. These students have participated in recycling and service projects. Subjects that students have studied include: coding, researching, cryptology, deciphering using games that require the use of algorithms, sequencing and programing, creating snap circuit experiences, and computer programs.

Areas of Recent Improvement

The school has redesigned its instructional schedule to offer the greatest academic progress for students. Teachers have an opportunity to provide tier two interventions with the support of a tutor each day during a designated time called "Den Time". Instructional needs are identified, and focused instruction is given in a small group setting for 40 minutes 4 times a week. Progress monitoring takes place weekly to advance students or to refer to the school's Local Case Management Team.

Student access to technology has also increased. Kaysville Elementary is now one-to-one with digital tools. Grade levels K-2 have an iPad cart in each classroom. Grades 3-6 have a cart with Cloud books in each classroom. Our STS provides technology support as well as training and coaching in digital devices and tools.

Seventy-three percent of students K-3 are reading on level as measured by the 2020-2021 Middle of Year (MOY) Acadience Reading measure.

Students and Faculty have had a year to study Personalized Learning. Our school is showing progress in providing differentiated learning for our students.

Faculty provides instruction on Social Emotional Learning with the curriculum tool Second Steps. Our students have shown progress in empathy, how to calm down, problem solving, and fair ways to play.

We continue to teach Growth Mindset. Progression is observed in understanding, demonstrating, and applying Growth Mindset in learning situations.

Areas of Needed Improvement

Our school needs to continue to raise proficiency levels in RISE (State end of year test), CRT (District end of year testing for 1-2), and Acadience Reading. We want to see growth in each subject area. We need to improve upon our interventions for non-proficient students to ensure they are moving closer to proficiency. In order to ensure this takes place, we will focus on Professional Learning Communities (PLCs) using data driven instruction and interventions.

Kaysville Elementary also has a desire to lead teachers in instructional agility by focusing on the implementation of Blended Learning practices.

Kaysville Elementary will focus on supporting student proficiency in 21st Century Learning Skills of critical thinking, creative thinking, collaboration, and communication.

Will will work toward increasing the use of technology at higher levels (SAMR) to affect student leaning and thinking.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase student literacy:</p> <p>Seventy-five percent of students in grades K-3 will show "typical" or higher progress on the MOY Acadience Reading (formally DIBELS) Pathways to Progress report.</p>	Met goal	Pathways of progress middle of year report shows that 76% of our students in K-3 made typical or better progress.
<p>Increase student proficiency in grades 4-6 by 2% in Math according to Rise Testing</p>	Did not meet goal	We did not make this goal as written.
<p>Social and Emotional Learning Classroom teachers will implement a Social Emotional Learning Curriculum, teaching 22 lessons within the school year with the completion date of March 1, 2020.</p>	Met goal	
<p>Character Building Create and support a HOPE Squad at Kaysville Elementary</p>	Met goal	
<p>Increase student ability to apply learned principles within science core standards through problem solving and collaboration.</p>	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
85% of students in grades K-3 will achieve typical or above typical growth measured by Acadience from Beginning of Year to Middle of Year.	Not progressing according to plan	On the Acadience Pathways to Progress, Kaysville Elementary showed 65.2% of their students in K-3 made typical or above typical progress on the middle of the year report. Data shows that 83% of students K-6 are at or above the reading benchmark.
50% of students in grades 1-6 will meet typical or above growth from the Beginning of Year to the End of Year on the iReady diagnostics.	Progressing according to plan	On the middle of the year benchmark in iReady, 69% percent of our students are on path to achieve typical growth for the year.
Incorporate Social Emotional Learning to develop self-awareness and self-management skills to achieve school and life success. Decrease the percentage of students being bullied at recess according to School Climate Survey data from 26% to 24%.	Progressing according to plan	Teachers have been faithfully teaching the Second Steps SEL lessons. A structured recess playground supervisor was not hired due to changes in recess due to COVID. Students only had 10 minutes for their recess time and fewer students were on the playground at one time which eliminated the amount of student conflicts reported. The School Climate Survey questions were changed on the 2021 survey. The playground is one of the options students can identify as a place they've either experienced or seen bullying behavior. 29.6% of the students reported either seeing or experiencing bullying behavior this year. Last year 26.02% of students at Kaysville reported being bullied on the playground. The 3 percent uptick may be due to allowing students to report witnessing bullying behavior on the same question as experiencing it.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 0.00
TSSA SY20-21 New Funding	\$ 69,372.00
TSSA Total funding for SY20-21	\$ 69,372.00
TSSA SY20-21 Anticipated Spending	\$ 47,346.37
TSSA Expected balance carried over into SY21-22	\$ 22,025.63
TSSA Anticipated new funding for SY21-22	\$ 69,503.00
TSSA Total funding available for SY21-22	\$ 91,528.63
Describe your school's SY20-21 Progress for TSSA Spending	<p>\$11,288.48 was spent on stipends paid out to teachers to cover the extra hours spent on creating a new learning platform for students, training for a new math program, and extra supervision of students. \$26,804 was spent on equipment and software purchased for student access. This supported our math goal for all students to have devices and software to increase math growth in k-6 students. \$4,463.49 purchased supplies for student use in prep classes and literature for the library book battles. \$252.00 paid half of the AASL National Conference for Librarians. \$1,438.40 purchased web cameras for teacher computers so they could provide remote teaching for students. \$500 for HOPE Squad supplies was spent for HOPE Week. \$2600 was spent on subs for teachers PD of LETRS</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 0.00
B - Allocated new funds for SY20-21	\$ 72,078.00
C - Total Budget for SY20-21	\$ 72,078.00
D - Projected spending during SY20-21	\$ 66,205.77
E - Expected carryover from SY20-21	\$ 5,872.23
F - Projected new funding for SY21-22	\$ 61,239.08
G - Total projected funding for SY21-22	\$ 67,111.31

Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p>Reading Growth K-6</p>										
<p><i>Goal Statement</i></p>	<p>Seventy percent of students in grades K-6 will achieve typical or above typical growth as measured by Acadience Pathways of Progress from Middle of Year to Middle of Year.</p>										
<p><i>Measures to determine progress</i></p>	<p>Acadience Pathways of Progress Report</p>										
<p><i>Action Plan</i></p>	<p>Strengthen tier 1 instruction by the following actions</p> <ul style="list-style-type: none"> • Teachers identify students needing re-teaching/intervention • English Language Art Coordinator coaches and models research based practices for teachers. To support students in need of Tier 2 interventions • Teachers will collaborate in grade level Davis Collaborative Teams to analyze data, identify struggling students, address and modify instruction based on student need. We will fund substitutes for the monthly teacher collaboration time. • Deliver targeted interventions based on need as identified by Acadience testing, Davis Drill Down and weekly progress monitoring. • Provide support for struggling students using instructional aids Progress monitor students at-risk on a regular basis. • Purchase ESGI (Educational Software for Guiding Instruction) data tracker for Kindergarten teachers so students who need targeted intervention can be easily identified. • Roster 4th-6th students in Amplify to track reading growth • Teachers will participate in LETRS training to improve reading instruction 										
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PDI#Tech#TeacherLeaders#CollegeCareerReady</p>										
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees</p>										
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading</p>										
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p></p>										
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$13,200.00</p> <table border="1" data-bbox="456 1833 1487 2011"> <thead> <tr> <th data-bbox="456 1833 581 1906"><u>Funding Source</u></th> <th data-bbox="581 1833 857 1906"><u>Expense Category</u></th> <th data-bbox="857 1833 1304 1906"><u>Description</u></th> <th data-bbox="1304 1833 1487 1906"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1906 581 2011">TSSA</td> <td data-bbox="581 1906 857 2011">Online Curriculum or Subscriptions</td> <td data-bbox="857 1906 1304 2011">Literacy Training for Teachers (LETRS)training including subs</td> <td data-bbox="1304 1906 1487 2011">\$ 13,200.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Literacy Training for Teachers (LETRS)training including subs	\$ 13,200.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
TSSA	Online Curriculum or Subscriptions	Literacy Training for Teachers (LETRS)training including subs	\$ 13,200.00								

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$33,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Reading Interventionists	\$ 27,000.00
LAND Trust Academic	Salaries & Benefits	Grade Level Collaboration Subs	\$ 6,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	ESGI Data Collector	\$ 300.00

