



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Eagle Bay Elementary - SY 2022

Principal Taya Johnson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Eagle Bay Elementary is to

- Inspire an environment of learning where teachers provide students with meaningful engagement opportunities and precise academic standards.
- Collaborate in bi-monthly Davis Community Team (DCT) meetings where teachers analyze and use common, ongoing assessment data to inform planning and instruction.
- Articulate and consistently implement learning goals, content, instruction, and expectations clearly.
- Provide professional development that will result in effective educators and improve learning outcomes for students.

Description of the School

Community

Eagle Bay Elementary is located in Farmington, Utah. Our school is primarily comprised of middle to high socioeconomic residential families. With 23,140 people living within the city of Farmington Boundaries (2016 Data), Farmington is the 39th most populated city in the state of Utah out of 318 cities. The largest Farmington racial/ethnic groups are White (92.6%) followed by Hispanic (2.4%) and two or more (1.7%). As of 2015 the median household income of Farmington residents was \$92,363. However, 3.7% of Farmington residents live in poverty. The median age for Farmington residents is 28.9 years young.

Student Body

Eagle Bay is home to 475 students Preschool-6th grade. We have 3 preschool sessions, 1 Essential Elements (EE) Special Education Special Program class, and 1 Behavior-Communication Intensive Support (BCIS) SPED classroom Special Program class.

Projected 2021-22 Student Count

- Pre School: 20
- BCIS: 5
- EE: 8
- Kindergarten: 60
- First: 66
- Second: 65
- Third: 71
- Fourth: 67
- Fifth: 60
- Sixth: 76

Staff

Eagle Bay has a total of 68 employees. Twenty-nine certified employees and 39 classified employees serve our students. Of our certified staff, 40% hold graduate degrees, and 73% maintain special endorsements including English as a Second Language (ESL), Science, Technology, Engineering, and Math (STEM), reading, and math. Seven Spanish Immersion Teachers serve our students.

School Culture

Our school culture is dedicated to student achievement and growth both academically and socially. Learning First in multiple areas defines our school environment with language immersion and various enrichment programs. We work with a growth mindset as we build our capacity for STEM, blended, and personalized learning opportunities for our students. Also, our highly involved community is at the heart of our school culture through an active PTA, Community Council, and volunteer reading and tutoring program. Staff and students feel free to actively explore learning opportunities in a safe and supportive environment.

Unique Features & Challenges

Unique features of our school include our Spanish Immersion program in which 311 students in grades K-6 receive half of their daily instruction in Spanish. This accounts for over 51% of our student population. Eagle Bay was the first to establish a Language Immersion program in the Davis School District, beginning in 2005.

We have a significant focus on STEM programming and instruction for our students. We provide one computer-based device to every student in the school and we are completing our 2nd year with a Science Technology Engineering, Art, and Math (STEAM) specialist class 1 time weekly for every class at every grade level. In order to provide students with the tools and environment necessary to be successful, we face the economic challenge of increasing our technology so that our entire student body has adequate access to those resources.

As our learners combine robust pedagogy with blended and personalized learning models, we face the particular challenge of satisfying the State regulations specific to dual language immersion while supporting the collaborative nature of blended learning for all of our students together.

We have worked to meet our goal of transforming the physical space from our 3 stationary technology labs to more collaborative and mobile spaces where students can develop problem solving strategies, critical thinking, communication, perseverance, and relevant in-demand knowledge. Having 1 to 1 devices throughout the school has increased student use of technology in the classroom by 50%. We want to pursue this goal further in adding a dedicated maker-space area which includes green screen filming capability along with permanent STEAM materials and tasks.

We will pursue our 2nd year of CMI (Comprehensive Math Instruction) training and implementation and want to focus on math instruction in all grade levels.

Following the pandemic we seek to offer additional during and after/before school teaching and instructional opportunities to students whose skills were impacted by the soft closure of schools.

Additional Information

We are home to 3 pre-school sessions that include students with special education needs.

We have a BCIS (Behavior Communication Intensive Support) classroom that serves 5-8 students and provides a one-on-one adult to student ratio for behavioral support and instruction. These students have significant behavioral challenges and needs.

