



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Endeavour Elementary - SY 2022

Principal Vanessa Mori

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Endeavour Elementary is to promote the mission of Learning First for all. To accomplish our purpose, we will support priority skills for every student in every grade level in the areas of reading, writing, math, and technology with science integrated throughout. We also promote civic responsibility and accountability through school wide procedures and positive behavior reinforcement. Our community is motivated in each of these areas.

Description of the School

Community

Endeavour Elementary is located in a rapidly growing suburban setting at 1870 South 25 West in Kaysville, Utah. The architecture of our school building was designed around a space theme. You will find elements throughout the building that create an interest and enthusiasm in Science, Technology, Engineering, and Math (STEM) education and 21st Century Learning. The mascot of our school is “Explorers” as we hope to inspire students to explore new worlds. The community of Endeavour values high performance and accelerated learning.

Student Body

Endeavour Elementary serves 822 students in grades K-6. The student body is comprised of:

- Caucasian 94.2%
- Minority 5.8%

Asian: 0.5%

Black/African American: 1.1%

Hispanic/Latino: 2.5%

Multiple Races: 1.7%

Significant Risk Factors

- Economically Disadvantaged - 1%, 50 students
- Limited English Proficient- less than 1%, 8 students
- Special Education 5.3%, 154 students

51 students received special education services

25 students receive speech and/or language

Staff

Endeavour employs 88 faculty (33) and staff members (55).

Bachelors Degree = 13

Bachelors Degree+ = 15

Masters Degree = 3

Masters Degree+ = 6

Endeavour has educators with the following endorsements:

- English as a Second Language (ESL)- 12
- Mild/Moderate Disabilities- 3
- Severe Disabilities- 1
- SPED Math-1
- Educational Technology- 1
- Math- 1

School Culture

Endeavour Elementary is a high performing elementary school consistently ranked as one of the top performing schools in the state of Utah in the areas of reading, writing, math, and science. Educators deliver excellent instruction and learning activities supported by parents who value education. Parent involvement and expectations are high. As a 1:1 school, our students have the opportunity to utilize technology and access curriculum in a blended learning setting where teachers can personalize instruction for all. A school-wide positive behavior model permeates our school culture. Endeavour is focused on building STEM practices and collaborative instructional teams focused on student learning.

Unique Features & Challenges

Endeavour Elementary supports 1:1 integration for all students. In a blended learning environment, students utilize technology and receive access to online curriculum throughout the day. Teachers are skilled at providing personalized learning in a differentiated environment. Several teachers are leading EDGEucators, STEM endorsed, and all are skilled at 21st Century learning. Teachers collaborate within a Davis Collaborative Teams/Planned Learning Communities framework to meet individual student needs.

Students of Endeavour are highly involved in after-school enrichment programs. We offer multiple programs that equally support the arts and STEM= STEAM (Science, Technology, Engineering, Arts, and Math) curriculum.

Teachers have protected time daily to differentiate instruction with the support of paraprofessionals. Each teacher has a plan in place to challenge accelerated students, and a remediation plan to meet the needs of struggling students. Excellent, explicit tier one instruction is practiced and shared. Each grade level has a plan for instructional routines and procedures which support their grade level priority skills and Tier II instruction to meet the needs of learners.

Additional Information

Endeavour has provided the following programs and activities before and after school: Martin Luther King Jr. Speech Contest, Decathlon Competition, Student Council, HOPE Squad, Martial Arts, Storytelling Festival, Ukulele Club, Lego Mindstorm Robotics Club, Dot & Dash Robotics for younger grades, Lego Club, orchestra, Violin for Grades 1 and 2, and Science-Math Olympiad enrichment. Endeavour has an active Student Council that participates in leadership and service learning throughout the year. We also have a highly engaged HOPE Squad, which has added an exceptional Social Emotional Learning (SEL) piece that has positively impacted our culture. We have over 150 dedicated and consistent parent volunteers. Dedication to academic achievement is evident in all aspects of Endeavour's culture.

2020-2021- Due to the COVID-19 soft school closure in March 2020 and ongoing pandemic through the 2020-2021 school year, many of the before and after school programs were either cancelled or adapted to a virtual or in-person format matching to the Big 5 health and safety plan.

Needs Analysis

Notable Achievements

Endeavour Elementary continues to be one of the highest performing schools in the state of Utah since opening in 2010. Endeavour received the prestigious STEM Platinum School designation by the State of Utah STEM Action Center in 2016 and currently have submitted evidence to renew in April 2021. Endeavour has one of the highest percentages of proficiency and growth of any public elementary school in the state in the areas of reading, writing, math, and science. Our students consistently achieve in district and state competitions in areas such as science, storytelling, speech, arts, and physical education. Endeavour takes highly proficient students, as well as below proficient students, and helps them to progress to an even higher level as compared to statewide peers. All teachers at Endeavour continue to have superior progress scores across all content areas.

