



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Kay's Creek Elementary - SY 2022**

Principal Susan Andrews

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Kay's Creek Elementary is to promote the mission of 'Learning First' for all. To accomplish our purpose, we will use innovative and engaging experiences to help students establish a love of learning and achieve success.

# Description of the School

## Community

Our school is located in Kaysville in a suburban community. It is located in what was once a rural area of west Kaysville. This community continues to grow as homes are being built on what was once farm land. Consequently, there is a constant influx of new students enrolling at Kay's Creek. Community members are mostly upper middle class, college graduates in their early thirties with both parents working.

## Student Body

The student body consists of 700 students mainly Caucasian, with less than 1% of the population from a variety of ethnic groups including Asian, African American, Hispanic and Pacific Islander. The gender population is split evenly between female and male. Kay's Creek is a K-6 elementary school. Students come from two parent families where both parents work. A relatively small amount of students, less than 1% are eligible for free or reduced lunch.

## Staff

Our staff consists of 26 certified teachers with a support staff of 60 people. Certified teachers all have Bachelor Degrees with 41% having a Master Degree and 48% having a special endorsement i.e. Reading, Math, Science, Technology Engineering and Math (STEM), and English as a Second Language (ESL). Two thirds of the teachers are Career Educators and one third are Provisional Educators. All teachers have been trained and continue to be trained on implementing technology in their teaching. Teachers are required to receive the Microsoft Certified Teaching (MIE) Credential that certifies that they are competent in using technology. We have 14 MIE-Experts. Teachers have focused on using the Microsoft platform and our school has been designated as a Microsoft Showcase School.

## School Culture

Our school mission statement is "Through innovative and engaging experiences we will establish a love of learning and achieve success."

At Kay's Creek we focus on technology and all that it adds to teaching and learning. Teachers work together in Davis Collaborative Teams (DCT) meetings to create meaningful learning experiences enhanced with technology. Students experience one-to-one devices throughout the day. Movement is a key element in the daily routine of students at Kay's Creek. Teacher schedules allow for brain balancing activities throughout the day. STEM is a big part of our school's culture. Students participate in STEM as one of their prep periods. A Makers Space is located within several places in the building to enhance student creativity. Our school has also embraced the 17 Sustainable Development Goals (SDG) Teachers facilitate student-led projects centered in research around one of the 17 goals. Students then create an action plan that they can carryout to improve their community. To increase community involvement and parent participation the school holds a showcase night highlighting these student-led projects.

## Unique Features & Challenges

Kay's Creek Elementary school's architecture is state of the art. It was well planned out and lends itself to 21st Century teaching and learning. Furniture allows for mobility and movement and garage doors open into a large collaborative space that can be used by all classrooms in the "cog." Group learning and collaboration is incorporated in daily instruction.

Flexible seating is implemented in 100% of classrooms allowing students comfort and movement.

Kay's Creek has been provided the opportunity for students to engage in one-to-one technology in every grade level. Teachers are focused on personalized learning and implementing 21st century learning skills which include: problem

solving, collaboration, communication, and critical thinking.

We encourage community and parent involvement with school activities such as Battle of the Books, Fall Festival, school play, Chess Club, Robotics Club, Lego Club, Running Club, and Showcase Night.

Upper grade students have the opportunity to participate in Junior Microsoft Innovative Expert (JMIE) where students can earn badges in areas centered in Microsoft tools and technology. This program gives students an advantage when progressing through their education as they become fluent in their technology skills. These students can also participate in Kay's Creek Elementary University (KCEU). This is where students can take classes and courses that best fit their personal interests. Courses are designed to be self paced, which means students choose how quickly they move through course material. Students who are highly motivated in developing College and Career readiness skills such as critical thinking, self regulation, skilled communication and real world problem solving can take their education to the next level.