<i>Goal Short Title</i>	Reading Comprehension Goal												
<i>Goal Statement</i>	In grades 3-6, increase student proficiency or above proficiency by 2 % in reading comprehension as measured by the Reading Inventory.												
<i>Measures to determine progress</i>	Reading Inventory Report												
<i>Action Plan</i>	<ul style="list-style-type: none"> • Students will benchmark test using the Reading Inventory assessment 4 times a year. • Teachers will provide instruction and practice for students in Reading Comprehension. • Literature will be purchased to give students access to a larger variety of books. • Software will be purchased to allow teachers the ability to present cross curricular instruction and to provide student access to a variety of information. • Students perform at a higher level academically when they feel safe and comfortable in their environment. Supervision in the office will be increased so an environment of safety and student access for help can be provided.(Funded from TSSA) 												
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Safety & Security												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$5,800.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Office Supervision Hours</td> <td>\$ 1,500.00</td> </tr> <tr> <td>TSSA</td> <td>Software / Technology Hardware < \$5000</td> <td>Software Programs for students</td> <td>\$ 4,300.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Office Supervision Hours	\$ 1,500.00	TSSA	Software / Technology Hardware < \$5000	Software Programs for students	\$ 4,300.00
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TSSA	Salaries & Benefits	Office Supervision Hours	\$ 1,500.00										
TSSA	Software / Technology Hardware < \$5000	Software Programs for students	\$ 4,300.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$1,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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	LAND Trust Academic	General Supplies, Other	Literature for library	\$ 1,500.00
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<i>Goal Short Title</i>	Math Goal				
<i>Goal Statement</i>	Seventy-five percent of students in grades 1-6 will meet typical or above growth from the Beginning of the year to the End of Year on the iReady diagnostics.				
<i>Measures to determine progress</i>	iReady Diagnostic Growth Report				
<i>Action Plan</i>	<ul style="list-style-type: none"> • Purchase Ready Math curriculum for grades K-6 • Purchase iReady Math. Every student 1-6 will use the iReady digital math tool 3-4 times per week. Teachers will use the data from this tool to inform instruction in order to provide intervention and enrichment opportunities. This digital tool will be made available to support practice at home. • Grade Level Davis Collaborative Teams will engage in a half day of collaboration monthly, to create a lesson study, write common formative assessments, or develop curriculum in math as informed by student data. Davis Collaborative Teams will use iReady math data to form small student groups for interventions. • Math tutors under the direction of the teacher will provide interventions to identified students. • Students will be given the iReady math diagnostics three times a year. • Laptops with active pens will be purchased to support the delivery of tier one instruction by teachers. • Students perform at a higher level academically when they are happy and comfortable in their environment. The HOPE Squad will provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture. • Second Steps Digital Lesson License will be purchased for student instruction in SEL • Training adult advisors to work with students in Hope Squad. • Identification and training of student members of Hope Squad • Implementation of Hope Squad activities providing each student with a sense of belonging in and out of the classroom • Keeping a log of Hope Squad meeting and activities/events 				
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL #GraduationRates				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture				
<i>Academic area(s) addressed by the goal</i>	Mathematics				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$31,235.00				
	<table border="1"> <thead> <tr> <th><u>Funding</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
<u>Funding</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>		

<u>Source</u>			
TSSA	Salaries & Benefits	HOPE Squad- 4 Advisor Stipends	\$ 1,570.00
TSSA	Textbooks	Ready Math Curriculum	\$ 26,700.00
TSSA	Online Curriculum or Subscriptions	Reflex Math	\$ 2,965.00

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$28,685.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Math Interventionists	\$ 18,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Digital Devices to supplement device refresh	\$ 7,055.00
LAND Trust Academic	General Supplies, Other	HOPE Squad supplies	\$ 1,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Second Steps Digital SEL	\$ 2,630.00