Areas of Recent Improvement

Endeavour continues to set the bar with proficiency and growth. The 2019 USBE Report Card awarded Endeavour an "EXEMPLARY" rating in the area of "Achievement." In English Language Arts our school averaged 20% above state average. In Math, our school scored 33% above state average. In Science, our school scored 23% above state average. Endeavour consistently brings below proficient students to, at, or above proficient scores in language arts and math. Acadience scores continue to show dramatic improvement from beginning of the year (BOY) assessments to middle of the year (MOY) assessments.

Endeavour continues to improve, despite recent issues with online testing (2019) and the COVID-19 pandemic (2020, 2021). Ongoing formative assessments reviewed weekly by educators helps to drive instruction and show continued growth and increased proficiency.

Areas of Needed Improvement

Endeavour continues to set high expectations for academic success. Since March of 2020, we have seen an impact to student learning. Our K-3 student beginning of the year Acadience reading data was concerning. Due to interventions educators have put in place and support from paraprofessionals, we have seen dramatic improvements. We will continue to focus on reading and math with our K-3 students.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark from 88% in 2019 to 90% in 2020 (2% increase).</p>	Met goal	
<p>Provide a Hope Squad at Endeavour Elementary</p>	Met goal	
<p>Endeavour will continue to enhance the educational experience with STEAM opportunities for students by empowering employees with professional development. Educators will continue to implement PLTW. Along with educators, the STEM Specialist will be trained to provide engaging, creative, and personalized learning experiences to develop understanding and skills needed as 21 st Century learners.</p>	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>85% of K-6 students will make typical, above typical, or well-above typical progress based on the Acadience Reading Pathways of Progress.</p>	<p>Progressing according to plan</p>	<p>Since the 2020-2021 beginning of the year Acadience/DIBELS assessment results of 77.1%, students have improved 6.5% to 83.6%. While this is less than our 89.9% results from last year's data, we are pleased with the progress students are making during the pandemic with the remote learning challenges last spring and continuing pandemic schedule changes this school year, especially in comparison to district data. Our TA support for every educator K-6, along with Fridays allowing teachers to analyze data to drive instruction with Tier II instruction has made significant growth with our readers. We continue to see challenges in K-3, so we have our ELA Coordinator support teachers with intervention support. We have also used TSSA funding to have all K-3 teachers start the LETRS training in Feb. 2021.</p> <p>We had some timely challenges with ordering the software for our 4-6 grade educators in time to record and track student progress from beginning of the year, however, our ELA Coordinator has trained every 4-6 grade teacher and they will be able to analyze data from middle of the year to end of the year.</p> <p>We also wanted to note that out of 608 schools in Utah, Endeavour Elementary was in the top 10 for fluency growth since the beginning of the year.</p> <p>Endeavour K-6 students have increased overall pathways by 1% during the pandemic.</p>
<p>Enhance STEM teaching and learning processes into every classroom to create a comprehensive STEM learning environment for students and renew STEM Platinum Designation with the STEM Action Center.</p>	<p>Progressing according to plan</p>	<ul style="list-style-type: none"> • 100% of educators have participated in professional development days throughout the year. Our K-3 grade teachers have recently started the LETRS training in February 2021. • TAs have been supporting educators with Tier II implementation of math, science, and language arts curriculum. • All teachers continued to implement Project Lead the Way, infiniD learning missions, Lego Mindstorm robotics, 3D printing club, and additional STEM programs. • Our SEM Specialist has doubled her lessons for K-6 students. She also helped with our MLK Jr. Speech contest where we had 2 school finalists compete in District competitions. As of March 2021 our 2nd SEM educator is coordinating practice opportunities for

Reduce student behavior referrals and digital citizenship violations with the continuation and implementation of HOPE Squad and Sanford Harmony programs to promote social-emotional wellness and safety of all students & adults at Endeavour Elementary.

Progressing according to plan

students to participate in the Science Olympiad in May 2021.

- Technology hardware of new sound systems have been installed in 15 classrooms.
- Funding has supported technology tools for educators to enhance learning, including Nearpod and materials for PLTW, infiniD, and robotics programs to update equipment and purchase online software tools to support all STEAM (including Arts) curriculum areas.