## **Additional Information**

# Needs Analysis

## Notable Achievements

Our students become proficient in a variety of technology tools. Students use technology to collaborate with others, research issues, and solve real world problems. We incorporate the arts through our art prep and our school play which generally allows for 80 of our students to participate. We have developed a relationship with the community by using feedback from informal surveys, sending a Monday Message, posting on the marque, having an up to date and accurate web page, and involving the Community Council and the PTA board in decision making and goal setting based upon our data.

For two years in a row (2019 and 2020) Kay's Creek has been awarded the recognition of a Microsoft Showcase School. Kay's Creek is one of two schools in the state of Utah that hold this title. Many of our teachers are MIE-Experts (Microsoft Innovative Educator Experts.) Our school holds the most MIE-Experts in the state of Utah. Administration are also MIE-Experts.

## Areas of Recent Improvement

Kay's Creek has been open for five years. All grade levels have jumped into blended learning and have been successful working together. Classrooms have been enhanced with technology-Students have been using OneNote, SeeSaw, Coding, Sway, Spheros, Osobots, TEAMS, NearPod, and have implemented Project Based Learning. Many grade levels have incorporated pathways in math and writing and are models for other schools in our district. Classrooms are also using Flipgrid to communicate and collaborate with people all over the world to enhance learning.

A recent area of focus has been personalized learning. Teachers received feedback and professional development from Eric Sheninger, an expert on personalized learning. Teachers are working to provide more choice, voice, path, pace, and place in their classroom instruction.

Due to the pandemic all teachers moved their resources and assignments into CANVAS, an online learning platform. Students can access the curriculum from anywhere they can connect to the internet. This has created uniformity through the school in delivering digital instruction during remote learning.

## Areas of Needed Improvement

Below benchmark readers need to be brought up to grade level benchmark. Additionally, we intend to continue to enhance 21st Century Learning Skills and collect accurate data to show growth.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
90% of SPIRE students will make typical or better growth according to the Acadience Pathways to Progress from BOY to EOY.	Did not meet goal	Due to COVID-19, there was no end of year Acadience data. According to our MOY data we expected to meet this goal at the end of year.
All teachers will complete their credentials in order for Kay's Creek to become a Microsoft Showcase School.	Met goal	
All classroom teachers will participate and read John Hattie's Developing Assessment Capable Visible Learners to influence and support blended learning strategies in the classroom.	Met goal	
Teachers and administration will participate in LEAN training to improve their targeted instruction.	Met goal	
All teachers will implement Project Lead the Way with the new Earth Science modules.	Met goal	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
90% of SPIRE students will make typical growth from Acadience composite score from BOY to EOY.	Progressing according to plan	
Students will increase their knowledge and skills in technology, specially Microsoft tools. Through highly qualified teacher practices and blended learning, students will learn to implement those tools in multiple platforms of technology.	Progressing according to plan	
Students will meet and exceed grade level Social Studies standards through researching and implementing an action project focused on the 17 Sustainable Global Goals.	Progressing according to plan	
Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.	Progressing according to plan	
All students will increase skills in STEM by participating in Project Lead the Way.	Progressing according to plan	

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 23,310.13
TSSA SY20-21 New Funding	\$ 80,776.00
TSSA Total funding for SY20-21	\$ 104,086.13
TSSA SY20-21 Anticipated Spending	\$ 94,086.13
TSSA Expected balance carried over into SY21-22	\$ 10,000.00
TSSA Anticipated new funding for SY21-22	\$ 87,969.00
TSSA Total funding available for SY21-22	\$ 97,969.00

Describe your school's SY20-21 Progress for TSSA Spending

We paid for the other 1/2 of our counselor's salary. Our part time secretary worked additional hours. A recess aide provided structured recess to help with students who did not know what to play at recess. Subs were paid for teachers to attend a E2 Microsoft Conference and for additional planning days Retention stipends were granted to every certified teacher. To help with safety outside during student pickup time, an additional person was hired. Money was used to maintain and repair computer devices.