We have an EE (Essential Elements) classroom that provides instruction and support to students with severe disabilities.

We offer several after school enrichment activities that impact a large number of our students;

- Jump Rope Club
- STEM Club
- Drama Club
- Dance Club
- Robotics Club

SEM enrichment model offers extended rotational learning opportunities for students during the school day.

ELA, Math and STEM coaching supports teachers and students.

Ten of our students will participate in the District STEM Olympiad this year.

Fifteen students participated in the Martin Luther King Speech Contest this year.

Over 80 students participate in the Book Battle program and read/learn about over 20 novels throughout the year.

We partner with local government and our Police Department in the D.A.R.E. program.

Needs Analysis

Notable Achievements

Eagle Bay has consistently scored above district and state averages on end of level testing and we have exceeded our goals for growth in English Language Arts skills from the beginning to the middle of the year.

Our students have achieved award status in Science Fair, Spelling Bee, and Keyboarding challenges and we are prepared to participate in the District STEM Olympiad. Teachers and our librarian received several grants with Donors Choose and Cash for Classrooms to purchase books, materials, computers, and flexible seating that enhance pedagogy, technology, and classroom climate. Several of our teachers are working to mentor other teachers in the District and our Special Education Resource teacher is the mentor for new Resource teachers. Three of our Spanish Immersion Teachers were chosen to be observed by State Level Immersion teachers for their use of the new State Spanish Curriculum.

Students and teachers began using the Sanford Harmony Social Emotional Learning curriculum this year. The 5 competencies have been trained monthly in each class and we have focused on these together as a whole school. Students and teachers are using the same phrases/wording/commentary to discuss social emotional needs and supports.

Areas of Recent Improvement

We have increased our student access to technology and are 1 to 1 with current devices for all students. The blending of technology as part of our outstanding direct instruction has become a daily practice for our teachers who consistently use Canvas and pursue digital learning. They implement great pedagogy with technology supporting and improving lessons and skills. We also included art instruction weekly for all grade levels. Students have enjoyed the art lessons and learning about various artist and artistic styles, and the art projects have supported academic subjects and projects. Teachers have consistently used the skills learned in our first year of Comprehensive Math Instruction and have seen increases in student math skills and test scores. We also included a tutor for Spanish students who struggle with math or science in Spanish and have given over 20 students individualized Spanish math instruction. Our STEAM prep class included several new projects and activities this year and helped focus over 160 students on science and math activities in our STEM club.

Also, we are improving our Social Emotional skills through the use of Sanford Harmony competencies, practices, and applications. Students and teachers are speaking about emotions much more and are working to build their own skills and to support the growth of others.

Areas of Needed Improvement

We need to improve our proficiency and growth scores in Language Arts, Math, and Science. We need to use our technology as effectively as possible at all grade levels and to continue to provide students with innovative use of their technology. Also, we hope to improve our Social Emotional Learning so all students and teachers are using the competencies learned through the Sanford Harmony curriculum.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>In Kindergarten through third grade, Eagle Bay will increase the percent of students making typical or better progress on the DIBELS Assessment from 60% at Middle of Year 2019 to 63% of students making typical or better progress on the DIBELS Assessment at Middle of Year 2020.</p>	Met goal	<p>We met our goal of increasing the number of students reading at or above Benchmark by 4% from the Beginning of the Year to the Middle of the Year as measured on Acadience assessments in grade levels K-3.</p> <p>Kinder: BOY=71%/MOY=91%</p> <p>1st Grade: BOY=76%/MOY=83%</p> <p>2nd Grade: BOY=70%/MOY=79%</p> <p>Third Grade: BOY=78%/MOY=84%</p>
<p>Increase the number of students scoring proficient on English Language Arts assessment from 192 - 218 students. (Reflects 218 out of approximately 318 students or 2 students per class 3-6.)</p>	Did not meet goal	<p>We were not able to have end of the year RISE assessments due to the soft closure of schools. However, on Acadience Pathways to Progress in 2020 the school showed 73.1% of students scoring at or above proficiency. This was a significant increase from 2019 in which 63.4% of students scored at or above proficiency.</p>
<p>Increase number of students scoring proficient on Math Assessment from 212 to 238 students. (Reflects 238 out of approximately 318 students or 6.5 students per grade.)</p>	Did not meet goal	<p>We were not able to evaluate end of the year skills due to the soft closure of schools. However, data from our school-based middle of the year (January) summative math probes showed student math skills improving at all grade levels and ST Math program assessments all increased from September to January. Also, ST Math program usage numbers were meeting program expectations.</p>
<p>Increase number of students scoring proficient on Science Assessment from 155 to 181 students. (Reflects 181 out of approximately 318 students or 2 students per class 3-6)</p>	Did not meet goal	<p>We were not able to have end of the year RISE Science assessments due to the Soft Closure of schools. However, teacher reports and classroom data showed increases in mastery of science skills at 3rd-6th grade levels.</p>