The HOPE Squad program is in the second year of implementation. We have 3 teacher advisors and the 3rd-6th grade student squad members attend monthly meetings and implement skills with their peers.

Every Endeavour educator has been trained and implementing the Sanford Harmony SEL program. We also have 100% of teachers that have participated in the Pure Edge training in person or virtually this year to build SEL skills to support challenges at home and school during the pandemic.

Digital Citizenship lessons have been taught in 100% of classrooms K-6.

School Infraction data has had a significant decline from last year to this year.

School Infractions down 82%

- 2019-2020- 22 infractions
- 2020-2021- 4 infractions

Playground Infractions down 84%

- 2019-2020- 22 infractions
- 2020-2021- 3 infractions

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 22,429.28
TSSA SY20-21 New Funding	\$ 103,464.00
TSSA Total funding for SY20-21	\$ 125,893.28
TSSA SY20-21 Anticipated Spending	\$ 108,875.00
TSSA Expected balance carried over into SY21-22	\$ 17,018.28
TSSA Anticipated new funding for SY21-22	\$ 115,741.00
TSSA Total funding available for SY21-22	\$ 132,759.28
Describe your school's SY20-21 Progress for TSSA Spending	<p>We have purchased and installed 20 Audio Enhancement Systems in classrooms. Projectors were purchased for each classroom (32) to improve student learning. Our Endeavour educators in grades K-3 started the state LETRS literacy training. Funds were used to purchase Units 1 & 2, along with teacher stipends (\$300) for completing each unit. Educators continue to take professional development and are awarded a \$100 stipend for completing badges & certifications.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 3,247.41
B - Allocated new funds for SY20-21	\$ 108,912.00
C - Total Budget for SY20-21	\$ 112,159.41
D - Projected spending during SY20-21	\$ 112,159.41
E - Expected carryover from SY20-21	\$ 0.00
F - Projected new funding for SY21-22	\$ 101,979.73
G - Total projected funding for SY21-22	\$ 101,979.73

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Literacy			
<i>Goal Statement</i>	Increase the percentage of K-6 students scoring at or above the Acadience Reading middle of year (MOY) pathways to progress from 75% in 2020-2021 to 78% in 2021-2022, an increase of 3%.			
<i>Measures to determine progress</i>	Middle of Year (MOY) Acadience Assessment results			
<i>Action Plan</i>	<ul style="list-style-type: none"> • TAs to support Tier II instruction and small group strategies will be funded with LAND Trust funds. • Sound systems for classrooms • Software Tools for Educators- Nearpod, iReady, and other teacher requested tools • PLC/DCT- Provide educators K-6 quarterly 1/2 day PLC collaboration opportunities (pay for subs during contract hours). • LETRS Training for all K-3 educators. 			
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL			
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement			
<i>Academic area(s) addressed by the goal</i>	Reading			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$19,000.00			
	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	TSSA	Professional and Technical Services	Stipend for K-3 teachers completing LETRS Training Units 3 & 4 (\$600 x 15 educators + benefits)	\$ 12,000.00
	TSSA	Salaries & Benefits	Substitutes for full day trainings for K-3 LETRS Training for Units 3 & 4.	\$ 4,000.00
	TSSA	Professional and Technical Services	LETRS full day USBE state trainer for Units 3 & 4	\$ 3,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$63,900.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Online Curriculum or Subscriptions	LETRS Training Units 3 & 4 for K-3 educators	\$ 7,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	Language Arts software tools (iReady and Imagine Learning)	\$ 3,900.00
LAND Trust Academic	Salaries & Benefits	Salaries and benefits for 6 TAs (175 days) and Teacher PLC/DCT quarterly subs for collaboration half day for K-6 educators	\$ 53,000.00

