



# BOARD REPORT

## Teacher Student Success Plan TSSA and LAND Trust

**Heritage Elementary - SY 2022**

**Principal Ruthanne Keller**

## **PURPOSE**

### **District Vision**

Davis School District provides an environment where growth and learning flourish.

### **District Mission**

Educators, parents, and community members work together to create a successful educational experience for each student.

### **School Purpose**

The purpose of Heritage Elementary is to promote the mission of learning first for all. To accomplish our purpose, we consider all our actions in relation to our mission statement of Learning for Life. We want each moment that our students spend at Heritage to help them progress towards their own individualized future as a life-long learner. We strive to help students see how each learning experience will help them now and in coming years. We utilize school-wide Professional Learning Communities. At the core of learning communities is the practice of continuously using assessments, both formative and summative, to drive instruction. As we partner with parents, community, and other resources, our students experience academic growth and build the resiliency and self-advocacy skills they need to find success in the years to come.

# Description of the School

## Community

Heritage Elementary was built in 2002. The school's name was chosen shortly after the terrorist attacks of 9/11, when patriotism was paramount. The name "Heritage" was selected so all students would know and remember that our country's history and freedom are the emphasis of our community. The school colors of red, white, and blue reflect that theme. The school is located in a residential neighborhood at 1354 West Weaver Lane, Layton, Utah in the Davis School District. Our school boundaries primarily consist of family neighborhoods. We have high parental involvement and volunteerism in classrooms. The community is growing as developers continue to open new properties for home building. Currently, there are at least two subdivisions where development is taking place. We anticipate the school population will continue to increase as new homes are built.

## Student Body

Almost 700 students are enrolled in grades preschool through sixth. In 2011-2012, we began offering Chinese Immersion (Mandarin) instruction for interested students. We now offer Chinese Immersion instruction for selected students in all grade levels. Our student body is primarily economically and housing stable and most changes in enrollment are due to growth rather than mobility. We encourage cultural awareness, with a particular school-wide focus on the Chinese culture, through our activities, arts, and teacher training.

## Staff

More than 75 individuals are employed full or part time at Heritage Elementary. The staff includes a principal, an administrative intern, 35 certified teachers and/or related service providers as well as 40 office personnel, custodians, teacher assistants, and other support staff. Additionally, we have one essential elements classroom for students in grades kindergarten through third and one community preschool classroom.

## School Culture

Heritage Elementary has a continuous focus on high levels of achievement for students and for increasing community involvement. The often noted welcoming environment sustains our strong culture as Heritage Huskies. Heritage has many learning communities that positively affect students, teachers, and administrators. Some of the communities/programs include; Chinese Immersion, School Wide Enrichment Model for academically gifted students, ballroom dance teams, Martin Luther King, Jr. speech contest, PTA Reflections, orchestra, school play, student council, Hope Squad, and clubs such as robotics, garden, science, Chinese painting, etc. These programs provide opportunities for students to develop and highlight their skills. Additionally, we strive to create learning that is personalized, challenging, safe, and joyful for all students. Teachers and staff utilize behavior challenges as opportunities for student learning rather than as opportunities for punitive consequences. Collaboration is an expectation for our faculty and staff.

## Unique Features & Challenges

Heritage Elementary School is a school of empowerment. Our "Learning First!" philosophy supports our district strategic plan for excellence in education. We incorporate our school theme and rules by teaching students to make good choices, respect self and others, and be responsible. Some unique features of Heritage Elementary include the Chinese Immersion Program, Hope Squad, relatively few behavioral issues, highly qualified and personally invested teachers, staff, and administration, and an extremely active and involved PTA and Community Council. Our lack of cultural and economic diversity is a challenge as we work to prepare our students for the community and world environments. We focus on ways to increase personal accountability, common respect and empathy for others. Another challenge we face is increasing the skills and growth in our highly proficient students while addressing the diverse needs of all students.

## **Additional Information**

Our student council creates weekly announcements that are shared with all classrooms through multi-media presentation. Activities and celebrations are announced on the marquee for the community to see. A HuskyGram containing information, celebrations and upcoming events is emailed to parents and guardians each Friday. Our website and social media accounts contain up-to-date and accurate information.

# Needs Analysis

## Notable Achievements

We offer Chinese Language Immersion instruction to more than a third of our kindergarten through sixth grade students. Our ballroom dance team is consistently one of the strongest in the state. Our Level 1 and 2 students have received awards at the BYU Invitational Dancesport Championship. During the 2019-2020 School year we introduced our VEX IQ Robotics Team to our fifth graders. Our four teams were invited to participate in the State VEX IQ Championship. Our parental involvement is strong with most PTA positions filled by two or three individuals. Volunteering at the school is a neighborhood expectation and both fathers and mothers are present at the school on any given day helping with their children's classes.

## Areas of Recent Improvement

Heritage has implemented Professional Learning Communities PLC teams and we have progressively utilized better data analysis and common assessments. We have added a shared intervention time targeting students performing above, at, and below proficiency. All certificated teachers participated in professional development to become more proficient at personalizing lessons and activities in their instructional practice. Additionally, Language Essentials for Teachers of Reading and Spelling (LETRS) training will begin in spring 2021.