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
At Eagle Bay, Kindergarten through 3rd grade students reading at or above Benchmark will increase from BOY to MOY by 4%, as measured by Acadience assessments.	Progressing according to plan	<p>We met our goal of increasing the number of students reading at or above Benchmark by 4% from the Beginning of the Year to the Middle of the Year as measured on Acadience assessments in grade levels K-3.</p> <p>Kinder: BOY=71%/MOY=91%</p> <p>1st Grade: BOY=76%/MOY=83%</p> <p>2nd Grade: BOY=70%/MOY=79%</p> <p>Third Grade: BOY=78%/MOY=84%</p>
70% of Eagle Bay students in grades K-6 will show typical or better progress on EOY Acadience assessments.	Progressing according to plan	We are progressing toward this goal successfully. On our Middle of the Year Acadience Assessment we had 75.2% of students in grades K-6 showing typical or better progress in reading skills. We hope to maintain or increase this progress as we move toward the End of the Year assessment.
65% of Eagle Bay students grades 3-6 will score at or above proficient on end of year math assessments.	Progressing according to plan	We are progressing toward this goal as measured by teacher assessments and scores on end of the year (RISE) Benchmark assessments in Math. We were not able to move forward with the 2nd year of Comprehensive Math Instruction (CMI) implementation due to the pandemic and training restrictions but our teachers have used the skills from our 1st year of training extensively. We use ST Math and Dreambox math programs consistently and data analysis from both programs show increases in grade level skills. Art teacher has focused on math in art and supported math topics and activities with art projects and lessons.
65% of Eagle Bay students grades 4-6 will score at or above proficient on end of year science assessments.	Progressing according to plan	We are progressing toward this goal and look forward to our scores on end of year assessments. Teachers have participated in training in new science standards and application/teaching methods for these. They use Canvas and Nearpod consistently and students are extremely adept at these programs. Students and teachers are using all the new science curriculum materials provided for the new standards. Art teacher has implemented several lessons focused specifically on the science standards as a support to science topics.
Decrease incidents of bullying to improve school climate and	Progressing according to	We trained teachers and staff on the Sanford Harmony Social Emotional Learning program right before school started and

improve SEL skills in students and teachers.

