



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

East Layton Elementary - SY 2022

Principal Lisa Brown

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of East Layton Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage students in a high level of instruction and provide a balance of academics, social/civic responsibility, and cultural enrichment; thus, preparing students for college and careers in an ever-changing world. Our purpose incorporates involving parents, community, and school staff in providing an excellent education for all.

Description of the School

Community

East Layton Elementary is located near the Layton bench of the Wasatch Mountains in suburban Layton, Utah. It is located near Hill Air Force Base and near many retail establishments. East Layton Elementary lies in the middle of several established neighborhoods. Farmland in the area has recently been subdivided into large tracts of new homes.

Student Body

Our student body consists of approximately 600 students, Pre-K-Sixth grade. We serve a middle-class population with approximately 14% ethnic minority and 13% economically disadvantaged. We have two Adaptive Social Communication (ASC) classrooms serving students K-4th grade and a neighborhood Pre-school.

Staff

Our school has a diverse staff of confident, dedicated, caring professionals. We have many teachers with Master's degrees, several with reading endorsements, STEM endorsements, math endorsements, and ESL (English Second Language) endorsements. Teachers also have Gifted and Talented Endorsements. Classified staff members are trained to provide support in a variety of instructional and managerial areas.

School Culture

Our school culture reflects a child-centered community that promotes individuality in all areas. Our emphasis is a focus on the Davis Essential Skills and Knowledge (DESK) Standards in a technology-enriched environment. Our staff is devoted to providing a welcoming, nurturing atmosphere for every student. Our active parent involvement is key to the success of our students.

Unique Features & Challenges

A unique feature of East Layton Elementary is that we promote the arts through a school choir and annual large-scale school play/productions. Within the day, highly skilled music and art teachers instruct students. Students also participate in a year-long drama club that writes and produces monthly character education skits for the student body. This school year we were unable to host our school play and choir due to COVID -19 restrictions. Our staff worked diligently to provide unique arts experiences within the guidelines.

A challenge at East Layton Elementary is the changing demographic. We serve many blended families and students who live with extended family members.

Additional Information

Needs Analysis

Notable Achievements

The East Layton Elementary teachers have been able to utilize Canvas to create remote and in-person learning options for all students. Students were able to video call into classes if they had to miss school. Every teacher has an on-line learning option available for students. East Layton Elementary was able to increase our social emotional learning for students by hosting daily morning meetings and creating three social emotional learning based calm down locations for employees and students.

Areas of Recent Improvement

The percentage of K-3rd grade students that reached typical or above growth for EOY: 2017 - 66.1%, 2018 - 72.2%, and 2019 - 74% showing a steady increase.

SEL efforts have reduced office referrals and infractions from 2019 school year 450 referrals, 2020 school year 283 referrals, 2021 school year 94 referrals.

SAGE and RISE proficiency scores for SPED students grades 4-6th show a 5% increase with 10% proficiency in 2018 and 15% proficiency in 2019.

ESL students demonstrated a 7% increase on SAGE and RISE proficiency scores in grades 4-6th with 11% proficiency in 2018 and 18% proficiency in 2019.

Areas of Needed Improvement

Math RISE 4th-6th grade proficiency and growth scores indicate an area of needed improvement. 2018 proficiency in 3rd-6th grade students 50% and 44% in 2019.