<p><i>Goal Short Title</i></p>	<p>Science Technology Engineering and Math (STEM) Learning</p>
<p><i>Goal Statement</i></p>	<p>Endeavour will continue to enhance the educational experience in a STEM Platinum Designation setting with engaging STEAM opportunities for students.</p>
<p><i>Measures to determine progress</i></p>	<p>K-6 grade level teams will submit evidence (written and visual) of STEM learning opportunities throughout the year.</p>
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • Empowered employees will participate in professional development and continue to implement STEM experiences (SEED standards, PLTW, 3D Printing, infiniD Missions, Coding, and Robotics). All educators will improve instructional practices by taking professional development courses (at least one) for credit through school, district, and/or state offerings. These items will be funded with Land Trust. • TAs to support educators with Tier II implementation of math and science curriculum. • Educators and classified support staff will participate in trainings in the continued implementation of Project Lead the Way, infiniD, Lego Mindstorm robotics, 3D printing club, and additional STEM programs. • Math Coach to support teachers and students. These items will be funded with Land Trust. • SEM Specialist Hours Increase- Create additional opportunities for high achieving students (continue to match district hours for SEM Specialist) to create additional student lesson offerings. This will provide additional SEM/STEM academic opportunities and support student participation in the MLK Jr. Speech contest, Science Olympiad, STEM Fair, and STEAM enrichment activities. Funded with Land Trust. • PLC planning days (quarterly) for K-6 educators to meet collaboratively to analyze data and plan instruction. • Create Professional Development opportunities and support with fees and subs for teachers and staff. • Provide tools (including Nearpod) and materials for PLTW, infiniD, and robotics programs to update equipment and purchase online software tools to support all STEAM (including Arts) curriculum areas. Funded with Land Trust. • Focus on healthy student behaviors with the continued implementation of Sanford Harmony SEL curriculum for all students. These lessons will support students with strategies and create a positive learning climate with increased learning outcomes in the classroom setting. • The STEM Specialist will be trained to support educators in providing engaging, creative, and personalized learning experiences to develop understanding and skills needed for our 21st Century learners. STEM inFiniD Lab Specialist will co-teach science standards integrated in the missions for K-6 students. • Hope Squad- Continue with year #3 of program implementation. Three advisors will train and support the squad. Scheduled HOPE Week focus to promote strategies of the program (rewards not to exceed \$2 per participating student- we have 826 students).
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #PCBL #TeacherLeaders #CollegeCareerReady #SEL</p>
<p><i>District Strategic Plan</i></p>	<p>Empowered Employees Student Growth & Achievement</p>

Area(s)

Academic area(s) addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Writing|Mathematics|Science|Technology|Reading

Yes

Goal TSSA Expense Total - \$69,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Transportation/Admission/Per Diem	Robotics Club admission to Lagoon for competition \$50 per student	\$ 1,500.00
TSSA	General Supplies, Other	Quarterly grade level PLC half day training supplies, incentives, and materials.	\$ 2,500.00
TSSA	Salaries & Benefits	Six Teacher Assistant salaries and benefits (175 days) to support with Math and Science Tier II instruction.	\$ 50,000.00
TSSA	Salaries & Benefits	Math Coach 3.9 hours per day for 176 days	\$ 15,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$38,079.73

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	Science/Math/Technology software licenses -infiniD-\$4,000 and Mystery Science- \$500, Math software licenses(ST(\$29), ImagineLearning(\$25), Dreambox(\$25), iReady (\$25))for those not covered with STEM Action Center Grant, PLTW (\$750), Nearpod site license (\$3500), and Seesaw for lower grades (\$1,000)	\$ 12,000.00
LAND Trust Academic	Software / Technology	STEM Robotics Equipment and STEM program supplies.	\$ 5,679.73

	Hardware < \$5000		
LAND Trust Academic	Salaries & Benefits	STEM infiniD Lab Specialist, SEM Specialist, and subs/registration fees for PD	\$ 18,000.00
LAND Trust Academic	General Supplies, Other	HOPE Squad supplies and incentives.	\$ 1,500.00
LAND Trust Academic	Salaries & Benefits	HOPE Squad Advisor Stipend (3 teacher advisors X \$300 annual stipend)	\$ 900.00

<i>Goal Short Title</i>	Social Emotional Learning								
<i>Goal Statement</i>	Improve school culture through continued implementation of the Sanford Harmony SEL program (with restorative practices) and HOPE Squad strategies (suicide prevention program). Reduce behavior referrals and digital citizenship violations to promote student learning with social-emotional wellness and safety of all students & adults at Endeavour Elementary.								
<i>Measures to determine progress</i>	<p>Implementation log of trainings and activities of the student HOPE Squad, including HOPE Week.</p> <p>Analyze discipline reports through Encore.</p> <p>All K-6 students will participate in SEL lessons and activities from trained staff.</p> <p>100% of educators will report completion of student Digital Citizenship lessons.</p>								
<i>Action Plan</i>	<p>Sanford Harmony- Continue with year #2 of program implementation. With support of the School Counselor, educators will teach Sanford Harmony SEL lessons to all K-6 students and use Restorative Questioning strategies to support unexpected behaviors.</p> <p>All K-6 students will participate in annual Digital Citizenship lessons using Nearpod.</p> <p>CHAMPS training for select educators to support student learning and classroom management strategies.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#Tech #SEL								
<i>District Strategic Plan Area(s)</i>	Safety & Security Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Health Science Social Studies Technology								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$12,370.28</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Professional and Technical Services</td> <td>Professional Development for targeted opportunities to improve teacher instructional practices (registration, subs, and materials) This includes all faculty and staff to be trained in Sanford Harmony SEL restorative practices.</td> <td>\$ 3,370.28</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Professional and Technical Services	Professional Development for targeted opportunities to improve teacher instructional practices (registration, subs, and materials) This includes all faculty and staff to be trained in Sanford Harmony SEL restorative practices.	\$ 3,370.28
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Professional and Technical Services	Professional Development for targeted opportunities to improve teacher instructional practices (registration, subs, and materials) This includes all faculty and staff to be trained in Sanford Harmony SEL restorative practices.	\$ 3,370.28						