plan

have worked to implement the competencies and activities all year. We also increased adult support on the playground and at lunch and have seen significant decreases in office discipline referrals and have not suspended any students in our general population this year. Students have participated in the Sanford Harmony program readily and on our student surveys 85% of our students reported that they feel "safe at school" which is an increase from the 74% who reported they "feel safe at school" last year.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 4,410.76
TSSA SY20-21 New Funding	\$ 59,394.00
TSSA Total funding for SY20-21	\$ 63,804.76
TSSA SY20-21 Anticipated Spending	\$ 54,000.00
TSSA Expected balance carried over into SY21-22	\$ 9,804.76
TSSA Anticipated new funding for SY21-22	\$ 67,612.00
TSSA Total funding available for SY21-22	\$ 77,416.76
Describe your school's SY20-21 Progress for TSSA Spending	<p>Eagle Bay purchased significant technology for students and teachers this year including Screen Beams for all teachers and group teaching locations in the building, new projectors for 10 classrooms and 2 of our communal areas, and a few new desktop computers where needed. Importantly this year, we purchased laptop computers for our STEAM and Computer prep teachers as we had them go to each classroom rather than having students travel to prep classes throughout the school (to increase safe practices due to Covid 19). We paid for intervention tutors to work with our Kindergarten students in all academic areas and our 1st and 2nd grade students in reading and math. Also, tutors were paid for SEL and other training and then for giving student support at lunch, recesses, and during academic support times. We also purchased "Crayons" for the iPads for all K-2nd grade students following requests from the teachers. New headphones for several grade levels were also purchased.</p> <p>All tech has been extremely important with remote learning Fridays, use of Canvas, and our initial Hybrid schedule. We also paid for SEL training and classroom prep for teachers and for our Webmaster to maintain our web site. We purchased several licenses to dynamic online academic programs including Raz Kids, Scholastic News, and Membeam. We also purchased ST Math licenses for our 4th-6th grades. We began working on our Maker Space and STEAM lab and purchased equipment and technology for these areas.</p> <p>Students have been very successful this year and we met our School Improvement Plan goal in English Language Arts on the Middle of the Year Acadience assessment. We improved our student assessment of "feeling safe" at school (measured on surveys), and we implemented a new Social Emotional Learning program (Stanford Harmony). Teachers and students have participated in this program and learned mindful techniques, self management, and many other pro-social skills.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 12,885.93
B - Allocated new funds for SY20-21	\$ 64,246.00
C - Total Budget for SY20-21	\$ 77,131.93
D - Projected spending during SY20-21	\$ 70,000.00
E - Expected carryover from SY20-21	\$ 7,131.93
F - Projected new funding for SY21-22	\$ 59,573.59
G - Total projected funding for SY21-22	\$ 66,705.52

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	K-6 Reading Goal				
<i>Goal Statement</i>	Seventy percent of Eagle Bay students in grades K-6 will show typical or better progress on EOY Acadience assessments.				
<i>Measures to determine progress</i>	End of year Acadience assessment.				
<i>Action Plan</i>	<p>Teachers will work with ELA coach to learn and implement daily instructional routines for Tier 1 and Tier 2 support including questioning, writing strategies, and deep text learning.</p> <p>Phonemic awareness taught explicitly as needed.</p> <p>Tutors will be trained by the ELA coach on implementing Tier 2 small group support and data collection. Tutors will be paid for with LAND Trust funds.</p> <p>Targeted Tier 2 support given by teachers and trained tutors.</p> <p>Targeted Tier 2 support monitored and adjusted according to focused progress monitoring. Technology will be used as part of the reading and writing process as appropriate. Lexia, Nearpod, Raz Kids, Membeam, Scholastic News, etc.</p> <p>Art integration support for skill acquisition and mastery in areas of ELA. A portion will be paid for with LAND Trust funds.</p> <p>Training for all teachers on Acadience progress monitoring implementation and data use for intervention planning. LAND Trust funds will pay for this.</p>				
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees				
<i>Academic area(s) addressed by the goal</i>	Reading Writing Fine Arts				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No				
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total -				
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>		
<i>Will LANDTrust funds be used to support the</i>	Yes				

implementation of this goal?

Goal LAND Trust Expense Total - \$12,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Tutor training and instruction of tier 2 interventions. Training to teachers on use of progress monitoring and acadience measures 3 times yearly at all grade levels.	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	Portion of Art integration instructor.	\$ 2,000.00