## Areas of Needed Improvement

When compared to similar schools in our state, our scores in both proficiency and growth are not where we would like them to be. Of the 20 schools compared, we scored 19/20 in language arts growth. In math, our growth was 18/20, and in science, we scored 15/20. These scores show we need to make some significant improvements. As we've worked in cooperation with our Community Council, we have determined that we need to change our literacy intervention model to have teachers providing the specialized interventions for struggling students rather than the teachers' aides providing them, as has been done in the past. We are dissatisfied with the growth we are seeing in our students, as measured by the CRT and RISE assessments, and feel that a change in the intervention strategy will help move us toward the level of student success that we desire.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase our Pathways to Progress typical or better growth percentage for K-3 from 68% to 71% based on Acadience Reading scores on EOY benchmark during the 2019-2020 school year	Met goal	
Using the Edmentum Exact Path program and GoMath, students in grades 4-6, will increase the 2019-2020 RISE year-end math scores by at least 3 percentage points from the 20182019 RISE year end math scores.	Did not meet goal	We do not know if we met the goal because we did not have RISE data at the end of the 2019-2020 school year. Go Math did not have a middle of the year benchmark to use for data purposes.
Provide a HOPE Squad at Heritage Elementary.	Met goal	

# Current Year Progress Report

## Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase our Pathways to Progress typical or better growth percentage for kindergarten through third grade students from 70% to 72% based on Acadience Reading scores on middle of the year benchmark during the 2020-2021 school year.</p>	<p>Progressing according to plan</p>	<p>We increased our MOY Pathways to Progress typical or better growth percentage for K-3 from 70% to 72%.</p>
<p>Increase the kindergarten through sixth grade student math growth percentage by 3%.</p>	<p>Progressing according to plan</p>	
<p><b>Increase students' awareness of themselves and others as valuable members of the school and community at large by intentionally creating and maintaining an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected, which will help students increase their academic understanding in reading and math as measured by results on the Student Risk Screening Scale.</b></p>	<p>Progressing according to plan</p>	
<p>Utilizing the skills learned about using technology tools in the Microsoft Suite, teachers will improve their practice of providing personalized learning and data driven instruction as evidenced by classroom observations.</p>	<p>Progressing according to plan</p>	

# TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 5,466.90
TSSA SY20-21 New Funding	\$ 95,031.00
TSSA Total funding for SY20-21	\$ 100,497.90
TSSA SY20-21 Anticipated Spending	\$ 82,631.24
TSSA Expected balance carried over into SY21-22	\$ 17,866.66
TSSA Anticipated new funding for SY21-22	\$ 96,547.00
TSSA Total funding available for SY21-22	\$ 114,413.66
Describe your school's SY20-21 Progress for TSSA Spending	<p>We spent TSSA funds when we gave teachers two and a half additional contract days before school. We increased our guidance counselor's salary to 4/5 time. We paid for part of our Hope Squad advisor's salary. Each teacher received a stipend for their work in CANVAS and doing personalized learning with their students. We also paid for a team recess supervisor to help at recess.</p>

# LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 9,345.55
B - Allocated new funds for SY20-21	\$ 97,287.00
C - Total Budget for SY20-21	\$ 106,632.55
D - Projected spending during SY20-21	\$ 98,538.70
E - Expected carryover from SY20-21	\$ 8,093.85
F - Projected new funding for SY21-22	\$ 85,068.52
G - Total projected funding for SY21-22	\$ 93,162.37



# Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading</b>
<i>Goal Statement</i>	Increase our Pathways to Progress typical or better growth percentage for K-3 from 72% to 74% based on Acadience Reading scores on MOY (middle of year) benchmark during the 2021-2022 school year.
<i>Measures to determine progress</i>	The percentage of kindergarten through third grade students showing typical or above growth in Acadience middle of the year composite will increase by 2% (72% - 74%).
<i>Action Plan</i>	<p><b>ACTION PLAN:</b></p> <ol style="list-style-type: none"> <li>1) Teachers meet in grade level professional learning communities at least twice a month.</li> <li>2) Teachers will utilize personalized instructional strategies to ensure student growth for all students.</li> <li>3) Teachers will participate in quarterly grade level growth accountability data meetings with administration and the English Language Arts coordinator.</li> <li>4) Multiple paraprofessionals will be hired to assist with the support of Tier 1 and Tier 2 student growth. Teachers and paraprofessionals will meet monthly to discuss student growth and needs. This will be paid for with LAND Trust funding.</li> <li>5) Adaptive software to personalize instruction will be purchased as well as devices, carts, cases, and headphones to accommodate the adaptive software. LAND Trust funds will be used for this.</li> <li>6) Progress monitor the 25% lowest students at least twice a month.</li> <li>7) Fund eight 2-hour summer library sessions. LAND Trust will be used for this.</li> <li>8) Teachers will complete the LETRS trainings.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will TSSA funds be used</i>	Goal TSSA Expense Total - \$39,900.00

to support this goal?