Reading Acadience for K-3rd grades students MOY percent of students at or above benchmark by MOY show a decline 2019 76.9%, 2020 70%, and 2021 59.5%.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase emergent reading proficiency as demonstrated by exceeding 60% of K-3 students making typical or better progress from BOY to EOY as measured by Acadience mClass Pathways to Progress.	Met goal	no response provided
Increase student ability to apply learned principles within science core standards and STEM focus areas through problem solving, collaboration, and hands-on learning experiences.	Met goal	
Increase student Math proficiency in grades 4-6 by 2% according to RISE testing.	Met goal	Students did not participate in RISE end of level assessments due to COVID-19 soft school closures. Students did participate in targeted Tier II math interventions and small group instruction. Intervention groups were created based on math common formative grade level assessments that indicate 2% grade level increases.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase emergent reading proficiency as demonstrated by exceeding 62% of K-3 students making typical or better progress from BOY to EOY as measured by Acadience mClass Pathways to Progress.</p>	<p>Progressing according to plan</p>	<p>Teaching assistants were provided to allow for targeted interventions</p> <p>Classroom teacher and TA professional development in reading interventions and research based strategies provided with a focus on Tier I effective practices.</p> <p>English Language Arts Coordinator provides support, training, and modeling for classroom teachers and teacher assistants.</p> <p>74% of students showed typical or better growth according to Acadience Pathways of Progress on the MOY 2018-2019 school year.</p>
<p>Provide all students with opportunities to apply learned principles within science core SEEd standards and STEM focus areas through problem-solving, collaboration, and hands-on learning experiences.</p>	<p>Progressing according to plan</p>	<p>Classroom teachers have worked diligently to provide hands-on learning experiences for students in science and mathematics while following safety guidelines related to COVID-19. Large group gathering and social distancing restrictions prohibited our planned STEM fair. STEM experiences were provided to students through classroom Canvas courses. Additional devices and technology were purchased for students and teachers to assist in STEM experiences and lessons. Classroom teachers submitted STEM grants to purchase materials for student hands-on experiences tied to science SEED standards.</p> <p>To meet student needs we created a STEM class so that 100% of students were able to participate in STEM based classroom lessons and experiences weekly.</p> <p>100% of percent of students accessed Canvas virtual lessons and materials in science and mathematics.</p> <p>90% of teachers applied for and received STEM grants to provide classroom hands on student experiences.</p> <p>Coding software was used to enrich STEM experiences in all classrooms 1-6th grade.</p>
<p>Increase student knowledge and</p>	<p>Progressing</p>	<p>Due to COVID-19 concerns and restrictions teachers and</p>

experience in mathematics by having 90% of students participate in CMI (comprehensive math instruction) classroom lessons.

according to plan

students were not able to participate in the CMI math program outlined in the goal. However, student mathematical experiences were incorporated into daily lessons and remote learning options through Canvas. Go Math Curriculum materials were purchased and utilized by students.

From September 2020- March 2021 K-3rd grade students solved 310,610 mathematical problem-solving puzzles in ST math software.

Classroom based curriculum assessments indicate the following percent of students scored at or above proficiency on common formative grade level math priority standard assessments:

1st grade 74% at or above proficiency on weekly common math formative assessments

2nd grade 73% above or at proficiency on mid-year grade level classroom common formative assessment

3rd grade 65% at or above proficiency on mid-year grade level classroom common formative assessment

4th grade 86% at or above proficiency on weekly classroom common formative assessments

5th 70% at or above proficiency on weekly classroom common formative assessments

6th 82% at or above proficiency on common math formative assessments

Incorporate social emotional learning to develop self-awareness and self-management skills to achieve school life and success and increase self-assessment scores on survey indicators.

Progressing according to plan

Teachers and staff have incorporated social emotional learning to develop self-awareness and self-management skills to achieve school life and success and increase self-assessment scores on survey indicators. Three SEL focuses have been created in the school including a student calm center. SEL lessons have been incorporated in classroom lessons each day including a morning meeting. The school counselor has created an SEL remote canvas course to be accessed by students 24/7. To date 977 students awards have been issued in SEL work to students. Students have taken the initial SEL survey. Student office referrals have decreased by over 50%.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 3,541.50
TSSA SY20-21 New Funding	\$ 76,737.00
TSSA Total funding for SY20-21	\$ 80,278.50
TSSA SY20-21 Anticipated Spending	\$ 70,000.00
TSSA Expected balance carried over into SY21-22	\$ 10,278.50
TSSA Anticipated new funding for SY21-22	\$ 79,390.00
TSSA Total funding available for SY21-22	\$ 89,668.50
Describe your school's SY20-21 Progress for TSSA Spending	<p>Classroom teacher assistants were hired to assist with large class sizes in both third and fifth grade. Teacher leadership STIPENDS were provided for work in STEM areas. Classroom teacher assistants were provided to assist in SEL efforts. Additional student and teacher technology components were purchased to enhance remote and in-person learning. Classroom software was purchased to support STEM efforts.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 7,222.09
B - Allocated new funds for SY20-21	\$ 78,441.00
C - Total Budget for SY20-21	\$ 85,663.09
D - Projected spending during SY20-21	\$ 70,000.00
E - Expected carryover from SY20-21	\$ 15,663.09
F - Projected new funding for SY21-22	\$ 69,950.92
G - Total projected funding for SY21-22	\$ 85,614.01