<i>Goal Short Title</i>	STEM Goal																			
<i>Goal Statement</i>	Eighty percent of students will show proficiency in grade level science standards as measured by pre and post tests of each standard 1st-6th. 80% of students will increase in Coding proficiency as measured by benchmark pre and post test.																			
<i>Measures to determine progress</i>	Science proficiency will be measured by pre and post tests for each science standard in 1st-6th. Effectiveness of coding instruction will be measured by a benchmark assessment given pre and post term.																			
<i>Action Plan</i>	<ul style="list-style-type: none"> • Purchase Skill Struck Coding program for computer science instruction • Purchase Typing Program for 3-6 which supports the goal for coding. • Hold a Family STEM Night at the school • Purchase Generation Genius and Mystery Science as supplementary tools to instruct science. 																			
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #CollegeCareerReady #TeacherLeaders																			
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees																			
<i>Academic area(s) addressed by the goal</i>	Science Technology																			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No																			
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$14,395.00 <table border="1" data-bbox="456 1392 1487 1759"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Family STEM Night</td> <td>\$ 3,500.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Skill Struck- Coding Curriculum</td> <td>\$ 10,000.00</td> </tr> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Typing Club- 3-6 License</td> <td>\$ 895.00</td> </tr> </tbody> </table>				<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	Family STEM Night	\$ 3,500.00	TSSA	Online Curriculum or Subscriptions	Skill Struck- Coding Curriculum	\$ 10,000.00	TSSA	Online Curriculum or Subscriptions	Typing Club- 3-6 License	\$ 895.00
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TSSA	Online Curriculum or Subscriptions	Typing Club- 3-6 License	\$ 895.00																	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$2,290.00 <table border="1" data-bbox="456 1948 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>												
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	LAND Trust Academic	Online Curriculum or Subscriptions	Generation Genius/Mystery Science	\$ 2,290.00
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
K-3 Reading	TSSA	Online Curriculum or Subscriptions	Literacy Training for Teachers (LETRS)training including subs	\$13,200.00
Math Goal	TSSA	Salaries & Benefits	HOPE Squad- 4 Advisor Stipends	\$1,570.00
Math Goal	TSSA	Textbooks	Ready Math Curriculum	\$26,700.00
Math Goal	TSSA	Online Curriculum or Subscriptions	Reflex Math	\$2,965.00
Reading Comprehension Goal	TSSA	Salaries & Benefits	Office Supervision Hours	\$1,500.00
Reading Comprehension Goal	TSSA	Software / Technology Hardware < \$5000	Software Programs for students	\$4,300.00
STEAM Goal	TSSA	General Supplies, Other	Family STEM Night	\$3,500.00
STEAM Goal	TSSA	Online Curriculum or Subscriptions	Skill Struck- Coding Curriculum	\$10,000.00
STEAM Goal	TSSA	Online Curriculum or Subscriptions	Typing Club- 3-6 License	\$895.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 69,503.00
2. Total projected TSSA funding for SY21-22	\$ 91,528.63
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 10,000.00
3. Total planned TSSA	\$ 74,630.00

expenditures for SY21-22
4. Planned TSSA carryover into the SY22-23
Does the school plan to fund teacher leadership opportunities with TSSA funds?

\$ 16,898.63

Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
K-3 Reading	LAND Trust Academic	Salaries & Benefits	Reading Interventionists	\$27,000.00
K-3 Reading	LAND Trust Academic	Salaries & Benefits	Grade Level Collaboration Subs	\$6,000.00
K-3 Reading	LAND Trust Academic	Software / Technology Hardware < \$5000	ESGI Data Collector	\$300.00
Math Goal	LAND Trust Academic	Salaries & Benefits	Math Interventionists	\$18,000.00
Math Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	Digital Devices to supplement device refresh	\$7,055.00
Math Goal	LAND Trust Academic	General Supplies, Other	HOPE Squad supplies	\$1,000.00
Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Second Steps Digital SEL	\$2,630.00
Reading Comprehension Goal	LAND Trust Academic	General Supplies, Other	Literature for library	\$1,500.00
STEAM Goal	LAND Trust Academic	Online Curriculum or Subscriptions	Generation Genius/Mystery Science	\$2,290.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 61,239.08
G - Total projected funding for next year SY21-22	\$ 67,111.31
H - Total planned expenditures for next year SY21-22	\$ 65,775.00
I - Planned carryover into the following year SY22-23	\$ 1,336.31
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will use any additional funds to enhance our current goals as outlined.

Plan for sharing the school LANDTrust plan with the community

School website

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/18/2021
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0