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Salaries & Benefits	Stipends for LETRS Training	\$ 22,000.00
TSSA	Salaries & Benefits	Salaries for substitute teachers for 1/2 day planning per term	\$ 6,000.00
TSSA	Salaries & Benefits	One extra day of teacher planning and preparation before school begins.	\$ 11,900.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$72,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	Summer Reading Program	\$ 500.00
LAND Trust Academic	Salaries & Benefits	Paraprofessional Salaries	\$ 61,000.00
LAND Trust Academic	Salaries & Benefits	Substitutes for teachers to meet with the reading paraprofessionals to discuss data.	\$ 6,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Reading Horizons	\$ 5,000.00

<i>Goal Short Title</i>	<b>Mathematics</b>
<i>Goal Statement</i>	Increase the K-6 student math growth percentage by 3%
<i>Measures to determine progress</i>	Criterion-Referenced Tests and summative assessment measures. Use data from the Ready Math assessments.
<i>Action Plan</i>	<p><b>ACTION PLAN:</b></p> <ol style="list-style-type: none"> <li>1) Provide Ready Math training for teachers K-6. Paid for out of Land Trust Funds.</li> <li>2) Use Power BI to track data.</li> <li>3) Teachers will participate in quarterly grade level growth accountability data meetings with administration.</li> <li>4) Implement Sanford Harmony social and emotional learning curriculum.</li> <li>5) Provide further training for an adult advisor to work with our guidance counselor and the Hope Squad. Hope Squad advisor will be paid for partially out of Land Trust Funds.</li> <li>6) Identify and train student members of the Hope Squad.</li> <li>7) Guidance counselor will give lessons on the 7 Habits of Happy Kids.</li> <li>8) Teachers will be working with the school guidance counselor to identify student needs, and she will provide lessons and support for individual classrooms and students.</li> <li>9) Purchase additional books for the library for Social Emotional Learning. Books will be paid from Land Trust Funds.</li> <li>10) Adaptive software to personalize instruction will be purchased as well as devices, charging cords, carts, cases, and headphones to accommodate the adaptive software. LAND Trust funds will be used for this.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$46,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Extra Office Time and Team Recess	\$ 11,000.00
TSSA	Salaries & Benefits	Hope Squad Advisor	\$ 12,500.00
TSSA	Salaries & Benefits	Increase Guidance Counselor to 4/5 time	\$ 22,500.00

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$17,310.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Professional and Technical Services	Professional Development for Ready Math	\$ 4,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	Seesaw Subscription	\$ 2,310.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Extra charging cords for devices	\$ 3,500.00
LAND Trust Academic	Salaries & Benefits	Hope Squad Advisor	\$ 6,000.00
LAND Trust Academic	Library Books	SEL Books for Library	\$ 1,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	TSSA	Salaries & Benefits	Extra Office Time and Team Recess	\$11,000.00
Mathematics	TSSA	Salaries & Benefits	Hope Squad Advisor	\$12,500.00
Mathematics	TSSA	Salaries & Benefits	Increase Guidance Counselor to 4/5 time	\$22,500.00
Reading	TSSA	Salaries & Benefits	Stipends for LETRS Training	\$22,000.00
Reading	TSSA	Salaries & Benefits	Salaries for substitute teachers for 1/2 day planning per term	\$6,000.00
Reading	TSSA	Salaries & Benefits	One extra day of teacher planning and preparation before school begins.	\$11,900.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 96,547.00
2. Total projected TSSA funding for SY21-22	\$ 114,413.66
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 11,893.80
3. Total planned TSSA expenditures for SY21-22	\$ 97,793.80
4. Planned TSSA carryover into the SY22-23	\$ 16,619.86
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Mathematics	LAND Trust Academic	Professional and Technical Services	Professional Development for Ready Math	\$4,500.00
Mathematics	LAND Trust Academic	Online Curriculum or Subscriptions	Seesaw Subscription	\$2,310.00
Mathematics	LAND Trust Academic	Software / Technology Hardware < \$5000	Extra charging cords for devices	\$3,500.00
Mathematics	LAND Trust Academic	Salaries & Benefits	Hope Squad Advisor	\$6,000.00
Mathematics	LAND Trust Academic	Library Books	SEL Books for Library	\$1,000.00
Reading	LAND Trust Academic	Salaries & Benefits	Substitutes for teachers to meet with the reading paraprofessionals to discuss data.	\$6,000.00
Reading	LAND Trust Academic	Online Curriculum or Subscriptions	Reading Horizons	\$5,000.00
Reading Growth	LAND Trust Academic	Salaries & Benefits	Summer Reading Program	\$500.00
Reading Growth	LAND Trust Academic	Salaries & Benefits	Paraprofessional Salaries	\$61,000.00

## Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 85,068.52
G - Total projected funding for next year SY21-22	\$ 93,162.37
H - Total planned expenditures for next year SY21-22	\$ 89,810.00
I - Planned carryover into the following year SY22-23	\$ 3,352.37
J - Is planned carryover more than 10% of projected new	No

funds?

Plan for carryover in excess of 10%

Purchase additional technology and software to support the goals.

Plan for sharing the school LANDTrust plan with the community

School newsletter|School website|School marquee

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/17/2021
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	0