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 13,488.64
B - Allocated new funds for SY20-21	\$ 81,134.00
C - Total Budget for SY20-21	\$ 94,622.64
D - Projected spending during SY20-21	\$ 84,000.00
E - Expected carryover from SY20-21	\$ 10,622.64
F - Projected new funding for SY21-22	\$ 77,509.72
G - Total projected funding for SY21-22	\$ 88,132.36



# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading</b>								
<i>Goal Statement</i>	All students receiving specialized reading instruction in targeted small groups will show typical or above growth, as defined by Acadience.								
<i>Measures to determine progress</i>	K-3 Students will be measured by pathway data from Acadience.  4 <sup>th</sup> -6 <sup>th</sup> Students will be measured using Acadience composite scores. Typical growth is defined as an increase of 50 units from the BOY to EOY.								
<i>Action Plan</i>	Three reading tutors will be hired, using LAND Trust funds, to support student reading interventions.  After Acadience testing is completed, struggling students will be identified. A core phonics survey will be administered to these students and the data will be evaluated. Students will be placed into reading groups according to the data and to target the skill. Teachers and reading tutors will meet monthly to assess the data and move students through interventions.  These groups are fluid depending on student progress. Progress will also be reported in LCMT meetings.								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Reading								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$3,228.00 <table border="1" data-bbox="456 1633 1487 1816"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>4 hours a week for librarian</td> <td>\$ 3,228.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	4 hours a week for librarian	\$ 3,228.00
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TSSA	Salaries & Benefits	4 hours a week for librarian	\$ 3,228.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes  Goal LAND Trust Expense Total - \$16,000.00								

	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	LAND Trust Academic	Salaries & Benefits	3 Reading Tutors	\$ 16,000.00

<i>Goal Short Title</i>	<b>Math Goal</b>								
<i>Goal Statement</i>	Students will increase growth by 2% according to BOY and EOY benchmark scores.								
<i>Measures to determine progress</i>	<p>Students will make 2% growth according to BOY and EOY benchmark math scores in online grade level programs.</p> <p>K-3 students will be using iReady benchmarks.</p> <p>4-6th students will be using Imagine Math benchmarks.</p>								
<i>Action Plan</i>	<p>Three math tutors will be hired, using LAND Trust funds, to support targeted interventions.</p> <p>After the beginning of year benchmark, struggling students will be identified according to data. Local Case Management will determine research-based interventions for struggling students. Tutors will go into classrooms, while students are working on math programs, allowing teachers to work with small groups of students or give one-on-one support. Students will be progress monitored.</p> <p>Tutors will provide support to students as directed by teachers.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total -</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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LAND Trust Academic	Salaries & Benefits	3 math tutors	\$ 16,000.00						

<i>Goal Short Title</i>	<b>Technology</b>								
<i>Goal Statement</i>	Students will increase their knowledge and skills in academics through technology, specifically Microsoft tools.								
<i>Measures to determine progress</i>	Teachers will conduct a pre and post survey measuring student comfort levels with Microsoft tools. Forms will be used to evaluate survey. The school will look for a 2% increase.								
<i>Action Plan</i>	<p>At the beginning of school, all students will be given a pre-survey of their confidence in using Microsoft tools.</p> <p>Teachers will implement and embed technology in their classrooms according to the vertical alignment at Kay's Creek. Each grade level have established expectations for implementing Microsoft tools.</p> <p>Teachers will be provided subs for four school days throughout the year to plan together and incorporate blended learning. These will be paid for with LAND Trust funds.</p> <p>School devices will be purchased to continue providing 1 x 1 learning for our students using LAND Trust monies.</p> <p>All certified teachers are expected to apply to be a Microsoft Innovative Educator Expert. In addition to this, teachers will earn six badges or 3,000 points in the Microsoft Educator Community.</p> <p>Offering a retention stipend to certified teachers, provide resources for teachers to attend conferences and other professional development. This will be funded by LAND Trust.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$700.00</p> <table border="1" data-bbox="456 1749 1487 1965"> <thead> <tr> <th data-bbox="456 1749 573 1822"><u>Funding Source</u></th> <th data-bbox="573 1749 797 1822"><u>Expense Category</u></th> <th data-bbox="797 1749 1344 1822"><u>Description</u></th> <th data-bbox="1344 1749 1487 1822"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1822 573 1965">TSSA</td> <td data-bbox="573 1822 797 1965">Professional and Technical Services</td> <td data-bbox="797 1822 1344 1965">\$25.00 per certified teacher to attend an edtech conference or participate in a leadership opportunity.</td> <td data-bbox="1344 1822 1487 1965">\$ 700.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	\$25.00 per certified teacher to attend an edtech conference or participate in a leadership opportunity.	\$ 700.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Professional and Technical Services	\$25.00 per certified teacher to attend an edtech conference or participate in a leadership opportunity.	\$ 700.00						