TSSA	Salaries & Benefits	HOPE Squad/SEL Assistant salary and benefits for 3 hours per day for 176 days.	\$ 9,000.00
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Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Literacy	TSSA	Professional and Technical Services	Stipend for K-3 teachers completing LETRS Training Units 3 & 4 (\$600 x 15 educators + benefits)	\$12,000.00
Literacy	TSSA	Salaries & Benefits	Substitutes for full day trainings for K-3 LETRS Training for Units 3 & 4.	\$4,000.00
Literacy	TSSA	Professional and Technical Services	LETRS full day USBE state trainer for Units 3 & 4	\$3,000.00
Social Emotional Learning	TSSA	Professional and Technical Services	Professional Development for targeted opportunities to improve teacher instructional practices (registration, subs, and materials) This includes all faculty and staff to be trained in Sanford Harmony SEL restorative practices.	\$3,370.28
Social Emotional Learning	TSSA	Salaries & Benefits	HOPE Squad/SEL Assistant salary and benefits for 3 hours per day for 176 days.	\$9,000.00
STEM Learning	TSSA	Transportation/Admission/Diem	Robotics Club admission to Lagoon for competition \$50 per student	\$1,500.00
STEM Learning	TSSA	General Supplies, Other	Quarterly grade level PLC half day training supplies, incentives, and materials.	\$2,500.00
STEM Learning	TSSA	Salaries & Benefits	Six Teacher Assistant salaries and benefits (175 days) to support with Math and Science Tier II instruction.	\$50,000.00
STEM Learning	TSSA	Salaries & Benefits	Math Coach 3.9 hours per day for 176 days	\$15,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 115,741.00
2. Total projected TSSA funding for SY21-22	\$ 132,759.28
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 13,755.00
3. Total planned TSSA expenditures for SY21-22	\$ 114,125.28

4. Planned TSSA carryover into the SY22-23	\$ 18,634.00
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Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes
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Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	LETRS Training Units 3 & 4 for K-3 educators	\$7,000.00
Literacy	LAND Trust Academic	Online Curriculum or Subscriptions	Language Arts software tools (iReady and Imagine Learning)	\$3,900.00
Literacy	LAND Trust Academic	Salaries & Benefits	Salaries and benefits for 6 TAs (175 days) and Teacher PLC/DCT quarterly subs for collaboration half day for K-6 educators	\$53,000.00
Science Technology Engineering and Math (STEM) Learning	LAND Trust Academic	General Supplies, Other	HOPE Squad supplies and incentives.	\$1,500.00
Science Technology Engineering and Math (STEM) Learning	LAND Trust Academic	Salaries & Benefits	HOPE Squad Advisor Stipend (3 teacher advisors X \$300 annual stipend)	\$900.00
STEM Learning	LAND Trust Academic	Software / Technology Hardware < \$5000	Science/Math/Technology software licenses - infiniD-\$4,000 and Mystery Science- \$500, Math software licenses(ST(\$29), ImagineLearning(\$25), Dreambox(\$25), iReady (\$25))for those not covered with STEM Action Center Grant, PLTW (\$750), Nearpod site license (\$3500), and Seesaw for lower grades (\$1,000)	\$12,000.00
STEM Learning	LAND Trust Academic	Software / Technology Hardware < \$5000	STEM Robotics Equipment and STEM program supplies.	\$5,679.73
STEM Learning	LAND Trust Academic	Salaries & Benefits	STEM infiniD Lab Specialist, SEM Specialist, and subs/registration fees for PD	\$18,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22 \$ 101,979.73

G - Total projected funding for next year SY21-22	\$ 101,979.73
H - Total planned expenditures for next year SY21-22	\$ 101,979.73
I - Planned carryover into the following year SY22-23	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Maker Lab, technology hardware to support classroom and common areas, and additional classified support related to academic goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	Endeavour Explorer Weekly Newsletter & PTA Board Meeting

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/01/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	0