<i>Goal Short Title</i>	Reading
<i>Goal Statement</i>	At Eagle Bay, Kindergarten through 3rd grade students reading at or above Benchmark will increase from BOY to MOY by 4% as measured by Acadience assessments.
<i>Measures to determine progress</i>	Acadience Pathways of progress BOY to MOY 2022.
<i>Action Plan</i>	<p>ELA coordinator works with teachers and support personnel on effective instruction, interventions, progress monitoring, and other assessments.</p> <p>Phonemic awareness taught explicitly in K-2 and as needed in 3rd grade.</p> <p>Kindergarten Phonics: Letter a day, whole class instruction, weekly individualized support with tutor for students determined to need.</p> <p>1st-2nd grade phonics: DSD phonics blending routines, whole class, small groups with tutor support.</p> <p>1st-2nd grade reading fluency instruction and practice, whole class, small groups with tutor support.</p> <p>K-1st grade High frequency routines, explicit instruction, whole class, small groups with tutor support.</p> <p>2nd-3rd grade High frequency instruction as needed.</p> <p>Targeted Tier 2 support given by teachers and trained tutors.</p> <p>Targeted Tier 2 support monitored and adjusted according to focused progress monitoring.</p> <p>ELA coordinator trains and works with tutors on the support and data collection to be provided in small groups (Tier 2).</p> <p>Use of technology including student's individually assigned devices that access Nearpod, Lexia, etc.</p> <p>Administrator, ELA coordinator, and teachers meet to discuss BOY and MOY data, progress monitoring, and interventions steps and plans.</p> <p>Art integration lessons included in instructional plans to include focus on ELA skill mastery.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#PCBL
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement
<i>Academic area(s) addressed by the goal</i>	Reading Writing Technology Fine Arts

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$2,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Online Curriculum or Subscriptions	Programs for students such as Raz Kids, Membeam, Genuine-ly, Scholastic News, Decodable readers.	\$ 2,000.00
TSSA			\$ 0.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$22,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	Tutor salaries and benefits for training and interventions with students.	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	Portion of Art Integration instructor.	\$ 2,000.00

<i>Goal Short Title</i>	Math								
<i>Goal Statement</i>	Seventy percent of Eagle Bay students grades 3-6 will score at or above proficient on end of the year math assessments.								
<i>Measures to determine progress</i>	As measured by RISE end of level proficiency scores.								
<i>Action Plan</i>	<p>Teachers will partner CMI pedagogy with blended learning to include ST math, Dreambox, Nearpod, Canvas, and other technology tools.</p> <p>Students will take part in Maker Space and STEAM specialist class activities to promote and reinforce math concepts.</p> <p>Tutor for students in Spanish program grades K-3 who learn math in Spanish. Tutor will work with individual and small groups on skill practice and mastery.</p> <p>Art integration lessons to support math skill acquisition and mastery.</p> <p>Tutors for math support at all grade levels.</p>								
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#Tech#TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees								
<i>Academic area(s) addressed by the goal</i>	Mathematics Fine Arts								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$5,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Spanish Tutor for K-3 grade level students learning Math in Spanish.</td> <td>\$ 5,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Spanish Tutor for K-3 grade level students learning Math in Spanish.	\$ 5,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	Spanish Tutor for K-3 grade level students learning Math in Spanish.	\$ 5,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$25,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust</td> <td>Salaries & Benefits</td> <td>Tutors for math support at all grade levels.</td> <td>\$ 12,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust	Salaries & Benefits	Tutors for math support at all grade levels.	\$ 12,000.00
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LAND Trust	Salaries & Benefits	Tutors for math support at all grade levels.	\$ 12,000.00						

	Academic			
	LAND Trust Academic	Salaries & Benefits	Art integration teacher.	\$ 2,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	ST math licenses for 4th-6th grades and Dreambox if not covered by state STEM grant.	\$ 8,000.00
	LAND Trust Academic	Software / Technology Hardware < \$5000	Supplies and instructional materials for STEM class and Maker Space.	\$ 3,000.00

<i>Goal Short Title</i>	SEL Goal			
<i>Goal Statement</i>	Improve SEL skills and skill use in teachers and students to decrease bullying and office discipline referrals and increase percentage of students reporting they feel safe at school.			
<i>Measures to determine progress</i>	Measured by student surveys, number of office discipline referrals, incidents of reported bullying.			
<i>Action Plan</i>	<p>Train teachers on Sanford Harmony SEL strategies, competencies, and app usage to increase implementation with students and school wide.</p> <p>Provide extra adult support for students at less structured times of the day.</p> <p>Train support staff on Sanford Harmony program to increase school-wide use of the program.</p> <p>Provide a "Restful Room" area for students who need to calm down, to talk to an adult, to go through behavioral strategies, or just re-set their emotions. Room will include relaxing furniture (bean bag and other chair, calming books and activities, water, calming lights and/or music.</p> <p>Adult supervision of Maker Space after school.</p> <p>Pay teacher to be School Web Site webmaster to keep community informed of all school activities, successes, needs.</p>			
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL			
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Parent & Community Connections			
<i>Academic area(s) addressed by the goal</i>	Health			
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes			
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$27,000.00			
	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	TSSA	Salaries & Benefits	Training for tutors in Sanford Harmony and practice with teachers throughout the year.	\$ 5,000.00
	TSSA	General Supplies,	Materials for supporting student behavior in unstructured settings including more	\$ 3,000.00