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$48,069.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Software / Technology Hardware < \$5000	100 Touch Cloudbooks	\$ 32,700.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Netsupport (3-6th)	\$ 445.00
LAND Trust Academic	Salaries & Benefits	Stipend for Teachers for MIE-Expert applications.	\$ 3,724.00
LAND Trust Academic	Salaries & Benefits	Subs for blended learning days	\$ 11,200.00

<i>Goal Short Title</i>	<b>SEL</b>												
<i>Goal Statement</i>	<p>All Students will build social and academic skills in SEL by participating in the Move This World Program.</p> <p>Increase safety at Kay's Creek to ensure quality learning environment for students.</p> <p>Students will receive quality instruction as a result of professional development for teachers.</p>												
<i>Measures to determine progress</i>	<p>100% of all classrooms will implement the "Move This World" program weekly.</p> <p>Participation will be measured through the program's usage reports.</p>												
<i>Action Plan</i>	<p>Purchase, "Move This World" program. Train teachers to use the program.</p> <p>School counselor will support "Move This World" with classroom lessons.</p> <p>3 additional hours in the front office to monitor people coming in and out of the building. Add an additional adult to be available during recess for students who struggle with getting along with others or experience anxiety. This person will work M-Thurs. 4.5 hours. Increase adult supervision after school outside during pick up.</p> <p>Provide professional development for teachers: Canvas, Microcredentials, other trainings. Provide a retention stipend for teachers.</p>												
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL												
<i>District Strategic Plan Area(s)</i>	Culture												
<i>Academic area(s) addressed by the goal</i>	Health												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes												
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$68,240.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries &amp; Benefits</td> <td>Pay for 1/2 of school counselor's salary to have her at Kay's Creek full time</td> <td>\$ 32,500.00</td> </tr> <tr> <td>TSSA</td> <td>Professional</td> <td>Move This World Program</td> <td>\$ 3,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Pay for 1/2 of school counselor's salary to have her at Kay's Creek full time	\$ 32,500.00	TSSA	Professional	Move This World Program	\$ 3,500.00
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TSSA	Salaries & Benefits	Pay for 1/2 of school counselor's salary to have her at Kay's Creek full time	\$ 32,500.00										
TSSA	Professional	Move This World Program	\$ 3,500.00										

	and Technical Services		
TSSA	Salaries & Benefits	additional hours in the front office to monitor people coming in and out of the building.	\$ 9,544.00
TSSA	Salaries & Benefits	Structured Recess- An adult will be hired to have structured games available during recess for students who struggle with anxiety or getting along with others. This person will work M-Th. 4.5 hours.	\$ 8,000.00
TSSA	Salaries & Benefits	Increased adult supervision after school outside during pick up.	\$ 9,968.00
TSSA	Professional and Technical Services	Professional Development for teachers:Canvas, Microcredentials, other trainings.	\$ 1,000.00
TSSA	Salaries & Benefits	Teacher Retention Stipend	\$ 3,728.00