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Language Arts Goal
<i>Goal Statement</i>	Increase emergent reading proficiency as demonstrated by exceeding 65% of K-3 students making typical or better progress from BOY to EOY as measured by Acadience mClass Pathways to Progress.
<i>Measures to determine progress</i>	Acadience Reading: Pathways of Progress 65% of students making at or above typical growth from BOY to EOY.
<i>Action Plan</i>	<ul style="list-style-type: none"> • Provide teaching assistants to allow for targeted interventions and support in Tier II instruction. LAND Trust funds will be used for this. • Classroom teacher and teaching assistant professional development in Language Essentials for Teachers of Reading and Spelling (LETRS) to build knowledge in skills in the science of reading to impact Tier I and Tier II instruction • Provide supplemental materials for language arts instruction including manipulatives and software suggested in the LETRS professional development series including sound wall card kits. • English Language Arts Coordinator provide support, training, and modeling • Stipends for professional development completion (LETRS) • Use Amplify and progress monitoring tools to create individual pathways to progress for students • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Create student and staff centered SEL motivational videos to share with students each month based on SEL five core competencies to increase student academic performance • Provide teaching assistants to assist with teaching students to problem-solve, communicate positively, and recognize and manage emotions. • Print and display visual representations of school and SEL goals for students, parents, and staff. • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Provide teaching assistants to assist with teaching students to problem-solve, communicate positively, and recognize and manage emotions.
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#TeacherLeaders #SEL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral /</i>	

character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$14,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	LETRS teaching professional development stipends and substitutes for PD	\$ 6,000.00
TSSA	Printing	printed materials including posters and banners with school goals and achievements	\$ 2,000.00
TSSA	Salaries & Benefits	Stipends for SEL core competency videos, Canvas collaborators and teacher leadership	\$ 4,000.00
TSSA	General Supplies, Other	supplemental instructional materials to support LETRS implementation including sound wall cards	\$ 2,000.00
TSSA			\$ 0.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$50,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	4-6 Classroom teaching assistants and substitutes for Professional Development	\$ 50,500.00

<p><i>Goal Short Title</i></p>	<p>STEM Goal</p>
<p><i>Goal Statement</i></p>	<p>Eighty percent of students engaged in Comprehensive Math Instruction (CMI) will show adequate progress from BOY to EOY on end of year assessments including RISE and Early Learning Systems.</p>
<p><i>Measures to determine progress</i></p>	<ul style="list-style-type: none"> • 90% student participation in CMI based classroom lessons • 2% increase in student math RISE assessment proficiency scores in 3rd-6th grade • 75% of students 1st-2nd grade demonstrate math proficiency using Early Learning Systems assessments
<p><i>Action Plan</i></p>	<ul style="list-style-type: none"> • purchase and implement CMI math program • purchase Go Math curriculum materials • CMI leadership team developed and stipend provided • require weekly math intervention forms completed by classroom teachers • monthly teacher participation in CMI (comprehensive math instruction) program implementation including PD and grade level collaboration meetings a minimum of 90% • substitutes will be utilized while classroom teachers attend CMI professional development • purchase additional devices and technology components for students to access STEM experiences including iPads, laptops, charging carts, keyboards, classroom projectors, Apple TV, • provide training, application and ensure student use of coding software • Focus on healthy student behaviors and SEL strategies that decrease learning disruptions at school, build a positive learning climate, and support increased learning outcomes in the classroom. • Provide teaching assistants to assist with teaching students to problem-solve, communicate positively, and recognize and manage emotions. • Host monthly student recognition activities to recognize student academic and behavior achievements • Utilize daily classroom morning meetings to support positive student interactions among peers • Teacher data review meetings to analyze student growth and instructional planning • provide classroom grants to purchase materials needed for hands-on activities for student STEM experiences
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #Tech #PCBL #TeacherLeaders #CollegeCareerReady #SEL</p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture</p>
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Science Technology</p>
<p><i>Does this action plan include behavioral /</i></p>	