	Other	items to play with at recess and for the Maker Space.	
TSSA	Library Books	Purchase books and materials for the library focused on Sanford Harmony competencies including mindfulness, self management, emotional control, diversity.	\$ 5,000.00
TSSA	Salaries & Benefits	Extra adult support for after school Maker Space and after school club (Running club, SEL club) supervision.	\$ 5,000.00
TSSA	Salaries & Benefits	Webmaster salary.	\$ 4,000.00
TSSA	General Supplies, Other	Materials, supplies, furniture for "Restful Room" area.	\$ 2,000.00
TSSA	Professional and Technical Services	Training for teachers, support staff, tutors on classroom management, behavior management, and supporting students with emotional needs/issues.	\$ 3,000.00

Will LANDTrust funds be used to support the implementation of this goal?

No

Goal LAND Trust Expense Total -

Funding Source Expense Category Description Item Cost

<i>Goal Short Title</i>	Science Goal														
<i>Goal Statement</i>	65% of Eagle Bay students grades 4-6 will score at or above proficient on end of year science assessments.														
<i>Measures to determine progress</i>	As measured by RISE end of level proficiency scores.														
<i>Action Plan</i>	<p>Teachers will engage in training in Science Standards and will work to include blended and personalized learning using student devices, Nearpod, Canvas, and technology tools available in the school.</p> <p>Substitute teachers for teacher training will be provided.</p> <p>Technology including student laptops or iPads with specific accessories as determined necessary to most successfully use these (headphones, pens, crayons, keyboards, etc.).</p> <p>Technology training for teachers on use of updated devices, programs, etc.</p> <p>Teacher technology tools to increase student interaction with scientific tasks.</p> <p>Students will be involved regularly with Maker Space, STEM lab, STEM prep, and afterschool STEM club.</p> <p>Art integration lessons to support acquisition and mastery of science skills.</p>														
<i>This goal can be categorized as... (choose all that apply)</i>	#PDI#TeacherLeaders														
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees														
<i>Academic area(s) addressed by the goal</i>	Mathematics Science Fine Arts														
<i>Does this action plan include behavioral / character education / leadership efforts?</i>															
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$11,000.00</p> <table border="1" data-bbox="456 1640 1487 2020"> <thead> <tr> <th data-bbox="456 1640 573 1713"><u>Funding Source</u></th> <th data-bbox="573 1640 777 1713"><u>Expense Category</u></th> <th data-bbox="777 1640 1320 1713"><u>Description</u></th> <th data-bbox="1320 1640 1487 1713"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1713 573 1820">TSSA</td> <td data-bbox="573 1713 777 1820">Salaries & Benefits</td> <td data-bbox="777 1713 1320 1820">Substitutes for teacher training.</td> <td data-bbox="1320 1713 1487 1820">\$ 2,000.00</td> </tr> <tr> <td data-bbox="456 1820 573 2020">TSSA</td> <td data-bbox="573 1820 777 2020">Software / Technology Hardware < \$5000</td> <td data-bbox="777 1820 1320 2020">Technology for students and teachers. Upgrades on teacher devices and purchase of additional items for student and teacher devices.</td> <td data-bbox="1320 1820 1487 2020">\$ 5,000.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Substitutes for teacher training.	\$ 2,000.00	TSSA	Software / Technology Hardware < \$5000	Technology for students and teachers. Upgrades on teacher devices and purchase of additional items for student and teacher devices.	\$ 5,000.00
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TSSA	Salaries & Benefits	Portion of Art Integration teacher.	\$ 2,000.00
TSSA	General Supplies, Other	Maker space and STEM lab/Club materials and supplies.	\$ 2,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total -