*Will LANDTrust funds be used to support the implementation of this goal?*

No

Goal LAND Trust Expense Total -

**Funding Source Expense Category Description Item Cost**

<i>Goal Short Title</i>	<b>Sustainable Development Goals</b>								
<i>Goal Statement</i>	Students will meet grade level Social Studies standards through researching and implementing an action project focused on one of the 17 Sustainable Development Goals.								
<i>Measures to determine progress</i>	90% of students will meet the Social Studies DESK standards by participating and completing a research project on one of the 17 Sustainable Goals. (Meeting the Social Studies standard requires a 3 on the report card)								
<i>Action Plan</i>	Each grade level will be given a budget to carry out their action research project. This money may be used for an academic field trip, materials, and other costs associated with their project. These will be funded using LAND Trust monies.								
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL								
<i>District Strategic Plan Area(s)</i>	Culture								
<i>Academic area(s) addressed by the goal</i>	Social Studies								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Funding Source</u></th> <th style="text-align: left;"><u>Expense Category</u></th> <th style="text-align: left;"><u>Description</u></th> <th style="text-align: left;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$4,000.00 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Funding Source</u></th> <th style="text-align: left;"><u>Expense Category</u></th> <th style="text-align: left;"><u>Description</u></th> <th style="text-align: left;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>Funding for grade level projects</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	General Supplies, Other	Funding for grade level projects	\$ 4,000.00
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LAND Trust Academic	General Supplies, Other	Funding for grade level projects	\$ 4,000.00						



# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	TSSA	Salaries & Benefits	4 hours a week for librarian	\$3,228.00
SEL	TSSA	Salaries & Benefits	Pay for 1/2 of school counselor's salary to have her at Kay's Creek full time	\$32,500.00
SEL	TSSA	Professional and Technical Services	Move This World Program	\$3,500.00
SEL	TSSA	Salaries & Benefits	additional hours in the front office to monitor people coming in and out of the building.	\$9,544.00
SEL	TSSA	Salaries & Benefits	Structured Recess- An adult will be hired to have structured games available during recess for students who struggle with anxiety or getting along with others. This person will work M-Th. 4.5 hours.	\$8,000.00
SEL	TSSA	Salaries & Benefits	Increased adult supervision after school outside during pick up.	\$9,968.00
SEL	TSSA	Professional and Technical Services	Professional Development for teachers:Canvas, Microcredentials, other trainings.	\$1,000.00
SEL	TSSA	Salaries & Benefits	Teacher Retention Stipend	\$3,728.00
Technology	TSSA	Professional and Technical Services	\$25.00 per certified teacher to attend an edtech conference or participate in a leadership opportunity.	\$700.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 87,969.00
2. Total projected TSSA funding for SY21-22	\$ 97,969.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for	\$ 10,566.64

teachers with TSSA funds	
3. Total planned TSSA expenditures for SY21-22	\$ 82,734.64
4. Planned TSSA carryover into the SY22-23	\$ 15,234.36
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Salaries & Benefits	3 math tutors	\$16,000.00
New Blank Goal	LAND Trust Academic	General Supplies, Other	Funding for grade level projects	\$4,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	3 Reading Tutors	\$16,000.00
Technology	LAND Trust Academic	Software / Technology Hardware < \$5000	100 Touch Cloudbooks	\$32,700.00
Technology	LAND Trust Academic	Software / Technology Hardware < \$5000	Netsupport (3-6th)	\$445.00
Technology	LAND Trust Academic	Salaries & Benefits	Stipend for Teachers for MIE-Expert applications.	\$3,724.00
Technology	LAND Trust Academic	Salaries & Benefits	Subs for blended learning days	\$11,200.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 77,509.72
G - Total projected funding for next year SY21-22	\$ 88,132.36
H - Total planned expenditures for next year SY21-22	\$ 84,069.00
I - Planned carryover into the following year SY22-23	\$ 4,063.36
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will use any carryover funds to enhance our current goals as needed.
Plan for sharing the school LANDTrust plan with the community	School website

Additional plan for sharing the school LAND Trust plan with the community.

Community Council, Monday Message, PTA

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/08/2021
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	0