character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$54,880.70

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	1-3 classroom TA's	\$ 22,000.00
TSSA	Online Curriculum or Subscriptions	Student Coding Software	\$ 10,000.00
TSSA	General Supplies, Other	Monthly student recognition activities and classroom teacher grants for hands-on materials	\$ 11,000.00
TSSA	Software / Technology Hardware < \$5000	student devices, teacher/staff devices, cables, Apple TV, classroom projectors and student software	\$ 11,880.70

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$35,113.50

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software / Technology Hardware < \$5000	student devices, teacher/staff devices, cables, Apple TV, classroom projectors	\$ 15,113.50
LAND Trust Academic	Salaries & Benefits	CMI Comprehensive math instruction professional development substitutes and stipends	\$ 10,000.00
LAND Trust Academic	Textbooks	Math Curriculum Materials Go Math	\$ 10,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	TSSA	Salaries & Benefits	LETRS teaching professional development stipends and substitutes for PD	\$6,000.00
Language Arts Goal	TSSA	Printing	printed materials including posters and banners with school goals and achievements	\$2,000.00
Language Arts Goal	TSSA	Salaries & Benefits	Stipends for SEL core competency videos, Canvas collaborators and teacher leadership	\$4,000.00
Language Arts Goal	TSSA	General Supplies, Other	supplemental instructional materials to support LETRS implementation including sound wall cards	\$2,000.00
Language Arts Goal	TSSA			
STEM Goal	TSSA	Salaries & Benefits	1-3 classroom TA's	\$22,000.00
STEM Goal	TSSA	Online Curriculum or Subscriptions	Student Coding Software	\$10,000.00
STEM Goal	TSSA	General Supplies, Other	Monthly student recognition activities and classroom teacher grants for hands-on materials	\$11,000.00
STEM Goal	TSSA	Software / Technology Hardware < \$5000	student devices, teacher/staff devices, cables, Apple TV, classroom projectors and student software	\$11,880.70

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 79,390.00
2. Total projected TSSA funding for SY21-22	\$ 89,668.50
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 8,005.80
3. Total planned TSSA	\$ 76,886.50

expenditures for SY21-22

4. Planned TSSA carryover into the SY22-23 \$ 12,782.00

Does the school plan to fund teacher leadership opportunities with TSSA funds? Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	4-6 Classroom teaching assistants and substitutes for Professional Development	\$50,500.00
STEM Goal	LAND Trust Academic	Software / Technology Hardware < \$5000	student devices, teacher/staff devices, cables, Apple TV, classroom projectors	\$15,113.50
STEM Goal	LAND Trust Academic	Salaries & Benefits	CMI Comprehensive math instruction professional development substitutes and stipends	\$10,000.00
STEM Goal	LAND Trust Academic	Textbooks	Math Curriculum Materials Go Math	\$10,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 69,950.92
G - Total projected funding for next year SY21-22	\$ 85,614.01
H - Total planned expenditures for next year SY21-22	\$ 85,613.50
I - Planned carryover into the following year SY22-23	\$ 0.51
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	<p>Due to the restrictions and safety precautions of COVID-19 the 2020-2021 school year did not incur planned professional development as planned. We were unable to utilize the planned math CMI training program and hire planned classroom teaching assistants.</p> <p>Any additional funds will be used to enhance current goals.</p>
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2021
Number who approved	5
Number who did not approve	0
Number who were absent or abstained	2