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Goal #3	TSSA	Salaries & Benefits	Spanish Tutor for K-3 grade level students learning Math in Spanish.	\$5,000.00
Goal #4	TSSA	Salaries & Benefits	Training for tutors in Sanford Harmony and practice with teachers throughout the year.	\$5,000.00
Goal #4	TSSA	General Supplies, Other	Materials for supporting student behavior in unstructured settings including more items to play with at recess and for the Maker Space.	\$3,000.00
Goal #4	TSSA	Library Books	Purchase books and materials for the library focused on Sanford Harmony competencies including mindfulness, self management, emotional control, diversity.	\$5,000.00
Goal #4	TSSA	Salaries & Benefits	Extra adult support for after school Maker Space and after school club (Running club, SEL club) supervision.	\$5,000.00
Goal #4	TSSA	Salaries & Benefits	Webmaster salary.	\$4,000.00
Goal #4	TSSA	General Supplies, Other	Materials, supplies, furniture for "Restful Room" area.	\$2,000.00
Goal #4	TSSA	Professional and Technical Services	Training for teachers, support staff, tutors on classroom management, behavior management, and supporting students with emotional needs/issues.	\$3,000.00
Goal #5	TSSA	Salaries & Benefits	Substitutes for teacher training.	\$2,000.00
Goal #5	TSSA	Software / Technology Hardware < \$5000	Technology for students and teachers. Upgrades on teacher devices and purchase of additional items for student and teacher devices.	\$5,000.00
Goal #5	TSSA	Salaries & Benefits	Portion of Art Integration teacher.	\$2,000.00
Goal #5	TSSA	General Supplies, Other	Maker space and STEM lab/Club materials and supplies.	\$2,000.00
New Blank Goal	TSSA	Online Curriculum or Subscriptions	Programs for students such as Raz Kids, Membeam, Genuine-ly, Scholastic News, Decodable readers.	\$2,000.00
New Blank Goal	TSSA			

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 67,612.00
2. Total projected TSSA funding for SY21-22	\$ 77,416.76
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 8,745.70
3. Total planned TSSA expenditures for SY21-22	\$ 53,745.70
4. Planned TSSA carryover into the SY22-23	\$ 23,671.06
Does the school plan to fund teacher leadership opportunities with TSSA funds?	No

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Goal #1	LAND Trust Academic	Salaries & Benefits	Portion of Art Integration instructor.	\$2,000.00
Goal #2	LAND Trust Academic	Salaries & Benefits	Tutor training and instruction of tier 2 interventions. Training to teachers on use of progress monitoring and acadience measures 3 times yearly at all grade levels.	\$10,000.00
Goal #2	LAND Trust Academic	Salaries & Benefits	Portion of Art integration instructor.	\$2,000.00
Goal #3	LAND Trust Academic	Salaries & Benefits	Tutors for math support at all grade levels.	\$12,000.00
Goal #3	LAND Trust Academic	Salaries & Benefits	Art integration teacher.	\$2,000.00
Goal #3	LAND Trust Academic	Software / Technology Hardware < \$5000	ST math licenses for 4th-6th grades and Dreambox if not covered by state STEM grant.	\$8,000.00
Goal #3	LAND Trust Academic	Software / Technology Hardware < \$5000	Supplies and instructional materials for STEM class and Maker Space.	\$3,000.00
New Blank Goal	LAND Trust Academic	Salaries & Benefits	Tutor salaries and benefits for training and interventions with students.	\$20,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 59,573.59
G - Total projected funding for next year SY21-22	\$ 66,705.52
H - Total planned expenditures for next year SY21-22	\$ 59,000.00
I - Planned carryover into the following year SY22-23	\$ 7,705.52

J - Is planned carryover more than 10% of projected new funds?

Yes

Plan for carryover in excess of 10%

Carryover funding will be used to enhance existing goals in this area. Additional tutoring sessions will be added on Fridays for the rest of the school year. Additional purchases of decodable reading programs as recommended by the district and our ELA coach.

Plan for sharing the school LAND Trust plan with the community

School newsletter|School website

Additional plan for sharing the school LAND Trust plan with the community.

Back to school meeting for all parents in August, 2021, posters of plan in school.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/31/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	0